

**Assessment Leaders Meeting
February 16, 2018**

Minutes

College/Department	Attending	Not Attending
CEP		Sharon Back
CBT	Jessica Brown	
CAS	Wendy Duncan	
COP	Leanne Coyne & Fadi Alkhateeb	
AIE	Tonya Gaddis & Sue Gossett	

Nuventive 5.6 Updates

- Users will now have the ability to link a course (and its Curriculum Mapping attributes) to a Summary Unit Goal. A dropdown has been added to the (Assessment Unit) *Mapping > Curriculum Mapping* page, containing any Summary Units for which the Assessment Unit relates. As with past releases of Nuventive Improve, courses can still be mapped to one or more unit-level Outcomes, with or without individual Curriculum Mapping attributes. The new dropdown is very similar to the other areas listed under the Mapping menu. A new report, available to Summary Units, “Mapping: Curriculum Mapping Excel” has been added that contains a parameter allowing the user to swap the X and Y axes should they prefer one format over the other. The report will show any course to goal relationships for the goals of related Summary Units.

SACSCOC Resource Manual Information

- Section 7: Institutional Planning and Effectiveness
 - The institution engages in ongoing, comprehensive, and integrated research-based planning and evaluation processes that (a) focus on institutional quality and effectiveness and (b) incorporate a systematic review of institutional goals and outcomes consistent with its mission. (*Institutional planning*) [CR]
- Section 8: Student Achievement
 - 1. The institution identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution’s mission, the nature of the students it serves, and the kinds of programs offered. The institution uses multiple measures to document student success. (*Student achievement*) [CR]
 - 2 The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and **provides evidence of seeking improvement based on analysis of the results** in the areas below:
 - a. student learning outcomes for each of its educational programs (*Student outcomes: educational programs*)
 - b. student learning outcomes for collegiate-level general education competencies of its undergraduate degree programs, (*Student outcomes: general education*)
 - c. academic and student services that support student success. (*Student outcomes: academic and student services*)



- Peer evaluators will look for evidence of each of the three key elements of the standard, but do so as an *integrated activity* where the parts are linked.
- The institution will not be able to show effective assessment of its outcomes if its means of assessment do not measure what it has set forth as its expected outcomes.

Announcements

- Spring semester meeting: March 23 and April 20, 2018, ADM 301

**Assessment Leaders Meeting
September 15, 2017**

Minutes

College/Department	Attending	Not Attending
CEP	Sharon Back	
CBT		JT Wilkinson
CAS	Wendy Duncan	
COP		Leanne Coyne & Fadi Alkhateeb
AIE	Lou Ann Berman, Tonya Gaddis & Sue Gossett	

Review Updated Assessment Plan Review Procedures for AY 17-18

- **IE Advisory Committee**

IE Committee was not officially in the HOP so it has been changed to IE Advisory Committee. The liaisons will be from the IE Advisory Committee consisting of the Institutional Effectiveness Analyst from each college. Add on Dean review for the academic rubrics. CEP will sign these rubrics from their summit meeting on August 23.

Core Assessment Plan Updates – Wendy

- SPCM1315 is adapting the assessment snapshot that Tonya created using AAC&U rubrics for each core object. The assessment will be done by a group of faculty accessing all section with names and section numbers redacted.

Snapshots - Tonya

- Created word document to add results, actions plans and closing the loop so all faculty in the department can fill out then send to individual that would be entering this information into TracDat.

Updates in Qualtrics – Tonya

- Under the tab Data & Analysis is a new tap called Analysis where you can select more variables to analyze your target such as describe, regression and pivot tables.

Updates in TracDat – Sue

- Nuventive is changing the name from TracDat to Nuventive Improve but we are going to use Nuventive her on campus.
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Sent by Dr. Rebecca Karoff.

View the TAMU link sent by Dr. Karoff, they are assessing SLEs system wide and publishing limited information.

[https://urldefense.proofpoint.com/v2/url?u=http-3A-empoweru.tamus.edu &d=DwIFAw&c=e7TYJBzRfB0YbjEn2u3vBA&r=3bma1QtS8u2ouJaDMDmtJPqx_gbWc28jp-r-fFv0tu0&m=X2Yt5Z8zH7myqCvh_blxUcbb16OkjoBfCYSzb-CEAM&s=5uT2bSHGE7nByPeRSHzfRYIrtmaOgTGyVsFeczRyezk&e=](https://urldefense.proofpoint.com/v2/url?u=http-3A-empoweru.tamus.edu-amp;d=DwIFAw&c=e7TYJBzRfB0YbjEn2u3vBA&r=3bma1QtS8u2ouJaDMDmtJPqx_gbWc28jp-r-fFv0tu0&m=X2Yt5Z8zH7myqCvh_blxUcbb16OkjoBfCYSzb-CEAM&s=5uT2bSHGE7nByPeRSHzfRYIrtmaOgTGyVsFeczRyezk&e=) .

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