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Vision

The University of Texas at Tyler will be nationally recognized as a destination university for high-ability, flagship-capable students. UT Tyler will be the premier public university in Texas offering challenging academic programs and an exciting, personal university experience with smaller classes, service opportunities, and a residential, park-like campus that encourages learning.

Mission Statement

The University of Texas at Tyler is a comprehensive institution of higher education offering undergraduate and graduate degree programs as an institution of the renowned University of Texas System. The University of Texas at Tyler's vision is to be nationally recognized for its high quality education in the professions and in the humanities, arts and sciences, and for its distinctive core curriculum. Guided by an outstanding and supportive faculty, its graduates will understand and appreciate human diversity and the global nature of the new millennium. They will think critically, act with honesty and integrity, and demonstrate proficiency in leadership, communication skills, and the use of technology.

The University is committed to providing a setting for free inquiry and expects excellence in the teaching, research, artistic performances and professional public service provided by its faculty, staff, and students. As a community of scholars, the University develops the individual's critical thinking skills, appreciation of the arts, humanities and sciences, international understanding for participation in the global society, professional knowledge and skills to enhance economic productivity, and commitment to lifelong learning.

Within an environment of academic freedom, students learn from faculty scholars who have nationally recognized expertise in the arts and sciences, and in such professions as engineering, public administration, education, business, health sciences, and technology. The faculty engages in research and creative activity, both to develop and maintain their own scholarly expertise and to extend human knowledge. The results of that research and other creative efforts are made available to students in the classroom and to the general public through publication, technology transfer, and public service activities. The institution also seeks to serve individuals who desire to enhance their professional development, broaden their perspectives, or enrich their lives.

Accreditations

The University of Texas at Tyler is accredited by the following:

CoC SACS

Commission on Colleges of the Southern Association of Colleges and Schools
The University of Texas at Tyler is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, and doctoral degrees. Contact the Commission on Colleges at 18666 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of The University of Texas at Tyler



Commission on Colleges
Southern Association of Colleges
and Schools

AACSB

The Association to Advance Collegiate Schools of Business



AACSB
INTERNATIONAL

ABET

Accreditation Board for Engineering and Technology



ACS

American Chemical Society



BON

Texas Board of Nursing



Texas Board
of Nursing

CCNE

Commission on Collegiate Nursing Education



ATMAE

The Association of Technology, Management, and Applied Engineering



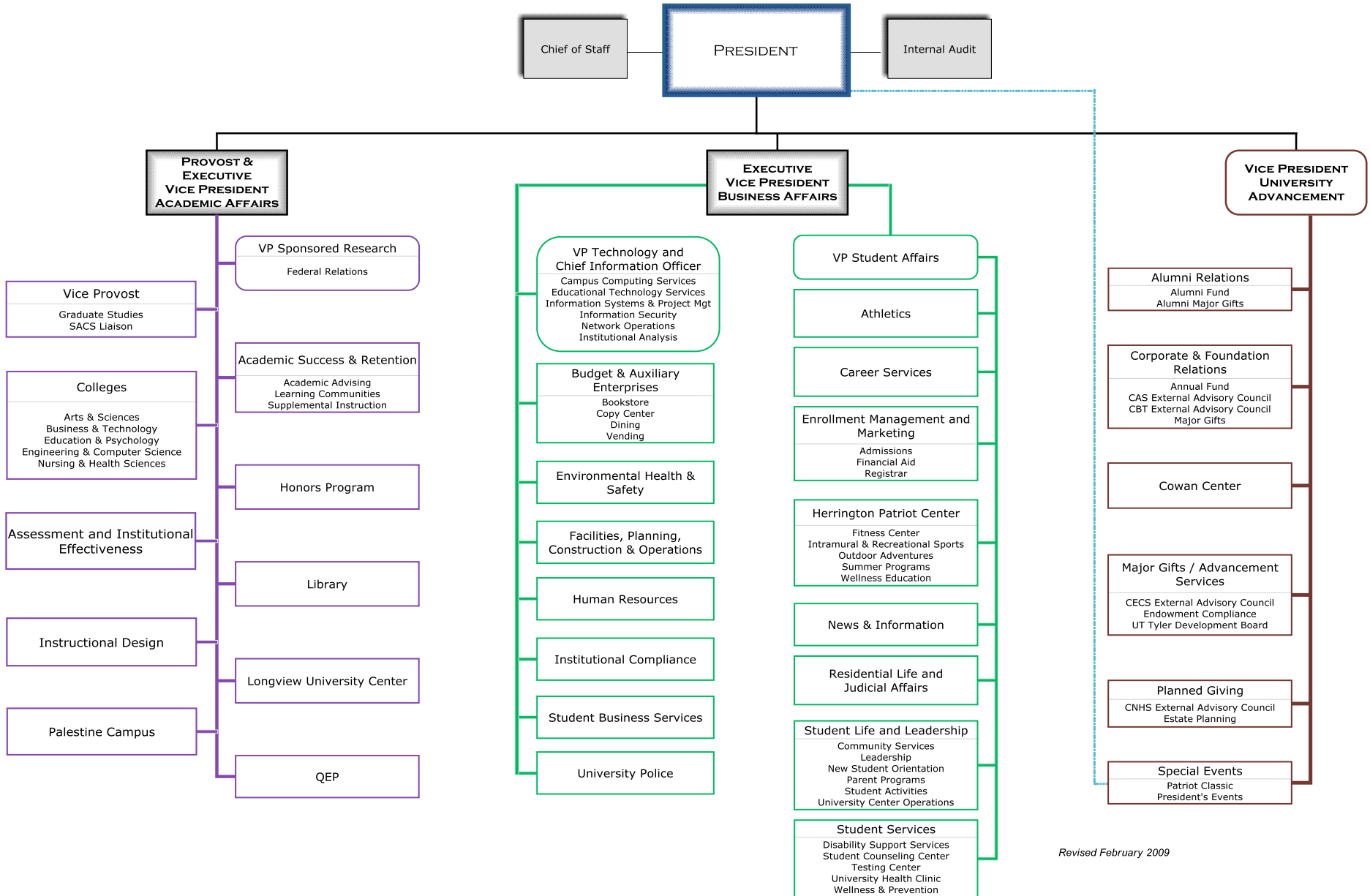
ATMAE
LEAD • INNOVATE • COLLABORATE

SBEC

Texas State Board for Educator Certification



University of Texas at Tyler Organizational Chart



Revised February 2009

University Performance Measures

OUTCOME MEASURES—Indicators of actual impact or results					
Measure	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
State Licensure Exam Pass Rate of Engineering Graduates	100.0	100.0	100.0	92.0	82.5
State Licensure Exam Pass Rate of Nursing Graduates	97.4	98.1	97.0	97.0	97.0
Certification Rate of Teacher Education Graduates	91.4	91.4	94.1	90.2	91.3
Percent of Semester Credit Hour Courses Completed	92.0	92.5	92.6	93.7	94.4
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years	54.7	39.9	37.4	32.0	34.8
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years (White; Black; Hispanic; Other)	W = 58.1 H = 50.0 B = 33.3 O = 0.0	W = 40.5 H = 20.0 B = 33.3 O = 50.0	W = 36.5 H = 46.2 B = 50.0 O = 30.8	W = 31.1 H = 26.1 B = 47.1 O = 41.7	W = 35.7 H = 45.5 B = 25.0 O = 20.0
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Four Academic Years	<i>New Measure as of 06-07</i>	15.2	14.9	16.9	20.5
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Four Academic Years (White; Black; Hispanic; Other)	<i>New Measure as of 06-07</i>	W = 15.4 H = 13.0 B = 7.1 O = 30.0	W = 15.3 H = 17.4 B = 9.4 O = 12.5	W = 17.9 H = 12.0 B = 11.8 O = 13.2	W = 21.4 H = 17.1 B = 16.2 O = 16.7
Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year	60.0	58.9	66.4	65.0	64.6
Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year (White; Black; Hispanic; Other)	W = 61.5 H = 66.6 B = 62.1 O = 42.9	W = 57.8 H = 68.3 B = 52.6 O = 68.6	W = 66.5 H = 79.5 B = 51.2 O = 68.8	W = 66.8 H = 59.6 B = 56.5 O = 56.0	W = 62.3 H = 65.9 B = 80.4 O = 75.0
Dollar Amount of External or Sponsored Research Funds (in millions)	0.556	0.768	0.860	2.263	2.813

Source: LBB Performance Measure data (ABEST)

University Performance Measures

OUTCOME MEASURES—Indicators of actual impact or results					
Measure	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
External or Sponsored Research Funds as a Percent of State Appropriations	2.2	2.6	2.8	6.2	7.7
Percent of Lower Division Courses Taught by Tenured or Tenure-Track Faculty	51.0	48.4	45.2	42.5	43.9
Percent of Incoming, Full-time Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years	61.0	54.3	54.1	55.9	53.6
Percent of Incoming Full-time Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years (White; Black; Hispanic; Other)	<i>New Measure as of 06-07</i>	W = 54.5 H = 72.7 B = 38.5 O = 71.4	W = 57.3 H = 38.8 B = 31.6 O = 56.0	W = 56.5 H = 70.0 B = 50.0 O = 51.5	W = 56.0 H = 50.0 B = 41.0 O = 45.9
Percent of Incoming Full-time Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within Two Academic Years	<i>New Measure as of 06-07</i>	23.1	22.8	19.6	25.6
Persistence Rate of Full-time, Degree-seeking Transfer Students After One Academic Year	70.1	71.3	68.3	69.5	70.4
Persistence Rate of Full-time, Degree-seeking Transfer Students After One Academic Year (White; Black, Hispanic, Other)	W = 70.1 H = 72.2 B = 68.1 O = 71.8	W = 71.0 H = 64.7 B = 74.3 O = 75.0	W = 66.0 H = 77.8 B = 75.0 O = 73.9	W = 71.8 H = 55.0 B = 58.7 O = 79.3	W = 72.5 H = 75.7 B = 56.3 O = 72.7
Percent of Baccalaureate Graduates Who are First Generation College Graduates	47.0	45.2	45.4	39.9	44.0
Amount Expended for Administrative Costs as a Percent of Operating Budget	14.4	15.4	13.2	12.7	11.6

Source: LBB Performance Measure data (ABEST)

University Performance Measures

OUTPUT MEASURES—Indicators to count goods or services produced					
Measure	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Number of Undergraduate Degrees Awarded	794	891	954	999	1187
Number of Hispanic, Black and Native American Graduates	116	165	160	172	200
Number of Community College Transfer Graduates (Data compiled by CB)	484	531	577	572	670
Student/Faculty Ratio	16.2 to 1	16.7 to 1	16.3 to 1	16.2 to 1	16.0 to 1
Number of Hispanic, Black and Native American Students Enrolled	926	950	1,043	1,057	1,097
Number of Community College Transfer Students Enrolled (Data compiled by CB)	2,288	2,360	2,361	2,350	2,287
Number of Semester Credit Hours Completed (Formerly Course Completers)	58,078	61,052	64,018	64,203	64,540
Number of Semester Credit Hours - Eligible for State Funding	63,605	66,199	69,044	68,360	67,893
Number of Students Enrolled as of the Twelfth Class Day - Eligible for State Funding	5,777	5,926	6,137	6,117	6,163
Space Utilization Rate of Classrooms (Data compiled by CB) [average weekly hours of use]	36.46	34.70	33.55	33.82	32.68
Space Utilization Rate of Labs (Data compiled by CB) [average weekly hours of use]	33.42	33.47	32.37	29.53	27.90

Source: LBB Performance Measure data (ABEST)

Degree Programs

COLLEGE and DEGREE PROGRAM					
	Bachelor's		Master's		Doctoral
College of Arts and Sciences					
Art History	B.A.		M.A.		
Art - Studio	B.F.A.		M.F.A.		
Biology	B.S.		M.S.		
Chemistry	B.S.				
Communication			M.A.		
Criminal Justice	B.S.		M.S.		
Economics	B.A.	B.S.			
English	B.A.		M.A.		
History	B.A.	B.S.	M.A.		
Interdisciplinary Studies			M.A.	M.S.	
Journalism	B.A.	B.S.			
Mathematics	B.S.		M.S.		
Music	B.M.	B.A.			
Political Science	B.A.	B.S.	M.A.		
Public Administration			M.P.A.		
Spanish	B.A.				
Speech Communication	B.A.	B.S.			
Sociology	B.A.	B.S.	M.S.		

Degree Programs

COLLEGE and DEGREE PROGRAM				
	Bachelor's		Master's	Doctoral
College of Business and Technology				
Accounting	B.B.A.			
Business Administration			M.B.A.	
Finance	B.B.A.			
Management	B.B.A.			
Marketing	B.B.A.			
Applied Arts and Sciences	B.A.A.S.			
Human Resource Development	B.S.		M.S.	Ph.D.
Industrial Technology	B.S.			
Technology	B.S.			
College of Education and Psychology				
Curriculum and Instruction			M.A.T.	M.Ed.
Early Childhood Education			M.A.	M.Ed.
Interdisciplinary Studies	B.S.I.S.			
Clinical Psychology			M.S.	
Counseling Psychology			M.A.	
Psychology	B.A.	B.S.		
School Counseling			M.A.	
Neuropsychology			M.S.	
School Psychology			M.S.	
Counseling Psychology - Marriage & Family			M.A.	
Educational Leadership			M.Ed.	
Reading Education			M.A.	M.Ed.
Special Education			M.A.	M.Ed.

Degree Programs

COLLEGE and DEGREE PROGRAM			
	Bachelor's	Master's	Doctoral
College of Engineering and Computer Science			
Civil Engineering	B.S.C.E.	M.S.C.E.	
Construction Management	B.S.		
Industrial Safety Engineering	B.S.	M.Engr.	
Electrical Engineering	B.S.E.E.	M.S.	
Mechanical Engineering	B.S.M.E.	M.S.	
Computer Information Systems	B.S.		
Computer Science	B.S.	M.S.	
College of Nursing and Health Sciences			
Nursing	B.S.N.	M.S.N.	Ph.D.
Health and Kinesiology	B.A.	M.Ed.	
Kinesiology	B.S.	M.S.	
Clinical Exercise Physiology		M.S.	
Health Studies	B.S.		

