

# The University of Texas at Tyler

## Fact Book 2016-2017

Prepared by the Office of Information Analysis

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## Mission Statement

The University of Texas at Tyler is a comprehensive institution of higher education offering undergraduate and graduate degree programs as an institution of the renowned University of Texas System. The University of Texas at Tyler's vision is to be nationally recognized for its high quality education in the professions and in the humanities, arts and sciences, and for its distinctive core curriculum. Guided by an outstanding and supportive faculty, its graduates will understand and appreciate human diversity and the global nature of the new millennium. They will think critically, act with honesty and integrity, and demonstrate proficiency in leadership, communication skills, and the use of technology.

The University is committed to providing a setting for free inquiry and expects excellence in the teaching, research, artistic performances and professional public service provided by its faculty, staff, and students. As a community of scholars, the University develops the individual's critical thinking skills, appreciation of the arts, humanities and sciences, international understanding for participation in the global society, professional knowledge and skills to enhance economic productivity, and commitment to lifelong learning.

Within an environment of academic freedom, students learn from faculty scholars who have nationally recognized expertise in the arts and sciences, and in such professions as engineering, public administration, education, business, health sciences, and technology. The faculty engages in research and creative activity, both to develop and maintain their own scholarly expertise and to extend human knowledge. The results of that research and other creative efforts are made available to students in the classroom and to the general public through publication, commercialization, and public service activities. The institution also seeks to serve individuals who desire to enhance their professional development, broaden their perspectives, or enrich their lives.

## Accreditations

The University of Texas at Tyler is accredited by the following:

SACSCOC

**Southern Association of Colleges and Schools Commission on Colleges**

*The University of Texas at Tyler is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of The University of Texas at Tyler.*

AACSB

**The Association to Advance Collegiate Schools of Business**

ABET

**Accreditation Board for Engineering and Technology**

ACS

**American Chemical Society**

ATMAE

**The Association of Technology, Management, and Applied Engineering**

BON

**Texas Board of Nursing**

CACREP

**Council for Accreditation of Counseling & Related Educational Programs**

CCNE

**Commission on Collegiate Nursing Education**

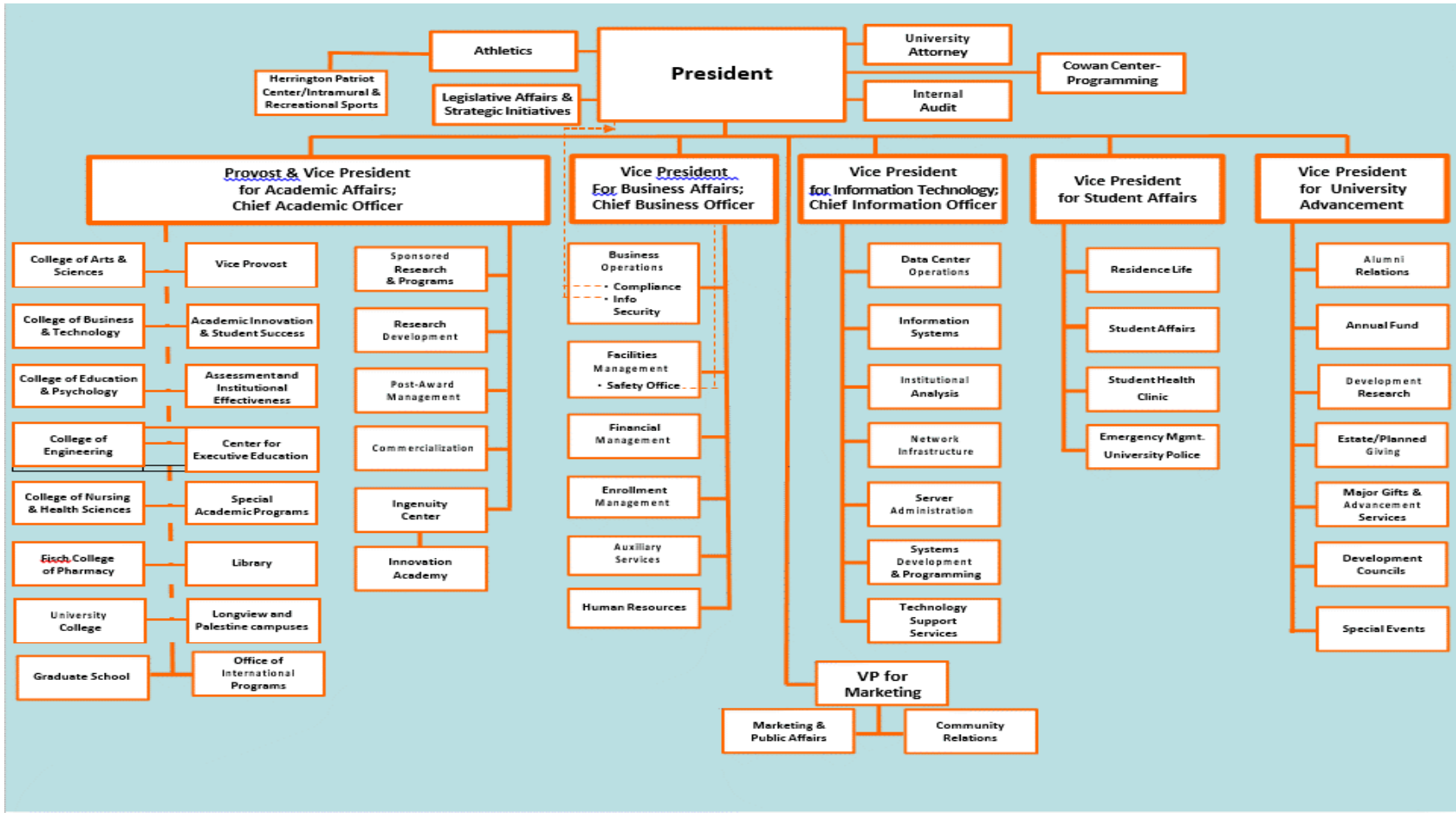
NASM

**National Association of Schools of Music**

TEA

**Texas Education Agency**

# University of Texas at Tyler Organization Chart





## University Performance Measures (ABEST Measures Submitted to Legislative Budget Board)

Measure	Fall Semester				
	2012	2013	2014	2015	2016
6-Year Graduation Rate <sup>(1)</sup>	40.7	44.0	44.9	40.7	38.9
4-Year Graduation Rate <sup>(2)</sup>	25.9	24.5	23.2	24.8	26.2
4-Year Transfer Graduation Rate <sup>(3)</sup>	54.5	56.8	58.1	57.7	55.4
2-Year Transfer Graduation Rate <sup>(4)</sup>	24.1	28.2	23.2	23.6	29.1
Freshman 1-Year Retention Rate <sup>(5)</sup>	63.5	66.4	61.2	61.9	58.1
Percent of Semester Credit Hour Courses Completed <sup>(6)</sup>	95.8	96.3	96.3	96.5	96.9
Faculty/Student Ratio <sup>(7)</sup>	16.7	16.5	16.7	18.3	18.1
Percent of Baccalaureate Graduates Who Are First Generation College Graduates <sup>(8)</sup>	58.6	52.8	53.3	59.3	59.3
Number of 2-Year College Transfer Graduates <sup>(9)</sup>	587	668	595	608	721
Number of Community College Transfer Students Enrolled <sup>(10)</sup>	2,363	2,461	2,554	2,844	3,118
State Licensure Exam Pass Rate of Engineering Graduates <sup>(11)</sup>	76.7	67.2	55.0	72.0	54.8
State Licensure Exam Pass Rate of Nursing Graduates <sup>(12)</sup>	95.0	87.0	95.6	95.1	97.7
Certification Rate of Teacher Education Graduates <sup>(13)</sup>	94.1	92.7	94.8	93.8	90.7
Space Utilization Rate of Classrooms <sup>(14)</sup>	30.0	32.0	34.0	33.0	32.0
Space Utilization Rate of Labs <sup>(15)</sup>	27.0	26.0	26.0	23.0	30.0

<sup>(1)</sup> Percent of first-time, full-time, degree-seeking freshmen entering in summer or fall semester who earn a baccalaureate degree within six academic years

<sup>(2)</sup> Percent of first-time, full-time, degree-seeking freshmen entering in summer or fall semester who earn a baccalaureate degree within four academic years

<sup>(3)</sup> Percent of incoming fall semester full-time undergraduate transfer students with at least 30 semester credit hours who graduate within four years [ABEST]

<sup>(4)</sup> Percent of incoming fall semester full-time undergraduate transfer students with at least 60 semester credit hours who graduate within two years [ABEST]

<sup>(5)</sup> Persistence rate of first-time, full-time, degree-seeking freshmen students who entered summer or fall semester after one academic year

<sup>(6)</sup> Percent of Semester Credit Hour Courses Completed over academic year (Fall, Spring, Summer) [ABEST]

<sup>(7)</sup> The number of full-time student equivalents per filled/actual full-time equivalent instructional faculty positions. Full-time faculty is defined as all faculty ranks, but do not include teaching assistants (TAs). As of 2015, this field includes SCH's from 2nd 7-week sessions and does not include CB reporting exclusions

<sup>(8)</sup> Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians. Self-reported

<sup>(9)</sup> The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public two-year college during the past six years

<sup>(10)</sup> The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years, as tracked by the Texas Higher Education Coordinating Board

<sup>(11)</sup> The percentage of the undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program or within the twelve months immediately following graduation or any required internship

<sup>(12)</sup> The percentage of nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program

<sup>(13)</sup> The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the 12 months immediately following graduation from the program

<sup>(14)</sup> The average weekly hours of use of classrooms

<sup>(15)</sup> The average weekly hours of use of labs

As of 2015, out of state distance only students and self-supporting programs are excluded from measures in accordance with TAC

## Degree Programs

College and Degree Program	Bachelor's	Master's	Doctoral	Professional
<b>College of Arts &amp; Sciences</b>				
Art	B.A.	B.F.A.	M.A.	
Art - Studio			M.F.A.	
Biology	B.S.		M.S.	
Chemistry	B.S.			
Communication			M.A.	
Communication Sciences and Disorders	B.S.			
Criminal Justice	B.S.		M.S.	
Economics	B.A.	B.S.		
English	B.A.		M.A.	
History	B.A.	B.S.	M.A.	
Mass Communication	B.A.	B.S.		
Mathematics	B.S.		M.S.	
Music	B.M.	B.A.		
Political Science	B.A.	B.S.	M.A.	
Public Administration			M.P.A.	
Social Sciences	B.A.	B.S.		
Spanish	B.A.			
Speech Communication	B.A.	B.S.		
<b>College of Business &amp; Technology</b>				
Accounting	B.B.A.			
Accountancy			M.Acc.	
Business Administration	B.B.A.		M.B.A.	
Computer Information Systems	B.S.			
Computer Science	B.S.		M.S.	
Finance	B.B.A.			
General Business	B.S.			
Human Resource Development	B.S.		M.S.	Ph.D.
Industrial Management			M.S.	
Industrial Technology	B.S.			
Information Technology	B.S.			
Management	B.B.A.			
Marketing	B.B.A.			

## Degree Programs

College and Degree Program	Bachelor's	Master's	Doctoral	Professional
<b>College of Education &amp; Psychology</b>				
Curriculum and Instruction		M.Ed.		
Clinical Mental Health Counseling		M.A.		
Clinical Psychology		M.S.		
Educational Leadership		M.Ed.		
Interdisciplinary Studies	B.S.			
Psychology	B.A.	B.S.		
Reading		M.Ed.		
School Counseling		M.A.		
Special Education		M.Ed.		
<b>College of Engineering</b>				
Civil Engineering	B.S.C.E.	M.S.		
Construction Management	B.S.			
Electrical Engineering	B.S.E.E.	M.S.		
Mechanical Engineering	B.S.M.E.	M.S.		
<b>College of Nursing &amp; Health Sciences</b>				
Family Nurse Practitioner		M.S.N.		
Health Sciences		M.S.		
Health Studies	B.S.			
Kinesiology	B.S.	M.S.		
Nursing	B.S.N.		Ph.D.	
Nursing Administration		M.S.N.		
Nursing Education		M.S.N.		
Nursing Practice			DNP	
Wellness	B.A.			
<b>Ben and Maytee Fisch College of Pharmacy</b>				
Pharmacy				PharmD
<b>University College</b>				
Applied Arts and Sciences	B.A.A.S.			

## Student Information

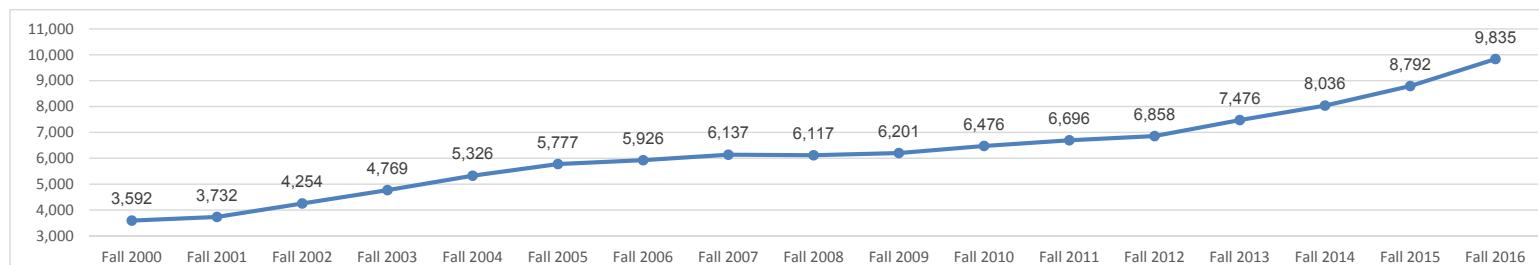
(Fall Semesters 2012-2016)

### Enrollment

#### Total Fall Headcount

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
<b>Undergraduate</b>										
Dual Credit	-		242	3.2%	294	3.7%	247	2.8%	541	5.5%
Freshman-not dual credit	891	13.0%	947	12.7%	883	11.0%	970	11.0%	1,063	10.8%
Sophomore-not dual credit	814	11.9%	881	11.8%	873	10.9%	933	10.6%	1,013	10.3%
Junior	1,357	19.8%	1,417	19.0%	1,513	18.8%	1,639	18.6%	1,668	17.0%
Senior	1,992	29.0%	1,914	25.6%	2,071	25.8%	2,292	26.1%	2,500	25.4%
Post-Baccalaureate	185	2.7%	190	2.5%	215	2.7%	237	2.7%	247	2.5%
<b>Graduate</b>										
Special	51	0.7%	53	0.7%	66	0.8%	64	0.7%	65	0.7%
Certificate	107	1.6%	98	1.3%	97	1.2%	124	1.4%	96	1.0%
Academic Partnership	34	0.5%	154	2.1%	278	3.5%	370	4.2%		0.0%
Master's	1,339	19.5%	1,494	20.0%	1,636	20.4%	1,728	19.7%	2,322	23.6%
Pharmacy	-		-		-		82	0.9%	188	1.9%
Doctoral	88	1.3%	86	1.2%	110	1.4%	106	1.2%	132	1.3%
<b>Total Fall Headcount</b>	<b>6,858</b>		<b>7,476</b>		<b>8,036</b>		<b>8,792</b>		<b>9,835</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding



## Student Information

(Fall Semesters 2012-2016)

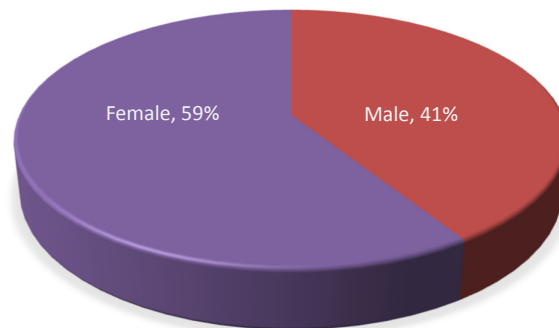
### Enrollment

#### Gender - All Students

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
Male	2,799	40.8%	3,043	40.7%	3305	41.1%	3,598	40.9%	4,031	41.0%
Female	4,059	59.2%	4,433	59.3%	4731	58.9%	5,194	59.1%	5,804	59.0%
Total	6,858		7,476		8,036		8,792		9,835	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

**2016 GENDER - ALL STUDENTS**



## Student Information

(Fall Semesters 2012-2016)

### Enrollment

#### Gender - Undergraduate Students (Includes students seeking additional Bachelor's degree)

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
Male	2,207	42.1%	2,387	42.7%	2,530	43.3%	2,736	43.3%	3,130	44.5%
Female	3,032	57.9%	3,204	57.3%	3,319	56.7%	3,582	56.7%	3,902	55.5%
Total	5,239		5,591		5,849		6,318		7,032	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Gender - Non-Master's-Seeking Graduate Level

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
Male	57	36.1%	58	38.4%	53	32.5%	66	35.1%	52	32.3%
Female	101	63.9%	93	61.6%	110	67.5%	122	64.9%	109	67.7%
Total	158		151		163		188		161	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Gender - Master's Students

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
Male	514	37.4%	578	35.1%	694	36.3%	730	34.8%	726	31.3%
Female	859	62.6%	1,070	64.9%	1,220	63.7%	1,368	65.2%	1,596	68.7%
Total	1,373		1,648		1,914		2,098		2,322	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2012-2016)

### Enrollment

#### Gender -PharmD Students

		2015		2016	
		N	%	N	%
Male	Pharmacy Program Opened Fall 2015	41	50.0%	92	48.9%
Female		41	50.0%	96	48.9%
Total		82		188	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Gender -PHD Students

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
Male	21	23.9%	20	23.3%	28	25.5%	25	23.6%	31	23.5%
Female	67	76.1%	66	76.7%	82	74.5%	81	76.4%	101	76.5%
Total	88		86		110		106		132	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2012-2016)

### Enrollment

#### Race/Ethnicity - All Students

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	4,499	65.6%	4,726	63.2%	4,795	59.7%	5,072	57.7%	5,688	57.8%
Black/Non-Hispanic	672	9.8%	723	9.7%	814	10.1%	908	10.3%	1,093	11.1%
Hispanic	763	11.1%	1,008	13.5%	1,172	14.6%	1,334	15.2%	1,638	16.7%
Asian	176	2.6%	207	2.8%	237	2.9%	331	3.8%	396	4.0%
Native Hawaiian, other Pacific Islander	10	0.1%	11	0.1%	6	0.1%	8	0.1%	7	0.1%
American Indian or Alaska Native	26	0.4%	29	0.4%	25	0.3%	28	0.3%	34	0.3%
Two or More Races	461	6.7%	488	6.5%	522	6.5%	545	6.2%	492	5.0%
International	147	2.1%	193	2.6%	304	3.8%	334	3.8%	292	3.0%
Not Reported	104	1.5%	91	1.2%	161	2.0%	232	2.6%	195	2.0%
<b>Total</b>	<b>6,858</b>		<b>7,476</b>		<b>8,036</b>		<b>8,792</b>		<b>9,835</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding



## Student Information

(Fall Semesters 2012-2016)

### Enrollment

#### Race/Ethnicity - Undergraduate Students (Includes students seeking additional Bachelor's degrees)

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	3,408	65.1%	3,528	63.1%	3,495	59.8%	3,669	58.1%	4,163	59.2%
Black/Non-Hispanic	498	9.5%	508	9.1%	520	8.9%	573	9.1%	670	9.5%
Hispanic	637	12.2%	816	14.6%	944	16.1%	1,042	16.5%	1,254	17.8%
Asian	123	2.3%	144	2.6%	163	2.8%	221	3.5%	244	3.5%
Native Hawaiian, other Pacific Islander	10	0.2%	11	0.2%	6	0.1%	6	0.1%	5	0.1%
American Indian or Alaska Native	20	0.4%	22	0.4%	20	0.3%	21	0.3%	22	0.3%
Two or More Races	424	8.1%	443	7.9%	466	8.0%	475	7.5%	393	5.6%
International	64	1.2%	69	1.2%	107	1.8%	120	1.9%	128	1.8%
Not Reported	55	1.0%	50	0.9%	128	2.2%	191	3.0%	153	2.2%
<b>Total</b>	<b>5,239</b>		<b>5,591</b>		<b>5,849</b>		<b>6,318</b>		<b>7,032</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Race/Ethnicity - Non Master's-Seeking Graduate Level

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	109	69.0%	105	69.5%	116	71.2%	130	69.1%	101	62.7%
Black/Non-Hispanic	18	11.4%	17	11.3%	26	16.0%	23	12.2%	19	11.8%
Hispanic	13	8.2%	20	13.2%	13	8.0%	27	14.4%	20	12.4%
Asian	11	7.0%	5	3.3%	4	2.5%	1	0.5%	9	5.6%
American Indian or Alaska Native	-		1	0.7%	1	0.6%	1	0.5%	-	
Two or More Races	3	1.9%	-		2	1.2%	4	2.1%	6	3.7%
International	3	1.9%	-		-		1	0.5%	-	
Not Reported	1	0.6%	3	2.0%	1	0.6%	1	0.5%	6	3.7%
<b>Total</b>	<b>158</b>		<b>151</b>		<b>163</b>		<b>188</b>		<b>161</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2012-2016)

