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Millennium Vision

U.T. Tyler will be nationally recognized for its excellent programs in the professions and in the humanities, arts, and sciences. Guided by an outstanding and supportive faculty, its graduates will be known for the quality of their knowledge and for their integrity, leadership ability, communication skills, technological competence and global awareness.

Mission Statement











The University of Texas at Tyler is a comprehensive institution of higher education offering undergraduate and graduate degree programs as an institution of the renowned University of Texas System. The University of Texas at Tyler's vision is to be nationally recognized for its high quality education in the professions and in the humanities, arts and sciences, and for its distinctive core curriculum. Guided by an outstanding and supportive faculty, its graduates will understand and appreciate human diversity and the global nature of the new millennium. They will think critically, act with honesty and integrity, and demonstrate proficiency in leadership, communication skills, and the use of technology.

The University is committed to providing a setting for free inquiry and expects excellence in the teaching, research, artistic performances and professional public service provided by its faculty, staff, and students. As a community of scholars, the University develops the individual's critical thinking skills, appreciation of the arts, humanities and sciences, international understanding for participation in the global society, professional knowledge and skills to enhance economic productivity, and commitment to lifelong learning.

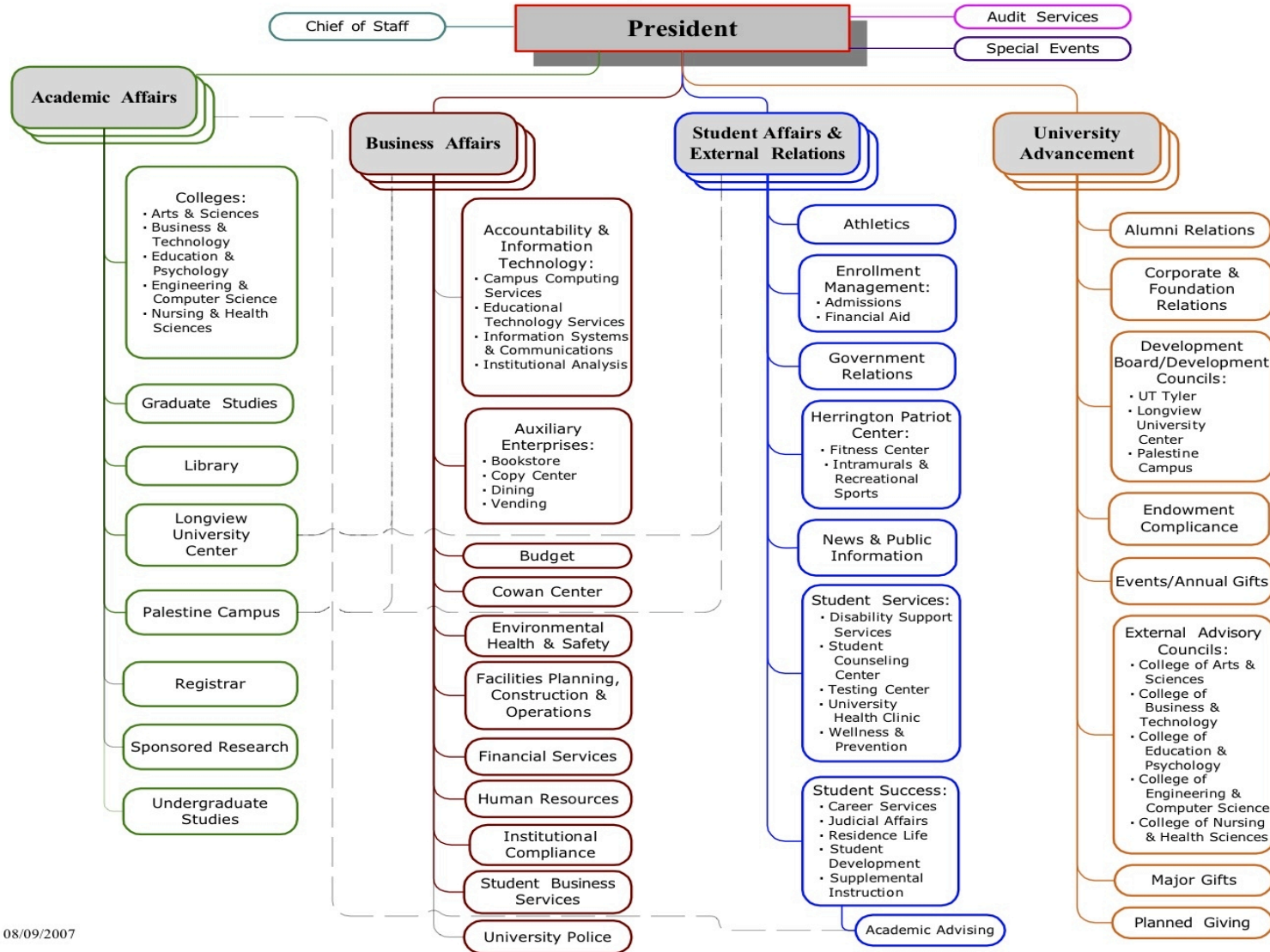
Within an environment of academic freedom, students learn from faculty scholars who have nationally recognized expertise in the arts and sciences, and in such professions as engineering, public administration, education, business, health sciences, and technology. The faculty engages in research and creative activity, both to develop and maintain their own scholarly expertise and to extend human knowledge. The results of that research and other creative efforts are made available to students in the classroom and to the general public through publication, technology transfer, and public service activities. The institution also seeks to serve individuals who desire to enhance their professional development, broaden their perspectives, or enrich their lives.

Accreditations

The University of Texas at Tyler is accredited by the following:

AACSB	<i>The Association to Advance Collegiate Schools of Business</i>	 
ABET	<i>Accreditation Board for Engineering and Technology</i>	
ACS	<i>American Chemical Society</i>	
BON	<i>Texas Board of Nursing</i>	 <p data-bbox="1543 730 1690 787">Texas Board of Nursing</p>
CCNE	<i>Commission on Collegiate Nursing Education</i>	 <p data-bbox="1449 876 1764 901">Commission on Collegiate Nursing Education</p>
CoC SACS	<i>Commission on Colleges of the Southern Association of Colleges and Schools</i> <i>18666 Southern Lane, Decatur, GA (404-679-4501)</i>	 <p data-bbox="1585 966 1837 1031">Commission on Colleges Southern Association of Colleges and Schools</p>
NAIT	<i>National Association of Industrial Technology</i>	 
SBEC	<i>Texas State Board for Educator Certification</i>	

The University of Texas at Tyler
September 2007



Rev. 08/09/2007

University Performance Measures

OUTCOME MEASURES—Indicators of actual impact or results					
Measure	03-04	04-05	05-06	06-07	07-08
State Licensure Exam Pass Rate of Engineering Graduates	100.0	100.0	100.0	100.0	100.0
State Licensure Exam Pass Rate of Nursing Graduates	93.0	98.9	97.4	98.1	97.0
Certification Rate of Teacher Education Graduates	81.4	94.0	91.4	91.4	94.1
Percent of Semester Credit Hour Courses Completed	92.0	92.0	92.0	92.5	92.6
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years	N/A	44.2	54.7	39.9	37.4
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years (White; Black; Hispanic; Other)	N/A	W = 44.6 H = 40.0 B = 50.0 O = 0.0	W = 58.1 H = 50.0 B = 33.3 O = 0.0	W = 40.5 H = 20.0 B = 33.3 O = 50.0	W = 36.5 H = 46.2 B = 50.0 O = 30.8
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Four Academic Years	<i>New Measure as of 06-07</i>			15.2	14.9
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Four Academic Years (White; Black; Hispanic; Other)	<i>New Measure as of 06-07</i>			W = 15.4 H = 13.0 B = 7.1 O = 30.0	W = 15.3 H = 17.4 B = 9.4 O = 12.5
Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year	56.0	57.0	60.0	58.9	66.4
Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year (White; Black; Hispanic; Other)	W = 54.0 H = 62.0 B = 74.0 O = 62.0	W = 56.3 H = 52.3 B = 55.0 O = 81.0	W = 61.5 H = 66.6 B = 62.1 O = 42.0	W = 57.8 H = 68.3 B = 52.6 O = 68.6	W = 66.5 H = 79.5 B = 51.2 O = 68.8
Dollar Amount of External or Sponsored Research Funds (in millions)	0.270	0.757	0.556	0.768	0.860

Source: LBB Performance Measure data (ABEST)

University Performance Measures

OUTCOME MEASURES—Indicators of actual impact or results					
Measure	03-04	04-05	05-06	06-07	07-08
External or Sponsored Research Funds as a Percent of State Appropriations	1.2	2.9	2.2	2.57	2.83
Percent of Lower Division Courses Taught by Tenured or Tenure-Track Faculty	64.0	56.0	51.0	48.4	45.2
Percent of Incoming, Full-time Transfer Students Who Graduate Within Four Years	65.0	63.5	61.0	54.3	54.1
Percent of Incoming Full-time Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years (White; Black; Hispanic; Other)	<i>New Measure as of 06-07</i>			W = 54.5 H = 72.7 B = 38.5 O = 71.4	W = 57.3 H = 38.8 B = 31.6 O = 56.0
Percent of Incoming Full-time Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within Two Academic Years				<i>New Measure as of 06-07</i>	
Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year (Upper level institutions only)	74	72.3	70.1	71.3	68.3
Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year (White; Black, Hispanic, Other) (Upper level institutions only)	W = 78.0 H = 82.0 B = 66.0 O = 81.0	W = 72.3 H = 88.2 B = 61.1 O = 78.2	W = 70.1 H = 72.2 B = 68.1 O = 71.8	W = 71.0 H = 64.7 B = 74.3 O = 75.0	W = 66.0 H = 77.8 B = 75.0 O = 72.0
Percent of Baccalaureate Graduates Who are First Generation College Graduates	32	48	47	45.2	45.4
Amount Expended for Administrative Costs as a Percent of Operating Budget	15.7	16.7	14.4	15.43	13.21

Source: LBB Performance Measure data (ABEST)

University Performance Measures

OUTPUT MEASURES—Indicators to count goods or services produced						
Measure		03-04	04-05	05-06	06-07	07-08
Number of Undergraduate Degrees Awarded		620	728	794	891	954
Number of Hispanic, Black and Native American Graduates		92	85	116	165	160
Number of Community College Transfer Graduates (Data compiled by CB)	Fall Data	400	444	484	531	577
Student/Faculty Ratio	Fall Data	15.3 to 1	15.3 to 1	16.2 to 1	16.7 to 1	16.3 to 1
Number of Hispanic, Black and Native American Students Enrolled	Fall Data	688	817	926	950	1,043
Number of Community College Transfer Students Enrolled (Data compiled by CB)	Fall Data	1,945	2,114	2,288	2,360	2,361
Number of Semester Credit Hours Completed (Formerly Course Completers)	Fall Data	45,091	52,264	58,078	61,052	64,018
Number of Semester Credit Hours	Fall Data	49,652	57,095	63,605	66,199	69,044
Number of Students Enrolled as of the Twelfth Class Day	Fall Data	4,769	5,326	5,777	5,926	6,137
Space Utilization Rate of Classrooms (Data compiled by CB) [average weekly hours of use]	Fall Data	32.02	32.37	36.46	34.70	33.55
Space Utilization Rate of Labs (Data compiled by CB) [average weekly hours of use]	Fall Data	27.04	31.90	33.42	33.47	32.37

Source: LBB Performance Measure data (ABEST)

Degree Programs

COLLEGE/DEGREE PROGRAM				
	Bachelor's Level Degrees		Master's Level Degrees	Doctorate Level Degrees
College of Arts and Sciences				
Art	B.A.	B.F.A.	M.A.	
Biology	B.S.		M.S.	
Chemistry	B.S.			
Criminal Justice	B.S.		M.S.	
Economics	B.A.	B.S.		
English	B.A.		M.A.	
General Studies	B.G.S.			
History	B.A.	B.S.	M.A.	
Interdisciplinary Studies			M.A.	M.S.
Journalism	B.A.	B.S.		
Mathematics	B.S.		M.S.	
Music	B.M.	B.A.		
Political Science	B.A.	B.S.	M.A.	
Public Administration			M.P.A.	
Spanish	B.A.			
Speech Communication	B.A.	B.S.		
Sociology	B.A.	B.S.	M.S.	
Studio Art			M. F. A	
College of Business and Technology				
Accounting	B. B.A.			
Business Administration			M.B.A.	
Finance	B. B.A.			
Management	B. B.A.			
Marketing	B. B.A.			
Applied Arts and Sciences	B.A.A.S.			
Construction Management	B.S.			
Human Resource Development	B.S.		M.S.	
Industrial Management			M.S.	
Industrial Safety	B.S.		M.S.	
Industrial Technology	B.S.			
Technology	B.S.		M.S.	

Degree Programs

COLLEGE/DEGREE PROGRAM				
	Bachelor's Level Degrees		Master's Level Degrees	Doctorate Level Degrees
College of Education and Psychology				
Curriculum and Instruction			M.A.T. M.Ed.	
Early Childhood Education			M.A. M.Ed.	
Interdisciplinary Studies	B.S.			
Clinical Psychology			M.S.	
Counseling Psychology			M.A.	
Psychology	B.A.	B.S.		
School Counseling			M.A.	
Neuropsychology			M.S.	
School Psychology			M.S.	
Counseling Psychology - Marriage & Family			M.A.	
Educational Administration			M.Ed.	
Reading Education			M.A. M.Ed.	
Special Education			M.A. M.Ed.	
College of Engineering and Computer Science				
Civil Engineering	B.S.C.E.		M.S.	
Engineering			M.Engr.	
Electrical Engineering	B.S.E.E.		M.S.	
Mechanical Engineering	B.S.M.E.		M.S.	
Computer Information Systems	B.S.			
Computer Science	B.S.		M.S.	
College of Nursing and Health Sciences				
Nursing	B.S.N.		M.S.N.	Ph.D.
Health and Kinesiology	B.A.		M.Ed.	
Kinesiology	B.S.		M.S.	
Clinical Exercise Physiology			M.S.	
Health Studies	B.S.			
Medical Technology	B.S.			