Student Information

(Fall Semesters 2005-2009)

Enrollment

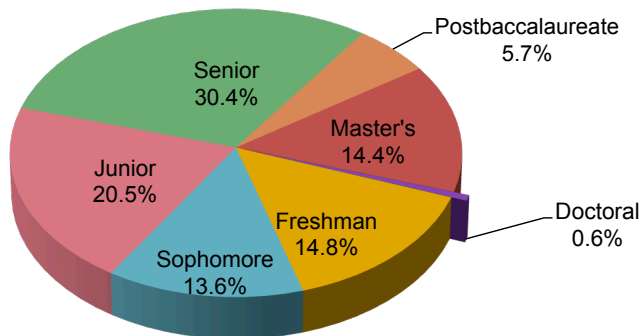
Total Fall Headcount

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Freshman	892	15.4%	959	16.2%	980	16.0%	926	15.1%	920	14.8%
Sophomore	873	15.1%	552	9.3%	832	13.5%	809	13.1%	851	13.6%
Junior	1,546	26.8%	2,429	41.0%	2,355	38.4%	2,390	39.1%	1,272	20.5%
Senior	1,279	22.1%	824	13.9%	791	12.9%	852	14.0%	1,876	30.4%
Postbaccalaureate	371	6.4%	379	6.4%	388	6.3%	357	5.9%	350	5.7%
Master's	816	14.0%	783	13.2%	790	12.9%	766	12.5%	893	14.4%
Doctoral	N/A				1	0.0%	17	0.3%	39	0.6%
Total Fall Headcount	5,777		5,926		6,137		6,117		6,201	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

2009 headcount includes 38 out-of-state distance-only students at the post-baccalaureate and graduate levels not reported on CBM001

Fall 2009 Headcount



Student Information

(Fall Semesters 2005-2009)

Full Time Equivalentents

Full Time Equivalent (FTE) by Level

	2005		2006		2007		2008		2009	
	SCH	FTE	SCH	FTE	SCH	FTE	SCH	FTE	SCH	FTE
Lower Division	29,493	1,966	28,027	1,868	31,924	2,128	30,532	2,035	29,477	1,965
Upper Division	29,135	1,942	33,382	2,225	31,887	2,126	32,503	2,167	32,355	2,157
Undergraduate	58,628	3,909	61,409	4,094	63,811	4,254	63,035	4,202	61,832	4,122
Master's	4,977	415	4,790	399	5,233	436	5,217	435	5,989	499
Doctoral							108	12	285	32
Total	63,605	4,323	66,199	4,493	69,044	4,690	68,360	4,649	68,106	4,653
Faculty FTE		259.58		269.02		287.61		286.81		289.88
FTE Student to FTE Faculty Ratio		16.6		16.7		16.3		16.2		16.0

Based on 15 SCH for undergraduates, 12 SCH for Master's students, and 9 SCH for Doctoral students

Source: SCH: THECB PREP; Faculty FTE uses "instructional" Faculty Appointments codes 01 and 02 from CBM008

2009 SCH includes 213 SCH for out-of-state distance-only students at the masters (105) and doctoral (108) level not reported to the CB

Enrollment

Gender - All Students

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Male	2,311	40.0%	2,314	39.0%	2,402	39.1%	2,407	39.3%	2,577	41.6%
Female	3,466	60.0%	3,612	61.0%	3,735	60.9%	3,710	60.7%	3,624	58.4%
Total	5,777		5,926		6,137		6,117		6,201	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

2009 headcount includes 38 out-of-state distance-only students at the post-baccalaureate and graduate levels not reported on CBM001

Student Information

(Fall Semesters 2005-2009)

Enrollment

Gender - Undergraduate Students

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Male	1,872	40.8%	1,921	40.3%	2,009	40.5%	2,026	40.7%	2,080	42.3%
Female	2,718	59.2%	2,843	59.7%	2,949	59.5%	2,951	59.3%	2,838	57.7%
Total	4,590		4,764		4,958		4,977		4,918	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Gender - Postbaccalaureate Students (students with a bachelor's degree but who have not been admitted to a graduate program)

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Male	137	36.9%	113	29.8%	124	32.0%	126	35.3%	148	42.2%
Female	234	63.1%	266	70.2%	264	68.0%	231	64.7%	203	57.8%
Total	371		379		388		357		351	

2009 data includes 38 out-of-state distance-only students not reported on the CBM001

Gender - Master's Students

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Male	302	37.0%	280	35.8%	268	33.9%	254	33.2%	346	38.7%
Female	514	63.0%	503	64.2%	522	66.1%	512	66.8%	547	61.3%
Total	816		783		790		766		893	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

2009 data includes 38 out-of-state distance-only students not reported on the CBM001

Gender - Doctoral Students

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Male	-		-		1	100.0%	1	5.9%	3	7.7%
Female	-		-		0	0.0%	16	94.1%	36	92.3%
Total	-		-		1		17		39	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

2009 data includes 38 out-of-state distance-only students not reported on the CBM001

Student Information

(Fall Semesters 2005-2009)

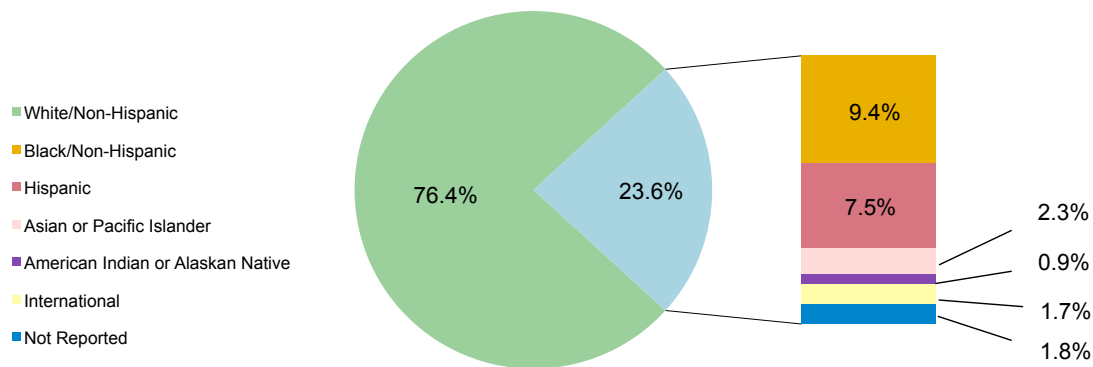
Enrollment

Ethnicity - All Students

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	4,515	78.2%	4,685	79.0%	4,788	78.0%	4,757	77.8%	4,740	76.4%
Black/Non-Hispanic	566	9.8%	559	9.4%	568	9.3%	588	9.6%	583	9.4%
Hispanic	325	5.6%	341	5.8%	413	6.7%	415	6.8%	465	7.5%
Asian or Pacific Islander	115	2.0%	114	1.9%	128	2.1%	140	2.3%	140	2.3%
American Indian or Alaskan Native	53	0.9%	50	0.8%	62	1.0%	54	0.9%	56	0.9%
International	54	0.9%	46	0.8%	69	1.1%	82	1.3%	113	1.8%
Not Reported	149	2.6%	131	2.2%	109	1.8%	81	1.3%	104	1.7%
Total	5,777		5,926		6,137		6,117		6,201	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina
 2009 data includes 38 out-of-state distance-only students not reported on the CBM001

Fall 2009 Ethnic Origin



Student Information

(Fall Semesters 2005-2009)

Enrollment

Ethnicity - Undergraduate Students

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	3,579	78.0%	3,766	79.0%	3,880	78.3%	3,887	78.1%	3,764	76.5%
Black/Non-Hispanic	455	9.9%	454	9.5%	464	9.4%	488	9.7%	459	9.3%
Hispanic	274	6.0%	295	6.2%	351	7.1%	356	7.2%	399	8.1%
Asian or Pacific Islander	87	1.9%	85	1.8%	93	1.9%	107	2.1%	113	2.3%
American Indian or Alaskan Native	43	0.9%	40	0.9%	55	1.1%	43	1.0%	44	1.0%
International	39	0.8%	29	0.6%	33	0.7%	34	0.7%	50	1.0%
Not Reported	113	2.5%	95	2.0%	82	1.7%	62	1.2%	89	1.8%
Total	4,590		4,764		4,958		4,977		4,918	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Ethnicity - Postbaccalaureate Students (students with a bachelor's degree but who have not been admitted to a graduate program)

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	286	77.1%	316	83.4%	311	80.2%	275	77.0%	260	74.1%
Black/Non-Hispanic	34	9.2%	32	8.4%	36	9.3%	38	10.6%	45	12.8%
Hispanic	25	6.7%	13	3.4%	21	5.4%	18	5.0%	23	6.6%
Asian or Pacific Islander	7	1.9%	6	1.6%	11	2.8%	14	3.9%	9	2.6%
American Indian or Alaskan Native	8	2.2%	4	1.1%	2	0.5%	4	1.1%	3	0.8%
International	2	0.5%	2	0.5%	1	0.3%	2	0.6%	3	0.8%
Not Reported	9	2.4%	6	1.6%	6	1.5%	6	1.7%	8	2.3%
Total	371		379		388		357		351	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina
2009 data includes 38 out-of-state distance-only students not reported on the CBM001

Student Information

(Fall Semesters 2005-2009)

Enrollment

Ethnicity - Master's Students

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	650	79.7%	603	77.0%	596	75.4%	584	76.2%	691	77.4%
Black/Non-Hispanic	77	9.4%	73	9.3%	68	8.6%	59	7.7%	74	8.3%
Hispanic	26	3.2%	33	4.2%	41	5.2%	39	5.1%	38	4.3%
Asian or Pacific Islander	21	2.6%	23	2.9%	24	3.0%	18	2.3%	16	1.8%
American Indian or Alaskan Native	2	0.2%	6	0.8%	5	0.6%	7	0.9%	8	0.8%
International	13	1.6%	15	1.9%	35	4.4%	46	6.0%	60	6.7%
Not Reported	27	3.3%	30	3.8%	21	2.7%	13	1.7%	6	0.7%
Total	816		783		790		766		893	

Source: CBM001 data

2009 data includes 38 out-of-state distance-only students not reported on the CBM001

Ethnicity - Doctoral Students

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	-		-		1	100.0%	11	64.7%	25	64.1%
Black/Non-Hispanic	-		-		0	0.0%	3	17.6%	5	12.8%
Hispanic	-		-		0	0.0%	2	11.8%	5	12.8%
Asian or Pacific Islander	-		-		0	0.0%	1	5.9%	2	5.1%
American Indian or Alaskan Native	-		-		0	0.0%	0	0.0%	1	2.6%
International	-		-		0	0.0%	0	0.0%	0	0.0%
Not Reported	-		-		0	0.0%	0	0.0%	1	2.6%
Total					1		17		39	

Source: CBM001 data

2009 data includes 38 out-of-state distance-only students not reported on the CBM001

Student Information

(Fall Semesters 2005-2009)

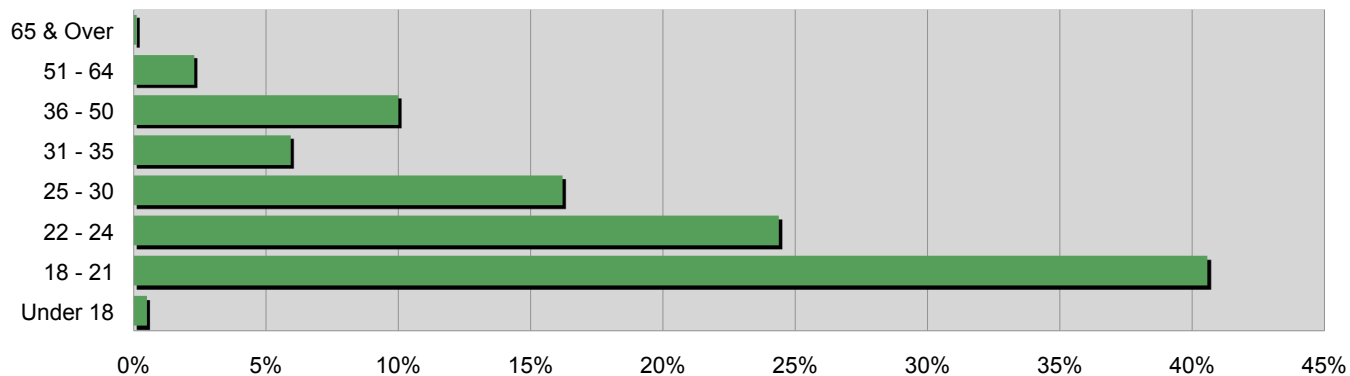
Enrollment

Age - All Students

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Under 18	12	0.2%	16	0.3%	25	0.4%	29	0.5%	31	0.5%
18 - 21	2,107	36.5%	2,253	38.0%	2,380	38.8%	2,471	40.4%	2,516	40.6%
22 - 24	1,328	23.0%	1,378	23.2%	1,476	24.1%	1,471	23.9%	1,518	24.4%
25 - 30	982	17.0%	958	16.2%	1,001	16.3%	970	16.0%	1,005	16.2%
31 - 35	426	7.4%	416	7.0%	384	6.3%	365	6.0%	368	5.9%
36 - 50	746	12.9%	727	12.3%	707	11.5%	647	10.6%	614	10.0%
51 - 64	169	2.9%	171	3.0%	158	2.6%	158	2.6%	142	2.3%
65 & Over	7	0.1%	7	0.1%	6	0.1%	6	0.1%	7	0.1%
Total	5,777		5,926		6,137		6,117		6,201	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina
 2009 data includes 38 out-of-state distance-only students not reported on the CBM001

Fall 2009 Age of Students



Student Information

(Fall Semesters 2005-2009)

Enrollment

Age - Undergraduate Students

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Under 18	12	0.3%	16	0.3%	25	0.5%	29	0.6%	31	0.6%
18 - 21	2,098	45.7%	2,244	47.1%	2,364	47.7%	2,456	49.3%	2,494	50.7%
22 - 24	1,141	24.9%	1,185	24.9%	1,252	25.3%	1,238	24.9%	1,236	25.1%
25 - 30	679	14.8%	640	13.4%	676	13.6%	647	13.0%	631	12.9%
31 - 35	242	5.3%	252	5.3%	218	4.4%	222	4.5%	206	4.2%
36 - 50	352	7.7%	352	7.4%	350	7.1%	319	6.4%	264	5.4%
51 - 64	64	1.4%	74	1.6%	72	1.5%	64	1.3%	54	1.1%
65 & Over	2	0.0%	1	0.0%	1	0.0%	2	0.0%	2	0.0%
Total	4,590		4,764		4,958		4,977		4,918	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Age - Postbaccalaureate Students (students with a bachelor's degree but who have not been admitted to a graduate program)

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Under 18	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
18 - 21	4	1.1%	3	0.8%	6	1.5%	3	0.8%	5	1.4%
22 - 24	45	12.1%	56	14.8%	66	17.0%	68	19.0%	78	22.2%
25 - 30	95	25.6%	88	23.2%	102	26.3%	102	28.6%	91	25.9%
31 - 35	50	13.5%	50	13.2%	49	12.6%	43	12.0%	43	12.3%
36 - 50	131	35.3%	137	36.1%	135	34.8%	107	30.0%	104	29.6%
51 - 64	45	12.1%	42	11.1%	28	7.2%	32	9.0%	29	8.3%
65 & Over	1	0.3%	3	0.8%	2	0.5%	2	0.6%	1	0.3%
Total	371		379		388		357		351	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

2009 data includes 38 out-of-state distance-only students not reported on the CBM001

Student Information

(Fall Semesters 2005-2009)

Enrollment

Age - Master's Students

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
18 - 21	5	0.6%	6	0.8%	10	1.3%	12	1.6%	17	1.9%
22 - 24	142	17.4%	137	17.5%	158	20.0%	165	21.5%	204	22.8%
25 - 30	208	25.5%	230	29.4%	222	28.1%	221	28.9%	281	31.5%
31 - 35	134	16.4%	114	14.6%	117	14.8%	98	12.8%	113	12.7%
36 - 50	263	32.2%	238	30.4%	222	28.1%	210	27.4%	222	24.9%
51 - 64	60	7.4%	55	7.0%	58	7.3%	58	7.6%	52	5.8%
65 & Over	4	0.5%	3	0.4%	3	0.4%	2	0.3%	4	0.4%
Total	816		783		790		766		893	

Source: CBM001 data

2009 data includes 38 out-of-state distance-only students not reported on the CBM001

Age - Doctoral Students

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
18 - 21	-		-		0	0.0%	0	0.0%	0	0.0%
22 - 24	-		-		0	0.0%	0	0.0%	0	0.0%
25 - 30	-		-		1	100.0%	0	0.0%	2	5.1%
31 - 35	-		-		0	0.0%	2	11.8%	6	15.4%
36 - 50	-		-		0	0.0%	11	64.7%	24	61.5%
51 - 64	-		-		0	0.0%	4	23.5%	7	18.0%
65 & Over	-		-		0	0.0%	0	0.0%	0	0.0%
Total					1		17		39	

Source: CBM001 data

2009 data includes 38 out-of-state distance-only students not reported on the CBM001

