



# General Chemistry II Laboratory

Department of Chemistry and Biochemistry

## Syllabus

Spring 2023

The University of Texas at Tyler

3900 University Blvd.  
Tyler, TX 75799

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## Meeting Times and Dates

Semester runs from Jan 16 to Apr 22

| Section                                  | Time            | Room     | Instructor                                    |
|--|-----------------|----------|---|
| Mon 001                                  | 1:00 PM-5:00 PM | RBS 3018 | <b>Ms. Bre McElderry</b><br>Dr. Tanya Shtoyko |
| Tu 002                                   | 1:30 PM-5:30 PM | RBS 3018 | <b>Mr. Jerome Lewis</b>                       |
| Tu 003                                   | 1:30 PM-5:30 PM | RBS 3022 | <b>Mr. Ricky Zhu</b><br>Dr. Tanya Shtoyko     |
| Wed 004                                  | 1:00 PM-5:00 PM | RBS 3018 | <b>Mrs. Rahma Aly</b><br>Dr. Dustin Patterson |
| Wed 005                                  | 1:00 PM-5:00 PM | RBS 4014 | <b>Mr. Ricky Zhu</b><br>Dr. Jason Smee        |
| Th 008                                   | 5:00 PM-9:00 PM | RBS 3018 | <b>Dr. Black</b>                              |
| *Instructor of Record for listed section |                 |          |   |

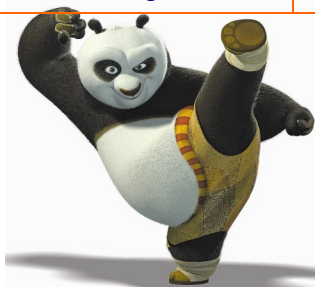
### Course Description:

Chemistry is an experimental science. Chemical knowledge has resulted from experimental observations and studies made by thousands of scientists over many centuries. In the chemistry laboratory, students will examine, test, and establish for themselves the chemical principles studied in class and from textbooks; will collect experimental data; and will use their reasoning to draw logical conclusions about the meaning of these data.

**Prerequisite:** General Chemistry I (CHEM 1312) & General Chemistry I Lab (CHEM 1111), and credit for or concurrent enrollment in General Chemistry II (CHEM 1311).

### Instructor Contact Information

| Instructor                                       | Office   | Office Hours  | Email                           | Phone        |
|--|----------|---|---------------------------------|--------------|
| Mr. Jerome Lewis<br>Lab Instructor/Coordinator   | RBS 3013 | Mon 12 pm-1:30 pm<br>Tues 10 am-11:30 am<br>Wed 2 pm-4 pm | jeromelewis@uttyler.edu         | 903.566.7206 |
| Dr. Shaun Black                                  | RBS 3029 | TBA   | sblack@uttyler.edu              | 903.566.7348 |
| Ms. Bre McElderry<br>Graduate Teaching Assistant | RBS 2013 | Mon & Thurs 11:30 am-1:00 pm                              | bmcelderry@patriots.uttyler.edu | N/A          |
| Mrs. Rahma Aly<br>Graduate Teaching Assistant    | Zoom     | Mon & Wed 9:30 am-11 am                                   | raly@patriots.uttyler.edu       | N/A          |
| Mr. Ricky Zhu<br>Graduate Teaching Assistant     | RBS 2013 | Mon & Wed 10:30 am-1:30 pm                                | rzhu2@patriots.uttyler.edu      | N/A          |



Chemistry is like Kung Fu. A bunch of fancy techniques that takes patience, energy, hard work, practice, and time to see results.

— Jason DiStefano

“Never forget that, at the most, the teacher can give you fifteen percent of the art. The rest you have to get for yourself through practice and hard work. I can show you the path but I can not walk it for you.”