Student Information

(Fall Semesters 2003-2007)

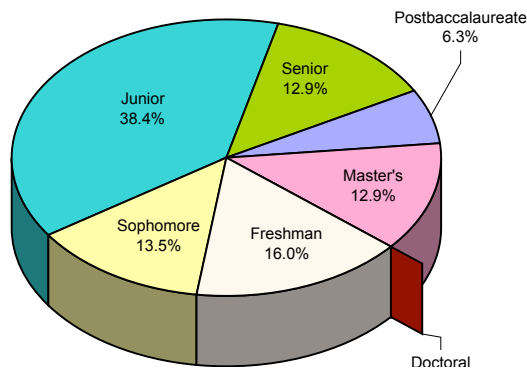
Enrollment

Total Fall Headcount

	2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%
Freshman	673	14.0%	812	15.2%	892	15.4%	959	16.2%	980	16.0%
Sophomore	753	15.8%	941	17.7%	873	15.1%	552	9.3%	832	13.5%
Junior	1,121	23.5%	1,193	22.4%	1,546	26.8%	2,429	41.0%	2,355	38.4%
Senior	1,057	22.2%	1,164	21.9%	1,279	22.1%	824	13.9%	791	12.9%
Postbaccalaureate	318	6.7%	356	6.7%	371	6.4%	379	6.4%	388	6.3%
Master's	847	17.8%	860	16.1%	816	14.0%	783	13.2%	790	12.9%
Doctoral	N/A		N/A		N/A				1	0.0%
Total Fall Headcount	4,769		5,326		5,777		5,926		6,137	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Fall 2007 Headcount



Student Information

(Fall Semesters 2003-2007)

Full Time Equivalents

Full Time Equivalent (FTE) by Level (12 SCH)

	2003		2004		2005		2006		2007	
	SCH	FTE	SCH	FTE	SCH	FTE	SCH	FTE	SCH	FTE
Lower Division	22,569	1,881	27,739	2,312	29,493	2,458	28,027	2,336	31,924	2,661
Upper Division	22,279	1,857	24,258	2,022	29,135	2,428	33,382	2,782	31,887	2,657
Undergraduate	44,848	3,737	51,997	4,333	58,628	4,886	61,409	5,118	63,811	5,318
Master's	4,804	534	5,098	566	4,977	553	4,790	532	5,233	581
Total	49,652	4,271	57,095	4,900	63,605	5,439	66,199	5,650	69,044	5,899
Faculty FTE	217.07		247.35		261.38		269.02		287.61	
FTE Student to FTE Faculty Ratio	19.7		19.8		20.8		21.0		20.5	

Based on 12 SCH for undergraduates and 9 SCH for Master's students; Source: CBM004 data report (SCH over limit apportioned by level); Faculty FTE uses "Instructional" Faculty Appointments 01 and 02 of the CBM008 Summary

Full Time Equivalents

Full Time Equivalent (FTE) by Level (15 SCH)

	2003		2004		2005		2006		2007	
	SCH	FTE	SCH	FTE	SCH	FTE	SCH	FTE	SCH	FTE
Lower Division	15,090	1,006	22,569	1,505	29,493	1,966	28,027	1,868	31,924	2,128
Upper Division	21,884	1,459	22,279	1,485	29,135	1,942	33,382	2,225	31,887	2,126
Undergraduate	36,974	2,465	44,848	2,990	58,628	3,909	61,409	4,094	63,811	4,254
Master's	4,761	397	4,804	400	4,977	415	4,790	399	5,233	436
Total	41,735	2,862	49,652	3,390	63,605	4,323	66,199	4,493	69,044	4,690
Faculty FTE	216.39		217.07		247.35		269.02		287.61	
FTE Student to FTE Faculty Ratio	13.2		15.6		17.5		16.7		16.3	

Based on 15 SCH for undergraduates and 12 SCH for Master's students; Source: CBM004 data report (SCH over limit apportioned by level); Faculty FTE uses "Instructional" Faculty Appointments 01 and 02 of the CBM008 Summary

Student Information

(Fall Semesters 2003-2007)

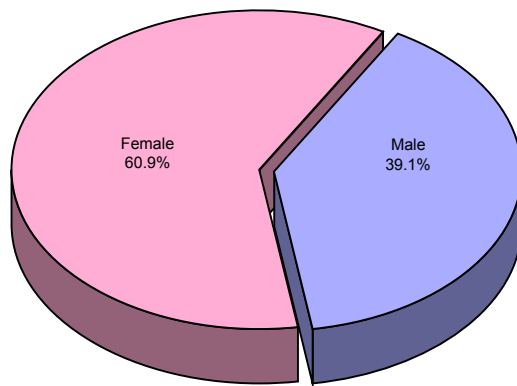
Enrollment

Gender - All Students

	2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%
Male	1,810	38.0%	2,063	38.7%	2,311	40.0%	2,314	39.0%	2,402	39.1%
Female	2,959	62.0%	3,263	61.3%	3,466	60.0%	3,612	61.0%	3,735	60.9%
Total	4,769		5,326		5,777		5,926		6,137	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Fall 2007 Enrollment



Student Information

(Fall Semesters 2003-2007)

Enrollment

Gender - Undergraduate Students (includes postbaccalaureate)

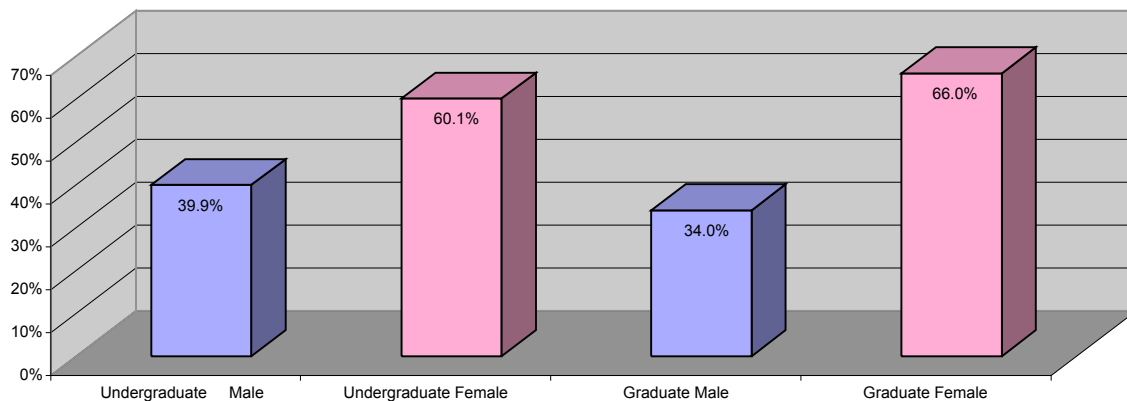
	2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%
Male	1,516	38.7%	1,769	39.6%	2,009	40.5%	2,034	39.5%	2,133	39.9%
Female	2,406	61.3%	2,697	60.4%	2,952	59.5%	3,109	60.5%	3,212	60.1%
Total	3,922		4,466		4,961		5,143		5,345	

Gender - Master's and Doctoral Students

	2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%
Male	294	34.7%	294	34.2%	302	37.0%	280	35.8%	269	34.0%
Female	553	65.3%	566	65.8%	514	63.0%	503	64.2%	522	66.0%
Total	847		860		816		783		791	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Fall 2007 Gender



Student Information

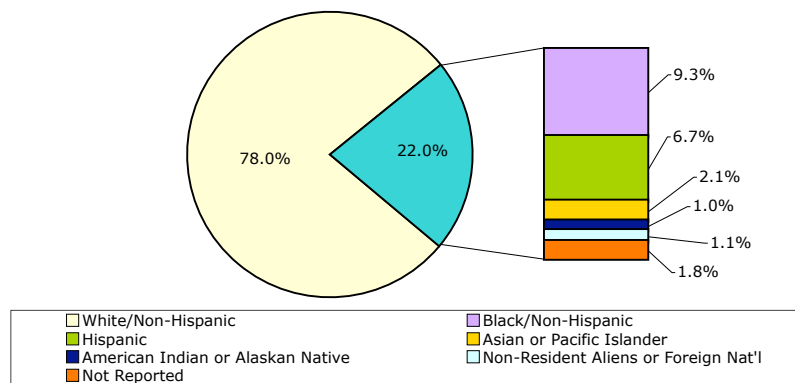
(Fall Semesters 2003-2007)

Enrollment Ethnicity - All Students

	2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	3,872	81.3%	4,220	79.2%	4,515	78.2%	4,685	79.0%	4,788	78.0%
Black/Non-Hispanic	442	9.3%	511	9.6%	566	9.8%	559	9.4%	568	9.3%
Hispanic	221	4.6%	257	4.8%	325	5.6%	341	5.8%	413	6.7%
Asian or Pacific Islander	64	1.3%	99	1.9%	115	2.0%	114	1.9%	128	2.1%
American Indian or Alaskan Native	25	0.5%	49	0.9%	53	0.9%	50	0.8%	62	1.0%
Non-Resident Aliens or Foreign Nat'l	72	1.5%	69	1.3%	54	0.9%	46	0.8%	69	1.1%
Not Reported	73	1.5%	121	2.3%	149	2.6%	131	2.2%	109	1.8%
Total	4,769		5,326		5,777		5,926		6,137	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Fall 2007 Ethnic Origin



Student Information

(Fall Semesters 2003-2007)

Enrollment

Ethnicity - Undergraduate Students (includes postbaccalaureate)

	2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	3,168	80.8%	3,529	79.0%	3,865	77.9%	4,082	79.3%	4,191	78.4%
Black/Non-Hispanic	372	9.5%	430	9.6%	489	9.9%	486	9.4%	500	9.4%
Hispanic	189	4.8%	233	5.2%	299	6.0%	308	6.0%	372	7.0%
Asian or Pacific Islander	50	1.3%	76	1.7%	94	1.9%	91	1.8%	104	1.9%
American Indian or Alaskan Native	24	0.6%	43	1.0%	51	1.0%	44	0.9%	57	1.1%
Non-Resident Aliens or Foreign Nat'l	62	1.6%	60	1.4%	41	0.8%	31	0.6%	34	0.6%
Not Reported	57	1.4%	95	2.1%	122	2.5%	101	2.0%	88	1.6%
Total	3,922		4,466		4,961		5,143		5,346	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Ethnicity - Master's and Doctoral Students

	2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	704	83.1%	691	80.4%	650	79.7%	603	77.0%	597	75.5%
Black/Non-Hispanic	70	8.2%	81	9.4%	77	9.4%	73	9.3%	68	8.6%
Hispanic	32	3.8%	24	2.8%	26	3.2%	33	4.2%	41	5.2%
Asian or Pacific Islander	14	1.7%	23	2.7%	21	2.6%	23	3.0%	24	3.0%
American Indian or Alaskan Native	1	0.1%	6	0.7%	2	0.2%	6	0.8%	5	0.6%
Non-Resident Aliens or Foreign Nat'l	10	1.2%	9	1.0%	13	1.6%	15	1.9%	35	4.4%
Not Reported	16	1.9%	26	3.0%	27	3.3%	30	3.8%	21	2.7%
Total	847		860		816		783		791	

Source: CBM001 data

Student Information

(Fall Semesters 2003-2007)

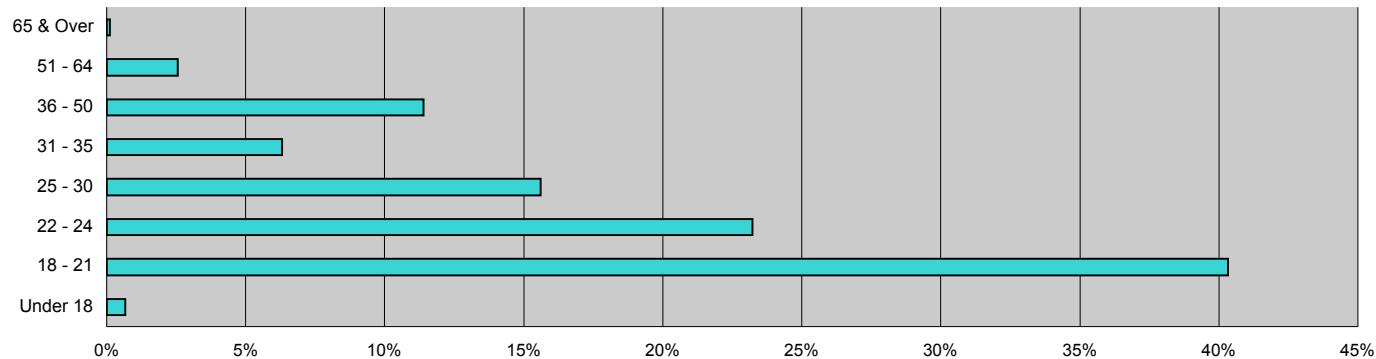
Enrollment

Age - All Students

	2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%
Under 18	33	0.7%	26	0.5%	18	0.3%	16	0.3%	39	0.6%
18 - 21	1,578	33.1%	1,893	35.5%	2,167	37.5%	2,253	38.0%	2,473	40.3%
22 - 24	939	19.7%	1,076	20.2%	1,302	22.5%	1,378	23.2%	1,424	23.2%
25 - 30	866	18.2%	956	17.9%	957	16.6%	958	16.2%	957	15.6%
31 - 35	415	8.7%	432	8.1%	425	7.4%	416	7.0%	385	6.3%
36 - 50	783	16.4%	769	14.4%	739	12.8%	727	12.3%	698	11.4%
51 - 64	148	3.1%	167	3.1%	162	2.8%	171	2.9%	155	2.5%
65 & Over	7	0.1%	7	0.1%	7	0.1%	7	0.1%	6	0.1%
Total	4,769		5,326		5,777		5,926		6,137	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Fall 2007 Age of Students



Student Information

(Fall Semesters 2003-2007)

Enrollment

Age - Undergraduate Students (includes postbaccalaureate)

	2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%
Under 18	33	0.8%	26	0.6%	18	0.4%	16	0.3%	39	0.7%
18 - 21	1,572	40.1%	1,884	42.2%	2,162	43.6%	2,247	43.6%	2,461	46.0%
22 - 24	810	20.7%	938	21.0%	1,151	23.2%	1,241	24.1%	1,259	23.6%
25 - 30	635	16.2%	727	16.3%	754	15.2%	728	14.2%	740	13.8%
31 - 35	291	7.4%	301	6.7%	293	5.9%	302	5.9%	267	5.0%
36 - 50	491	12.5%	483	10.8%	476	9.6%	489	9.5%	478	8.9%
51 - 64	85	2.2%	101	2.3%	104	2.1%	116	2.3%	99	1.9%
65 & Over	5	0.1%	6	0.1%	3	0.1%	4	0.1%	3	0.1%
Total	3,922		4,466		4,961		5,143		5,346	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Age - Master's and Doctoral Students

	2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%
18 - 21	6	0.7%	9	1.0%	5	0.6%	6	0.8%	12	1.5%
22 - 24	129	15.2%	138	16.1%	151	18.5%	137	17.5%	165	20.9%
25 - 30	231	27.3%	229	26.6%	203	24.9%	230	29.4%	217	27.4%
31 - 35	124	14.6%	131	15.2%	132	16.2%	114	14.5%	118	14.9%
36 - 50	292	34.5%	286	33.3%	263	32.2%	238	30.4%	220	27.8%
51 - 64	63	7.4%	66	7.7%	58	7.1%	55	7.0%	56	7.1%
65 & Over	2	0.3%	1	0.1%	4	0.5%	3	0.4%	3	0.4%
Total	847		860		816		783		791	