### Enrollment

#### Race/Ethnicity - Master's Students

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	927	67.5%	1,036	62.9%	1,108	57.9%	1,174	56.0%	1,282	55.2%
Black/Non-Hispanic	146	10.6%	189	11.5%	257	13.4%	285	13.6%	337	14.5%
Hispanic	110	8.0%	167	10.1%	207	10.8%	240	11.4%	316	13.6%
Asian	38	2.8%	55	3.3%	66	3.4%	87	4.1%	100	4.3%
Native Hawaiian, other Pacific Islander	-		-		-		2	0.1%	2	0.1%
American Indian or Alaska Native	5	0.4%	5	0.3%	4	0.2%	6	0.3%	11	0.5%
Two or More Races	32	2.3%	44	2.7%	51	2.7%	62	3.0%	83	3.6%
International	78	5.7%	124	7.5%	197	10.3%	211	10.1%	162	7.0%
Not Reported	37	2.7%	28	1.7%	24	1.3%	31	1.5%	29	1.2%
<b>Total</b>	<b>1,373</b>		<b>1,648</b>		<b>1,914</b>		<b>2,098</b>		<b>2,322</b>	

Source: CBM001 data + my UTTyler data; Includes students taking courses not reportable for state funding

#### Race/Ethnicity - PharmD Students

	2015		2016	
	N	%	N	%
White/Non-Hispanic	24	29.3%	55	29.3%
Black/Non-Hispanic	15	18.3%	46	24.5%
Hispanic	16	19.5%	35	18.6%
Asian	20	24.4%	39	20.7%
Two or More Races	1	1.2%	7	3.7%
International	2	2.4%	2	1.1%
Not Reported	4	4.9%	4	2.1%
<b>Total</b>	<b>82</b>		<b>188</b>	

## Student Information

(Fall Semesters 2012-2016)

### Enrollment

#### Race/Ethnicity - PHD Students

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	55	62.5%	57	66.3%	76	69.1%	75	65.2%	87	65.9%
Black/Non-Hispanic	10	11.4%	9	10.5%	11	10.0%	12	10.4%	21	15.9%
Hispanic	3	3.4%	5	5.8%	8	7.3%	9	7.8%	13	9.8%
Asian	4	4.5%	3	3.5%	4	3.6%	2	1.7%	4	3.0%
American Indian or Alaska Native	1	1.1%	1	1.2%	-	-	-	-	1	0.8%
Two or More Races	2	2.3%	1	1.2%	3	2.7%	3	2.6%	3	2.3%
International	2	2.3%	-	-	-	-	9	7.8%	-	-
Not Reported	11	12.5%	10	11.6%	8	7.3%	5	4.3%	3	2.3%
<b>Total</b>	<b>88</b>		<b>86</b>		<b>110</b>		<b>115</b>		<b>132</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2012-2016)

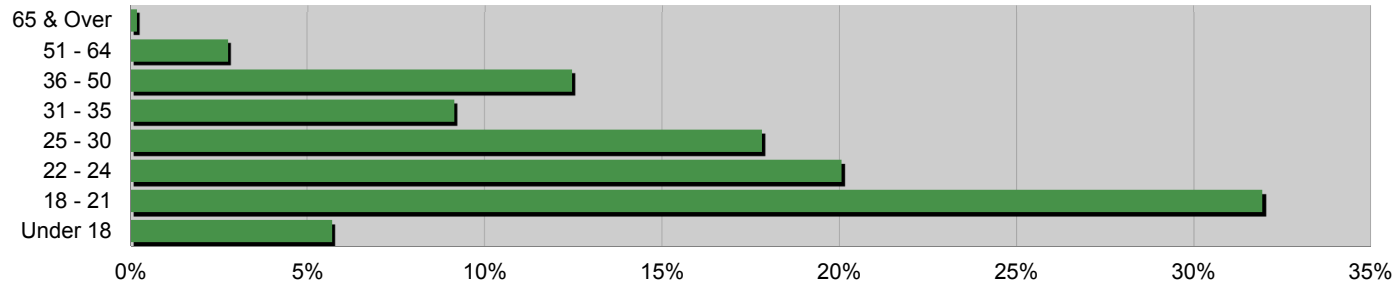
### Enrollment

#### Age - All Students

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
Under 18	31	0.5%	221	3.0%	306	3.8%	271	3.1%	559	5.7%
18 - 21	2,558	37.3%	2,445	32.7%	2,718	33.8%	2,966	33.7%	3,141	31.9%
22 - 24	1,597	23.3%	1,708	22.8%	1,698	21.1%	1,809	20.6%	1,973	20.1%
25 - 30	1,150	16.8%	1,383	18.5%	1,424	17.7%	1,641	18.7%	1,752	17.8%
31 - 35	533	7.8%	620	8.3%	671	8.3%	725	8.2%	898	9.1%
36 - 50	781	11.4%	881	11.8%	984	12.2%	1,111	12.6%	1,225	12.5%
51 - 64	201	2.9%	214	2.9%	223	2.8%	256	2.9%	270	2.7%
65 & Over	7	0.1%	4	0.1%	12	0.1%	13	0.1%	17	0.2%
<b>Total</b>	<b>6,858</b>		<b>7,476</b>		<b>8,036</b>		<b>8,792</b>		<b>9,835</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

### Fall 2016 Age of Students



## Student Information

(Fall Semesters 2012-2016)

### Enrollment

#### Age - Undergraduate Students (Includes students seeking additional Bachelor's degrees)

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
Under 18	31	0.6%	221	4.0%	306	5.2%	271	4.3%	559	7.9%
18 - 21	2,540	48.5%	2,426	43.4%	2,682	45.9%	2,908	46.0%	3,089	43.9%
22 - 24	1,242	23.7%	1,383	24.7%	1,303	22.3%	1,420	22.5%	1,509	21.5%
25 - 30	730	13.9%	839	15.0%	806	13.8%	927	14.7%	967	13.8%
31 - 35	261	5.0%	292	5.2%	320	5.5%	316	5.0%	389	5.5%
36 - 50	354	6.8%	347	6.2%	337	5.8%	379	6.0%	424	6.0%
51 - 64	79	1.5%	81	1.4%	89	1.5%	91	1.4%	85	1.2%
65 & Over	2		2	0.0%	6	0.1%	6	0.1%	10	0.1%
<b>Total</b>	<b>5,239</b>		<b>5,591</b>		<b>5,849</b>		<b>6,318</b>		<b>7,032</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Age - Non-Master's-Seeking Graduate Level

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
18 - 21	-		-		1	0.6%	1	0.5%	2	1.2%
22 - 24	18	11.3%	12	7.9%	11	6.7%	9	4.8%	16	9.9%
25 - 30	37	23.4%	24	15.9%	31	19.0%	37	19.7%	22	13.7%
31 - 35	23	14.6%	36	23.8%	17	10.4%	32	17.0%	24	14.9%
36 - 50	59	37.3%	58	38.4%	79	48.5%	77	41.0%	74	46.0%
51 - 64	21	13.3%	21	13.9%	23	14.1%	30	16.0%	22	13.7%
65 & Over	-		-		1	0.6%	2		1	
<b>Total</b>	<b>158</b>		<b>151</b>		<b>163</b>		<b>188</b>		<b>161</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2012-2016)

### Enrollment

#### Age - Master's Students

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
18 - 21	18	1.3%	19	1.2%	35	1.8%	43	2.0%	28	1.2%
22 - 24	337	24.5%	312	18.9%	384	20.1%	342	16.3%	364	15.7%
25 - 30	377	27.5%	507	30.8%	572	29.9%	646	30.8%	703	30.3%
31 - 35	232	16.9%	277	16.8%	316	16.5%	357	17.0%	451	19.4%
36 - 50	327	23.8%	438	26.6%	514	26.9%	599	28.6%	645	27.8%
51 - 64	78	5.7%	93	5.6%	90	4.7%	107	5.1%	126	5.4%
65 & Over	4	0.3%	2	0.1%	3	0.2%	4	0.2%	5	0.2%
<b>Total</b>	<b>1,373</b>		<b>1,648</b>		<b>1,914</b>		<b>2,098</b>		<b>2,322</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Age -PharmD Students

	2015		2016	
	N	%	N	%
18 - 21	22	11.7%	36	13.8%
22 - 24	84	44.7%	101	38.7%
25 - 30	Pharmacy Program Opened Fall 2015			
31 - 35	50	26.6%	75	28.7%
36 - 50	13	6.9%	25	9.6%
51 - 64	17	9.0%	22	8.4%
51 - 64	2	1.1%	2	0.8%
65 & Over	-		-	
<b>Total</b>	<b>188</b>		<b>261</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2012-2016)

### Enrollment

#### Age -PHD Students

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
18 - 21	-		-		-		-		-	
22 - 24	-		1	1.2%	-		-		-	
25 - 30	6	6.8%	13	15.1%	15	13.6%	12	11.3%	10	7.6%
31 - 35	17	19.3%	15	17.4%	18	16.4%	15	14.2%	21	15.9%
36 - 50	41	46.6%	38	44.2%	54	49.1%	51	48.1%	65	49.2%
51 - 64	23	26.2%	19	22.2%	21	19.2%	27	25.6%	35	26.6%
65 & Over	1	1.1%	-		2	1.9%	1	1.0%	1	0.9%
<b>Total</b>	<b>88</b>		<b>86</b>		<b>110</b>		<b>106</b>		<b>132</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2012-2016)

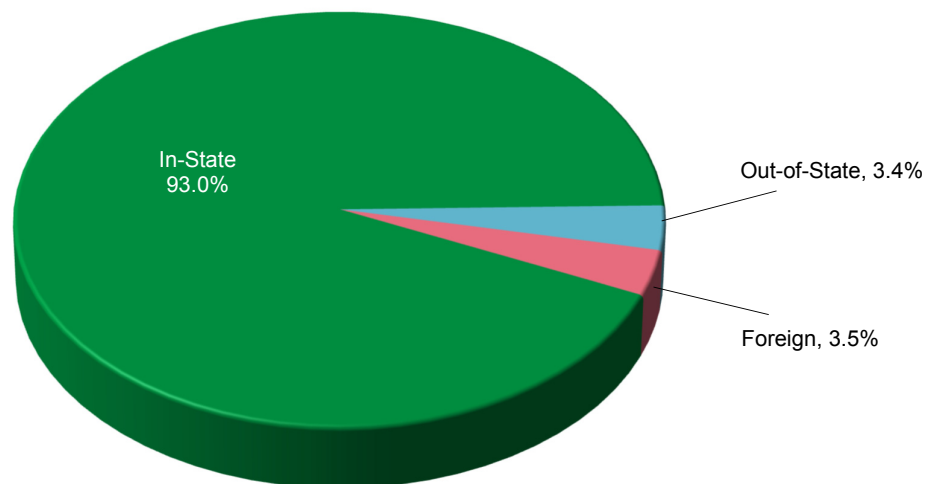
### Enrollment

#### Geographic Source - All Students

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
In-State	6,499	94.8%	7,021	93.9%	7,439	92.6%	8,119	92.3%	9,149	93.0%
Out-of-State	199	2.9%	240	3.2%	262	3.3%	299	3.4%	339	3.4%
Foreign	160	2.3%	215	2.9%	335	4.2%	374	4.3%	347	3.5%
<b>Total</b>	<b>6,858</b>		<b>7,476</b>		<b>8,036</b>		<b>8,792</b>		<b>9,835</b>	

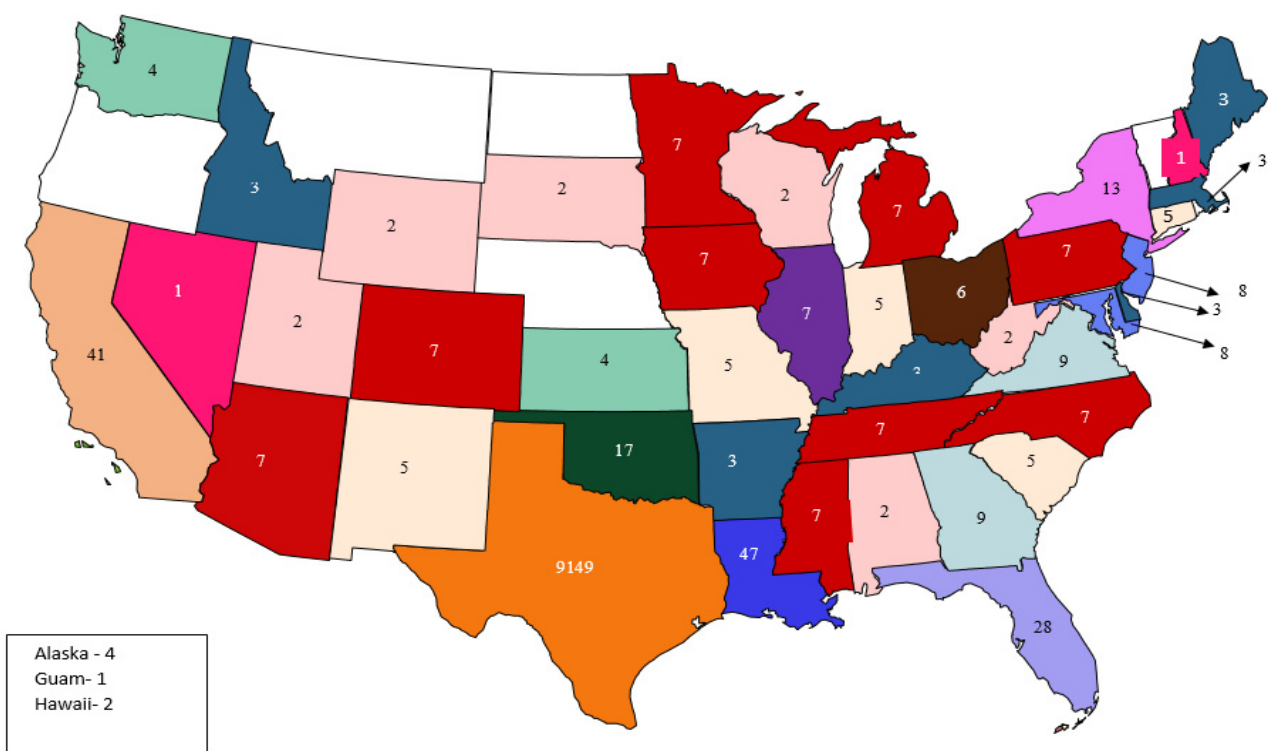
Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

### Fall 2016 Geographic Source All Students





### Fall 2016 State of Residence - All Students



## Student Information

(Fall Semesters 2012-2016)

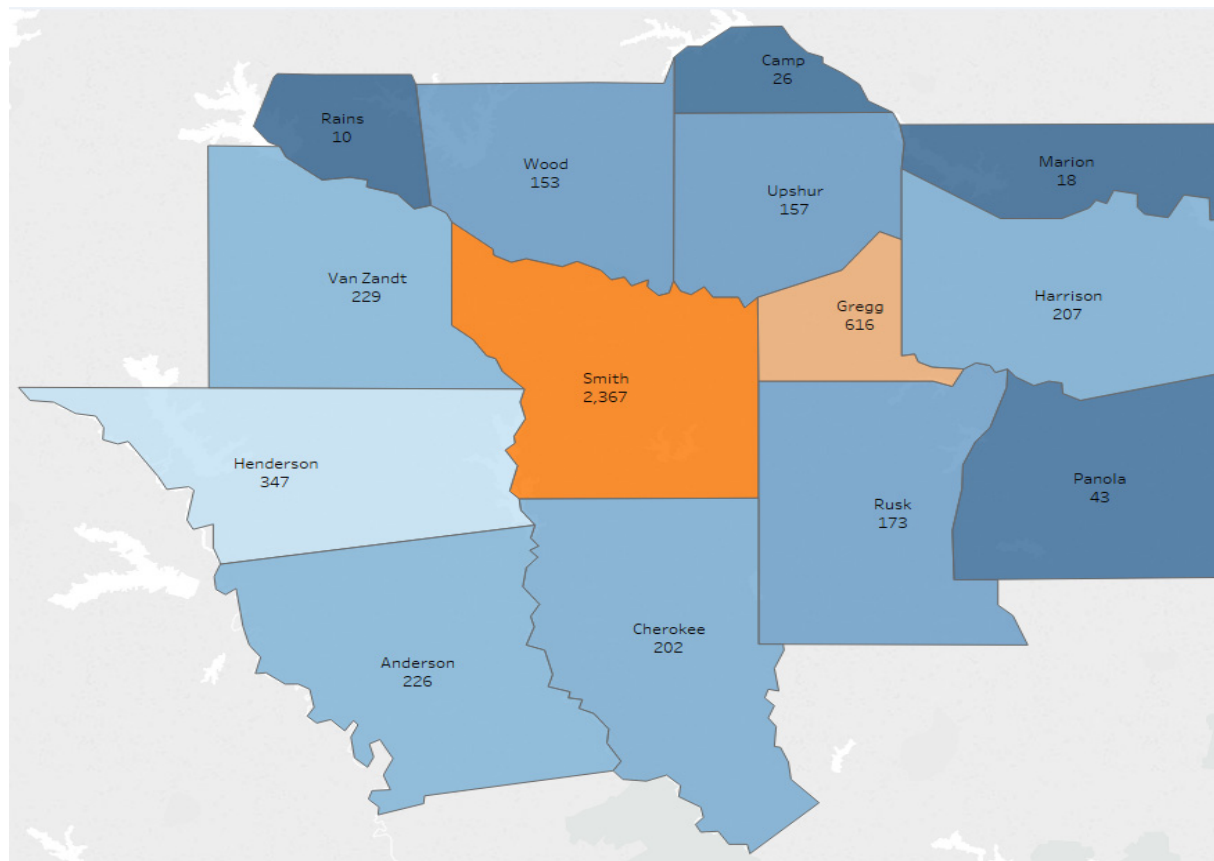
### Enrollment

#### Counties in East Texas Planning Region - All Students

	2012		2013		2014		2015		2016	
	N	% of Total In-State	N	% of Total In-State	N	% of Total In-State	N	% of Total In-State	N	% of Total In-State
Anderson	207	3.2%	208	3.0%	200	2.7%	190	2.3%	226	2.5%
Camp	19	0.3%	18	0.3%	18	0.2%	21	0.3%	26	0.3%
Cherokee	179	2.8%	171	2.4%	160	2.2%	158	1.9%	202	2.2%
Gregg	492	7.6%	509	7.2%	507	6.8%	534	6.6%	616	6.7%
Harrison	163	2.5%	182	2.6%	196	2.6%	188	2.3%	207	2.3%
Henderson	277	4.3%	297	4.2%	294	4.0%	320	3.9%	347	3.8%
Marion	12	0.2%	13	0.2%	13	0.2%	16	0.2%	18	0.2%
Panola	40	0.6%	37	0.5%	34	0.5%	44	0.5%	43	0.5%
Rains	8	0.1%	11	0.2%	12	0.2%	14	0.2%	10	0.1%
Rusk	198	3.0%	171	2.4%	168	2.3%	175	2.2%	173	1.9%
Smith	2,104	32.4%	2,112	30.1%	2,172	29.2%	2,260	27.8%	2,367	25.9%
Upshur	142	2.2%	142	2.0%	126	1.7%	138	1.7%	157	1.7%
Van Zandt	161	2.5%	147	2.1%	161	2.2%	196	2.4%	229	2.5%
Wood	139	2.1%	138	2.0%	152	2.0%	160	2.0%	153	1.7%
<b>14-County East Texas State Planning Region</b>	<b>4,141</b>	<b>63.7%</b>	<b>4,156</b>	<b>59.2%</b>	<b>4,213</b>	<b>56.6%</b>	<b>4,414</b>	<b>54.4%</b>	<b>4,774</b>	<b>52.2%</b>
<b>Total In-State Headcount</b>	<b>6,499</b>		<b>7,021</b>		<b>7,439</b>		<b>8,119</b>		<b>9,149</b>	
<b>Total Headcount</b>	<b>6,858</b>		<b>7,476</b>		<b>8,036</b>		<b>8,792</b>		<b>9,835</b>	

Source: CBM001 data + my UTTyler data; Includes students taking courses not reportable for state funding

### Fall 2016 Enrollment From East Texas Planning Region



## Enrollment By College

### Fall 2016 Enrollment by College of Declared Major

#### All Colleges — Total Enrollment 9,835

##### Arts & Sciences

Undergraduate Level*	1,321
Master's Level	212
<b>College Total</b>	<b>1,533</b>

##### Business & Technology

Undergraduate Level*	1,372
Non-Master's Graduate Level	12
Master's Level	1,212
Doctoral Level	49
<b>College Total</b>	<b>2,645</b>

##### Education & Psychology

Undergraduate Level*	665
Non-Master's Graduate Level**	53
Master's Level	511
<b>College Total</b>	<b>1,229</b>

##### Engineering

Undergraduate Level*	900
Master's Level	58
<b>College Total</b>	<b>958</b>

##### Nursing & Health Sciences

Undergraduate Level*	2,000
Non-Master's Graduate Level**	34
Master's Level	329
Doctoral Level	83
<b>College Total</b>	<b>2,446</b>

##### Pharmacy

PharmD	188
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##### University College

Undergraduate Level*	24
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##### No College Affiliation

Undergraduate Level*	750
Non-Master's Graduate Level**	62
<b>Total</b>	<b>812</b>

\* Includes students seeking additional Bachelor's degrees.

