



NSSE 2022

Frequencies and Statistical Comparisons

The University of Texas at Tyler

NSSE 2022 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^a	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 **	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	22	47,208	21								
			Total	626	100	15,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

				Frequency Distributions ^a						Statistical Comparisons ^b									
				UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	4	237	6	629	5	212	3	2.7	2.6 *	.14	2.7	.02	2.9 **	-.22	
		2	Sometimes	100	45	1,763	47	5,241	43	2,497	35								
		3	Often	69	31	1,121	30	4,102	33	2,566	36								
		4	Very often	45	20	585	16	2,407	19	1,975	27								
		Total		222	100	3,706	100	12,379	100	7,250	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	22	10	505	14	1,794	15	1,378	19	2.7	2.4 ***	.25	2.4 ***	.26	2.3 ***	.37	
		2	Sometimes	74	34	1,571	42	5,205	42	2,978	42								
		3	Often	79	36	1,068	28	3,431	28	1,907	26								
		4	Very often	46	20	548	15	1,872	15	964	13								
		Total		221	100	3,692	100	12,302	100	7,227	100								
c. Explained course material to one or more students	CLexplain	1	Never	18	8	448	12	1,555	13	990	14	2.5	2.4	.10	2.4	.10	2.4	.11	
		2	Sometimes	98	44	1,643	45	5,353	44	3,061	42								
		3	Often	72	33	1,105	30	3,713	30	2,233	31								
		4	Very often	32	14	483	13	1,655	14	938	14								
		Total		220	100	3,679	100	12,276	100	7,222	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	36	16	865	24	3,033	25	2,067	29	2.5	2.3 ***	.29	2.3 ***	.30	2.2 ***	.37	
		2	Sometimes	71	32	1,424	39	4,638	38	2,627	37								
		3	Often	72	33	896	25	2,990	25	1,639	23								
		4	Very often	42	19	464	13	1,536	13	841	12								
		Total		221	100	3,649	100	12,197	100	7,174	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	9	5	340	9	1,710	14	1,112	16	2.8	2.6 ***	.27	2.4 ***	.39	2.4 ***	.43	
		2	Sometimes	72	32	1,444	40	5,126	42	2,988	41								
		3	Often	94	43	1,292	35	3,681	31	2,142	30								
		4	Very often	46	20	549	15	1,618	13	904	13								
		Total		221	100	3,625	100	12,135	100	7,146	100								
f. Given a course presentation	present	1	Never	70	32	998	27	4,135	32	2,140	30	2.0	2.1	-.09	2.0	.00	2.1	-.08	
		2	Sometimes	98	43	1,676	46	5,031	42	3,040	42								
		3	Often	37	17	673	19	2,088	18	1,394	20								
		4	Very often	16	8	271	8	863	7	558	8								
		Total		221	100	3,618	100	12,117	100	7,132	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	25	12	420	12	1,546	13	687	10	2.5	2.5	-.02	2.5	.00	2.6	-.12	
		2	Sometimes	88	40	1,416	40	4,771	40	2,578	36								
		3	Often	78	36	1,199	33	4,000	34	2,687	38								
		4	Very often	26	12	511	14	1,610	13	1,089	15								
		Total		217	100	3,546	100	11,927	100	7,041	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	28	13	466	14	1,466	13	645	10	2.5	2.5	.08	2.5	.03	2.6	-.12	
		2	Sometimes	80	37	1,406	41	4,559	39	2,424	35								
		3	Often	72	34	1,118	31	3,909	33	2,612	37								
		4	Very often	35	16	519	15	1,875	15	1,293	18								
		Total		215	100	3,509	100	11,809	100	6,974	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	30	14	491	16	1,443	13	725	11	2.5	2.5	.00	2.5	-.09	2.7 **	-0.21	
		2	Sometimes	88	42	1,309	38	4,229	37	2,317	34								
		3	Often	60	28	1,116	31	3,881	33	2,440	35								
		4	Very often	36	16	554	15	2,141	18	1,441	21								
		Total		214	100	3,470	100	11,694	100	6,923	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	9	4	219	7	668	6	306	5	2.8	2.7	.08	2.8	.03	2.8	-.05	
		2	Sometimes	68	32	1,117	32	3,641	31	1,984	29								
		3	Often	96	45	1,488	44	4,972	43	3,136	45								
		4	Very often	40	19	603	17	2,259	19	1,429	21								
		Total		213	100	3,427	100	11,540	100	6,855	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	7	4	126	4	382	4	177	3	3.0	2.9	.11	2.9	.09	3.0	.03	
		2	Sometimes	52	25	890	27	3,034	27	1,616	24								
		3	Often	87	42	1,496	45	5,026	44	3,175	46								
		4	Very often	64	30	826	24	2,866	25	1,804	26								
		Total		210	100	3,338	100	11,308	100	6,772	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	4	2	127	4	463	4	232	4	2.9	2.8	.05	2.8	.07	2.9	-.01	
		2	Sometimes	66	32	985	31	3,518	32	1,891	29								
		3	Often	91	44	1,427	43	4,769	43	2,961	44								
		4	Very often	47	23	722	22	2,381	21	1,577	24								
		Total		208	100	3,261	100	11,131	100	6,661	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler				UT System				Texas Universities				NSSE 2021 & 2022				UT Tyler	UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e		Mean	Effect size ^e				
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	2	69	2	253	2	99	2	3.1	3.0	.13	3.0	.13	3.1	.01								
		2	Sometimes	43	20	769	24	2,637	24	1,293	20															
		3	Often	99	48	1,550	48	5,229	47	3,207	48															
		4	Very often	63	30	822	26	2,845	26	1,987	30															
		Total		208	100	3,210	100	10,964	100	6,586	100															
3. During the current school year, about how often have you done the following?																										
a. Talked about career plans with a faculty member	SFcareer	1	Never	39	19	907	28	2,897	27	1,270	20	2.4	2.1 ***	.27	2.2 **	.22	2.3	.05								
		2	Sometimes	85	40	1,355	42	4,499	41	2,729	41															
		3	Often	50	24	600	19	2,280	21	1,603	24															
		4	Very often	33	16	339	11	1,273	11	971	14															
		Total		207	100	3,201	100	10,949	100	6,573	100															
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	82	39	1,712	54	5,900	54	3,490	53	2.0	1.7 ***	.27	1.7 ***	.25	1.7 **	.22								
		2	Sometimes	71	35	892	27	2,920	27	1,783	27															
		3	Often	34	17	373	12	1,356	13	824	13															
		4	Very often	18	9	203	7	714	7	459	7															
		Total		205	100	3,180	100	10,890	100	6,556	100															
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	79	39	1,396	45	4,737	43	2,534	38	2.0	1.8 **	.24	1.9 **	.20	1.9	.11								
		2	Sometimes	60	29	1,077	34	3,639	34	2,360	36															
		3	Often	43	22	458	14	1,623	15	1,114	17															
		4	Very often	22	11	206	7	753	7	486	8															
		Total		204	100	3,137	100	10,752	100	6,494	100															
d. Discussed your academic performance with a faculty member	SFperform	1	Never	57	27	1,116	35	3,587	33	1,679	25	2.2	2.0 **	.24	2.0 **	.20	2.1	.06								
		2	Sometimes	76	37	1,266	41	4,410	41	2,870	44															
		3	Often	47	24	516	17	1,901	18	1,346	21															
		4	Very often	24	12	243	8	856	8	584	9															
		Total		204	100	3,141	100	10,754	100	6,479	100															
4. During the current school year, how much has your coursework emphasized the following?																										
a. Memorizing course material	memorize	1	Very little	7	4	117	4	424	4	317	5	3.0	2.9	.14	2.9 *	.16	2.9 **	.22								
		2	Some	37	18	781	26	2,722	26	1,686	27															
		3	Quite a bit	100	49	1,356	44	4,738	45	2,878	45															
		4	Very much	60	29	855	26	2,780	25	1,553	23															
		Total		204	100	3,109	100	10,664	100	6,434	100															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler				UT System				Texas Universities				NSSE 2021 & 2022				UT Tyler	UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e		Mean	Effect size ^e				
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	3	163	6	590	6	251	4	2.9	2.8	.04	2.8	.06	2.9	-.02								
		2	Some	59	29	896	29	3,080	29	1,636	27															
		3	Quite a bit	93	46	1,280	42	4,571	43	3,025	46															
		4	Very much	42	21	740	24	2,339	22	1,480	23															
		Total		200	100	3,079	100	10,580	100	6,392	100															
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	3	140	5	529	5	263	5	2.9	2.9	.02	2.8	.06	2.9	-.01								
		2	Some	60	29	868	29	3,081	30	1,670	27															
		3	Quite a bit	90	46	1,307	43	4,473	43	2,839	45															
		4	Very much	45	22	728	24	2,358	22	1,544	24															
		Total		201	100	3,043	100	10,441	100	6,316	100															
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	2	155	5	471	5	221	4	2.9	2.8	.03	2.9	.01	2.9	-.07								
		2	Some	57	28	845	28	2,853	28	1,607	26															
		3	Quite a bit	99	49	1,304	43	4,570	43	2,831	45															
		4	Very much	40	20	735	24	2,511	24	1,624	26															
		Total		200	100	3,039	100	10,405	100	6,283	100															
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	7	4	134	5	439	5	222	4	2.9	2.9	.02	2.9	.03	2.9	-.02								
		2	Some	55	27	839	28	2,862	28	1,561	26															
		3	Quite a bit	90	46	1,284	43	4,591	44	2,926	46															
		4	Very much	48	23	762	25	2,458	23	1,544	24															
		Total		200	100	3,019	100	10,350	100	6,253	100															
5. During the current school year, to what extent have your instructors done the following?																										
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	3	80	3	317	3	153	3	3.1	3.0	.04	3.0	.07	3.1	-.03								
		2	Some	45	23	706	23	2,477	24	1,210	20															
		3	Quite a bit	82	42	1,275	43	4,412	43	2,816	44															
		4	Very much	67	33	935	31	3,080	30	2,047	33															
		Total		199	100	2,996	100	10,286	100	6,226	100															
b. Taught course sessions in an organized way	ETorganize	1	Very little	13	7	165	6	660	7	330	6	3.0	2.9	.05	2.9	.09	3.0	.02								
		2	Some	46	23	705	23	2,556	25	1,337	22															
		3	Quite a bit	71	36	1,236	42	4,126	41	2,676	43															
		4	Very much	68	34	874	29	2,896	28	1,866	30															
		Total		198	100	2,980	100	10,238	100	6,209	100															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler				UT System				Texas Universities				NSSE 2021 & 2022				UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e				
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	9	5	135	5	584	6	247	4	3.0	3.0	.06	2.9	.13	3.0	.03					
		2	Some	40	20	714	24	2,607	25	1,431	23												
		3	Quite a bit	87	44	1,184	41	4,064	40	2,553	41												
		4	Very much	62	32	939	31	2,965	29	1,973	31												
		Total		198	100	2,972	100	10,220	100	6,204	100												
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	20	10	283	10	1,014	10	462	7	2.8	2.7	.09	2.7	.10	2.9	-.07					
		2	Some	50	25	893	30	3,120	30	1,621	26												
		3	Quite a bit	72	36	1,028	35	3,511	35	2,249	36												
		4	Very much	57	29	766	25	2,555	25	1,852	30												
		Total		199	100	2,970	100	10,200	100	6,184	100												
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	24	12	353	13	1,303	13	551	8	2.6	2.6	-.03	2.6	-.01	2.8 **	▽					
		2	Some	61	31	959	32	3,426	33	1,774	29												
		3	Quite a bit	82	42	1,034	34	3,386	34	2,278	37												
		4	Very much	30	15	604	20	2,037	20	1,558	26												
		Total		197	100	2,950	100	10,152	100	6,161	100												
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	7	4	142	5	482	5	223	4	2.9	2.9	.00	2.9	.01	3.0	-.10					
		2	Some	48	24	723	25	2,553	25	1,379	23												
		3	Quite a bit	91	46	1,192	41	4,122	41	2,555	41												
		4	Very much	52	26	868	29	2,930	29	1,971	33												
		Total		198	100	2,925	100	10,087	100	6,128	100												
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	8	4	130	5	416	4	201	3	3.0	2.9	.05	2.9	.09	3.0	-.02					
		2	Some	40	21	683	23	2,576	25	1,389	23												
		3	Quite a bit	93	47	1,285	45	4,377	44	2,666	43												
		4	Very much	57	28	823	27	2,691	26	1,865	30												
		Total		198	100	2,921	100	10,060	100	6,121	100												
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	20	10	290	10	1,132	11	556	9	2.6	2.6	.00	2.6	.04	2.7	-.05					
		2	Some	68	35	1,007	35	3,615	36	2,092	34												
		3	Quite a bit	70	36	1,048	36	3,493	35	2,262	37												
		4	Very much	37	19	565	19	1,802	18	1,196	20												
		Total		195	100	2,910	100	10,042	100	6,106	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler <i>Mean</i>	UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	8	4	92	3	335	4	180	3	3.1	3.1	.08	3.0	.10	3.1	.00
		2	Some	33	17	598	20	2,123	21	1,058	18							
		3	Quite a bit	81	41	1,254	43	4,236	42	2,677	43							
		4	Very much	75	37	971	33	3,336	33	2,191	36							
		Total		197	100	2,915	100	10,030	100	6,106	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	15	8	254	9	942	10	636	10	2.6	2.6	.02	2.6	.05	2.6	.04
		2	Sometimes	75	38	1,039	38	3,743	38	2,197	36							
		3	Often	71	37	1,042	35	3,530	36	2,191	37							
		4	Very often	34	18	520	18	1,637	17	1,000	17							
		Total		195	100	2,855	100	9,852	100	6,024	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	36	19	461	17	1,747	18	1,058	17	2.4	2.4	.04	2.4	.07	2.4	.01
		2	Sometimes	66	33	1,110	39	3,870	39	2,295	38							
		3	Often	64	34	902	31	2,952	30	1,756	30							
		4	Very often	28	14	370	13	1,250	13	889	15							
		Total		194	100	2,843	100	9,819	100	5,998	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	38	20	468	18	1,791	18	1,062	18	2.3	2.3	-.03	2.3	.00	2.4	-.06
		2	Sometimes	80	41	1,162	41	4,056	42	2,394	40							
		3	Often	48	26	851	29	2,811	29	1,762	30							
		4	Very often	26	13	335	12	1,087	11	755	13							
		Total		192	100	2,816	100	9,745	100	5,973	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	15	8	318	12	1,121	12	410	7	5.6	5.0	.11	5.3	.05	6.4	-.14
		1.5	1-2	54	28	701	25	2,450	25	1,276	21							
		4	3-5	63	34	967	34	3,148	32	1,911	32							
		8	6-10	30	15	495	17	1,712	18	1,275	21							
		13	11-15	16	8	192	7	713	7	564	9							
		18	16-20	7	4	60	2	257	3	227	4							
		23	More than 20	8	4	80	3	340	4	309	5							
Total		193	100	2,813	100	9,741	100	5,972	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler				UT System				Texas Universities				NSSE 2021 & 2022				UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
b. Between 6 and 10 pages	wrmednum	0	None	87	45	1,373	50	5,047	52	2,465	43	2.1	2.0	.01	2.0	.03	2.1	-.02									
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	55	29	759	27	2,552	26	1,963	31																
		4	3-5	33	17	364	13	1,145	12	979	16																
		8	6-10	13	7	190	7	605	6	369	7																
		13	11-15	3	2	66	2	185	2	100	2																
		18	16-20	0	0	15	1	57	1	29	1																
	23	More than 20	2	1	26	1	91	1	41	1																	
		Total			193	100	2,793	100	9,682	100	5,946	100															
c. 11 pages or more	wrlongnum	0	None	146	76	2,229	80	7,920	81	4,741	79	1.1	1.1	.00	1.1	.01	.9	.07									
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	26	14	264	9	820	9	757	12																
		4	3-5	8	4	121	4	381	4	211	4																
		8	6-10	9	5	85	3	265	3	120	2																
		13	11-15	2	1	64	2	184	2	73	1																
		18	16-20	0	0	8	0	51	1	15	0																
	23	More than 20	2	1	25	1	81	1	38	1																	
		Total			193	100	2,796	100	9,702	100	5,955	100															
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									49.9	47.4	.03	47.3	.03	49.3	.01									
8. During the current school year, about how often have you had discussions with people from the following groups?																											
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	3	236	10	751	9	378	7	3.1	2.8 ***	.23	2.9 *	.17	2.9	.13									
		2	Sometimes	49	26	735	28	2,449	26	1,542	26																
		3	Often	62	32	878	30	3,145	32	1,957	32																
		4	Very often	76	39	946	32	3,364	33	2,079	34																
			Total	193	100	2,795	100	9,709	100	5,956	100																
b. People from an economic background other than your own	DDeconomic	1	Never	8	4	234	9	737	8	344	6	3.0	2.8 *	.16	2.9	.09	3.0	-.01									
		2	Sometimes	64	33	774	29	2,547	27	1,453	25																
		3	Often	49	26	980	35	3,439	36	2,165	36																
		4	Very often	72	37	799	27	2,972	29	1,990	33																
			Total	193	100	2,787	100	9,695	100	5,952	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler				UT System				Texas Universities				NSSE 2021 & 2022				UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
c. People with religious beliefs other than your own	DDreligion	1	Never	13	7	276	11	945	10	465	8	2.9	2.8	.12	2.8	.11	2.9	.03					
		2	Sometimes	54	28	781	29	2,746	29	1,597	27												
		3	Often	62	33	899	32	3,088	32	2,001	33												
		4	Very often	61	32	827	29	2,894	29	1,887	31												
		Total		190	100	2,783	100	9,673	100	5,950	100												
d. People with political views other than your own	DDpolitical	1	Never	11	6	328	12	997	11	484	9	2.9	2.6 **	.23	2.7	.13	2.9	.00					
		2	Sometimes	59	31	951	35	2,996	31	1,608	27												
		3	Often	63	33	824	29	2,978	31	1,963	33												
		4	Very often	58	30	679	24	2,709	27	1,882	31												
		Total		191	100	2,782	100	9,680	100	5,937	100												
e. People with a sexual orientation other than your own	ddsexorient	1	Never	21	11	338	13	583	13	278	9	2.7	2.7	.03	2.7	.01	2.8	-.12					
		2	Sometimes	63	33	817	30	1,356	30	1,057	28												
		3	Often	54	28	869	31	1,468	31	1,277	32												
		4	Very often	54	28	759	26	1,344	27	1,219	30												
		Total		192	100	2,783	100	4,751	100	3,831	100												
f. People from a country other than your own	ddcountry	1	Never	16	8	342	14	673	16	615	17	2.6	2.6	.01	2.6	.07	2.4 **	.21					
		2	Sometimes	78	40	917	35	1,656	36	1,638	41												
		3	Often	60	32	786	27	1,256	25	895	24												
		4	Very often	38	20	740	24	1,171	23	683	18												
		Total		192	100	2,785	100	4,756	100	3,831	100												
9. During the current school year, about how often have you done the following?																							
a. Identified key information from reading assignments	LSreading	1	Never	3	2	74	3	271	3	138	3	2.9	2.9	-.02	2.9	.01	3.0	-.13					
		2	Sometimes	58	30	759	28	2,725	29	1,392	25												
		3	Often	91	47	1,294	47	4,391	46	2,685	45												
		4	Very often	41	22	642	22	2,237	23	1,697	28												
		Total		193	100	2,769	100	9,624	100	5,912	100												
b. Reviewed your notes after class	LSnotes	1	Never	11	6	129	5	451	5	277	5	2.9	2.9	.07	2.9	.04	2.9	-.01					
		2	Sometimes	50	27	793	30	2,692	29	1,518	27												
		3	Often	70	37	1,042	37	3,594	38	2,151	37												
		4	Very often	60	31	801	27	2,877	28	1,959	31												
		Total		191	100	2,765	100	9,614	100	5,905	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