Student Information

(Fall Semesters 2005-2009)

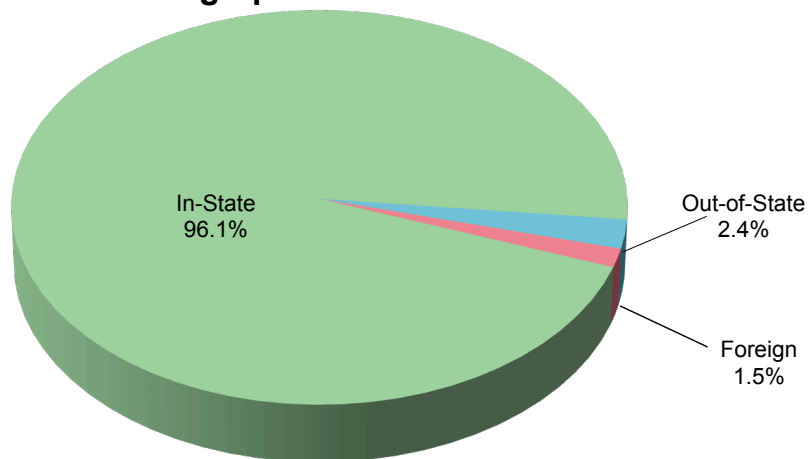
Enrollment

Geographic Source - All Students

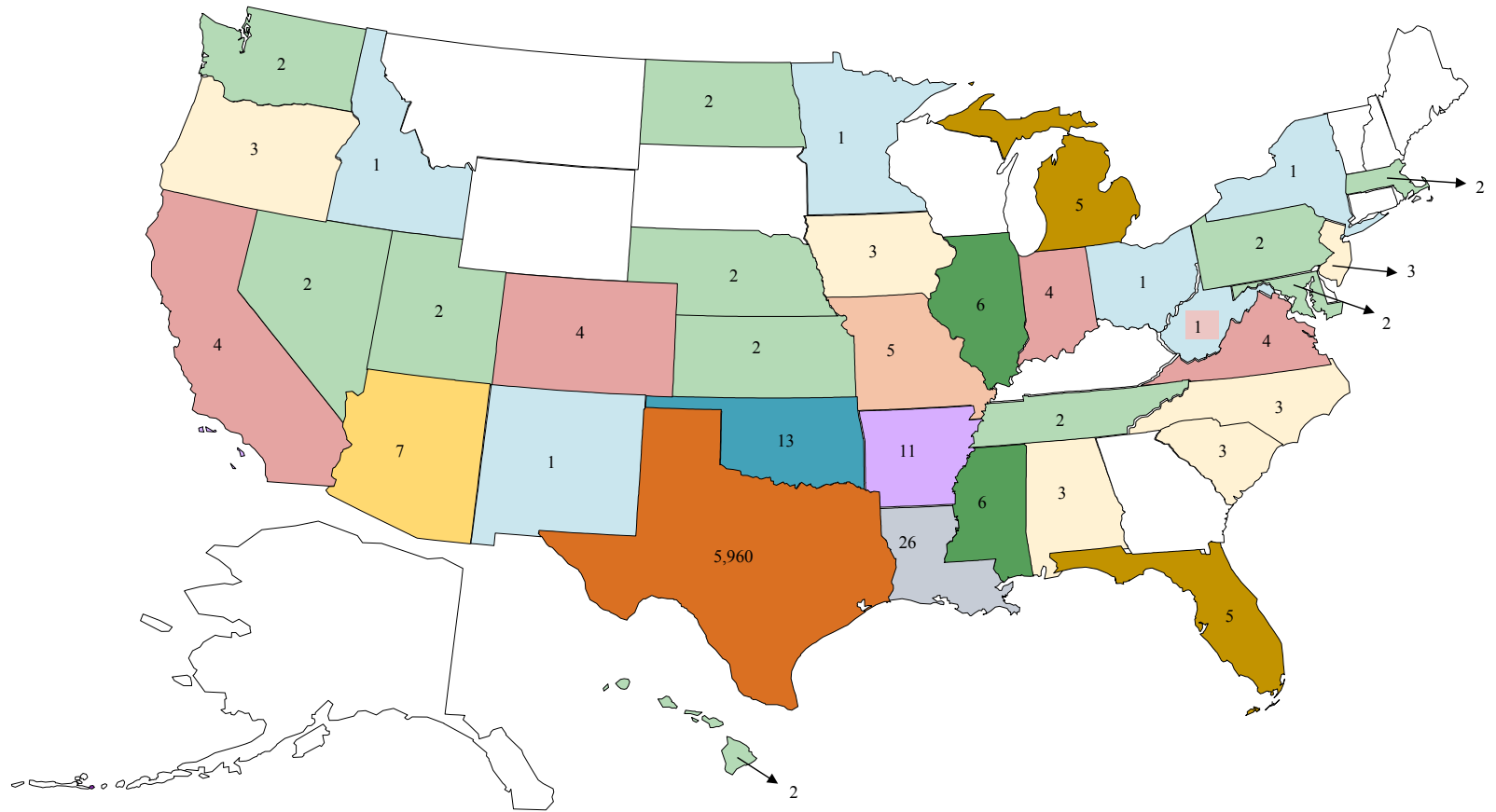
	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
In-State	5,488	95.0%	5,692	96.1%	5,920	96.4%	5,895	96.4%	5,960	96.1%
Out-of-State	171	3.0%	126	2.1%	114	1.9%	123	2.0%	147	2.4%
Foreign	118	2.0%	108	1.8%	103	1.7%	99	1.6%	94	1.5%
Total	5,777		5,926		6,137		6,117		6,201	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina
 2009 data includes 38 out-of-state distance-only students not reported on the CBM001

Fall 2009 Geographic Source - All Students



Fall 2009 State of Residence - All Students



Student Information

(Fall Semesters 2005-2009)

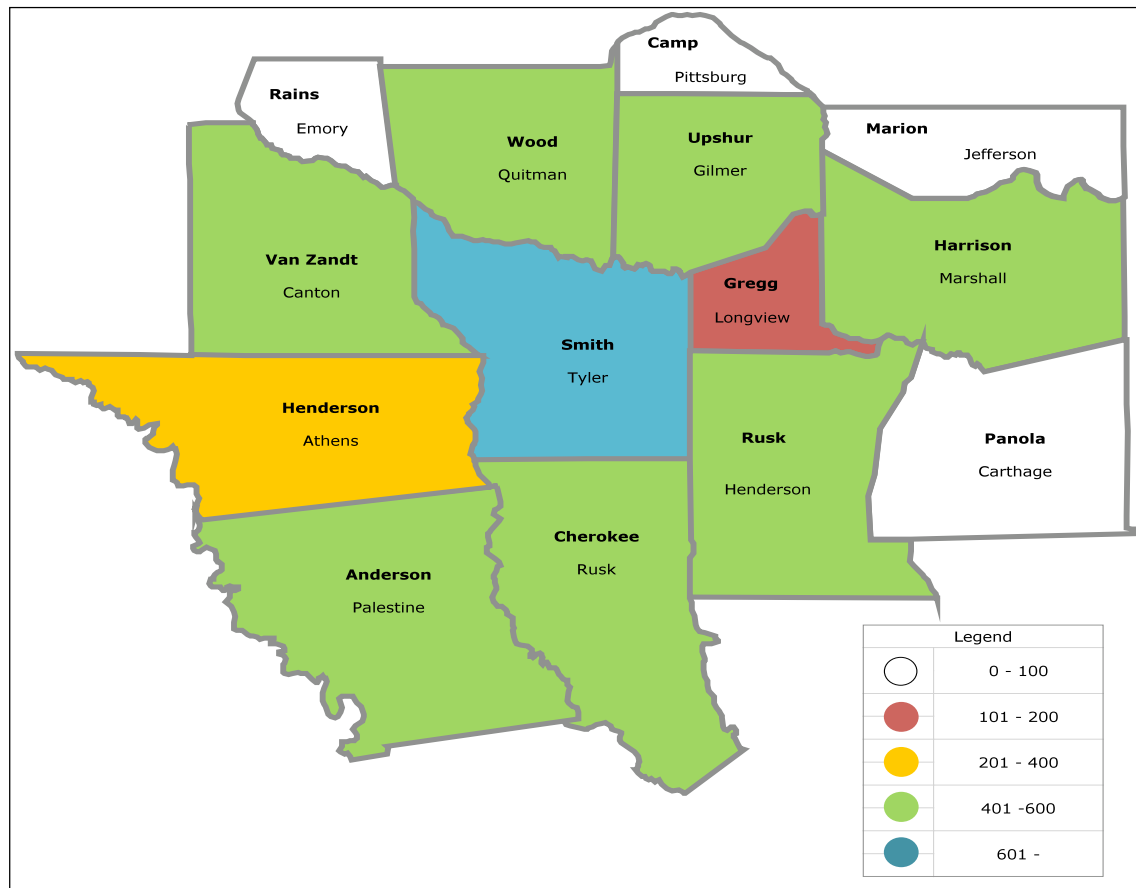
Enrollment

Counties in East Texas Planning Region - All Students

	2005		2006		2007		2008		2009	
	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount
Anderson	235	4.3%	228	4.0%	214	3.6%	225	3.8%	182	3.1%
Camp	25	0.5%	21	0.4%	20	0.3%	25	0.4%	25	0.4%
Cherokee	212	3.9%	238	4.2%	219	3.7%	201	3.4%	191	3.2%
Gregg	526	9.6%	505	8.9%	506	8.5%	486	8.2%	475	8.0%
Harrison	158	2.9%	155	2.7%	170	2.9%	162	2.7%	160	2.7%
Henderson	245	4.5%	267	4.7%	284	4.8%	299	5.1%	270	4.5%
Marion	11	0.2%	16	0.3%	20	0.3%	16	0.3%	15	0.3%
Panola	57	1.0%	54	0.9%	54	0.9%	40	0.7%	30	0.5%
Rains	8	0.1%	7	0.1%	11	0.2%	10	0.2%	9	0.2%
Rusk	173	3.2%	182	3.2%	191	3.2%	174	3.0%	170	2.9%
Smith	1,813	33.0%	1,849	32.5%	1,869	31.6%	1,838	31.2%	1,952	32.8%
Upshur	153	2.8%	144	2.5%	133	2.2%	150	2.5%	151	2.5%
Van Zandt	170	3.1%	180	3.2%	181	3.1%	172	2.9%	155	2.6%
Wood	147	2.7%	133	2.3%	116	2.0%	112	1.9%	126	2.1%
<i>14-County East Texas State Planning Region</i>	3,933	71.7%	3,979	69.9%	3,988	67.4%	3,910	66.3%	3,911	65.6%
Total In-State Headcount	5,488		5,692		5,920		5,895		5,960	
Total Headcount	5,777		5,926		6,137		6,117		6,201	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina
2009 data includes 38 out-of-state distance-only students not reported on the CBM001

Fall 2009 Enrollment From East Texas Planning Region



Enrollment By College

Fall 2009 Enrollment by College of Declared Major

All Colleges -- Total Enrollment 6,201

Arts and Sciences	
Undergraduate Level	1,051
Postbaccalaureate Level	18
Master's Level	135
College Total	1,204

Engineering and Computer Science	
Undergraduate Level	550
Postbaccalaureate Level	17
Master's Level	77
College Total	644

Business and Technology	
Undergraduate Level	1,107
Postbaccalaureate Level	24
Master's Level	228
Doctoral Level	0
College Total	1,359

Nursing and Health Sciences	
Undergraduate Level	1,239
Postbaccalaureate Level	61
Master's Level	206
Doctoral Level	37
College Total	1,543

Education and Psychology	
Undergraduate Level	792
Postbaccalaureate Level	98
Master's Level	249
College Total	1,139

No College	
No Degree Sought -- all levels	85
Undeclared -- all levels	186
Telecampus	41
Total	312

Enrollment By College

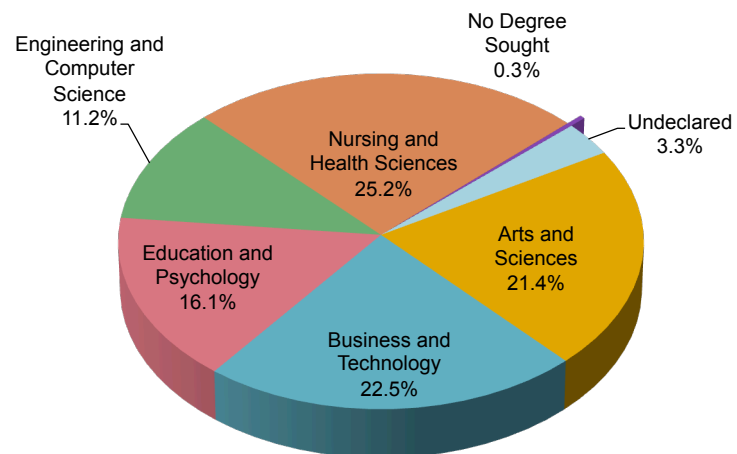
Fall 2009 Undergraduate Enrollment by College of Declared Major

All Colleges

Arts and Sciences	1,051
Business and Technology	1,107
Education and Psychology	792
Engineering and Computer Science	550
Nursing and Health Sciences	1,239
No Degree Sought	17
Undeclared	163
Total	4,919

Source: CBM001 data

Fall 2009 Undergraduate Enrollment by Declared Major



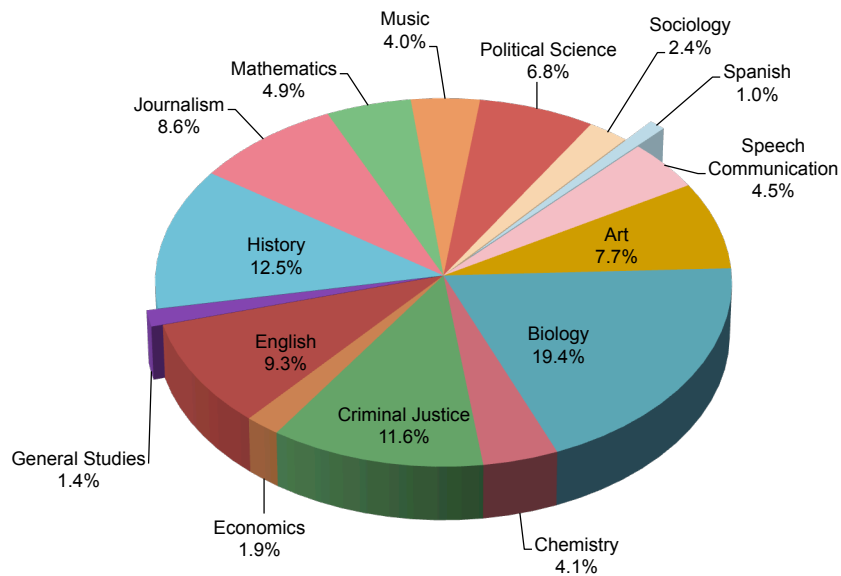
Enrollment By College

Fall 2009 Undergraduate Enrollment by Declared Major

College of Arts and Sciences

Art	81
Biology	204
Chemistry	43
Criminal Justice	122
Economics	20
English	98
General Studies	15
History	131
Journalism	90
Mathematics	52
Music	42
Political Science	71
Sociology	25
Spanish	10
Speech Communication	47
Total	1,051

