

## HIST 1301: US History to 1877 (Online)

### Introduction:

This course will explore the historical, social, and political changes in North America (and later the United States) from the period before colonization to the end of Reconstruction in 1877. As this is an entirely online class, feel free to email me with any questions or concerns.

**Instructor:** Meri Souliman, M.A.

**Email:** [merisouliman@uttyler.edu](mailto:merisouliman@uttyler.edu)

**Office:** N/A

**Office Hours:** If you need extra help on a topic or simply have any questions, we can make accommodation to meet those needs. The best way to reach me is by email or through Canvas Inbox to set up virtual times to meet that will work with your schedule. During the week I will return emails within 24 hours and on the weekend within 48 hours.

**Required Text:** America: A Narrative History- Brief 12<sup>th</sup> Edition. Author: David Emory Shi. ISBN: 978-0-393-88250-6. You do not need any other required materials aside from this textbook for this course.

**Course Objectives:** Following the completion of this course, you will be able to:

- Explain the role and impact of national and international conflicts on America from pre-colonization to Reconstruction
- Identify significant events that occurred in early America, along with important individuals.
- Recognize and analyze significant social, economic, and political changes from pre-colonization to Reconstruction

**Expectations:** It is expected that everyone on this course to always be respectful to one another, even if the class is completely online. It is also expected that all exams and discussion assignments be submitted on or before the due date.

### Methods of Evaluation:

3 major unit exams 75% (25 points each)

2 Online discussion activities 25% (12.5 points each)

\* Important information about exams and assignments: Exams will be conducted online and will be timed. You are not permitted to use any resources, such as textbooks, notes, or your phone, during exams. If you miss an exam, you must provide an explanation and request a make-up test in writing, ideally via email. Any test missed without explanation or a valid excuse will result in a score of zero, and I reserve the right to reject your excuse. Make-up exams are only offered in cases of documented illness, legal issues, mechanical problems, or other emergencies.

It is your responsibility to arrange make-up tests, and you should contact me through the Canvas Inbox or email to explain your absence no later than the day after the test deadline or once your emergency has ended.

\*Late submissions that do not have a documented/approved reason for being late will have 25% deduction from the final assignment grade if submitted within three days of the missed deadline. Submissions later than 3 days and do not have a documented/approved reason for being late will have 50% grade deduction. Also, it is important to note that I reserve the right to disqualify the excuse.

## Timeframes for Taking Tests

Check the Course Schedule for the availability dates for each test. No late testing is allowed. You have one attempt to take each test.

## Discussion Instructions

Engaging in discussions with your classmates is crucial in History. In this course, you will take part in two class discussions, which are mandatory components of the curriculum.

## Discussion Requirements

Your discussion posts should demonstrate thoughtful analysis and logical reasoning, backed by evidence supporting your viewpoint. Each post must be a well-developed paragraph of at least 100 words. Ensure correct spelling, punctuation, and grammar. All discussions should be submitted by the deadlines listed in the Course Schedule found in the Start Here Module.

## Replying to Other Students' Posts

You must also read and respond to the posts of at least two other students for each discussion. Your responses should provide new well-supported ideas or insightful questions.

# Grading

Each discussion topic is worth 12.5 points (12.5% each). The number of points you earn is determined as follows:

## Grade Breakdown For Discussions

<b>Your Post – Criteria</b>	<b>Points</b>
Logical reasoning and evidence	6
Spelling and grammar	1.5
Length of post, approximately 100 words or more	1
<b>Replies to Classmate Posts – Criteria</b>	
<b>Points</b>	
New substantiated ideas or thoughtful questions	2.5
Spelling and grammar	1.5
<b>Total Points for Each Discussion Topic</b>	<b>12.5</b>

## Grade Breakdown:

- A: > 89.5
- B: 79.5 - 89.4
- C: 69.5 - 79.4
- D: 59.5 - 69.4
- F: 59.4 or below