				Frequency Distributions ^a						Statistical Comparisons ^b									
										<i>Your first-year students compared with</i>									
Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	5	3	171	7	577	6	262	5	2.9	2.8	.12	2.8	.11	2.9	-.01	
		2	Sometimes	62	32	869	31	2,941	31	1,579	28								
		3	Often	72	38	1,067	39	3,721	39	2,356	40								
		4	Very often	52	27	662	23	2,381	24	1,704	27								
		Total		191	100	2,769	100	9,620	100	5,901	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	1	0	22	1	96	1	60	1	5.3	5.3	.06	5.3	.05	5.4	-.04	
		2		2	1	48	2	154	2	89	2								
		3		9	5	169	6	571	6	282	5								
		4		29	16	406	15	1,436	15	748	13								
		5		66	34	905	33	3,161	33	1,833	31								
		6		42	22	602	21	2,034	21	1,401	24								
		7	Very much	40	21	600	21	2,115	22	1,460	24								
Total		189	100	2,752	100	9,567	100	5,873	100										
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		24	13	471	18	1,614	18	1,109	19	9%	6%	.13	5% *	.14	6%	.12	
		Do not plan to do		22	12	201	8	689	8	475	9								
		Plan to do		126	66	1,900	68	6,715	69	3,950	66								
		Done or in progress		17	9	160	6	517	5	326	6								
		Total		189	100	2,732	100	9,535	100	5,860	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		46	25	819	31	2,901	31	1,855	31	13%	8% **	.18	8% **	.17	8% *	.15	
		Do not plan to do		56	29	734	27	2,479	27	1,795	31								
		Plan to do		61	33	969	34	3,364	34	1,730	30								
		Done or in progress		25	13	209	8	760	8	470	8								
		Total		188	100	2,731	100	9,504	100	5,850	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		60	32	961	36	3,300	35	2,207	37	11%	8%	.12	9%	.08	8%	.11	
		Do not plan to do		43	23	571	22	2,101	23	1,663	29								
		Plan to do		63	33	968	35	3,177	33	1,490	26								
		Done or in progress		22	11	220	8	908	9	473	8								
		Total		188	100	2,720	100	9,486	100	5,833	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler				UT System				Texas Universities				NSSE 2021 & 2022				UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	53	28	904	34	3,086	33	1,903	33	1%	2%	-.11	2%	-.11	2%	-.11									
			Do not plan to do	82	43	885	33	3,084	33	2,374	41																
			Plan to do	53	28	880	32	3,130	32	1,464	25																
			Done or in progress	1	1	52	2	171	2	93	2																
			Total	189	100	2,721	100	9,471	100	5,834	100																
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	53	28	1,032	39	3,669	39	2,418	41	5%	5%	.00	4%	.03	5%	.01									
			Do not plan to do	66	34	680	24	2,560	26	1,642	28																
			Plan to do	61	33	873	32	2,855	30	1,507	26																
			Done or in progress	9	5	135	5	401	4	260	5																
			Total	189	100	2,720	100	9,485	100	5,827	100																
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	65	34	1,051	39	3,782	40	2,184	38	2%	3%	-.03	3%	-.03	2%	.00									
			Do not plan to do	43	23	418	14	1,415	15	791	14																
			Plan to do	77	41	1,182	44	4,040	43	2,724	46																
			Done or in progress	4	2	68	3	236	3	115	2																
			Total	189	100	2,719	100	9,473	100	5,814	100																
12. About how many of your courses at this institution have included a community-based project (service-learning)?																											
	servcourse		1 None	104	56	1,164	43	4,638	49	2,953	50	1.6	1.7	-.14	1.6	-.07	1.6	-.04									
			2 Some	60	32	1,242	46	3,813	41	2,332	41																
			3 Most	19	10	243	9	796	8	416	8																
			4 All	4	2	48	2	166	2	96	2																
			Total	187	100	2,697	100	9,413	100	5,797	100																
13. Indicate the quality of your interactions with the following people at your institution.																											
a. Students	QIstudent		1 Poor	6	3	58	2	253	3	104	2	5.2	5.3	-.07	5.2	-.01	5.4	-.12									
			2	5	3	76	3	271	3	133	2																
			3	13	7	133	5	552	6	318	5																
			4	28	15	344	13	1,311	14	716	12																
			5	45	23	702	26	2,409	26	1,527	26																
			6	44	23	680	25	2,231	23	1,426	24																
			7 Excellent	47	25	654	24	2,146	23	1,444	25																
			— Not applicable	0	0	49	2	242	3	140	3																
			Total	188	100	2,696	100	9,415	100	5,808	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler				UT System				Texas Universities				NSSE 2021 & 2022				UT Tyler	UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e		Mean	Effect size ^e				
b. Academic advisors	QIadvisor	1	Poor	14	7	103	4	359	4	162	3	4.8	5.2 **	-0.24	5.2 **	-0.27	5.5 ***	-0.42								
		2		14	7	115	4	400	4	195	3															
		3		21	11	224	8	712	7	377	6															
		4		29	16	401	14	1,282	14	627	11															
		5		30	16	554	20	1,844	19	1,157	20															
		6		28	15	552	21	1,879	20	1,199	20															
		7	Excellent	49	26	693	27	2,722	29	1,987	35															
		—	Not applicable	2	1	52	2	201	2	97	2															
	Total	187	100	2,694	100	9,399	100	5,801	100																	
c. Faculty	QIfaculty	1	Poor	8	4	56	2	248	3	103	2	5.2	5.3	-0.06	5.2	-0.03	5.4	-0.15								
		2		11	6	105	4	296	3	135	2															
		3		12	7	150	5	580	6	306	5															
		4		22	12	368	13	1,318	14	708	12															
		5		35	19	686	26	2,276	24	1,476	25															
		6		47	25	659	24	2,333	24	1,484	25															
		7	Excellent	50	27	591	23	2,092	23	1,476	26															
		—	Not applicable	2	1	74	3	251	3	104	2															
	Total	187	100	2,689	100	9,394	100	5,792	100																	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	13	7	113	4	376	4	198	3	5.0	5.2	-0.13	5.1	-0.11	5.2	-0.14								
		2		12	7	87	3	331	4	199	3															
		3		16	8	149	6	625	7	328	6															
		4		23	12	335	12	1,188	12	730	13															
		5		33	18	510	19	1,780	19	1,103	19															
		6		34	18	481	18	1,785	19	1,123	19															
		7	Excellent	50	27	572	22	2,133	23	1,261	22															
		—	Not applicable	6	3	443	17	1,172	13	850	15															
	Total	187	100	2,690	100	9,390	100	5,792	100																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	14	7	109	4	364	4	197	4	5.1	5.1	-0.05	5.1	-0.02	5.2	-0.08	
		2		9	5	109	4	395	4	203	3								
		3		13	7	179	6	671	7	341	6								
		4		24	13	372	13	1,331	14	789	14								
		5		30	16	565	21	1,957	21	1,170	20								
		6		35	19	513	19	1,840	20	1,195	20								
		7	Excellent	56	30	598	24	2,098	22	1,416	24								
		—	Not applicable	6	3	250	9	748	8	492	9								
	Total			187	100	2,695	100	9,404	100	5,803	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	65	3	214	3	100	2	3.0	3.0	-0.02	3.0	.03	3.0	-0.02	
		2	Some	41	22	532	21	2,076	23	1,129	21								
		3	Quite a bit	94	50	1,265	48	4,437	48	2,869	49								
		4	Very much	50	26	824	29	2,626	27	1,680	28								
			Total			187	100	2,686	100	9,353	100								5,778
b. Providing support to help students succeed academically	SEacademic	1	Very little	10	5	142	6	491	6	299	5	3.0	2.9	.05	2.9	.06	3.0	.00	
		2	Some	46	26	661	25	2,369	25	1,298	23								
		3	Quite a bit	70	38	1,131	42	3,965	43	2,505	43								
		4	Very much	61	32	744	27	2,511	27	1,663	29								
			Total			187	100	2,678	100	9,336	100								5,765
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	12	7	218	9	751	8	422	8	3.0	3.0	.06	2.9	.08	3.0	.02	
		2	Some	39	21	536	20	2,002	22	1,121	20								
		3	Quite a bit	64	35	976	36	3,430	37	2,144	37								
		4	Very much	70	37	941	34	3,136	33	2,070	35								
			Total			185	100	2,671	100	9,319	100								5,757
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	34	18	274	11	1,076	12	664	12	2.6	2.7 *	-0.17	2.7	-0.14	2.7	-0.15	
		2	Some	50	27	722	28	2,673	29	1,640	29								
		3	Quite a bit	64	35	998	37	3,348	36	2,038	35								
		4	Very much	38	20	678	24	2,217	23	1,399	24								
			Total			186	100	2,672	100	9,314	100								5,741