— Master Tan Soh Tin

## Student Learning Outcomes (Core Objective Assessed):

- Students will demonstrate the ability to make scientific predictions of natural phenomena using chemical concepts learned in the lab. (Critical Thinking Skills)
- Students will develop skills in collecting and managing data in order to express their results in a precise and reliable quantitative or qualitative form on lab reports. (Empirical and Quantitative Skills, Communication Skills)
- Students will apply chemical concepts to draw logical conclusions about the applicability of data to real-world problems. (Critical Thinking Skills)
- Students will use collected data to calculate physical or chemical quantities germane to the experiment being performed. (Empirical and Quantitative Skills)
- Students will develop teamwork skills that include not only the efficient acquisition of experimental data, but also the awareness of safety in the laboratory setting. (Teamwork)

### In addition to the core objectives being assessed students will also be expected

- Use basic apparatus and apply experimental methodologies in the chemistry laboratory setting
- Demonstrate safe and proper handling of laboratory equipment and chemicals



## Materials Required for Lab Work:

**Laboratory Notebook:** Each student must purchase and maintain a bound laboratory notebook in which to generate a *permanent* record of experimental observations, notes, calculations, etc. The lab record book you purchase must provide:

- a label for your name and contact information (phone, email, or other), course prefix (CHEM), course and section number (e.g. 1112.001), semester, and the instructor's name;
- a table of contents page
- pages consecutively *pre-numbered*;
- *preprinted* page headings for entering title, date, name, and *specific* lab section (e.g., CHEM 1112.006); and
- a *perforated*, carbonless duplicate for each page.

**Lab Manual:** CHEM 1112 General Chemistry II Laboratory Manual, Department of Chemistry, The University of Texas at Tyler, Tyler, Texas, 2014. **Provided online through Canvas.**

### Scientific Calculator

**General Chemistry Lecture Textbook:** This item may not be essential during class, but may be needed for reference purposes to complete laboratory assignments.

**Computer Access:** with Microsoft Excel, PowerPoint, Word, Zoom, and LoggerPro (free for students through course).

### Personal Protect Equipment (PPE):

1. **Splash-Proof Goggles** must be worn in the laboratory whenever you or your neighbors are performing experiments. (Time during your initial lab period will be allotted for purchasing goggles from your American Chemical Society Student Affiliates on campus to ensure that you will be prepared to comply with this requirement.) **Warning:** students will not be admitted into the lab without splash-proof goggles!
2. **Face Mask** must be worn at all times while inside a campus building. This is a face-to-face only course and a face mask will be mandatory item and must be worn at all times while in the laboratory. The University provides one face mask free of charge. See the COVID-19 section for more details.

## Laboratory Requirements:

- A. Students who perform unauthorized experiments or who remove chemicals or equipment from the lab may be dropped from the course or have their grades lowered.
- B. Arrive on time and be prepared for each laboratory session. The laboratory experiments are such that the average student can complete the work during the assigned time. This can be accomplished only if a reasonable amount of study and preparation has been done before coming to the laboratory. Plan what is to be done in each experiment before coming to the lab. It will save time and will aid in avoiding serious mistakes.
- C. Students are responsible for laboratory equipment furnished by the Department of Chemistry and students may be required to purchase any missing or damaged equipment.
- D. The grading of experiments will be based on the evaluations of each student's laboratory performance, experimental results, and the quality of their laboratory reports (*i.e.*, analyses and presentations of results.)
- E. Students will be responsible for maintaining cleanliness in the desk areas. Students will be responsible to maintain a clean work area during each lab session. Students will be required to clean/sanitize their area of responsibility which may include cleaning/sanitation of shelves, sinks, hoods, reagent tables, and glassware/equipment. Students who neglect their clean-up responsibilities will have their grades significantly lowered for that day's work. Therefore, it is important that students have their clean-up duties approved by the lab instructor before leaving lab.
- F. Students are required to turn in a lab report for each experiment. Your instructor will explain what is expected in the lab reports.
- G. Each instructor will provide an addendum to this syllabus listing specific requirements for that section.

Chlorine is a deadly poison gas employed on European battlefields in World War I. Sodium is a corrosive metal which burns upon contact with water. Together they make a placid and unpoisonous material, table salt. Why each of these substances has the properties it does is a subject called chemistry.