Source: CBM001 data

Student Information

(Fall Semesters 2003-2007)

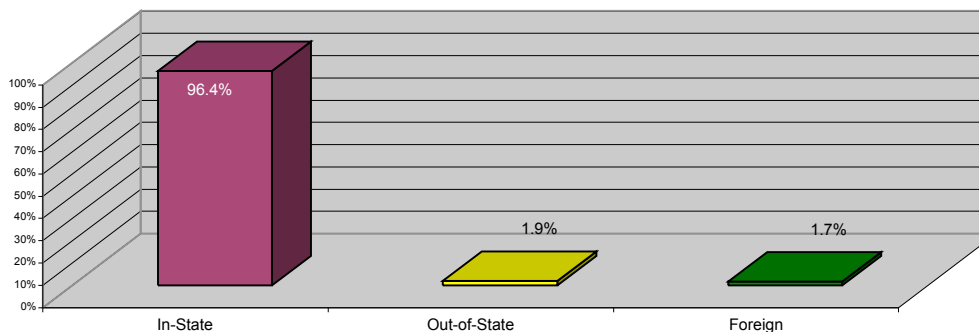
Enrollment

Geographic Source - All Students

	2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%
In-State	4,545	95.3%	5,045	94.7%	5,488	95.0%	5,692	96.1%	5,920	96.4%
Out-of-State	118	2.5%	158	3.0%	171	3.0%	126	2.1%	114	1.9%
Foreign	106	2.2%	123	2.3%	118	2.0%	108	1.8%	103	1.7%
Total	4,769		5,326		5,777		5,926		6,137	

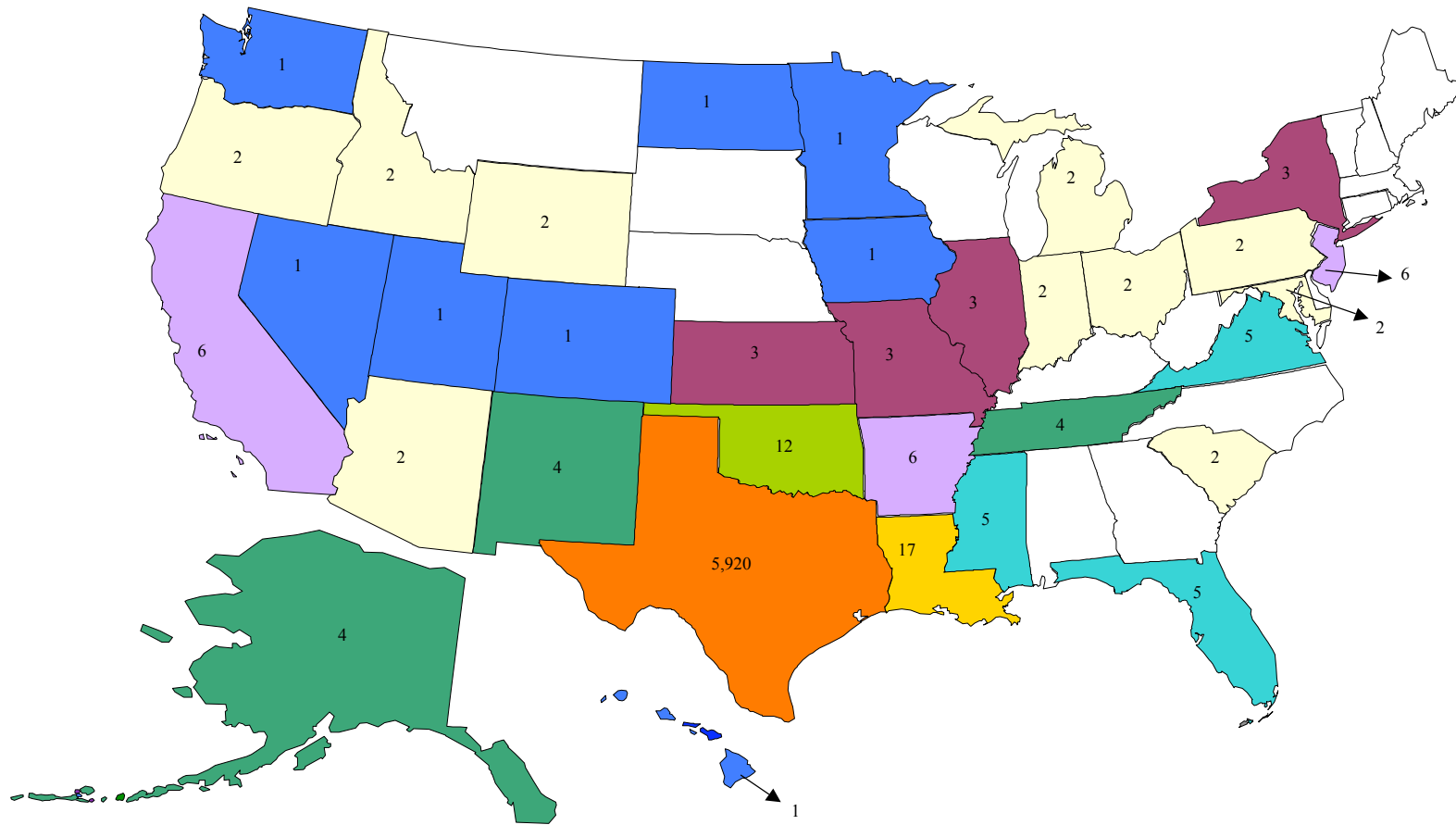
Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Fall 2007 Geographic Source - All Students



Student Information

Fall 2007 State of Residence - All Students



Student Information

(Fall Semesters 2003-2007)

Enrollment

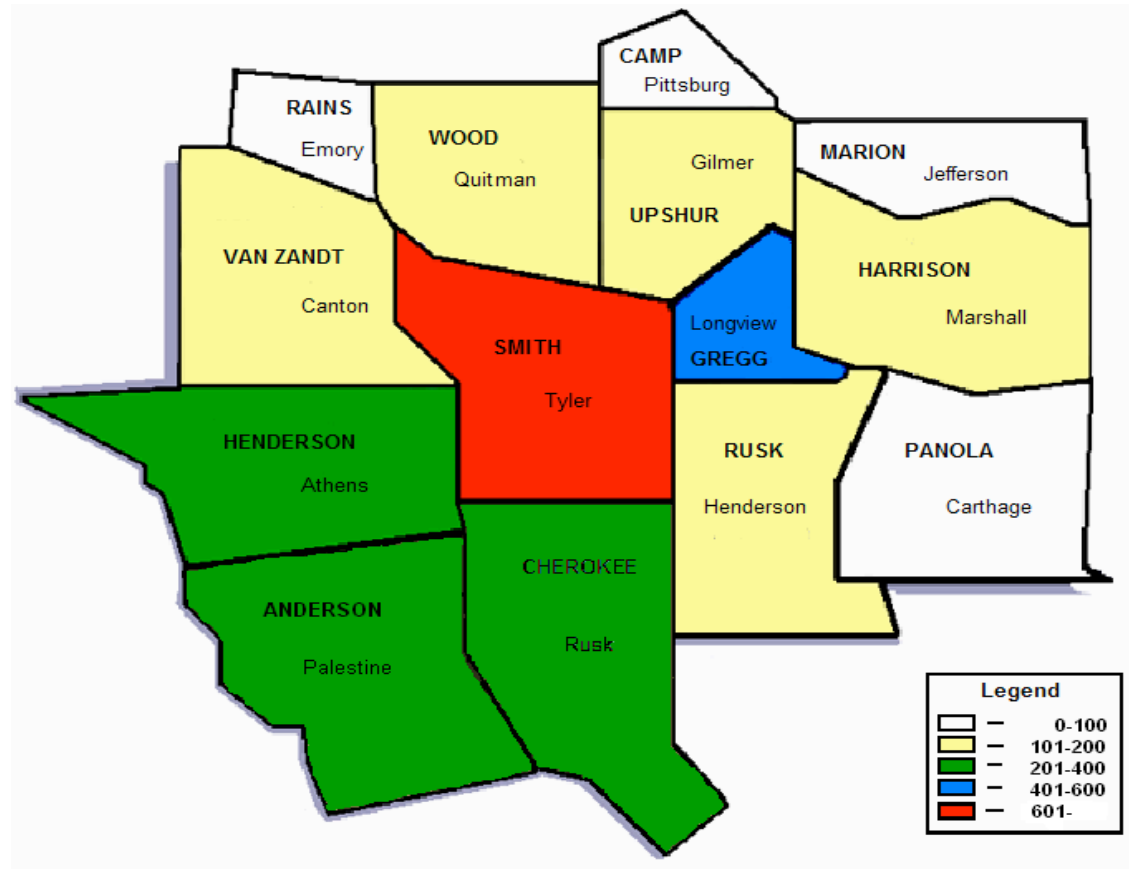
Counties in East Texas Planning Region - All Students

	2003		2004		2005		2006		2007	
	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount
Anderson	191	4.2%	210	4.2%	235	4.3%	228	4.0%	214	3.6%
Camp	26	0.6%	22	0.4%	25	0.5%	21	0.4%	20	0.3%
Cherokee	181	4.0%	192	3.8%	212	3.9%	238	4.2%	219	3.7%
Gregg	533	11.7%	544	10.8%	526	9.6%	505	8.9%	506	8.5%
Harrison	146	3.2%	151	3.0%	158	2.9%	155	2.7%	170	2.9%
Henderson	235	5.2%	253	5.0%	245	4.5%	267	4.7%	284	4.8%
Marion	8	0.2%	17	0.3%	11	0.2%	16	0.3%	20	0.3%
Panola	49	1.1%	45	0.9%	57	1.0%	54	0.9%	54	0.9%
Rains	2	0.0%	6	0.1%	8	0.1%	7	0.1%	11	0.2%
Rusk	147	3.2%	151	3.0%	173	3.2%	182	3.2%	191	3.2%
Smith	1,622	35.7%	1,775	35.2%	1,813	33.0%	1,849	32.5%	1,869	31.6%
Upshur	140	3.1%	148	2.9%	153	2.8%	144	2.5%	133	2.2%
Van Zandt	150	3.3%	160	3.2%	170	3.1%	180	3.2%	181	3.1%
Wood	122	2.7%	125	2.5%	147	2.7%	133	2.3%	116	2.0%
<i>14-County East Texas State Planning Region</i>	3,552	78.2%	3,799	75.3%	3,933	71.7%	3,979	69.9%	3,988	67.4%
Total In-State Headcount	4,545		5,045		5,488		5,692		5,920	
Total Headcount	4,769		5,326		5,777		5,926		6,137	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Student Information

Fall 2007 Enrollment from East Texas Planning Region



Enrollment By College

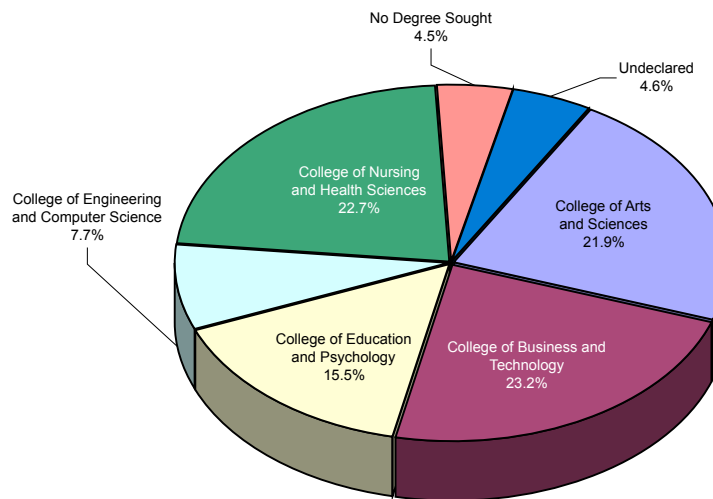
Undergraduate* Enrollment by College of Declared Major (Fall 2007)

All Colleges

College of Arts and Sciences	1,169
College of Business and Technology	1,239
College of Education and Psychology	827
College of Engineering and Computer Science	413
College of Nursing and Health Sciences	1,214
No Degree Sought	238
Undeclared	246
Total	5,346

Source: CBM001 data
 * Includes postbaccalaureate

Fall 2007 Undergraduate Enrollment by Declared Major



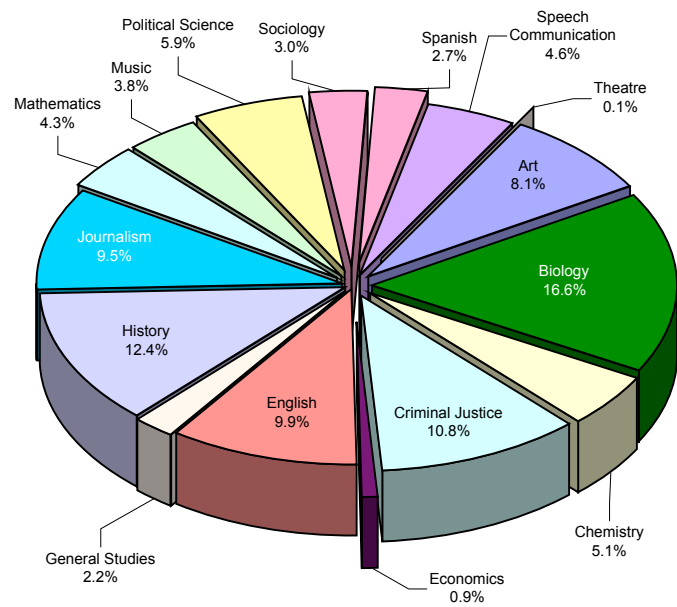
Enrollment By College

Undergraduate* Enrollment by Declared Major (Fall 2007)

College of Arts and Sciences

Art	95
Biology	194
Chemistry	60
Criminal Justice	126
Economics	10
English	116
General Studies	26
History	145
Journalism	111
Mathematics	50
Music	45
Political Science	69
Sociology	35
Spanish	32
Speech Communication	54
Theatre	1
Total	1,169