\*\*Includes Certifications and Special non-degree-seeking

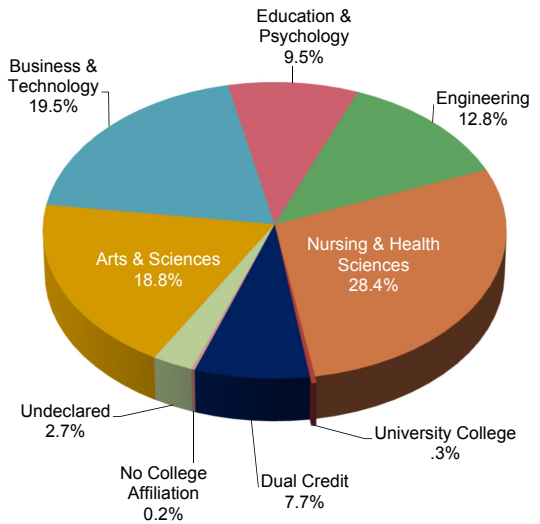
## Enrollment By College

### Fall 2016 Undergraduate Enrollment by College of Declared Major

#### All Colleges

Arts & Sciences	1,321
Business & Technology	1,372
Education & Psychology	665
Engineering	900
Nursing & Health Sciences	2,000
University College	24
<hr/>	
Dual Credit	541
No College Affiliation	17
Undeclared	192
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<b>Total</b>	<b>7,032</b>

Source: CBM001 data + myUTTyler  
 \* Includes students seeking additional Bachelor's degrees.



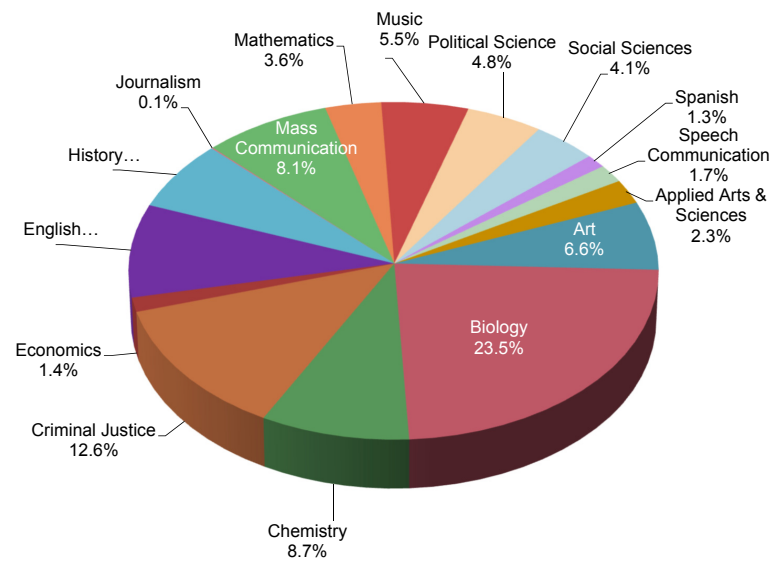
## Enrollment By College

### Fall 2016 Undergraduate Enrollment\* by Declared Major

#### College of Arts & Sciences

Applied Arts & Sciences	31
Art	87
Biology	311
Chemistry	115
Criminal Justice	166
Economics	18
English	118
History	89
Journalism	1
Mass Communication	107
Mathematics	47
Music	73
Political Science	64
Social Sciences	54
Spanish	17
Speech Communication	23
<b>Total</b>	<b>1,321</b>

Source: CBM001 data + myUTTyler  
 \* Includes students seeking additional Bachelor's degrees.



## Enrollment By College

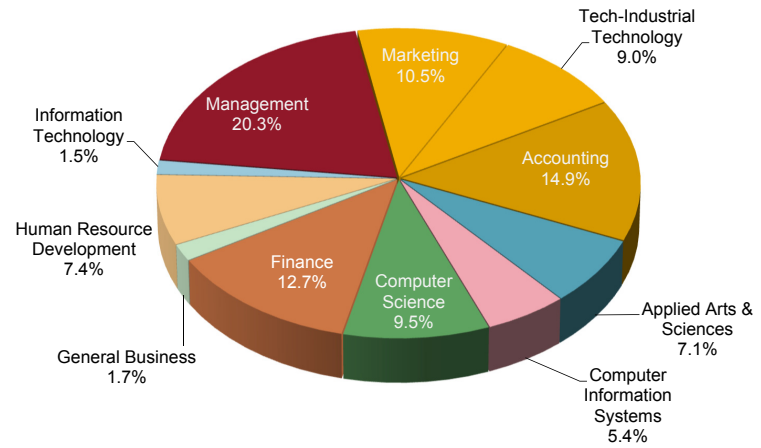
### Fall 2016 Undergraduate Enrollment\* by Declared Major

#### College of Business & Technology

Accounting	204
Applied Arts & Sciences	98
Computer Information Systems	74
Computer Science	131
Finance	174
General Business	24
Human Resource Development	101
Information Technology	20
Management	278
Marketing	144
Tech-Industrial Technology	124
<b>Total</b>	<b>1,372</b>

Source: CBM001 data + myUTTyler

\* Includes students seeking additional Bachelor's degrees.



## Enrollment By College

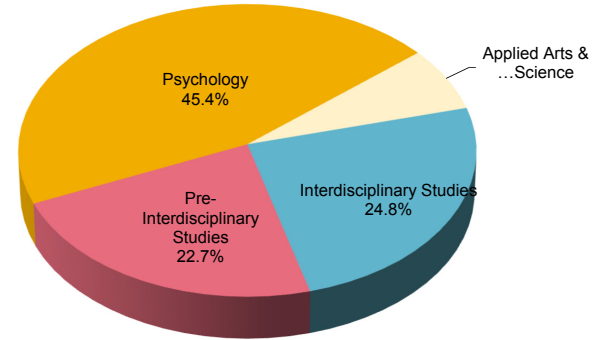
### Fall 2016 Undergraduate Enrollment\* by Declared Major

#### College of Education & Psychology

Applied Arts & Science	47
Interdisciplinary Studies	165
Pre-Interdisciplinary Studies	151
Psychology	302
<b>Total</b>	<b>665</b>

Source: CBM001 data + myUTTyler

\* Includes students seeking additional Bachelor's degrees.

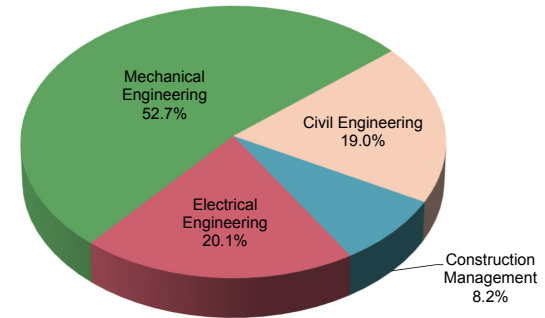


#### College of Engineering

Civil Engineering	171
Construction Management	74
Electrical Engineering	181
Mechanical Engineering	474
<b>Total</b>	<b>900</b>

Source: CBM001 data + myUTTyler

\* Includes students seeking additional Bachelor's degrees.





## Enrollment By College

### Fall 2016 Undergraduate Enrollment\* by Declared Major

#### College of Nursing & Health Sciences

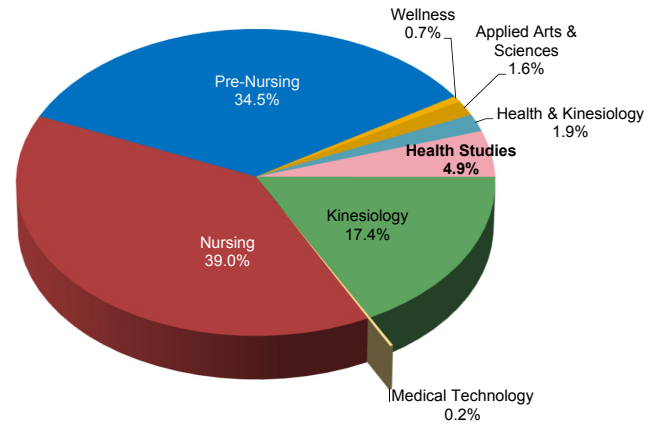
Applied Arts & Sciences	32
Health & Kinesiology	37
Health Studies	98
Kinesiology	347
Medical Technology	4
Nursing	780
Pre-Nursing	689
Wellness	13
<b>Total</b>	<b>2,000</b>

Source: CBM001 data + myUTTyler  
\* Includes students seeking additional Bachelor's degrees.

#### University College

Applied Arts & Sciences	24
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Source: CBM001 data + myUTTyler



## Enrollment By College

### Fall 2016 Non-Master's-Seeking Graduate Level

#### All Colleges — Total Enrollment 161

##### Business & Technology

Lean Six Sigma Black Belt Certification	6
Organizational Dev and Leader	5
Supply Chain Mgmt Certification	1
<b>College Total</b>	<b>12</b>

Source: CBM001 data + myUTTyler

##### Education & Psychology

Educational Diagnostians - Professional Dev	12
Educator Certification Program	2
Principal Certificate	11
Licensed Specialist in School Psychology Certification	1
School Counselors	1
Superintendent Certificate	26
<b>College Total</b>	<b>53</b>

Source: CBM001 data + myUTTyler

##### Nursing & Health Sciences

Certificate in Nurse Practitioner	19
Executive Nursing Informatics	8
NEXus Program	3
Nursing Administration Cert	1
Nursing Education Certificate	3
<b>College Total</b>	<b>34</b>

Source: CBM001 data + myUTTyler

##### No College Affiliation

Graduate Non-Degree Seeking	31
Post Baccalaureate Non-Degree	31
<b>Total</b>	<b>62</b>

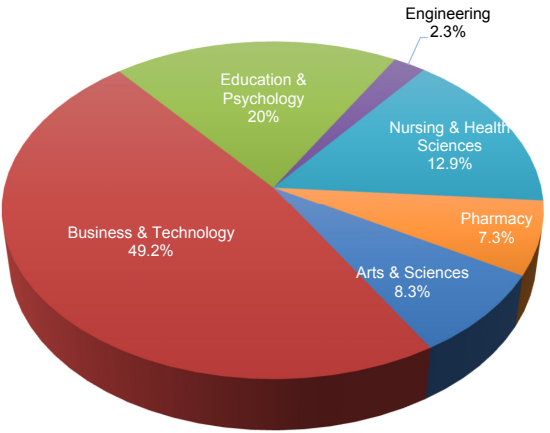
Source: CBM001 data + myUTTyler

## Enrollment By College

### Fall 2016 Master's and Doctoral Enrollment by College of Declared Major

All Colleges	Master's	PharmD	Doctoral
Arts & Sciences	212		
Business & Technology	1,212		49
Education & Psychology	511		
Engineering	58		
Nursing & Health Sciences	329		83
Pharmacy		188	
<b>Total</b>	<b>2,322</b>	<b>188</b>	<b>132</b>

Source: CBM001 data + myUTTyler

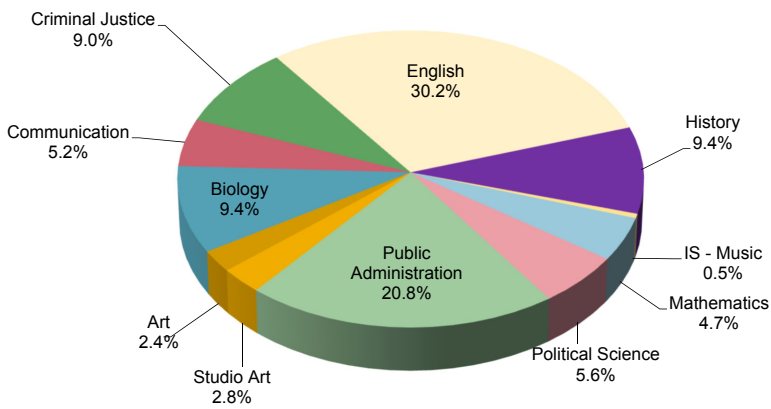


## Enrollment By College

### Fall 2016 Master's and Doctoral Enrollment by Declared Major

College of Arts & Sciences	Master's
Art	5
Biology	20
Communication	11
Criminal Justice	19
English	64
History	20
IS - Music	1
Mathematics	10
Political Science	12
Public Administration	44
Studio Art	6
<b>Total</b>	<b>212</b>

Source: CBM001 data + myUTTyler

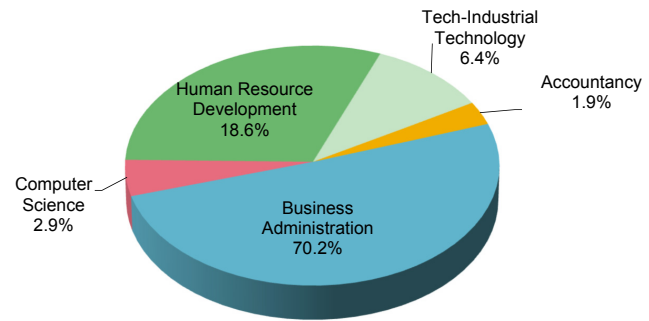


## Enrollment By College

### Fall 2016 Master's and Doctoral Enrollment by College of Declared Major

<b>College of Business &amp; Technology</b>	<b>Master's</b>	<b>Doctoral</b>
Accountancy	24	
Business Administration	885	
Computer Science	37	
Human Resource Development	185	49
Tech-Industrial Technology	81	
<b>Total</b>	<b>1,212</b>	<b>49</b>

Source: CBM001 data + myUTTyler

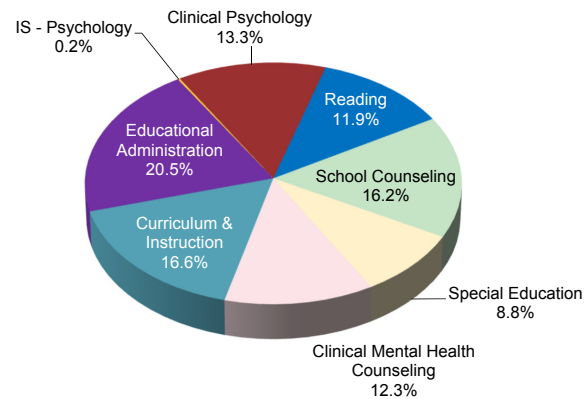


## Enrollment By College

### Fall 2016 Master's and Doctoral Enrollment by College of Declared Major

<b>College of Education &amp; Psychology</b>	<b>Master's</b>
Clinical Mental Health Counseling	63
Curriculum & Instruction	85
Educational Administration	105
IS - Psychology	1
Clinical Psychology	68
Reading	61
School Counseling	83
Special Education	45
<b>Total</b>	<b>511</b>

Source: CBM001 data + myUTTyler



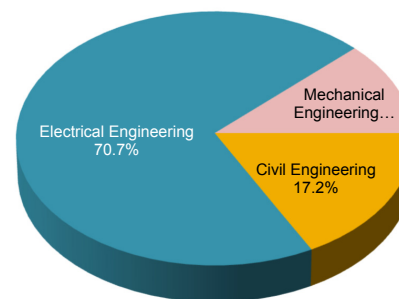
## Enrollment By College

### Fall 2016 Master's and Doctoral Enrollment by Declared Major

#### College of Engineering

	Master's
Civil Engineering	10
Electrical Engineering	41
Mechanical Engineering	7
<b>Total</b>	<b>58</b>

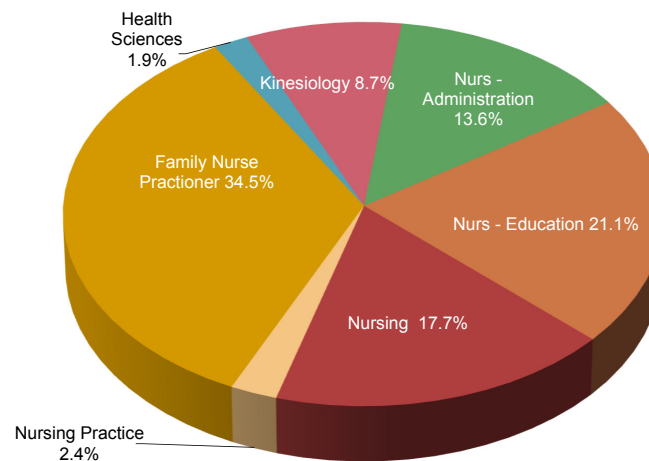
Source: CBM001 data + myUTTyler



#### College of Nursing & Health Sciences

	Master's	Doctoral
Family Nurse Practitioner	142	
Health Sciences	8	
Kinesiology	36	
Nurs - Administration	56	
Nurs - Education	87	
Nursing		73
Nursing Practice		10
<b>Total</b>	<b>329</b>	<b>83</b>

Source: CBM001 data + myUTTyler



## Enrollment by College

(Fall Semesters 2012-2016)

### Enrollment by College, Program, and Level

			2012	2013	2014	2015	2016
<b>College of Arts &amp; Sciences</b>							
Applied Arts & Sciences	Freshmen		-	-	-	-	1
	Sophomore		-	-	-	-	1
	Junior		-	-	-	-	11
	Senior		-	-	-	-	18
Applied Arts & Sciences			-	-	-	-	31
Art	Freshmen		15	12	8	10	10
	Sophomore		7	14	13	10	11
	Junior		16	10	28	22	19
	Senior		35	30	30	39	42
	Additional Baccalaureate		6	6	7	6	5
	Master		2	-	-	2	5
Art Total			81	72	86	89	92
Biology	Freshmen		45	35	52	65	63
	Sophomore		47	42	50	66	66
	Junior		63	64	65	82	95
	Senior		63	69	83	77	77
	Additional Baccalaureate		9	11	13	12	10
	Master		17	20	21	22	20
Biology Total			244	241	284	324	331
Chemistry	Freshmen		8	17	12	17	28
	Sophomore		17	12	16	22	20
	Junior		11	15	22	38	29
	Senior		17	16	23	29	34
	Additional Baccalaureate		-	3	4	2	4
Chemistry Total			53	63	77	108	115
Communication	Master		13	13	10	9	11
Criminal Justice	Freshmen		14	11	15	23	29
	Sophomore		22	28	24	21	32
	Junior		56	48	51	56	41
	Senior		70	63	71	58	64
	Additional Baccalaureate		-	1	1	-	-
	Master		18	11	13	16	19
Criminal Justice Total			180	162	175	174	185



## Enrollment by College

(Fall Semesters 2012-2016)

### Enrollment by College, Program, and Level

		2012	2013	2014	2015	2016
<b>College of Arts &amp; Sciences</b> <i>continued</i>						
Economics	Freshmen	1	3	-	-	5
	Sophomore	2	1	4	2	3
	Junior	3	4	4	4	3
	Senior	4	7	5	4	6
	Additional Baccalaureate	-	-	-	1	1
Economics Total		10	15	13	11	18
English	Freshmen	9	9	7	7	15
	Sophomore	13	15	20	18	18
	Junior	28	27	29	41	45
	Senior	41	47	38	50	40
	Additional Baccalaureate	-	42	3	4	-
	Master	29	-	47	59	64
English Total		120	140	144	179	182
Executive Healthcare Admin	Master	45	-	-	-	-
General Studies	Freshmen	2	-	-	-	-
	Sophomore	2	-	-	-	-
	Junior	1	-	-	-	-
	Senior	-	-	-	-	-
General Studies Total		5	-	-	-	-
History	Freshmen	6	6	4	12	11
	Sophomore	23	14	18	16	19
	Junior	39	39	27	32	18
	Senior	69	47	43	33	39
	Additional Baccalaureate	-	2	1	3	2
	Master	33	32	33	20	20
History Total		170	140	126	116	109

## Enrollment by College

(Fall Semesters 2012-2016)

### Enrollment by College, Program, and Level

		2012	2013	2014	2015	2016
<b>College of Arts &amp; Sciences</b> <i>continued</i>						
IS-Music	Master	3	1	4	1	1
Journalism	Freshmen	2	-	-	-	-
	Sophomore	5	-	-	-	-
	Junior	12	1	-	-	-
	Senior	21	6	2	2	1
	Additional Baccalaureate	-	1	-	-	-
Journalism Total		40	8	2	2	1
Mass Communication	Freshmen	9	9	17	14	17
	Sophomore	10	17	20	22	16
	Junior	13	32	32	34	36
	Senior	9	21	32	40	36
	Additional Baccalaureate	-	1	1	2	2
Mass Communication Total		41	80	102	112	107
Mathematics	Freshmen	5	7	6	8	9
	Sophomore	8	7	9	11	13
	Junior	8	20	9	12	13
	Senior	24	19	22	17	11
	Additional Baccalaureate	2	2	3	5	1
	Master	9	9	10	9	10
Mathematics Total		56	64	59	62	57
Music	Freshmen	7	14	7	11	13
	Sophomore	7	6	8	2	6
	Junior	17	8	12	17	21
	Senior	27	40	31	40	31
	Additional Baccalaureate	2	2	1	1	2
Music Total		60	70	59	71	73

