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*CONSUMER HEALTH*  
*Fall 2023*  
*Syllabus*

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**Instructor:** John H. Sloan, PhD, MBA

**Course Number:** ALHS 3352.060

**Course Credit:** 3-hrs

**Meeting Days/Times:** UT-Tyler CANVAS Online (Weekly: Mon 9:00 AM thru Fri 11:59 PM)

**Instructor Contact:** All correspondence MUST be through CANVAS via the Inbox.

**Course Catalog Description:**

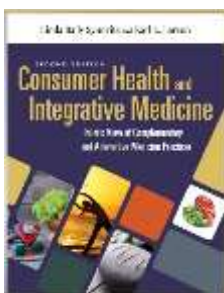
Study of health services and products from a consumer perspective. Methods of critical analysis are used to evaluate the credibility of claims made in the marketplace as well as by government. Consumer protection and rights, marketing, science, public agenda setting, and special interest groups are studied with the objective of developing critical health consumers.

**Textbooks required:**

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Linda Baily Synovitz, Karl L. Larson, (2020). *Consumer Health and Integrative Medicine*. (2nd Edition). Jones and Bartlett Learning.

ISBN: 978-1-284-19999-4



(From any source such as Amazon or the university book store)—ACCESS CODE FOR THE TEXT IS NOT REQUIRED. However, most students find this information helpful to their success in the course.

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**Student Learning Outcomes: (as time constraints allow in addressing all topics during the semester)**

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As a result of taking this class, students will be able to:

1. Define healthcare using a holistic perspective.
2. Explain the terms “complementary” and “alternative health” and give examples of each.
3. Access and analyze current complementary and alternative health research projects.
4. Compare and contrast several types of scientific research methods.

5. Distinguish among various types of advertising marketing practices.
6. Describe and analyze the U.S. healthcare delivery system.
7. Compare/contrast the training of allopathic and osteopathic physicians with the training of various alternative practitioners.
8. Assess the credibility of alternative health practices (such as naturopathy, homeopathy, acupuncture, etc.) by examining current or past research.
9. Explain various definitions of quackery and identify fraudulent practices.
10. Compare and contrast various types of health insurance.
11. Identify the federal agencies and current laws for consumer protection.
12. Other as further specified.

### Engagement:

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A record of course activity and access will be maintained. There will be NO MAKEUPS of quizzes, assignments or major exams. No “extra credit” is available in this course.

### Evaluation:

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**Quizzes:** These consist of short, timed questions about the reading material, assignments, and vocabulary. The lowest quiz grade will be dropped. A missed quiz or unsubmitted quiz will be counted as one of the lowest grades to be dropped. (If you are working from an unstable computer it is your responsibility to locate a stable computer on which to take quizzes when they are posted online) NO LATE QUIZZES ACCEPTED.

**Assignments:** These are designed to reinforce learning and/or to give students an opportunity to stay regularly engaged in reading while developing a professional vocabulary. Homework assignments are to be the student’s own work, and due on the assigned due date. NO LATE WORK IS ACCEPTED

**Midterm Exam:** this exam will be comprised of questions base on material from class activities, readings, internet activities, quizzes and homework assignments completed during the didactic portion of the course. [required]

**Final Exam:** cumulative over the semester. The final exam is similar in form and question type (objective questions) as the midterm exam. [required: if final exam is not completed by the deadline the student will receive a semester grade based upon accumulated points during the semester.

- **Textbook Lectures, Selected Topics & CANVAS:** This course was designed around reading assignments in your textbook [primarily] as the “backbone” of its structure. Reading material will often relate to a corresponding CANVAS activity but sometimes it will not. Because topical material other than “textbook” topics may be presented, it is your responsibility to compile your own study notes. Assigned reading material, special topic lecture material and CANVAS provided material which are part of your learning environment. It is important to your success that you be consistently engaged in all aspects of these course components.

### The following are the meanings of the various letter grades awarded in this class:

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- A = Superior
- B = Excellent
- C = Good
- D= Passing but below good
- F = Not credit worthy for the course

### Final Grade Score Ranges

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A= 310-291  
B= 290-271  
C= 270-241  
D=240-231  
F= 230 and below

Quizzes – 60 pts  
Student Assignments – 60 pts  
Midterm –100 pts  
Final Exam – 100 pts  
Total Points Possible – 320 pts

### Grade Calculations

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1. **Assignments and quizzes** correspond to module content taken primarily from textbook chapter readings. Combined they are worth 120 points.
2. **Midterm** exam is worth 100 points.
3. **Final exam** (covering the entire course) is worth 100 points.

