

University of Texas at Tyler

CHEM 3352: Physical Chemistry I

Fall 2024

Table of Contents

Instructional Mats	2
Pre-reqs & Co-reqs	2
Grading, Quizzes	2
Exams, Homework	2
Classroom Behavior	3
Tentative Schedule	4
Success Strategies	4
Student Resources	5
Career Success Conf	5
Academic Integrity	5
Cell Phone Policy	6
AI Policy	6
Make-up Policy	6
University Policies	7-8

Contact Information

Instructor:

Dr. Rachel Mason

- rmason@uttyler.edu
- 903/565-5641
- RBS 3002

Office Hours:

- MWF 9:30-10:30 am
- T 3:30-5:30 pm
- By appointment. Please email to set an appointment
- I have an open door policy welcoming drop-ins when I am available.
- I expect you to have questions so be sure to ask them.

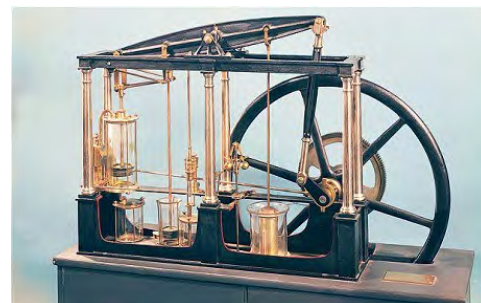
Course Description

Physical Chemistry is the quantitative and theoretical study of the properties and structure of matter. The aim of this course is to give the student an understanding of the principles, laws and theories of physical chemistry that will serve the needs of the chemistry, biochemistry, premedical and engineering student.

Physical chemistry is typically grouped into four main topics:

- Thermodynamics – Dealing with the interconversion of various kinds of energy and the changes in physical properties that are involved.
- Kinetics – Dealing with the rates of chemical processes.
- Quantum Mechanics – Dealing with phenomena on the molecular level
- Statistical Mechanics – Connecting the properties of individual molecules with bulk properties.

This course, as the first of a two semester sequence, is concerned with the first two topics.



Student Learning Outcomes

By the end of the course the students should be able to:

- Thoroughly understand and apply principles, laws and theories of introductory physical chemistry.
- Solve quantitative and qualitative problems.
- Use original thought and logic in solving complicated problems.
- Learn and work independently.
- Work cooperative with others.

Meeting Times & Dates

The course will meet in-person on Tuesdays and Thursdays from 11:00 am-12:20 pm from 27 August to 10 December 2024 in RBS 2015 unless otherwise noted.

Class will not meet at all during the Thanksgiving break (25-29 Nov). The Career Success Conference will be Thursday October 24th. This course will not meet on that day. Students are encouraged to utilize the Conference around their regularly scheduled classes.



Important Dates

Administrative Dates to Know:

September 2nd (Mon) – Labor Day holiday, no classes held

September 9th (Mon) – Census Date: Last day to file for grade replacement; last day to enroll

October 1st (Tues) – Final deadline to file for Fall 2024 graduation

November 4th (Mon) – Last day to drop or withdraw from courses with a W

November 1st (Wed) - Spring Enrollment opens for Seniors

November 25th–29th (Mon-Fri) Thanksgiving Break, no classes

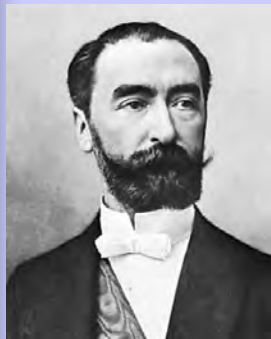
Test Dates:

Regular Exams: 1) Sep 24th 2) Oct 21st 3) Nov 19th

Regular exams are held during the class period and may be followed by a take home exam.

Final Exam: December 10th (Tuesday) from 11:00 am – 1:00 pm

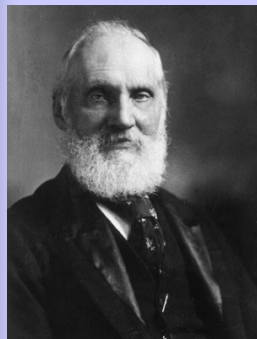
Ecole Polytechnique

Sadi Carnot
(1796-1832)

Physical Chemistry:

The pitiful attempt to apply $y = mx + b$ to everything in the universe

Glasgow School

William Thomson
(1822-1888)

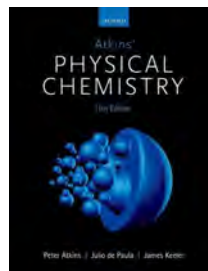
Instructional Materials

Required textbook is either:
Atkins' Physical Chemistry by Atkins, de-Paulo & Keeler
ISBN: 978-0198769866

