

Course Logistics and Instructor Contact Information

Course Title: **Developmental Psychology**

Classroom: **Stewart Hall 00127**

Scheduled Class Days and Times: **Tuesday & Thursday 9:30-10:50**

Instructor Name: **Dr. Ralph**

Office Location: **HPR 209**

Phone Number: (903) 566-7382

Email: **yralph@uttyler.edu**

Best way to contact: email (not canvas)

Drop-in Hours: Days/Times Mon, Wed, Thurs 1:00-2:00 pm

Course Information

Text:

"Lifespan Development: A Psychological Perspective" 2nd edition. This text is available through the Open Textbook Library at the link below:

<https://open.umn.edu/opentextbooks/textbooks/540>Links to an external site.

Readings: Additional assigned readings will occasionally be posted on Canvas.

Course Overview:

The primary purpose of this course is to examine the physical, cognitive, and social development of infants, children, adolescents, and adults, and the various factors (e.g., genetics, parenting, peer groups, schools) that influence development. Prominent theories of development and research methods used in developmental psychology are reviewed. Specific topics that are covered include: prenatal development, aggression, attachment, gender development, language development, moral development, cognitive development, cultural influences, school settings, and aging.

This is a face to face, in person class. I will generally introduce each topic with some background information and/or lecture on some selected aspect of each topic, but much of what you learn from the class will be information that you glean from the readings and class discussions. Active student attendance and participation will be required

Evaluation and Grading:

EXAMS: There will be 3 non-cumulative exams that cover material from class and the readings. The first 2 exams will take place during a regular class period, and the 3rd exam will take place during the final exam period (though it is NOT a cumulative final, it covers the last unit of material). Each non-cumulative exam will be worth **20% of your final grade**. The exams will utilize multiple choice, fill-in-the-blank, and essay formats.

Make up exams: Make-up exams will be given under *compelling* circumstances. If you need to make-up an exam, please let me know as soon as possible that you will not be able to take them exam on the scheduled day. Make-up exams will be in the same format as the regular exams, but will be an alternate version of the test (i.e., different questions than the rest of the class got).

WEEKLY QUIZZES: Each week there will be a Canvas quiz on the material covered in the book and in class. These will be released each Tuesday and will be due by Sunday. The goal of these quizzes is to help you ensure that you are keeping up with and absorbing the material as we go along rather than cramming before exams.

APPLICATION Mini-Projects: You will need to complete 2 application assignments throughout the course of the semester. This is an opportunity for you to experience and think about factors that influence development in a real-world setting, apply what you have learned in the class, and reflect on ways that the place or resource could be improved based on what you know about human development. The assignments are spread out over the course of the semester, and you will need to pick 2 of them to complete. Detailed instructions for each of the assignments appear on Canvas. The topics are:

1. Infant Care Interview
2. Pt 2 of Playful learning project
3. Work Life Balance Infographic
4. Ageism Reflection
5. Independent project ***Requires Professor approval***

IN-CLASS PARTICIPATION: I will enter your attendance grade after our last in-person class day. Your grade will be based on completing a series of in-class assignments that will be distributed throughout the semester. I will not announce the dates of the assignments ahead of time.

Class Grade Breakdown:

<u>Assignment</u>	<u>Percentage of Grade</u>
Exam 1	16.67%
Exam 2	16.67%
Exam 3	16.67%
Application Mini-Project	20%
In class assignments	10%
Weekly quiz	20%
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Total points	100%

Course Policies:

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Class participation and communication: The bulk of class time will be devoted to introducing you to the study of developmental psychology, discussing the readings, and critically evaluating course material. I highly encourage active class participation and reading of the course material in advance. Please take the opportunity to attend drop-in hours as well, as they allow for more in depth conversations about course material than is possible during lecture. If you would like to meet with me and cannot attend my scheduled office hours, please contact me to schedule an appointment. Email communication is also encouraged. I will make routine announcements and class reminders through Canvas. **Please remember to check your Patriots email account in order to receive these reminders.**

Lecture Policies: Lectures will include material that is not in the textbook. If you miss a class, it will be your responsibility to find out from a classmate what happened in class (including handouts, assigned readings, announcements, and lecture content).

Psychology 4353: Course Outline

WEEK	TOPIC	READINGS	Assignments Due
August 22 nd &24 th	Theory and study of human development	Ch. 1	Weekly Quiz Due: 11:59 pm Friday
August 29 th &31 st	Prenatal Development and Birth	Ch. 2	Weekly Quiz Due: 11:59 pm Friday
September 5 th &7 th	Infancy and Toddlerhood	Ch. 3	Weekly Quiz Due: 11:59 pm Friday
September 12 th &14 th	Infancy and toddlerhood cont Review	Ch. 3	Weekly Quiz Due: 11:59 pm Friday
September 19 th &21 st	Tuesday: Exam 1 Early Childhood	Ch. 4	Infant Care Interview Due
September 26 th &28 th	Early Childhood cont. Middle Childhood		Weekly Quiz Due: 11:59 pm Friday
October 3 rd &5 th	Middle Childhood Adolescence	Ch. 5	Weekly Quiz Due: 11:59 pm Friday
October 10 th &12 th	Adolescence Review	Ch. 6	Weekly Quiz Due: 11:59 pm Friday
October 17 th &19 th	Tuesday: Exam 2 Thursday: Career Success Fair Early Adulthood	Ch. 7	Weekly Quiz Due: 11:59 pm Friday

October 24 th &26 th			At-home portion of Playful Learning Due
October 31 st & November 2 nd	Middle Adulthood	Ch. 8	Weekly Quiz Due: 11:59 pm Friday Work-Life Balance due
November 7 th &9 th	Late Adulthood.	Ch. 9 Ch 10	Weekly Quiz Due: 11:59 pm Friday Agism Due
November 14 th &16 th	Death & Dying Review		Weekly Quiz Due: 11:59 pm Friday
November 21 st &23 rd	NO Class NO Class		
November 28 th &30 th	Tuesday: Exam 3		