

GENERAL BIOLOGY I
Biology 1306.060 (Online)
Fall 2023

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Office hours: In-person Office Hours: Mon., Wed. 10:30 am – 12pm, Wednesday 2 pm – 4 pm, or by appointment

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Weekly Live Zoom session - Tuesday @ 2 pm - 3 pm

Course Objectives: Biology 1306 is the first of two courses designed to provide a thorough introduction to biological science. The goal of the course is that students learn important facts about the natural world and understand the significance of these facts within the context of major biological concepts.

Student Learning Outcomes: After this class, you should be able to...

- Define biology and evolution
- Comprehend and apply the scientific process
- Describe a cell, its parts, how it uses energy (respiration & photosynthesis), its' processes of replication (mitosis & meiosis), & the relevance of those things to patterns of inheritance (genetics)
- Understand the significance of biology to you and your life
- Apply the knowledge you have acquired to make educated decisions as a member of society

Required Textbook and Other Materials:

L. Urry, M. Cain, S. Wasserman, P. Minorsky, and J. Reece. 2020. *Campbell Biology in Focus*. 3rd Edition. Pearson Benjamin Cummings, San Francisco, CA.

- A Standalone MasteringBiology with E-book: Can be purchased at <http://www.pearsonmylabandmastering.com/northamerica/masteringbiology/>

Grading:

	Points Possible	Grade Distribution		
		Percentage	Points	Grade
*Exam 1	100			
*Exam 2	100	90-100%	582 – 650	A
*Exam 3	100	80-89%	511 – 581	B
Final Exam	150	70-79%	452 – 510	C
Quizzes (Top 10)	100	60-69%	387 – 451	D
Group Project (2)	100	50-59%	0 – 326	F
Total	650			

***Homework grade can replace the lowest regular exam score (final not included).**

Grading: Letter grades will be assigned according to the following scale:

A = above 89.5 B = 79.5 – 89.49 C = 69.5 – 79.49 D = 59.5 – 69.49 F = Below 59.5

All of your course grades will be in Canvas, so you will be able to view your current course grade at any time. Please be aware that I cannot give you EXTRA CREDIT or WORK at the end of the semester. Your average shown in Canvas will determine your final grade in the course.

At the end of the semester, grades will be calculated in Canvas according to the syllabus. If your average is **within 0.5 points** of the next letter grade, I will round it up **automatically** (see grade scale above). The only other adjustment that will be made is if the final percentage is WITHIN ONE POINT of the next letter grade (and NO more), and the student has missed **THREE OR FEWER LECTURES, TWO or FEWER WEEKLY QUIZZES** and has a **CLASS PARTICIPATION GRADE OF 80% or HIGHER**. If you meet these criteria, then I will **round up to the next letter grade**. (Mitigating circumstances will be taken into account at the discretion of the instructor).

Exam policy: There will be four exams during the semester. The first three are regular exams consisting of approximately 50 questions (2pt each), while the fourth exam will be a comprehensive final that will consist of approximately 100 questions (1.5pt each). All exams will be a combination of multiple-choice, fill-in-the-blank, True/False, short answer, and essay questions. The comprehensive exam will contain new and old content (terminology seen on all old exams). The **majority of questions** will be taken from **lecture content (as reviewed in each module video)**. All exams will be taken online and will **require a lockdown browser**. Be warned that I typically **DO NOT curve exams, so don't bother to ask!**

To access the LockDown browser for the exams, follow these directions:

LockDown Browser Requirement

This course requires the use of the LockDown Browser for online exams. Watch this video to get a basic understanding of LockDown Browser:

<https://www.respondus.com/products/lockdown-browser/student-movie.shtml>

Download Instructions

Download and install LockDown Browser from this link:

<https://download.respondus.com/lockdown/download.php?id=593832943>

Once Installed

- Start LockDown Browser
- Log into to Canvas
- Navigate to the exam

Note: You won't be able to access an exam that requires LockDown Browser with a standard web browser. If this is tried, an error message will indicate that the test requires the use of LockDown Browser. Simply start LockDown Browser and navigate back to the exam to continue.