Atkins' Physical Chemistry: Thermodynamics, Structure and Change by Atkins, de-Paulo & Keeler
ISBN: 978-1429290197
(e-books ok too)

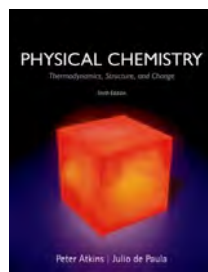


Students should also be aware of the Chem LibreText website ([https://chem.libretexts.org/Bookshelves/Physical and Theoretical Chemistry Textbook Maps](https://chem.libretexts.org/Bookshelves/Physical_and_Theoretical_Chemistry_Textbook_Maps)) which contains coursemaps relating free OER text resources to published textbooks.



The coursemap for this particular text is found under the [Atkins et. al.](#) link.

Students are encouraged to utilize outside resources to help learn. Some useful (free) channels are:
[MIT OCW PChem](#)
[PCHEM CWU](#)
[TMP Channel Thermo](#)



Additional materials may be posted on the course's Canvas page.

Additional Supplies:
Students will need a scientific calculator capable of doing logarithms & exponentials.



Pre-requisites and Co-requisites

Prerequisites for the course are: Calculus I & II, University Physics I and II (calculus based), General Chemistry I & II, Organic Chemistry I and Analytical Chemistry. Students are strongly encouraged to have credit for or be concurrently enrolled in Calculus III: Multivariate Calculus.

Chem 3153: Physical Chemistry I Laboratory (1 semester hour credit) should be taken concurrently with this course. A student cannot use this lecture as part of the degree requirements without the corresponding laboratory course or the Chair's permission to do otherwise.

Grading

Grades will be tentatively based on a 90/80/70/60 scale, but may be adjusted on my evaluation of the class.

Exams scores will be the percentile grade received on each exam.

Homework/Quiz/Response grade will be the cumulative percentage score for all assignments.

Course grade will be determined by:

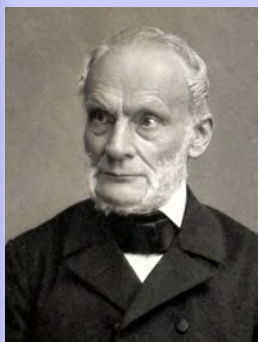
Homework, Class Work & Quizzes	20%
Regular exams	60%
Final exam	20%
Total	100%



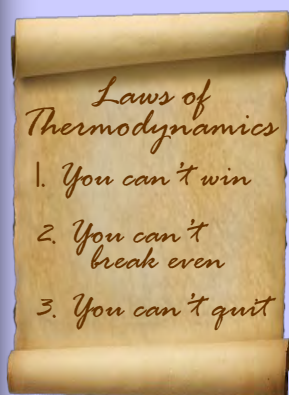
Quizzes & In-Class Problems

- **Quizzes are unannounced.** Quizzes may be given on random days (usually during the first 5-10 minutes of class). Students not taking the quiz will receive a zero.
- **Quizzes cover previous material.** Quizzes are technically comprehensive, but will focus on the material covered in the preceding 1-2 lectures.
- **In-Class problems.** Some lectures will include problems to be worked during class. Selected in-class problems will be taken up for a grade.

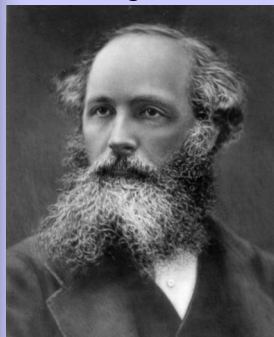
Berlin School



Rudolf Clausius
(1822-1888)



Edinburgh School



James Maxwell
(1831-1879)

Examinations

- **Exams are comprehensive.** All exams are comprehensive, but material covered since the previous exam will be emphasized most heavily. Material discussed during class periods, assigned homework & guided inquiry modules and other assigned materials, including material in assigned readings, but not directly discussed during class periods are fair game for the exams. Any exceptions will be announced in class.
- **Exams may have two parts.** There will be an in-class portion of the exam and an take home portion. In some parts students will be expected to work cooperatively in teams on portions of the exams.
- **Make-ups are rare.** Make-up examinations will be given **ONLY** for excused absences and should be scheduled in advance of the exam. Notice of such absences should be given well in advance of the exam. Except in extreme situations, no exam will be given after its scheduled date.
- **In-class exams are closed-book.** Students should bring a pencil, an eraser and a scientific calculator. Students are also allowed one handwritten 3 x 5 inch note card.
- **Take-home exams are open-book and open-note.** Students are allowed to consult the textbook, course notes and me during the course of take home exams. All other resources are prohibited.
- **The final is a requirement.** All students are required to take the final examination in order to receive a passing grade in the course.