Source: CBM001 data
 * Includes postbaccalaureate



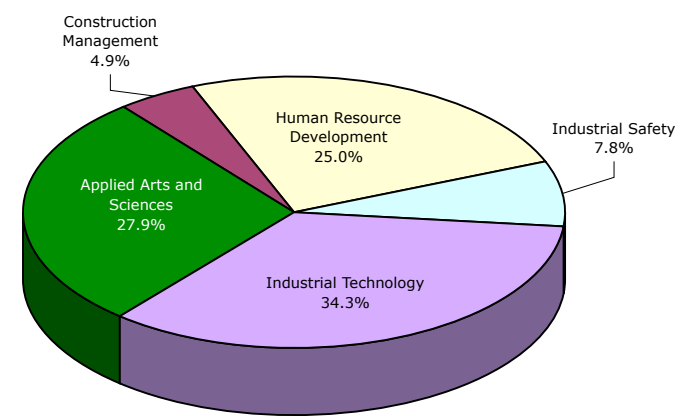
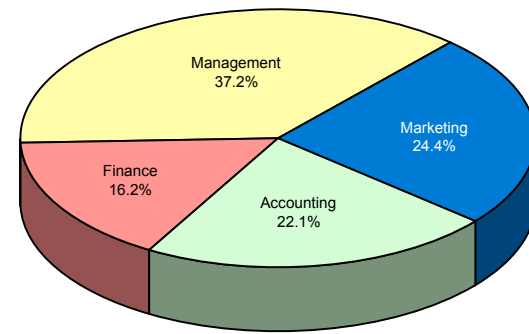
Enrollment By College

Undergraduate* Enrollment by Declared Major (Fall 2007)

College of Business and Technology

Accounting	229
Finance	168
Management	385
Marketing	253
Subtotal Business	1,035
Applied Arts and Sciences	57
Construction Management	10
Human Resource Development	51
Industrial Safety	16
Industrial Technology	70
Subtotal Technology	204
Total	1,239

Source: CBM001 data
* Includes postbaccalaureate



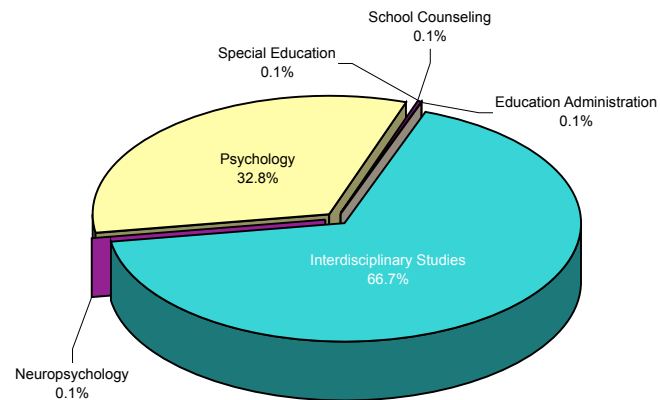
Enrollment By College

Undergraduate* Enrollment by Declared Major (Fall 2007)

College of Education and Psychology

Education Administration	1
Interdisciplinary Studies	552
Neuropsychology	1
Psychology	271
School Counseling	1
Special Education	1
Total	827

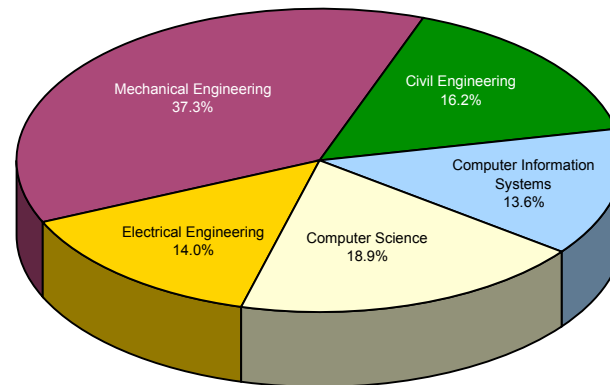
Source: CBM001 data
* Includes postbaccalaureate



College of Engineering and Computer Science

Civil Engineering	67
Computer Information Systems	56
Computer Science	78
Electrical Engineering	58
Mechanical Engineering	154
Total	413

Source: CBM001 data
* Includes postbaccalaureate



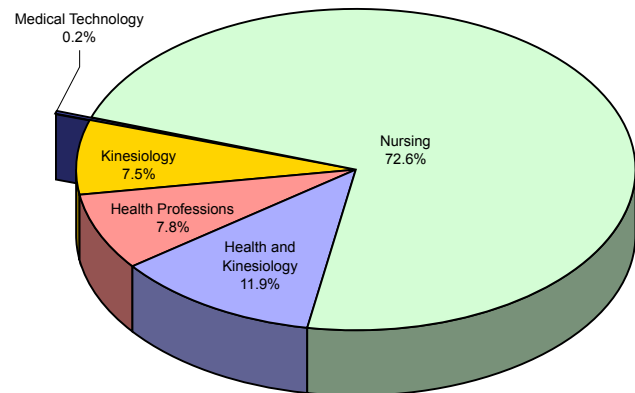
Enrollment By College

Undergraduate* Enrollment by Declared Major (Fall 2007)

College of Nursing and Health Sciences

Health and Kinesiology	145
Health Professions	95
Kinesiology	91
Medical Technology	2
Nursing	881
Total	1,214

Source: CBM001 data
 * Includes postbaccalaureate



Enrollment By College

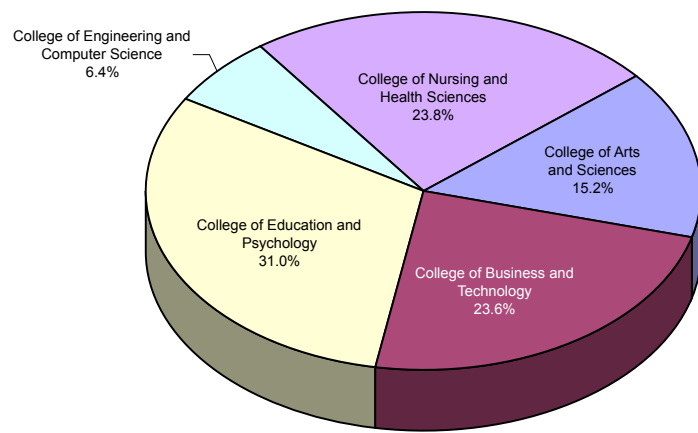
Master's and Doctoral Enrollment by College of Declared Major (Fall 2007)

All Colleges

College of Arts and Sciences	120
College of Business and Technology	187
College of Education and Psychology	245
College of Engineering and Computer Science	51
College of Nursing and Health Sciences	188
Total	791

Source: CBM001 data

Fall 2007 Master's and Doctoral Enrollment by Declared Major

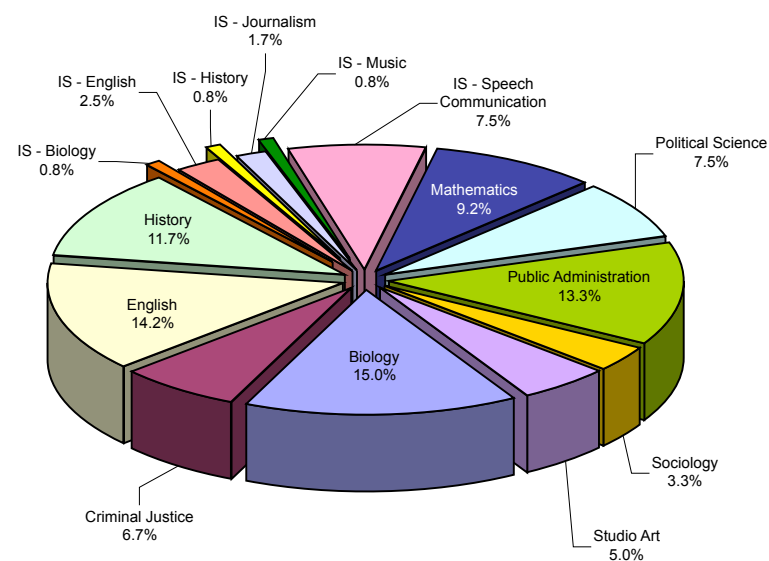


Enrollment By College

Master's and Doctoral Enrollment by Declared Major (Fall 2007)

College of Arts and Sciences	Master's
Biology	18
Criminal Justice	8
English	17
History	14
IS - Biology	1
IS - English	3
IS - History	1
IS - Journalism	2
IS - Music	1
IS - Speech Communication	9
Mathematics	11
Political Science	9
Public Administration	16
Sociology	4
Studio Art	6
Total	120

Source: CBM001 data

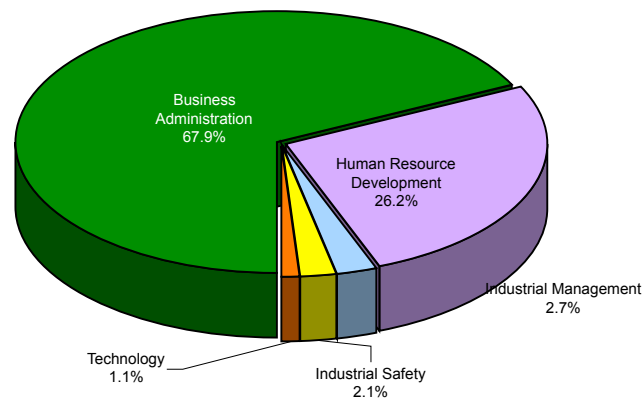


Enrollment By College

Master's and Doctoral Enrollment by Declared Major (Fall 2007)

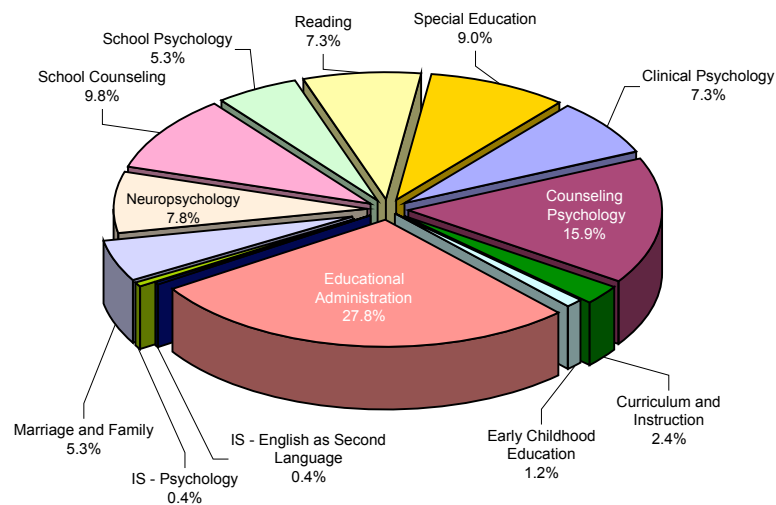
College of Business and Technology	Master's	Doctoral
Business Administration	127	
Human Resource Development	48	1
Industrial Management	5	
Industrial Safety	4	
Technology	2	
Total	186	1

Source: CBM001 data



College of Education and Psychology	Master's
Clinical Psychology	18
Counseling Psychology	39
Curriculum and Instruction	6
Early Childhood Education	3
Educational Administration	68
IS - English as Second Language	1
IS - Psychology	1
Marriage and Family	13
Neuropsychology	19
School Counseling	24
School Psychology	13
Reading	18
Special Education	22
Total	245

Source: CBM001 data



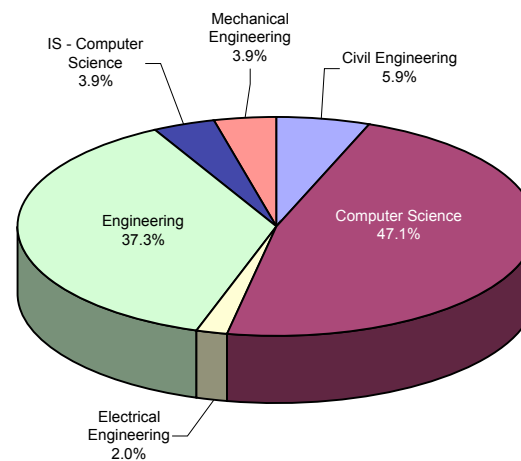
Enrollment By College

Master's and Doctoral Enrollment by Declared Major (Fall 2007)

College of Engineering and Computer Science

	Master's
Civil Engineering	3
Computer Science	24
Electrical Engineering	1
Engineering	19
IS - Computer Science	2
Mechanical Engineering	2
Total	51

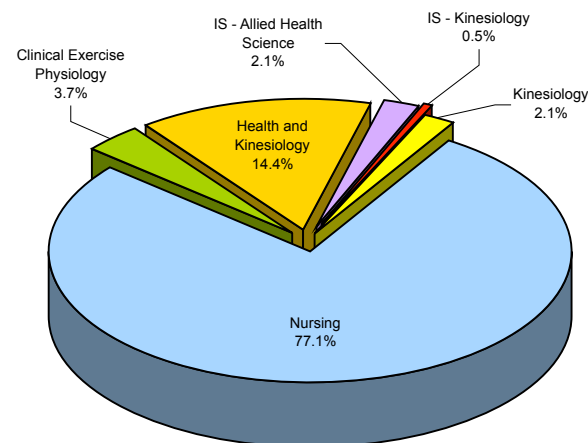
Source: CBM001 data



College of Nursing and Health Sciences

	Master's
Clinical Exercise Physiology	7
Health and Kinesiology	27
IS - Allied Health Science	4
IS - Kinesiology	1
Kinesiology	4
Nursing	145
Total	188

Source: CBM001 data



Degrees

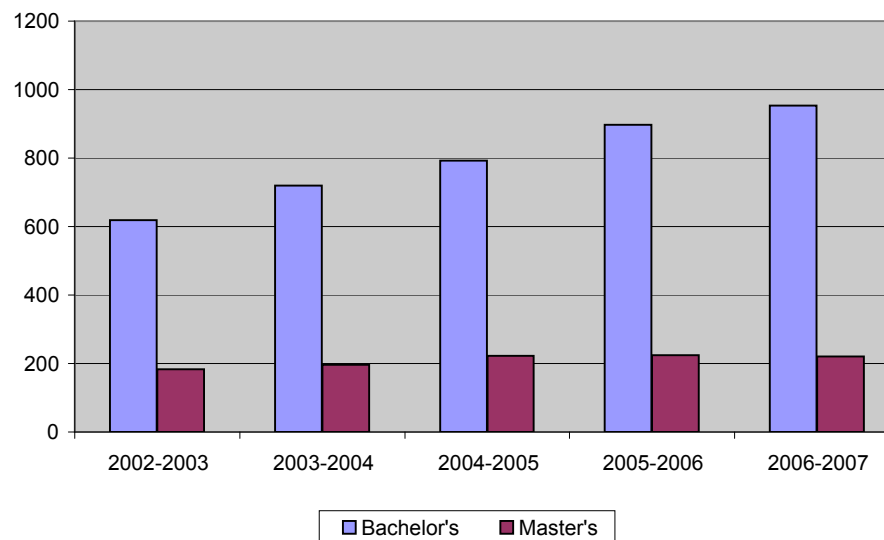
Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Level

	2002-2003		2003-2004		2004-2005		2005-2006		2006-2007	
	N	%	N	%	N	%	N	%	N	%
Bachelor's	619	77.1%	720	78.6%	792	78.0%	897	80.0%	954	81.2%
Master's	184	22.9%	196	21.4%	223	22.0%	224	20.0%	221	18.8%
Total Degrees	803		916		1,015		1,121		1,175	