Source: CBM001 data



Enrollment By College

Fall 2009 Undergraduate Enrollment by Declared Major

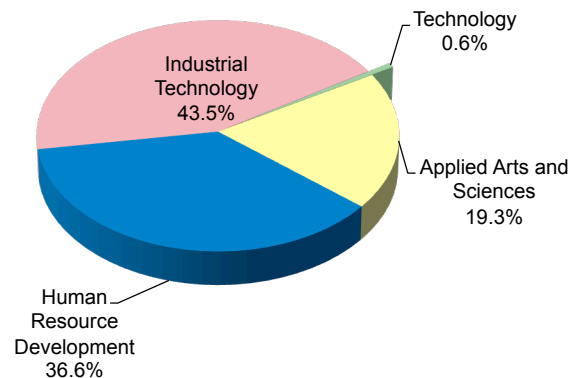
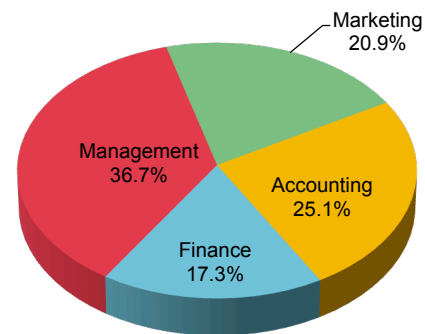
College of Business and Technology

Accounting	237
Finance	164
Management	347
Marketing	198
Subtotal -- School of Business Administration	946

Applied Arts and Sciences	31
Human Resource Development	59
Industrial Technology	70
Technology	1
Subtotal -- School of HRD & Technology	161

Total	1,107
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Source: CBM001 data



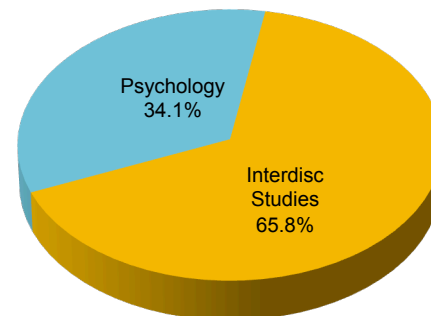
Enrollment By College

Fall 2009 Undergraduate Enrollment by Declared Major

College of Education and Psychology

Interdisciplinary Studies	522
Psychology	270
Total	792

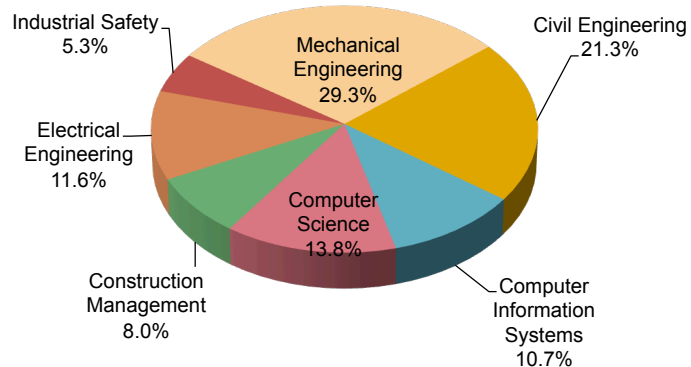
Source: CBM001 data



College of Engineering and Computer Science

Civil Engineering	117
Computer Information Systems	59
Computer Science	76
Construction Management	44
Electrical Engineering	64
Industrial Safety	29
Mechanical Engineering	161
Total	550

Source: CBM001 data



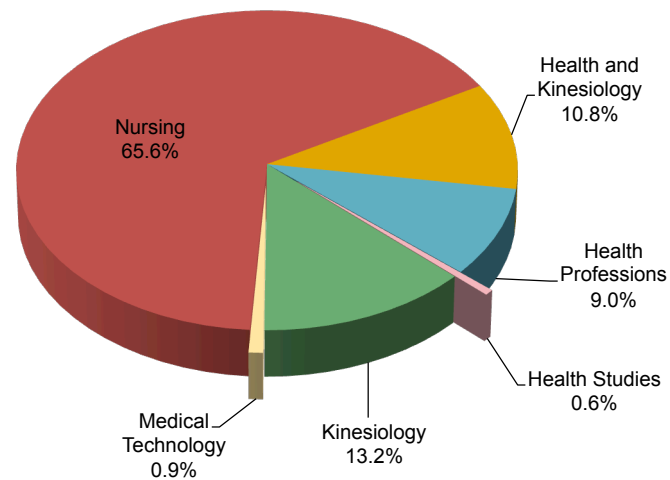
Enrollment By College

Fall 2009 Undergraduate Enrollment by Declared Major

College of Nursing and Health Sciences

Health and Kinesiology	134
Health Professions	111
Health Studies	7
Kinesiology	163
Medical Technology	11
Nursing	813
Total	1,239

Source: CBM001 data



Enrollment By College

Fall 2009 Postbaccalaureate Enrollment by College of Declared Major

All Colleges -- Total Enrollment 350

Arts and Sciences

Art	1
Biology	7
Chemistry	1
Criminal Justice	1
History	1
Journalism	1
Mathematics	3
Sociology	1
Spanish	2
College Total	18

Business and Technology

Accounting	7
Certificate in Accounting	13
Industrial Technology	1
Management	2
Marketing	1
College Total	24

Nursing and Health Sciences

Health & Kinesiology	1
Health Professions	1
Health Studies	1
Medical Technology	1
Nursing	54
Nursing Education Certificate Program	3
College Total	61

Engineering and Computer Science

Construction Management	2
Computer Information Systems	1
Computer Science	3
Industrial Safety	2
Electrical Engineering	3
Mechanical Engineering	6
College Total	17

Education and Psychology

Alternative Certification	1
Educational Diagnosticians - Prof. Dev.	2
Educator Certificate Program	31
Interdisciplinary Studies	3
Internship Teacher Certification	7
Principal	20
Professional Certification	3
Psychology	5
Reading Specialist - Prof. Dev.	4
School Counselor	2
Superintendent	20
College Total	98

No College

Undecided	23
No Degree Sought	68
Telecampus	41
Total	132

Enrollment By College

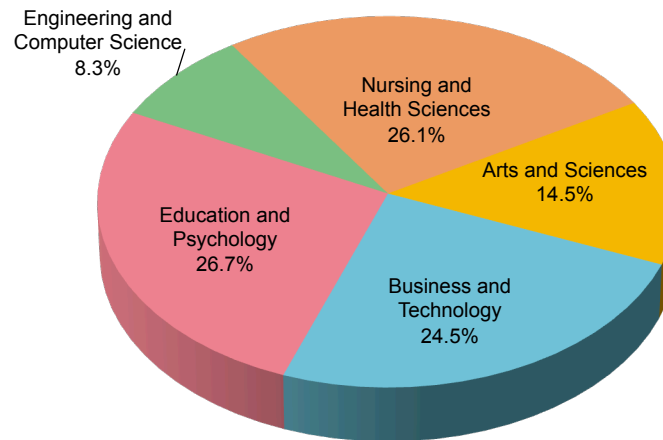
Fall 2009 Master's and Doctoral Enrollment by College of Declared Major

All Colleges

Arts and Sciences	135
Business and Technology	228
Education and Psychology	249
Engineering and Computer Science	77
Nursing and Health Sciences	243
Total	932

Source: CBM001 data
Includes out-of-state distance-only students not reported on CBM001

Fall 2009 Master's and Doctoral Enrollment by Declared Major

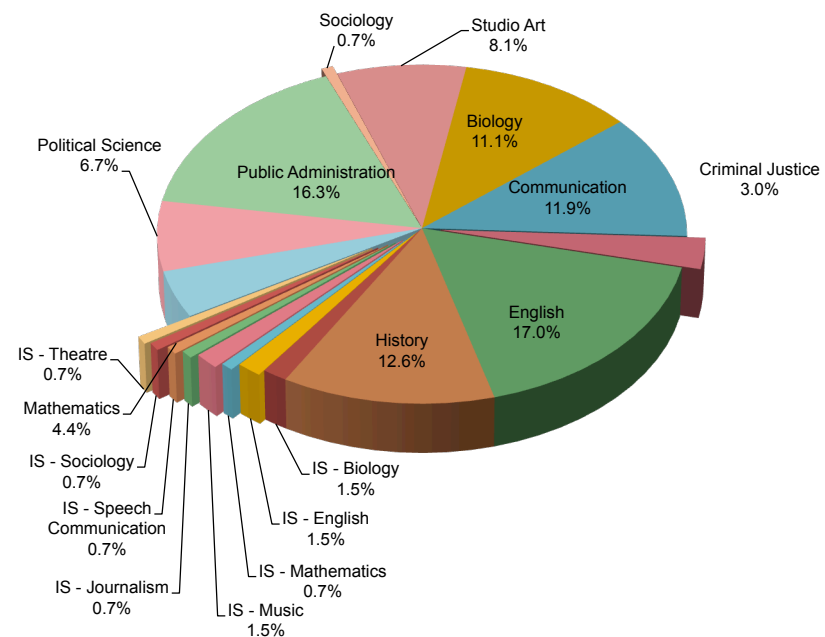


Enrollment By College

Fall 2009 Master's and Doctoral Enrollment by Declared Major

College of Arts and Sciences	Master's
Biology	15
Communication	16
Criminal Justice	4
English	23
History	17
IS - Biology	2
IS - English	2
IS - Mathematics	1
IS - Music	2
IS - Journalism	1
IS - Speech Communication	1
IS - Sociology	1
IS - Theatre	1
Mathematics	6
Political Science	9
Public Administration	22
Sociology	1
Studio Art	11
Total	135

Source: CBM001 data



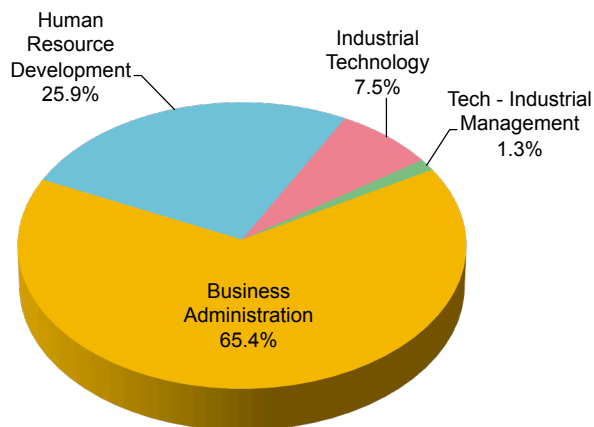
Enrollment By College

Fall 2009 Master's and Doctoral Enrollment by Declared Major

College of Business and Technology

	Master's
Business Administration	149
Human Resource Development	59
Industrial Technology	17
Tech - Industrial Management	3
Total	228

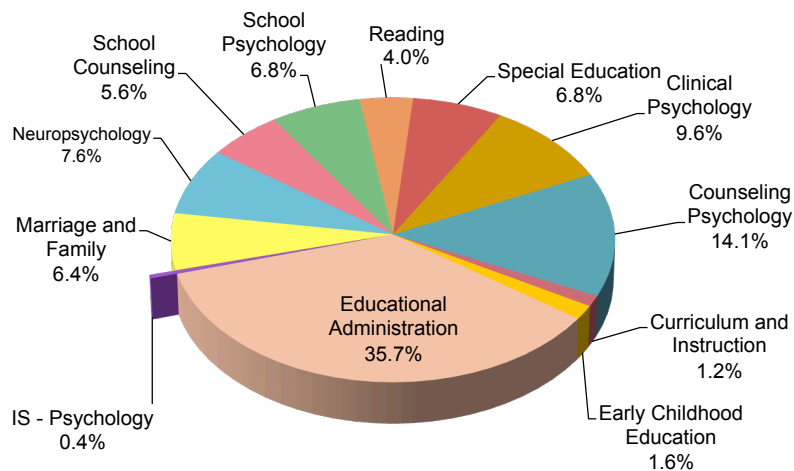
Source: CBM001 data
Includes out-of-state distance-only students not reported on CBM001



College of Education and Psychology

	Master's
Clinical Psychology	24
Counseling Psychology	35
Curriculum and Instruction	3
Early Childhood Education	4
Educational Administration	89
IS - Psychology	1
Marriage and Family	16
Neuropsychology	19
School Counseling	14
School Psychology	17
Reading	10
Special Education	17
Total	249

Source: CBM001 data
Includes out-of-state distance-only students not reported on CBM001



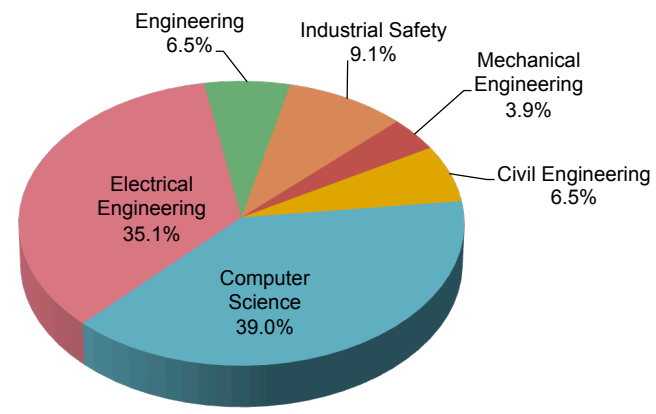
Enrollment By College

Fall 2009 Master's and Doctoral Enrollment by Declared Major

College of Engineering and Computer Science

	Master's
Civil Engineering	5
Computer Science	30
Electrical Engineering	27
Engineering	5
Industrial Safety	7
Mechanical Engineering	3
Total	77

Source: CBM001 data

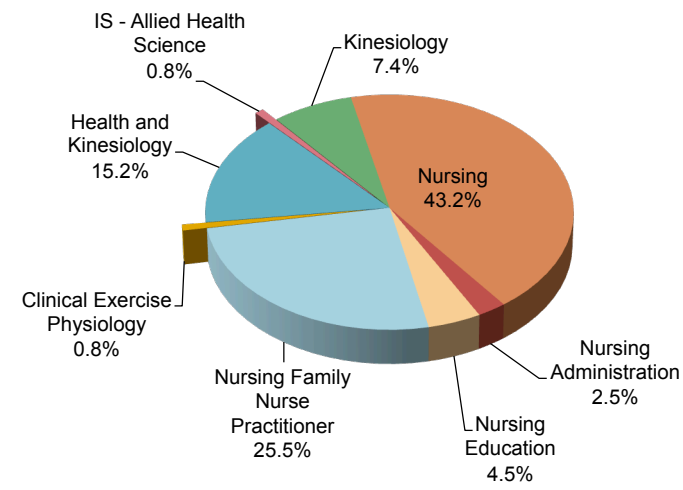


College of Nursing and Health Sciences

	Master's	Doctoral
Clinical Exercise Physiology	2	
Health and Kinesiology	37	
IS - Allied Health Science	2	
Kinesiology	18	
Nursing	68	37
Nursing Administration	6	
Nursing Education	11	
Nursing Family Nurse Practitioner	62	
Total	206	37

Source: CBM001 data

Includes out-of-state distance-only students not reported on CBM001



Degrees

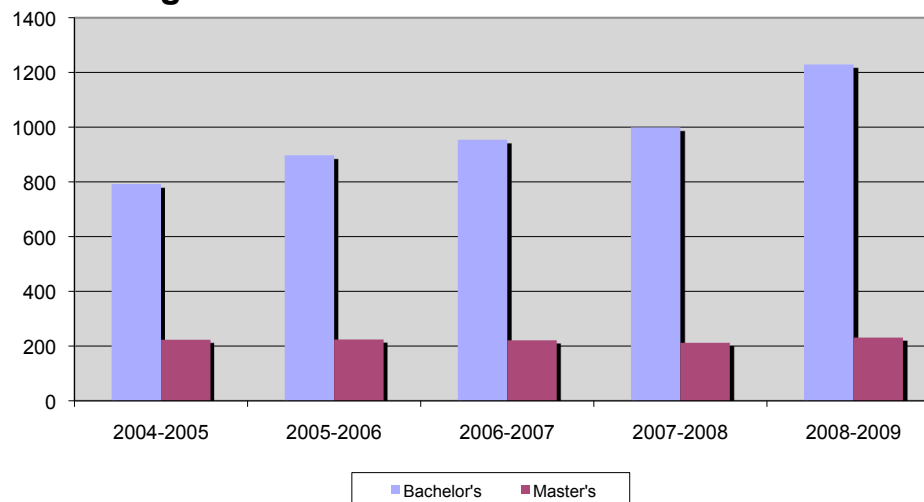
Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Level