HONK IF YOU PASSED
P-CHEM!

Homework & Responses

- **There is lots of it.** Learning Physical Chemistry requires study, practice and drill. Homework will be assigned roughly once a week.
- **You need to do it.** Students are expected to complete all assigned homework sets, these sets/problems even though not all problems will be graded. Those don't do the homework generally don't do well.
- **It looks like the tests.** It is to the student's advantage to work all problems since homework problems & exam questions will be similar.
- **Some of it is graded.** Students will receive a grade based on the percentage of an assignment completed. In addition, selected problems of each assignment will be graded for correctness.
- **It involves thinking and writing.** Short reflective writing assignments requiring critical thinking occur during class and others are to be completed outside of class.

Classroom Courtesy

Even though this is not a large class small disruptions add up quickly. The course has ample opportunity for discussion and students are encouraged to actively participate at those times. I expect students honor each others dignity by behaving with respect and courtesy toward both the instructor and fellow students. This includes (but is not limited to):

- Refraining from derogatory remarks, profanity or obscenity in class.
- Deactivating/silencing all cell phones, tablets, etc during class.
- Not texting or calling during class. If you absolutely must take a call, please leave class for the duration of the call.
- Using electronic devices responsibly. While you may use your tablet, etc to take notes, please don't work, play games or have non-class related chat.
- Not talking during class presentations or over top of another person during discussions.
- Arriving late or leaving early with minimal disruption.
- Not chatting with your neighbor during instruction. Even in a small class "whispering" becomes loud when enough people are doing it. Just ask your questions aloud; someone else also probably wants to know.



Vienna School



Ludwig Boltzmann
(1844-1906)

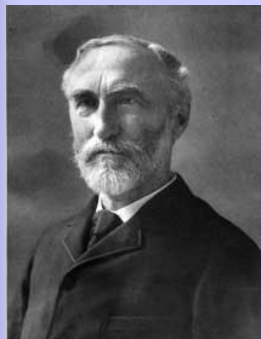
Science

If you don't make mistakes, you are doing it wrong.

If you don't correct those mistakes, you're doing it really wrong.

If you can't accept that you're mistaken, you're not doing it at all.

Gibbsian School



Willard Gibbs
(1832-1903)

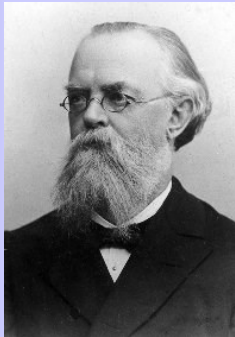
Tentative Course Schedule

Week 1:	Aug 27 th & 29 th	Intro & Math Quiz: Topic 1A&B: Perfect Gases, KMT & Real Gases
Week 2:	Sep 3 rd & 5 th	Topic 2A: Internal Energy
Week 3:	Sep 10 th & 12 th	Topic 2B&C: Enthalpy & Thermochemistry
Week 4:	Sep 17 th & 19 th	Topic 2D&E: State Functions & Adiabatic Processes
Week 5:	Sep 24th Sep 26 th	Exam #1 on Sep 24th Topic 3A: Entropy, Second Law & Carnot Cycle
Week 6:	Oct 1 st & 3 rd	Topic 3B&C: Process & Third Law Entropy
Week 7:	Oct 8 th & 10 th	Topic 3D-E: Gibbs, Helmholtz, Maxwell
Week 8:	Oct 15 th & 17 th	Topic 4A&B: Phases & Boundaries
Week 9:	Oct 22nd Oct 24 th	Exam #2 on Oct 22nd Career Success Conference
Week 10:	Oct 29 th & 31 st	Topic 5A-B: Partial Molar Quantities & Mixing
Week 11:	Nov 5 th & 7 th	Topic 5C-F: Phase Diagrams & Activities
Week 12:	Nov 12 th & 14 th	Topic 6A-B: Equilibrium Constants & Responses
Week 13:	Nov 19th Nov 21 st	Exam #3 on Nov 19th Topic 20 A&B: Integrated Rate Laws
Week 14:	Nov 26 th & 29 th	Thanksgiving Break—No Classes
Week 15:	Dec 3 rd & 5 th	Topic 20D&E: Arrhenius & Mechanism
Week 16:	Dec 10 th	Final Exam Tues Dec 10th 11:00 am - 1:00 pm