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	18	9	213	9	900	10	506	9	2.8	2.8	-.05	2.8	.02	2.8	.00	
		2	Some	51	28	674	25	2,513	27	1,561	27								
		3	Quite a bit	69	37	1,045	40	3,566	39	2,206	38								
		4	Very much	49	26	740	27	2,320	24	1,457	25								
		Total		187	100	2,672	100	9,299	100	5,730	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	20	11	261	11	834	9	564	10	2.7	2.8	-.08	2.8	-.07	2.8	-.05	
		2	Some	58	31	655	25	2,537	27	1,572	28								
		3	Quite a bit	59	32	1,014	38	3,489	38	2,139	37								
		4	Very much	50	26	738	27	2,431	26	1,459	26								
		Total		187	100	2,668	100	9,291	100	5,734	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	45	23	574	21	2,166	23	1,484	26	2.3	2.3	-.01	2.3	.01	2.3	.07	
		2	Some	65	35	975	38	3,304	36	2,046	35								
		3	Quite a bit	48	26	706	26	2,476	27	1,438	25								
		4	Very much	29	16	402	15	1,319	14	764	14								
		Total		187	100	2,657	100	9,265	100	5,732	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	21	11	319	13	1,236	14	1,121	19	2.7	2.7	.01	2.7	.04	2.5 **	△	
		2	Some	53	30	722	27	2,565	28	1,603	28								
		3	Quite a bit	65	34	932	34	3,251	35	1,909	33								
		4	Very much	48	25	691	26	2,229	24	1,100	20								
		Total		187	100	2,664	100	9,281	100	5,733	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	48	26	501	19	1,866	20	1,315	23	2.2	2.4 **	▽	-.22	2.4 *	-18	2.3	-11
		2	Some	74	40	911	35	3,241	35	1,985	34								
		3	Quite a bit	38	20	776	29	2,718	29	1,630	28								
		4	Very much	27	14	468	18	1,444	16	794	14								
		Total		187	100	2,656	100	9,269	100	5,724	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	9	5	66	3	205	2	125	2	3.1	3.2	-.14	3.2	-.13	3.2 *	▽	-.18
		2	Disagree	20	11	209	7	788	8	445	8								
		3	Agree	101	54	1,549	58	5,308	57	3,128	54								
		4	Strongly agree	57	31	830	33	2,962	32	2,021	36								
		Total		187	100	2,654	100	9,263	100	5,719	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	11	6	99	4	346	4	236	4	2.9	3.0	-.04	3.0	-.03	3.0	-.05	
		2	Disagree	33	17	443	16	1,608	17	1,003	18								
		3	Agree	102	54	1,583	60	5,400	59	3,154	55								
		4	Strongly agree	41	22	529	20	1,893	20	1,316	23								
		Total		187	100	2,654	100	9,247	100	5,709	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	10	6	119	5	401	4	262	5	2.9	2.9	.02	2.9	.02	3.0	-.03	
		2	Disagree	38	20	542	20	1,903	20	1,107	19								
		3	Agree	93	50	1,450	55	4,996	54	3,009	53								
		4	Strongly agree	45	24	546	20	1,965	21	1,342	24								
		Total		186	100	2,657	100	9,265	100	5,720	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	15	1	43	1	28	1	13.9	14.6	-.08	14.4	-.05	14.2	-.04	
		3	1-5 hrs	22	12	324	13	1,196	14	697	14								
		8	6-10 hrs	46	25	585	23	2,095	24	1,250	23								
		13	11-15 hrs	44	23	579	21	2,051	22	1,293	22								
		18	16-20 hrs	42	22	531	20	1,731	18	1,160	20								
		23	21-25 hrs	21	11	285	11	978	10	647	11								
		28	26-30 hrs	4	2	157	5	539	5	322	5								
		33	More than 30 hrs	8	4	176	7	610	6	307	5								
Total		187	100	2,652	100	9,243	100	5,704	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler				UT System				Texas Universities				NSSE 2021 & 2022				UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	73	38	1,255	49	4,225	46	2,672	47	5.8	▲	3.9 ***	.31	▲	4.5 *	.20	▲	4.4 *	.21						
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	48	26	727	27	2,482	26	1,572	26																
	8	6-10 hrs	27	14	310	11	1,139	12	632	12																	
	13	11-15 hrs	16	9	166	6	667	7	412	8																	
	18	16-20 hrs	13	8	100	3	366	4	207	4																	
	23	21-25 hrs	6	3	46	2	172	2	97	2																	
	28	26-30 hrs	3	2	19	1	82	1	29	1																	
	33	More than 30 hrs	1	1	19	1	89	1	69	1																	
	Total			187	100	2,642	100	9,222	100	5,690	100																
c. Working for pay on campus	tmworkonhrs	0	0 hrs	154	83	2,222	85	7,809	85	4,833	84	2.3		2.1	.04	2.2	.02	2.1	.04								
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	3	53	2	183	2	120	2																
	8	6-10 hrs	5	3	78	3	227	2	225	4																	
	13	11-15 hrs	9	5	122	4	361	4	246	5																	
	18	16-20 hrs	7	4	107	4	391	4	172	3																	
	23	21-25 hrs	5	3	39	1	164	2	56	1																	
	28	26-30 hrs	1	0	13	0	51	0	13	0																	
	33	More than 30 hrs	0	0	12	0	48	1	29	1																	
	Total			186	100	2,646	100	9,234	100	5,694	100																
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	97	53	1,487	60	5,407	60	2,950	53	8.8		7.7	.11	7.4	.13	9.6	-.06								
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	7	109	4	453	5	228	4																
	8	6-10 hrs	13	7	140	5	491	5	327	5																	
	13	11-15 hrs	12	7	180	6	584	6	375	6																	
	18	16-20 hrs	12	7	221	8	663	7	466	8																	
	23	21-25 hrs	11	5	198	7	620	7	413	7																	
	28	26-30 hrs	8	4	149	5	456	5	241	4																	
	33	More than 30 hrs	20	11	159	6	555	6	692	12																	
	Total			186	100	2,643	100	9,229	100	5,692	100																
Estimated number of hours working for pay	tmworkhrs										11.2		9.8	.11	9.6	.12	11.7	-.04									
	(Continuous variable created by NSSE)																										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	111	59	1,761	68	6,028	66	3,595	64	2.7	2.2	.11	2.3	.08	2.2	.12	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	46	25	553	20	2,047	21	1,489	25								
	8	6-10 hrs	14	8	149	5	530	6	302	5									
	13	11-15 hrs	10	6	85	3	283	3	133	3									
	18	16-20 hrs	2	1	49	2	155	2	93	2									
	23	21-25 hrs	2	1	30	1	93	1	34	1									
	28	26-30 hrs	0	0	4	0	27	0	9	0									
	33	More than 30 hrs	1	1	14	0	52	1	29	1									
	Total			186	100	2,645	100	9,215	100	5,684	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	1	82	3	235	3	142	3	12.9	11.8	.12	12.2	.07	12.0	.11	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	40	21	668	25	2,082	22	1,270	22								
	8	6-10 hrs	43	24	710	26	2,497	27	1,592	28									
	13	11-15 hrs	45	24	490	18	1,802	19	1,120	19									
	18	16-20 hrs	23	13	307	12	1,155	13	768	14									
	23	21-25 hrs	14	7	148	6	574	6	342	6									
	28	26-30 hrs	5	3	73	3	242	3	137	2									
	33	More than 30 hrs	14	8	169	7	634	7	320	6									
	Total			186	100	2,647	100	9,221	100	5,691	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	118	63	1,672	64	6,417	69	3,888	68	3.5	3.4	.01	3.2	.05	4.9 **	- .14	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	17	432	16	1,232	13	629	11								
	8	6-10 hrs	13	7	225	9	573	6	278	5									
	13	11-15 hrs	10	6	126	4	383	4	190	3									
	18	16-20 hrs	6	3	68	2	221	2	125	2									
	23	21-25 hrs	1	0	37	1	116	1	73	1									
	28	26-30 hrs	2	1	13	0	57	1	41	1									
	33	More than 30 hrs	4	2	60	2	211	2	454	8									
	Total			184	100	2,633	100	9,210	100	5,678	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler				UT System				Texas Universities				NSSE 2021 & 2022				UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	37	20	467	18	2,943	31	2,471	44	5.8	5.6	.03	4.8 *	.15	3.7 ***	.34	▲	▲							
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	86	46	1,216	48	3,846	43	2,105	36																
		8	6-10 hrs	35	19	528	19	1,268	14	636	11																
		13	11-15 hrs	11	6	246	8	563	6	202	4																
		18	16-20 hrs	9	5	82	3	261	3	108	2																
		23	21-25 hrs	3	2	52	2	141	2	60	1																
		28	26-30 hrs	2	1	19	1	54	1	21	0																
		33	More than 30 hrs	3	1	37	1	152	2	81	2																
	Total			186	100	2,647	100	9,228	100	5,684	100																
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																											
reading	tmreadinghrs	1	Very little	32	18	415	16	1,409	16	732	14	2.5	2.6	-.02	2.6	-.02	2.6	-.09	▲	▲							
		2	Some	59	32	949	37	3,334	36	1,990	35																
		3	About half	62	33	733	28	2,587	28	1,733	31																
		4	Most	26	14	396	14	1,380	15	906	15																
		5	Almost all	6	4	144	6	489	5	310	5																
			Total	185	100	2,637	100	9,199	100	5,671	100																
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmreadinghrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																											
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	0	0	15	1	43	1	28	1	5.7	6.2	-.09	6.1	-.07	6.2	-.10	▲	▲							
		2	More than zero, up to 5 hrs	107	58	1,434	56	5,084	57	2,970	55																
		3	More than 5, up to 10 hrs	50	27	685	25	2,378	25	1,608	27																
		4	More than 10, up to 15 hrs	16	8	255	10	823	9	551	9																
		5	More than 15, up to 20 hrs	8	4	134	5	432	4	277	5																
		6	More than 20, up to 25 hrs	4	2	72	3	279	3	156	3																
		7	More than 25 hrs	0	0	36	1	129	1	65	1																
			Total	185	100	2,631	100	9,168	100	5,655	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	11	6	195	8	650	8	307	6	2.9	2.8	.13	2.8	.13	2.9	.03	
		2	Some	45	24	695	27	2,557	28	1,437	26								
		3	Quite a bit	80	43	1,155	43	3,929	42	2,501	44								
		4	Very much	49	27	597	22	2,065	22	1,427	25								
		Total		185	100	2,642	100	9,201	100	5,672	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	21	11	257	10	1,058	12	574	10	2.8	2.7	.05	2.7	.11	2.7	.06	
		2	Some	48	26	791	29	2,851	31	1,713	31								
		3	Quite a bit	69	38	1,010	38	3,405	37	2,100	36								
		4	Very much	47	25	581	23	1,885	21	1,275	23								
		Total		185	100	2,639	100	9,199	100	5,662	100								
c. Thinking critically and analytically	pgthink	1	Very little	3	2	89	3	309	4	145	3	3.1	3.1	.06	3.0	.10	3.1	.03	
		2	Some	33	18	503	19	1,866	20	1,046	19								
		3	Quite a bit	88	48	1,193	45	4,141	45	2,514	44								
		4	Very much	61	33	851	33	2,868	31	1,965	34								
		Total		185	100	2,636	100	9,184	100	5,670	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	10	5	214	8	924	10	635	11	2.8	2.8	.00	2.7	.07	2.7	.11	
		2	Some	63	34	735	29	2,763	30	1,738	31								
		3	Quite a bit	68	38	1,026	38	3,442	37	2,064	37								
		4	Very much	42	23	661	25	2,067	23	1,227	22								
		Total		183	100	2,636	100	9,196	100	5,664	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	33	18	367	15	1,454	16	776	14	2.5	2.6	-.06	2.5	-.03	2.6	-.12	
		2	Some	56	30	862	33	2,977	33	1,801	31								
		3	Quite a bit	64	35	874	32	3,015	32	1,889	34								
		4	Very much	31	17	536	20	1,755	19	1,201	21								
		Total		184	100	2,639	100	9,201	100	5,667	100								
f. Working effectively with others	pgothers	1	Very little	14	8	182	8	886	10	431	8	2.8	2.8	.01	2.7	.10	2.8	.03	
		2	Some	47	26	725	27	2,692	29	1,594	28								
		3	Quite a bit	77	42	1,041	39	3,511	38	2,243	39								
		4	Very much	46	25	694	26	2,118	23	1,402	25								
		Total		184	100	2,642	100	9,207	100	5,670	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	19	10	288	11	1,064	12	564	11	2.7	2.7	-.04	2.7	-.01	2.7	-.07	
		2	Some	61	33	767	29	2,756	30	1,621	29								
		3	Quite a bit	68	38	980	37	3,407	37	2,165	37								
		4	Very much	36	19	603	23	1,972	21	1,321	23								
		Total		184	100	2,638	100	9,199	100	5,671	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	23	12	220	9	822	9	443	8	2.7	2.9 *	-0.17	2.8	-0.13	2.9 *	-0.18	
		2	Some	55	29	658	25	2,461	27	1,479	26								
		3	Quite a bit	64	35	977	37	3,399	37	2,161	38								
		4	Very much	42	23	782	29	2,522	27	1,577	28								
		Total		184	100	2,637	100	9,204	100	5,660	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	23	12	313	13	1,159	13	659	12	2.6	2.7	-.02	2.6	.02	2.7	-.03	
		2	Some	68	36	790	30	2,974	32	1,781	31								
		3	Quite a bit	50	27	941	35	3,203	34	1,983	34								
		4	Very much	44	24	586	22	1,867	20	1,240	22								
		Total		185	100	2,630	100	9,203	100	5,663	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	25	13	303	12	1,058	12	670	12	2.7	2.7	.04	2.6	.06	2.7	.03	
		2	Some	52	27	825	31	3,005	32	1,714	30								
		3	Quite a bit	66	35	924	34	3,198	34	2,050	36								
		4	Very much	45	24	580	22	1,955	21	1,237	22								
		Total		188	100	2,632	100	9,216	100	5,671	100								

19. How would you evaluate your entire educational experience at this institution?

evalexp	Values	Response options	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022
1	Poor		4	2	67	3	224	3	134	3
2	Fair		34	19	490	18	1,686	18	897	16
3	Good		95	50	1,359	51	4,750	51	2,968	52
4	Excellent		55	29	730	28	2,573	28	1,672	30
Total			188	100	2,646	100	9,233	100	5,671	100