Guidelines

When taking an online exam follow these guidelines:

- Select a location where you won't be interrupted
- Before starting the test, know how much time is available for it, and also that you've allotted sufficient time to complete it. Exams 1 - 3 you will have 55 minutes, while in the final exam you will have 3 hours.
- Turn off all mobile devices, phones, etc. and don't have them within reach
- Clear your area of all external materials - books, papers, other computers, or devices
- Remain at your desk or workstation for the duration of the test
- LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted

Make-up Exams: If you are unable to take an exam when scheduled due to unforeseen illnesses, deaths in the family, or other traumatic events, contact me within 24 hours of the event to schedule a make-up exam. Please provide **documentation** (letters from family are NOT acceptable) of the events that may conflict with exam dates. I will work with you to schedule a makeup exam.

If you are unable to take an exam as scheduled for some sort of non-emergency issues, then you must let me know well in **ADVANCE**. Students who fail to make timely arrangements will most likely receive a grade of "0" for the exam missed.

Quizzes: There will be **at least** 10 quizzes during the semester (potentially as many as 25). In each module, you will have several chapters (broken down into shorter sections. After a full chapter has been covered, there will be a quiz to cover the content. All quizzes will be a combination of multiple-choice, short answers, fill-in-the-blank, or T/F questions. Quizzes will all be timed (10-20 min, varies of the types of questions in the quiz), and you will not be allowed

multiple attempts (exception is the syllabus quiz). Each quiz will be worth 10 points. Only your **top 10 highest quiz scores** will count toward your grade. **There will be NO make-up quizzes!**

Please make sure you are using a computer that is on a **RELIABLE** Internet connection. If you are knocked offline while taking a quiz, I may have to clear the quiz before another attempt can be made. If this happens, simply email (with an image of the error) as soon as it happens and I will clear your attempt. Keep in mind that if you start the quiz with only a few minutes left before it closes, I will not be able to clear your response, and you will get a “0” for the attempt.

MasteringBiology (Potential Exam Replacement Score): During the semester you will be assigned chapter readings and homework questions to complete during the semester. The grades for the homework assignments **can be used to replace your lowest regular exam (not including the final exam)** during the semester. Announcements will be made in class and posted on Canvas when they are due. These assignments will be using the **MasteringBiology** that comes with the textbook you purchase. This software will also allow you very valuable tools to use while you study for the course. MasteringBiology will provide you with tutorials and activities that integrate art from the textbook, and hopefully, aid in your comprehension of the topics covered. You will need the following code to register for this class: **(See Course Canvas Page)**

Group Projects: You will be assigned to a group of five this semester to complete two projects. These assignments will be worth **a total of 100 possible points** (50 per project). For each assignment, you will have to create an **infographic** over a particular topic (list to be provided) and submit it for a group grade. Your final score on the group project will also include a team assessment that you must complete on your team members. Grades on these group projects may vary depending on how active you are in the planning, creating, and submission of the final projects. **More detail on this assignment will be posted on CANVAS and will be discussed in class within the first week of the semester.**

CANVAS: Students should log onto **Canvas** ASAP and carefully read all announcements. Canvas and student email should be checked **DAILY** for new announcements or messages. On Canvas you will find lecture outlines, reviews for exams, videos, discussion board posts, and much more that will be very helpful for you as you take this course. You will also have quizzes posted throughout the semester under the module sections (labeled Quizzes). Announcements will be posted when these quizzes are active for you to take. Another really helpful tool is that **all course grades will be in Canvas, so students will be able to view and calculate current course grades at any time.**

Academic Integrity: Students should be aware that absolute academic integrity is expected of every student in all undertakings at The University of Texas at Tyler. Failure to comply can result in strong university-imposed penalties. **Be forewarned that possession of anything containing course content will be considered cheating, whether or not you actually refer to it during the exam.** Also, be aware that **TALKING during an EXAM to anyone other than the instructor or proctor will automatically be considered cheating.** It does not matter what you were talking about. This includes the use of **cell phones** (even if they call YOU) or any other electronic device that could be used to record test material. Violation of this policy will be **considered cheating and treated accordingly.** Penalties for cheating include anything from a **zero on the exam or quiz** during which the cheating occurred, up to an **F for the course in question**, at the discretion of the instructor.