	2004-2005		2005-2006		2006-2007		2007-2008		2008-2009	
	N	%	N	%	N	%	N	%	N	%
Bachelor's	792	78.0%	897	80.0%	954	81.2%	999	82.5%	1229	84.2%
Master's	223	22.0%	224	20.0%	221	18.8%	212	17.5%	231	15.8%
Total Degrees	1,015		1,121		1,175		1,211		1,460	

Source: CBM009 data

Degrees Awarded 2004-2005 to 2008-2009



Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Gender

	2004-2005		2005-2006		2006-2007		2007-2008		2008-2009	
	N	%	N	%	N	%	N	%	N	%
Male	354	34.9%	387	34.5%	447	38.0%	465	38.4%	537	36.8%
Female	661	65.1%	734	65.5%	728	62.0%	746	61.6%	923	63.2%
Total	1,015		1,121		1,175		1,211		1,460	

Source: CBM009 data

Undergraduate Degrees by Gender

	2004-2005		2005-2006		2006-2007		2007-2008		2008-2009	
	N	%	N	%	N	%	N	%	N	%
Male	275	34.7%	315	35.1%	357	37.4%	380	38.0%	461	37.5%
Female	517	65.3%	582	64.9%	597	62.6%	619	62.0%	768	62.5%
Total	792		897		954		999		1229	

Source: CBM009 data

Master's Degrees by Gender

	2004-2005		2005-2006		2006-2007		2007-2008		2008-2009	
	N	%	N	%	N	%	N	%	N	%
Male	79	35.4%	72	32.1%	90	40.7%	85	40.1%	76	32.9%
Female	144	64.6%	152	67.9%	131	59.3%	127	59.9%	155	67.1%
Total	223		224		221		212		231	

Source: CBM009 data

Degrees

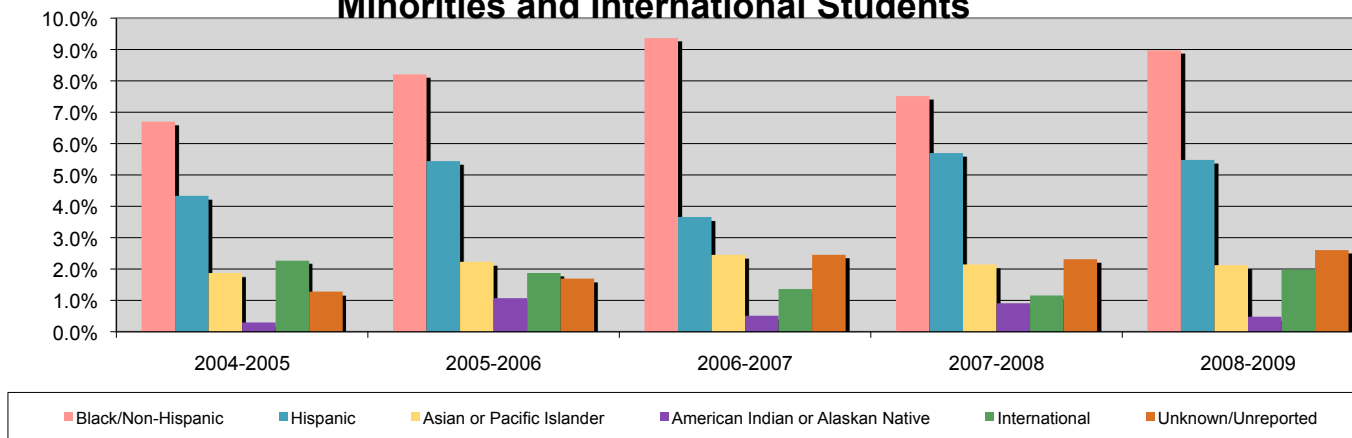
Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Ethnicity

	2004-2005		2005-2006		2006-2007		2007-2008		2008-2009	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	845	83.2%	891	79.5%	940	80.0%	972	80.3%	1,144	78.4%
Black/Non-Hispanic	68	6.7%	92	8.2%	110	9.4%	91	7.5%	131	9.0%
Hispanic	44	4.3%	61	5.4%	43	3.7%	69	5.7%	80	5.5%
Asian or Pacific Islander	19	1.9%	25	2.2%	30	2.5%	26	2.1%	31	2.0%
American Indian or Alaskan Native	3	0.3%	12	1.1%	6	0.5%	11	0.9%	7	0.5%
International	23	2.3%	21	1.9%	16	1.4%	14	1.2%	29	2.0%
Unknown/Unreported	13	1.3%	19	1.7%	30	2.5%	28	2.3%	38	2.6%
Total	1,015		1,121		1,175		1,211		1,460	

Source: CBM009 data

2004-2005 to 2008-2009 Degrees Awarded to Minorities and International Students



Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

Undergraduate Degrees by Ethnicity

	2004-2005		2005-2006		2006-2007		2007-2008		2008-2009	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	654	82.6%	706	78.7%	775	81.2%	811	81.2%	977	79.5%
Black/Non-Hispanic	58	7.3%	76	8.5%	92	9.6%	75	7.5%	115	9.4%
Hispanic	38	4.8%	54	6.0%	39	4.1%	59	5.9%	66	5.4%
Asian or Pacific Islander	10	1.3%	18	2.0%	18	1.9%	16	1.6%	27	2.2%
American Indian or Alaskan Native	2	0.3%	11	1.2%	5	0.5%	11	1.1%	6	0.5%
International	20	2.5%	16	1.8%	11	1.2%	6	0.6%	11	0.8%
Unknown/Unreported	10	1.3%	16	1.8%	14	1.5%	21	2.1%	27	2.2%
Total	792		897		954		999		1229	

Source: CBM009 data

Master's Degrees by Ethnicity

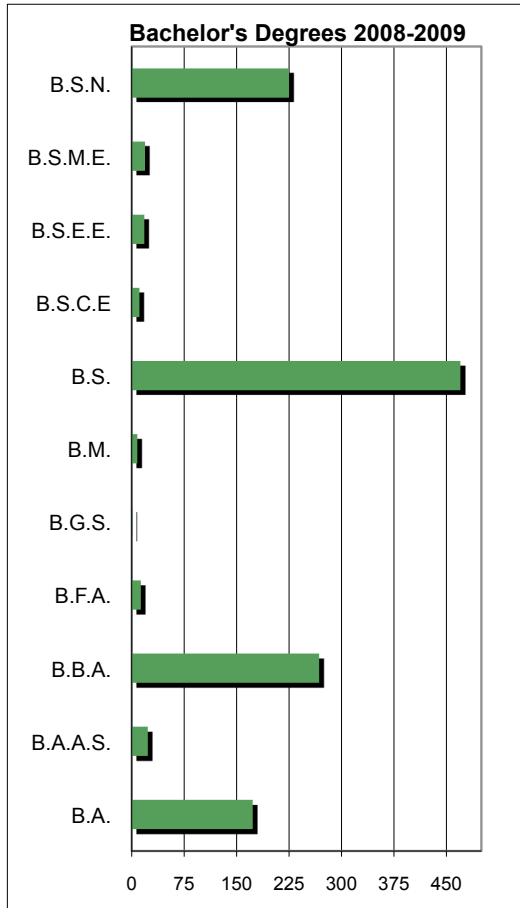
	2004-2005		2005-2006		2006-2007		2007-2008		2008-2009	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	191	85.7%	185	82.6%	165	74.7%	161	76.0%	167	72.3%
Black/Non-Hispanic	10	4.5%	16	7.1%	18	8.1%	16	7.5%	16	6.9%
Hispanic	6	2.7%	7	3.1%	4	1.8%	10	4.7%	14	6.1%
Asian or Pacific Islander	9	4.0%	7	3.1%	12	5.4%	10	4.7%	4	1.7%
American Indian or Alaskan Native	1	0.4%	1	0.4%	1	0.5%	0	0.0%	1	0.4%
International	3	1.3%	5	2.2%	5	2.3%	8	3.8%	18	7.8%
Unknown/Unreported	3	1.3%	3	1.3%	16	7.2%	7	3.3%	11	4.8%
Total	223		224		221		212		231	

Source: CBM009 data

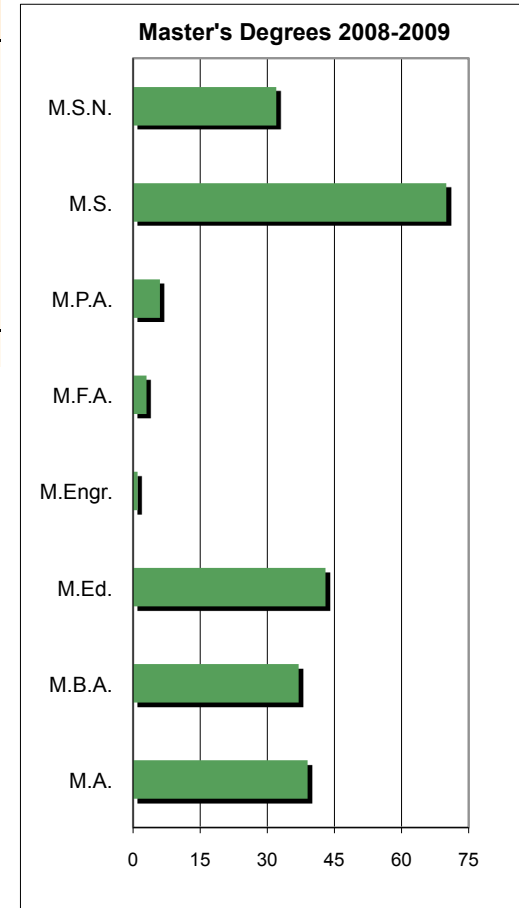
Degrees

Degrees Awarded, Academic Year 2008-2009 (Fall, Spring, Summer)

Bachelor's Degrees	
B.A.	173
B.A.A.S.	23
B.B.A.	268
B.F.A.	13
B.G.S.	1
B.M.	8
B.S.	470
B.S.C.E	11
B.S.E.E.	18
B.S.M.E.	19
B.S.N.	225
Total	1229

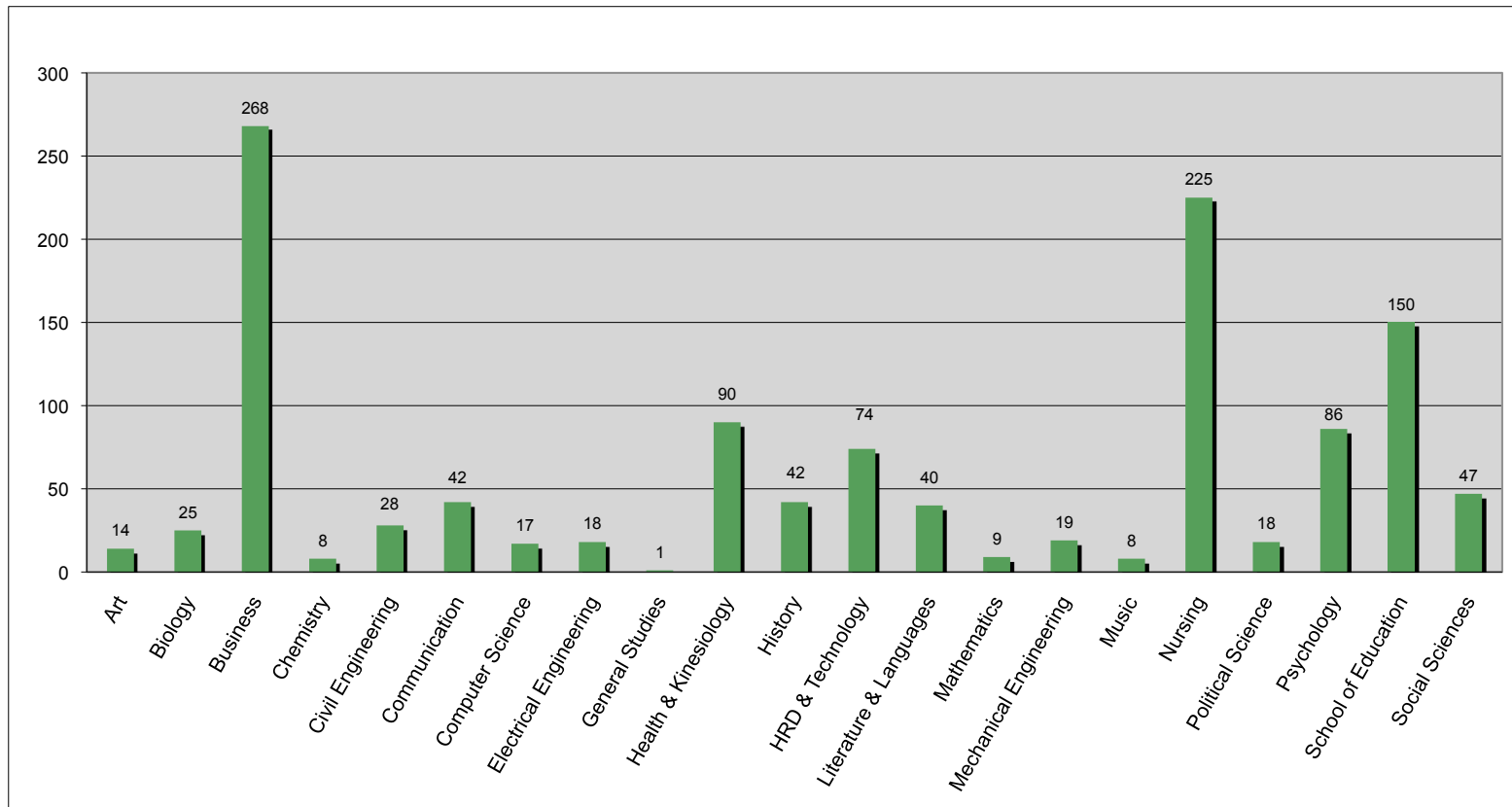


Master's Degrees	
M.A.	39
M.B.A.	37
M.Ed.	43
M.Engr.	1
M.F.A.	3
M.P.A.	6
M.S.	70
M.S.N.	32
Total	231