## Enrollment by College

(Fall Semesters 2012-2016)

### Enrollment by College, Program, and Level

		2012	2013	2014	2015	2016
<b>College of Arts &amp; Sciences</b> <i>continued</i>						
Political Science	Freshmen	9	5	5	7	20
	Sophomore	18	11	17	10	10
	Junior	27	18	15	19	12
	Senior	23	19	19	23	22
	Additional Baccalaureate	1	1	1	-	-
	Master	13	19	11	14	12
Political Science Total		91	73	68	73	76
Public Administration	Master	10	65	53	51	44
Religion Studies	Freshmen	0	1	1	-	-
	Sophomore	1	-	-	-	-
	Junior	-	1	1	-	-
	Senior	-	1	-	-	-
	Additional Baccalaureate	-	2	-	-	-
Religion Studies Total		1	5	2	-	-
Social Sciences	Freshmen	5	5	5	6	7
	Sophomore	3	4	12	7	10
	Junior	3	6	10	14	19
	Senior	5	7	14	17	18
	Additional Baccalaureate	-	1	2	3	-
Social Sciences Total		16	23	43	47	54
Sociology	Freshmen	1	-	-	-	-
	Sophomore	1	-	-	-	-
	Junior	3	-	-	-	-
	Senior	12	4	-	-	-
Sociology Total		17	4	-	-	-

## Enrollment by College

(Fall Semesters 2012-2016)

### Enrollment by College, Program, and Level

			2012	2013	2014	2015	2016
<b>College of Arts &amp; Sciences</b> <i>continued</i>							
Spanish	Freshmen		1	1	2	1	2
	Sophomore		2	4	2	2	2
	Junior		11	8	10	4	7
	Senior		14	18	12	10	6
	Additional Baccalaureate		1	-	-	-	-
	Spanish Total		29	31	26	17	17
Speech Communication	Freshmen		3	4	3	4	2
	Sophomore		8	5	4	6	3
	Junior		16	13	6	7	9
	Senior		10	17	13	8	9
	Additional Baccalaureate		1	1	-	-	-
	Speech Communication Total		38	40	26	25	23
Studio Art	Master		5	5	7	11	6
<b>College of Arts &amp; Sciences Total</b>			<b>1,328</b>	<b>1,315</b>	<b>1,366</b>	<b>1,482</b>	<b>1,533</b>

## Enrollment by College

(Fall Semesters 2012-2016)

### Enrollment by College, Program, and Level

		2012	2013	2014	2015	2016
<b>College of Business &amp; Technology</b>						
Accountancy	Master	7	28	29	27	24
Accounting	Freshmen	8	-	19	18	21
	Sophomore	17	7	27	31	29
	Junior	30	22	78	56	62
	Senior	62	50	83	94	83
	Additional Baccalaureate	3	-	5	7	9
Accounting Total		120	79	212	206	204
Applied Arts & Sciences	Freshmen	2	1	1	-	-
	Sophomore	4	10	2	-	8
	Junior	14	19	24	-	28
	Senior	27	38	62	-	62
	Additional Baccalaureate	-	1	-	-	-
Applied Arts & Sciences Total		47	69	89	(see UCOL)	98
Business Admin - Cyber Security	Master	-	-	-	-	7
Business Admin - Healthcare	Master	24	154	278	370	445
Business Admin - Marketing	Master	-	-	-	-	12
Business Administration	Master	202	205	237	314	421
Certificate in Accounting	Certificate	18	5	2	-	-
Computer Information Systems	Freshmen	(See CECS)	-	8	13	18
	Sophomore	-	-	11	8	16
	Junior	-	-	23	19	11
	Senior	-	-	25	30	28
	Additional Baccalaureate	-	-	4	2	1
Computer Information Systems Total		-	-	71	72	74

## Enrollment by College

(Fall Semesters 2012-2016)

### Enrollment by College, Program, and Level

		2012	2013	2014	2015	2016
<b>College of Business &amp; Technology</b> <i>continued</i>						
Computer Science	Freshmen	(See CECS)		12	30	31
	Sophomore	-	-	17	27	26
	Junior	-	-	18	25	36
	Senior	-	-	33	29	32
	Additional Baccalaureate	-	-	5	5	6
	Master	-	-	58	49	37
Computer Science Total		-	-	143	165	168
Finance	Freshmen	3	-	28	19	22
	Sophomore	8	3	22	35	43
	Junior	17	9	47	40	53
	Senior	44	27	42	62	55
	Additional Baccalaureate	-	1	3	1	1
Finance Total		72	40	142	157	174
General Business	Freshmen	-	-	-	-	2
	Sophomore	-	-	-	-	1
	Junior	-	-	-	-	10
	Senior	-	-	-	-	11
General Business Total		-	-	-	-	24
Human Resource Development	Freshmen	7	7	4	5	6
	Sophomore	22	16	20	7	18
	Junior	34	46	41	29	29
	Senior	39	50	85	72	48
	Additional Baccalaureate	1	1	-	-	-
	Master	88	114	120	140	185
	Doctoral	34	31	43	37	49
Human Resource Development Total		225	265	313	290	335

## Enrollment by College

(Fall Semesters 2012-2016)

### Enrollment by College, Program, and Level

		2012	2013	2014	2015	2016
<b>College of Business &amp; Technology</b> <i>continued</i>						
Information Technology	Freshmen		-	-	-	8
	Sophomore	-	-	-	-	7
	Junior	-	-	-	-	3
	Senior	-	-	-	-	2
	Additional Baccalaureate	-	-	-	-	-
Information Technology Total		-	-	-	-	20
Lean Six Sigma Black Belt Cert	Certificate	-	-	3	8	6
Management	Freshmen	9	-	36	36	48
	Sophomore	31	8	35	58	48
	Junior	62	25	71	85	81
	Senior	118	86	94	108	100
	Additional Baccalaureate	-	-	-	1	1
Management Total		220	119	236	288	278
Marketing	Freshmen	8	-	23	21	22
	Sophomore	17	10	26	25	27
	Junior	30	17	52	44	38
	Senior	47	38	59	61	56
	Additional Baccalaureate	-	-	-	-	1
Marketing Total		102	65	160	151	144
Organizational Ldrship Cert	Certificate	11	5	3	11	5

## Enrollment by College

(Fall Semesters 2012-2016)

### Enrollment by College, Program, and Level

		2012	2013	2014	2015	2016
<b>College of Business &amp; Technology</b> <i>continued</i>						
Pre-Business	Freshmen	93	118	18	-	-
	Sophomore	66	128	9	-	-
	Junior	78	156	11	-	-
	Senior	26	79	8	3	-
	Additional Baccalaureate	9	12	1	-	-
Pre-Business Total		272	493	47	3	-
Supply Chain Mgmt Cert	Certificate	-	-	5	7	1
Tech-Industrial Management	Master	29	36	79	86	81
Tech-Industrial Technology	Freshmen	3	4	7	10	10
	Sophomore	5	12	20	12	17
	Junior	19	22	22	30	26
	Senior	42	47	50	48	68
	Master	-	1	3	1	3
Tech-Industrial Technology Total		69	86	102	101	124
Technology	Sophomore	1	-	-	-	-
	Junior	4	3	-	-	-
	Senior	1	3	-	-	-
Technology Total		6	6	-	-	-
<b>College of Business &amp; Technology Total</b>		<b>1,424</b>	<b>1,655</b>	<b>2,151</b>	<b>2,256</b>	<b>2,645</b>



## Enrollment by College

(Fall Semesters 2012-2016)

### Enrollment by College, Program, and Level

		2012	2013	2014	2015	2016
<b>College of Education &amp; Psychology</b>						
Applied Arts & Sciences	Freshmen	-	-	-	-	1
	Sophomore	-	-	-	-	1
	Junior	-	-	-	-	6
	Senior	-	-	-	-	39
<b>Applied Arts &amp; Sciences Total</b>		-	-	-	-	47
Clin. Mental Health Counseling	Master	-	42	69	66	63
Coun Psyc-Marriage & Family	Master	11	-	-	-	-
Counseling Psychology	Master	55	45	3	-	-
Curriculum And Instruction	Master	59	77	84	83	85
Early Childhood Education	Master	1	1	1	-	-
Educational Administration	Master	137	109	95	65	105
Educatnl Diagnostns-Prof Dev	Certificate	1	4	13	16	12
Educator Certification Program	Certificate	16	15	10	14	2
Interdisciplinary Studies	Freshmen	2	-	-	-	-
	Sophomore	-	3	1	-	2
	Junior	24	41	31	14	26
	Senior	169	152	116	126	136
	Additional Baccalaureate	-	2	1	-	1
<b>Interdisciplinary Studies Total</b>		195	198	149	140	165
Internship Teacher Certification	Certificate	2	3	-	1	-
IS-Psychology	Master	1	3	1	2	1
Lic Spclst in School Psyc Cert	Certificate	-	-	-	1	1
Pre-Interdisciplinary Studies	Freshmen	37	45	31	21	26
	Sophomore	52	61	44	49	45
	Junior	90	61	72	80	57
	Senior	46	15	24	36	21
	Additional Baccalaureate	1	1	3	2	2
<b>Pre-Pre-Interdisciplinary Studies Total</b>		226	183	174	188	151
Principal Certification	Certificate	6	10	5	20	11

## Enrollment by College

(Fall Semesters 2012-2016)

### Enrollment by College, Program, and Level

		2012	2013	2014	2015	2016
<b>College of Education &amp; Psychology</b> <i>continued</i>						
Prof Counselor-Prof Dev	Certificate	-	-	1	-	-
Psyc-Clinical Psychology	Master	79	81	77	73	68
Psyc-Neuropsychology	Master	8	-	-	-	-
Psyc-School Psychology	Master	3	-	-	-	-
Psychology	Freshmen	47	38	34	40	36
	Sophomore	48	68	51	43	65
	Junior	95	85	109	98	92
	Senior	80	85	102	114	108
	Additional Baccalaureate	6	4	3	1	1
	<b>Psychology Total</b>	<b>276</b>	<b>280</b>	<b>299</b>	<b>296</b>	<b>302</b>
Reading	Master	6	18	44	55	61
School Counseling	Master	71	78	96	103	83
School Counselors Cert	Certificate	1	2	2	-	1
Special Education	Master	11	14	38	40	45
Student Teaching Cert	Certificate	1	3	1	-	-
Superintendent	Certificate	39	41	33	33	26
<b>College of Education &amp; Psychology Total</b>		<b>1,205</b>	<b>1,207</b>	<b>1,195</b>	<b>1,196</b>	<b>1,229</b>

## Enrollment by College

(Fall Semesters 2012-2016)

### Enrollment by College, Program, and Level

		2012	2013	2014	2015	2016
<b>College of Engineering</b>						
Civil Engineering	Freshmen	(See CECS)		29	29	21
	Sophomore	-	-	13	23	25
	Junior	-	-	25	37	36
	Senior	-	-	52	61	79
	Additional Baccalaureate	-	-	6	5	10
	Master	-	-	7	9	10
<b>Civil Engineering Total</b>		-	-	132	164	181
Construction Management	Freshmen	(See CECS)		14	8	13
	Sophomore	-	-	11	18	15
	Junior	-	-	20	17	22
	Senior	-	-	22	25	23
	Additional Baccalaureate	-	-	-	-	1
<b>Construction Management Total</b>		-	-	67	68	74
Electrical Engineering	Freshmen	(See CECS)		19	26	24
	Sophomore	-	-	17	19	19
	Junior	-	-	32	42	38
	Senior	-	-	72	74	85
	Additional Baccalaureate	-	-	12	11	15
	Master	-	-	78	78	41
<b>Electrical Engineering Total</b>		-	-	230	250	222
Mechanical Engineering	Freshmen	(See CECS)		45	49	44
	Sophomore	-	-	50	51	51
	Junior	-	-	65	94	95
	Senior	-	-	95	173	253
	Additional Baccalaureate	-	-	17	25	31
	Master	-	-	11	9	7
<b>Mechanical Engineering Total</b>		-	-	283	401	481
<b>College of Engineering Total</b>		-	-	<b>712</b>	<b>883</b>	<b>958</b>

## Enrollment by College

(Fall Semesters 2012-2016)

### Enrollment by College, Program, and Level

		2012	2013	2014	2015	2016
<b>College of Engineering and Computer Science</b>						
Civil Engineering	Freshmen	23	21	(See COE)		
	Sophomore	30	21	-	-	-
	Junior	38	25	-	-	-
	Senior	41	46	-	-	-
	Additional Baccalaureate	1	3	-	-	-
	Master	18	10	-	-	-
Civil Engineering Total		151	126	-	-	-
Computer Information Systems	Freshmen	10	13	(See CBT)		
	Sophomore	10	11	-	-	-
	Junior	13	18	-	-	-
	Senior	34	26	-	-	-
	Additional Baccalaureate	7	3	-	-	-
Computer Information Systems		74	71	-	-	-
Computer Science	Freshmen	15	19	(See CBT)		
	Sophomore	11	15	-	-	-
	Junior	17	22	-	-	-
	Senior	31	30	-	-	-
	Additional Baccalaureate	4	2	-	-	-
	Master	31	58	-	-	-
Computer Science Total		109	146	-	-	-
Construction Management	Freshmen	4	11	(See COE)		
	Sophomore	9	8	-	-	-
	Junior	6	17	-	-	-
	Senior	13	13	-	-	-
	Additional Baccalaureate	2	-	-	-	-
Construction Management Total		34	49	-	-	-

## Enrollment by College

(Fall Semesters 2012-2016)

### Enrollment by College, Program, and Level

		2012	2013	2014	2015	2016
<b>College of Engineering &amp; Computer Science</b> <i>continued</i>						
Electrical Engineering	Freshmen	19	20	(See COE)		
	Sophomore	13	21	-	-	-
	Junior	16	23	-	-	-
	Senior	34	33	-	-	-
	Additional Baccalaureate	5	11	-	-	-
	Master	29	42	-	-	-
<b>Electrical Engineering Total</b>		<b>116</b>	<b>150</b>	-	-	-
Industrial Safety	Freshmen	-	-	-	-	-
	Sophomore	-	1	-	-	-
	Junior	-	-	-	-	-
	Senior	2	-	-	-	-
<b>Industrial Safety Total</b>		<b>2</b>	<b>1</b>	-	-	-
Mechanical Engineering	Freshmen	41	55	(See COE)		
	Sophomore	33	30	-	-	-
	Junior	34	70	-	-	-
	Senior	60	72	-	-	-
	Additional Baccalaureate	5	11	-	-	-
	Master	17	18	-	-	-
<b>Mechanical Engineering Total</b>		<b>190</b>	<b>256</b>	-	-	-
<b>College of Engineering &amp; Computer Science Total</b>		<b>676</b>	<b>799</b>	-	-	-

## Enrollment by College

(Fall Semesters 2012-2016)

### Enrollment by College, Program, and Level

		2012	2013	2014	2015	2016
<b>College of Nursing &amp; Health Sciences</b>						
Applied Arts & Sciences	Freshmen	-	-	-	-	-
	Sophomore	-	-	-	-	1
	Junior	-	-	-	-	7
	Senior	-	-	-	-	24
Applied Arts & Sciences Total		-	-	-	-	32
Cert in Nurse Practitioner	Certificate	10	9	9	9	19
Executive Nursing Informatics	Certificate	-	-	-	7	8
Family Nurse Practitioner	Master	90	90	90	90	142
Health & Kinesiology	Freshmen	27	23	21	16	14
	Sophomore	17	13	10	11	5
	Junior	16	16	5	8	9
	Senior	20	9	17	11	9
	Additional Baccalaureate	1	2	-	-	-
	Master	13	5	3	2	-
Health & Kinesiology Total		94	68	56	48	37
Health Sciences	Master	16	10	9	8	8
Health Studies	Freshmen	27	30	18	18	12
	Sophomore	18	19	20	14	14
	Junior	17	27	25	20	24
	Senior	46	36	44	50	46
	Additional Baccalaureate	2	1	1	4	2
Health Studies Total		110	113	108	106	98
IS-Allied Health Science	Master	1	-	1	-	-

## Enrollment by College

(Fall Semesters 2012-2016)

### Enrollment by College, Program, and Level

		2012	2013	2014	2015	2016
<b>College of Nursing &amp; Health Sciences</b> <i>continued</i>						
Kinesiology	Freshmen	44	46	53	42	54
	Sophomore	50	60	69	65	68
	Junior	86	87	95	108	92
	Senior	119	133	132	129	132
	Additional Baccalaureate	1	-	2	-	1
	Master	50	52	33	26	36
<b>Kinesiology Total</b>		<b>350</b>	<b>378</b>	<b>384</b>	<b>370</b>	<b>383</b>
Kinesiology Accelerated BS	Freshmen	1	-	-	-	-
Medical Technology	Freshmen	6	5	4	1	2
	Sophomore	2	2	1	-	-
	Junior	1	5	1	1	1
	Senior	1	-	1	-	-
	Additional Baccalaureate	-	-	-	-	1
<b>Medical Technology Total</b>		<b>10</b>	<b>12</b>	<b>7</b>	<b>2</b>	<b>4</b>
NEXus Program	Special	6	8	17	18	3
Nurs-Administration	Master	53	35	46	72	56
Nurs-Education	Master	47	34	48	76	87
Nursing	Freshmen	2	-	1	3	4
	Sophomore	2	5	7	12	17
	Junior	131	120	152	186	194
	Senior	379	343	348	393	471
	Additional Baccalaureate	89	73	85	108	94
	Master	3	31	32	-	-
	Doctoral	54	55	67	69	73
<b>Nursing Total</b>		<b>660</b>	<b>627</b>	<b>692</b>	<b>771</b>	<b>853</b>

## Enrollment by College

(Fall Semesters 2012-2016)

### Enrollment by College, Program, and Level

		2012	2013	2014	2015	2016
<b>College of Nursing &amp; Health Sciences</b> <i>continued</i>						
Nursing Administration Certificate	Certificate	-	-	-	-	1
Nursing Education Certificate	Certificate	2	1	2	2	3
Nursing Practice	Doctoral	-	-	-	-	10
Pediatric Nurse Practitioner	Master	16	14	6	1	-
Pre-Nursing	Freshmen	162	190	184	183	216
	Sophomore	116	144	156	166	183
	Junior	144	159	167	160	192
	Senior	64	70	62	55	60
	Additional Baccalaureate	26	27	27	24	38
Pre-Nursing Total		512	590	596	588	689
Wellness	Freshmen	-	-	-	-	1
	Sophomore	-	-	-	-	6
	Junior	-	-	-	-	4
	Senior	-	-	-	-	2
Wellness Total		-	-	-	-	13
<b>College of Nursing &amp; Health Sciences Total</b>		<b>1,978</b>	<b>1,989</b>	<b>2,071</b>	<b>2,168</b>	<b>2,446</b>
		<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>College of Pharmacy</b>						
Pharmacy	Doctor of Pharmacy	-	-	-	82	188
<b>College of Pharmacy Total</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>82</b>	<b>188</b>



## Enrollment by College

(Fall Semesters 2012-2016)

### Enrollment by College, Program, and Level

			2012	2013	2014	2015	2016
<b>University College</b>							
Applied Arts & Sciences Total	Freshmen		-	-	-	4	1
	Sophomore		-	-	-	17	3
	Junior		-	-	-	52	10
	Senior		-	-	-	85	10
<b>Applied Arts &amp; Sciences Total</b>			<b>-</b>	<b>-</b>	<b>-</b>	<b>158</b>	<b>24</b>
<b>University College Total</b>			<b>-</b>	<b>-</b>	<b>-</b>	<b>158</b>	<b>24</b>

			2012	2013	2014	2015	2016
<b>No College Affiliation</b>							
Dual Credit	Dual Credit		-	242	294	247	541
Non-degree	Freshmen		11	10	4	7	12
	Sophomore		-	1	-	2	3
	Junior		1	-	-	1	-
	Senior		1	-	1	2	2
	Special		24	24	26	21	31
	Additional Baccalaureate		21	21	23	18	31
<b>Non-degree Total</b>			<b>58</b>	<b>56</b>	<b>54</b>	<b>51</b>	<b>79</b>
Undecided	Freshmen		139	152	126	186	162
	Sophomore		35	24	17	25	20
	Junior		13	8	6	11	8
	Senior		2	2	4	4	1
	Additional Baccalaureate		-	-	-	1	1
<b>Undecided Total</b>			<b>189</b>	<b>186</b>	<b>153</b>	<b>227</b>	<b>192</b>
<b>No College Affiliation Total</b>			<b>247</b>	<b>484</b>	<b>501</b>	<b>525</b>	<b>812</b>
<b>Grand Total</b>			<b>6,858</b>	<b>7,449</b>	<b>7,996</b>	<b>8,750</b>	<b>9,835</b>