Use of an AI Generator such as ChatGPT, iA Writer, MidJourney, DALL-E, etc. is **explicitly prohibited** unless otherwise noted by the instructor. The information derived from these tools is based on previously published materials. Therefore, using these tools without proper citation constitutes plagiarism. Additionally, be aware that the information derived from these tools is often inaccurate or incomplete. **It is imperative that all work submitted should be your own.** Any assignment that is found to have been plagiarized or to have used unauthorized AI tools may receive a zero and/or be reported for academic misconduct.

UNIVERSITY POLICIES

UT Tyler Honor Code: Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities: To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:
<http://www2.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry: We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at
<http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler Tobacco-Free Policy: All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

- Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.
- There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free

Grade Replacement/Forgiveness and Census Date Policies: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy: Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Tyler at Texas offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The **Student Accessibility and Resources (SAR)** office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance: Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second-class meeting of the semester.

Student Absence for University-Sponsored Events and Activities: If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement: It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g. via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation: Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter

the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standard of Academic Conduct: Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

1. “Cheating: includes, but is not limited to:
 - Copying from another student’s test paper;
 - Using, during a test, materials not authorized by the person giving the test;
 - Failure to comply with instructions given by the person administering the test;
 - Possession during a test of materials which are not authorized by the person administering the test, such as class notes or specifically designed “crib notes”.
The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - Using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - Collaborating with or seeking aid from another student during a test or other assignment without authority;
 - Discussing the contents of an examination with another student who will take the examination;
 - Divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - Substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - Paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about the unadministered test, test key, home solution or computer program;
 - Falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - Taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonable should know that that an unfair academic advantage would be gained by such conduct; and
 - Misrepresenting facts including providing false grades or resumes, for the purpose of obtaining by an academic or financial benefit or injuring another student academically or financially.
 2. “Plagiarism:” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by other means another’s work and the submission of it as one’s own academic work offered for credit.
 - “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
1. All written work that is submitted will be subject to review by plagiarism software

Recording of Class Sessions

Class sessions “may” be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

UT Tyler Resources for Students:

UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu

UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu

The Mathematics Learning Center, RBN 4021, this is an open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.

UT Tyler Counseling Center (903.566.7254)

I RESERVE THE RIGHT TO MODIFY THIS SYLLABUS AT ANY TIME. THEREFORE, YOUR ATTENDANCE AND ATTENTION TO THE ANNOUNCEMENTS ON CANVAS ARE CRUCIAL BECAUSE THEY WILL ASSIST WITH REMAINING CURRENT ON THE MATERIAL AND KNOWING WHEN THE SYLLABUS MAY BE MODIFIED.

Schedule of Topics - BIOL 1306	
Topic	Chapter
Introduction	1
Chemical Context of Life	2
Carbon and Molecular Diversity of Life	3
Tour of the Cell	4
EXAM I – **Sept. 20th	
Membrane Transport and Cell Signaling	5
Introduction to Metabolism	6
Cellular Respiration and Fermentation	7
Photosynthesis	8
EXAM II – **Oct. 18th	
The Cell Cycle	9
Meiosis and Sexual Life Cycles	10
Mendel and the Gene Idea	11
Chromosomal Basis of Inheritance	12
EXAM III – **Nov. 15th	
Molecular Basis of Inheritance	13
Gene expression (Gene to Protein)	14

****Tentative Exam Dates – subject to change**

No classes: Labor Day – Sept. 4, 2023 | Thanksgiving Break – November 20– 24, 2023

Last Day to Drop with a “W”: Oct. 30th, 2023