**\*Notes:**

- Midterm and final exams will be timed objective-type exams (multiple choice, true or false, short answer, and fill in the blank [FIB]). These exams may or may not require administration in a “live” setting which may require an exam proctor.
- Content of the midterm exam will be limited to material covered between the date of the exam and the start of the semester including the questions over the syllabus. The final exam will be cumulative covering the entire semester.
- Quizzes and assignments will be administered on a regular basis throughout the course.
- Major exams are adjusted to the top score in the class. For example, if the top score on the midterm is a 95 then that score is adjusted by 5 points to a score of 100. All other students will have their scores adjusted upward by 5 points as well.
- Scores on major exams will NOT be visible in the gradebook until all score adjustments are completed by the instructor.

### Grade Calculations

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4. **Assignments and quizzes** correspond to module content taken primarily from textbook chapter readings. Combined they are worth 110 points.
5. **Midterm** exam is worth 100 points.
6. **Final exam** (covering the entire course) is worth 100 points.

**\*Notes:**

- Midterm and final exams will be timed objective-type exams (multiple choice, true or false, short answer, and fill in the blank [FIB]). These exams may or may not require administration in a “live” setting which may require an exam proctor.
- Content of the midterm exam will be limited to material covered between the date of the exam and the start of the semester including the questions over the syllabus. The final exam will be cumulative covering the entire semester.
- Quizzes and assignments will be administered on a regular basis throughout the course.
- Major exams are adjusted to the top score in the class. For example, if the top score on the midterm is a 95 then that score is adjusted by 5 points to a score of 100. All other students will have their scores adjusted upward by 5 points as well.
- Scores on major exams will NOT be visible in the gradebook until all score adjustments are completed by the instructor.

ACADEMIC CALENDAR 2023-2024								
Fall Semester 2023 – 7-Week Sessions (B.A.A.S., C&I M.Ed.)								
<b>AUGUST 2023</b>				<b>AUGUST</b>				
S	M	T	W	T	F	S	14	First Day for Faculty
		1	2	3	4	5	18	Payment Deadline, 5:00PM CST
6	7	8	9	10	11	12		Opening Convocation
13	14	15	16	17	18	19		New Student Convocation
20	21	22	23	24	25	26	21	Classes begin for First 7-Week session
27	28	29	30	31			23	First drop for non-payment
							25	Census Date
								Second drop for non-payment
							31	Third drop for non-payment
<b>SEPTEMBER 2023</b>				<b>SEPTEMBER</b>				
S	M	T	W	T	F	S	4	Labor Day holiday: all offices closed; no classes held
					1	2	6	Mid-Term Grade Rosters Open for First 7-Week Session
3	4	5	6	7	8	9	11	Deadline to resolve outstanding items for Summer 2023 graduation
10	11	12	13	14	15	16	13	Last Day to enter Mid-Term Grades for First 7-Week Session
17	18	19	20	21	22	23	15	First Day to File for Summer 2024 Graduation
24	25	26	27	28	29	30	21	Last day to withdraw from one or more courses for First 7-Week Session
<b>OCTOBER 2023</b>				<b>OCTOBER</b>				
S	M	T	W	T	F	S	1	Final Filing Deadline for Fall 2023 Graduation
1	2	3	4	5	6	7	3	Final grade rosters open for First 7-Week Session
8	9	10	11	12	13	14	6	Second 7-Week Payment Deadline for all other programs, 5:00 PM CST
15	16	17	18	19	20	21		Textbook orders due from Faculty for Spring 2024
22	23	24	25	26	27	28	7	Final Exams, end of First 7-week session
29	30	31					9	Classes begin for Second 7-Week Session
							10	Final grades due in Faculty Center by 12:00 PM CST for First Seven Week Session
							11	First Drop for non-payment
							13	Census Date for Second 7-Week Session
								Second Drop for non-payment
							19	Third Drop for non-payment for Second 7-Week Session
							25	Mid-Term Grade Rosters Open for Second 7-Week Session
<b>NOVEMBER 2023</b>				<b>NOVEMBER</b>				
S	M	T	W	T	F	S	1	Registration for Spring 2024 begins for graduate/senior/Presidential Fellow/Honors/SI Leader/NCAA students
			1	2	3	4		Last Day to enter Mid-Term Grades for Second 7-Week Session
5	6	7	8	9	10	11	2	Registration for Spring 2024 begins for juniors
12	13	14	15	16	17	18	3	Registration for Spring 2024 begins for sophomores
19	20	21	22	23	24	25	4	Registration for Spring 2024 begins for freshmen
26	27	28	29	30			6	Last day to schedule thesis or dissertation defense for Fall 2023 Graduation
							13	Last day to withdraw from one or more courses for Second 7-Week Session
							17	Last day to submit completed thesis or dissertation for Fall 2023 Graduation
							20-24	Thanksgiving holidays for faculty and students
							23-24	Thanksgiving holidays for staff, all offices closed
							28	Final grade rosters open for Second 7-Week Session