Source: CBM001, myUTTyler

## Degrees

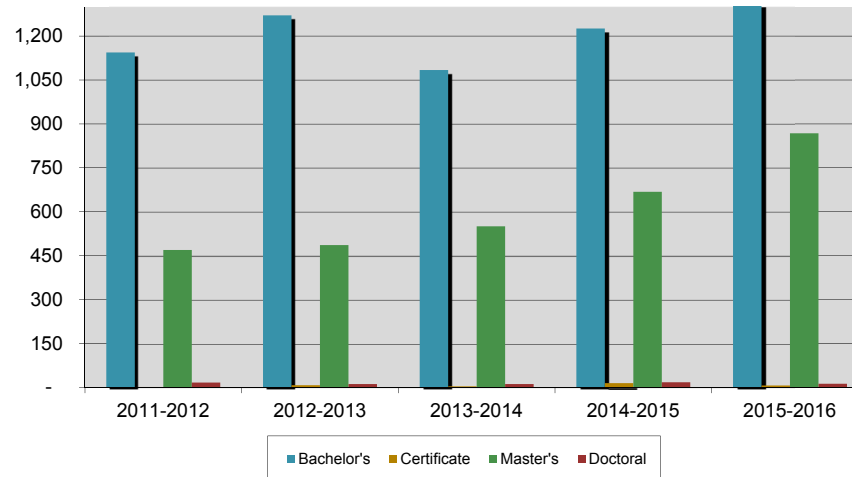
### Degrees Awarded during Academic Year (Fall, Spring, Summer)

#### All Degrees by Level

	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%
Bachelor's	1,144	70.2%	1,271	71.6%	1,084	65.8%	1,226	63.7%	1,360	60.6%
Certificate	1	0.1%	7	0.4%	3	0.2%	14	0.7%	6	0.3%
Master's	469	28.8%	486	27.4%	550	33.4%	668	34.7%	868	38.6%
Doctoral	16	1.0%	11	0.6%	11	0.7%	17	0.9%	12	0.5%
<b>Total Degrees</b>	<b>1,630</b>		<b>1,775</b>		<b>1,648</b>		<b>1,925</b>		<b>2,246</b>	

Source: CBM009 data

### Degrees Awarded 2011-2012 to 2015-2016



## Degrees

### Degrees Awarded during Academic Year (Fall, Spring, Summer)

#### Gender - All Degrees

	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%
Male	646	39.6%	670	37.7%	629	38.2%	789	41.0%	842	37.5%
Female	984	60.4%	1,105	62.3%	1,019	61.8%	1,136	59.0%	1,404	62.5%
<b>Total</b>	<b>1,630</b>		<b>1,775</b>		<b>1,648</b>		<b>1,925</b>		<b>2,246</b>	

Source: CBM009 data

#### Gender - Undergraduate Degrees

	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%
Male	447	39.1%	482	37.9%	437	40.3%	511	41.7%	508	37.4%
Female	697	60.9%	789	62.1%	647	59.7%	715	58.3%	852	62.6%
<b>Total</b>	<b>1,144</b>		<b>1,271</b>		<b>1,084</b>		<b>1,226</b>		<b>1,360</b>	

Source: CBM009 data

#### Gender - Master's Degrees

	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%
Male	198	42.2%	187	38.5%	190	34.5%	273	40.9%	326	37.6%
Female	271	57.8%	299	61.5%	360	65.5%	395	59.1%	542	62.4%
<b>Total</b>	<b>469</b>		<b>486</b>		<b>550</b>		<b>668</b>		<b>868</b>	

Source: CBM009 data

#### Gender - Certificates Awarded

	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%
Male	1	100.0%	1	14.3%	1	33.3%	1	7.1%	4	66.7%
Female	-		6	85.7%	2	66.7%	13	92.9%	2	33.3%
<b>Total</b>	<b>1</b>		<b>7</b>		<b>3</b>		<b>14</b>		<b>6</b>	

Source: CBM009 data

## Degrees

### Degrees Awarded during Academic Year (Fall, Spring, Summer)

#### Gender - Doctoral Degrees

	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%
Male	-		-		1	10.0%	4	30.8%	4	50.0%
Female	16	100.0%	11	100.0%	10	90.9%	13	76.5%	8	66.7%
Total	16		11		11		17		12	

Source: CBM009 data

## Degrees

### Degrees Awarded during Academic Year (Fall, Spring, Summer)

#### Race/Ethnicity - All Degrees

	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	1,211	74.3%	1,262	71.1%	1,165	70.7%	1,263	65.6%	1,306	58.1%
Black/Non-Hispanic	144	8.8%	154	8.7%	135	8.2%	159	8.3%	209	9.3%
Hispanic	116	7.1%	176	9.9%	183	11.1%	247	12.8%	277	12.3%
Asian	30	1.8%	44	2.5%	47	2.9%	46	2.4%	75	3.3%
Native Hawaiian, Other Pacific Islander	1	0.1%	1	0.1%	3	0.2%	3	0.2%	2	0.1%
American Indian or Alaska Native	11	0.7%	8	0.5%	5	0.3%	5	0.3%	6	0.3%
Two or More Races	14	0.9%	32	1.8%	28	1.7%	79	4.1%	176	7.8%
International	64	3.9%	58	3.3%	54	3.3%	106	5.5%	179	8.0%
Not Reported	39	2.4%	40	2.3%	28	1.7%	17	0.9%	16	0.7%
<b>Total</b>	<b>1,630</b>		<b>1,775</b>		<b>1,648</b>		<b>1,925</b>		<b>2,246</b>	

Source: CBM009 data

#### Race/Ethnicity - Undergraduate Degrees

	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	888	77.6%	922	72.5%	798	73.6%	836	68.2%	822	60.4%
Black/Non-Hispanic	98	8.6%	110	8.7%	89	8.2%	88	7.2%	105	7.7%
Hispanic	86	7.5%	139	10.9%	130	12.0%	174	14.2%	191	14.0%
Asian	21	1.8%	32	2.5%	21	1.9%	26	2.1%	37	2.7%
Native Hawaiian, Other Pacific Islander	1	0.1%	1	0.1%	3	0.3%	3	0.2%	2	0.1%
American Indian or Alaska Native	9	0.8%	6	0.5%	1	0.1%	4	0.3%	4	0.3%
Two or More Races	10	0.9%	21	1.7%	21	1.9%	62	5.1%	154	11.3%
International	10	0.9%	16	1.3%	11	1.0%	25	2.0%	38	2.8%
Not Reported	21	1.8%	24	1.9%	10	0.9%	8	0.7%	7	0.5%
<b>Total</b>	<b>1,144</b>		<b>1,271</b>		<b>1,084</b>		<b>1,226</b>		<b>1,360</b>	

Source: CBM009 data

## Degrees

### Degrees Awarded during Academic Year (Fall, Spring, Summer)

#### Race/Ethnicity - Master's Degrees + Certificates

	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	313	66.6%	332	67.3%	361	65.3%	416	61.0%	475	54.3%
Black/Non-Hispanic	44	9.4%	43	8.7%	45	8.1%	69	10.1%	103	11.8%
Hispanic	28	6.0%	37	7.5%	53	9.6%	72	10.6%	86	9.8%
Asian	9	1.9%	10	2.0%	26	4.7%	19	2.8%	38	4.3%
American Indian or Alaska Native	2	0.4%	2	0.4%	3	0.5%	1	0.1%	2	0.2%
Two or More Races	4	0.9%	11	2.2%	7	1.3%	17	2.5%	22	2.5%
International	53	11.3%	42	8.5%	42	7.6%	81	11.9%	140	16.0%
Not Reported	17	3.6%	16	3.2%	16	2.9%	7	1.0%	8	0.9%
<b>Total</b>	<b>470</b>		<b>493</b>		<b>553</b>		<b>682</b>		<b>874</b>	

Source: CBM009 data

#### Race/Ethnicity - Doctoral Degrees

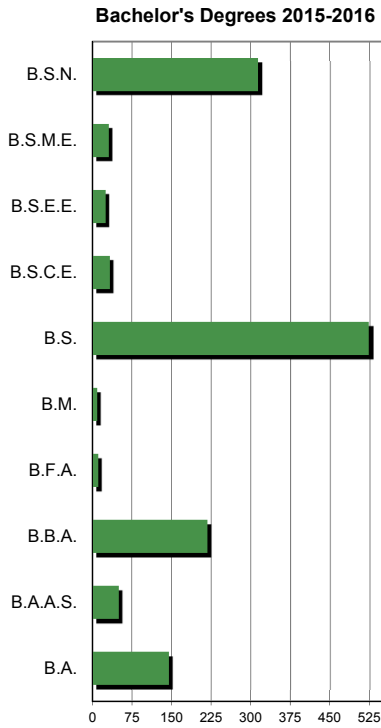
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	10	62.5%	8	72.7%	6	54.5%	11	64.7%	9	75.0%
Black/Non-Hispanic	2	12.5%	1	9.1%	1	9.1%	2	11.8%	1	8.3%
Hispanic	2	12.5%	-		-		1	5.9%	-	
Asian	-		2	18.2%	-		1	5.9%	-	
American Indian or Alaska Native	-		-		1	9.1%	-		-	
International	1	6.3%	-		1	9.1%	-		1	8.3%
Not Reported	1	6.3%	-		2	18.2%	2	11.8%	1	8.3%
<b>Total</b>	<b>16</b>		<b>11</b>		<b>11</b>		<b>17</b>		<b>12</b>	

Source: CBM009 data

# Degrees

## Degrees Awarded by Degree Type, Academic Year 2015-2016 (Fall, Spring, Summer)

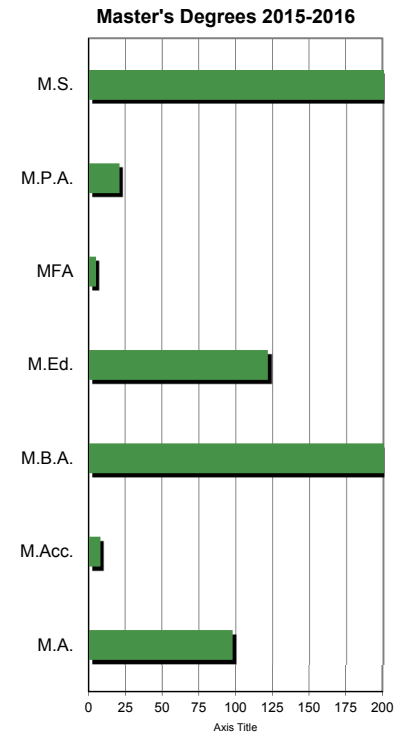
Bachelor's Degrees	
B.A.	145
B.A.A.S.	50
B.B.A.	218
B.F.A.	11
B.M.	9
B.S.	524
B.S.C.E.	33
B.S.E.E.	25
B.S.M.E.	31
B.S.N.	314
<b>Total</b>	<b>1,360</b>



Master's Degrees	
M.A.	98
M.Acc.	8
M.B.A.	276
M.Ed.	122
MFA	5
M.P.A.	21
M.S.	234
M.S.N.	104
<b>Total</b>	<b>868</b>

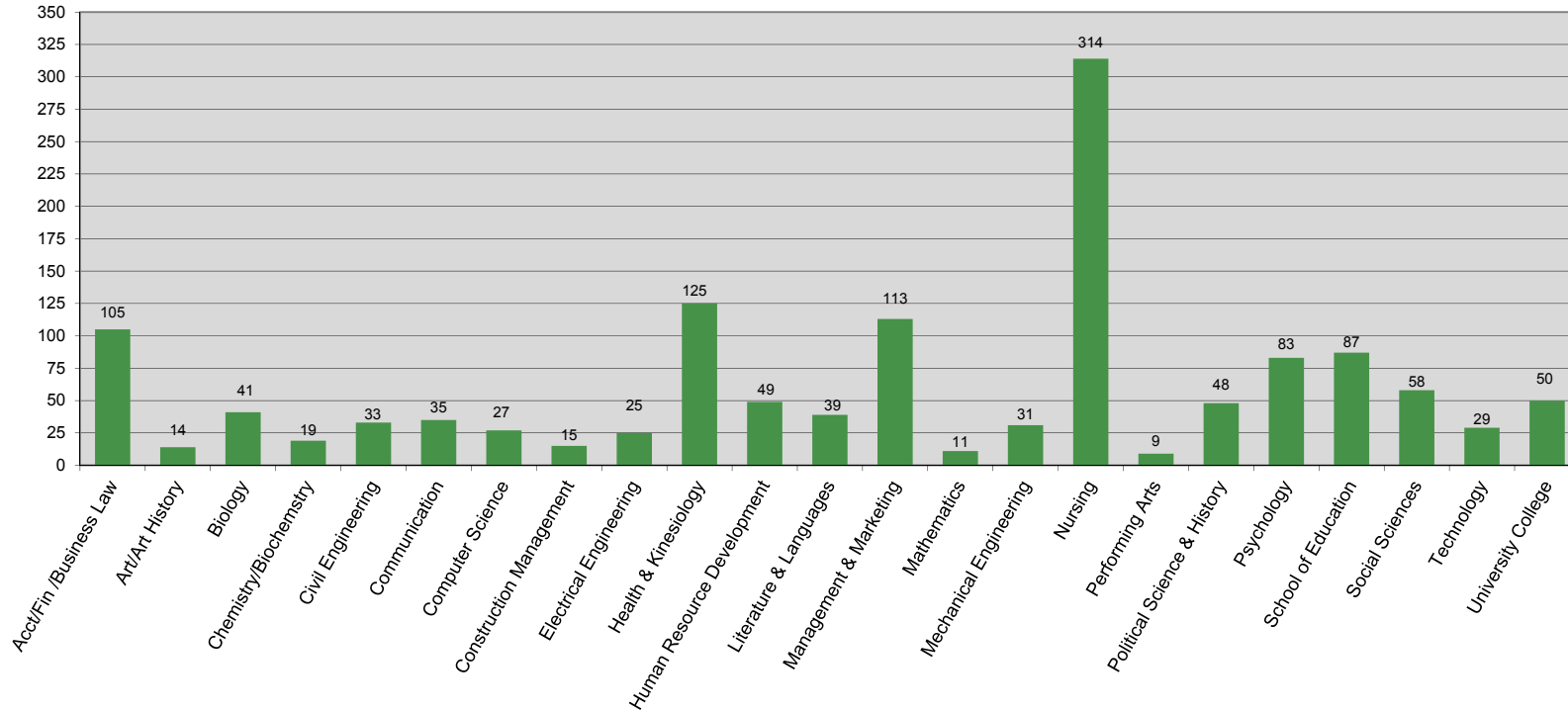
Doctoral Degrees	
Ph.D.	12
<b>Total</b>	<b>12</b>

Certificate	
Cert	6
<b>Total</b>	<b>6</b>



## Degrees

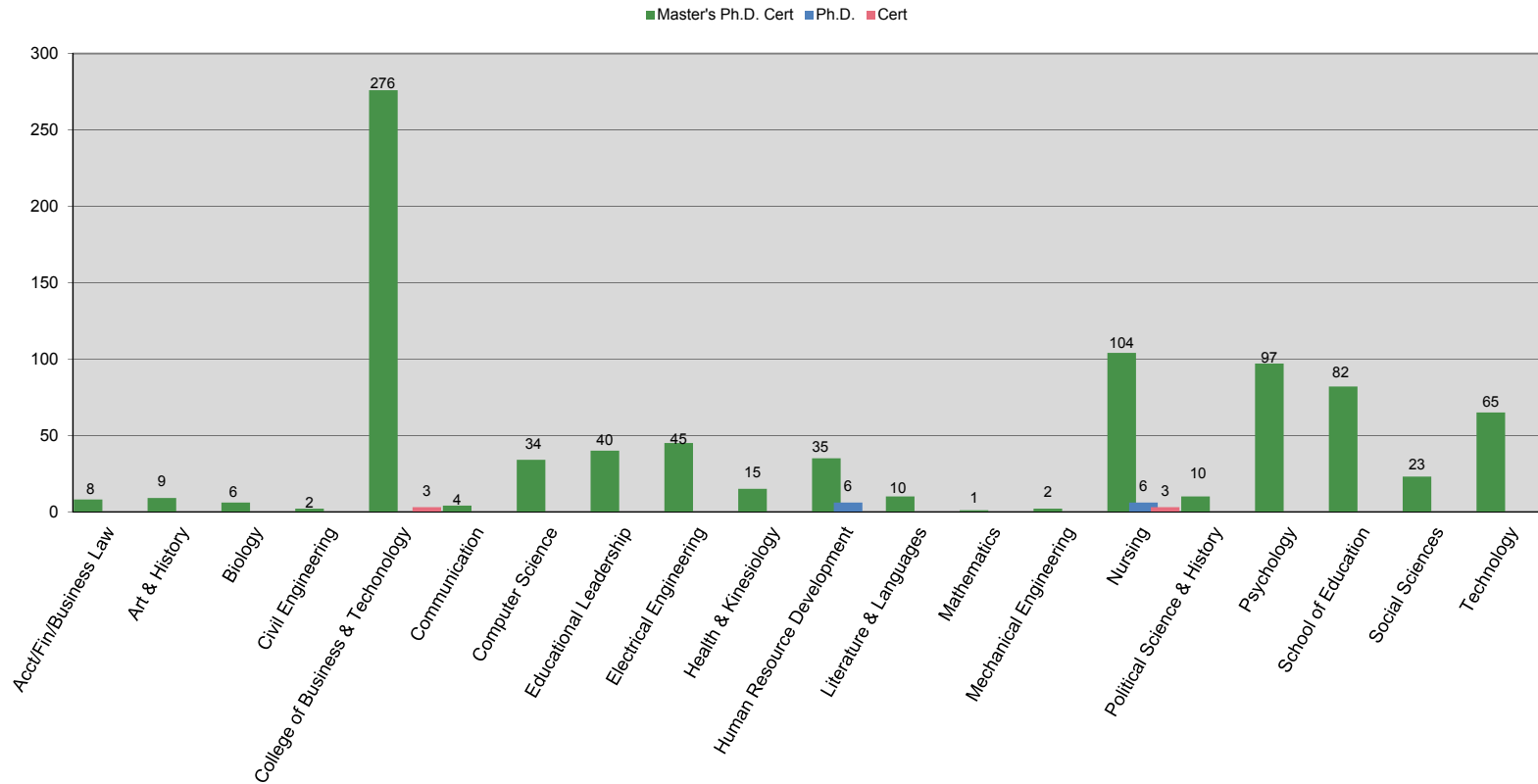
### Bachelor's Degrees Awarded by Department, Academic Year 2015-2016 (Fall, Spring, Summer)





# Degrees

## Graduate Degrees Awarded by Department, Academic Year 2015-2016 (Fall, Spring, Summer)



# Degrees

## Degrees Awarded by Major College of Arts and Sciences 2015-2016 (Fall, Spring, Summer)

	Art	Biology	Chemistry	Communications	Criminal Justice	Economics	English	History	Mass Communication	Mathematics	Music	Political Science	Public Administration	Social Sciences	Spanish	Speech Communication	Studio Art	Total
B.A.	3	-	-	-	-	2	32	5	8	-	-	4	-	3	7	3	-	67
B.F.A.	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11
B.M.	-	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	9
B.S.	-	41	19	-	40	4	-	24	17	11	-	15	-	9	-	7	-	187
<b>Total Bachelor's</b>	14	41	19	-	40	6	32	29	25	11	9	19	-	12	7	10	-	274
M.A.	4	-	-	4	-	-	10	7	-	-	-	3	-	-	-	-	-	28
M.F.A.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	5
M.P.A.	-	-	-	-	-	-	-	-	-	-	-	-	21	-	-	-	-	21
M.S.	-	6	-	-	2	-	-	-	-	1	-	-	-	-	-	-	-	9
<b>Total Master's</b>	4	6	-	4	2	-	10	7	-	1	-	3	21	-	-	-	5	63
<b>Total</b>	18	47	19	4	42	6	42	36	25	12	9	22	21	12	7	10	5	337

Source: CBM009

# Degrees

## Degrees Awarded by Major

### College of Business and Technology

2015-2016 (Fall, Spring, Summer)

	Accountancy	Accounting	Business Admin- Healthcare	Business Administration	Computer Information Systems	Computer Science	Finance	Human Resource Development	Management	Marketing	Organizational Dev and Leadership	Tech-Industrial Management	Tech-Industrial Technology	Total
B.B.A.	-	50	-	-	-	-	55	-	74	39	-	-	-	<b>218</b>
B.S.	-	-	-	-	18	9	-	49	-	-	-	-	29	<b>105</b>
Total Bachelor's	-	50	-	-	18	9	55	49	74	39	-	-	29	<b>323</b>
M.Acc.	8	-	-	-	-	-	-	-	-	-	-	-	-	<b>8</b>
M.B.A.	-	-	176	100	-	-	-	-	-	-	-	-	-	<b>276</b>
M.S.	-	-	-	-	-	34	-	35	-	-	-	65	-	<b>134</b>
Total Master's	8	-	176	100	-	34	-	35	-	-	-	65	-	<b>418</b>
PHD	-	-	-	-	-	-	-	6	-	-	-	-	-	<b>6</b>
Total PHD	-	-	-	-	-	-	-	<b>6</b>	-	-	-	-	-	<b>6</b>
Certificate	-	-	-	-	-	-	-	-	-	-	3	-	-	<b>3</b>
Total Certificates	-	-	-	-	-	-	-	-	-	-	3	-	-	<b>3</b>
<b>Total</b>	<b>8</b>	<b>50</b>	<b>176</b>	<b>100</b>	<b>18</b>	<b>43</b>	<b>55</b>	<b>90</b>	<b>74</b>	<b>39</b>	<b>3</b>	<b>65</b>	<b>29</b>	<b>750</b>