Source: CBM009 data

Degrees Awarded 2002-2003 to 2006-2007



Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Gender

	2002-2003		2003-2004		2004-2005		2005-2006		2006-2007	
	N	%	N	%	N	%	N	%	N	%
Male	265	33.0%	317	34.6%	354	34.9%	387	34.5%	447	38.0%
Female	538	67.0%	599	65.4%	661	65.1%	734	65.5%	728	62.0%
Total	803		916		1,015		1,121		1,175	

Source: CBM009 data

Undergraduate Degrees by Gender

	2002-2003		2003-2004		2004-2005		2005-2006		2006-2007	
	N	%	N	%	N	%	N	%	N	%
Male	207	33.4%	232	32.2%	275	34.7%	315	35.1%	357	37.4%
Female	412	66.6%	488	67.8%	517	65.3%	582	64.9%	597	62.6%
Total	619		720		792		897		954	

Source: CBM009 data

Master's Degrees by Gender

	2002-2003		2003-2004		2004-2005		2005-2006		2006-2007	
	N	%	N	%	N	%	N	%	N	%
Male	58	31.5%	85	43.4%	79	35.4%	72	32.1%	90	40.7%
Female	126	68.5%	111	56.6%	144	64.6%	152	67.9%	131	59.3%
Total	184		196		223		224		221	

Source: CBM009 data

Degrees

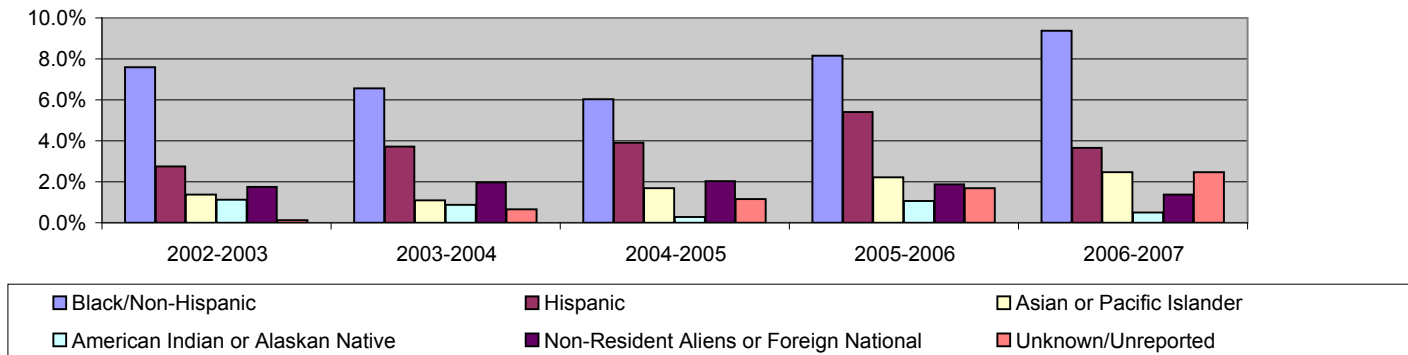
Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Ethnicity

	2002-2003		2003-2004		2004-2005		2005-2006		2006-2007	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	685	85.3%	780	85.1%	845	83.2%	891	79.5%	940	80.0%
Black/Non-Hispanic	61	7.6%	60	6.5%	68	6.7%	92	8.2%	110	9.4%
Hispanic	22	2.8%	34	3.7%	44	4.3%	61	5.4%	43	3.7%
Asian or Pacific Islander	11	1.4%	10	1.1%	19	1.9%	25	2.2%	30	2.5%
American Indian or Alaskan Native	9	1.1%	8	0.9%	3	0.3%	12	1.1%	6	0.5%
Non-Resident Aliens or Foreign Nat'l	14	1.7%	18	2.0%	23	2.3%	21	1.9%	16	1.4%
Unknown/Unreported	1	0.1%	6	0.7%	13	1.3%	19	1.7%	30	2.5%
Total	803		916		1,015		1,121		1,175	

Source: CBM009 data

2002-2003 to 2006-2007 Degrees Awarded to Minorities and International Students



Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

Undergraduate Degrees by Ethnicity

	2002-2003		2003-2004		2004-2005		2005-2006		2006-2007	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	535	86.4%	611	84.9%	654	82.6%	706	78.7%	775	81.2%
Black/Non-Hispanic	48	7.7%	51	7.1%	58	7.3%	76	8.5%	92	9.6%
Hispanic	15	2.4%	26	3.6%	38	4.8%	54	6.0%	39	4.1%
Asian or Pacific Islander	6	1.0%	8	1.1%	10	1.3%	18	2.0%	18	1.9%
American Indian or Alaskan Native	6	1.0%	8	1.1%	2	0.2%	11	1.2%	5	0.5%
Non-Resident Aliens or Foreign Nat'l	8	1.3%	12	1.6%	20	2.5%	16	1.8%	11	1.2%
Unknown/Unreported	1	0.2%	4	0.6%	10	1.3%	16	1.8%	14	1.5%
Total	619		720		792		897		954	

Source: CBM009 data

Master's Degrees by Ethnicity

	2002-2003		2003-2004		2004-2005		2005-2006		2006-2007	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	150	81.5%	169	86.2%	191	85.7%	185	82.6%	165	74.7%
Black/Non-Hispanic	13	7.1%	9	4.6%	10	4.5%	16	7.1%	18	8.1%
Hispanic	7	3.8%	8	4.1%	6	2.7%	7	3.1%	4	1.8%
Asian or Pacific Islander	5	2.7%	2	1.0%	9	4.0%	7	3.1%	12	5.4%
American Indian or Alaskan Native	3	1.6%	0	0.0%	1	0.4%	1	0.5%	1	0.5%
Non-Resident Aliens or Foreign Nat'l	6	3.3%	6	3.1%	3	1.3%	5	2.2%	5	2.3%
Unknown/Unreported			2	1.0%	3	1.3%	3	1.3%	16	7.2%
Total	184		196		223		224		221	

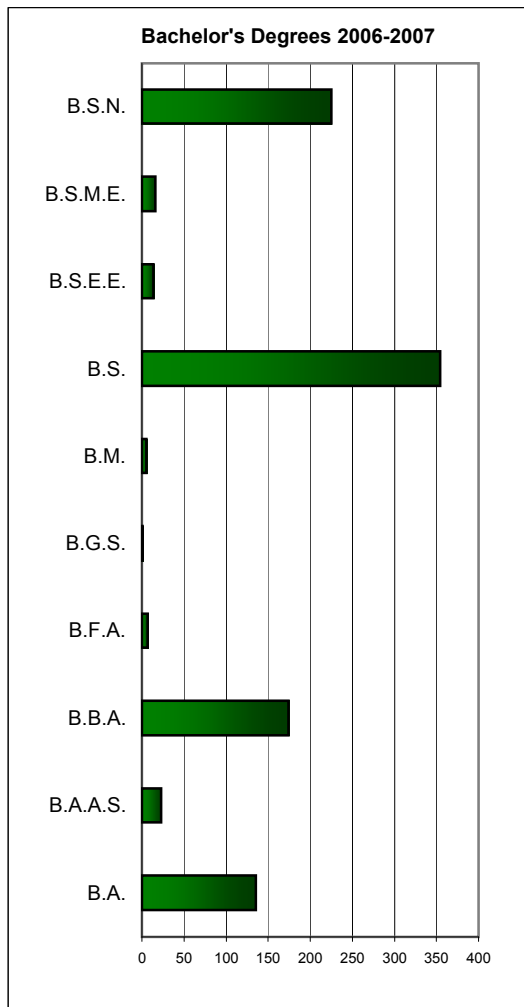
Source: CBM009 data

Degrees

Degrees Awarded, AY 2006-2007 (Fall, Spring, Summer)

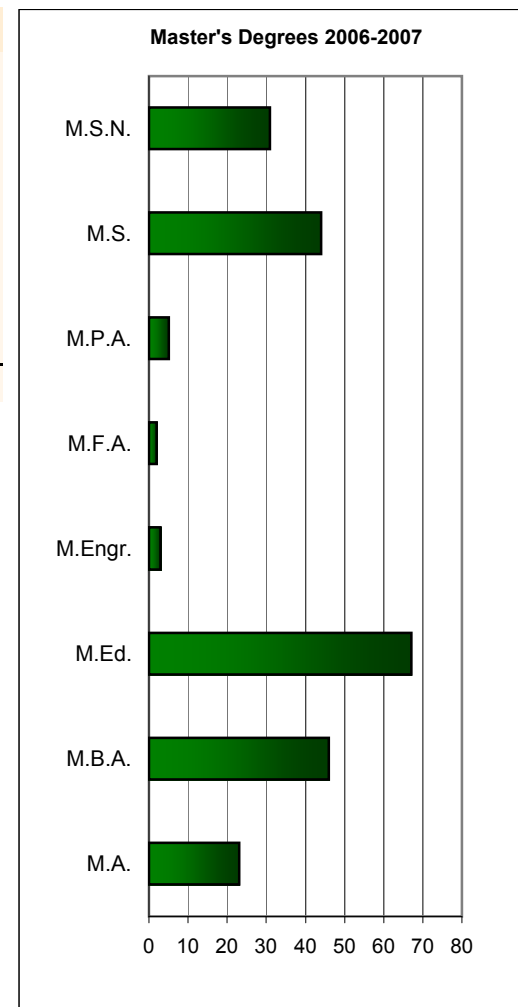
Bachelor's Degrees

B.A.	135
B.A.A.S.	23
B.B.A.	174
B.F.A.	7
B.G.S.	1
B.M.	5
B.S.	354
B.S.E.E.	14
B.S.M.E.	16
B.S.N.	225
Total	954



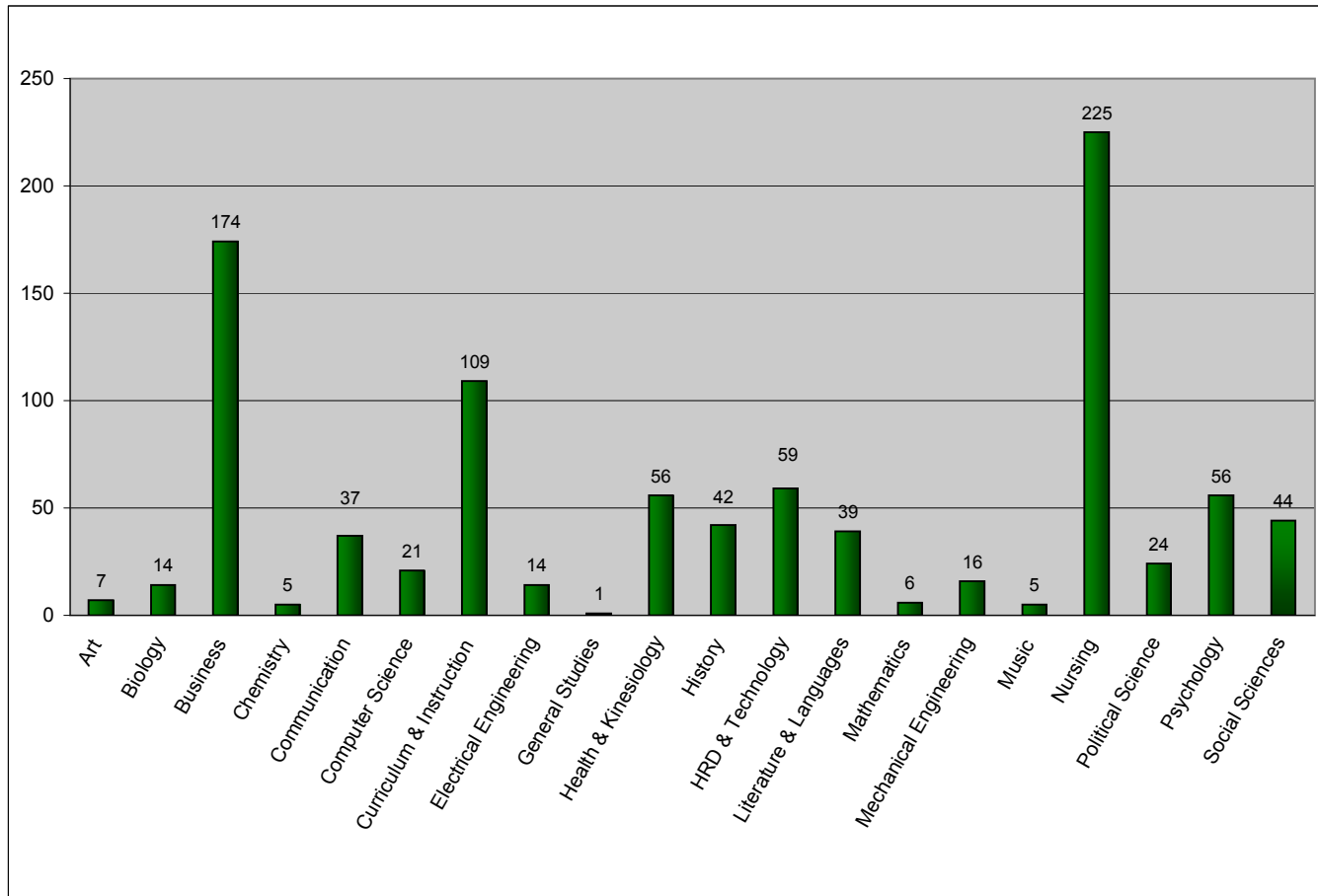
Master's Degrees

M.A.	23
M.B.A.	46
M.Ed.	67
M.Engr.	3
M.F.A.	2
M.P.A.	5
M.S.	44
M.S.N.	31
Total	221