20. If you could start over again, would you go to the same institution you are now attending?

sameinst	Values	Response options	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022
1	Definitely no		8	4	100	4	309	3	192	4
2	Probably no		32	18	403	14	1,295	14	762	13
3	Probably yes		80	43	1,232	47	4,342	47	2,561	45
4	Definitely yes		67	35	914	35	3,323	36	2,176	38
Total			187	100	2,649	100	9,269	100	5,691	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year?^f																			
	returnexp	No		29	15	138	5	472	5	238	4	73%	86% ***	-0.32	86% ***	-0.33	88% ***	-0.38	
		Yes		138	73	2,273	86	8,028	86	5,045	88								
		Not sure		22	12	245	9	788	9	412	8								
		Total		189	100	2,656	100	9,288	100	5,695	100								
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	16	9	110	4	476	5	354	6	3.0	3.1	-0.13	3.1	-0.06	3.0	.02	
		2	Some	28	15	500	18	1,829	20	1,213	21								
		3	Quite a bit	78	42	1,001	37	3,478	37	2,150	37								
		4	Very much	68	35	1,052	41	3,524	38	1,989	35								
		Total		190	100	2,663	100	9,307	100	5,706	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																				
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	11	2	292	6	970	5	242	3	3.1	2.8 ***	.27	2.9 ***	.21	3.1	-.04	△	△
		2	Sometimes	133	23	1,906	35	6,632	32	2,334	24									
		3	Often	229	39	1,645	28	6,552	30	3,184	32									
		4	Very often	214	36	2,021	31	7,158	32	4,327	42									
		Total		587	100	5,864	100	21,312	100	10,087	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	90	15	1,602	22	4,267	19	2,391	23	2.5	2.3 ***	.20	2.4 ***	.15	2.3 ***	.22	△	△
		2	Sometimes	221	38	2,226	40	8,511	41	3,891	40									
		3	Often	156	27	1,140	21	4,870	23	2,250	23									
		4	Very often	118	20	878	17	3,559	17	1,502	15									
		Total		585	100	5,846	100	21,207	100	10,034	100									
c. Explained course material to one or more students	CLexplain	1	Never	57	10	1,239	16	3,018	13	1,501	14	2.7	2.5 ***	.27	2.5 ***	.21	2.5 ***	.24	△	△
		2	Sometimes	182	31	2,192	39	8,039	38	3,830	38									
		3	Often	207	35	1,440	27	6,170	29	2,940	30									
		4	Very often	142	25	953	19	3,946	19	1,753	18									
		Total		588	100	5,824	100	21,173	100	10,024	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	117	20	2,037	30	5,938	28	3,183	31	2.6	2.2 ***	.37	2.3 ***	.32	2.2 ***	.38	▲	▲
		2	Sometimes	162	28	1,918	34	7,205	34	3,296	33									
		3	Often	147	25	1,038	19	4,647	22	2,083	21									
		4	Very often	157	27	816	16	3,282	16	1,440	15									
		Total		583	100	5,809	100	21,072	100	10,002	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	38	6	1,256	15	3,135	14	1,143	11	3.0	2.6 ***	.34	2.7 ***	.30	2.7 ***	.28	▲	▲
		2	Sometimes	152	26	1,827	31	6,595	31	3,374	33									
		3	Often	202	34	1,528	30	6,414	31	3,082	31									
		4	Very often	195	34	1,179	24	4,853	24	2,373	24									
		Total		587	100	5,790	100	20,997	100	9,972	100									
f. Given a course presentation	present	1	Never	78	13	1,590	24	4,814	22	1,802	17	2.6	2.3 ***	.28	2.4 ***	.23	2.5 **	.12	△	△
		2	Sometimes	223	37	2,159	38	7,799	37	3,679	37									
		3	Often	159	28	1,229	23	5,011	24	2,759	29									
		4	Very often	124	22	787	15	3,328	16	1,716	17									
		Total		584	100	5,765	100	20,952	100	9,956	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler	UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	22	4	519	8	1,566	7	469	5	3.0	2.8 ***	.30	2.8 ***	.26	2.9 **	.13
		2	Sometimes	137	23	1,832	32	6,205	30	2,528	26							
		3	Often	223	38	2,030	35	7,723	37	3,918	40							
		4	Very often	200	35	1,347	25	5,269	26	2,957	29							
		Total		582	100	5,728	100	20,763	100	9,872	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	39	7	599	13	2,075	11	683	8	2.8	2.6 ***	.15	2.7 *	.09	2.8	-.06
		2	Sometimes	197	34	1,850	34	6,554	32	2,725	29							
		3	Often	197	34	1,872	31	6,935	33	3,616	36							
		4	Very often	151	26	1,356	22	5,082	24	2,794	28							
		Total		584	100	5,677	100	20,646	100	9,818	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	79	15	977	21	3,473	19	1,120	12	2.5	2.5	.04	2.5	-.01	2.7 ***	-.19
		2	Sometimes	220	38	1,769	32	6,501	32	2,946	31							
		3	Often	174	30	1,644	27	5,966	28	3,111	31							
		4	Very often	108	18	1,243	20	4,592	21	2,584	26							
		Total		581	100	5,633	100	20,532	100	9,761	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	14	3	347	8	1,280	7	443	5	3.0	2.8 ***	.18	2.8 ***	.16	2.9	.06
		2	Sometimes	154	26	1,529	29	5,770	29	2,479	26							
		3	Often	255	44	2,302	40	8,354	40	4,134	42							
		4	Very often	155	27	1,400	24	4,961	24	2,656	27							
		Total		578	100	5,578	100	20,365	100	9,712	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	17	3	241	5	839	5	300	3	3.1	2.9 **	.13	3.0 *	.11	3.0	.04
		2	Sometimes	124	21	1,256	24	4,649	24	2,022	22							
		3	Often	246	43	2,360	42	8,551	42	4,245	44							
		4	Very often	194	33	1,652	29	6,062	30	3,059	31							
		Total		581	100	5,509	100	20,101	100	9,626	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	8	2	168	4	636	4	239	3	3.1	2.9 ***	.14	2.9 ***	.15	3.0 *	.08
		2	Sometimes	131	23	1,346	26	5,243	27	2,270	25							
		3	Often	254	44	2,346	42	8,396	42	4,119	43							
		4	Very often	182	32	1,587	28	5,606	28	2,912	29							
		Total		575	100	5,447	100	19,881	100	9,540	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler	UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	1	98	2	329	2	107	1	3.3	3.1 ***	.19	3.1 ***	.16	3.2	.06
		2	Sometimes	77	13	919	19	3,416	18	1,335	15							
		3	Often	251	43	2,433	43	8,690	44	4,150	44							
		4	Very often	244	42	1,961	35	7,275	37	3,884	40							
		Total		577	100	5,411	100	19,710	100	9,476	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	95	17	1,732	31	5,183	27	1,757	19	2.5	2.1 ***	.34	2.2 ***	.23	2.4	.04
		2	Sometimes	227	39	2,058	38	7,640	38	3,661	38							
		3	Often	135	23	934	18	3,860	19	2,223	24							
		4	Very often	120	21	681	13	3,018	16	1,832	19							
		Total		577	100	5,405	100	19,701	100	9,473	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	233	40	3,160	55	9,960	50	4,612	48	2.0	1.7 ***	.30	1.8 ***	.19	1.9 ***	.15
		2	Sometimes	171	29	1,244	25	5,203	27	2,547	27							
		3	Often	102	18	555	12	2,550	13	1,319	14							
		4	Very often	69	12	417	8	1,905	10	965	10							
		Total		575	100	5,376	100	19,618	100	9,443	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	174	30	2,595	45	7,920	40	3,262	33	2.2	1.9 ***	.32	2.0 ***	.21	2.1 *	.09
		2	Sometimes	199	35	1,632	32	6,588	34	3,401	36							
		3	Often	132	24	663	13	3,092	16	1,701	19							
		4	Very often	67	12	439	9	1,887	10	1,015	11							
		Total		572	100	5,329	100	19,487	100	9,379	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	116	21	1,957	36	6,137	32	2,387	25	2.3	2.0 ***	.38	2.1 ***	.27	2.2 **	.13
		2	Sometimes	233	40	2,162	40	7,897	40	3,941	42							
		3	Often	140	25	758	14	3,497	18	1,968	22							
		4	Very often	82	14	459	9	1,961	10	1,075	12							
		Total		571	100	5,336	100	19,492	100	9,371	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	26	5	470	8	1,398	7	879	9	2.9	2.8 **	.11	2.8 *	.09	2.7 ***	.17
		2	Some	151	27	1,581	29	5,595	29	2,833	30							
		3	Quite a bit	235	41	1,968	38	7,586	39	3,596	39							
		4	Very much	156	27	1,287	25	4,817	25	2,029	22							
		Total		568	100	5,306	100	19,396	100	9,337	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler				UT System				Texas Universities				NSSE 2021 & 2022				UT Tyler	UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e		Mean	Effect size ^e				
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	2	184	4	743	4	269	3	3.2	3.0 *** △	.17	3.0 *** △	.18	3.1 *	.08								
		2	Some	97	17	1,060	21	4,101	22	1,645	18															
		3	Quite a bit	244	43	2,220	42	8,319	43	4,232	46															
		4	Very much	213	37	1,820	32	6,151	31	3,154	33															
		Total		566	100	5,284	100	19,314	100	9,300	100															
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	14	2	187	5	786	4	304	4	3.1	3.0 * △	.10	3.0 ** △	.11	3.1	.06								
		2	Some	112	20	1,070	22	4,144	22	1,844	20															
		3	Quite a bit	244	43	2,193	41	8,125	42	4,030	43															
		4	Very much	195	35	1,791	33	6,104	32	3,071	33															
		Total		565	100	5,241	100	19,159	100	9,249	100															
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	14	3	301	7	1,071	6	381	5	3.1	2.9 *** △	.18	2.9 *** △	.15	3.0	.06								
		2	Some	118	21	1,156	24	4,370	24	1,904	21															
		3	Quite a bit	248	43	2,112	40	7,882	41	4,002	43															
		4	Very much	184	33	1,645	29	5,734	29	2,943	31															
		Total		564	100	5,214	100	19,057	100	9,230	100															
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	12	2	220	5	806	5	312	4	3.1	3.0 * △	.11	3.0 * △	.11	3.0	.05								
		2	Some	126	23	1,145	24	4,345	24	1,945	21															
		3	Quite a bit	240	42	2,188	42	8,239	43	4,103	45															
		4	Very much	181	33	1,621	30	5,572	29	2,830	30															
		Total		559	100	5,174	100	18,962	100	9,190	100															
5. During the current school year, to what extent have your instructors done the following?																										
a. Clearly explained course goals and requirements	ETgoals	1	Very little	12	2	152	3	588	3	243	3	3.2	3.1	.07	3.1 * △	.11	3.2	.05								
		2	Some	93	17	910	19	3,692	20	1,520	17															
		3	Quite a bit	217	39	1,999	38	7,560	40	3,739	41															
		4	Very much	235	42	2,082	39	6,998	37	3,658	38															
		Total		557	100	5,143	100	18,838	100	9,160	100															
b. Taught course sessions in an organized way	ETorganize	1	Very little	23	4	299	6	1,149	6	446	5	3.1	3.0	.08	3.0 * △	.11	3.1	.03								
		2	Some	104	19	998	21	4,075	22	1,680	19															
		3	Quite a bit	223	39	1,948	37	7,235	38	3,631	40															
		4	Very much	207	37	1,879	35	6,335	34	3,376	35															
		Total		557	100	5,124	100	18,794	100	9,133	100															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler				UT System				Texas Universities				NSSE 2021 & 2022				UT Tyler	UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e		Mean	Effect size ^e				
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	19	3	239	5	954	5	360	4	3.1	3.1 *	.09	3.0 **	.13	3.1	.06								
		2	Some	98	18	1,074	21	4,142	22	1,712	19															
		3	Quite a bit	225	40	1,918	37	7,191	38	3,595	40															
		4	Very much	214	38	1,887	36	6,479	35	3,450	36															
		Total		556	100	5,118	100	18,766	100	9,117	100															
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	39	7	690	14	2,364	13	846	9	3.0	2.7 ***	.28	2.7 ***	.25	2.9 *	.11								
		2	Some	126	23	1,458	29	5,306	29	2,204	25															
		3	Quite a bit	189	34	1,519	30	5,826	31	3,065	34															
		4	Very much	204	36	1,439	27	5,255	28	2,988	31															
		Total		558	100	5,106	100	18,751	100	9,103	100															
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	38	7	588	13	2,142	12	631	7	2.9	2.7 ***	.18	2.7 ***	.17	2.9	-.01								
		2	Some	154	28	1,416	29	5,365	29	2,171	25															
		3	Quite a bit	183	33	1,646	31	6,249	33	3,354	37															
		4	Very much	179	32	1,426	27	4,889	26	2,916	31															
		Total		554	100	5,076	100	18,645	100	9,072	100															
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	27	5	255	6	939	5	325	4	3.1	3.0 *	.09	3.0 *	.11	3.1	.01								
		2	Some	88	16	1,016	22	4,073	22	1,611	19															
		3	Quite a bit	221	40	1,816	35	7,004	37	3,564	40															
		4	Very much	217	39	1,976	37	6,573	35	3,551	38															
		Total		553	100	5,063	100	18,589	100	9,051	100															
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	23	4	198	4	818	5	311	4	3.1	3.0	.06	3.0 *	.09	3.1	.00								
		2	Some	106	19	1,062	22	4,051	22	1,594	18															
		3	Quite a bit	215	39	1,944	38	7,533	40	3,806	43															
		4	Very much	208	37	1,845	35	6,137	33	3,316	35															
		Total		552	100	5,049	100	18,539	100	9,027	100															
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	52	10	508	11	2,035	11	717	9	2.8	2.7 *	.10	2.7 **	.13	2.8	.01								
		2	Some	146	27	1,488	30	5,773	31	2,535	28															
		3	Quite a bit	209	37	1,758	35	6,412	35	3,365	37															
		4	Very much	147	27	1,289	24	4,302	23	2,406	26															
		Total		554	100	5,043	100	18,522	100	9,023	100															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler	UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	15	3	172	4	706	4	271	3	3.2	3.1 **	.13	3.1 **	.14	3.2	.05
		2	Some	86	16	904	19	3,379	19	1,374	15							
		3	Quite a bit	203	37	1,919	38	7,396	40	3,676	41							
		4	Very much	249	44	2,028	38	7,024	37	3,695	40							
		Total		553	100	5,023	100	18,505	100	9,016	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	36	6	467	10	1,978	11	863	9	2.8	2.7 **	.11	2.7 ***	.15	2.7 **	.12
		2	Sometimes	183	32	1,602	31	6,143	33	2,984	33							
		3	Often	198	36	1,823	37	6,449	36	3,156	36							
		4	Very often	131	25	1,063	22	3,682	21	1,929	22							
		Total		548	100	4,955	100	18,252	100	8,932	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	79	14	808	19	3,245	18	1,364	16	2.6	2.4 *	.10	2.5 *	.10	2.5	.02
		2	Sometimes	195	35	1,739	35	6,429	35	3,070	34							
		3	Often	173	32	1,483	29	5,370	29	2,807	31							
		4	Very often	100	19	896	17	3,132	17	1,665	18							
		Total		547	100	4,926	100	18,176	100	8,906	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	73	13	800	17	3,204	17	1,342	15	2.5	2.4 *	.11	2.4 **	.13	2.5	.07
		2	Sometimes	196	36	1,798	37	6,803	37	3,312	37							
		3	Often	183	34	1,524	31	5,385	30	2,845	32							
		4	Very often	91	17	779	15	2,735	15	1,380	15							
		Total		543	100	4,901	100	18,127	100	8,879	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	49	9	437	10	1,739	10	571	7	6.8	6.3	.07	6.3	.07	7.7 **	-.13
		1.5	1-2	130	23	1,065	23	4,022	22	1,528	18							
		4	3-5	149	28	1,445	29	5,371	30	2,468	28							
		8	6-10	97	18	983	19	3,459	19	1,851	21							
		13	11-15	51	9	433	9	1,594	9	959	11							
		18	16-20	19	4	199	4	740	4	553	6							
		23	More than 20	46	9	321	6	1,139	6	926	9							
Total		541	100	4,883	100	18,064	100	8,856	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	178	33	1,791	37	6,521	36	2,370	28	3.5	3.0 *	.11	3.0 *	.12	3.5	.00	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	172	31	1,380	29	5,343	30	2,748	31								
	4	3-5	101	19	869	18	3,295	18	2,032	23									
	8	6-10	44	8	497	10	1,759	10	1,006	11									
	13	11-15	17	3	178	4	586	3	350	4									
	18	16-20	9	2	47	1	189	1	140	1									
	23	More than 20	18	4	82	2	275	2	182	2									
Total				539	100	4,844	100	17,968	100	8,828	100								
c. 11 pages or more	wrlongnum	0	None	313	57	3,131	62	11,201	61	4,805	54	2.3	1.7 **	.16	1.7 **	.15	1.9 *	.11	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	131	24	978	22	3,965	23	2,502	28								
	4	3-5	37	8	350	8	1,326	8	806	9									
	8	6-10	24	5	188	4	710	4	351	4									
	13	11-15	8	2	110	2	442	3	179	2									
	18	16-20	11	2	34	1	131	1	76	1									
	23	More than 20	14	3	63	1	239	1	128	2									
Total				538	100	4,854	100	18,014	100	8,847	100								
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										83.1	67.8 **	.15	68.2 **	.15	78.5	.04	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	23	4	353	9	1,243	8	586	7	3.2	3.0 ***	.21	3.0 ***	.16	2.9 ***	.26	
		2	Sometimes	103	19	1,019	24	3,764	22	2,257	26								
		3	Often	168	31	1,430	28	5,530	30	2,866	32								
		4	Very often	246	46	2,060	39	7,487	40	3,134	34								
		Total				540	100	4,862	100	18,024	100								8,843
b. People from an economic background other than your own	DDeconomic	1	Never	27	5	363	9	1,244	7	494	6	3.1	2.9 ***	.26	3.0 ***	.19	3.0 ***	.20	
		2	Sometimes	96	18	1,125	26	4,137	24	2,114	24								
		3	Often	191	35	1,587	33	6,045	34	3,268	37								
		4	Very often	226	42	1,769	33	6,551	35	2,952	33								
		Total				540	100	4,844	100	17,977	100								8,828