## Degrees

### Degrees Awarded by Major

#### College of Education and Psychology

2015-2016 (Fall, Spring, Summer)

	Clinical Mental Health Counseling	Curriculum & Instruction	Educational Administration	IS-Psychology	Interdisciplinary Studies	Psyc-Clinical Psychology	Psychology	Reading	School Counseling	Special Education	Total
B.A.	-	-	-	-	-	-	76	-	-	-	76
B.S.	-	-	-	-	87	-	7	-	-	-	94
Total Bachelor's	-	-	-	-	87	-	83	-	-	-	170
M.A.	23	-	-	-	-	-	-	-	47	-	70
M.Ed.	-	36	40	-	-	-	-	21	-	25	122
M.S.	-	-	-	1	-	26	-	-	-	-	27
Total Master's	23	36	40	1	-	26	-	21	47	25	219
<b>Total</b>	<b>23</b>	<b>36</b>	<b>40</b>	<b>1</b>	<b>87</b>	<b>26</b>	<b>83</b>	<b>21</b>	<b>47</b>	<b>25</b>	<b>389</b>

## Degrees

### Degrees Awarded by Major

#### College of Engineering

2015-2016 (Fall, Spring, Summer)

	Civil Engineering	Construction Management	Electrical Engineering	Mechanical Engineering	Total
B.S.	-	15	-	-	15
B.S.C.E.	33	-	-	-	33
B.S.E.E.	-	-	25	-	25
B.S.M.E.	-	-	-	31	31
Total Bachelor's	33	15	25	31	104
M.S.	2	-	45	2	49
Total Master's	2	-	45	2	49
<b>Total</b>	<b>35</b>	<b>15</b>	<b>70</b>	<b>33</b>	<b>153</b>

#### University College

2015-2016 (Fall, Spring, Summer)

	Applied Arts & Sciences	Total
B.A.A.S.	50	50
Total Bachelor's	50	50
<b>Total</b>	<b>50</b>	<b>50</b>

## Degrees

### Degrees Awarded by Major

#### College of Nursing and Health Sciences

2015-2016 (Fall, Spring, Summer)

	Certificate in Nurse Practitioner	Health & Kinesiology	Health Sciences	Health Studies	Kinesiology	Nursing	Nursing Administration	Nursing Education	Nursing Family Nurse Practitioner	Pediatric Nurse Practitioner	Total
B.A.	-	2	-	-	-	-	-	-	-	-	2
B.S.	-	-	-	33	90	-	-	-	-	-	123
B.S.N.	-	-	-	-	-	314	-	-	-	-	314
Total Bachelor's	-	2	-	33	90	314	-	-	-	-	439
Certificate	3	-	-	-	-	-	-	-	-	-	3
Total Certificates	3	-	-	-	-	-	-	-	-	-	3
M.Ed.	-	-	-	-	-	-	-	-	-	-	-
M.S.	-	-	4	-	11	-	-	-	-	-	15
M.S.N.	-	-	-	-	-	-	25	22	56	1	104
Total Master's	-	-	4	-	11	-	25	22	56	1	119
Ph.D.	-	-	-	-	-	6	-	-	-	-	6
Total Doctoral	-	-	-	-	-	6	-	-	-	-	6
<b>Total</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>33</b>	<b>101</b>	<b>320</b>	<b>25</b>	<b>22</b>	<b>56</b>	<b>1</b>	<b>567</b>

## Degrees

### Cumulative Degrees Awarded by College, Program, and Level 2012-2016

Degrees awarded during Academic Year (Fall, Spring, Summer)

		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>College of Arts &amp; Sciences</b>						
Art	Baccalaureate	13	18	15	12	14
	Master's	-	-	1	-	4
Biology	Baccalaureate	24	29	36	44	41
	Master's	5	8	3	12	6
Chemistry	Baccalaureate	7	8	9	8	19
Communication	Master's	8	3	3	3	4
Criminal Justice	Baccalaureate	47	47	38	51	40
	Master's	2	7	4	-	2
Economics	Baccalaureate	3	3	6	3	6
English	Baccalaureate	22	25	26	27	32
	Master's	9	9	10	9	10
Executive Heal Care Admin	Master's	-	20	-	-	-
General Studies	Baccalaureate	1	-	-	-	-
History	Baccalaureate	39	52	36	28	29
	Master's	2	6	6	15	7
IS - Biology	Master's	1	-	-	-	-
IS - English	Master's	1	-	-	-	-
IS - Music	Master's	2	-	1	-	-
Journalism	Baccalaureate	27	15	5	-	-
Mass Communications	Baccalaureate	-	4	17	24	25
Mathematics	Baccalaureate	10	10	10	10	11
	Master's	5	1	4	4	1
Music	Baccalaureate	15	8	14	10	9
Political Science	Baccalaureate	27	23	16	21	19
	Master's	1	-	6	8	3
Public Administration	Master's	9	4	24	27	21
Social Sciences	Baccalaureate	-	3	4	8	12
Sociology	Baccalaureate	3	10	4	-	-
Spanish	Baccalaureate	8	13	19	10	7
Speech Communication	Baccalaureate	14	6	15	10	10
Studio Art	Master's	3	3	1	-	5
<b>College of Arts &amp; Sciences Total</b>		<b>308</b>	<b>335</b>	<b>333</b>	<b>344</b>	<b>337</b>

## Degrees

### Cumulative Degrees Awarded by College, Program, and Level 2012-2016

Degrees awarded during Academic Year (Fall, Spring, Summer)

		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>College of Business &amp; Technology</b>						
Accounting	Baccalaureate	40	42	35	46	50
Accounting Certificate	Grad Level Certificate	-	-	-	2	-
Accountancy	Master's	-	1	12	14	8
Applied Arts & Sciences	Baccalaureate	6	7	22	-	-
Business Administration	Master's	74	80	67	69	100
Business Administration-Healthcare	Master's	-	6	53	97	176
Computer Information Systems	Baccalaureate	See COE	See COE	13	10	18
Computer Science	Baccalaureate	See COE	See COE	10	11	9
	Master's	See COE	See COE	16	19	34
Finance	Baccalaureate	38	36	27	28	55
Human Resource Development	Baccalaureate	20	17	24	59	49
	Master's	28	24	28	44	35
	Doctoral - Research	1	-	3	4	6
Industrial Management	Master's	10	17	15	40	65
Industrial Technology	Baccalaureate	25	22	28	29	29
Management	Baccalaureate	76	91	73	51	74
Marketing	Baccalaureate	40	36	33	44	39
Organizational Dev and Leader Cert	Grad Level Certificate	-	2	1	1	3
<b>College of Business &amp; Technology Total</b>		<b>358</b>	<b>381</b>	<b>460</b>	<b>568</b>	<b>750</b>



## Degrees

### Cumulative Degrees Awarded by College, Program, and Level 2012-2016

Degrees awarded during Academic Year (Fall, Spring, Summer)

		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>College of Education &amp; Psychology</b>						
Clinical Mental Health Counseling	Master's	-	5	22	19	23
Coun Psyc-Marriage & Family	Master's	-	1	-	-	-
Clinical Psychology	Master's	18	12	25	19	26
Counseling Psychology	Master's	21	3	4	4	-
Curriculum and Instruction	Master's	9	10	19	29	36
Educational Administration	Master's	108	104	74	60	40
Interdisciplinary Studies	Baccalaureate	124	134	103	83	87
IS-Psychology	Master's	2	-	3	-	1
Psychology	Baccalaureate	56	65	64	76	83
Reading Education	Master's	7	3	2	11	21
School Counseling	Master's	5	17	38	35	47
Special Education	Master's	4	12	5	9	25
<b>College of Education &amp; Psychology Total</b>		<b>354</b>	<b>366</b>	<b>359</b>	<b>345</b>	<b>389</b>

## Degrees

### Cumulative Degrees Awarded by College, Program, and Level 2012-2016

Degrees awarded during Academic Year (Fall, Spring, Summer)

		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>College of Engineering</b>						
Civil Engineering	Baccalaureate	See CECS	See CECS	See CECS	24	33
	Master's	See CECS	See CECS	See CECS	3	2
Computer Information Systems	Baccalaureate	See CECS	See CECS	See CECS	See CBT	See CBT
Computer Science	Baccalaureate	See CECS	See CECS	See CECS	See CBT	See CBT
	Master's	See CECS	See CECS	See CECS	See CBT	See CBT
Construction Management	Baccalaureate	See CECS	See CECS	See CECS	14	15
Electrical Engineering	Baccalaureate	See CECS	See CECS	See CECS	37	25
	Master's	See CECS	See CECS	See CECS	26	45
Engineering	Master's	See CECS	See CECS	See CECS	-	-
	Baccalaureate	See CECS	See CECS	See CECS	-	-
Industrial Safety	Master's	See CECS	See CECS	See CECS	-	-
	Baccalaureate	See CECS	See CECS	See CECS	-	-
Mechanical Engineering	Baccalaureate	See CECS	See CECS	See CECS	30	31
	Master's	See CECS	See CECS	See CECS	7	2
<b>College of Engineering Total</b>		-	-	-	<b>141</b>	<b>153</b>

		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>College of Engineering and Computer Science</b>						
Civil Engineering	Baccalaureate	21	22	22	See COE	See COE
	Master's	-	5	7	See COE	See COE
Computer Information Systems	Baccalaureate	15	23	See CBT	See COE	See COE
Computer Science	Baccalaureate	10	12	See CBT	See COE	See COE
	Master's	15	11	See CBT	See COE	See COE
Construction Management	Baccalaureate	8	9	5	See COE	See COE
Electrical Engineering	Baccalaureate	5	20	10	See COE	See COE
	Master's	23	14	10	See COE	See COE
Engineering	Master's	-	-	-	See COE	See COE
Industrial Safety	Baccalaureate	1	3	-	See COE	See COE
	Master's	1	-	-	See COE	See COE
Mechanical Engineering	Baccalaureate	18	22	24	See COE	See COE
	Master's	-	2	5	See COE	See COE
<b>College of Engineering Total</b>		<b>117</b>	<b>143</b>	<b>83</b>	-	-

## Degrees

### Cumulative Degrees Awarded by College, Program, and Level 2012-2016

Degrees awarded during Academic Year (Fall, Spring, Summer)

		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>College of Nursing &amp; Health Sciences</b>						
Certificate in Nurse Practitioner	Grad Level Certificate	1	5	2	11	3
Family Nurse Practitioner	Master's	22	17	28	37	56
Health & Kinesiology	Baccalaureate	11	12	2	11	2
	Master's	15	7	3	3	-
Health Sciences	Master's	4	10	5	1	4
Health Studies	Baccalaureate	21	31	19	26	33
Kinesiology	Baccalaureate	69	77	82	89	90
	Master's	17	20	14	14	11
Nurs-Administration	Master's	15	21	11	10	25
Nurs-Education	Master's	23	23	15	16	22
Nursing	Baccalaureate	280	316	218	250	314
	Doctoral - Research	15	11	8	13	6
Pediatric Nurse Practitioner	Master's	-	-	6	4	1
<b>College of Nursing &amp; Health Sciences Total</b>		<b>493</b>	<b>550</b>	<b>413</b>	<b>485</b>	<b>567</b>
<b>University College</b>						
		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Applied Arts & Sciences	Baccalaureate	-	-	-	42	50
<b>University College Total</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>42</b>	<b>50</b>

## Semester Credit Hours

### Semester Credit Hour History by College

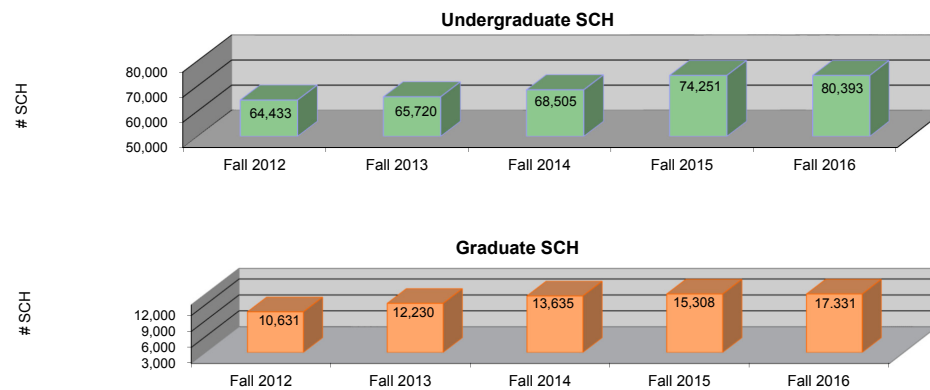
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
Arts and Sciences	31,044	1,729	31,557	1,964	31,539	1,945	34,017	1,812	36,185	1,514
Business and Technology	9,429	2,538	10,362	3,300	12,481	4,746	12,078	5,609	12,752	6,988
Education and Psychology	7,682	3,608	7,315	3,660	7,440	3,714	7,383	3,705	7,836	3,729
Engineering	-	-	-	-	4,587	756	5,961	795	7,462	420
Engineering and Computer Sciences	3,884	666	4,990	996	-	-	-	-	-	-
Nursing and Health Sciences	12,394	2,090	11,496	2,310	12,458	2,474	14,002	2,649	15,024	2,988
Pharmacy	-	-	-	-	-	-	-	738	-	1,692
University College	-	-	-	-	-	-	810	-	1,134	-
<b>Total</b>	<b>64,433</b>	<b>10,631</b>	<b>65,720</b>	<b>12,230</b>	<b>68,505</b>	<b>13,635</b>	<b>74,251</b>	<b>15,308</b>	<b>80,393</b>	<b>17,331</b>

Source: CBM004, classes organized as of official census date. Semester credit hours for classes organized after the census date (flexible entry) are not included.

\*Department of Computer Science moved from College of Engineering to College of Business & Technology effective Fall 2014.

Classification of UG/GR made at the course level.

### Semester Credit Hour History by Level



## Semester Credit Hours Generated

As of census date--semester credit hours for classes organized after the census date are flexed to the following semester, includes data not reportable to THECB\*

College	Department**	Fall 2015					Spring 2016					Summer 2016					Fall 2016				
		UG	Mast	Pharm	Doc	Total	UG	Mast	Pharm	Doc	Total	UG	Mast	Pharm	Doc	Total	UG	Mast	Pharm	Doc	Total
	College of Arts and Sciences	205	-	-	-	205	214	-	-	-	214	-	-	-	-	-	154	-	-	-	154
	Art & Art History	1,178	117	-	-	1,295	984	111	-	-	1,095	216	33	-	-	249	1,337	93	-	-	1,430
	Biology	4,776	186	-	-	4,962	4,259	151	-	-	4,410	837	-	-	-	837	4,690	167	-	-	4,857
	Chemistry & Biochemistry	4,765	-	-	-	4,765	4,426	-	-	4,426	721	-	-	-	721	5,334	-	-	-	-	5,334
	Communication	2,388	60	-	-	2,448	1,992	69	-	2,061	144	-	-	-	144	2,373	90	-	-	-	2,463
	Literature & Languages	3,992	372	-	-	4,364	3,381	357	-	-	3,738	513	228	-	-	741	4,329	393	-	-	4,722
	Mathematics	5,867	72	-	-	5,939	4,737	147	-	-	4,884	544	-	-	-	544	5,854	87	-	-	5,941
	Political Science & History	5,687	225	-	-	5,912	4,764	174	-	-	4,938	1,209	42	-	-	1,251	6,305	222	-	-	6,527
	School of Performing Arts	1,745	3	-	-	1,748	1,619	6	-	-	1,625	123	-	-	-	123	2,229	-	-	-	2,229
	Social Sciences	3,414	777	-	-	4,191	2,957	513	-	-	3,470	561	822	-	-	1,383	3,580	462	-	-	4,042
	<b>Arts &amp; Sciences Total</b>	<b>34,017</b>	<b>1,812</b>	<b>-</b>	<b>-</b>	<b>35,829</b>	<b>29,333</b>	<b>1,528</b>	<b>-</b>	<b>30,861</b>	<b>4,868</b>	<b>1,125</b>	<b>-</b>	<b>-</b>	<b>5,993</b>	<b>36,185</b>	<b>1,514</b>	<b>-</b>	<b>-</b>	<b>37,699</b>	
	Accounting, Finance, Bus Law	3,180	1,149	-	-	4,329	3,465	1,062	-	-	4,527	702	363	-	-	1,065	3,501	1,539	-	-	5,040
	Computer Science	1,629	396	-	-	2,025	1,719	354	-	-	2,073	282	231	-	-	513	2,253	291	-	-	2,544
	Management and Marketing**	5,184	1,974	-	-	7,158	4,722	3,864	-	-	8,586	1,547	5,127	-	-	6,674	4,922	2,826	-	-	7,748
	HRD	825	972	-	260	2,057	909	957	-	317	2,183	96	579	-	146	821	528	1,107	-	235	1,870
	Technology	1,260	858	-	-	2,118	1,165	888	-	-	2,053	303	564	-	-	867	1,548	990	-	-	2,538
	<b>Business &amp; Technology Total</b>	<b>12,078</b>	<b>5,349</b>	<b>-</b>	<b>260</b>	<b>17,687</b>	<b>11,980</b>	<b>7,125</b>	<b>-</b>	<b>317</b>	<b>19,422</b>	<b>2,930</b>	<b>6,864</b>	<b>-</b>	<b>146</b>	<b>9,940</b>	<b>12,752</b>	<b>6,753</b>	<b>-</b>	<b>235</b>	<b>19,740</b>
	School of Education	3,351	1,308	-	-	4,659	3,179	954	-	-	4,133	360	1,182	-	-	1,542	3,588	1,107	-	-	4,695
	Educational Leadership	-	768	-	-	768	-	847	-	-	847	-	846	-	-	846	-	972	-	-	972
	Psychology & Counseling	4,032	1,629	-	-	5,661	3,882	1,464	-	-	5,346	963	1,590	-	-	2,553	4,248	1,650	-	-	5,898
	<b>Education &amp; Psychology Total</b>	<b>7,383</b>	<b>3,705</b>	<b>-</b>	<b>-</b>	<b>11,088</b>	<b>7,061</b>	<b>3,265</b>	<b>-</b>	<b>-</b>	<b>10,326</b>	<b>1,323</b>	<b>3,618</b>	<b>-</b>	<b>-</b>	<b>4,941</b>	<b>7,836</b>	<b>3,729</b>	<b>-</b>	<b>-</b>	<b>11,565</b>
	Civil & Environmental Engineering	926	78	-	-	1,004	1,071	61	-	-	1,132	66	-	-	-	66	1,170	45	-	-	1,215
	Construction Management	516	-	-	-	516	591	-	-	591	-	-	-	-	-	-	600	-	-	-	600
	Electrical Engineering	1,199	600	-	-	1,799	1,276	387	-	-	1,663	42	18	-	-	60	1,422	288	-	-	1,710
	Engineering	570	-	-	-	570	610	-	-	610	183	-	-	-	-	183	892	-	-	-	892
	Mechanical Engineering	2,750	117	-	-	2,867	2,168	30	-	-	2,198	207	-	-	-	207	3,378	87	-	-	3,465
	<b>Engineering</b>	<b>5,961</b>	<b>795</b>	<b>-</b>	<b>-</b>	<b>6,756</b>	<b>5,716</b>	<b>478</b>	<b>-</b>	<b>-</b>	<b>6,194</b>	<b>498</b>	<b>18</b>	<b>-</b>	<b>-</b>	<b>516</b>	<b>7,462</b>	<b>420</b>	<b>-</b>	<b>-</b>	<b>7,882</b>
	Health and Kinesiology	4,618	291	-	-	4,909	4,238	282	-	-	4,520	1,309	75	-	-	1,384	4,785	336	-	-	5,121
	Nursing	9,384	1,916	-	442	11,742	10,119	2,231	-	396	12,746	2,758	1,371	-	264	4,393	10,239	2,159	-	493	12,891
	<b>Nursing &amp; Health Sciences Total</b>	<b>14,002</b>	<b>2,207</b>	<b>-</b>	<b>442</b>	<b>16,651</b>	<b>14,357</b>	<b>2,513</b>	<b>-</b>	<b>396</b>	<b>17,266</b>	<b>4,067</b>	<b>1,446</b>	<b>-</b>	<b>264</b>	<b>5,777</b>	<b>15,024</b>	<b>2,495</b>	<b>-</b>	<b>493</b>	<b>18,012</b>
	Pharmacy**	-	-	738	-	-	-	-	1,476	-	1,476	-	-	738	-	738	-	-	1,692	-	1,692
	<b>Pharmacy</b>	<b>-</b>	<b>-</b>	<b>738</b>	<b>-</b>	<b>738</b>	<b>-</b>	<b>-</b>	<b>1,476</b>	<b>-</b>	<b>1,476</b>	<b>-</b>	<b>-</b>	<b>738</b>	<b>-</b>	<b>738</b>	<b>-</b>	<b>-</b>	<b>1,692</b>	<b>-</b>	<b>1,692</b>
	University College	810	-	-	-	-	-	-	-	-	510	-	-	-	-	510	1,134	-	-	-	1,134
	<b>University College</b>	<b>810</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>810</b>	<b>1,008</b>	<b>-</b>	<b>-</b>	<b>1,008</b>	<b>510</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>510</b>	<b>1,134</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,134</b>	
	<b>Grand Total</b>	<b>74,251</b>	<b>13,868</b>	<b>738</b>	<b>702</b>	<b>89,559</b>	<b>69,455</b>	<b>14,909</b>	<b>1,476</b>	<b>713</b>	<b>86,553</b>	<b>14,196</b>	<b>13,071</b>	<b>738</b>	<b>410</b>	<b>28,415</b>	<b>80,393</b>	<b>14,911</b>	<b>1,692</b>	<b>728</b>	<b>97,724</b>