Revised 2023.05.16

## Course Sequence:

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GETTING STARTED	Aug 21-Aug 23	SYLLABUS	SA-0	Q-0
MODULE 1	Aug 24-Aug 26	CHAPTER 1	SA-1	Q-1
MODULE 2	Aug 28-Aug 30	CHAPTER 2	SA-2	Q-2
MODULE 3	Aug 31-Sep 2	CHAPTER 3	SA-3	Q-3
MODULE 4	Sep 4-Sep 6	CHAPTER 4	SA-4	Q-4
MODULE 5	Sep 7-Sep 9	CHAPTER 5	SA-5	Q-5
MODULE 6	Sep 11-Sep 13	CHAPTER 6	SA-6	Q-6
Study & Midterm	Sep 14-Sep 16	<<<<< NO ASSIGNMENTS >>>>>		
MODULE 7	Sep 18-Sep 20	CHAPTER 7	SA-7	Q-7
MODULE 8	Sep 21-Sep 23	CHAPTER 13	SA-8	Q-8
MODULE 9	Sep 25-Sep 27	CHAPTER 16	SA-9	Q-9
MODULE 10	Sep 28-Sep 30	CHAPTER 17	SA-10	Q-10
MODULE 11	Oct 2-Oct 4	CHAPTER 18	SA-11	Q-11
Study Days	Oct 5-Oct 6	<<<<< NO ASSIGNMENTS >>>>>		
Final Exam	Oct 7	<i>The comprehensive Final Exam will be available between 9:00 AM and 11:59 PM on Saturday, Oct 7<sup>th</sup>. You should allow yourself about a 1-hour window of time to access, complete, and submit the exam.</i>		
END SEMESTER	Note: You will not see your Final exam score until after I have hand scored your exam and calculated your final grade and posted them in the gradebook.			

## Religious Holidays

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The university strives to respect all religious practices. If you have religious holidays that are in conflict with any of the requirements of this class, please see me immediately early in the course so that we can make arrangements in line with excused absences.

## Course Culture:

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1. It is expected that everyone will complete the assignments and course activities on time.
2. If you have special learning needs, please inform me on the first day of class.
3. Academic dishonesty (cheating, plagiarism, copying, etc.) is a serious infraction of course standards. It is your education...please don't cheat
4. We will treat one another respectfully while challenging ideas...NOT attacking the person.

## Academic Dishonesty:

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The work that you hand in is expected to be original and to be your own. You are expected to consult Subchapter 8-800 of the University of Texas at Tyler Manual of Policies and Procedures for Student Affairs: Student Conduct and Discipline available at [www.uttyler.edu/mopp/chapter8.html](http://www.uttyler.edu/mopp/chapter8.html).

## Student Rights and Responsibilities:

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To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/StudentRightsandResponsibilities.html>

### Grade Replacement/Forgiveness:

If you are repeating this course for a grade replacement, you must file an intent to receive grade forgiveness with the registrar by the 12th day of class. Failure to do so will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates will receive grade forgiveness (grade replacement) for only three course repeats; graduates, for two course repeats during his/her career at UT Tyler.

**Course Drop Policy:**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the 12th day of class (See Schedule of Classes for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Registrar's Office and must be accompanied by documentation of the extenuating circumstance. Please contact the Registrar's Office if you have any questions.

**Disability Services:**

In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Support Services counselor. If you have a disability, including a learning disability, for which you request an accommodation, please contact the Disability Support Services office in UC 282, or call (903) 566-7079.

**Student Absences Due to Religious Observances:**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. Three days of excused absences are allowed (see above). For questions, see the instructor.

**Social Security and FERPA Statement:**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**Emergency Exits and Building Evacuation:**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. DO NOT re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**Note: This syllabus is NOT a contract.** It is intended to provide GUIDANCE ONLY throughout the course. Cancelled classes for reasons such as professor illness or inclement weather will require this tentative plan to be altered. Dr. Sloan may change this plan depending on student interest or unforeseen events that could alter the learning experience for students.