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler				Texas Universities				NSSE 2021 & 2022				UT Tyler	UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e		Mean	Effect size ^e				
c. People with religious beliefs other than your own	DDreligion	1	Never	27	5	418	10	1,598	9	694	8	3.1	2.9 ***	.20	2.9 ***	.19	2.9 ***	.21				
		2	Sometimes	122	23	1,139	26	4,456	26	2,349	27											
		3	Often	177	33	1,529	31	5,635	31	2,948	34											
		4	Very often	215	40	1,763	34	6,292	34	2,837	31											
		Total		541	100	4,849	100	17,981	100	8,828	100											
d. People with political views other than your own	DDpolitical	1	Never	31	6	465	11	1,708	10	649	8	3.0	2.8 ***	.24	2.8 ***	.18	2.9 **	.13				
		2	Sometimes	131	24	1,356	30	4,964	28	2,381	27											
		3	Often	175	33	1,483	30	5,442	30	2,967	34											
		4	Very often	202	37	1,551	29	5,869	32	2,832	31											
		Total		539	100	4,855	100	17,983	100	8,829	100											
e. People with a sexual orientation other than your own	ddsexorient	1	Never	58	11	540	12	1,097	12	460	9	2.8	2.7	.02	2.8	-.01	2.8	-.03				
		2	Sometimes	167	31	1,399	30	2,642	29	1,644	31											
		3	Often	161	30	1,442	29	2,763	29	1,648	31											
		4	Very often	157	28	1,460	28	2,927	30	1,578	29											
		Total		543	100	4,841	100	9,429	100	5,330	100											
f. People from a country other than your own	ddcountry	1	Never	47	8	506	12	1,059	12	829	15	2.8	2.7 *	.11	2.7 **	.12	2.5 ***	.38				
		2	Sometimes	175	31	1,476	32	3,020	33	2,186	41											
		3	Often	146	27	1,355	27	2,579	27	1,279	24											
		4	Very often	174	33	1,507	29	2,782	29	1,043	20											
		Total		542	100	4,844	100	9,440	100	5,337	100											
9. During the current school year, about how often have you done the following?																						
a. Identified key information from reading assignments	LSreading	1	Never	12	2	145	4	560	4	232	3	3.1	3.0 **	.12	3.0 **	.11	3.1	.03				
		2	Sometimes	98	19	966	22	3,807	22	1,586	19											
		3	Often	234	43	1,996	41	7,511	42	3,766	43											
		4	Very often	198	36	1,709	33	6,012	33	3,203	35											
		Total		542	100	4,816	100	17,890	100	8,787	100											
b. Reviewed your notes after class	LSnotes	1	Never	16	3	260	6	1,000	6	550	7	3.1	3.0 ***	.19	3.0 ***	.19	3.0 ***	.19				
		2	Sometimes	116	21	1,155	26	4,577	26	2,169	25											
		3	Often	193	36	1,677	35	6,195	35	3,114	36											
		4	Very often	216	40	1,724	33	6,122	33	2,952	33											
		Total		541	100	4,816	100	17,894	100	8,785	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	17	3	275	7	1,025	6	413	5	3.1	2.9 ***	.21	2.9 ***	.20	3.0 **	.13	
		2	Sometimes	118	22	1,190	27	4,633	27	2,120	25								
		3	Often	204	38	1,772	36	6,693	37	3,371	39								
		4	Very often	203	37	1,571	31	5,538	30	2,879	32								
		Total		542	100	4,808	100	17,889	100	8,783	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	6	1	65	1	253	2	95	1	5.7	5.5 *	.10	5.5 **	.12	5.6 *	.09	
		2		9	2	63	2	298	2	149	2								
		3		15	3	219	5	910	5	381	4								
		4		52	10	505	11	2,028	12	925	11								
		5		141	26	1,135	25	4,518	26	2,260	27								
		6		112	21	1,088	23	4,011	23	2,047	23								
		7	Very much	203	37	1,705	32	5,741	31	2,862	32								
Total		538	100	4,780	100	17,759	100	8,719	100										
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	74	14	778	15	2,598	14	1,147	13	41%	33% ***	.17	32% ***	.19	41%	.00	
			Do not plan to do	91	16	897	18	3,429	19	1,867	21								
			Plan to do	151	29	1,585	35	6,071	35	2,183	25								
			Done or in progress	223	41	1,519	33	5,645	32	3,542	41								
			Total	539	100	4,779	100	17,743	100	8,739	100								
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	96	18	920	18	3,055	17	1,321	15	26%	20% ***	.15	24%	.05	25%	.02	
			Do not plan to do	235	43	2,391	49	8,282	47	4,447	51								
			Plan to do	66	13	629	13	2,209	12	785	9								
			Done or in progress	140	26	823	20	4,153	24	2,161	25								
			Total	537	100	4,763	100	17,699	100	8,714	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	107	20	1,022	21	3,450	19	1,480	17	18%	16%	.06	18%	.02	20%	-.04	
			Do not plan to do	253	47	2,286	49	8,483	48	4,547	52								
			Plan to do	77	15	741	15	2,609	15	967	11								
			Done or in progress	99	18	712	16	3,112	18	1,693	20								
			Total	536	100	4,761	100	17,654	100	8,687	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler				UT System				Texas Universities				NSSE 2021 & 2022				UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	88	17	876	18	3,160	18	1,242	14	4%	3%	.03	5%	-.06	5%	-.06									
			Do not plan to do	378	70	3,266	67	11,724	66	6,420	73																
			Plan to do	51	10	474	11	1,916	11	635	8																
			Done or in progress	20	4	146	3	870	5	401	5																
			Total	537	100	4,762	100	17,670	100	8,698	100																
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	108	20	1,096	22	3,833	21	1,605	18	16%	14%	.06	14%	.06	17%	-.02									
			Do not plan to do	262	47	2,323	46	8,661	48	4,741	54																
			Plan to do	81	16	773	18	2,781	16	941	11																
			Done or in progress	87	16	571	14	2,389	14	1,417	17																
			Total	538	100	4,763	100	17,664	100	8,704	100																
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	75	14	779	16	2,907	16	927	11	37%	28% ***	.19	29% ***	.18	42% *	-.10	△	△	▽						
			Do not plan to do	112	20	1,053	23	4,532	26	1,618	20																
			Plan to do	153	29	1,712	32	5,323	29	2,403	27																
			Done or in progress	199	37	1,212	28	4,884	29	3,745	42																
			Total	539	100	4,756	100	17,646	100	8,693	100																
12. About how many of your courses at this institution have included a community-based project (service-learning)?																											
servcourse			1 None	184	35	1,889	42	7,564	44	3,445	39	1.9	1.7 ***	.23	1.7 ***	.24	1.8 ***	.17	△	△	△						
			2 Some	244	45	2,162	46	7,617	43	3,962	46																
			3 Most	78	14	541	10	1,880	10	991	11																
			4 All	30	6	132	3	511	3	251	3																
			Total	536	100	4,724	100	17,572	100	8,649	100																
13. Indicate the quality of your interactions with the following people at your institution.																											
a. Students	QIstudent		1 Poor	6	1	106	2	337	2	106	1	5.8	5.5 ***	.23	5.5 ***	.20	5.6 ***	.16	△	△	△						
			2	6	1	108	3	408	2	162	2																
			3	20	4	230	5	802	5	321	4																
			4	49	9	462	10	1,822	11	812	10																
			5	93	17	985	21	3,764	21	2,002	24																
			6	140	26	1,103	24	4,278	24	2,234	26																
			7 Excellent	211	39	1,513	31	5,615	31	2,722	31																
			— Not applicable	13	2	218	3	562	3	297	3																
			Total	538	100	4,725	100	17,588	100	8,656	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler				Texas Universities				NSSE 2021 & 2022				UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
b. Academic advisors	Qladvisor	1	Poor	42	8	287	7	914	6	377	5	5.1	4.9	.06	5.2	-.07	5.4 ***	-0.20					
		2		27	5	261	6	851	5	358	4												
		3		41	7	385	9	1,309	8	581	7												
		4		60	11	625	14	2,174	12	911	10												
		5		104	20	839	18	3,119	18	1,370	16												
		6		97	18	800	17	3,100	18	1,680	19												
		7	Excellent	162	30	1,412	28	5,741	32	3,227	37												
		—	Not applicable	4	1	113	2	356	2	135	2												
	Total	537	100	4,722	100	17,564	100	8,639	100														
c. Faculty	QIfaculty	1	Poor	10	2	116	3	403	3	115	2	5.6	5.3 ***	.21	5.4 **	.14	5.6	.03					
		2		14	3	156	3	528	3	172	2												
		3		20	4	312	7	1,014	6	409	5												
		4		63	12	579	13	2,130	12	953	11												
		5		92	17	1,049	23	3,846	22	1,783	21												
		6		152	29	1,082	23	4,282	24	2,312	27												
		7	Excellent	183	34	1,304	26	5,041	28	2,788	31												
		—	Not applicable	3	1	119	2	311	2	107	1												
	Total	537	100	4,717	100	17,555	100	8,639	100														
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	27	5	254	6	811	5	298	4	5.0	4.9	.07	5.0	-.02	5.1	-.07					
		2		20	4	201	5	696	4	269	3												
		3		34	6	261	6	1,008	6	496	6												
		4		63	12	457	11	1,901	11	879	11												
		5		80	15	618	14	2,655	15	1,410	16												
		6		83	15	622	14	2,684	15	1,345	15												
		7	Excellent	115	22	840	18	3,630	21	1,856	21												
		—	Not applicable	113	21	1,468	26	4,172	23	2,088	24												
	Total	535	100	4,721	100	17,557	100	8,641	100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler	Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	22	5	255	6	866	5	302	4	5.3							
		2		21	4	229	5	807	5	332	4								
		3		34	6	322	7	1,167	6	507	6								
		4		60	11	587	13	2,254	13	1,039	12								
		5		101	19	847	18	3,256	19	1,665	19								
		6		109	20	817	18	3,269	19	1,752	20								
		7	Excellent	165	31	1,068	23	4,263	24	2,395	27								
	—	Not applicable	26	5	587	10	1,681	9	650	8									
	Total			538	100	4,712	100	17,563	100	8,642	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	9	2	82	2	359	2	157	2	3.2							
		2	Some	91	17	742	18	3,258	19	1,658	19								
		3	Quite a bit	223	42	1,954	41	7,653	43	4,010	46								
		4	Very much	213	40	1,924	39	6,237	35	2,789	32								
			Total	536	100	4,702	100	17,507	100	8,614	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	25	5	364	8	1,170	7	495	6	3.0							
		2	Some	128	24	1,209	26	4,616	27	2,103	26								
		3	Quite a bit	208	39	1,797	38	6,885	39	3,553	41								
		4	Very much	173	32	1,322	27	4,800	27	2,443	27								
			Total	534	100	4,692	100	17,471	100	8,594	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	61	12	578	12	2,057	12	878	11	2.8							
		2	Some	117	23	1,129	24	4,330	25	1,968	23								
		3	Quite a bit	188	35	1,622	35	6,130	35	3,198	37								
		4	Very much	168	31	1,359	29	4,952	28	2,552	29								
			Total	534	100	4,688	100	17,469	100	8,596	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	62	12	714	17	2,505	15	1,206	14	2.7							
		2	Some	167	32	1,281	28	4,908	28	2,512	30								
		3	Quite a bit	181	34	1,528	31	5,728	32	2,847	33								
		4	Very much	121	23	1,153	24	4,299	24	2,022	23								
			Total	531	100	4,676	100	17,440	100	8,587	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler	UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
e. Providing opportunities to be involved socially	SEsocial	1	Very little	41	8	599	12	1,882	11	937	11	2.9	2.7 ***	.16	2.8 **	.11	2.8 **	.13
		2	Some	132	25	1,305	28	4,692	27	2,384	28							
		3	Quite a bit	210	39	1,647	36	6,381	37	3,187	38							
		4	Very much	149	28	1,124	24	4,481	25	2,070	24							
		Total		532	100	4,675	100	17,436	100	8,578	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	54	11	700	15	2,182	13	1,098	13	2.8	2.6 **	.14	2.7	.06	2.7	.08
		2	Some	144	28	1,375	29	4,836	28	2,460	29							
		3	Quite a bit	195	36	1,564	34	6,123	35	3,001	36							
		4	Very much	137	25	1,025	22	4,273	24	2,005	23							
		Total		530	100	4,664	100	17,414	100	8,564	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	144	27	1,580	35	5,432	31	2,718	32	2.3	2.1 ***	.18	2.2 *	.11	2.2 **	.13
		2	Some	177	33	1,487	32	5,762	33	2,886	33							
		3	Quite a bit	124	23	1,006	21	3,863	22	1,859	22							
		4	Very much	85	16	593	12	2,354	13	1,105	13							
		Total		530	100	4,666	100	17,411	100	8,568	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	90	17	1,198	22	3,344	19	2,244	24	2.5	2.5	.09	2.6	-.01	2.4 **	.14
		2	Some	163	31	1,310	29	4,885	28	2,385	28							
		3	Quite a bit	170	32	1,302	30	5,435	32	2,530	31							
		4	Very much	109	20	842	19	3,711	21	1,380	17							
		Total		532	100	4,652	100	17,375	100	8,539	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	133	25	1,366	27	4,111	23	2,247	25	2.2	2.3	-.02	2.3 *	-.11	2.3	-.07
		2	Some	217	40	1,543	34	5,948	34	2,835	33							
		3	Quite a bit	108	21	1,091	25	4,590	27	2,290	28							
		4	Very much	73	14	653	14	2,732	16	1,180	14							
		Total		531	100	4,653	100	17,381	100	8,552	100							
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	5	1	122	3	451	3	201	3	3.4	3.2 ***	.16	3.3 **	.12	3.3 *	.09
		2	Disagree	33	6	321	8	1,170	7	546	7							
		3	Agree	256	48	2,372	51	8,589	49	4,164	49							
		4	Strongly agree	235	44	1,839	39	7,171	41	3,640	42							
		Total		529	100	4,654	100	17,381	100	8,551	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler				UT System				Texas Universities				NSSE 2021 & 2022				UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	22	4	311	8	1,084	7	496	7	3.0	2.9 ***	.20	2.9 **	.14	3.0 *	.10	△	△	△	△					
		2	Disagree	87	17	843	19	3,133	18	1,471	18																
		3	Agree	264	49	2,397	50	8,794	50	4,248	49																
		4	Strongly agree	156	30	1,103	23	4,371	25	2,333	27																
		Total		529	100	4,654	100	17,382	100	8,548	100																
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	22	4	316	8	1,050	7	455	6	3.0	2.8 ***	.24	2.9 ***	.15	2.9 **	.12	△	△	△	△					
		2	Disagree	95	17	1,001	22	3,376	20	1,693	20																
		3	Agree	254	48	2,315	49	8,626	49	4,153	48																
		4	Strongly agree	158	30	1,024	21	4,340	24	2,253	26																
		Total		529	100	4,656	100	17,392	100	8,554	100																
16. About how many hours do you spend in a typical 7-day week doing the following?																											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	0	9	0	63	0	40	1	16.9	16.2	.08	15.6 **	.15	15.1 ***	.21	△	△	△	△					
		3	1-5 hrs	57	10	474	11	2,085	12	1,036	12																
		8	6-10 hrs	109	20	926	20	3,778	22	1,945	23																
		13	11-15 hrs	98	19	912	20	3,477	20	1,800	21																
		18	16-20 hrs	88	16	859	18	3,093	18	1,583	18																
		23	21-25 hrs	63	12	561	12	1,953	11	926	11																
		28	26-30 hrs	39	8	366	8	1,187	7	542	6																
		33	More than 30 hrs	76	14	536	11	1,696	10	667	8																
Total		531	100	4,643	100	17,332	100	8,539	100																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler	UT System				Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	279	52	2,829	57	9,256	53	4,789	55	5.0	3.7 *** △	.20	4.1 * △	.13	3.9 ** △	.16		
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	107	20	887	21	4,049	23	1,851	21									
	8	6-10 hrs	56	10	349	9	1,636	10	794	10										
	13	11-15 hrs	29	6	264	7	1,040	6	490	6										
	18	16-20 hrs	25	5	145	3	638	4	285	3										
	23	21-25 hrs	12	3	86	2	338	2	149	2										
	28	26-30 hrs	8	2	34	1	142	1	59	1										
	33	More than 30 hrs	14	3	39	1	218	1	111	1										
	Total			530	100	4,633	100	17,317	100	8,528	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	438	82	4,052	86	14,456	83	7,103	82	2.7	2.2	.09	2.6	.02	2.6	.03		
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	2	65	2	285	2	185	2									
	8	6-10 hrs	18	3	100	2	490	3	322	4										
	13	11-15 hrs	21	4	137	3	602	4	335	4										
	18	16-20 hrs	26	5	172	5	898	5	326	4										
	23	21-25 hrs	8	2	55	1	330	2	136	2										
	28	26-30 hrs	8	2	15	0	77	0	44	1										
	33	More than 30 hrs	2	0	33	1	168	1	83	1										
	Total			529	100	4,629	100	17,306	100	8,534	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	161	30	1,517	37	6,237	37	2,622	31	16.7	14.8 ** △	.13	14.8 ** △	.14	16.5	.01		
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	3	134	3	629	4	299	4									
	8	6-10 hrs	28	5	208	5	895	5	466	5										
	13	11-15 hrs	34	6	262	6	1,020	6	577	7										
	18	16-20 hrs	48	9	417	9	1,543	9	805	9										
	23	21-25 hrs	55	10	324	7	1,260	7	729	8										
	28	26-30 hrs	55	10	308	7	1,153	7	570	7										
	33	More than 30 hrs	131	26	1,473	25	4,590	25	2,469	29										
	Total			530	100	4,643	100	17,327	100	8,537	100									
Estimated number of hours working for pay	tmworkhrs											19.4	17.0 *** △	.17	17.4 ** △	.14	19.0	.03		
	(Continuous variable created by NSSE)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	278	53	2,891	62	9,933	58	4,838	57	3.4	2.8 *	.10	3.1	.04	3.0	.06
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	165	30	1,077	23	4,536	25	2,327	27							
	8	6-10 hrs	34	6	319	7	1,286	7	628	7								
	13	11-15 hrs	25	5	151	3	657	4	334	4								
	18	16-20 hrs	16	3	78	2	365	2	184	2								
	23	21-25 hrs	4	1	61	2	230	1	82	1								
	28	26-30 hrs	4	1	20	0	91	1	45	1								
	33	More than 30 hrs	6	1	37	1	204	1	88	1								
	Total			532	100	4,634	100	17,302	100	8,526	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	28	6	251	5	765	4	314	4	9.8	10.4	-.06	10.7 *	-.10	10.6 *	-.09
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	182	34	1,493	30	5,148	29	2,476	28							
	8	6-10 hrs	132	24	1,253	27	4,622	26	2,391	28								
	13	11-15 hrs	90	17	699	16	2,912	17	1,503	18								
	18	16-20 hrs	37	7	453	10	1,811	11	912	11								
	23	21-25 hrs	23	4	204	5	820	5	352	4								
	28	26-30 hrs	12	2	89	2	380	2	185	2								
	33	More than 30 hrs	27	5	196	5	852	5	384	5								
	Total			531	100	4,638	100	17,310	100	8,517	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	262	49	2,093	50	9,182	54	4,820	58	9.8	8.8	.08	7.8 ***	.17	8.1 **	.14
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	73	13	590	13	2,119	12	869	10							
	8	6-10 hrs	28	5	370	8	1,270	7	455	5								
	13	11-15 hrs	23	5	215	5	771	4	379	5								
	18	16-20 hrs	17	3	203	4	663	4	286	3								
	23	21-25 hrs	9	2	112	2	346	2	139	2								
	28	26-30 hrs	12	2	104	2	279	1	120	1								
	33	More than 30 hrs	107	20	941	16	2,657	14	1,454	16								
	Total			531	100	4,628	100	17,287	100	8,522	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler				UT System				Texas Universities				NSSE 2021 & 2022				UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	109	20	1,565	24	5,794	31	3,243	35	6.2	5.3 *	.13	4.9 ***	.20	4.1 ***	.35	▲	▲	▲	▲					
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	232	44	1,713	43	7,059	42	3,429	42																
		8	6-10 hrs	107	20	763	19	2,399	15	1,070	13																
		13	11-15 hrs	37	7	278	7	915	6	434	5																
		18	16-20 hrs	13	2	144	4	468	3	136	2																
		23	21-25 hrs	9	2	81	2	261	2	64	1																
		28	26-30 hrs	7	1	28	1	112	1	37	1																
		33	More than 30 hrs	16	3	66	1	311	2	114	1																
		Total	530	100	4,638	100	17,319	100	8,527	100																	
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																											
reading	tmreadinghrs	1	Very little	84	16	598	16	2,234	14	1,088	13	2.7	2.8 *	-.11	2.8 **	-.12	2.8 *	-.09	▽	▽	▽						
		2	Some	162	31	1,198	27	4,851	29	2,544	30																
		3	About half	147	28	1,372	28	4,882	28	2,619	30																
		4	Most	97	18	979	20	3,583	20	1,578	19																
		5	Almost all	36	7	476	9	1,717	9	671	8																
			Total	526	100	4,623	100	17,267	100	8,500	100																
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																											
tmreadinghrscol	(Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	1	0	9	0	63	0	39	1	7.6	7.7	-.02	7.4	.02	7.1	.08	▲	▲	▲						
		2	More than zero, up to 5 hrs	257	50	1,934	45	7,833	47	4,131	49																
		3	More than 5, up to 10 hrs	128	24	1,360	29	4,991	29	2,388	28																
		4	More than 10, up to 15 hrs	63	12	497	10	1,779	10	880	10																
		5	More than 15, up to 20 hrs	28	5	354	7	1,154	6	511	6																
		6	More than 20, up to 25 hrs	31	6	290	6	878	5	355	4																
		7	More than 25 hrs	15	3	157	3	488	3	167	2																
			Total	523	100	4,601	100	17,186	100	8,471	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
												<i>Your seniors compared with</i>						
Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler		UT System		Texas Universities		NSSE 2021 & 2022		UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	24	5	319	8	1,005	6	406	5	3.0	2.9 **	.13	3.0	.07	3.1	.00
		2	Some	109	21	1,052	23	3,739	22	1,639	20							
		3	Quite a bit	212	40	1,700	36	6,667	38	3,369	40							
		4	Very much	184	35	1,553	32	5,870	33	3,100	35							
			Total	529	100	4,624	100	17,281	100	8,514	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	32	6	454	10	1,389	8	618	8	3.0	2.8 ***	.16	2.9 *	.11	2.9	.08
		2	Some	127	24	1,137	24	4,170	24	1,977	24							
		3	Quite a bit	179	34	1,654	36	6,262	36	3,178	37							
		4	Very much	193	36	1,383	30	5,447	31	2,731	31							
			Total	531	100	4,628	100	17,268	100	8,504	100							
c. Thinking critically and analytically	pgthink	1	Very little	4	1	144	4	470	3	175	2	3.4	3.2 ***	.18	3.3 ***	.16	3.3 **	.14
		2	Some	63	12	634	14	2,334	14	1,066	13							
		3	Quite a bit	183	34	1,731	37	6,628	38	3,277	39							
		4	Very much	276	52	2,117	45	7,846	45	3,997	46							
			Total	526	100	4,626	100	17,278	100	8,515	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	26	5	355	8	1,445	8	707	8	3.0	3.0 *	.09	2.9 *	.10	2.9 **	.13
		2	Some	121	22	1,072	22	4,045	23	2,063	24							
		3	Quite a bit	198	38	1,631	35	6,036	35	2,951	35							
		4	Very much	183	36	1,565	35	5,738	34	2,772	33							
			Total	528	100	4,623	100	17,264	100	8,493	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	29	6	432	11	1,626	10	582	7	3.1	2.9 ***	.25	2.9 ***	.21	3.0 *	.09
		2	Some	106	20	1,040	24	3,958	23	1,761	21							
		3	Quite a bit	167	32	1,575	33	5,836	33	2,971	35							
		4	Very much	226	42	1,584	32	5,854	33	3,184	37							
			Total	528	100	4,631	100	17,274	100	8,498	100							
f. Working effectively with others	pgothers	1	Very little	9	2	325	7	1,011	6	426	5	3.2	2.9 ***	.27	3.0 ***	.21	3.1 ***	.16
		2	Some	94	18	1,082	24	3,681	22	1,705	20							
		3	Quite a bit	202	38	1,618	34	6,381	36	3,187	38							
		4	Very much	222	42	1,605	34	6,205	35	3,183	37							
			Total	527	100	4,630	100	17,278	100	8,501	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UT Tyler				UT System				Texas Universities				NSSE 2021 & 2022				UT Tyler	UT System		Texas Universities		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	36	7	522	13	1,774	11	712	9	3.0	2.8 ***	.23	2.9 ***	.18	2.9 **	.11								
		2	Some	106	20	1,074	25	4,047	24	1,898	23															
		3	Quite a bit	189	36	1,541	32	5,867	33	2,975	35															
		4	Very much	197	37	1,485	31	5,571	32	2,908	33															
		Total		528	100	4,622	100	17,259	100	8,493	100															
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	34	7	427	11	1,470	9	678	9	3.0	2.9 *	.10	2.9	.05	2.9	.06								
		2	Some	122	23	1,045	24	3,872	23	1,983	24															
		3	Quite a bit	190	36	1,557	32	5,859	33	2,899	34															
		4	Very much	182	34	1,601	34	6,068	34	2,931	33															
		Total		528	100	4,630	100	17,269	100	8,491	100															
i. Solving complex real-world problems	pgprobsolve	1	Very little	31	6	478	12	1,652	10	675	9	3.0	2.8 ***	.18	2.8 ***	.14	2.9	.08								
		2	Some	131	25	1,147	26	4,342	26	2,030	24															
		3	Quite a bit	182	35	1,546	32	5,973	34	3,069	36															
		4	Very much	183	34	1,462	30	5,324	30	2,726	31															
		Total		527	100	4,633	100	17,291	100	8,500	100															
j. Being an informed and active citizen	pgcitizen	1	Very little	54	11	637	16	2,049	13	917	12	2.8	2.7 ***	.17	2.8 *	.09	2.8	.05								
		2	Some	139	26	1,265	29	4,600	27	2,165	26															
		3	Quite a bit	166	31	1,426	28	5,615	32	2,880	34															
		4	Very much	168	32	1,312	27	5,035	29	2,540	29															
		Total		527	100	4,640	100	17,299	100	8,502	100															
19. How would you evaluate your entire educational experience at this institution?																										
	evalexp	1	Poor	8	2	167	5	510	3	216	3	3.3	3.1 ***	.23	3.1 **	.14	3.2	.08								
		2	Fair	70	14	762	17	2,591	16	1,101	14															
		3	Good	221	42	2,088	45	7,658	44	3,758	43															
		4	Excellent	230	43	1,626	33	6,573	37	3,433	40															
		Total		529	100	4,643	100	17,332	100	8,508	100															
20. If you could start over again, would you go to the same institution you are now attending?																										
	sameinst	1	Definitely no	17	4	232	6	779	5	388	5	3.2	3.1 ***	.17	3.2	.07	3.2	.05								
		2	Probably no	66	13	649	15	2,295	14	1,032	12															
		3	Probably yes	209	39	1,955	42	6,924	40	3,440	40															
		4	Definitely yes	238	44	1,823	37	7,400	41	3,667	42															
		Total		530	100	4,659	100	17,398	100	8,527	100															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l				Significance ^k			Effect size ^e		
	UT Tyler	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022	Comparisons with:				Comparisons with:			Comparisons with:			
														UT System	Texas Universities	NSSE 2021 & 2022	UT System	Texas Universities	NSSE 2021 & 2022	UT System	Texas Universities	NSSE 2021 & 2022	UT System	Texas Universities
1 a. askquest	222	2.67	2.56	2.66	2.86	.056	.010	.006	.008	.84	.83	.85	.85	7,692	21,304	10,414	.046	.806	.001	.14	.02	-.22		
b. CLaskhelp	221	2.67	2.44	2.43	2.32	.061	.011	.006	.009	.91	.91	.92	.93	7,666	21,175	10,372	.000	.000	.000	.25	.26	.37		
c. CLexplain	220	2.53	2.44	2.45	2.44	.057	.010	.006	.009	.84	.87	.88	.89	7,626	21,105	10,364	.142	.159	.119	.10	.10	.11		
d. CLstudy	221	2.54	2.26	2.25	2.18	.066	.011	.007	.010	.98	.96	.97	.98	7,574	20,957	10,294	.000	.000	.000	.29	.30	.37		
e. CLproject	221	2.79	2.56	2.44	2.40	.055	.010	.006	.009	.82	.85	.89	.90	235	226	232	.000	.000	.000	.27	.39	.43		
f. present	221	2.00	2.08	2.00	2.07	.060	.010	.006	.009	.89	.87	.89	.91	7,500	20,804	10,233	.178	.951	.253	-.09	.00	-.08		
2 a. RIintegrate	217	2.48	2.50	2.48	2.58	.058	.010	.006	.009	.86	.88	.88	.87	7,341	20,455	10,093	.737	.999	.084	-.02	.00	-.12		
b. RISocietal	215	2.53	2.45	2.50	2.63	.062	.011	.006	.009	.92	.91	.91	.89	7,251	20,234	9,984	.230	.649	.085	.08	.03	-.12		
c. RIDiverse	214	2.46	2.46	2.54	2.65	.064	.011	.007	.009	.93	.93	.93	.93	7,163	20,020	9,901	.996	.208	.003	.00	-.09	-.21		
d. RIownview	213	2.78	2.72	2.76	2.82	.054	.010	.006	.008	.80	.83	.83	.81	7,082	19,762	9,776	.265	.706	.429	.08	.03	-.05		
e. RIPerspect	210	2.98	2.90	2.91	2.96	.058	.010	.006	.008	.83	.81	.81	.79	6,897	19,330	9,653	.134	.211	.707	.11	.09	.03		
f. RInewview	208	2.87	2.83	2.81	2.87	.054	.010	.006	.008	.78	.81	.82	.81	6,710	18,973	9,469	.504	.300	.894	.05	.07	-.01		
g. RIconnect	208	3.07	2.97	2.97	3.06	.052	.010	.006	.008	.75	.77	.77	.75	6,608	18,681	9,350	.067	.060	.927	.13	.13	.01		
3 a. SFCareer	207	2.38	2.12	2.17	2.33	.067	.012	.007	.010	.97	.94	.95	.95	219	18,642	9,330	.000	.002	.468	.27	.22	.05		
b. SFotherwork	205	1.95	1.70	1.72	1.75	.067	.012	.007	.010	.96	.92	.92	.94	6,528	18,516	9,298	.000	.000	.002	.27	.25	.22		
c. SFdiscuss	204	2.05	1.83	1.86	1.95	.071	.012	.007	.010	1.02	.91	.92	.93	214	207	211	.003	.009	.158	.24	.20	.11		
d. SFperform	204	2.20	1.98	2.02	2.14	.068	.012	.007	.010	.98	.91	.91	.90	215	207	211	.002	.009	.399	.24	.20	.06		
4 a. memorize	204	3.04	2.93	2.91	2.86	.055	.010	.006	.009	.79	.82	.82	.83	6,373	18,104	214	.053	.021	.002	.14	.16	.22		
b. HOapply	200	2.86	2.83	2.81	2.88	.055	.011	.006	.009	.78	.85	.84	.80	215	205	9,042	.579	.352	.793	.04	.06	-.02		
c. HOanalyze	201	2.87	2.85	2.82	2.88	.056	.011	.006	.009	.79	.83	.83	.82	6,203	17,668	8,928	.756	.400	.923	.02	.06	-.01		
d. HOevaluate	200	2.87	2.84	2.86	2.92	.053	.011	.006	.009	.75	.84	.83	.81	216	205	8,874	.669	.860	.358	.03	.01	-.07		
e. HOform	200	2.89	2.87	2.86	2.90	.057	.011	.006	.009	.80	.84	.82	.81	6,159	17,526	8,842	.820	.660	.753	.02	.03	-.02		
5 a. ETgoals	199	3.05	3.02	2.99	3.07	.058	.011	.006	.009	.81	.81	.82	.80	6,103	17,392	8,791	.622	.323	.685	.04	.07	-.03		
b. ETorganize	198	2.98	2.94	2.90	2.96	.065	.011	.007	.009	.92	.87	.88	.86	6,064	17,299	8,759	.531	.211	.765	.05	.09	.02		
c. ETexample	198	3.02	2.98	2.91	3.00	.060	.011	.007	.009	.84	.86	.88	.85	6,059	17,281	8,751	.431	.074	.653	.06	.13	.03		
d. ETdraftfb	199	2.83	2.75	2.74	2.89	.068	.012	.007	.010	.96	.95	.94	.92	6,059	17,254	8,722	.215	.159	.364	.09	.10	-.07		
e. ETfeedback	197	2.60	2.63	2.61	2.80	.063	.012	.007	.010	.89	.95	.95	.92	6,009	17,144	8,686	.711	.863	.003	-.03	-.01	-.22		
f. etcriteria	198	2.94	2.94	2.94	3.02	.057	.011	.007	.009	.80	.86	.86	.84	5,954	17,032	8,637	.975	.896	.185	.00	.01	-.10		
g. etreview	198	2.99	2.95	2.92	3.01	.058	.011	.006	.009	.81	.83	.83	.82	5,946	16,993	8,617	.450	.224	.794	.05	.09	-.02		
h. etprefer	195	2.63	2.63	2.59	2.67	.065	.012	.007	.010	.91	.90	.91	.90	5,913	16,954	8,587	.959	.585	.501	.00	.04	-.05		
i. etdemonstrate	197	3.12	3.06	3.04	3.12	.059	.011	.006	.009	.83	.82	.83	.80	5,921	16,939	8,597	.283	.179	.966	.08	.10	.00		