Includes only first session, 2nd session is flexed to following semester

Classification of Undergraduate/Mast/Doc made at the course level

source: CBM004, my UTT Tyler

\*Self-funded programs and out-of-state distance only students are not reported to CB

\*\* Department determined by course prefix

## Semester Credit Hours Generated

As of census date--semester credit hours for classes organized after the census date are flexed to the following semester. As reported to THECB\*

College	Department**	Fall 2015					Spring 2016					Summer 2016					Fall 2016				
		UG	Mast	Pharm	Doc	Total	UG	Mast	Pharm	Doc	Total	UG	Mast	Pharm	Doc	Total	UG	Mast	Pharm	Doc	Total
	College of Arts and Sciences	205	-	-	-	205	214	-	-	-	214	-	-	-	-	-	154	-	-	-	154
	Art & Art History	1,178	117	-	-	1,295	981	111	-	-	1,092	216	33	-	-	249	1,337	93	-	-	1,430
	Biology	4,776	186	-	-	4,962	4,259	151	-	-	4,410	837	-	-	-	837	4,690	167	-	-	4,857
	Chemistry & Biochemistry	4,765	-	-	-	4,765	4,426	-	-	-	4,426	721	-	-	-	721	5,331	-	-	-	5,331
	Communication	2,388	60	-	-	2,448	1,992	69	-	-	2,061	141	-	-	-	141	2,373	90	-	-	2,463
	Literature & Languages	3,992	312	-	-	4,304	3,381	294	-	-	3,675	513	204	-	-	717	4,329	333	-	-	4,662
	Mathematics	5,867	72	-	-	5,939	4,737	147	-	-	4,884	544	-	-	-	544	5,854	87	-	-	5,941
	Political Science & History	5,678	225	-	-	5,903	4,755	174	-	-	4,929	1,179	42	-	-	1,221	6,284	222	-	-	6,506
	School of Performing Arts	1,745	3	-	-	1,748	1,619	6	-	-	1,625	117	-	-	-	117	2,229	-	-	-	2,229
	Social Sciences	3,414	525	-	-	3,939	2,957	363	-	-	3,320	561	582	-	-	1,143	3,580	174	-	-	3,754
	<b>Arts &amp; Sciences Total</b>	<b>34,008</b>	<b>1,500</b>	<b>-</b>	<b>-</b>	<b>35,508</b>	<b>29,321</b>	<b>1,315</b>	<b>-</b>	<b>-</b>	<b>30,636</b>	<b>4,829</b>	<b>861</b>	<b>-</b>	<b>-</b>	<b>5,690</b>	<b>36,161</b>	<b>1,166</b>	<b>-</b>	<b>-</b>	<b>37,327</b>
	Accounting, Finance, Bus Law	3,180	1,035	-	-	4,215	3,462	1,011	-	-	4,473	702	360	-	-	1,062	3,501	1,392	-	-	4,893
	Computer Science	1,629	396	-	-	2,025	1,719	354	-	-	2,073	282	228	-	-	510	2,253	288	-	-	2,541
	Management and Marketing**	5,184	1,839	-	-	7,023	4,722	3,414	-	-	8,136	1,544	4,455	-	-	5,999	4,922	2,625	-	-	7,547
	HRD	822	921	-	260	2,003	909	888	-	317	2,114	96	546	-	146	788	528	1,041	-	235	1,804
	Technology	1,260	831	-	-	2,091	1,165	867	-	-	2,032	303	558	-	-	861	1,548	957	-	-	2,505
	<b>Business &amp; Technology Total</b>	<b>12,075</b>	<b>5,022</b>	<b>-</b>	<b>260</b>	<b>17,357</b>	<b>11,977</b>	<b>6,534</b>	<b>-</b>	<b>317</b>	<b>18,828</b>	<b>2,927</b>	<b>6,147</b>	<b>-</b>	<b>146</b>	<b>9,220</b>	<b>12,752</b>	<b>6,303</b>	<b>-</b>	<b>235</b>	<b>19,290</b>
	School of Education	3,351	1,281	-	-	4,632	3,179	951	-	-	4,130	360	1,179	-	-	1,539	3,588	1,095	-	-	4,683
	Educational Leadership	-	768	-	-	768	-	847	-	-	847	-	846	-	-	846	-	972	-	-	972
	Psychology & Counseling	4,032	1,581	-	-	5,613	3,879	1,428	-	-	5,307	963	1,464	-	-	2,427	4,242	1,578	-	-	5,820
	<b>Education &amp; Psychology Total</b>	<b>7,383</b>	<b>3,630</b>	<b>-</b>	<b>-</b>	<b>11,013</b>	<b>7,058</b>	<b>3,226</b>	<b>-</b>	<b>-</b>	<b>10,284</b>	<b>1,323</b>	<b>3,489</b>	<b>-</b>	<b>-</b>	<b>4,812</b>	<b>7,830</b>	<b>3,645</b>	<b>-</b>	<b>-</b>	<b>11,475</b>
	Civil & Environmental Engineering	926	78	-	-	1,004	1,071	61	-	-	1,132	63	-	-	-	63	1,170	45	-	-	1,215
	Construction Management	516	-	-	-	516	591	-	-	591	-	-	-	-	-	-	600	-	-	-	600
	Electrical Engineering	1,199	600	-	-	1,799	1,276	387	-	-	1,663	42	18	-	-	60	1,422	288	-	-	1,710
	Engineering	570	-	-	-	570	610	-	-	610	162	-	-	-	162	892	-	-	-	-	892
	Mechanical Engineering	2,750	117	-	-	2,867	2,168	30	-	-	2,198	207	-	-	-	207	3,378	84	-	-	3,462
	<b>Engineering</b>	<b>5,961</b>	<b>795</b>	<b>-</b>	<b>-</b>	<b>6,756</b>	<b>5,716</b>	<b>478</b>	<b>-</b>	<b>-</b>	<b>6,194</b>	<b>474</b>	<b>18</b>	<b>-</b>	<b>-</b>	<b>492</b>	<b>7,462</b>	<b>417</b>	<b>-</b>	<b>-</b>	<b>7,879</b>
	Health and Kinesiology	4,618	246	-	-	4,864	4,238	213	-	-	4,451	1,309	54	-	-	1,363	4,779	249	-	-	5,028
	Nursing	9,377	1,734	-	315	11,426	10,119	2,096	-	294	12,509	2,751	1,303	-	198	4,252	10,221	2,005	-	399	12,625
	<b>Nursing &amp; Health Sciences Total</b>	<b>13,995</b>	<b>1,980</b>	<b>-</b>	<b>315</b>	<b>16,290</b>	<b>14,357</b>	<b>2,309</b>	<b>-</b>	<b>294</b>	<b>16,960</b>	<b>4,060</b>	<b>1,357</b>	<b>-</b>	<b>198</b>	<b>5,615</b>	<b>15,000</b>	<b>2,254</b>	<b>-</b>	<b>399</b>	<b>17,653</b>
	Pharmacy**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Pharmacy</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
	University College	807	-	-	-	-	-	-	-	-	-	-	-	-	-	510	1,119	-	-	-	1,119
	<b>University College</b>	<b>807</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,005</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,005</b>	<b>510</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>510</b>	<b>1,119</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,119</b>
	<b>Grand Total</b>	<b>74,229</b>	<b>12,927</b>	<b>-</b>	<b>575</b>	<b>87,731</b>	<b>69,434</b>	<b>13,862</b>	<b>-</b>	<b>611</b>	<b>83,907</b>	<b>14,123</b>	<b>11,872</b>	<b>-</b>	<b>344</b>	<b>26,339</b>	<b>80,324</b>	<b>13,785</b>	<b>-</b>	<b>634</b>	<b>94,743</b>

Includes only first session, 2nd session is flexed to following semester

Classification of Undergraduate/Mast/Doc made at the course level

source: CBM004, myUTTyler

\*Self-funded programs and out-of-state distance only students are not reported to CB

\*\* Department determined by course prefix

## Faculty

### Total Faculty

#### Total Faculty Headcount by Tenure

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	102	%	N	%	N	%	N	%
Tenured	109	24.3%	102	21.3%	120	22.3%	126	22.3%	123	19.8%
On Tenure Track	73	16.3%	85	17.7%	102	19.0%	107	19.0%	110	17.7%
Non-Tenured	267	59.5%	292	61.0%	315	58.7%	331	58.7%	387	62.4%
Total	449		479		537		564		620	

#### Total Faculty Headcount by Rank

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
Professor	52	11.6%	47	9.8%	53	9.9%	58	10.3%	58	9.4%
Associate Professor	67	14.9%	65	13.6%	75	14.0%	75	13.3%	74	11.9%
Assistant Professor	63	14.0%	75	15.7%	94	17.5%	100	17.7%	101	16.3%
Lecture/Other Faculty	257	57.2%	249	52.0%	264	49.2%	279	49.5%	340	54.8%
Teaching Assistant	10	2.2%	43	9.0%	51	9.5%	52	9.2%	47	7.6%
Total	449		479		537		564		620	

#### Total Faculty Headcount by Gender

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
Male	200	44.5%	212	44.3%	238	44.3%	253	44.9%	256	41.3%
Female	249	55.5%	267	55.7%	299	55.7%	311	55.1%	364	58.7%
Total	449		479		537		564		620	

Source: CBM008 data

## Faculty

### Tenured Faculty

#### Tenured Faculty Headcount by Gender

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
Male	72	66.1%	67	65.7%	79	65.8%	84	66.7%	83	67.5%
Female	37	33.9%	35	34.3%	41	34.2%	42	33.3%	40	32.5%
Total	109		102		120		126		123	

#### Tenured Faculty Headcount by Rank

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
Professor	52	47.7%	47	46.1%	52	43.3%	57	45.2%	57	46.3%
Associate Professor	57	52.3%	55	53.9%	68	56.7%	69	54.8%	66	53.7%
Total	109		102		120		126		123	



## Faculty

### Tenure Track Faculty

#### Tenure Track Faculty Headcount by Gender

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
Male	43	58.9%	44	51.8%	42	41.2%	47	43.9%	47	42.7%
Female	30	41.1%	41	48.2%	60	58.8%	60	56.1%	63	57.3%
Total	73		85		102		107		110	

#### Tenure Track Faculty Headcount by Rank

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
Professor					1	1.0%	1	0.9%	1	0.9%
Associate Professor	10	13.7%	10	11.8%	7	6.9%	6	5.6%	8	7.3%
Assistant Professor	63	86.3%	75	88.2%	94	92.2%	100	93.5%	101	91.8%
Total	73		85		102		107		110	

## Faculty

### Faculty Average Age

#### Faculty Average Age by Tenure

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Tenure	54	56	55	55	56
On Tenure Track	42	43	41	42	43
Non-Tenured	47	45	44	43	45
Overall Average Age	48	47	46	46	47

#### Faculty Average Age by Rank

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Professor	59	60	60	58	60
Associate Professor	50	52	51	52	52
Assistant Professor	41	42	40	41	42
Lecture/Other Faculty	48	47	47	46	46
Teaching Assistant	35	28	28	27	31
Overall Average Age	48	47	46	46	47

#### Faculty Average Age by Gender

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Male	50	47	46	46	47
Female	47	46	46	45	46
Overall Average Age	48	47	46	46	47

## Finance

### Statement of Revenues, Expenses and Changes in Net Assets

#### History Report - Fiscal Years 2012 to 2016

	FY 2012	FY 2013	FY2014	FY2015	FY2016
<b>Operating Revenues:</b>					
Student Tuition and Fees	43,454,421	46,187,967	52,657,821	58,457,648	61,988,737
Discounts and Allowances	-15,426,962	-16,818,602	-17,794,178	-19,170,133	-19,158,696
Federal Sponsored Programs	3,573,334	2,292,537	1,287,704	924,577	331,920
Federal Sponsored Programs Pass-Through from Other State Agencies	4,114,548	4,120,030	5,398,939	5,546,527	4,966,248
State Sponsored Programs					0
State Sponsored Programs Pass-Through from Other State Agencies	3,465,441	4,730,707	6,436,809	6,492,083	7,447,194
Local Sponsored Programs			62,244		0
Private Sponsored Programs	2,154,074	2,238,290	1,277,232	630,800	221,147
Sales and Services of Educational Activities	2,986,098	3,216,841	3,058,707	3,607,689	5,905,804
Auxiliary Enterprises	4,512,781	4,582,798	5,760,662	7,449,949	8,287,620
Other Operating Revenue	362,359	891,419	176,784	221,070	456,937
<b>Total Operating Revenues</b>	<b>49,196,094</b>	<b>51,441,987</b>	<b>58,322,724</b>	<b>64,160,210</b>	<b>70,446,912</b>
<b>Operating Expenditures:</b>					
Instruction	35,534,892	37,473,646	40,857,798	48,547,638	50,882,073
Research	3,431,910	2,622,432	1,280,197	1,484,602	1,277,758
Public Service	5,511,786	2,430,561	1,007,882	1,220,491	373,140
Academic Support	7,771,527	9,727,670	12,962,800	14,444,155	18,764,347
Student Services	6,370,907	7,634,696	9,393,674	11,226,527	11,634,318
Institutional Support	11,355,664	12,074,559	12,762,637	11,876,655	12,818,523
Operation and Maintenance of Plant	6,262,309	7,558,330	8,234,338	10,233,923	11,526,892
Scholarships and Fellowships	5,038,926	8,695,550	5,073,851	3,654,987	4,329,540
Auxiliary Enterprises	6,224,158	6,434,525	7,462,727	8,363,469	9,323,109
Depreciation and Amortization	11,277,852	11,346,871	11,640,405	13,370,789	14,658,620
<b>Total Operating Expenditures</b>	<b>98,779,930</b>	<b>105,998,840</b>	<b>110,676,309</b>	<b>124,423,236</b>	<b>135,588,321</b>
<b>Operating Income (Loss)</b>	<b>-49,583,837</b>	<b>-54,556,853</b>	<b>-52,353,585</b>	<b>-60,263,026</b>	<b>-65,141,410</b>

## Finance

### Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2012 to 2016

	FY 2012	FY 2013	FY2014	FY2015	FY2016
<b>Nonoperating Revenues (Expenses):</b>					
State Appropriations	31,339,665	31,830,675	36,753,980	36,689,278	39,551,696
Nonexchange Sponsored Programs	8,180,779	12,335,978	9,371,088	9,307,231	10,003,820
Federal Non-Exchange Pass-Through					0
State Non-Exchange Pass-Through					0
Gift Contributions for Operations	870,051	1,256,706	5,884,291	1,502,624	1,948,096
Net Investment Income	4,150,280	5,073,105	5,069,486	5,034,050	4,341,160
Net Increase (Decrease) in Fair Value of Investments	-1,765,619	3,372,239	9,887,205	-5,786,927	-241,063
Gain/(Loss) on Sale of Capital Assets					0
Other Nonoperating Revenues		8,939		43,155	10,765
Other Nonoperating (Expenses)			-36,983	3,998	-56,015
<b>Net Non-Operating Revenues (Expenses)</b>	<b>42,775,156</b>	<b>53,877,642</b>	<b>66,929,067</b>	<b>46,793,409</b>	<b>55,558,460</b>
Income/(Loss) Before Other Rev., Exp., Gains/(Losses) & Transfers:	-3,808,679	-679,212	14,575,482	-13,469,621	-9,582,950
Gifts and Sponsored Programs for Capital Acquisitions	963,694	1,410,761	5,399,127	902,222	414,948
Additions to Permanent Endowments	1,475,460	914,021	538,777	570,894	855,315
Reclass from / (to) Other Institutions	-586,043	-3,573,943	-13,954,667	12,036,937	-34,599,597
Transfers Between Institutions & System, Debt Service - Mandatory	-7,539,524	-7,532,248	-8,251,357	-8,896,455	-10,211,849
Transfers Between Institutions & System Admin. - Non mandatory	2,495,056	4,993,439	45,031,696	6,988,311	74,203,991
Transfers From Other State Agencies				91,408	235,142
Transfers to Other State Agencies	-424,946	-508,582	-529,661	-569,164	-
Legislative Appropriations Lapsed			-107,927	-28,377	-
<b>Change in Net Assets</b>	<b>(7,424,982)</b>	<b>(4,975,764)</b>	<b>42,701,470</b>	<b>(2,373,845)</b>	<b>21,314,998</b>
<b>Net Assets, Beginning of Year</b>	<b>273,078,362</b>	<b>265,653,377</b>	<b>260,677,613</b>	<b>303,379,082</b>	<b>301,005,241</b>
<b>Net Assets, End of Year</b>	<b>265,653,380</b>	<b>260,677,613</b>	<b>303,379,083</b>	<b>301,005,237</b>	<b>322,320,239</b>

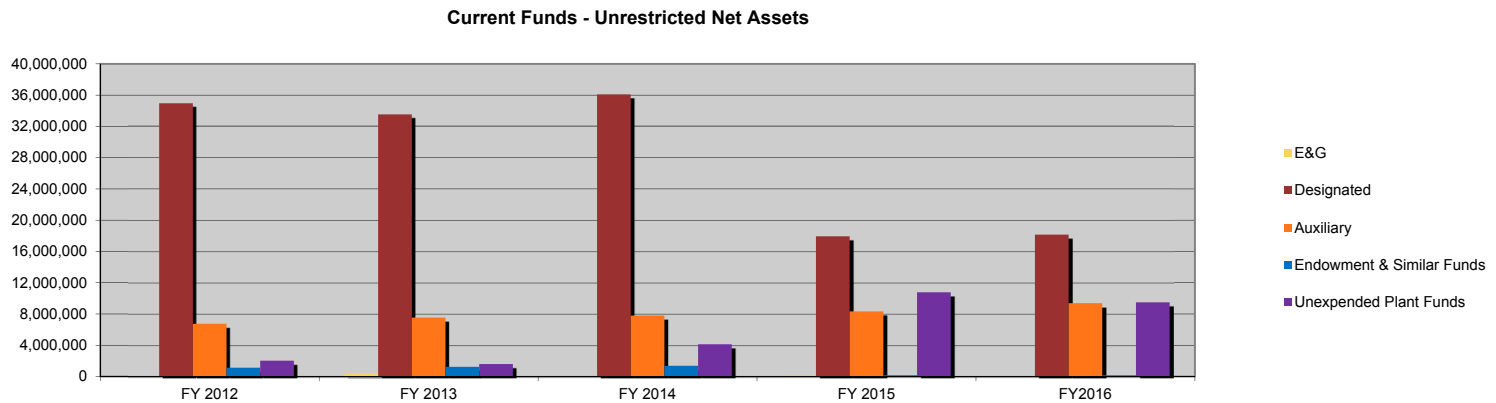
## Finance

### Current Funds — Unrestricted Net Assets — Five-Year History

Fiscal Years 2011-2012 to 2015-2016

	FY 2012	FY 2013	FY 2014	FY 2015	FY2016
E&G	58,851	381,343	12,331	98,148	-
Designated	34,964,854	33,540,145	36,092,440	17,937,218	18,153,264
Auxiliary	6,749,160	7,540,985	7,800,293	8,330,194	9,384,682
Endowment & Similar Funds	1,126,549	1,237,460	1,372,587	162,306	160,001
Unexpended Plant Funds	2,024,589	1,594,380	4,126,359	10,780,036	9,494,004
<b>Total</b>	<b>44,924,003</b>	<b>44,294,313</b>	<b>49,404,010</b>	<b>37,307,902</b>	<b>37,191,951</b>