Success Strategies

- **Come to class.** Attendance is extremely important to success in PChem, as it is imperative to keep up with the course material as the semester progresses. Each lecture builds on the previous. Class participation and attendance will not be graded *per se*, but will be considered in the final grade.
- **Be prepared.** The course material is difficult to read and requires time to “sink in.” It will be much more comprehensible if the text is read both before and after lecture.
- **Take good notes.** Students should take adequate lecture notes and review them after lecture. Consult me about points that seem unclear as soon as possible.
- **Spend time studying.** Let's just be up front about this: PChem will be a time consuming course. Expect to work hard and spend many hours outside of class studying & working problems. It may be tempting to skip this. DO NOT do so.
- **Do not cram.** It is NOT advisable to wait until immediately prior to an exam to seek help. Rather, visit me early & often to keep up with the material.
- **Pool your knowledge.** Students are strongly encouraged to form cooperative learning groups in order to help each other learn and to encourage each other. This allows students to share their knowledge and to take advantage of the talents of others surrounding them.
- **Ask questions.** Ask questions in class, ask question in my office, ask questions in lab, ask questions in the hall, ask questions by email, ask questions by phone, ask questions by smoke signal—just ask them. When you don't get something, ask.
- **Do not cheat.** Students are encouraged to study and prepare for exams with other students. Students are expected to work alone on examinations. **Cheating will not be tolerated.** University regulations contained in *A Student Guide to Conduct and Discipline at UT Tyler*, are explicit about academic dishonesty and will be enforced. These may be obtained in the Office of Student Affairs or accessed at <http://www.uttyler.edu/mainsite/conduct.html>. During examinations, an honor code will apply such that students are to work alone and neither give nor accept help to/from others. Students are expected to help enforce the code.

Dresden School



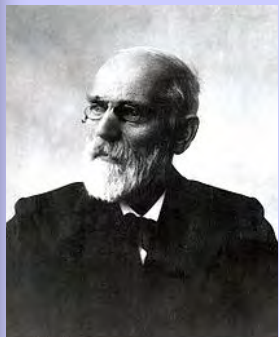
Gustav Zeuner
(1828-1907)



HONOR CODE

Every member of the UT
Tyler community joins
together to embrace
Honor and integrity that
will not allow me to lie,
cheat, or steal, nor to
accept the actions of
those who do.

Dutch School



Johannes van der Waals
(1837-1923)

Career Success Conference

Thursday October 24th from 8:00 am to 3:00 pm all students are invited to attend the Career Success Conference. Current students have the opportunity to engage with industry leaders and alumni to learn how to build and develop core traits of career success.

A complete schedule is available at: <https://csc.uttyler.edu/>. Students are strongly encouraged to attend the events they can. Students not in lab are encouraged to attend afternoon sessions. Those in lab should make special arrangements if talks of interest overlap with lab.



Student Resources

The following are resources available to UT Tyler students. Many of these offices provide additional programming throughout the academic year.

- Student Counseling Center (www.uttyler.edu/counseling or 903566-7254)
Confidential dealing with stress/anxiety, improving study skills, time management, etc
- UT Tyler Student Health and Wellness (www.uttyler.edu/student-life/health-wellness/recovery/studentservices/)
Substance abuse, household violence, community resources, Patriot Pantry, finances, etc.
- Academic Success (www.uttyler.edu/success or 903/565-5964 or tutoring @uttyler.edu)
Supplemental Instruction (SI), Student Learning Communities (SLC), and the tutoring center.
- UpSwing Tutoring (uttyler.upswing.io/)
24/7 tutoring for just about every class UT Tyler offers—including this one.
- The Writing Center (www.uttyler.edu/writingcenter/)
Helps you learn how to write better. 903/565-5995 writingcenter@uttyler.edu
- The Mathematics Learning Center, RBN 4021
Computer Lab with tutors to assist students enrolled in early-career courses.
- Robert Muntz Library (www.uttyler.edu/library) & your Library Liaison, Kristine Duncan
If you don't know where else to find it ask the Librarian; they have all the answers.

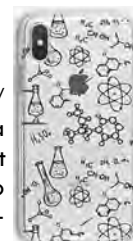
Academic Integrity

The value of any academic degree depends upon the integrity of the work done in earning the degree. Academic misconduct includes, but is not limited to cheating, plagiarism, collusion and/or falsification of records (including data collection). Students are expected to assume full responsibility for the content and integrity of all academic work submitted as homework, classwork, quizzes, responses, projects and examinations. Students are expected to conduct themselves honorably by neither giving nor receiving unauthorized aid on exams. University policy obliges instructors to report cases of academic misconduct to the Dean of Students; it also obligates students to report observed instances of academic dishonesty to the instructor. As upper division students, I expect an extremely high level of responsibility and academic honesty from my PChem students.