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UT Tyler	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	Texas Universities	NSSE 2021 & 2022	UT System	Texas Universities	NSSE 2021 & 2022	UT System	Texas Universities	NSSE 2021 & 2022
6 a. QRconclude	194	2.64	2.62	2.60	2.60	.062	.012	.007	.010	.87	.88	.88	.89	5,792	16,621	8,471	.766	.496	.571	.02	.05	.04
b. QRproblem	193	2.44	2.40	2.37	2.43	.069	.012	.007	.010	.95	.92	.92	.95	5,760	16,554	8,424	.544	.356	.933	.04	.07	.01
c. QRevaluate	191	2.32	2.35	2.33	2.38	.068	.012	.007	.010	.94	.91	.90	.92	5,716	16,442	8,377	.726	.961	.424	-.03	.00	-.06
7 a. wrshortnum	192	5.59	5.03	5.30	6.39	.398	.068	.042	.065	5.53	5.05	5.32	5.86	5,708	16,444	8,394	.133	.456	.063	.11	.05	-.14
b. wrmednum	192	2.08	2.05	1.98	2.14	.240	.050	.029	.038	3.33	3.67	3.64	3.43	5,666	16,337	8,354	.911	.696	.820	.01	.03	-.02
c. wrlongnum	192	1.10	1.09	1.08	.91	.223	.045	.026	.033	3.09	3.30	3.35	2.95	5,665	16,358	8,365	.981	.921	.369	.00	.01	.07
— wrpages	192	49.89	47.42	47.32	49.26	5.713	1.124	.656	.825	79.24	82.98	83.21	74.32	5,641	16,260	8,314	.684	.670	.907	.03	.03	.01
8 a. DDrace	192	3.06	2.84	2.90	2.94	.063	.013	.008	.010	.88	.99	.96	.94	209	16,381	8,366	.001	.018	.068	.23	.17	.13
b. DDeconomic	192	2.95	2.80	2.86	2.96	.067	.013	.007	.010	.94	.94	.93	.91	5,655	16,347	200	.028	.190	.935	.16	.09	-.01
c. DDreligion	189	2.90	2.78	2.79	2.87	.068	.013	.008	.011	.94	.98	.97	.95	5,638	16,299	8,349	.098	.129	.645	.12	.11	.03
d. DDpolitical	190	2.87	2.65	2.75	2.86	.067	.013	.008	.011	.92	.98	.97	.96	204	16,317	8,323	.001	.085	.947	.23	.13	.00
e. ddsexorient	191	2.72	2.69	2.71	2.84	.072	.013	.011	.013	.99	.99	1.00	.96	5,646	9,194	5,934	.715	.912	.089	.03	.01	-.12
f. ddcountry	191	2.63	2.62	2.56	2.42	.065	.014	.011	.013	.89	1.00	1.01	.97	207	201	5,927	.849	.261	.004	.01	.07	.21
9 a. LSreading	192	2.88	2.89	2.88	2.98	.055	.011	.006	.009	.76	.77	.79	.79	5,614	16,222	8,293	.833	.931	.079	-.02	.01	-.13
b. LSnotes	190	2.93	2.87	2.89	2.94	.065	.012	.007	.010	.90	.88	.88	.89	5,601	16,205	8,287	.350	.549	.906	.07	.04	-.01
c. LSsummary	190	2.89	2.79	2.80	2.90	.060	.012	.007	.010	.83	.87	.87	.86	5,610	16,215	8,280	.091	.137	.911	.12	.11	-.01
10 challenge	189	5.33	5.26	5.26	5.38	.089	.018	.010	.015	1.22	1.32	1.32	1.32	5,573	16,126	8,239	.457	.477	.590	.06	.05	-.04
11 a. intern ^l	188	9%	6%	5%	6%	.021	.003	.002	.003	--	--	--	--	--	--	--	.059	.029	.072	.13	.14	.12
b. leader ^l	187	13%	8%	8%	8%	.025	.004	.002	.003	--	--	--	--	--	--	--	.005	.009	.021	.18	.17	.15
c. learncom ^l	187	11%	8%	9%	8%	.023	.004	.002	.003	--	--	--	--	--	--	--	.077	.279	.115	.12	.08	.11
d. abroad ^l	188	1%	2%	2%	2%	.006	.002	.001	.001	--	--	--	--	--	--	--	.217	.213	.242	-.11	-.11	-.11
e. research ^l	188	5%	5%	4%	5%	.016	.003	.002	.002	--	--	--	--	--	--	--	.948	.709	.843	.00	.03	.01
f. capstone ^l	188	2%	3%	3%	2%	.011	.002	.001	.002	--	--	--	--	--	--	--	.721	.742	.958	-.03	-.03	.00
12 servcourse	186	1.59	1.69	1.64	1.62	.056	.010	.006	.008	.77	.71	.72	.71	196	15,866	8,130	.081	.354	.576	-.14	-.07	-.04
13 a. QIstudent	187	5.23	5.34	5.25	5.40	.113	.020	.012	.016	1.55	1.45	1.49	1.40	5,368	15,449	7,918	.343	.896	.118	-.07	-.01	-.12
b. QIadvisor	184	4.78	5.18	5.23	5.45	.141	.023	.014	.018	1.91	1.66	1.67	1.60	193	186	189	.005	.002	.000	-.24	-.27	-.42
c. QIfaculty	184	5.20	5.28	5.25	5.41	.125	.021	.012	.016	1.70	1.47	1.50	1.42	193	186	189	.511	.716	.101	-.06	-.03	-.15
d. QIstaff	180	4.96	5.17	5.14	5.19	.140	.025	.014	.020	1.88	1.66	1.66	1.62	191	183	186	.141	.196	.105	-.13	-.11	-.14
e. QIadmin	180	5.07	5.15	5.10	5.21	.140	.024	.014	.019	1.88	1.64	1.65	1.62	190	183	186	.582	.846	.345	-.05	-.02	-.08