Source: Office of Business Affairs



**Finance**

**Operating Budget — Fiscal Year Ending August 31, 2017**

Adjusted FY 2016 Budget		Educational and General	Designated	Auxiliary	Restricted	Available University Fund	Unexpended Plant Funds	Subtotal	Adjustments	FY 2017 Total Operating Budget
	<b>Operating Revenues:</b>									
\$ 39,355,642	Tuition and Fees	12,645,622	47,011,801	6,036,798				65,694,221	(17,080,497)	48,613,724
6,095,000	Federal Sponsored Programs		82,000			3,689,375		3,771,375		3,771,375
7,884,818	State Sponsored Programs	2,717,182	5,317,000			184,197		8,218,379		8,218,379
281,000	Local and Private Sponsored Programs		1,000			126,428		127,428		127,428
5,097,867	Net Sales and Services of Educational Activities		8,545,350			8,796		8,554,146		8,554,146
-	- Net Sales and Services of Hospital and Clinics									
-	- Net Professional Fees									
7,380,360	Net Auxiliary Enterprises			8,012,401				8,012,401		8,012,401
-	- Other Operating Revenues		209,905					209,905		209,905
66,094,687	<b>Total Operating Revenues</b>	15,362,804	61,167,056	14,049,199	-	4,008,796	-	94,587,855	(17,080,497)	77,507,358
	<b>Operating Expenses:</b>									
51,628,220	Instruction	31,962,505	19,960,200			3,670,174		55,592,879	(90,000)	55,502,879
17,106,061	Academic Support	4,368,460	13,470,568			947,094		18,786,122	(26,500)	18,759,622
845,826	Research	169,235	187,281			520,234		876,750	(44,000)	832,750
1,243,825	Public Service		89,239			134,907		224,146		224,146
-	- Hospitals and Clinics									
16,261,574	Institutional Support	3,863,451	10,449,121			1,347,112		15,659,684	(237,500)	15,422,184
10,969,695	Student Services	3,320,890	9,021,131			68,868		12,410,889	(52,500)	12,358,389
7,451,938	Operation and Maintenance of Plant	3,259,986	4,728,824				764,775	8,753,585	(764,775)	7,988,810
3,539,666	Scholarships and Fellowships	1,952,040	7,097,032			12,500,143		21,549,215	(17,080,497)	4,468,718
9,543,159	Auxiliary Enterprises			10,286,148				10,286,148	(49,500)	10,236,648
12,500,000	Depreciation and Amortization								15,000,000	15,000,000
131,089,964	<b>Total Operating Expenses</b>	48,896,567	65,003,396	10,286,148	-	19,188,532	764,775	144,139,418	(3,345,272)	140,794,146
(64,995,277)	<b>Operating Surplus/Deficit</b>	(33,533,763)	(3,836,340)	3,763,051	-	(15,179,736)	(764,775)	(49,551,563)	(13,735,225)	(63,286,788)
	<b>Budgeted Nonoperating Revenues (Expenses):</b>									
39,846,032	State Appropriations & HEAF	44,887,075						44,887,075		44,887,075
9,500,000	Federal Sponsored Programs - Nonoperating					9,700,000		9,700,000		9,700,000
-	- State Sponsored Programs - Nonoperating									
1,491,667	Gifts in Support of Operations		129,965	348,018		1,420,413		1,898,396		1,898,396
5,215,784	Net Investment Income	23,000	1,320,397			3,772,075		5,115,472		5,115,472
-	- Other Non-Operating Revenue									
-	- Other Non-Operating (Expenses)									
56,053,483	<b>Net Budgeted Non-Operating Revenue/(Expenses)</b>	44,910,075	1,450,362	348,018	-	14,892,488	-	61,600,943	-	61,600,943
	<b>Transfers and Other:</b>									
-	- AUF Transfers Received									
-	- AUF Transfers (Made)									
(4,983,594)	Transfers for Debt Service - Interest	(3,047,436)	(990,473)	(2,039,807)				(6,077,716)		(6,077,716)
(5,634,419)	Transfers for Debt Service - Principal	(6,820,000)	(952,000)	(1,380,000)				(9,152,000)		(9,152,000)
(133,710)	Budget Transfers	(1,508,876)	1,117,546	(524,333)			764,775	(150,888)		(150,888)
(10,751,723)	<b>Total Transfers and Other</b>	(11,376,312)	(824,927)	(3,944,140)	-	-	764,775	(15,380,604)	-	(15,380,604)
\$ (19,693,517)	<b>Budget Surplus (Deficit)</b>	-	(3,210,905)	166,929	-	(287,248)	-	(3,331,224)	(13,735,225)	(17,066,449)
\$ 122,148,170	<b>Total Revenues and AUF Transfers</b>	60,272,879	62,617,418	14,397,217	-	18,901,284	-	156,188,798	(17,080,497)	139,108,301
(136,073,558)	<b>Total Expenses and Transfers for Interest</b>	(51,944,003)	(65,993,869)	(12,325,955)	-	(19,188,532)	(764,775)	(150,217,134)	3,345,272	(146,871,862)
\$ (13,925,388)	<b>Excess (Deficiency) of Revenue over Expenses</b>	8,328,876	(3,376,451)	2,071,262	-	(287,248)	(764,775)	5,971,664	(13,735,225)	(7,763,561)

**Explanations of Adjustments to Operating Budget - Fiscal Year Ending August 31, 2017**

	FY 2016	FY 2017
1) Tuition Discounting		
Reduction of Tuition and Fee Income of:	16,052,083	17,080,497
Reduction of Scholarship Expense of:	<u>16,052,083</u>	<u>17,080,497</u>
2) Capital Outlay Included in Budgeted Fund Totals		
Instruction	164,000	90,000
Academic Support	161,000	26,500
Research	6,500	44,000
Public Service		
Hospitals and Clinics		
Institutional Support	8,000	237,500
Student Services	43,000	52,500
Operation and Maintenance of Plant	679,500	764,775
Scholarships and Fellowships		
Auxiliary Enterprises	88,000	49,500
Total	<u>1,150,000</u>	<u>1,264,775</u>
3) Depreciation Expense	<u>12,500,000</u>	<u>15,000,000</u>
4) Transfers for Debt Service - Principal	<u>5,634,419</u>	<u>9,152,000</u>
Recap of Impact on Revenues and Expenditures:		
Net Increase (Decrease) in Revenue:	(16,052,083)	(17,080,497)
Net (Increase) Decrease in Expenditures	<u>4,702,083</u>	<u>3,345,272</u>
Net Increase (Decrease) in Budget Surplus	<u>(11,350,000)</u>	<u>(13,735,225)</u>

# Finance

## Educational and General Budget — Five-Year Comparison

Fiscal Years 2012-2013 to 2016-2017

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	% Change FY 2013-2017
<b>Budgeted Expenditures</b>						
Instruction						
Faculty Salaries	20,386,652	18,686,060	19,372,657	23,681,765	21,996,545	8%
Departmental Operating Expenses	1,212,983	7,434,703	6,849,355	2,449,232	3,041,376	151%
Instructional Administration	2,186,610	2,386,671	2,954,321	1,187,567	1,248,037	-43%
Library	751,304	1,022,770	1,209,414	876,235	851,403	13%
Research	217,036	231,029	231,029	169,235	169,235	-22%
Institutional Support	4,100,209	2,946,289	3,237,029	2,587,257	2,792,791	-32%
Student Services	2,157,820	3,022,601	3,015,482	2,236,705	2,303,715	7%
Staff Benefits	9,338,008	100,000	100,000	10,727,658	12,305,589	32%
Operation & Maintenance of Plant	1,778,735	2,680,620	2,836,070	2,189,580	2,235,836	26%
Tuition Revenue Bond Retirement	5,230,675	5,226,808	5,228,948	5,230,038	9,867,436	89%
Scholarships & Fellowships	2,626,666	2,665,219	2,155,219	2,110,314	1,952,040	-26%
<b>Total E&amp;G Budgeted Expenditures</b>	<b>49,986,698</b>	<b>46,402,770</b>	<b>47,189,524</b>	<b>53,445,586</b>	<b>58,764,003</b>	<b>18%</b>



## Finance

### Designated Tuition Budget — Fiscal Year Ending August 31, 2017

<b>Budgeted Expenditures</b>	
Academic Affairs	\$5,554,619
Business Affairs	\$15,842,648
College of Arts & Sciences	\$1,176,682
College of Business & Technology	\$3,053,956
College of Education & Psychology	\$482,400
College of Engineering and Computer Science	\$932,812
College of Nursing and Health Sciences	\$855,209
Research	\$240,874
Office of the President	\$329,837
Student Affairs	\$889,583
Tuition Set Asides	\$3,475,492
University Advancement	\$236,501
Technology and Information	\$653,203
<b>Total</b>	<b>\$33,723,816</b>

# Finance

## Student Service Fee Allocations

Fiscal Years 2012-2013 to 2016-2017

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
<b>Budgeted Expenditures</b>					
Student Outreach	8,745	57,645	66,628	67,541	72,129
Commencements	20,100	20,100	20,100	20,100	20,105
Financial Aid	151,961	164,361	40,093	40,093	40,092
Cheerleading	40,104	46,104	46,104	46,104	60,546
Pep Band	1,500	1,500	1,500	4,150	1,500
Dance Team	21,680	27,680	27,694	27,694	43,426
Counseling & Testing	340,926	390,129	417,064	426,751	464,270
Student Activities	144,756	155,456	148,135	148,945	150,960
Intramurals	84,713	84,713	87,228	95,876	105,868
Career Services	133,183	136,183	142,118	144,083	153,853
Patriot Center	34,600	34,600	34,620	34,620	-
Student Life and Leadership	203,186	221,110	265,385	266,336	238,458
Student Gov Association	50,960	50,960	50,960	50,960	47,533
Student Publications	75,151	79,051	85,525	87,372	89,116
Learning Communities	25,413	25,413	25,992	26,565	29,405
Co-Curricular	38,977	47,967	47,967	55,162	55,162
Debate Team	41,958	41,958	41,958	41,958	41,952
Residence Life Programming	3,000	3,000	4,500	4,500	4,500
Greek Life	65,387	72,836	78,500	82,312	88,377
Leadership & Service	64,894	50,720	57,361	58,283	64,039
AVP for Student Affairs	1,650	2,650	2,650	-	67,158
Title IX	-	-	-	-	84,261
Enrollment Services Center	6,000	6,000	6,000	6,000	3,000
Orchestra	500	500	-	-	-
Drum Line	1,500	-	-	-	-
Internet Television Broadcasting	7,380	7,380	7,380	7,380	7,380
Emergency Management	13,750	13,750	18,750	18,750	18,750
Intercollegiate Athletics	-	-	129,593	129,593	-
Veteran's Resource Center	81,760	82,760	20,882	36,384	25,382
<b>Total</b>	<b>1,663,734</b>	<b>1,824,526</b>	<b>1,874,687</b>	<b>1,927,512</b>	<b>1,977,222</b>

**Schedule 4 - HUB Strategic Plan Progress Report**

**History Report - Fiscal Years 2012 to 2016**

	FY 2012		FY 2013		FY 2014		FY 2015		FY 2016	
	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %
Building Construction, Including General Contractors and Operative Builders Contracts	292,785	17.87%	2,698,101	97.56%	1,431,155	85.07%	5,704,016	38.09%	5,196,954	15.30%
Special Trade Construction Contracts	810,287	80.23%	4,986,248	95.54%	1,538,284	65.43%	4,031,257	64.95%	2,880,727	39.28%
Professional Services Contracts	422,076	17.61%	419,632	1.04%	538,944	5.63%	723,957	12.61%	557,813	23.72%
Other Services Contracts	7,681,637	30.45%	7,570,029	17.08%	8,015,956	12.00%	10,014,343	10.87%	9,622,593	18.18%
Commodities Contracts	5,598,114	8.24%	7,499,965	8.74%	6,688,491	8.86%	9,299,394	25.69%	10,847,498	16.91%
<b>Total</b>	<b>14,804,900</b>	<b>24.16%</b>	<b>23,173,975</b>	<b>40.34%</b>	<b>18,212,830</b>	<b>20.91%</b>	<b>29,772,967</b>	<b>28.08%</b>	<b>29,105,585</b>	<b>19.39%</b>

Source: Texas Government Code, Title 10, and Subtitle D, Section 2161.124

## Finance

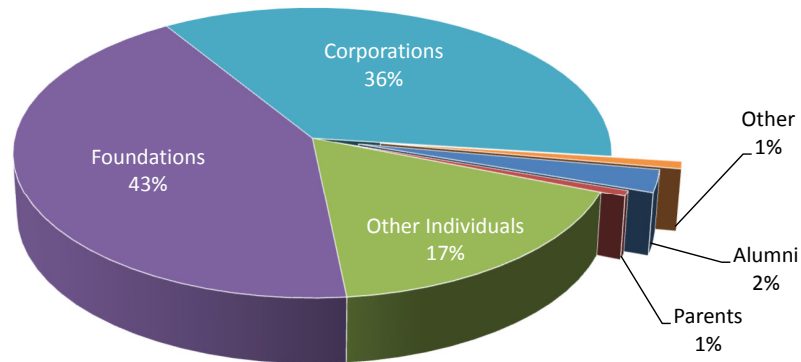
### Distribution of Private Contributions by Source of Funds

Fiscal Years 2011-2012 to 2015-2016

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
<b>Source (\$)</b>					
Alumni	60,340	36,341	136,737	111,381	121,203
Parents	48,140	21,124	25,971	39,103	31,810
Other Individuals	1,176,742	836,269	1,710,115	1,059,567	853,860
Foundations	1,657,549	1,232,125	1,896,887	1,940,659	2,090,675
Corporations	478,201	385,210	2,057,517	1,351,650	1,758,314
Religious Organizations	100	-	-	-	-
Other	2,275	2,064	15,490	2,800	39,128
Other Deferred Gifts	-	392,235	265,698	-	-
Outstanding Pledges	-	6,092,012	4,014,000	-	-
Testamentary	-	1,011,783	-	-	-
<b>Total</b>	<b>3,423,347</b>	<b>10,009,163</b>	<b>10,122,415</b>	<b>4,505,160</b>	<b>4,894,990</b>

Source: Development Office - CAE Higher Education Survey

**Distribution of Private Contributions by Source  
FY 2016**

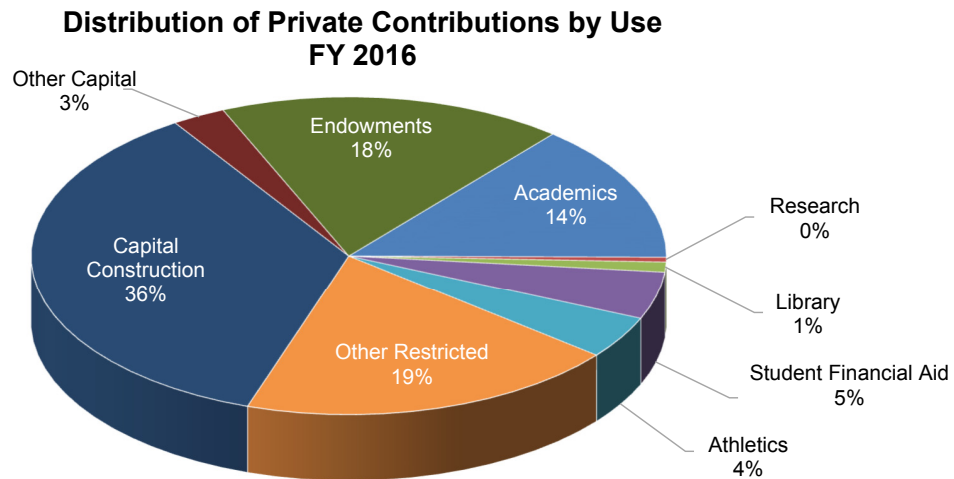


## Finance

### Distribution of Private Contributions by Use of Funds Fiscal Years 2011-2012 to 2015-2016

Use (\$)	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
Academics	199,136	207,923	250,104	1,003,156	685,521
Research	780	955	795	915	23823
Library	5,200	50	7110	110	50100
Student Financial Aid	212,337	216,164	59,358	164,270	237,506
Athletics	121,661	129,326	153,898	145,406	211,264
Other Restricted	547,023	744,844	1,102,937	783,194	947,639
Capital Construction	980,000	308,500	2,798,338	1,837,625	1,744,100
Other Capital			925,250	45,000	133,650
Endowments	1,357,210	905,371	544,927	525,484	861,387
<b>Total</b>	<b>3,423,347</b>	<b>2,513,133</b>	<b>5,842,717</b>	<b>4,505,160</b>	<b>4,894,990</b>

Source: Development Office - CAE Higher Education Survey



## Definitions

### **Academic Year**

Defined as the period of time including Fall, Spring, and Summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence Fall 2015, and Spring and Summer 2016 is AY2015-16. Note: an academic year is equivalent to a fiscal year in Texas.

### **Coordinating Board Reports (CBM Reports)**

The Office of Information Analysis bases reporting on THECB data submissions, but adds report exclusions\* in order to portray an accurate picture of overall and program enrollment and semester credit hour production. Areas of difference in state reporting and overall totals are noted in the Fact Book.

All Texas public higher educational institutions must submit periodic reports to the Texas Higher Education Coordinating Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution's state reimbursement funding.

\*TAC Title 19, Part 1, Chapter 4, Subchapter E, §4.107(c)(4) and §4.108(b).

### **Degrees**

B.A.	Bachelor of Arts	M.A.	Master of Arts	Ph.D.	Doctor of Philosophy
B.A.A.S.	Bachelor of Applied Arts and Sciences	M.Acc.	Master of Accountancy	Pharm.D.	Doctor of Pharmacy
B.B.A.	Bachelor of Business Administration	M.A.T.	Master of Arts in Teaching		
B.F.A.	Bachelor of Fine Arts	M.B.A.	Master of Business Administration		
B.G.S.	Bachelor of General Studies	M.Ed.	Master of Education		
B.M.	Bachelor of Music	M.Engr.	Master of Engineering		
B.S.	Bachelor of Science	M.F.A.	Master of Fine Arts		
B.S.C.E.	Bachelor of Science in Civil Engineering	M.P.A.	Master of Public Administration		
B.S.E.E.	Bachelor of Science in Electrical Engineering	M.S.	Master of Science		
B.S.M.E.	Bachelor of Science in Mechanical Engineering	M.S.N.	Master of Science in Nursing		
B.S.N.	Bachelor of Science in Nursing	D.N.P.	Doctor of Nursing Practice		

### **Dual Credit**

A process by which a high school student enrolls in a college course and receives simultaneous credit from both the college and the high school.

### **Ethnicity or Racial/Ethnic Heritage**

Effective Fall 2010, all Office of Institutional Analysis reports reflect the new federal and state mandatory requirements for reporting ethnicities. Two new race categories are added: *Native Hawaiian or Pacific Islander* and *Two or More Races*. Descriptions shown below:

*American Indian or Alaska Native*: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.

*Asian*: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine

*Black or African American*: A person having origins in any of the black racial groups of Africa.

*Hispanic*: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture.

*Native Hawaiian or Other Pacific Islander*: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

*White*: A person having origins in any of the original peoples of Europe, the Middle East or North Africa.

*International* denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain

*Unknown or Not Reported*: The unknown classification is used if the student has not selected a racial/ethnic designation.

### **Faculty**

People hired to teach classes at institutions of higher education or whose specific assignments customarily are for the purpose of conducting instruction, research, or public service as a principal activity (or activities), who may hold academic rank titles of professor, associate professor, assistant professor, instructor, other faculty, or the equivalent of any of these academic ranks.

### **Freshman Students**

Undergraduate students who have earned fewer than 30 credits.

### **Gender**

Female or male, self-reported.

### **Graduate Student**

A student who, after earning a baccalaureate degree, is enrolled in a course of study leading to a graduate degree.

### **Headcount also called 'Enrollment'**

A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

### **Junior Students**

Undergraduate students who have earned more than 59 but fewer than 90 credits.

### **Lower Division Courses**

Courses taught at the freshman and sophomore levels.

### **Number of Community College Transfer Students Enrolled**

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

## Definitions

### **Number of Community College Transfer Graduates**

The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

### **Certification Rate of Teacher Education Graduates**

The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the 12 months immediately following graduation from the program. (ABEST short definition).

### **Percent of Baccalaureate Graduates Who Are First Generation College Graduates**

Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

### **Percent of Incoming Full-time, Undergraduate Transfer Students Who Graduate within Four Years**

Percentage of full-time undergraduate students who transfer into the institution for the first time in the fall semester with at least 30 accepted semester credit hours and graduate within four academic years. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

### **Percent of Semester Credit Hour Courses Completed**

The percent of semester credit hours completed. (ABEST short definition).

### **Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year**

Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

### **Semester Credit Hour (SCH)**

The semester credit hour is defined as the credit hours assigned to a course. This is generally based on the number of hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student's courses.

### **Senior Students**

Undergraduate students who have earned more than 89 credits.

### **Sophomore Students**

Undergraduate students who have earned more than 29 but fewer than 60 credits.

### **State Licensure Exam Pass Rate of Engineering Graduates**

The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).

### **State Licensure Exam Pass Rate of Nursing Graduates**

The percentage of the institution's undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

### **Tenure Track Faculty**

Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

### **Tenured Faculty**

Faculty who have received tenure as reported to the Coordinating Board.

### **Texas Higher Education Coordinating Board (THECB or CB)**

In 1965, the 59th Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher education.

### **Undergraduate Students**

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or additional Bachelor's degrees. Also the sum of lower and upper division undergraduates.

### **Upper Division Courses**

Courses taught at the junior and senior levels.

### **Upper Division Undergraduate Students**

Students who are classified as juniors or seniors.