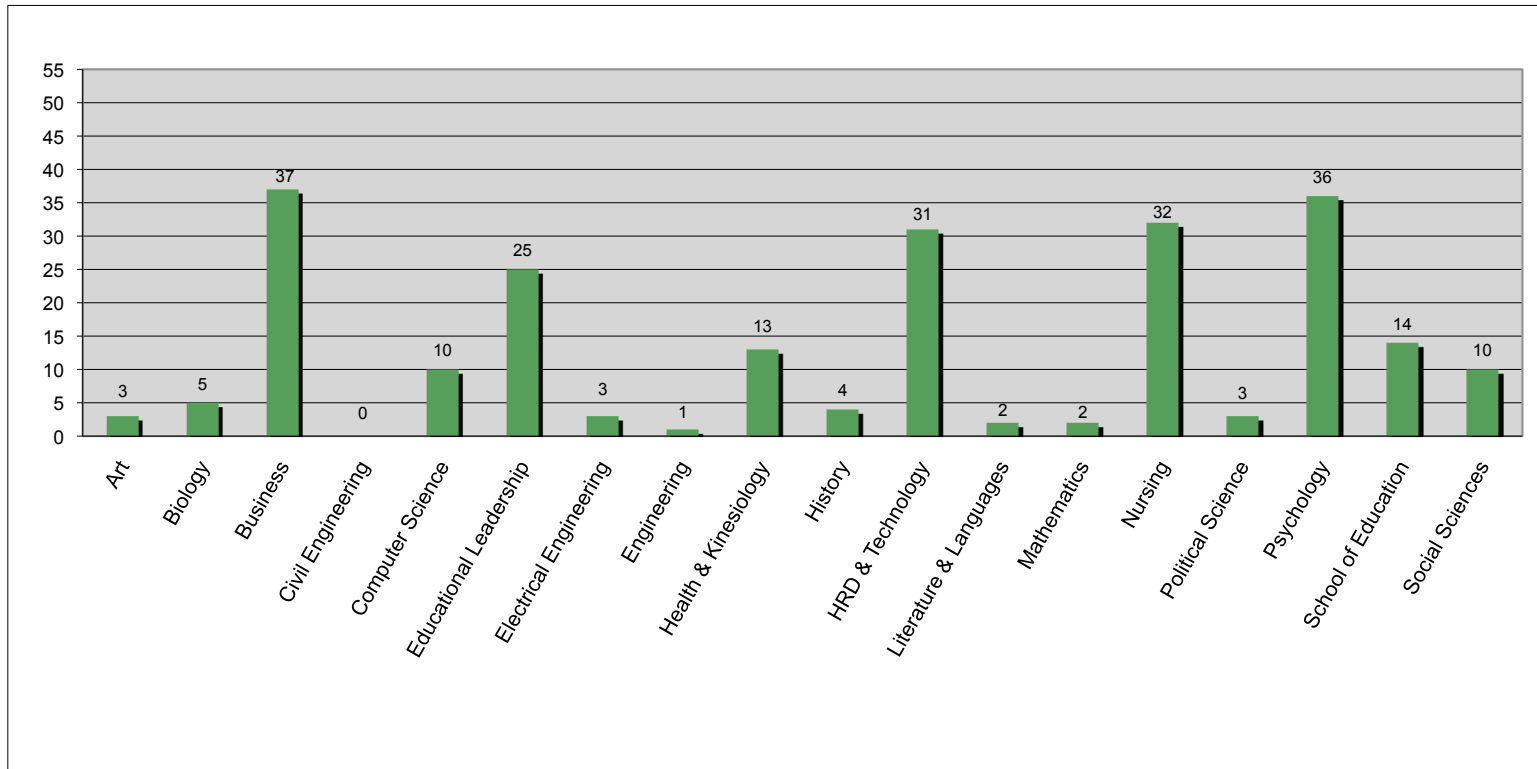
Degrees

Bachelor's Degrees Awarded by Department, Academic Year 2008-2009 (Fall, Spring, Summer)



Degrees

Master's Degrees Awarded by Department, Academic Year 2008-2009 (Fall, Spring, Summer)



Degrees

Degrees Awarded by Major

College of Arts and Sciences

2008-2009

	Art	Biology	Chemistry	Criminal Justice	Economics	English	General Studies	History	Journalism	Mathematics	Music	Political Science	Public Administration	Sociology	Spanish	Speech Communication	Studio Art	Total
B.A.	1				1	25		7	4			3		2	15	3		61
B.F.A.	13																	13
B.G.S.							1											1
B.M.											8							8
B.S.		25	8	32	2			35	22	9		15		10		13		171
Total Bachelor's	14	25	8	32	3	25	1	42	26	9	8	18	0	12	15	16	0	254
M.A.						2		4				3						9
M.F.A.																	3	3
M.P.A.													6					6
M.S.		5		3						2				1				11
Total Master's	0	5	0	3	0	2	0	4	0	2	0	3	6	1	0	0	3	29
Total	14	30	8	35	3	27	1	46	26	11	8	21	6	13	15	16	3	283

Source: CBM009

Degrees

Degrees Awarded by Major

College of Business and Technology

2008-2009

	Accounting	Business Admin	Finance	Marketing	Applied Arts & Sciences	Human Resource Development	Industrial Management	Industrial Technology	Total
B.A.A.S.					23				23
B.B.A.	56	93	53	66					268
B.S.						23		28	51
Total Bachelor's	56	93	53	66	23	23		28	342
M.B.A.		37							37
M.S.						26	5		31
Total Master's	0	37	0	0	0	26	5	0	68
Total	56	130	53	66	23	49	5	28	410

Degrees

Degrees Awarded by Major College of Education and Psychology 2008-2009

	Counseling Psychology	Counseling Psychology-Marriage & Family	Curriculum And Instruction	Early Childhood Education	Educational Administration	Interdisciplinary Studies	Psyc-Clinical Psychology	Psyc-Neuropsychology	Psyc-School Psychology	Psychology	Reading	School Counseling	Special Education	Total
B.A.										61				61
B.S.						150				25				175
Total Bachelor's	0	0	0	0	0	150	0	0	0	86	0	0	0	236
M.A.	7	10				4						9		30
M.Ed.			2	1	25						2		4	34
M.S.						1	6	2	2					11
Total Master's	7	10	2	1	25	5	6	2	2	0	2	9	4	75
Total	7	10	2	1	25	155	6	2	2	86	2	9	4	311

Degrees

Degrees Awarded by Major

College of Engineering and Computer Science

2008-2009

	Computer Science	Computer Information Systems	Civil Engineering	Electrical Engineering	Engineering	Mechanical Engineering	Construction Management	Industrial Safety	Total
B.S.	6	11					4	13	34
B.S.C.E.			11						11
B.S.E.E.				18					18
B.S.M.E.						19			19
Total Bachelor's	6	11	11	18	0	19	4	13	82
M.Engr.					1				1
M.S.		10		3					13
Total Master's	0	10	0	3	1	0	0	0	14
Total	6	21	11	21	1	19	4	13	96

Degrees

Degrees Awarded by Major College of Nursing and Health Sciences 2008-2009

	Clinical Exercise Physiology	Health & Kinesiology	Kinesiology	Nursing	Nursing Administration	Nursing Education	Nurse Practitioner	Total
B.A.		51						51
B.S.		17	22					39
B.S.N.				225				225
Total Bachelor's	0	68	22	225	0	0	0	315
M.Ed.		9						9
M.S.	3		1					4
M.S.N.					11	13	8	32
Total Master's	3	9	1	0	11	13	8	45
Total	3	77	23	225	11	13	8	360

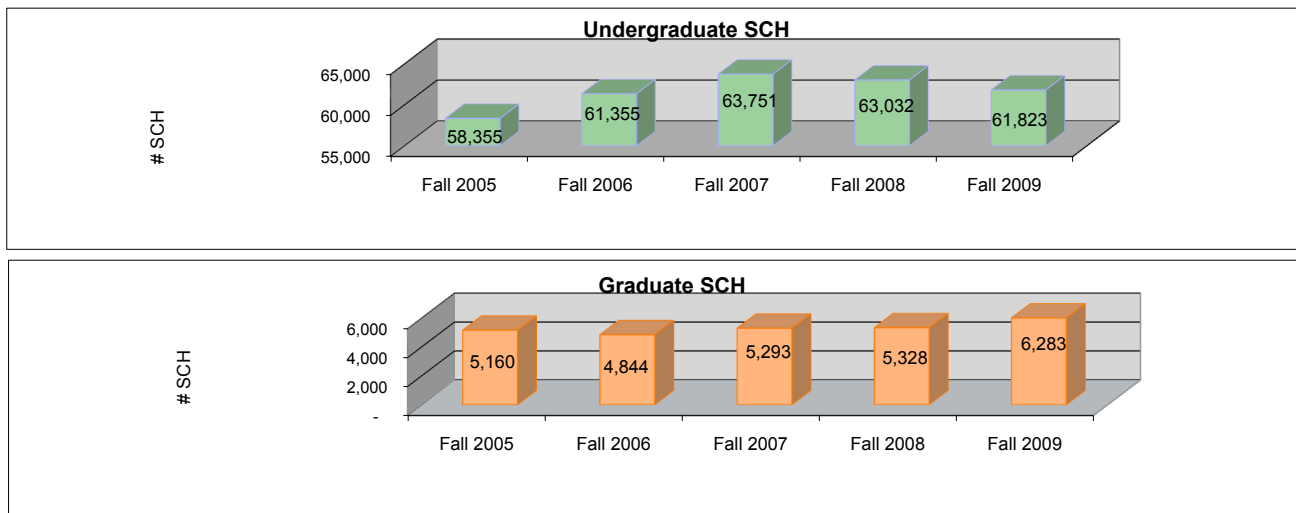
Semester Credit Hours

Semester Credit Hour History by College

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
Arts and Sciences	28,917	854	29,033	882	29,958	812	29,459	737	28,483	905
Business and Technology	8,607	1,089	9,960	852	10,740	1,092	11,501	1,356	10,481	1,278
Education and Psychology	8,002	1,929	8,510	1,878	9,370	2,031	9,364	1,844	8,831	2,056
Engineering and Computer Science	2,366	336	2,534	228	2,870	309	3,114	426	4,249	658
Nursing and Health Sciences	9,341	952	10,094	1,004	9,763	1,049	9,594	965	9,779	1,386
Freshman Seminar	1,122	N/A	1,224	N/A	1,050	N/A	N/A	N/A	N/A	N/A
Total	58,355	5,160	61,355	4,844	63,751	5,293	63,032	5,328	61,823	6,283

Source: CBM0004 data (does include out-of-state distance-only students not reported on CBM001); classification of Undergraduate/Graduate made at the course level. (Industrial Safety classification made at instructor level.)
 2009 SCH includes 213 SCH for out-of-state distance-only students at the masters (105) and doctoral (108) level not reported to the CB

Semester Credit Hour History by Level



Semester Credit Hours

Semester Credit Hours by College and Department

College	Department	Fall 2008				Spring 2009				Summer 2009				Fall 2009				Additional Not Recorded*		Grand Total
		UG	Mas	Doc	Total	UG	Mas	Doc	Total	UG	Mas	Doc	Total	UG	Mas	Doc	Total	Mas	Doc	
Arts & Sciences																				
	Art	1,359	87		1,446	1,024	63		1,087	165	21		186	1,307	90		1,397			1,397
	Biology	3,642	108		3,750	3,017	99		3,116	428			428	3,392	125		3,517			3,517
	Chemistry	2,570			2,570	1,845			1,845	130			130	2,575			2,575			2,575
	Communication	2,087	60		2,147	1,811	51		1,862	219			219	2,074	114		2,188			2,188
	History	2,922	84		3,006	2,742	75		2,817	330	33		363	2,832	81		2,913			2,913
	Literature & Languages	5,048	96		5,144	4,080	129		4,209	310	57		367	4,504	144		4,648			4,648
	Mathematics	4,549	24		4,573	3,863	45		3,908	369			369	4,641	69		4,710			4,710
	Music	1,119	2		1,121	863	5		868	2	1		3							
	Political Science	3,094	78		3,172	2,646	57		2,703	321			321	2,607	60		2,667			2,667
	Social Sciences	3,067	198		3,265	2,562	246		2,808	510	12		522	3,138	210		3,348			3,348
	School of Performing Arts													1,353	12		1,365			1,365
	Honors													60			60			60
	General Studies	2			2															
	Total	29,459	737		30,196	24,453	770		25,223	2,784	124		2,908	28,483	905		29,388			29,388
Business & Technology																				
	Business Administration	9,095	720		9,815	8,604	699		9,303	1,631	180		1,811	8,964	777		9,741	15		9,756
	HRD and Technology	2,406	636		3,042	2,580	501		3,081	684	280		964	1,517	471	9	1,997	6		2,003
	Total	11,501	1,356		12,857	11,184	1,200		12,384	2,315	460		2,775	10,481	1,248	9	11,738	21		11,759
Education & Psychology																				
	School of Education	5,621	413		6,034	5,280	375		5,655	660	303		963	5,085	349		5,434	9		5,443
	Educational Leadership		462		462		357		357		411		411		642		642	6		648
	Psychology & Counseling	3,743	969		4,712	3,433	876		4,309	750	396		1,146	3,746	1,050		4,796			4,796
	Total	9,364	1,844		11,208	8,713	1,608		10,321	1,410	1,110		2,520	8,831	2,041		10,872	15		10,887
Engineering & Computer Science																				
	Civil & Environmental Engr.	323	12		335	453	36		489					1,509	225		1,734	6		1,740
	Computer Science	1,308	270		1,578	1,029	237		1,266	39	15		54	1,365	189		1,554			1,554
	Electrical Engineering	249	99		348	391	96		487	6	12		18	362	184		546			546
	Engineering	432	45		477	428	36		464	99	9		108	238	6		244			244
	Mechanical Engineering	802			802	648			648					775	48		823			823
	Total	3,114	426		3,540	2,949	405		3,354	144	36		180	4,249	652		4,901	6		4,907
Nursing & Health Sciences																				
	Health and Kinesiology	2,853	257		3,110	3,370	378		3,748	602	165		767	3,430	423		3,853	57		3,910
	Nursing	6,741	600	108	7,449	6,567	615	105	7,287	964	231	57	1,252	6,349	615	177	7,141	6	108	7,255
	Total	9,594	857	108	10,559	9,937	993	105	11,035	1,566	396	57	2,019	9,779	1,038	177	10,994	63	108	11,165
	Grand Total	63,032	5,220	108	68,360	57,236	4,976	105	62,317	8,219	2,126	57	10,402	61,823	5,884	186	67,893	105	108	68,106
	Computed SFTE	4,202	435	12	4,649	3,816	415	12	4,242	548	177	6	731	4,122	490	21	4,633	9	12	4,653

Student FTE: 15/12/9 Method is based on 15 SCH for undergraduates, 12 SCH for master's students, and 9 SCH for doctoral students

Source: CBM0004 data; classification of Undergraduate/Graduate made at the course level. (Industrial Safety classification made at instructor level.)

*Non-Texas residents who are only enrolled in on-line courses must be exempt from state reports.