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UT Tyler	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	Texas Universities	NSSE 2021 & 2022	UT System	Texas Universities	NSSE 2021 & 2022	UT System	Texas Universities	NSSE 2021 & 2022
14 a. empstudy	186	3.02	3.03	2.99	3.03	.053	.011	.006	.008	.73	.78	.77	.75	5,454	15,777	8,099	.761	.717	.828	-.02	.03	-.02
b. SEacademic	186	2.95	2.91	2.90	2.95	.065	.012	.007	.010	.89	.86	.86	.85	5,429	15,723	8,086	.492	.411	.999	.05	.06	.00
c. SElearnsup	184	3.02	2.96	2.94	2.99	.068	.013	.008	.010	.92	.95	.94	.93	5,415	15,697	8,077	.460	.292	.759	.06	.08	.02
d. SEdiverse	185	2.57	2.73	2.71	2.71	.074	.013	.008	.011	1.01	.94	.95	.96	196	15,680	8,044	.033	.053	.050	-.17	-.14	-.15
e. SEsocial	186	2.80	2.85	2.78	2.80	.069	.013	.007	.010	.94	.91	.93	.92	5,417	15,662	8,041	.468	.802	.964	-.05	.02	.00
f. SEwellness	186	2.74	2.81	2.80	2.78	.071	.013	.007	.011	.97	.95	.93	.94	5,402	15,632	8,037	.282	.371	.529	-.08	-.07	-.05
g. SENonacad	186	2.33	2.34	2.32	2.27	.074	.014	.008	.011	1.00	.98	.98	.99	5,384	15,593	8,044	.890	.849	.380	-.01	.01	.07
h. SEactivities	186	2.73	2.73	2.69	2.53	.070	.014	.008	.011	.96	.98	.98	1.01	5,402	15,629	8,040	.930	.561	.007	.01	.04	.20
i. SEevents	186	2.23	2.44	2.40	2.33	.073	.014	.008	.011	.99	.99	.98	.98	5,379	15,599	8,032	.003	.013	.136	-.22	-.18	-.11
15 a. sbmyself	186	3.10	3.20	3.19	3.23	.057	.009	.006	.008	.78	.68	.68	.69	5,380	15,580	8,020	.054	.074	.014	-.14	-.13	-.18
b. sbvalued	186	2.93	2.96	2.95	2.97	.059	.010	.006	.009	.80	.72	.73	.76	196	15,550	8,004	.604	.664	.495	-.04	-.03	-.05
c. sbcommunity	185	2.93	2.91	2.92	2.95	.060	.011	.006	.009	.82	.76	.77	.78	5,383	15,580	8,015	.785	.824	.711	.02	.02	-.03
16 a. tmprephrs	186	13.94	14.63	14.38	14.23	.548	.117	.068	.092	7.48	8.41	8.38	8.15	202	191	8,000	.221	.425	.628	-.08	-.05	-.04
b. tmcocurrhrs	186	5.81	3.90	4.46	4.40	.535	.085	.053	.075	7.30	6.08	6.60	6.65	195	189	193	.001	.013	.010	.31	.20	.21
c. tmworkonhrs	185	2.34	2.13	2.25	2.10	.434	.079	.048	.063	5.90	5.68	5.97	5.58	5,368	15,543	7,983	.610	.824	.548	.04	.02	.04
d. tmworkoffhrs	185	8.82	7.66	7.38	9.60	.872	.153	.088	.140	11.87	11.00	10.87	12.32	5,362	188	7,985	.160	.103	.392	.11	.13	-.06
— tmworkhrs	185	11.16	9.76	9.60	11.69	.937	.173	.101	.149	12.75	12.47	12.55	13.16	5,351	15,491	7,959	.134	.093	.592	.11	.12	-.04
e. tmservicehrs	185	2.75	2.22	2.33	2.19	.368	.068	.040	.052	5.02	4.88	4.99	4.60	5,363	15,493	7,967	.146	.253	.103	.11	.08	.12
f. tmrelaxhrs	185	12.88	11.81	12.23	11.98	.644	.124	.071	.097	8.76	8.93	8.84	8.54	5,364	15,492	7,970	.108	.315	.154	.12	.07	.11
g. tmcarehrs	183	3.48	3.43	3.16	4.86	.509	.095	.056	.112	6.89	6.84	6.95	9.91	5,338	15,484	200	.914	.530	.009	.01	.05	-.14
h. tmcommutehrs	185	5.77	5.61	4.80	3.74	.484	.085	.052	.069	6.58	6.11	6.39	6.04	5,359	15,509	192	.731	.040	.000	.03	.15	.34
17 reading	184	2.54	2.57	2.57	2.64	.077	.015	.009	.012	1.05	1.09	1.08	1.06	5,340	15,468	7,941	.740	.747	.228	-.02	-.02	-.09
— tmreadinghrs	184	5.65	6.18	6.08	6.22	.359	.080	.046	.064	4.88	5.74	5.72	5.62	202	15,424	7,921	.152	.312	.175	-.09	-.07	-.10

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k			Effect size ^e		
	UT Tyler	UT System	UT System	Texas Universities	NSSE 2021 & 2022	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022	Comparisons with:				Comparisons with:			Comparisons with:			
														UT System	Texas Universities	NSSE 2021 & 2022	UT System	Texas Universities	NSSE 2021 & 2022	UT System	Texas Universities	NSSE 2021 & 2022	UT System	Texas Universities
18 a. pgwrite	184	2.91	2.79	2.79	2.88	.064	.012	.007	.010	.86	.88	.87	.85	5,353	15,471	7,938	.089	.080	.723	.13	.13	.03		
b. pgspeak	184	2.77	2.72	2.67	2.72	.071	.013	.008	.011	.96	.93	.93	.93	5,343	15,465	7,926	.496	.138	.425	.05	.11	.06		
c. pgthink	184	3.12	3.07	3.04	3.09	.055	.011	.007	.009	.75	.81	.81	.80	5,333	15,431	7,937	.390	.175	.674	.06	.10	.03		
d. pganalyze	182	2.79	2.79	2.72	2.69	.064	.013	.007	.011	.86	.91	.92	.93	5,336	15,457	191	.993	.316	.126	.00	.07	.11		
e. pgwork	183	2.51	2.57	2.54	2.62	.072	.014	.008	.011	.98	.98	.98	.97	5,340	15,460	7,932	.401	.681	.115	-.06	-.03	-.12		
f. pgothers	183	2.83	2.83	2.74	2.80	.066	.013	.007	.010	.89	.90	.92	.90	5,347	15,475	7,937	.932	.187	.678	.01	.10	.03		
g. pgvalues	183	2.67	2.70	2.68	2.74	.066	.013	.008	.011	.90	.94	.94	.93	5,343	15,453	7,941	.627	.930	.329	-.04	-.01	-.07		
h. pgdiverse	184	2.69	2.85	2.81	2.85	.071	.013	.008	.010	.96	.94	.94	.92	5,338	15,467	7,928	.020	.073	.019	-.17	-.13	-.18		
i. pgprobsolve	184	2.64	2.66	2.62	2.66	.072	.013	.008	.011	.98	.96	.95	.96	5,329	15,469	7,931	.806	.752	.729	-.02	.02	-.03		
j. pgcitizen	187	2.70	2.67	2.65	2.68	.072	.013	.008	.011	.98	.96	.95	.95	5,345	15,507	7,946	.620	.446	.704	.04	.06	.03		
19 evalexp	187	3.06	3.04	3.04	3.08	.055	.011	.006	.008	.75	.76	.75	.74	5,369	15,537	7,943	.790	.762	.618	.02	.02	-.04		
20 sameinst	186	3.10	3.13	3.15	3.17	.061	.011	.006	.009	.83	.79	.78	.79	5,366	15,588	7,977	.597	.341	.181	-.04	-.07	-.10		
21 returnexp ^l	189	73%	86%	86%	88%	.0324	.0048	.0028	.0037	--	--	--	--	--	--	--	.000	.000	.000	-.32	-.33	-.38		
22 covidexp	190	3.03	3.14	3.08	3.01	.066	.012	.007	.010	.92	.85	.88	.91	5,401	15,661	8,018	.082	.429	.778	-.13	-.06	.02		

IPEDS: 228802

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UT Tyler	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	Texas Universities	NSSE 2021 & 2022	UT System	Texas Universities	NSSE 2021 & 2022	UT System	Texas Universities	NSSE 2021 & 2022
1 a. askquest	587	3.10	2.85	2.90	3.13	.033	.008	.005	.007	.81	.93	.91	.86	664	609	641	.000	.000	.322	.27	.21	-.04
b. CLaskhelp	585	2.52	2.32	2.38	2.31	.041	.009	.005	.008	.98	1.00	.98	.98	12,515	37,789	14,757	.000	.000	.000	.20	.15	.22
c. CLexplain	588	2.74	2.49	2.55	2.52	.039	.009	.005	.008	.94	.97	.95	.94	650	37,732	14,738	.000	.000	.000	.27	.21	.24
d. CLstudy	582	2.59	2.21	2.27	2.20	.045	.010	.005	.009	1.09	1.04	1.03	1.03	635	598	625	.000	.000	.000	.37	.32	.38
e. CLproject	587	2.95	2.61	2.65	2.69	.038	.009	.005	.008	.92	1.01	.99	.97	657	607	640	.000	.000	.000	.34	.30	.28
f. present	584	2.58	2.30	2.35	2.46	.040	.009	.005	.008	.97	.99	1.00	.97	12,344	37,336	14,622	.000	.000	.003	.28	.23	.12
2 a. RIintegrate	582	3.04	2.77	2.81	2.93	.035	.008	.005	.007	.85	.92	.90	.87	649	602	14,480	.000	.000	.002	.30	.26	.13
b. RISocietal	583	2.78	2.63	2.69	2.84	.038	.009	.005	.008	.91	.97	.96	.92	651	603	14,399	.000	.023	.131	.15	.09	-.06
c. RIDiverse	580	2.51	2.47	2.52	2.70	.040	.010	.005	.008	.95	1.04	1.03	.98	651	601	14,300	.270	.814	.000	.04	-.01	-.19
d. RIownview	577	2.95	2.80	2.81	2.91	.033	.008	.005	.007	.80	.89	.88	.85	651	599	632	.000	.000	.166	.18	.16	.06
e. RIPerspect	581	3.06	2.95	2.97	3.02	.034	.008	.005	.007	.82	.86	.85	.82	11,746	35,722	14,073	.002	.011	.323	.13	.11	.04
f. RInewview	574	3.06	2.94	2.93	2.99	.032	.008	.004	.007	.78	.83	.83	.81	643	595	13,941	.000	.000	.048	.14	.15	.08
g. RIconnect	577	3.27	3.12	3.15	3.22	.030	.008	.004	.006	.72	.79	.77	.74	11,502	34,972	13,846	.000	.000	.141	.19	.16	.06
3 a. SFcareer	577	2.48	2.13	2.24	2.44	.042	.010	.005	.009	1.00	1.00	1.01	1.00	639	34,939	13,834	.000	.000	.331	.34	.23	.04
b. SFotherwork	574	2.02	1.73	1.83	1.87	.043	.009	.005	.009	1.03	.97	1.00	1.01	11,415	34,770	13,788	.000	.000	.001	.30	.19	.15
c. SFdiscuss	572	2.17	1.86	1.96	2.08	.041	.009	.005	.009	.99	.96	.98	.98	11,315	590	13,675	.000	.000	.027	.32	.21	.09
d. SFperform	571	2.33	1.97	2.07	2.21	.040	.009	.005	.008	.96	.94	.95	.95	630	589	13,661	.000	.000	.003	.38	.27	.13
4 a. memorize	568	2.90	2.79	2.82	2.75	.036	.009	.005	.008	.85	.91	.89	.90	639	588	624	.005	.028	.000	.11	.09	.17
b. HOapply	566	3.16	3.02	3.01	3.09	.033	.008	.005	.007	.78	.84	.83	.79	11,176	34,162	13,556	.000	.000	.049	.17	.18	.08
c. HOanalyze	565	3.10	3.02	3.01	3.05	.033	.008	.005	.007	.80	.85	.84	.82	11,094	33,885	13,465	.028	.008	.152	.10	.11	.06
d. HOevaluate	564	3.07	2.91	2.93	3.01	.034	.009	.005	.007	.80	.90	.88	.84	642	586	13,442	.000	.000	.138	.18	.15	.06
e. HOform	559	3.05	2.96	2.96	3.01	.034	.008	.005	.007	.80	.86	.84	.82	10,934	33,503	13,385	.012	.011	.225	.11	.11	.05
5 a. ETgoals	557	3.19	3.13	3.11	3.15	.034	.008	.005	.007	.80	.84	.83	.81	10,851	33,259	13,329	.090	.012	.214	.07	.11	.05
b. ETorganize	557	3.09	3.01	2.99	3.06	.036	.009	.005	.008	.85	.90	.90	.87	10,807	33,180	13,289	.057	.011	.436	.08	.11	.03
c. ETexample	556	3.13	3.05	3.02	3.08	.035	.009	.005	.008	.82	.88	.88	.85	10,792	33,118	13,265	.034	.003	.169	.09	.13	.06
d. ETdraftfb	559	2.98	2.70	2.74	2.88	.040	.010	.006	.009	.93	1.02	1.00	.96	632	580	611	.000	.000	.011	.28	.25	.11
e. ETfeedback	555	2.90	2.72	2.73	2.91	.040	.010	.005	.008	.94	1.00	.98	.92	624	575	13,187	.000	.000	.737	.18	.17	-.01
f. etcriteria	553	3.12	3.04	3.02	3.11	.037	.009	.005	.008	.86	.90	.89	.84	10,677	32,812	13,153	.045	.012	.808	.09	.11	.01
g. etreview	552	3.09	3.04	3.02	3.09	.037	.009	.005	.007	.86	.87	.86	.83	10,657	32,724	13,116	.138	.038	.961	.06	.09	.00
h. etprefer	554	2.81	2.71	2.69	2.80	.040	.009	.005	.008	.94	.95	.95	.92	10,650	32,701	13,114	.016	.003	.903	.10	.13	.01
i. etdemonstrate	553	3.22	3.11	3.10	3.18	.035	.008	.005	.007	.82	.85	.84	.81	10,596	32,656	13,097	.004	.001	.220	.13	.14	.05