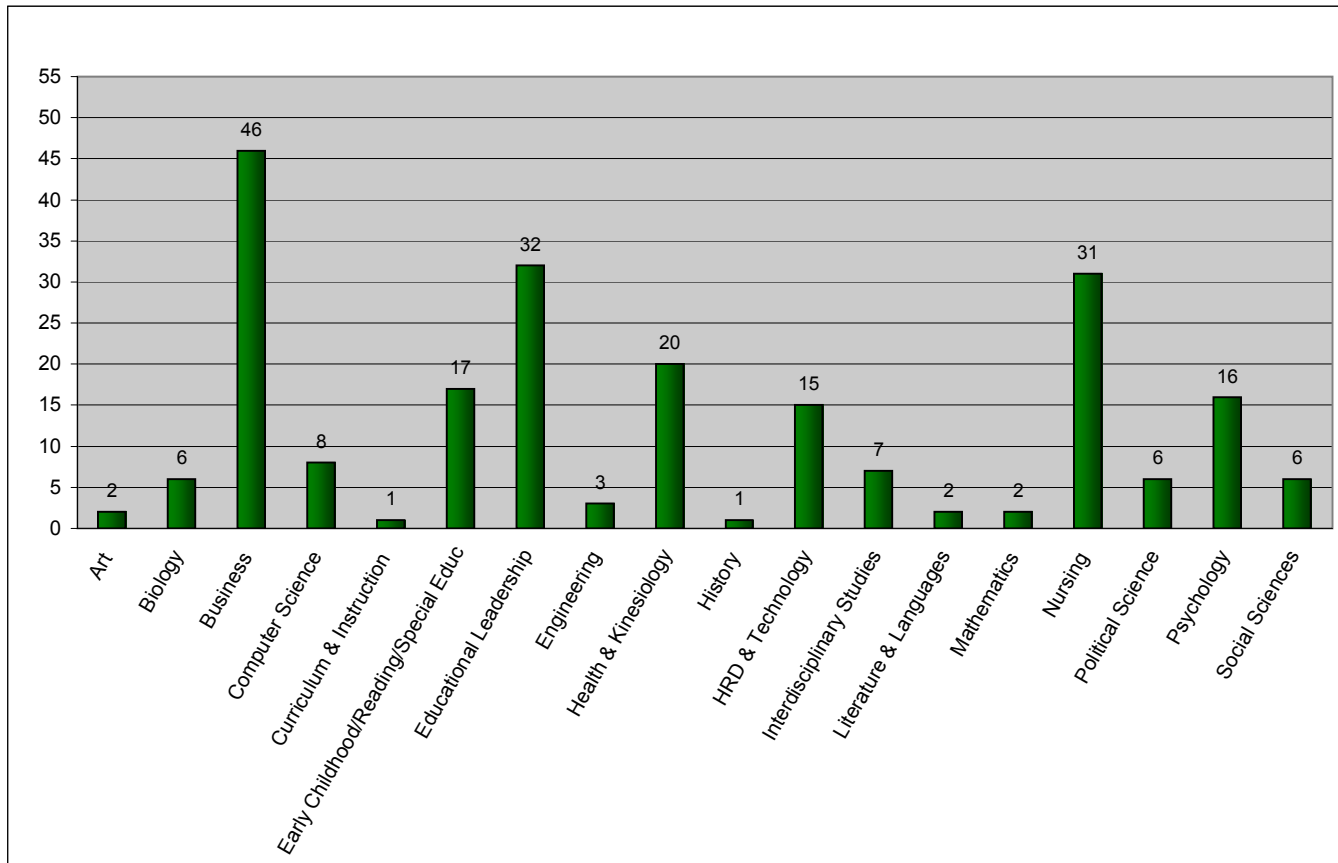
Degrees

Bachelor's Degrees Awarded by Department, AY 2006-2007 (Fall, Spring, Summer)



Degrees

Master's Degrees Awarded by Department, AY 2006-2007 (Fall, Spring, Summer)



Degrees

Degrees Awarded by Major College of Arts and Sciences 2006-2007

	Art	Biology	Chemistry	Criminal Justice	Economics	English	General Studies	History	Interdisciplinary Studies	Journalism	Mathematics	Music	Political Science	Public Administration	Sociology	Spanish	Speech Communication	Studio Art	Theatre	Total
B.A.						26		8		3			2		2	12	2		1	56
B.F.A.	7																			7
B.G.S.							1													1
B.M.												5								5
B.S.		14	5	24	4			34		19	6		22		14		13			155
Total Bachelor's	7	14	5	24	4	26	1	42		22	6	5	24	0	16	12	15	0	1	224
M.A.						2		1	5				6							14
M.F.A.																		2		2
M.P.A.														5						5
M.S.		6		1					2		2									11
Total Master's	0	6	0	1	0	2	0	1	7	0	2	0	6	5	0	0	0	2	0	32
Total	7	20	5	25	4	28	1	43	7	22	8	5	30	5	16	12	15	2	1	256

Source: CBM009

Degrees

Degrees Awarded by Major

College of Business and Technology

2006-2007

	Accounting	Business Admin	Finance	Management	Marketing	Applied Arts & Sciences	Human Resource Development	Industrial Distribution	Industrial Safety	Industrial Technology	Total
B.A.A.S.						23					23
B.B.A.	46		46	50	32						174
B.S.							4		14	18	36
Total Bachelor's	46	0	46	50	32	23	4	0	14	18	233
M.B.A.		46									46
M.S.							14	1			15
Total Master's	0	46	0	0	0	0	14	1	0	0	61
Total	46	46	46	50	32	23	18	1	14	18	294

Degrees

Degrees Awarded by Major College of Education and Psychology 2006-2007

	Counseling Psychology	Counseling Psychology-Marriage & Family	Curriculum And Instruction	Early Childhood Education	Educational Administration	Interdisciplinary Studies	Psyc-Clinical Psychology	Psychology	Psyc-Neuropsychology	Psyc-School Psychology	Reading	School Counseling	Special Education	Total
B.A.								47						47
B.S.						109		9						118
Total Bachelor's	0	0	0	0	0	109	0	56	0	0	0	0	0	165
M.A.	1	1										7		9
M.Ed.			1	3	32						5		9	50
M.S.							2		2	3				7
Total Master's	1	1	1	3	32	0	2	0	2	3	5	7	9	66
Total	1	1	1	3	32	109	2	56	2	3	5	7	9	231

Degrees

Degrees Awarded by Major College of Engineering and Computer Science 2006-2007

	Computer Science	Computer Information Systems	Electrical Engineering	Engineering	Mechanical Engineering	Total
B.S.	13	8				21
B.S.E.E.			14			14
B.S.M.E.					16	16
Total Bachelor's	13	8	14	0	16	51
M.Engr.				3		3
M.S.	8					8
Total Master's	8	0	0	3	0	11
Total	21	8	14	3	16	62

Degrees

Degrees Awarded by Major College of Nursing and Health Sciences 2006-2007

	Clinical Exercise Physiology	Health & Kinesiology	Health Professionals	Kinesiology	Nursing Administration	Nursing Education	Nursing	Total
B.A.		32						32
B.S.		2	7	15				24
B.S.N.							225	225
Total Bachelor's	0	34	7	15	0	0	225	281
M.Ed.		17						17
M.S.	2			1				3
M.S.N.					7	24		31
Total Master's	2	17	0	1	7	24		51
Total	2	51	7	16	7	24	225	332

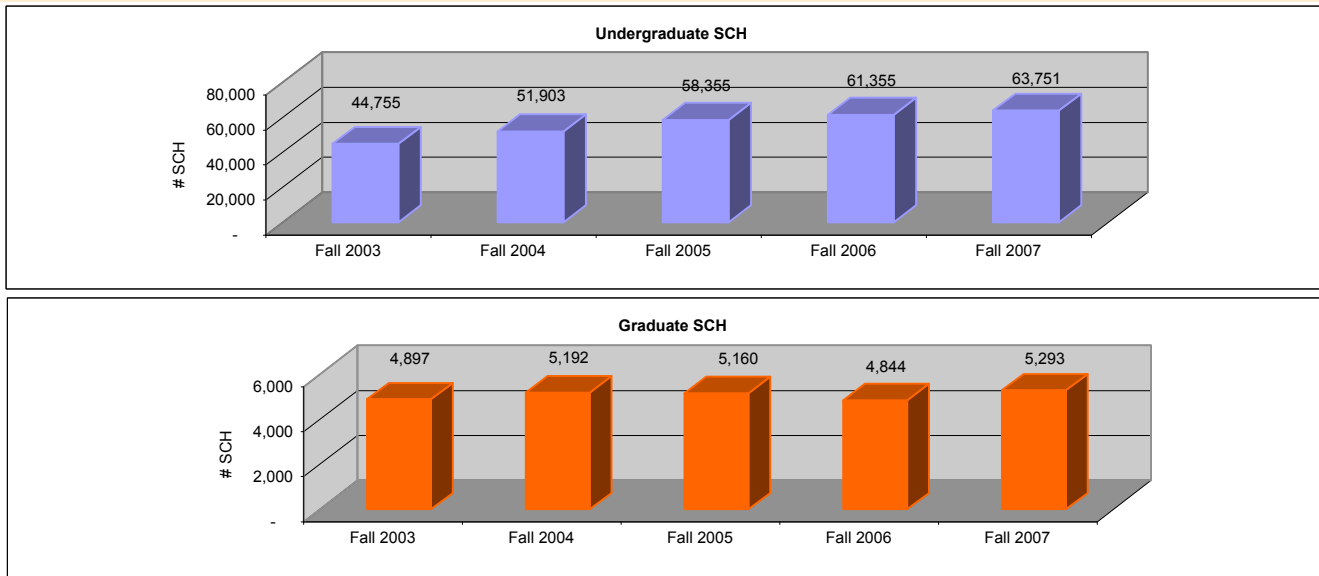
Semester Credit Hours

Semester Credit Hour History by College

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
Arts and Sciences	22,309	982	25,473	910	28,917	854	29,033	882	29,958	812
Business and Technology	6,693	1,203	7,596	1,128	8,607	1,089	9,960	852	10,740	1,092
Education and Psychology	6,870	1,782	7,957	2,038	8,002	1,929	8,510	1,878	9,370	2,031
Engineering and Computer Science	1,889	177	2,396	204	2,366	336	2,534	228	2,870	309
Nursing and Health Sciences	6,040	753	7,641	912	9,341	952	10,094	1,004	9,763	1,049
Freshman Seminar	954	N/A	840	N/A	1,122	N/A	1,224	N/A	1,050	N/A
Total	44,755	4,897	51,903	5,192	58,355	5,160	61,355	4,844	63,751	5,293

Source: CBM0004 data, Classification of Undergraduate/Graduate made at the course level.

Semester Credit Hour History by Level



Semester Credit Hours

Semester Credit Hours by College and Department, Fall 2007

College	Department	Undergraduate	Master's
Arts & Sciences			
	Art	1,543	54
	Biology	3,621	132
	Chemistry	2,320	0
	Communication	2,375	27
	History	2,838	81
	Literature & Languages	5,571	117
	Mathematics	4,544	99
	Music	1,119	8
	Political Science	3,012	69
	Social Sciences	3,015	225
	Total	29,958	812
Business & Technology			
	Business Administration	8,976	711
	HRD and Technology	1,764	381
	Total	10,740	1,092
Education & Psychology			
	Curriculum and Instruction	3,087	370
	Early Childhood, Reading, and Special Education	1,941	294
	Educational Leadership	0	492
	Psychology	4,342	875
	Total	9,370	2,031
Engineering & Computer Science			
	Civil & Environmental Engineering	256	18
	Computer Science	1,095	177
	Electrical Engineering	227	0
	Engineering	502	114
	Mechanical Engineering	790	0
	Total	2,870	309
Nursing & Health Sciences			
	Health and Kinesiology	2,537	416
	Nursing	7,226	633
	Total	9,763	1,049
Freshman Seminar Total		1,050	0
Grand Total		63,751	5,293

Source: CBM004

Classification of Undergraduate/Master's made at the course level

Faculty

Total Faculty

Total Faculty Headcount by Tenure

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Tenured	91	31.0%	88	25.1%	93	25.5%	91	24.1%	93	24.4%
On Tenure Track	55	18.8%	65	18.6%	70	19.2%	70	18.5%	63	16.5%
Non-Tenured	147	50.2%	197	56.3%	201	55.3%	217	57.4%	225	59.1%
Total	293		350		364		378		381	

Total Faculty Headcount by Rank

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Professor	43	14.6%	43	12.3%	46	12.6%	44	11.7%	47	12.3%
Associate Professor	55	18.8%	52	14.9%	55	15.1%	58	15.3%	56	14.7%
Assistant Professor	48	16.4%	57	16.3%	61	16.8%	59	15.6%	53	13.9%
Lecture/Other Faculty	145	49.5%	195	55.7%	201	55.2%	216	57.1%	222	58.3%
Teaching Assistant	2	0.7%	3	0.8%	1	0.3%	1	0.3%	3	0.8%
Total	293		350		364		378		381	

Total Faculty Headcount by Gender

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Male	156	53.2%	174	49.7%	186	51.1%	187	49.5%	190	49.9%
Female	137	46.8%	176	50.3%	178	48.9%	191	50.5%	191	50.1%
Total	293		350		364		378		381	

Source: CBM008 data

Faculty

Tenured Faculty

Tenured Faculty Headcount by Gender

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Male	68	74.7%	65	73.9%	67	72.0%	67	73.6%	67	72.0%
Female	23	25.3%	23	26.1%	26	28.0%	24	26.4%	26	28.0%
Total	91		88		93		91		93	

Tenured Faculty Headcount by Rank

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Professor	43	47.3%	43	48.9%	46	49.5%	44	48.4%	47	50.5%
Associate Professor	48	52.7%	44	50.0%	46	49.5%	47	51.6%	46	49.5%
Assistant Professor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Lecture/Other Faculty	0	0.0%	1	1.1%	1	1.0%	0	0.0%	0	0.0%
Total	91		88		93		91		93	

Average Age of Tenured Faculty by Gender

	2003	2004	2005	2006	2007
Male	55	55	54	54	53
Female	56	57	57	59	58

Average Age of Tenured Faculty by Rank

	2003	2004	2005	2006	2007
Professor	59	60	59	59	58
Associate Professor	52	51	51	51	50
Assistant Professor	-	-	-	-	-
Lecturer/Other Faculty	-	43	53	-	-

Source: CBM008 data

Faculty

Tenure Track Faculty

Tenure Track Faculty Headcount by Gender

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Male	28	50.9%	32	49.2%	37	52.9%	38	54.3%	36	57.1%
Female	27	49.1%	33	50.8%	33	47.1%	32	45.7%	27	42.9%
Total	55		65		70		70		63	

Tenure Track Faculty Headcount by Rank

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Associate Professor	7	12.7%	8	12.3%	9	12.9%	11	15.7%	10	15.9%
Assistant Professor	48	87.3%	57	87.7%	61	87.1%	59	84.3%	53	84.1%
Total	55		65		70		70		63	

Average Age of Tenure Track Faculty by Gender

	2003	2004	2005	2006	2007
Male	40	41	41	41	41
Female	47	45	45	45	46

Average Age of Tenure Track Faculty by Rank

	2003	2004	2005	2006	2007
Associate Professor	50	49	50	51	49
Assistant Professor	43	43	42	41	42

Source: CBM008 data

Finances

Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2003 to 2007

	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
Operating Revenues:					
Student Tuition and Fees	11,776,333	15,491,780	19,576,407	23,205,008	27,726,501
Discounts and Allowances	(3,183,466)	(3,687,768)	(5,253,476)	(5,505,340)	(5,580,870)
Federal Sponsored Programs	3,158,476	4,289,021	4,927,407	5,171,248	6,061,730
Federal Sponsored Programs Pass-Through from Other State Agencies	744,722	535,452	388,335	911,238	1,292,899
State Sponsored Programs	194,682	144,957	154,555	232,852	305,082
State Sponsored Programs Pass-Through from Other State Agencies	751,976	1,440,971	1,437,029	826,528	1,230,885
Local Sponsored Programs	8,300	8,549	8,125	0	0
Private Sponsored Programs	535,031	382,578	498,113	585,011	638,296
Sales and Services of Educational Activities	672,748	579,066	577,655	1,243,116	1,002,024
Auxiliary Enterprises	1,003,470	1,077,375	2,103,777	2,686,905	3,293,341
Other Operating Revenue	598,224	485,778	284,388	171,311	166,994
Total Operating Revenues:	16,260,496	20,747,759	24,702,315	29,527,877	36,136,882
Operating Expenditures:					
Instruction	18,289,940	18,312,431	20,397,681	22,326,791	24,847,682
Research	404,872	851,081	956,622	1,137,523	1,298,798
Public Service	155,171	261,569	349,353	909,228	1,072,668
Academic Support	4,538,544	4,219,137	4,823,718	5,920,118	6,227,523
Student Services	2,892,409	3,367,007	3,984,696	4,027,031	4,789,653
Institutional Support	7,001,676	8,195,425	7,544,070	9,196,798	8,568,787
Operation and Maintenance of Plant	2,589,883	4,036,840	3,841,794	4,660,620	5,514,013
Scholarships and Fellowships	3,728,083	4,710,245	5,279,321	5,114,554	5,589,791
Auxiliary Enterprises	1,716,572	2,525,146	3,622,336	3,983,197	4,739,536
Depreciation and Amortization	2,663,218	3,235,028	4,868,148	6,100,993	6,807,151
Total Operating Expenditures:	43,980,368	49,713,909	55,667,739	63,376,853	69,455,602
Operating Income (Loss)	(27,719,872)	(28,966,150)	(30,965,424)	(33,848,976)	(33,318,720)

Continued . . .

