

HEALTH CARE DELIVERY SYSTEMS

COURSE SYLLABUS

Fall 2023

Course Title: Health Care Delivery Systems

Course Number: ALHS 4306

Credits: 3 Hrs.

Days/Hours of Class: Online

Room: Virtual

Instructor Information

Dr. John H. Sloan

Office Room: Online off campus

Email Address: Use course Inbox included in Canvas

Emergency Number: 903-566-7031 (Tina Taylor)

Office Hours: By appointment

Textbook

Basics of the U.S. Health Care System (FOURTH EDITION)

Nancy J. Niles

Jones and Bartlett Learning

ISBN: 978-1-284-16987-4

Catalog Description:

Study of the social, political, and economic systems that influence America's unique and diverse approach to systems of health enhancement and care delivery.

Important

You must read this syllabus carefully and in its entirety. The syllabus is intended to provide key information at the outset of the course, as well as throughout the entire semester. You should refer

to the syllabus as needed throughout the course. A short quiz will be given over this material in the Getting Started section of the course.

Student Learning Outcomes: At the completion of this course you will be able to:

1. critically analyze the U.S. Health System in relation with cost, access, and quality
2. formulate questions and make judgements regard various aspects of the Healthcare system
3. locate and assess important materials concerning healthcare and our delivery systems.
4. act as a resource person in the area of health
5. be a critical user and provider of health services and information
6. demonstrate an ability for independent learning, self-initiative, curiosity, and creativity

Methods of Instruction: Offered Online via CANVAS

Student learning experiences to include but not limited to: a) selected short video comments by Dr. Sloan b) readings assigned from the course textbook c) student assignments d) self-assessment quizzes e) supplementary material as assigned

Technical Support

Since I'm unable to offer technical assistance, do not contact me if you have technical difficulties. Instead, contact CANVAS which provides technical support for this course. Information about technical support is available from the CANVAS global menu (Help).

Communication

The best method to contact me throughout the semester is by email. Every email you send to me related to the course should 1) have "ALHS 4306" in the subject line, 2) use your Patriot email account using the Canvas Inbox instead of a personal email. Failure to follow these instructions may delay the response time, which is generally within 24 hours. If you do not hear back from me within 48 hours something has gone terribly wrong...please try again. Note that I may not reply to emails on weekends (Friday late afternoon till Monday morning).

Periodically important information may be provided in the "Announcements" in CANVAS (link located in the navigation bar on the left side of the screen in the course).

Planned Course Sequence

Course Expectations:

- 1) Participate in and complete all assignments, class activities and learning opportunities.
- 2) Barring an unanticipated act or force of nature (the University being officially closed), assignments and exams will be given at the time and date as specified throughout the Canvas course platform.
- 3) Pay close attention to quiz and assignment instructions and deadlines. Doing exactly what is instructed for a given assignment is critical for receiving maximal points. Be sure to submit each assignment/quiz BEFORE the due date. Late work is not acceptable. No exceptions!

Quizzes

Quizzes will be taken [12 total] online via CANVAS. These are short five to ten questions in length and are important in two ways. First, you are awarded a set number of points for each quiz you complete [5 points] *regardless of your actual score* on the quiz.

Second, you will get a quiz score result that provides the number of correct answers you gave with respect to how many were possible. This self-assessment feedback is **ONLY** provided to help you manage your study efforts more effectively. These scores **DO NOT** count toward your semester grade. If your score is low on a quiz you should probably use that feedback to alter your level of study on that material. If your score is high then you can infer that you are studying sufficiently and probably do not need to alter your study habits from what you are currently doing.

Student Assignments

Each module throughout the course has an assigned student activity containing several tasks to complete. These tasks may include such things as thought experiments, self-generated test batteries, case studies, research and observations, personal belief and opinion essays.

Grading

Quizzes – 55 pts (12 quizzes with one excused=11) 5 pts each for completion

Student Assignments – 55 pts (12 Assignments with one excused=11] 0 to 5 pts each

Midterm –100 pts

Final Exam – 100 pts

Total Points Possible – 310 pts

A= 310-291, B=290-271, C=270-251, D=250-231, F=231 and below

SEMESTER KEY DATES:

1. August 21 – Classes begin
2. September 1 – Census Date
3. September 4 – Labor Day
4. October 30 – Last day to withdraw
5. December 4-9 – Final Exams & End of Term & Course closed

Engagement:

A record of course activity and access will be maintained. There will be NO MAKEUPS of quizzes, assignments or major exams. No “extra credit” is available in this course.

The Announcements area in CANVAS presents a week-by-week reminder of deadlines. You are expected to be diligent and disciplined in checking this schedule frequently throughout the course.