Faculty

Total Faculty

Total Faculty Headcount by Tenure

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Tenured	93	25.5%	91	24.1%	93	24.4%	105	26.3%	105	27.1%
On Tenure Track	70	19.2%	70	18.5%	63	16.5%	70	17.6%	71	18.4%
Non-Tenured	201	55.3%	217	57.4%	225	59.1%	224	56.1%	211	54.5%
Total	364		378		381		399		387	

Total Faculty Headcount by Rank

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Professor	46	12.6%	44	11.7%	47	12.3%	55	13.8%	57	14.7%
Associate Professor	55	15.1%	58	15.3%	56	14.7%	55	13.8%	55	14.2%
Assistant Professor	61	16.8%	59	15.6%	53	13.9%	65	16.3%	64	16.5%
Lecture/Other Faculty	201	55.2%	216	57.1%	222	58.3%	221	55.4%	208	53.7%
Teaching Assistant	1	0.3%	1	0.3%	3	0.8%	3	0.7%	3	0.9%
Total	364		378		381		399		387	

Total Faculty Headcount by Gender

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Male	186	51.1%	187	49.5%	190	49.9%	197	49.4%	183	47.3%
Female	178	48.9%	191	50.5%	191	50.1%	202	50.6%	204	52.7%
Total	364		378		381		399		387	

Source: CBM008 data

Faculty

Tenured Faculty

Tenured Faculty Headcount by Gender

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Male	67	72.0%	67	73.6%	67	72.0%	72	68.6%	70	66.7%
Female	26	28.0%	24	26.4%	26	28.0%	33	31.4%	35	33.3%
Total	93		91		93		105		105	

Tenured Faculty Headcount by Rank

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Professor	46	49.5%	44	48.4%	47	50.5%	55	52.3%	57	54.3%
Associate Professor	46	49.5%	47	51.6%	46	49.5%	49	46.7%	48	45.7%
Assistant Professor	0	0.0%	0	0.0%	0	0.0%	1	1.0%	0	0.0%
Lecture/Other Faculty	1	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	93		91		93		105		105	

Average Age of Tenured Faculty by Gender

	2005	2006	2007	2008	2009
Male	54	54	53	53	54
Female	57	59	58	57	56

Average Age of Tenured Faculty by Rank

	2005	2006	2007	2008	2009
Professor	59	59	58	59	59
Associate Professor	51	51	50	50	49
Lecturer/Other Faculty	53	-	-	-	-

Source: CBM008 data

Faculty

Tenure Track Faculty

Tenure Track Faculty Headcount by Gender

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Male	37	52.9%	38	54.3%	36	57.1%	38	54.3%	40	56.3%
Female	33	47.1%	32	45.7%	27	42.9%	32	45.7%	31	43.7%
Total	70		70		63		70		71	

Tenure Track Faculty Headcount by Rank

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Associate Professor	9	12.9%	11	15.7%	10	15.9%	6	8.6%	7	9.9%
Assistant Professor	61	87.1%	59	84.3%	53	84.1%	64	91.4%	64	90.1%
Total	70		70		63		70		71	

Average Age of Tenure Track Faculty by Gender

	2005	2006	2007	2008	2009
Male	41	41	41	40	40
Female	45	45	46	44	45

Average Age of Tenure Track Faculty by Rank

	2005	2006	2007	2008	2009
Associate Professor	50	51	49	50	52
Assistant Professor	42	41	42	41	41

Source: CBM008 data

Finances

Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2005 to 2009

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Operating Revenues:					
Student Tuition and Fees	19,576,407	23,205,008	27,726,501	29,890,433	33,677,485
Discounts and Allowances	(5,253,476)	(5,505,340)	(5,580,870)	(5,915,546)	(6,723,340)
Federal Sponsored Programs	4,927,407	5,171,248	6,061,730	6,469,190	3,241,082
Federal Sponsored Programs Pass-Through from Other State Agencies	388,335	911,238	1,292,899	1,956,569	1,603,201
State Sponsored Programs	154,555	232,852	305,082	1,112,005	
State Sponsored Programs Pass-Through from Other State Agencies	1,437,029	826,528	1,230,885	922,987	2,999,227
Local Sponsored Programs	8,125	0	0	1,620	
Private Sponsored Programs	498,113	585,011	638,296	960,222	796,498
Sales and Services of Educational Activities	577,655	1,243,116	1,002,024	1,310,949	2,725,086
Auxiliary Enterprises	2,103,777	2,686,905	3,293,341	3,340,501	3,222,409
Other Operating Revenue	284,388	171,311	166,994	182,126	257,253
Total Operating Revenues:	24,702,315	29,527,877	36,136,882	40,231,056	41,798,901
Operating Expenditures:					
Instruction	20,397,681	22,326,791	24,847,682	27,579,926	27,709,821
Research	956,622	1,137,523	1,298,798	2,958,527	3,048,362
Public Service	349,353	909,228	1,072,668	1,264,299	1,768,997
Academic Support	4,823,718	5,920,118	6,227,523	6,304,052	6,778,598
Student Services	3,984,696	4,027,031	4,789,653	5,494,189	6,187,387
Institutional Support	7,544,070	9,196,798	8,568,787	9,281,717	8,802,750
Operation and Maintenance of Plant	3,841,794	4,660,620	5,514,013	6,381,721	6,547,387
Scholarships and Fellowships	5,279,321	5,114,554	5,589,791	5,688,493	7,143,759
Auxiliary Enterprises	3,622,336	3,983,197	4,739,536	5,445,160	5,478,571
Depreciation and Amortization	4,868,148	6,100,993	6,807,151	7,744,720	9,016,525
Total Operating Expenditures:	55,667,739	63,376,853	69,455,602	78,142,804	82,482,157
Operating Income (Loss)	(30,965,424)	(33,848,976)	(33,318,720)	(37,911,748)	(40,683,256)

Finances

Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2005 to 2009

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Nonoperating Revenues (Expenses):					
State Appropriations	25,599,445	29,911,035	30,392,834	36,316,393	36,371,005
Nonexchange Sponsored Programs					5,136,618
Gift Contributions for Operations	853,580	918,119	844,627	1,484,584	1,239,822
Net Investment Income	3,304,303	3,522,720	3,828,868	4,314,686	1,663,587
Net Increase (Decrease) in Fair Value of Investments	6,104,921	3,749,673	8,089,119	(6,083,912)	(15,023,591)
Gain/(Loss) on Sale of Capital Assets	6,076	(12,791)	(58,323)	1,140	(6,554)
Other Nonoperating Revenues	0	0	11,567	52,770	
Other Nonoperating (Expenses)	0	0	0	0	(112,367)
Net Nonoperating Revenues (Expenses)	35,868,325	38,088,756	43,108,692	36,085,661	29,268,520
Income/(Loss) Before Other Rev., Exp., Gains/(Losses) & Transfers:	4,902,901	4,239,780	9,789,972	(1,826,087)	(11,414,736)
Gifts and Sponsored Programs for Capital Acquisitions	2,340,616	445,564	75,094	1,666,650	49,292
Additions to Permanent Endowments	477,617	338,937	652,460	5,077,160	1,845,490
Reclass from / (to) Other Institutions	(490,031)	14,753,707	(43,086,819)	27,243,291	14,837,573
Transfers Between Institutions & System, Debt Service - Mandatory	(2,295,667)	(3,596,763)	(3,957,142)	(8,553,639)	(8,816,701)
Transfers Between Institutions & System Admin. - Non mandatory	13,910,031	2,103,917	56,279,637	2,814,263	5,214,235
Transfers From Other State Agencies	268,661	22,878	0	0	
Transfers to Other State Agencies	(76,311)	(90,011)	(158,653)	(230,099)	(302,674)
Change in Net Assets	19,037,817	18,218,009	19,594,549	26,191,539	1,412,479
Net Assets, Beginning of Year	161,989,363	181,027,180	199,245,189	218,839,738	245,031,279
Net Assets, End of Year	181,027,180	199,245,189	218,839,738	245,031,277	246,443,758

Source: Office of Business Affairs

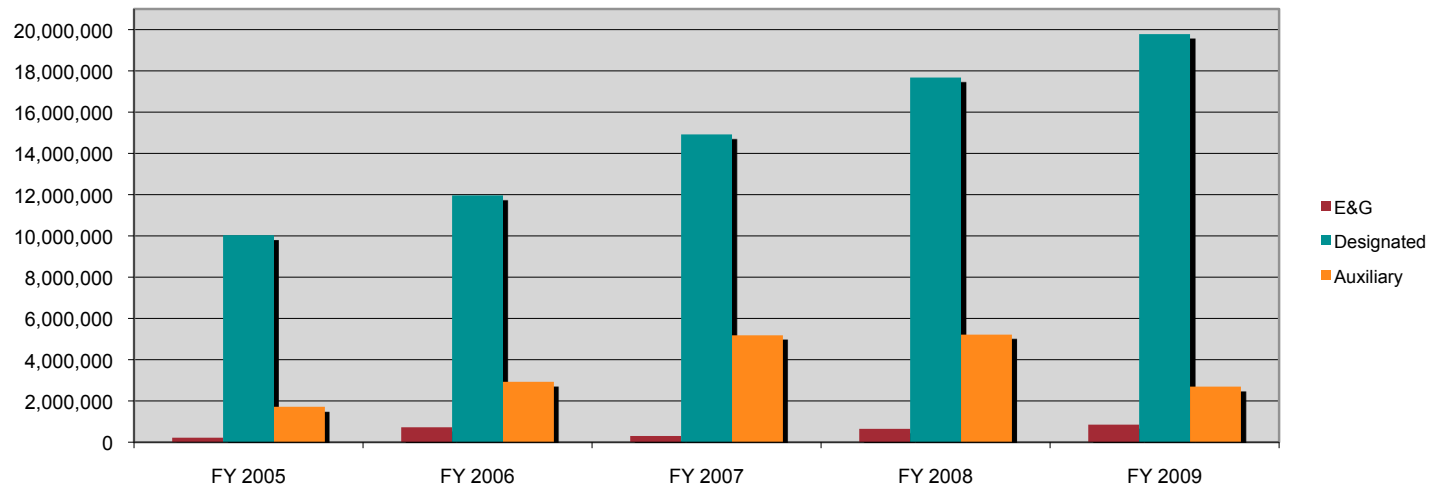
Finances

Current Funds — Unrestricted Net Assets — Five-Year History Fiscal Years 2004-2005 to 2008-2009

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
E&G	218,112	723,109	301,008	647,396	850,972
Designated	10,035,947	11,964,144	14,920,067	17,677,035	19,781,571
Auxiliary	1,716,901	2,927,681	5,181,062	5,214,338	2,694,441
Total	11,970,960	15,614,934	20,402,137	23,538,769	23,326,984

Source: Office of Business Affairs

Current Funds - Unrestricted Net Assets



Finances

Operating Budget — Fiscal Year Ending August 31, 2010

Adjusted FY 2009 Budget		Educational and General	Designated	Auxiliary	Restricted	Available University Fund	Unexpended Plant Funds	Subtotal	Adjustments	FY 2010 Total Operating Budget
Operating Revenues:										
\$ 25,149,322	Tuition and Fees	7,227,300	22,465,788	3,865,279				33,558,367	-	33,558,367
7,671,324	Federal Sponsored Programs		362,302		6,223,178			6,585,480		6,585,480
1,169,631	State Sponsored Programs	2,007,374	63,936					2,074,910		2,074,910
147,428	Local and Private Sponsored Programs				124,800			124,800		124,800
901,777	Net Sales and Services of Educational Activities		693,145					693,145		693,145
-	Net Sales and Services of Hospital and Clinics							-		-
-	Net Professional Fees							-		-
4,059,020	Net Auxiliary Enterprises			4,067,412				4,067,412		4,067,412
44,190	Other Operating Revenues		34,617					34,617		34,617
<u>39,142,692</u>	Total Operating Revenues	<u>9,234,674</u>	<u>23,619,788</u>	<u>7,932,691</u>	<u>6,351,578</u>	<u>-</u>	<u>-</u>	<u>47,138,731</u>	<u>-</u>	<u>47,138,731</u>
Operating Expenses:										
28,336,203	Instruction	27,086,858	3,464,264		539,795			31,090,917	-	31,090,917
6,639,822	Academic Support	4,525,727	3,593,146		286,494			8,405,367	-	8,405,367
1,079,244	Research	228,118	6,866		1,359,892			1,594,876	(68,000)	1,526,876
870,621	Public Service	-	53,370		366,152			419,522	(147,500)	272,022
-	Hospitals and Clinics	-	-		-			-	(15,000)	(15,000)
9,470,497	Institutional Support	4,535,120	4,163,745		870,999			9,569,864	-	9,569,864
6,683,950	Student Services	2,062,916	4,278,914		83,196			6,425,026	(32,500)	6,392,526
5,548,673	Operation and Maintenance of Plant	2,315,677	3,912,582		4,509			6,232,768	(593,466)	5,639,302
5,856,747	Scholarships and Fellowships	1,122,439	4,750,656		7,190,753			13,063,848	(150,466)	12,913,382
5,691,446	Auxiliary Enterprises	-		5,622,902				5,622,902	(8,577,320)	(2,954,418)
-	Depreciation and Amortization							-	-	-
<u>70,177,203</u>	Total Operating Expenses	<u>41,876,855</u>	<u>24,223,543</u>	<u>5,622,902</u>	<u>10,701,790</u>	<u>-</u>	<u>-</u>	<u>82,425,090</u>	<u>(9,584,252)</u>	<u>72,840,838</u>
<u>(31,034,511)</u>	Operating Surplus/Deficit	<u>(32,642,181)</u>	<u>(603,755)</u>	<u>2,309,789</u>	<u>(4,350,212)</u>	<u>-</u>	<u>-</u>	<u>(35,286,359)</u>	<u>9,584,252</u>	<u>(25,702,107)</u>
Budgeted Nonoperating Revenues (Expenses):										
36,154,685	State Appropriations & HEAF	37,916,863						37,916,863	-	37,916,863
346,765	Gifts in Support of Operations		119,665					119,665		119,665
3,761,447	Net Investment Income	200,000	950,000		2,972,673			4,122,673		4,122,673
-	Other Non-Operating Revenue							-		-
-	Other Non-Operating (Expenses)							-		-
<u>40,262,897</u>	Net Budgeted Non-Operating Revenue/(Expenses)	<u>38,116,863</u>	<u>1,069,665</u>	<u>-</u>	<u>2,972,673</u>	<u>-</u>	<u>-</u>	<u>42,159,201</u>	<u>-</u>	<u>42,159,201</u>
Transfers and Other:										
-	AUF Transfers Received							-		-
-	AUF Transfers (Made)							-		-
(2,447,952)	Transfers for Debt Service - Interest	(1,693,595)	(69,350)	(1,566,937)				(3,329,882)		(3,329,882)
(6,375,387)	Transfers for Debt Service - Principal	(4,084,773)	(150,000)	(1,005,000)				(5,239,773)		(5,239,773)
400,000	Budget Defers	303,686	303,733	85,000				692,419		692,419
<u>(8,423,339)</u>	Total Transfers and Other	<u>(5,474,682)</u>	<u>84,383</u>	<u>(2,486,937)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(7,877,236)</u>	<u>-</u>	<u>(7,877,236)</u>
\$ <u>805,047</u>	Budget Surplus (Deficit)	<u>-</u>	<u>550,293</u>	<u>(177,148)</u>	<u>(1,377,539)</u>	<u>-</u>	<u>-</u>	<u>(1,004,394)</u>	<u>9,584,252</u>	<u>8,579,858</u>
\$ 79,405,589	Total Revenues and AUF Transfers	47,351,537	24,689,453	7,932,691	9,324,251	-	-	89,297,932	-	89,297,932
<u>(72,625,155)</u>	Total Expenses and Transfers for Interest	<u>(43,570,450)</u>	<u>(24,292,893)</u>	<u>(7,189,839)</u>	<u>(10,701,790)</u>	<u>-</u>	<u>-</u>	<u>(85,754,972)</u>	<u>9,584,252</u>	<u>(76,170,720)</u>
\$ <u>6,780,434</u>	Excess (Deficiency) of Revenue over Expenses	<u>3,781,087</u>	<u>396,560</u>	<u>742,852</u>	<u>(1,377,539)</u>	<u>-</u>	<u>-</u>	<u>3,542,960</u>	<u>9,584,252</u>	<u>13,127,212</u>

Explanations of Adjustments to Operating Budget - Fiscal Year Ending August 31, 2010

Finances

Operating Budget — Fiscal Year Ending August 31, 2010

1) Tuition Discounting		
Reduction of Tuition and Fee Income of:	<u>6,338,498</u>	<u>6,647,242</u>
Reduction of Scholarship Expense of:	<u>6,338,498</u>	<u>6,647,242</u>
2) Capital Outlay Included in Budgeted Fund Totals		
Instruction	127,444	150,466
Academic Support	467,586	170,000
Research	15,131	10,000
Public Service	1,569	
Hospitals and Clinics	-	
Institutional Support	66,303	68,000
Student Services	34,883	147,500
Operation and Maintenance of Plant	25,301	15,000
Scholarships and Fellowships	2,686	
Auxiliary Enterprises	<u>34,301</u>	<u>32,500</u>
Total	<u>775,204</u>	<u>593,466</u>
3) Depreciation Expense	<u>8,700,000</u>	<u>8,577,320</u>
4) Capitalized HEAF Revenue	<u>-</u>	<u>-</u>
5) Transfers for Debt Service - Principal	<u>6,375,387</u>	<u>5,239,773</u>
Recap of Impact on Revenues and Expenditures:		
Net Increase (Decrease) in Revenue:	(6,338,498)	(6,647,242)
Net (Increase) Decrease in Expenditures	<u>(1,586,298)</u>	<u>(1,336,612)</u>
Net Increase (Decrease) in Budget Surplus	<u>(7,924,796)</u>	<u>(7,983,854)</u>