Finances

Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2003 to 2007

	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
Nonoperating Revenues (Expenses):					
State Appropriations	25,429,160	26,104,375	25,599,445	29,911,035	30,392,834
Gift Contributions for Operations	911,560	679,825	853,580	918,119	844,627
Net Investment Income	1,106,608	2,695,446	3,304,303	3,522,720	3,828,868
Net Increase (Decrease) in Fair Value of Investments	2,567,806	3,711,976	6,104,921	3,749,673	8,089,119
Gain/(Loss) on Sale of Capital Assets	(18,669)	(496,596)	6,076	(12,791)	(58,323)
Other Nonoperating Revenues	37,012	6,923	0	0	11,567
Other Nonoperating (Expenses)	(3,424,919)	0	0	0	0
Net Nonoperating Revenues (Expenses)	26,608,558	32,701,949	35,868,325	38,088,756	43,108,692
Income/(Loss) Before Other Rev., Exp., Gains/(Losses) & Transfers:	(1,111,314)	3,735,799	4,902,901	4,239,780	9,789,972
Gifts and Sponsored Programs for Capital Acquisitions	1,925,855	4,060,907	2,340,616	445,564	75,094
Additions to Permanent Endowments	258,821	880,837	477,617	338,937	652,460
Reclass from / (to) Other Institutions	(8,774,937)	(7,340,480)	(490,031)	14,753,707	(43,086,819)
Transfers Between Institutions & System, Debt Service - Mandatory	(2,855,182)	(1,839,006)	(2,295,667)	(3,596,763)	(3,957,141)
Transfers Between Institutions & System Admin. - Non mandatory	26,853,950	34,040,260	13,910,031	2,103,917	56,279,637
Transfers From Other State Agencies	243,650	19,233	268,661	22,878	0
Transfers to Other State Agencies	0	(14,753)	(76,311)	(90,011)	(158,652)
Change in Net Assets	16,540,843	33,542,797	19,037,817	18,218,009	19,594,551
Net Assets, Beginning of Year	113,977,673	128,446,566	161,989,363	181,027,180	199,245,189
Net Assets, End of Year	130,518,516	161,989,363	181,027,180	199,245,189	218,839,740

Note: Balances as of September 1, 2003 restated

Source: Office of Business Affairs

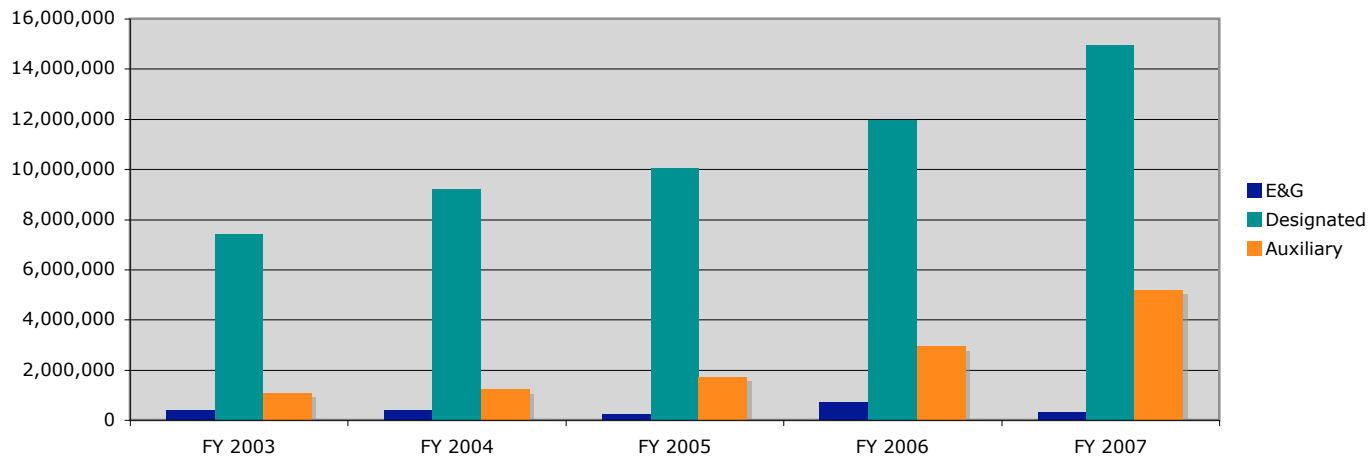
Finances

Current Funds — Unrestricted Net Assets — Five-Year History Fiscal Years 2002-2003 to 2006-2007

	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
E&G	413,699	417,633	218,112	723,109	301,008
Designated	7,414,744	9,220,026	10,035,947	11,964,144	14,920,067
Auxiliary	1,075,624	1,223,500	1,716,901	2,927,681	5,181,062
Total	8,904,067	10,861,159	11,970,960	15,614,934	20,402,137

Source: Office of Business Affairs

Current Funds - Unrestricted Net Assets



Finances

Operating Budget — Fiscal Year Ending August 31, 2008

Adjusted FY 2007 Budget		Educational and General	Designated	Auxiliary	Restricted	Available University Fund	Unexpended Plant Funds	Subtotal	Adjustments	FY 2008 Total Operating Budget
	Operating Revenues:									
\$ 18,356,186	Tuition and Fees	7,067,925	17,926,036	3,673,898				28,667,859	(7,109,629)	21,558,230
5,936,079	Federal Sponsored Programs		103,250		6,609,793			6,713,043		6,713,043
875,725	State Sponsored Programs	698,464	70,000		209,284			977,748		977,748
37,982	Local and Private Sponsored Programs		1,750		133,360			135,110		135,110
704,439	Net Sales and Services of Educational Activities		872,235					872,235		872,235
-	Net Sales and Services of Hospital and Clinics							-		-
-	Net Professional Fees							-		-
3,680,945	Net Auxiliary Enterprises			3,925,648				3,925,648		3,925,648
51,804	Other Operating Revenues		65,290					65,290		65,290
29,643,160	Total Operating Revenues	7,766,389	19,038,561	7,599,546	6,952,437	-	-	41,356,933	(7,109,629)	34,247,304
	Operating Expenses:									
23,975,466	Instruction	24,065,698	1,649,934		566,306			26,281,938	(116,093)	26,165,845
6,003,545	Academic Support	4,706,730	1,853,987		145,243			6,705,960	(459,788)	6,246,172
393,996	Research	-	45,400		286,413			331,813	(10,987)	320,826
948,541	Public Service	-	72,918		1,062,264			1,135,182	(1,280)	1,133,902
-	Hospitals and Clinics	-						-	-	-
7,600,034	Institutional Support	5,380,073	3,209,826		977,549			9,567,448	(50,032)	9,517,416
5,004,372	Student Services	2,307,715	3,607,465		88,712			6,003,892	(31,704)	5,972,188
5,330,870	Operation and Maintenance of Plant	5,274,730	126,890		1,000			5,402,620	(12,343)	5,390,277
3,998,693	Scholarships and Fellowships	704,581	4,177,170		7,001,373			11,883,124	(7,109,629)	4,773,495
4,429,473	Auxiliary Enterprises	-	-	5,404,557				5,404,557	(31,562)	5,372,995
5,800,000	Depreciation and Amortization		-					-	7,450,000	7,450,000
63,484,990	Total Operating Expenses	42,439,527	14,743,590	5,404,557	10,128,860	-	-	72,716,534	(373,418)	72,343,116
(33,841,830)	Operating Surplus/Deficit	(34,673,138)	4,294,971	2,194,989	(3,176,423)	-	-	(31,359,601)	(6,736,211)	(38,095,812)
	Budgeted Nonoperating Revenues (Expenses):									
30,053,780	State Appropriations & HEAF	35,949,923						35,949,923		35,949,923
335,042	Gifts in Support of Operations		122,590		224,870			347,460		347,460
3,198,842	Net Investment Income	200,000	989,375		2,480,169			3,669,544		3,669,544
-	Other Non-Operating Revenue							-		-
-	Other Non-Operating (Expenses)							-		-
33,587,664	Net Budgeted Non-Operating Revenue/(Expenses)	36,149,923	1,111,965	-	2,705,039	-	-	39,966,927	-	39,966,927
	Transfers and Other:									
-	AUF Transfers Received							-		-
-	AUF Transfers (Made)							-		-
(2,581,892)	Transfers for Debt Service - Interest	(956,162)	(87,188)	(1,559,176)				(2,602,526)		(2,602,526)
(1,830,802)	Transfers for Debt Service - Principal	(5,256,512)	(145,000)	(870,000)				(6,271,512)		(6,271,512)
(900,000)	Budget Transfers	4,735,889	(4,970,076)	234,187				-		-
(5,312,694)	Total Transfers and Other	(1,476,785)	(5,202,264)	(2,194,989)	-	-	-	(8,874,038)	-	(8,874,038)
\$ (5,566,860)	Budget Surplus (Deficit)	-	204,672	-	(471,384)	-	-	(266,712)	(6,736,211)	(7,002,923)
\$ 63,230,824	Total Revenues and AUF Transfers	43,916,312	20,150,526	7,599,546	9,657,476	-	-	81,323,860	(7,109,629)	74,214,231
(66,066,882)	Total Expenses and Transfers for Interest	(43,395,689)	(14,830,778)	(6,963,733)	(10,128,860)	-	-	(75,319,060)	373,418	(74,945,642)
\$ (2,836,058)	Excess (Deficiency) of Revenue over Expenses	520,623	5,319,748	635,813	(471,384)	-	-	6,004,800	(6,736,211)	(731,411)

Finances

Operating Budget — Fiscal Year Ending August 31, 2008

Explanations of Adjustments to Operating Budget - Fiscal Year Ending August 31, 2008

	FY 2007	FY 2008
1) Tuition Discounting		
Reduction of Tuition and Fee Income of:	<u>6,221,278</u>	<u>7,109,629</u>
Reduction of Scholarship Expense of:	<u>6,221,278</u>	<u>7,109,629</u>
2) Capital Outlay Included in Budgeted Fund Totals		
Instruction	115,357	116,093
Academic Support	448,197	459,788
Research	7,353	10,987
Public Service	1,302	1,280
Hospitals and Clinics	-	-
Institutional Support	42,082	50,032
Student Services	33,061	31,704
Operation and Maintenance of Plant	-	12,343
Scholarships and Fellowships	-	-
Auxiliary Enterprises	<u>12,685</u>	<u>31,562</u>
Total	<u>660,037</u>	<u>713,789</u>
3) Depreciation Expense	<u>5,800,000</u>	<u>7,450,000</u>
4) Transfers for Debt Service - Principal	<u>1,830,802</u>	<u>6,271,512</u>
Recap of Impact on Revenues and Expenditures:		
Net Increase (Decrease) in Revenue:	(6,221,278)	(7,109,629)
Net (Increase) Decrease in Expenditures	<u>1,081,315</u>	<u>373,418</u>
Net Increase (Decrease) in Budget Surplus	<u>(5,139,963)</u>	<u>(6,736,211)</u>

Finances

Educational and General Budget — Five-Year Comparison Fiscal Years 2003-2004 to 2007-2008

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	% Change FY 2004-2008
Budgeted Expenditures						
Instruction						
Faculty Salaries	11,846,143	13,235,061	15,050,518	16,021,486	17,150,415	45%
Departmental Operating Expenses	1,553,449	1,431,767	1,593,602	1,868,715 *	1,871,973	21%
Instructional Administration	1,981,368	2,257,454	2,482,644	2,655,623	2,533,787	28%
Library	1,065,344	1,141,769	1,158,754	1,240,843	1,240,843	16%
Research	66,000	172,997	210,000	0 *	0	-100%
Institutional Support	3,681,124	3,794,212	4,363,945	3,577,767 *	4,397,748	19%
Student Services	1,203,008	1,446,989	1,615,447	1,696,325	1,849,289	54%
Staff Benefits	5,441,138	5,647,511	6,854,282	7,326,864	7,902,540	45%
Operation & Maintenance of Plant	2,574,851	2,771,092	3,070,702	4,154,557 *	4,794,468	86%
Tuition Revenue Bond Retirement	1,500,578	1,500,578	2,037,182	2,043,725	6,212,674	314%
Scholarships & Fellowships	263,180	266,205	266,205	698,464	698,464	165%
Total E&G Budgeted Expenditures	31,176,183	33,665,635	38,703,281	41,284,369	48,652,201	56%

*FY07 amounts updated in the FY08 budget

Finances

Designated Tuition Budget — Five-Year Comparison Fiscal Years 2003-2004 to 2007-2008

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
Budgeted Expenditures					
Cowan Center Student Tickets	50,000	50,000	50,000	50,000	50,000
Define Operating System	98,737	105,365	113,442	115,636	119,833
Internal Audit - UT System	0	0	14,003	0	0
Tuition Set-Asides	0	520,512	479,389	845,203	1,450,337
E&G Operations Support	1,014,766	3,403,494	3,412,438	4,747,902	5,849,414
Nursing Shortage - THECB	0	0	0	14,975	0
Distinguished Lecture Series	30,000	52,500	52,500	52,500	52,500
Ed/Psych - Lab	13,739	13,739	13,739	13,739	13,739
Technology - Lab	10,233	10,233	10,233	10,233	10,233
Dean - College of Engineering	0	0	0	2,700	2,700
Art Department	0	0	0	44,483	44,483
Choral Stipends/Scholarships	0	0	0	0	64,000
Music Department	0	0	0	32,313	32,313
Journalism - Lab	9,380	9,380	9,380	2,380	2,380
Debate Team Scholarships	0	0	0	0	40,000
CP/Sci - Lab	52,954	56,684	66,326	69,026	69,026
Nursing - Lab	9,380	9,380	9,380	9,380	9,380
ETS - Instructional Technology	0	0	0	78,273	78,273
Freshman Experience	0	4,900	13,000	0	0
Student System Conversion/People Soft	0	0	0	0	445,000
Supplemental Instruction	0	0	0	83,176	83,176
Financial Aid	0	83,500	91,880	130,304	219,305
UT Tyler Dance Team	0	0	0	16,700	0
Career Services	0	20,575	22,377	25,935	25,935
Academic Affairs - Design Bldg Lease	0	0	61,650	61,650	61,650
VPBA - Institutional Memberships, etc	129,586	129,586	129,586	189,586	189,586
Distance Education Fee	0	0	50,000	0	0
Risk Management Insurance	0	0	0	0	100,000
Hub Program	0	0	0	0	67,935
Employee Assistance Program	6,500	6,500	6,500	6,500	6,500
Compliance Program	94,096	100,875	104,988	123,322	124,732

Continued. . . .