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UT-Tyler	UT-Tyler	UT-System	Texas Universities	NSSE 2021 & 2022	UT-Tyler	UT-System	Texas Universities	NSSE 2021 & 2022	UT-Tyler	UT-System	Texas Universities	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														UT-System	Texas Universities	NSSE 2021 & 2022	UT-System	Texas Universities	NSSE 2021 & 2022	UT-System	Texas Universities	NSSE 2021 & 2022
6 a. QRconclude	549	2.80	2.70	2.67	2.69	.038	.009	.005	.008	.89	.92	.92	.91	10,437	569	12,979	.010	.000	.005	.11	.15	.12
b. QRproblem	548	2.55	2.45	2.46	2.53	.041	.010	.006	.009	.96	.98	.98	.97	10,376	32,049	12,932	.017	.027	.573	.10	.10	.02
c. QRevaluate	544	2.55	2.45	2.43	2.48	.040	.010	.005	.008	.92	.95	.95	.93	10,314	31,948	12,887	.012	.003	.088	.11	.13	.07
7 a. wrshortnum	542	6.76	6.34	6.34	7.67	.286	.063	.035	.061	6.65	6.16	6.17	6.80	594	558	12,849	.156	.143	.002	.07	.07	-.13
b. wrmednum	540	3.48	2.99	2.95	3.47	.225	.045	.025	.041	5.23	4.41	4.32	4.59	583	552	576	.032	.020	.968	.11	.12	.00
c. wrlongnum	539	2.32	1.70	1.74	1.89	.212	.039	.022	.036	4.93	3.86	3.91	3.96	576	550	569	.004	.007	.042	.16	.15	.11
— wrpages	534	83.07	67.76	68.17	78.55	5.392	.995	.555	.908	124.64	97.47	97.59	100.35	570	545	564	.005	.006	.409	.15	.15	.04
8 a. DDrace	541	3.18	2.97	3.03	2.94	.038	.010	.005	.008	.88	1.00	.96	.94	619	31,719	12,818	.000	.000	.000	.21	.16	.26
b. DDeconomic	541	3.15	2.90	2.96	2.97	.038	.010	.005	.008	.88	.96	.94	.90	614	31,643	12,795	.000	.000	.000	.26	.19	.20
c. DDreligion	542	3.08	2.88	2.90	2.88	.039	.010	.006	.009	.90	.99	.98	.95	616	563	12,797	.000	.000	.000	.20	.19	.21
d. DDpolitical	540	3.01	2.77	2.84	2.89	.040	.010	.006	.008	.92	.99	.98	.94	611	561	12,798	.000	.000	.002	.24	.18	.13
e. ddsexorient	544	2.76	2.74	2.77	2.79	.042	.010	.008	.010	.98	1.00	1.01	.96	10,161	17,724	9,315	.648	.867	.515	.02	-.01	-.03
f. ddcountry	543	2.85	2.74	2.72	2.48	.042	.010	.008	.010	.98	1.01	1.00	.97	10,172	17,748	9,328	.013	.004	.000	.11	.12	.38
9 a. LSreading	543	3.13	3.03	3.04	3.10	.034	.009	.005	.007	.79	.84	.83	.81	10,104	31,492	12,733	.007	.009	.492	.12	.11	.03
b. LSnotes	542	3.12	2.95	2.95	2.95	.036	.009	.005	.008	.85	.91	.91	.91	10,105	31,494	12,727	.000	.000	.000	.19	.19	.19
c. LSsummary	543	3.09	2.90	2.91	2.98	.036	.009	.005	.008	.84	.92	.90	.87	618	564	12,719	.000	.000	.004	.21	.20	.13
10 challenge	539	5.68	5.55	5.51	5.56	.058	.014	.008	.012	1.35	1.39	1.40	1.35	10,008	31,231	12,620	.024	.004	.037	.10	.12	.09
11 a. intern ^l	540	41%	33%	32%	41%	.0212	.0048	.0027	.0045	--	--	--	--	--	--	--	.000	.000	.944	.17	.19	.00
b. leader ^l	537	26%	20%	24%	25%	.0189	.0041	.0024	.0039	--	--	--	--	--	--	--	.000	.202	.616	.15	.05	.02
c. learncom ^l	537	18%	16%	18%	20%	.0167	.0038	.0022	.0036	--	--	--	--	--	--	--	.180	.689	.410	.06	.02	-.04
d. abroad ^l	538	4%	3%	5%	5%	.0081	.0018	.0012	.0020	--	--	--	--	--	--	--	.445	.208	.208	.03	-.06	-.06
e. research ^l	538	16%	14%	14%	17%	.0159	.0036	.0020	.0034	--	--	--	--	--	--	--	.144	.149	.676	.06	.06	-.02
f. capstone ^l	540	37%	28%	29%	42%	.0208	.0046	.0026	.0045	--	--	--	--	--	--	--	.000	.000	.024	.19	.18	-.10
12 servcourse	537	1.91	1.73	1.72	1.78	.037	.008	.004	.007	.85	.74	.76	.76	9,897	30,903	12,526	.000	.000	.000	.23	.24	.17
13 a. QIstudent	526	5.82	5.48	5.53	5.60	.057	.016	.009	.013	1.32	1.50	1.46	1.36	608	549	12,112	.000	.000	.000	.23	.20	.16
b. QIadvisor	535	5.05	4.95	5.17	5.40	.081	.020	.010	.016	1.87	1.88	1.81	1.75	9,666	30,229	12,321	.214	.123	.000	.06	-.07	-.20
c. QIfaculty	535	5.61	5.28	5.39	5.56	.063	.016	.009	.013	1.46	1.56	1.52	1.41	609	30,307	12,358	.000	.001	.476	.21	.14	.03
d. QIstaff	424	5.01	4.88	5.04	5.13	.088	.023	.012	.018	1.80	1.87	1.79	1.70	7,293	23,802	9,519	.163	.742	.138	.07	-.02	-.07
e. QIadmin	512	5.30	4.96	5.08	5.25	.075	.020	.011	.016	1.70	1.81	1.76	1.67	8,874	28,085	11,585	.000	.005	.501	.19	.12	.03

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UT Tyler	UT Tyler	UT System	Texas Universities		UT Tyler	UT System	Texas Universities		UT Tyler	UT System	Texas Universities		Comparisons with:			Comparisons with:			Comparisons with:		
				NSSE 2021 & 2022	NSSE 2021 & 2022			NSSE 2021 & 2022	NSSE 2021 & 2022			UT System	Texas Universities	NSSE 2021 & 2022	UT System	Texas Universities	NSSE 2021 & 2022	UT System	Texas Universities	NSSE 2021 & 2022		
14 a. empstudy	537	3.19	3.17	3.12	3.09	.033	.008	.005	.007	.77	.79	.78	.77	9,833	30,768	585	.567	.022	.002	.03	.10	.14
b. SEacademic	535	2.98	2.85	2.86	2.90	.038	.010	.005	.008	.87	.92	.90	.87	604	554	12,456	.001	.002	.029	.15	.13	.10
c. SElearnsup	534	2.85	2.81	2.79	2.84	.043	.010	.006	.009	.99	.98	.98	.96	9,811	30,706	12,446	.327	.195	.841	.04	.06	.01
d. SEdiverse	532	2.67	2.63	2.66	2.65	.041	.011	.006	.009	.96	1.02	1.00	.99	603	551	12,430	.262	.740	.606	.05	.01	.02
e. SEsocial	532	2.88	2.72	2.77	2.75	.039	.010	.005	.009	.91	.96	.95	.94	601	552	583	.000	.007	.002	.16	.11	.13
f. SEwellness	531	2.77	2.63	2.71	2.69	.041	.010	.006	.009	.95	.98	.97	.96	597	30,603	12,405	.001	.182	.074	.14	.06	.08
g. SENonacad	530	2.28	2.11	2.17	2.15	.045	.011	.006	.009	1.04	1.01	1.02	1.01	588	30,604	12,403	.000	.013	.003	.18	.11	.13
h. SEactivities	532	2.55	2.46	2.56	2.41	.043	.011	.006	.009	1.00	1.04	1.02	1.02	9,745	30,538	12,373	.051	.845	.002	.09	-.01	.14
i. SEevents	531	2.24	2.25	2.35	2.30	.043	.010	.006	.009	.98	1.01	1.00	1.00	9,755	550	580	.712	.011	.118	-.02	-.11	-.07
15 a. sbmyself	530	3.36	3.24	3.28	3.30	.028	.008	.004	.006	.65	.73	.72	.71	9,753	30,545	12,382	.000	.008	.039	.16	.12	.09
b. sbvalued	530	3.04	2.87	2.93	2.96	.035	.009	.005	.008	.80	.86	.84	.84	601	30,559	12,372	.000	.002	.024	.20	.14	.10
c. sbcommunity	530	3.04	2.84	2.92	2.94	.035	.009	.005	.008	.80	.85	.84	.83	600	30,574	12,383	.000	.001	.008	.24	.15	.12
16 a. tmprephrs	532	16.92	16.21	15.57	15.07	.413	.096	.052	.080	9.54	9.15	9.01	8.68	9,710	548	571	.084	.001	.000	.08	.15	.21
b. tmcocurrhrs	531	4.97	3.67	4.09	3.88	.348	.067	.039	.061	8.03	6.37	6.76	6.63	569	544	563	.000	.013	.002	.20	.13	.16
c. tmworkonhrs	530	2.73	2.17	2.63	2.56	.288	.062	.038	.059	6.63	5.95	6.60	6.47	580	30,415	12,361	.055	.724	.548	.09	.02	.03
d. tmworkoffhrs	531	16.66	14.82	14.78	16.47	.583	.144	.080	.126	13.44	13.78	13.77	13.69	9,722	550	12,363	.003	.001	.747	.13	.14	.01
— tmworkhrs	528	19.44	16.97	17.39	19.01	.609	.149	.083	.126	14.00	14.21	14.27	13.74	9,677	30,314	12,331	.000	.001	.491	.17	.14	.03
e. tmservicehrs	533	3.37	2.81	3.13	3.02	.262	.059	.035	.053	6.04	5.62	5.97	5.72	9,702	30,395	12,343	.027	.370	.169	.10	.04	.06
f. tmrelaxhrs	532	9.84	10.38	10.68	10.60	.366	.088	.049	.076	8.44	8.44	8.46	8.23	9,706	30,401	12,336	.153	.024	.037	-.06	-.10	-.09
g. tmcarehrs	532	9.78	8.77	7.80	8.06	.576	.130	.069	.114	13.28	12.42	11.93	12.44	587	547	574	.086	.001	.003	.08	.17	.14
h. tmcommutehrs	531	6.16	5.33	4.87	4.11	.320	.066	.038	.053	7.38	6.30	6.52	5.80	575	545	560	.012	.000	.000	.13	.20	.35
17 reading	527	2.67	2.80	2.82	2.78	.050	.013	.007	.010	1.14	1.20	1.18	1.13	9,673	30,339	12,310	.017	.005	.039	-.11	-.12	-.09
— tmreadinghrs	524	7.58	7.75	7.44	7.09	.305	.072	.039	.058	6.98	6.91	6.66	6.32	9,616	30,183	562	.596	.642	.116	-.02	.02	.08

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UT Tyler	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022	UT Tyler	UT System	Texas Universities	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:						
														UT System	Texas Universities	NSSE 2021 & 2022	UT System	Texas Universities	NSSE 2021 & 2022	UT System	Texas Universities	NSSE 2021 & 2022				
18 a. pgwrite	531	3.05	2.93	2.99	3.05	.037	.010	.005	.008	.86	.94	.90	.87	605	30,365	12,334	.002	.113	.946	.13	.07	.00				
b. pgspeak	532	3.00	2.85	2.90	2.92	.040	.010	.005	.008	.92	.96	.94	.92	601	30,342	12,314	.000	.015	.061	.16	.11	.08				
c. pgthink	527	3.39	3.24	3.26	3.28	.032	.009	.005	.007	.73	.82	.80	.78	607	30,361	12,326	.000	.000	.002	.18	.16	.14				
d. pganalyze	530	3.04	2.96	2.94	2.92	.038	.010	.005	.009	.87	.95	.95	.95	603	551	586	.037	.010	.001	.09	.10	.13				
e. pgwork	529	3.10	2.85	2.90	3.02	.040	.010	.006	.009	.92	.99	.98	.93	601	30,360	12,308	.000	.000	.040	.25	.21	.09				
f. pgothers	528	3.20	2.95	3.01	3.06	.035	.010	.005	.008	.80	.94	.91	.89	615	30,363	12,305	.000	.000	.000	.27	.21	.16				
g. pgvalues	529	3.03	2.80	2.85	2.92	.040	.011	.006	.009	.92	1.02	.99	.96	606	550	581	.000	.000	.007	.23	.18	.11				
h. pgdiverse	529	2.98	2.88	2.93	2.92	.040	.010	.006	.009	.92	1.00	.97	.96	603	550	581	.020	.206	.155	.10	.05	.06				
i. pgprobsolve	529	2.98	2.79	2.84	2.90	.040	.010	.006	.009	.91	1.00	.97	.94	603	549	12,310	.000	.001	.069	.18	.14	.08				
j. pgcitizen	529	2.85	2.67	2.76	2.80	.043	.011	.006	.009	.99	1.04	1.01	.99	596	30,397	12,313	.000	.040	.295	.17	.09	.05				
19 evalexp	530	3.26	3.07	3.15	3.20	.033	.009	.005	.007	.75	.83	.80	.79	9,716	30,449	12,334	.000	.002	.083	.23	.14	.08				
20 sameinst	532	3.24	3.10	3.18	3.20	.035	.009	.005	.008	.81	.86	.85	.84	9,745	30,564	12,359	.000	.099	.277	.17	.07	.05				
21 covidexp	530	3.17	3.04	3.07	3.02	.039	.010	.005	.009	.91	.95	.93	.92	9,739	30,546	12,336	.002	.015	.000	.14	.11	.17				

IPEDS: 228802

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."