

PSYC 4353: Developmental Psychology

Class information:

Class time: Tuesdays and Thursdays 2:30-3:55 PM

Classroom: STE 127

Instructor: Dr. Ralph

Office: HPR 209

Email: yralph@uttyler.edu

Office hours:

Course Information

Text:

"Lifespan Development: A Psychological Perspective" 2nd edition. This text is available through the Open Textbook Library at the link below:

<https://open.umn.edu/opentextbooks/textbooks/540>Links to an external site.

Readings: Additional assigned readings will occasionally be posted on Canvas.

Course Overview:

The primary purpose of this course is to examine the physical, cognitive, and social development of infants, children, adolescents, and adults, and the various factors (e.g., genetics, parenting, peer groups, schools) that influence development. Prominent theories of development and research methods used in developmental psychology are reviewed. Specific topics that are covered include: prenatal development, aggression, attachment, gender development, language development, moral development, cognitive development, cultural influences, school settings, and aging.

This is a face to face, in person class. I will generally introduce each topic with some background information and/or lecture on some selected aspect of each topic, but much of what you learn from the class will be information that you glean from the readings and class discussions. Active student attendance and participation will be required

Evaluation and Grading:

EXAMS: There will be 4 non-cumulative exams that cover material from class and the readings. The first 3 exams will take place during a regular class period, and the 4th exam will take place during the final exam period (though it is NOT a cumulative final, it covers the last unit of material). The exams will utilize multiple choice, fill-in-the-blank, and essay formats.

Make up exams: Make-up exams will be given under *compelling* circumstances. If you need to make-up an exam, please let me know as soon as possible that you will not be able to take them exam on the scheduled day. Make-up exams will be in the same format as the regular exams, but will be an alternate version of the test (i.e., different questions than the rest of the class got).

APPLICATION Mini-Projects: You will need to complete 2 application assignments throughout the course of the semester. This is an opportunity for you to experience and think about factors that influence development in a real-world setting, apply what you have learned in the class, and reflect on ways that the place or resource could be improved based on what you know about human development. The assignments are spread out over the course of the semester, and you will need to pick 2 of them to complete. Detailed instructions for each of the assignments appears on Canvas. The topics are:

1. Infant Development
2. Pt 2 of Playful learning project
3. Adolescence
4. Romantic Relationships/Marriage
5. Work Life Balance Infographic
6. Ageism Reflection

IN CLASS PARTICIPATION: I will enter your attendance grade after our last in person class day. Your grade will be based on completing a series of in-class assignments that will be distributed throughout the semester. I will not announce the dates of the assignments ahead of time.

Class Grade Breakdown:

Assignment _____ Percentage of Grade _____

Exams (cumulatively)	50%
Application Mini-Project (cumulatively)	20%
In class assignments	10%
Personal Timeline	20%
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Total points	100%

Course Policies:

Class participation and communication: The bulk of class time will be devoted to introducing you to the study of developmental psychology, discussing the readings, and critically evaluating course material. I highly encourage active class participation and reading of the course material in advance. Please take the opportunity to attend office hours as well, as they allow for more in depth conversations about course material than is possible during lecture. If you would like to meet with me and cannot attend my scheduled office hours, please contact me to schedule an appointment. Email communication is also encouraged. I will make routine announcements and class reminders through Canvas. **Please remember to check your Patriots email account in order to receive these reminders.**

Lecture Policies: Lectures will include material that is not in the textbook. If you miss a class, it will be your responsibility to find out from a classmate what happened in class (including handouts, assigned readings, announcements, and lecture content).

WEEK	TOPIC	READINGS	Assignments Due
Jan 16&18	Theory and study of human development	Ch. 1	
Jan 23&25	Prenatal Development and Birth	Ch. 2	

Jan 30 & Feb 1	Infancy and Toddlerhood	Ch. 3	Infant Development Application Assignment Due Friday (Feb 2)
Feb 6&8	Infancy and toddlerhood cont Review	Ch. 3	Prenatal- Toddlerhood portion of Personal timeline Due Feb 7th
Feb 13&15	Tuesday: Exam 1 Early Childhood	Ch. 4	
Feb 20&22	Early Childhood cont. In class experience Middle childhood		Playful Learning Application Assignment Due Friday (Feb 23)
Feb 27&29	Adolescence	Ch. 5	Early Childhood- Adolescence portion of Personal timeline Due Mar 1
Mar 5&7	Review Thursday: Exam 2	Ch. 6	Adolescence Assignment Due Mar 6th
Mar 12&14	SPRING BREAK		

Mar 19&21	Early Adulthood	Ch. 7	Work Life balance Due Mar 22
Mar 26&28			Romantic Relationships/Marriage Due Mar 29th
April 2&4	Review Thursday: Exam 3	Ch. 9	Early-Middle Adulthood portion of Personal timeline Due Apr 1
April 9&11	Middle Adulthood	Ch. 8	Ageism Reflection Due April 12th
April 16&18	Late Adulthood. Death and Dying	Ch. 9 Ch 10	Late Adulthood and End of Life portion of Personal Timeline Due Apr 19th
Apr 23&25	Review of the Lifespan Thursday: Exam 4		