Undergraduate Program – Assessment Plan Quality Review

Program Name:		Assessment Cycle: 2022-2023				
Does the program include embedded certificate(s)?	☐ Yes ☐ No	**Certificate Name(s)**				
Instructional Site(s)/Delivery Method (Choose all that apply):	☐ Tyler	☐ Longview University Center	☐ Palestine	☐ Houston Engineering Center	☐ Health Science Center	☐ Online-only

Program Mission Statement			
	Meets Criteria	**Update Needed**	**Comments**
Aligns with the university and college mission statements and strategic plans	☐	☐	
Provides a clear and concise description of the program purpose	☐	☐	
Addresses the program goals for student achievement and professional opportunities	☐	☐	
Program Level Student Learning Outcomes (SLOs) & Program Outcome			
Clearly describe what students know, think, or do upon completing the program	☐	☐	
Verbs provide evidence of active learning based on the revised Bloom's Taxonomy	☐	☐	
Each SLO specifies a single student learning proficiency	☐	☐	
SLOs are observable and measurable	☐	☐	
A **Program Outcome** is assessed for overall program quality, rigor, relevance and student achievement	☐	☐	
Assessment Methods			
Summarize the process to collect information including details of the assessment instrument	☐	☐	
SLOs are assessed for each outcome using one to three measures of identified signature assignments and are assessed using at least one **Direct** Assessment Method	☐	☐	
At least one course in a **3-12 SCH** embedded certification or microcredential is assessed using one to three methods and	☐	☐	

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at least one **Direct** Assessment Method. Additionally, microcredentials or Certificates **more than 12 SCH** must include **direct** assessment in two or more courses.			
Formative and summative assessment methods are used	☐	☐	
Assessment instruments are included as support documents	☐	☐	
Success criteria identify expected performance goals	☐	☐	
Program Evaluation Outcome: Indirect and Direct measures may be used	☐	☐	
Criteria for Success			
Specifically align with measures and outcomes	☐	☐	
Represent a reasonable "stretch" to emphasize quality	☐	☐	
Related Courses			
Program Course Inventory is current and current syllabi are linked on department webpage	☐	☐	
The Curriculum Map documents: • Each Program SLO is assessed in at least one required course	☐	☐	
• Each required course supports and aligns with at least one Program SLO	☐	☐	
• Courses and SLOs for embedded certificates and microcredentials	☐	☐	
Assessment Results			
Include total student population, sample size, #/% of students who met the success criterion for each rubric/scale dimension and results are disaggregated by delivery method/instructional location	☐	☐	
Align with corresponding success criteria	☐	☐	
Redacted sample student work is provided	☐	☐	
Analysis & Action Plans for Seeking Improvement			
Faculty analyzed assessment results for each **SLO**	☐	☐	
Faculty determined an Action Plan based on their analysis specific to each SLO and assessment measure (e.g., *Instruction, Student Participation, and/or Assessment*)	☐	☐	

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Faculty analyzed assessment results for each **Program Outcome** assessment measure and determined an action plan for continuous improvement	☐	☐	
"Closing the Loop" Follow-Up Statements for 2022-2023 AY Action Plans			
A summary of the implementation and/or effect of previous action plans is documented	☐	☐	
Overall			
The department or unit staff identify expected outcomes, analyze the extent to which outcomes are achieved, and determine continuous improvement planning based on assessment results.	Comments:		

Reviewers			
Assessment Profesional:		**Date:**	
Program Coordinator:		**Date:**	
Department Chair:		**Date:**	
AIE Office:		**Date:**	