## Course Calendar

### Course Schedule

### Deadline

#### **Week 1 (August 26th-August 30th)**

Read Syllabus Module

Submit Syllabus Quiz

September 1st

Read: Chapter 1 and listen to the recorded lecture for chapter 1

#### **Week 2 (September 2nd-September 6th)**

Read: Chapter 2 and listen to the recorded lecture for chapter 2

September 6th

#### **Week 3 (September 9th-September 13th)**

Read: Chapter 3 and listen to the recorded lecture for chapter 3

September 13th

#### **Week 4 (September 16th-September 20th)**

Read: Chapter 4 and listen to the recorded lecture for chapter 4

September 20th

#### **Week 5 (September 23rd-September 27th)**

Read chapter 5 and listen to the recorded lecture for chapter 5

September 27th

\*Optional exam review will be uploaded

**Take Exam 1 (over chapters 1,2,3,4,5)**

**September 29<sup>th</sup>**

**Week 6 (September 30th-October 4th)**

Read: Chapter 6 and listen to the recorded lecture for chapter 6

October 4th

**Week 7 (October 7th-October 11th)**

Read: Chapter 7 and listen to the recorded lecture for chapter 7

October 11th

*Discussion #1 Due*

*October 13th*

**Week 8 (October 14th-October 18th)**

Read: Chapter 8 and listen to the recorded lecture for chapter 8

Read chapter 9 and listen to the recorded lecture for chapter 9

October 18th

**Week 9 (October 21st-October 25th)**

Read chapter 10 and listen to the recorded lecture for chapter 10

\*Optional exam review will be uploaded

October 25th

*Take Exam #2 (covers chapter 6,7,8,9,10)*

*October 27th*

**Week 10 (October 28th-November 1st)**

Read chapter 11 and listen to the recorded lecture for chapter 11

November 1st

*Discussion #2 Due*

*November 3rd*

**Week 11 (November 4th-November 8th)**

Read chapter 12 and listen to the recorded lecture for chapter 12 November 8th

**Week 12 (November 11th- November 15th)**

Read chapters 13 and 14 and listen to the recorded lectures for chapters 13 and 14 November 15th

**Week 13 (November 18th-November 22nd)**

Read chapter 15 and listen to the recorded lectures for chapter 15 November 22nd

**Thanksgiving Break (no module/assignments for this week)** Nov. 25-Nov 29

**Week 14 (December 2nd- December 6th)**

Study for Exam #3! \*Optional exam review will be uploaded, as with above exams, I highly recommend that you look at it\* December 6th

**Week 15 (December 9th-December 13th)**

**Exam 3- Final Exam (covers chapters 11,12,13,14,15)** December 13th

**UT Tyler Honor Code:**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do. Student's Rights and Responsibilities: To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link.

**Campus Carry:**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available by clicking this link.

### **UT Tyler - A Tobacco-Free University:**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit this link.

### **Grade Replacement/Forgiveness and Census Date Policies:**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or by clicking this link. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware.

These include:

- o Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail, or Credit/No Credit
- o Receiving 100% refunds for partial withdrawals (There is no refund for these after the Census Date)
- o Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- o Being reinstated or re-enrolled in classes after being dropped for nonpayment

o Completing the process for tuition exemptions or waivers through Financial Aid State-Mandated Course Drop Policy Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Disability/Accessibility Services:**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit the following site and fill out the New Student application.

The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage, come by the SAR office, located in the University Center (UC 3150), or call 903.566.7079.

### **Religious Observances:**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second-class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities:**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time, the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement:**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.



## **Emergency Exits and Evacuation:**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not reenter the building unless given permission by the University Police, Fire department, or Fire Prevention Services.

## **Student Standards of Academic Conduct:**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give an unfair advantage to a student or the attempt to commit such acts.

If the professor determines you have engaged in cheating within the course, you will automatically fail the assignment or exam. If a second offense occurs, you will receive an automatic failing grade for the course. There are no exceptions to this policy.

"Cheating" includes, but is not limited to:

- Copying from another student's test paper
- Using, during a test, materials not authorized by the person giving the test.
- Failure to comply with instructions given by the person administering the test.
- Possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes." The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test.
- Using, buying, stealing, transporting, or solicitation in whole or part of the contents of an unadministered test, test key, homework solution, or computer program
- Collaborating with or seeking aid from another student during a test or other assignment without authority
- Discussing the contents of an examination with another student who will take the examination.
- Divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors have designated that examinations are not to be removed from the examination room or not to be returned or to be kept by the student.
- Substituting for another person, or permitting another person to substitute oneself to take a course, a test, or any course related assignment
- Paying or offering money or other valuable things to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program

- Falsifying research data, laboratory reports, and/or other academic work offered for credit
- Taking, keeping, misplacing, or damaging the property of the University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct
- Misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially

o "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

o "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

o All written work that is submitted will be subject to review by plagiarism software.

### **UT Tyler Resources for Students**

UT Tyler Writing Center (903.565.5995) or [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)

UT Tyler Tutoring Center (903.565.5964) or [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)

The Mathematics Learning Center (RBN 4021) is an open-access computer lab for math students with tutors on duty to assist students who are enrolled in early-career courses.

UT Tyler Counseling Center (903.566.7254)

### **Important COVID-19 Information for Classrooms and Laboratories:**

It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID, and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing, and vaccinations, which have proven to be successful in slowing the spread of viruses. Encourage those who don't feel well to stay home, and if they show symptoms, ask them to get tested for the flu or COVID. Self-isolation is important to reduce exposure (CDC quarantine/isolation guidelines). Please work with your faculty members to maintain coursework and please consult existing campus resources for support.

### **Recording of Class Sessions:**

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved

only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.