Departmental Cell Phone Policy

The Departmental Policy on Cell Phones states: Cell phones and smart watches/electronic devices must be put away during exams. If they are observed out in a visually accessible place (*i.e.* between legs, on the floor, etc.), it will be assumed that they are being used to cheat and your exam will be taken, you will receive a zero score (0 points) for the exam, and you will be referred to the Office of Judicial Affairs. Lets just avoid this.



Energetics School

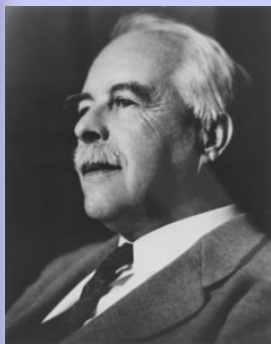


Wilhelm Ostwald
(1853-1932)



KEEP
CALM
AND
STUDY
PCHEM

Lewis School



Gilbert Lewis
(1875-1946)

Artificial Intelligence Policy

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. For this course, **AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required.**



Image generated using Canva's Magic Media with the prompt 'student studying using artificial intelligence tools'

CHECK THE INTELLIGENCE

AI constructs responses from content it is given. If not all that content is reliable, not all the AI's answers will be accurate. Be sure to review all AI generated information for accuracy.



Students can use AI platforms to help prepare for most assignments in this course or for test preparation. When AI is not allowed it will be clearly stated. AI use is not allowed for any test or quiz in this course. AI programs can be powerful tools for learning and other productive pursuits, including completing assignments in less time, helping you generate new ideas, or serving as a personalized learning tool. However, your ethical responsibilities as a student remain the same. You must follow UT Tyler's Honor Code and uphold the highest standards of academic honesty. This applies to all uncited or improperly cited content, whether created by a human or in collaboration with an AI tool. If you use an AI tool to develop content for an assignment, you must cite the tool's contribution to your work, and identify any writing, text, or media generated by AI. If you have questions, please ask.

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Late Work/Makeup Policy and Self-Care Reminders

Communication is the key here. Please talk to me as soon as you realize you will not be able to submit work according to the deadlines. I will work with you if I can. Make up exams are rare and must be arranged prior to the scheduled date except in the rarest of circumstances.

Students are reminded that the spread of most communicable diseases can be reduced by using good health hygiene practices such as covering coughs & sneezes, frequent hand washing, surface cleaning and staying home when ill. Students feeling ill or experiencing symptoms such as excessive sneezing/coughing, digestive issues or fever are encouraged to stay home. Students are further encouraged to maintain a healthy immune system through practicing good self-care including sleeping and eating regularly. College is stressful enough without getting sick!



Brussels School



Theophile
de Donder
(1872-1977)



MIT School



Joseph Keenan
(1900-1977)

University Policies Highlights

Withdrawing from Class

Students may [withdraw](#) (drop) from this course using the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email enroll@uttyler.edu to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully [read the implications for withdrawing from a course and the instructions](#) on using the [Withdrawal portal](#). Texas law prohibits students from dropping more than six courses during their entire undergraduate career*. The six courses dropped includes those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance. **CAUTION #1:** Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). **CAUTION #2:** All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms. **CAUTION #3:** All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. **CAUTION #4:** All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#). Students who began college for the first time before 2007 are exempt from this law.

Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. [Refer to the About This Course section of the UT Tyler Syllabus Module for specific information on appropriate use of AI in your course\(s\).](#)

Final Exam Policy

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade *only when all of the following conditions are met:* (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average. The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility



I will be slowly killed
by the laws of
thermodynamics.

- Matt Watney in
"The Martian"

The Martian; Scalia, P.,
Ed.; Twentieth Century
Fox : United States,



In this house, we obey
the laws of
thermodynamics.

- Homer Simpson
The Simpsons S06E21
14 April 1995.

University Policy Highlights, Continued

and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email saroffice@uttyler.edu, or call 903.566.7079."

Military Affiliated Students

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Students on an F-1 Visa

To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

Academic Honesty and Academic Misconduct

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements to protect your confidential information.

Absence for Official University Events or Activities

This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

Absence for Religious Holidays

This course follows the practices related to [Excused Absences for Religious Holy Days](#) as noted in the Catalog.

Absence for Pregnant Students

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at parents@uttyler.edu and also complete the [Pregnant and Parenting Self-Reporting Form](#).

Campus Carry

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

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