Finances

Educational and General Budget — Five-Year Comparison Fiscal Years 2005-2006 to 2009-2010

	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	% Change FY 2006-2010
Budgeted Expenditures						
Instruction						
Faculty Salaries	15,050,518	16,021,486	17,150,415	18,372,808	18,834,184	25%
Departmental Operating Expenses	1,593,602	1,868,715 *	1,871,973	1,186,007	2,691,930	69%
Instructional Administration	2,482,644	2,655,623	2,533,787	1,940,612	2,354,096	-5%
Library	1,158,754	1,240,843	1,240,843	688,438	838,855	-28%
Research	210,000	0 *	0	0	228,118	9%
Institutional Support	4,363,945	3,577,767 *	4,397,748	3,679,371	3,742,306	-14%
Student Services	1,615,447	1,696,325	1,849,289	1,634,752	1,507,733	-7%
Staff Benefits	6,854,282	7,326,864	7,902,540	8,325,038	8,765,202	28%
Operation & Maintenance of Plant	3,070,702	4,154,557 *	4,794,468	1,749,363	1,802,057	-41%
Tuition Revenue Bond Retirement	2,037,182	2,043,725	6,212,674	6,193,064	5,778,368	184%
Scholarships & Fellowships	266,205	698,464	698,464	1,102,136	1,112,374	318%
Total E&G Budgeted Expenditures	38,703,281	41,284,369	48,652,201	44,871,589	47,655,223	23%

*FY07 amounts updated in the FY08 budget

Finances

Designated Tuition Budget — Fiscal Year Ending August 31, 2010

Budgeted Expenditures	
Academic Affairs	\$1,480,455
Business Affairs	\$4,333,614
College of Arts and Sciences	\$844,717
College of Business and Technology	\$155,942
College of Education and Psychology	\$180,280
College of Engineering and Computer Science	\$273,975
College of Nursing and Health Sciences	\$224,081
Contingency Reserve	\$164,955
Cowan Center Student Tickets	\$0
Define Operating System	\$270,000
E&G Operations Support	\$1,305,497
Internal Auditing Services	\$13,323
Office of the President	\$42,800
Student Affairs	\$3,857,436
Tuition Set Asides	\$2,208,812
University Advancement	\$8,000
Total	\$15,363,887

Finances

Student Service Fee Allocations

Fiscal Years 2005-2006 to 2009-2010

	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010
Budgeted Expenditures					
Dean of Student Affairs	11,730	12,730	14,730	17,730	17,755
Commencements	20,100	25,600	23,200	24,400	16,400
Financial Aid	255,717	261,771	211,417	162,131	164,751
Cheerleading	35,970	42,431	43,887	43,887	42,215
Pep Band	0	2,000	2,000	2,000	2,200
Dance Team	0	0	17,435	22,829	22,829
Counseling & Testing	141,163	177,442	237,317	280,537	287,276
Student Activities	113,112	94,140	105,112	116,776	154,684
Intramurals	19,112	74,527	79,878	88,672	89,172
Career Services	55,629	77,854	112,961	113,761	113,761
Patriot Center	0	0	16,113	26,113	29,000
Fitness Center	14,400	14,400	14,400	14,400	14,400
Orientation and Retention	309,782	349,548	291,042	292,192	226,648
Student Association	41,543	45,535	57,778	57,778	57,778
Student Publications	51,341	55,843	81,543	83,435	84,389
Learning Communities	26,110	26,110	26,110	26,110	26,235
Co-Curricular	38,028	38,028	33,028	41,028	41,028
Debate Team	34,130	35,287	41,958	41,958	41,958
Model UN	0	3,441	14,250	24,000	0
Residence Life	0	0	4,000	4,000	4,000
Greek Life	40,600	21,750	21,750	21,750	66,424
Community Relations	61,675	70,860	64,513	67,370	68,520
AVP for Student Affair Committee	0	0	2,500	3,300	3,300
Student Service Fees	1,113	0	34,590	22,618	0
Academic Enrichment	44,841	0	0	0	0
Food Service Operations	43,000	0	0	0	0
Students with Disabilities	0	0	0	0	0
Drum Line	0	0	0	10,000	10,000
Internet Television Broadcasting	0	0	0	10,000	10,000
Emergency Management	0	0	0	0	15,000
Total	1,359,096	1,429,297	1,551,512	1,618,775	1,609,723

Finances

Schedule 4 - HUB Strategic Plan Progress Report

History Report - Fiscal Years 2005 to 2009

	FY 2005		FY 2006		FY 2007		FY 2008		FY 2009	
	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %
Heavy Construction Other than Building Contracts	N/A		N/A		N/A		N/A		N/A	
Building Construction, Including General Contractors and Operative Builders Contracts	2,682,677	20.3%	142,631	97.4%	5,919,071	93.3%	6,015,902	80.1%	8,839,015	98.3%
Special Trade Construction Contracts	269,981	16.9%	2,313,528	91.2%	444,476	74.3%	4,900,449	94.8%	462,146	61.9%
Professional Services Contracts	281,648	22.0%	330,463	17.2%	612,691	2.9%	571,447	1.3%	90,040	0.6%
Other Services Contracts	3,865,580	16.3%	3,210,162	17.4%	4,336,261	18.8%	4,507,814	21.6%	5,171,340	17.2%
Commodities Contracts	4,363,922	22.4%	4,548,163	19.1%	5,249,534	25.4%	8,619,579	21.6%	5,291,585	20.2%
Total	11,463,808	19.7%	10,544,947	35.4%	16,562,033	48.4%	24,615,191	50.0%	19,854,126	55.1%

Source: Texas Government Code, Title 10, and Subtitle D, Section 2161.124

Note: Differences due to rounding.

Finances

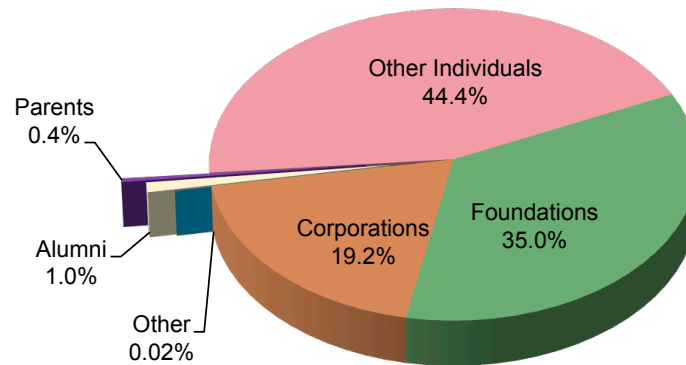
Distribution of Private Contributions by Source of Funds

Fiscal Years 2004-2005 to 2008-2009

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Source (\$)					
Alumni	40,182	45,152	61,155	24,530	31,453
Parents	6,064	15,835	29,155	31,280	11,925
Other Individuals	4,701,182	879,678	933,824	5,421,977	1,377,059
Foundations	957,858	401,104	367,905	1,880,465	1,083,700
Corporations	603,254	516,986	602,657	397,564	594,160
Religious Organizations	250	100	0	0	0
Other	5,737	16,741	16,614	1,090	675
Total	6,314,527	1,875,596	2,011,310	7,756,906	3,098,972

Source: Development Office - CAE Higher Education Survey

Distribution of Private Contributions by Source, FY 2009



Finances

Distribution of Private Contributions by Use of Funds

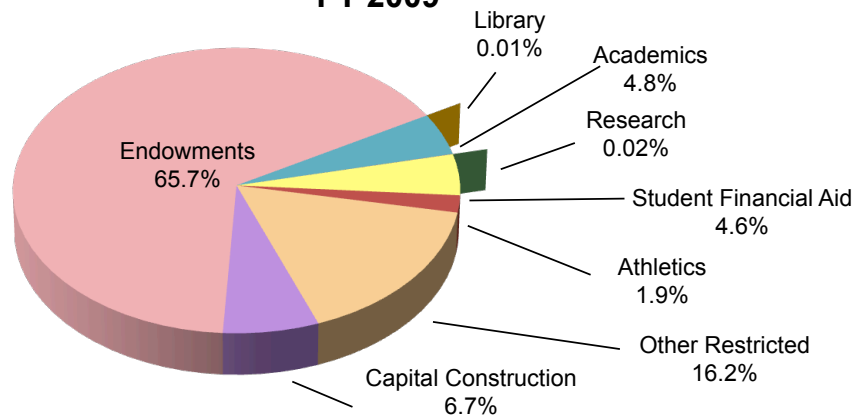
Fiscal Years 2004-2005 to 2008-2009

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Use (\$)					
Unrestricted	0	0	0	0	0
Academics	185,613	102,049	297,473	292,279	147,301
Research	1,285	1,150	850	935	710
Library	405	1,300	225	740	350
Student Financial Aid	91,470	71,727	50,710	95,035	144,075
Athletics	25,329	28,790	31,002	99,996	60,006
Other Restricted	558,636	720,522	601,015	650,658	502,173
Capital Construction	4,974,722	600,313	497,025	1,500,662	207,670
Endowments	477,067	349,745	533,010	5,076,660	2,036,687
Total	6,314,527	1,875,596	2,011,310	7,716,965	3,098,972

Source: Development Office - CAE Higher Education Survey

FY 2008: There was a deferred gift of \$39,941 which was not counted in the Use of Funds but calculated in the Source of Funds.

Distribution of Private Contributions by Use, FY 2009



Definitions

Academic Year

Defined as the period of time including fall, spring, and summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence fall 2006, and spring and summer 2007 is AY2006-07. Note: an *academic* year is equivalent to a *fiscal* year in Texas.

Amount Expended for Administrative Costs as a Percent of Operating Budget

The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development. (ABEST short definition).

Coordinating Board Reports (CBM Reports)

It is the policy of the office of Institutional Analysis to use these numbers to prepare data requests so that numbers can be tracked back to the THECB submissions.

All Texas public higher educational institutions must submit periodic reports to the Texas Higher Education Coordinating Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution's state reimbursement funding.

Degrees

B.A. Bachelor of Arts
B.A.A.S. Bachelor of Applied Arts
B.B.A. Bachelor of Business Administration
B.F.A. Bachelor of Fine Arts
B.G.S. Bachelor of General Studies
B.M. Bachelor of Music
B.S. Bachelor of Science
B.S.C.E. Bachelor of Science in Civil Engineering
B.S.E.E. Bachelor of Science in Electrical Engineering
B.S.M.E. Bachelor of Science in Mechanical Engineering
B.S.N. Bachelor of Science in Nursing
M.A. Master of Arts
M.A.T. Master of Arts in Teaching
M.B.A. Master of Business Administration
M.Ed. Master of Education
M.Engr. Master of Engineering
M.F.A. Master of Fine Arts
M.P.A. Master of Public Administration
M.S. Master of Science
M.S.N. Master of Science in Nursing
Ph.D. Doctor of Philosophy

Dollar Amount of External or Sponsored Research Funds (in millions)

The dollar value of funds expended for the conduct of research and development from sources other than appropriated state and local funds. (ABEST short definition).

Ethnicity or Racial/Ethnic Heritage

Ethnicity codes are based on federal and state standards. Categories are White/Other (White-Non Hispanic), African-American (Black-Non Hispanic), Hispanic, Asian American (Asian or Pacific Islander), Native American (American Indian or Alaskan Native), and International. The information is self-reported by the student. Missing data are reported in the *unknown* category. International is defined a non-resident alien, a person who is not a citizen of the U.S. and who is in this country on a temporary basis and does not have the right to remain indefinitely. A resident alien, a non-citizen who has been lawfully admitted for permanent residence, is reported in the appropriate

Definitions

racial/ethnic category along with U.S. citizens.

External or Sponsored Research Funds as a Percent of State Appropriations

Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations. (ABEST short definition).

Faculty

This includes those (ranked, unranked, and student faculty) with any type of faculty appointment regardless of their source of funds or their assignment. This includes research faculty, librarians, administrators with faculty titles, and faculty who may be on leave. Faculty also includes adjunct, special, visiting, emeritus, and lecturer.

Freshman Students

Undergraduate students who have earned fewer than 30 credits.

Gender

Female or male, self-reported. Note: per state guidelines, 'male' is used as the default code for students who do not report their gender.

Graduate Students

A student possessing a baccalaureate degree or the equivalent and admitted to an approved master's degree program at the institution.

Headcount also called 'Enrollment'

A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

Junior Students

Undergraduate students who have earned more than 59 but fewer than 90 credits.

Lower Division Courses

Courses taught at the freshman and sophomore levels.

Minority

'Minority' represents the sum of four racial/ethnic heritage categories: African-American, Hispanic, Asian American, and Native American. However, in some documents, such as the Legislative Appropriations Request (LAR), Asian Americans are not included in minority figures. There are new terminologies that can be used to determine minority status:

Represented Minorities includes Asian Americans

Under-represented Minorities includes African-American, Hispanic, and Native American ethnic categories.

Number of Community College Transfer Students Enrolled

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Number of Community College Transfer Graduates

The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Certification Rate of Teacher Education Graduates

The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who become certified to teach by the SBEC either before graduation from the program, or within the 12 months immediately following graduation from the program. (ABEST short definition).

Percent of Baccalaureate Graduates Who Are First Generation College Graduates

Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal

Definitions

guardians.

Percent of Incoming Full-time, Transfer Students Who Graduate within Four Years

The percent of those students classified as full-time, degree-seeking transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

Percent of Semester Credit Hour Courses Completed

The percent of semester credit hours completed. (ABEST short definition).

Post Baccalaureate (or Postbaccalaureate) Students

Students who have earned an undergraduate degree or higher and (1) are seeking a second baccalaureate degree, (2) are seeking certification, (3) have been conditionally admitted for a graduate degree program pending the successful completion of certain undergraduate prerequisites, or (4) are taking occasional courses with a non-degree objective.

Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year

Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year

Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

Semester Credit Hour (SCH)

The semester credit hour is defined as the credit hours assigned to a course. This is generally based on the number of hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student's courses.

Senior Students

Undergraduate students who have earned more than 89 credits.

Sophomore Students

Undergraduate students who have earned more than 29 but fewer than 60 credits.

State Licensure Exam Pass Rate of Engineering Graduates

The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).

State Licensure Exam Pass Rate of Nursing Graduates

The percentage of the institution's undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

Student Full-Time Equivalency (FTE)

The Texas guideline for credit students uses a standard student credit hour load that would allow a student to graduate in a minimum number of 15-week semesters for their degree program. To compute a **semester** average student FTE enrollment of credit-hour students, use a fall or spring term of credit hours and apply the following conversion factors as applicable:

1 semester undergraduate FTE student = 15 undergraduate semester credit hours;

1 semester master's FTE student = 12 master's semester credit hours;

1 semester doctoral FTE student = 9 doctoral semester credit hours.

Definitions

Tenure Track Faculty

Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

Tenured Faculty

Faculty who have received tenure as reported to the Coordinating Board.

Texas Higher Education Coordinating Board (THECB or CB)

In 1965, the 59th Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher education.

Undergraduate Students

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or post-baccalaureate. Also the sum of lower and upper division undergraduates.

Upper Division Courses

Courses taught at the junior and senior levels.

Upper Division Undergraduate Students

Students who are classified as juniors or seniors.