Finances

Designated Tuition Budget — Five-Year Comparison Fiscal Years 2003-2004 to 2007-2008

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
External Relations/Advertising	679,000	679,000	829,000	829,000	829,000
Cowan Center Operations	147,284	141,292	72,222	0	0
Physical Plant	0	0	0	5,000	30,000
Scholarships	880,000	1,046,000	1,498,132	1,964,200	2,064,200
Unallocated Salary Increases/etc	583,792	0	1,075,786	377,949	8,474
Automated Services	60,279	193,619	0	0	0
Debt Service Requirements	114,000	0	0	0	0
Food Service Operations	40,000	0	0	0	0
Total	4,023,726	6,637,134	8,185,951	9,902,065	12,144,104

Finances

Student Service Fee Allocations Fiscal Years 2003-2004 to 2007-2008

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
Budgeted Expenditures					
Dean of Student Affairs	0	9,730	11,730	12,730	14,730
Commencements	20,100	20,100	20,100	25,600	23,200
Financial Aid	259,922	225,872	255,717	261,771	211,417
Cheerleading	13,726	18,000	35,970	42,431	43,887
Pep Band	0	0	0	2,000	2,000
Dance Team	0	0	0	0	17,435
Counseling & Testing	125,157	128,107	141,163	177,442	237,317
Student Activities	94,654	117,610	113,112	94,140	105,112
Intramurals	9,138	12,662	19,112	74,527	79,878
Career Services	50,913	51,677	55,629	77,854	112,961
Patriot Center	0	0	0	0	16,113
Fitness Center	0	7,200	14,400	14,400	14,400
Orientation and Retention	169,202	226,726	309,782	349,548	291,042
Student Association	23,843	33,843	41,543	45,535	57,778
Student Publications	37,282	45,282	51,341	55,843	81,543
Learning Communities	0	26,110	26,110	26,110	26,110
Co-Curricular	29,028	33,028	38,028	38,028	33,028
Debate Team	17,000	27,000	34,130	35,287	41,958
Model UN	0	0	0	3,441	14,250
Residence Life	0	0	0	0	4,000
Greek Life	0	28,600	40,600	21,750	21,750
Community Relations	0	0	61,675	70,860	64,513
AVP for Student Affair Committee	0	0	0	0	2,500
Unallocated Salary Inc/etc	72,259	0	1,113	0	34,590
Academic Enrichment	39,317	39,317	44,841	0	0
Food Service Operations	0	44,050	43,000	0	0
Students with Disabilities	8,978	60,236	0	0	0
Longview UC	6,000	0	0	0	0
Total	976,519	1,155,150	1,359,096	1,429,297	1,551,512

Finances

Schedule 4 - HUB Strategic Plan Progress Report History Report - Fiscal Years 2003 to 2007

	FY 2003		FY 2004		FY 2005		FY 2006		FY2007	
	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %
Heavy Construction Other than Building Contracts	N/A		N/A		N/A		N/A		N/A	
Building Construction, Including General Contractors and Operative Builders Contracts	0	0.0%	1,447,758	38.3%	2,682,677	20.3%	142,631	97.4%	5,919,071	93.3%
Special Trade Construction Contracts	1,129,794	1.9%	1,331,692	36.8%	269,981	16.9%	2,313,528	91.2%	444,476	74.3%
Professional Services Contracts	328,077	12.4%	222,915	22.0%	281,648	22.0%	330,463	17.2%	612,691	2.9%
Other Services Contracts	2,415,579	10.0%	2,752,684	11.7%	3,865,580	16.3%	3,210,162	17.4%	4,336,261	18.8%
Commodities Contracts	2,521,418	20.4%	3,072,049	25.7%	4,363,922	22.4%	4,548,163	19.1%	5,249,534	25.4%
Total	6,394,868	12.8%	8,827,100	25.0%	11,463,808	19.7%	10,544,947	35.4%	16,562,033	48.4%

Source: Texas Government Code, Title 10, and Subtitle D, Section 2161.124

Note: Differences due to rounding.

Finances

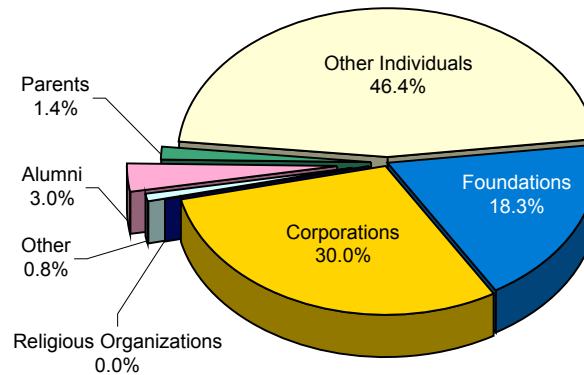
Distribution of Private Contributions by Source of Funds

Fiscal Years 2002-2003 to 2006-2007

	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
Source (\$)					
Alumni	27,150	35,983	40,182	45,152	61,155
Parents	23,220	11,850	6,064	15,835	29,155
Other Individuals	5,851,326	3,566,431	4,701,182	879,678	933,824
Foundations	494,629	345,038	957,858	401,104	367,905
Corporations	321,817	272,190	603,254	516,986	602,657
Religious Organizations	0	0	250	100	0
Other	45,100	302,860	5,737	16,741	16,614
Total	6,763,242	4,534,352	6,314,527	1,875,596	2,011,310

Source: Development Office - CAE Higher Education Survey

Distribution of Private Contributions by Source, FY 2007



Finances

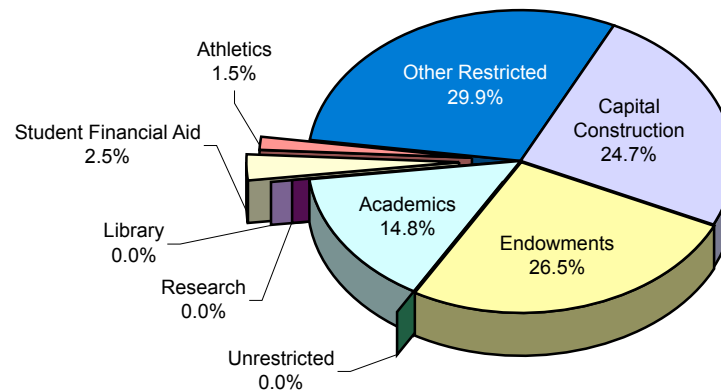
Distribution of Private Contributions by Use of Funds

Fiscal Years 2002-2003 to 2006-2007

	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
Use (\$)					
Unrestricted	126,241	0	0	0	0
Academics	280,709	76,588	185,613	102,049	297,473
Research	805	95,940	1,285	1,150	850
Library	500	1,752	405	1,300	225
Student Financial Aid	79,032	34,065	91,470	71,727	50,710
Athletics	81,300	29,908	25,329	28,790	31,002
Other Restricted	417,402	606,482	558,636	720,522	601,015
Capital Construction	5,561,433	1,519,280	4,974,722	600,313	497,025
Endowments	215,820	2,170,337	477,067	349,745	533,010
Total	6,763,242	4,534,352	6,314,527	1,875,596	2,011,310

Source: Development Office - CAE Higher Education Survey

Distribution of Private Contributions by Use, FY 2007



Definitions

Academic Year

Defined as the period of time including fall, spring, and summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence fall 2006, and spring and summer 2007 is AY2006-07. Note: an *academic* year is equivalent to a *fiscal* year in Texas.

Amount Expended for Administrative Costs as a Percent of Operating Budget

The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development. (ABEST short definition).

Coordinating Board Reports (CBM Reports)

It is the policy of the office of Institutional Analysis and Planning to use these numbers to prepare data requests so that numbers can be tracked back to the THECB submissions.

All Texas public higher educational institutions must submit periodic reports to the Texas Higher Education Coordinating Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution's state reimbursement funding.

Degrees

- B.A. Bachelor of Arts
- B.A.A.S. Bachelor of Applied Arts
- B.B.A. Bachelor of Business Administration
- B.F.A. Bachelor of Fine Arts
- B.G.S. Bachelor of General Studies
- B.M. Bachelor of Music
- B.S. Bachelor of Science
- B.S.E.E. Bachelor of Science in Electrical Engineering
- B.S.M.E. Bachelor of Science in Mechanical Engineering
- B.S.N. Bachelor of Science in Nursing
- M.A. Master of Arts
- M.A.T. Master of Arts in Teaching
- M.B.A. Master of Arts in Business
- M.Ed. Master of Education
- M.Engr. Master of Engineering
- M.F.A. Master of Fine Arts
- M.P.A. Master of Public Administration
- M.S. Master of Science
- M.S.N. Master of Science in Nursing
- Ph.D. Doctor of Philosophy

Definitions

Ethnicity or Racial/Ethnic Heritage

Ethnicity codes are based on federal and state standards. Categories are White/Other (White-Non Hispanic), African-American (Black-Non Hispanic), Hispanic, Asian American (Asian or Pacific Islander), Native American (American Indian or Alaskan Native), and International. The information is self-reported by the student. Missing data are reported in the *unknown* category. International is defined a non-resident alien, a person who is not a citizen of the U.S. and who is in this country on a temporary basis and does not have the right to remain indefinitely. A resident alien, a non-citizen who has been lawfully admitted for permanent residence, is reported in the appropriate racial/ethnic category along with U.S. citizens.

External or Sponsored Research Funds as a Percent of State Appropriations

Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations. (ABEST short definition).

Faculty

This includes those (ranked, unranked, and student faculty) with any type of faculty appointment regardless of their source of funds or their assignment. This includes research faculty, librarians, administrators with faculty titles, and faculty who may be on leave. Faculty also includes adjunct, special, visiting, emeritus, and lecturer.

Freshman Students

Undergraduate students who have earned fewer than 30 credits.

Gender

Female or male, self-reported. Note: per state guidelines, 'male' is used as the default code for students who do not report their gender.

Graduate Students

A student possessing a baccalaureate degree or the equivalent and admitted to an approved master's degree program at the institution.

Headcount also called 'Enrollment'

A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

Junior Students

Undergraduate students who have earned more than 59 but fewer than 90 credits.

Lower Division Courses

Courses taught at the freshman and sophomore levels.

Minority

'Minority' represents the sum of four racial/ethnic heritage categories: African-American, Hispanic, Asian American, and Native American. However, in some documents, such as the Legislative Appropriations Request (LAR), Asian Americans are not included in minority figures. There are new terminologies that can be used to determine minority status:

Represented Minorities includes Asian Americans

Under-represented Minorities includes African-American, Hispanic, and Native American ethnic categories.

Number of Community College Transfer Students Enrolled

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Definitions

Number of Community College Transfer Students Enrolled

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Number of Community College Transfer Graduates

The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Certification Rate of Teacher Education Graduates

The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who become certified to teach by the SBEC either before graduation from the program, or within the 12 months immediately following graduation from the program. (ABEST short definition).

Percent of Baccalaureate Graduates Who Are First Generation College Graduates

Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

Percent of Incoming Full-time, Transfer Students Who Graduate within Four Years

The percent of those students classified as full-time, degree-seeking transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

Percent of Semester Credit Hour Courses Completed

The percent of semester credit hours completed. (ABEST short definition).

Post Baccalaureate (or Postbaccalaureate) Students

Students who have earned an undergraduate degree or higher and (1) are seeking a second baccalaureate degree, (2) are seeking certification, (3) have been conditionally admitted for a graduate degree program pending the successful completion of certain undergraduate prerequisites, or (4) are taking occasional courses with a non-degree objective.

Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year

Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year

Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

Semester Credit Hour (SCH)

The semester credit hour is defined as the credit hours assigned to a course. This is generally based on the number of hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student's courses.

Senior Students

Undergraduate students who have earned more than 89 credits.

Definitions

Undergraduate students who have earned more than 89 credits.

Sophomore Students

Undergraduate students who have earned more than 29 but fewer than 60 credits.

State Licensure Exam Pass Rate of Engineering Graduates

The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).

State Licensure Exam Pass Rate of Nursing Graduates

The percentage of the institution's undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

Student Full-Time Equivalency (FTE)

Student full-time equivalency is calculated by dividing the student/course level SCH generated by the appropriate divisor as shown below per Texas Higher Education Coordinating Board guidelines:

Undergraduate FTE: undergraduate student/course level determined SCH divided by 12 (the number of hours considered as a full-time student).

NOTE: Automated Budget Evaluation System of Texas (ABEST) defines Undergraduate FTE using 15 hours as a full time student.

Master's FTE: master's student/course level determined SCH divided by 9 (the number of hours considered as a full-time student).

NOTE: ABEST defines master's FTE using 12 hours as a full time student.

Tenure Track Faculty

Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

Tenured Faculty

Faculty who have received tenure as reported to the Coordinating Board.

Texas Higher Education Coordinating Board (THECB or CB)

In 1965, the 59th Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher education.

Undergraduate Students

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or post-baccalaureate. Also the sum of lower and upper division undergraduates.

Upper Division Courses

Courses taught at the junior and senior levels.

Upper Division Undergraduate Students

Students who are classified as juniors or seniors.