--Carl Sagan

In 'Can We Know the Universe? Reflections on a Grain of Salt,' in John Carey, *Eyewitness to Science* (1997), 437.

## Safety Policy

Read, comprehend, and follow the laboratory safety guidelines at all times. These rules include, but are not limited to:

**Safety goggles must be worn in the laboratory at all times.** Students who do not have safety goggles will not be admitted into the laboratory.

**You will not be allowed in the lab with open-toed shoes or any clothing exposing extensive areas of your skin to the risks of burns or chemical splashes.** Please come to class each day wearing long pants or skirt, an appropriate shirt and closed toe shoes. There is not sufficient time for you to return home to change clothes and we have NO opportunity to make-up missed labs.

**Do not consume anything by mouth in the lab,** including gum and smokeless tobacco! There is no eating in the lab space.

**Do not perform unauthorized experiments or remove chemicals or equipment.**

**Note:** we take safety infractions very seriously. Depending on the seriousness of such infractions, you may lose points on your lab work habits grade, be dismissed and receive a zero on any work missed, or even be dropped from the course.

## Attendance Policy

Lab attendance is essential. **One** make up lab is allowed (for **one** excused absence only).

**An unexcused absence results in a grade of zero for any lab work or exam missed.**

Normally, an excused absence includes medical emergencies, a death in your family or required travel for a UT Tyler's event (*e.g.*, athletic team travel). All supporting documentation should be presented to the lab instructor.

Students who anticipate being absent from class due to a religious observance are *required* to inform their instructors of such absences as soon as possible (at least one week before the religious holiday).

Students who anticipate being absent from class due to a required travel for a UT Tyler's event (*e.g.*, athletic team travel) are *required* to inform their instructor(s) of such absences at least one week before absence.

# Course Grading

The grading of the lab reports, quizzes, and exams are up to your instructor; however the weighting of these items will be uniform across all lab sections (see below). Your overall course grade will tentatively be based on the 90/80/70/60 percentage scale, but it may be adjusted based upon your instructor's judgment of the overall class performance.

## **Pre-Lab Quizzes:**

Pre-lab quizzes will be given before each lab meeting to encourage you to be prepared for class. Due to COVID-19, laboratory space and experiment time is very limited. It is essential that all students come prepared to start working on their experiment as soon as class begins.

## **Lab Reports:**

To reduce the spread of sickness, all laboratory reports will be generated and submitted digitally through Canvas. Also, in this digital age, it is important that you can properly write, format and communicate a scientific document digitally. Each experiment is different, therefore, the lab report and the items required within will change for each experiment. You will be required to report a brief introduction of the experiment, chemicals used and their safety hazards, data, observations, and/or results collected during the experiment, and a conclusion. This will be done for experiments 5-7. To accomplish this, you may need to generate tables and graph to properly communicate the information, and you will be required the use Microsoft Word & Excel (or equivalent) and LoggerPro. Your instructor will provide you details of required information for each experiment.

## **Post-Lab Quizzes:**

Post-Lab quizzes will be given on Canvas after experiments 1-4. These quizzes will cover discussion and theoretical topics related to the completed experiment. These quizzes will be more challenging and are designed to assess your mastery of the experimental concepts.

## **Laboratory Skill Exam:**

Designed to test your understanding of topics taught in General Chemistry II lab. Exam will have both experimental and theoretical questions on it so you want to make sure you know how to do an experiment and the background knowledge to complete any calculations or answer open-ended questions. You will sign up for a time to complete the experimental portion of the exam and then will an hour to complete calculations and short-answer questions.

## **Dropping the Course:**

The last day to withdraw from the course with an automatic grade of "W" is listed on the laboratory schedule. Before dropping the course, you should consult with your instructor to examine all of your options. Dropping this course does not obligate you to also drop the lecture course because they are two separate courses. However, dropping the lecture course may significantly hinder your progress in this course because you will be expected to learn the chemical theories and concepts on your own.

The grades for this course will be weighted as follows:

|     |                              |
|-----|------------------------------|
| 15% | Pre-Lab Quizzes              |
| 25% | Laboratory Reports           |
| 25% | Post Lab Quizzes             |
| 20% | Teamwork Project             |
| 15% | <u>Laboratory Skill Exam</u> |

Total: 100%

## **Teamwork Project:**

While it is important to be able to communicate scientific information in writing, it is equally important to do the same orally. In a group, you and your teammates will be required to collaborate and develop an online lecture over an assigned topic. You must present your lecture live through Zoom. More specific details for the project will be given to you by your instructor

## **Laboratory Notebook:**

Maintaining detailed records of your laboratory work is vital for producing quality scientific reports or publications. A scientific investigator cannot prove their work is valid without a properly maintained notebook. By far, this record is one of the most important aspects of experimentation or research, and therefore will be an important part of your overall grade in this course. Your laboratory instructor will guide you in maintaining a laboratory notebook over the course of the class.

# Laboratory Schedule

Week Of:      Experiment Schedule

|        |  |
|--------|--|
| Jan 15 | MLK Jr. Day – Labs will not meet this week   |
| Jan 22 | Introduction to course, syllabus, schedule, lab notebooks & reports, lab safety, and teamwork project  |
| Jan 29 | Exp 1: Exploring the Properties of Gases<br>Post-lab Quiz  |
| Feb 5  | Exp 2: Crystalline Lattice Structures<br>Post-lab Quiz   |
| Feb 12 | Exp 3: Synthesis of Alum<br>Post-lab Quiz  |
| Feb 19 | Exp 4: Determining Molar Mass by Freezing Point Depression<br>Post-lab Quiz  |
| Feb 26 | Lab Report/Excel Workshop (Online) ~or~<br>Makeup Experiment (If Necessary, Exp 1-4)   |
| Mar 4  | Exp 5: Spectrophotometric Determination of Food<br>Lab Report - Data/Results & Conclusion (2 pages max)  |
| Mar 11 | Spring Break - Labs will not meet this week  |
| Mar 18 | Exp 6: Determining Reaction Rate by Initial Rate Method<br>Lab Report - Experimental, Data/Results, & Conclusion (2 pages max)   |
| Mar 25 | Exp 7: Determine the Acid Dissociation Constant of a Weak Acid<br>Lab Report - Data/Results & Conclusion (2 pages max)<br>Last day (Mar 25th) to drop or withdraw from a course with an grade of "W" |
| Apr 1  | Make-Up Experiment (Exp 5-7)   |
| Apr 8  | Functional Groups & Review of Molecular Geometry and Bonding   |
| Apr 15 | Teamwork Project   |
| Apr 22 | Laboratory Skills Exam   |
| Apr 29 | Final Exams — Labs will not meet this week   |

Note: the right to substitute or switch labs, as required by unforeseen circumstances, is reserved.  
All lab procedures are provided in your lab manual.

## Response to COVID-19

### **Important Covid-19 Information for Classrooms and Laboratories:**

Students are required to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by Procedures for Fall 2020 Return to Normal Operations. The UT Tyler community of Patriots views adoption of these practices consistent with its Honor Code and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

**Masks / Social Distancing:** Social distancing guidelines set forth by the university will be followed. This includes wearing a mask while inside the buildings, wipe down your area as you come in and as you leave the room. Please maintain 6 ft while entering and exiting class following the designated flow of the room or laboratory. Avoid creating congested areas in the halls. Students will be expected to abide by any other safety rules posted or provided by the instructor.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

### **Should the Course go Online:**

In the scenario that the course goes online during the semester. The instructor reserves the right to adjust assignments and grading scale. Student will still be required to meet during their assigned time unless specifically told by the instructor otherwise. Student will meet via Zoom. Zoom sessions will be recorded. ProctorU will be required for any Exams given online. Please see more information below.

### **Recording of Class Sessions:**

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

# University Policies

## **UT Tyler Honor Code**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

## **Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

## **Campus Carry**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

## **UT Tyler a Tobacco-Free University**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

## **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12, 2016.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date (Sept. 12th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

## **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

## **Disability/Accessibility Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological