

Millennium Vision

U.T. Tyler will be nationally recognized for its excellent programs in the professions and in the humanities, arts, and sciences. Guided by an outstanding and supportive faculty, its graduates will be known for the quality of their knowledge and for their integrity, leadership ability, communication skills, technological competence and global awareness.

Mission Statement











The University of Texas at Tyler is a comprehensive, coeducational institution of higher education offering undergraduate and graduate degree programs as a component of the renowned University of Texas System. The University of Texas at Tyler's vision is to be nationally recognized for its high quality education in the professions and in the humanities, arts and sciences, and for its distinctive core curriculum. Guided by an outstanding and supportive faculty, its graduates will understand and appreciate human diversity and the global nature of the new millennium. They will think critically, act with honesty and integrity, and demonstrate proficiency in leadership, communication skills, and the use of technology.

The University is committed to providing a setting for free inquiry and expects excellence in the teaching, research, artistic performances and professional public service provided by its faculty, staff, and students. As a community of scholars, the University develops the individual's critical thinking skills, appreciation of the arts, humanities and sciences, international understanding for participation in the global society, professional knowledge and skills to enhance economic productivity, and commitment to lifelong learning.

Within an environment of academic freedom, students learn from faculty scholars who have nationally recognized expertise in the arts and sciences, and in such professions as engineering, public administration, education, business, health sciences, and technology. The faculty engages in research and creative activity, both to develop and maintain their own scholarly expertise and to extend human knowledge. The results of that research and other creative efforts are made available to students in the classroom and to the general public through publication, technology transfer, and public service activities. The institution also seeks to serve individuals who desire to enhance their professional development, broaden their perspectives, or enrich their lives.

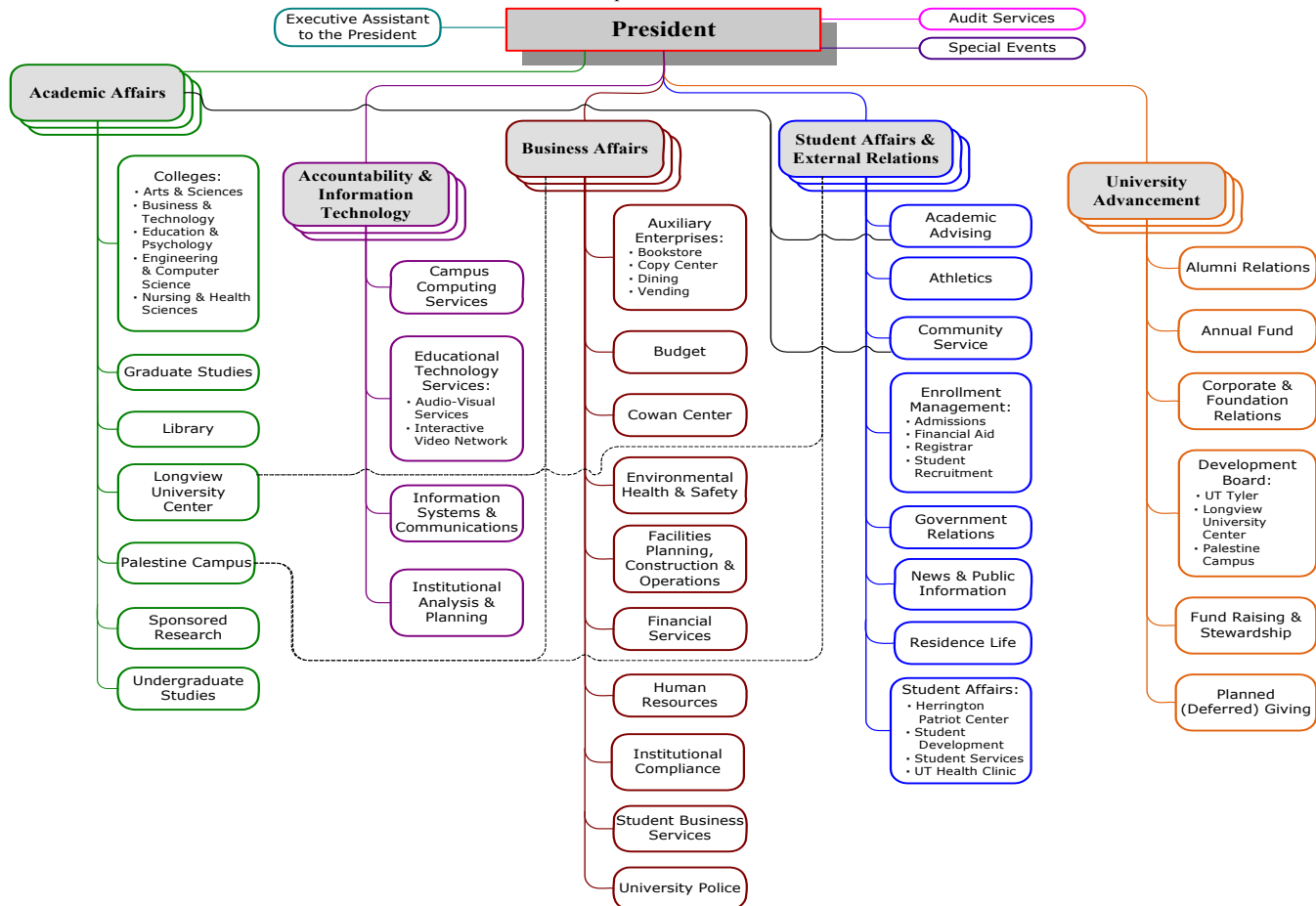
Accreditations

The University of Texas at Tyler is accredited by the following:

| | | |
|-----------------|---|---|
| AACSB | <i>The Association to Advance Collegiate Schools of Business</i> |  |
| ACS | <i>American Chemical Society</i> |  |
| BNE | <i>Board of Nurse Examiners for the State of Texas</i> |  Board of Nurse Examiners |
| CoC SACS | <i>Commission on Colleges of the Southern Association of Colleges and Schools</i> <i>(1866 Southern Lane, Decatur, GA 30033, Telephone 404-679-4501)</i> <i>to award bachelor's and master's degrees.</i> |   |
| NAIT | <i>National Association of Industrial Technology</i> |   |
| NLNAC | <i>National League for Nursing Accreditation Council</i> |  |
| SBEC | <i>Texas State Board for Educator Certification</i> |  |
| ABET | <i>Accreditation Board for Engineering and Technology</i> |  |

Administrative Structure

The University of Texas at Tyler
September 2006



University Performance Measures

| OUTCOME MEASURES—Indicators of actual impact or results | | | | | |
|--|--|--|--|--|--|
| Measure | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 |
| State Licensure Exam Pass Rate of Engineering Graduates | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| State Licensure Exam Pass Rate of Nursing Graduates | 85.0 | 93.0 | 98.9 | 97.4 | 98.1 |
| Certification Rate of Teacher Education Graduates | 73.7 | 81.4 | 94.0 | 91.4 | 91.4 |
| Percent of Semester Credit Hour Courses Completed | 92.0 | 92.0 | 92.0 | 92.0 | 92.5 |
| Percent of First-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years | N/A | N/A | 44.2 | 54.7 | 39.9 |
| Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years (White; Black; Hispanic; Other) | | | W = 44.6 H = 40.0 B = 50.0 O = 0.0 | W = 58.1 H = 50.0 B = 33.3 O = 0.0 | W = 40.5 H = 20.0 B = 33.3 O = 50.0 |
| Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Four Academic Years (White; Black; Hispanic; Other) | N/A | N/A | N/A | N/A | W = 15.4 H = 13.0 B = 7.1 O = 30.0 |
| Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year | 59.0 | 56.0 | 57.0 | 60.0 | 58.9 |
| Retention Rate of First-time, Full-time, Degree-seeking (White; Black; Hispanic; Other) Freshmen Students After One Academic Year | W = 60.0 H = 42.0 B = 57.0 O = 67.0 | W = 54.0 H = 62.0 B = 74.0 O = 62.0 | W = 56.3 H = 52.3 B = 55.0 O = 81.0 | W = 61.5 H = 66.6 B = 62.1 O = 42.9 | W = 57.8 H = 68.3 B = 52.6 O = 68.6 |
| Dollar Amount of External or Sponsored Research Funds (in millions) | 0.140 | 0.270 | 0.757 | 0.556 | 0.768 |

Source: LBB Performance Measure data (ABEST)

University Performance Measures

| OUTCOME MEASURES—Indicators of actual impact or results | | | | | |
|---|--|--|--|--|--|
| Measure | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 |
| External or Sponsored Research Funds as a Percent of State Appropriations | 0.53 | 1.2 | 2.9 | 2.2 | 2.57 |
| Percent of Lower Division Courses Taught by Tenured or Tenure-Track Faculty | 61.0 | 64.0 | 56.0 | 51.0 | 48.4 |
| Percent of Incoming, Full-time Transfer Students Who Graduate Within Four Years | 63.0 | 65.0 | 63.5 | 61.0 | 54.3 |
| Percent of Incoming Full-Time (White; Black;Hispanic; Other) Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years | NA | NA | NA | NA | W = 54.5 H = 72.7 B = 38.5 O = 71.4 |
| Percent of Full-Time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years (Upper level institutions only) | 63.0 | 65.0 | 63.9 | NA | NA |
| Percent of Full-Time, Degree-seeking (White; Black; Hispanic; Other) Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years (Upper level institutions only) | W = 64.0 H = 54.0 B = 55.0 O = 69.0 | W = 65.0 H = 73.0 B = 60.0 O = 79.0 | W = 63.9 H = 58.3 B = 69.2 O = 55.6 | NA | NA |
| Percent of Incoming Full-Time (White; Black;Hispanic; Other) Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within Two Academic Years | NA | NA | NA | NA | 23.1 |
| Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year (Upper level institutions only) | 74 | 74 | 72.3 | 70.1 | 71.3 |
| Retention Rate of Full-time, Degree-seeking (White; Black; Hispanic; Other) Transfer Students After One Academic Year (Upper level institutions only) | W = 76.0 H = 57.0 B = 59.0 O = 89.0 | W = 78.0 H = 82.0 B = 66.0 O = 81.0 | W = 72.3 H = 88.2 B = 61.1 O = 78.2 | W = 70.1 H = 72.2 B = 68.1 O = 71.8 | W = 71.0 H = 64.7 B = 74.3 O = 75.0 |
| Percent of Baccalaureate Graduates Who are First Generation College Graduates | 47 | 32 | 48 | 47 | 45.2 |
| Amount Expended for Administrative Costs as a Percent of Operating Budget | 14.3 | 15.7 | 16.7 | 14.4 | 15.43 |

Source: LBB Performance Measure data (ABEST)

University Performance Measures

| OUTPUT MEASURES—Indicators to count goods or services produced | | | | | | |
|---|-----------|--------------|--------------|--------------|--------------|--------------|
| Measure | | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 |
| Number of Undergraduate Degrees Awarded | | 685 | 620 | 728 | 794 | 891 |
| Number of Hispanic, Black and Native American Graduates | | 86 | 92 | 85 | 116 | 165 |
| Number of Community College Transfer Graduates (Data compiled by CB) | Fall Data | 476 | 400 | 444 | 484 | 531 |
| Student/Faculty Ratio | Fall Data | 12.9 to 1 | 15.3 to 1 | 15.3 to 1 | 16.2 to 1 | 16.7 to 1 |
| Number of Hispanic, Black and Native American Students Enrolled | Fall Data | 566 | 688 | 817 | 926 | 950 |
| Number of Community College Transfer Students Enrolled (Data compiled by CB) | Fall Data | 1,673 | 1,945 | 2,114 | 2,288 | 2,360 |
| Number of Semester Credit Hours Completed (Formerly Course Completers) | Fall Data | 37,997 | 45,091 | 52,264 | 58,078 | 61,052 |
| Number of Semester Credit Hours | Fall Data | 41,735 | 49,652 | 57,095 | 63,605 | 66,199 |
| Number of Students Enrolled as of the Twelfth Class Day | Fall Data | 4,254 | 4,769 | 5,326 | 5,777 | 5,926 |
| Space Utilization Rate of Classrooms (Data compiled by CB) [average weekly hours of use] | Fall Data | 32.01 | 32.02 | 32.37 | 36.46 | 34.70 |
| Space Utilization Rate of Labs (Data compiled by CB) [average weekly hours of use] | Fall Data | 24.88 | 27.04 | 31.90 | 33.42 | 33.47 |

Source: LBB Performance Measure data (ABEST)

Degree Programs

| College/Degree Program | Bachelor's Level Degrees | | Master's Level Degrees | |
|---|--------------------------|--------|------------------------|------|
| College of Arts and Sciences | 23 | | 12 | |
| Art | B.A. | B.F.A. | M.F.A. | M.A. |
| Biology | B.S. | | M.S. | |
| Chemistry | B.S. | | | |
| Criminal Justice | B.S. | | M.S. | |
| Economics | B.A. | B.S. | | |
| English | B.A. | | M.A. | |
| General Studies | B.G.S. | | | |
| History | B.A. | B.S. | M.A. | |
| Interdisciplinary Studies | | | M.A. | M.S. |
| Journalism | B.A. | B.S. | | |
| Mathematics | B.S. | | M.S. | |
| Music | B.M. | B.A. | | |
| Political Science | B.A. | B.S. | M.A. | |
| Public Administration | | | M.P.A. | |
| Spanish | B.A. | | | |
| Speech Communication | B.A. | B.S. | | |
| Sociology | B.A. | B.S. | M.S. | |
| College of Business and Technology | 8 | | 2 | |
| Accounting | B.B.A. | | | |
| Business Administration | B.B.A. | | M.B.A. | |
| Finance | B.B.A. | | | |
| Management | B.B.A. | | | |
| Marketing | B.B.A. | | | |
| Applied Arts and Sciences | B.A.A.S. | | | |
| Technology | B.S. | | M.S. | |
| Training and Development | B.S. | | | |

Degree Programs

| College/Degree Program | Bachelor's Level Degrees | Master's Level Degrees |
|--|--------------------------|------------------------|
| College of Education and Psychology | 3 | 12 |
| Curriculum and Instruction | | M.A.T. M.Ed. |
| Early Childhood Education | | M.A. M.Ed. |
| Interdisciplinary Studies | B.S. | |
| Clinical Psychology | | M.S. |
| Counseling Psychology | | M.A. |
| Psychology | B.A. B.S. | |
| School Counseling | | M.A. |
| Educational Administration | | M.Ed. |
| Reading | | M.A. M.Ed. |
| Special Education | | M.A. M.Ed. |
| College of Engineering and Computer Science | 4 | 2 |
| Engineering | | M.E. |
| Electrical Engineering | B.S.E.E. | |
| Mechanical Engineering | B.S.M.E. | |
| Computer Information Systems | B.S. | |
| Computer Science | B.S. | M.S. |
| College of Nursing and Health Sciences | 5 | 4 |
| Nursing | B.S.N. | M.S.N. |
| Health and Kinesiology | B.A. | M.Ed. |
| Kinesiology | B.S. | M.S. |
| Clinical Exercise Physiology | | M.S. |
| Health Professions | B.S. | |
| Medical Technology | B.S. | |
| Total UT Tyler Degree Programs Offered | 43 | 32 |

Student Information

(Fall Semesters 2002-2006)

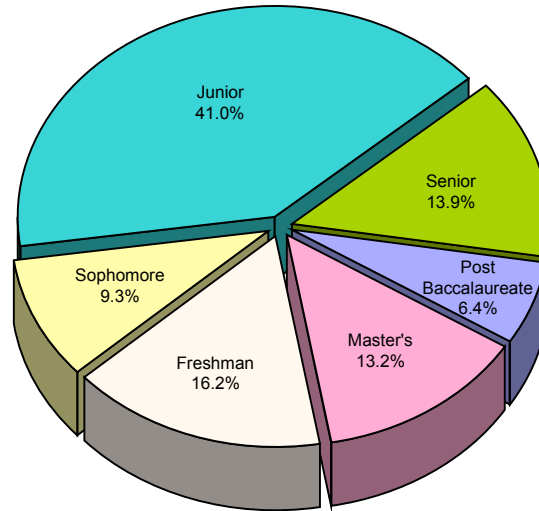
Enrollment

Total Fall Headcount

| | 2002 | | 2003 | | 2004 | | 2005 | | 2006 | |
|-----------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Freshman | 478 | 11.2% | 673 | 14.1% | 812 | 15.2% | 892 | 15.4% | 959 | 16.2% |
| Sophomore | 393 | 9.2% | 753 | 15.8% | 941 | 17.7% | 873 | 15.1% | 552 | 9.3% |
| Junior | 1,312 | 30.8% | 1,121 | 23.5% | 1,193 | 22.4% | 1,546 | 26.8% | 2,429 | 41.0% |
| Senior | 858 | 20.2% | 1,057 | 22.2% | 1,164 | 21.9% | 1,279 | 22.1% | 824 | 13.9% |
| Post Baccalaureate | 368 | 8.7% | 318 | 6.7% | 356 | 6.7% | 371 | 6.4% | 379 | 6.4% |
| Master's | 845 | 19.9% | 847 | 17.8% | 860 | 16.1% | 816 | 14.1% | 783 | 13.2% |
| Total Fall Headcount | 4,254 | | 4,769 | | 5,326 | | 5,777 | | 5,926 | |

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Fall 2006 Headcount



Student Information

(Fall Semesters 2002-2006)

Full Time Equivalents

Full Time Equivalent (FTE) by Level (12 SCH)

| | 2002 | | 2003 | | 2004 | | 2005 | | 2006 | |
|----------------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|
| | SCH | FTE | SCH | FTE | SCH | FTE | SCH | FTE | SCH | FTE |
| Lower Division | 15,090 | 1,258 | 22,569 | 1,881 | 27,739 | 2,312 | 29,493 | 2,458 | 28,027 | 2,336 |
| Upper Division | 21,884 | 1,824 | 22,279 | 1,857 | 24,258 | 2,022 | 29,135 | 2,428 | 33,382 | 2,782 |
| Undergraduate | 36,974 | 3,081 | 44,848 | 3,737 | 51,997 | 4,333 | 58,628 | 4,886 | 61,409 | 5,118 |
| Master's | 4,761 | 529 | 4,804 | 534 | 5,098 | 566 | 4,977 | 553 | 4,790 | 532 |
| Total | 41,735 | 3,610 | 49,652 | 4,271 | 57,095 | 4,900 | 63,605 | 5,439 | 66,199 | 5,650 |

| | | | | | |
|----------------------------------|--------|--------|--------|--------|--------|
| Faculty FTE | 216.39 | 217.07 | 247.35 | 261.38 | 269.02 |
| FTE Student to FTE Faculty Ratio | 16.7 | 19.7 | 19.8 | 20.8 | 21.0 |

Based on 12 SCH for undergraduates, and 9 SCH for Master's students; Source: CBM004 report; Faculty FTE uses "Instructional" Faculty Appointments 01 and 02 of the CBM008 Summary

Full Time Equivalents

Full Time Equivalent (FTE) by Level (15 SCH)

| | 2001 | | 2002 | | 2003 | | 2004 | | 2006 | |
|----------------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|
| | SCH | FTE | SCH | FTE | SCH | FTE | SCH | FTE | SCH | FTE |
| Lower Division | 7,660 | 511 | 15,090 | 1,006 | 22,569 | 1,505 | 29,493 | 1,966 | 28,027 | 1,868 |
| Upper Division | 24,992 | 1,666 | 21,884 | 1,459 | 22,279 | 1,485 | 29,135 | 1,942 | 33,382 | 2,225 |
| Undergraduate | 32,652 | 2,177 | 36,974 | 2,465 | 44,848 | 2,990 | 58,628 | 3,909 | 61,409 | 4,094 |
| Master's | 3,902 | 325 | 4,761 | 397 | 4,804 | 400 | 4,977 | 415 | 4,790 | 399 |
| Total | 36,554 | 2,502 | 41,735 | 2,862 | 49,652 | 3,390 | 63,605 | 4,323 | 66,199 | 4,493 |

| | | | | | |
|----------------------------------|--------|--------|--------|--------|--------|
| Faculty FTE | 202.30 | 216.39 | 217.07 | 247.35 | 269.02 |
| FTE Student to FTE Faculty Ratio | 12.4 | 13.2 | 15.6 | 17.5 | 16.7 |

Based on 15 SCH for undergraduates, and 12 SCH for Master's students; Source: CBM004 report; Faculty FTE uses "Instructional" Faculty Appointments 01 and 02 of the CBM008 Summary

Student Information

(Fall Semesters 2002-2006)

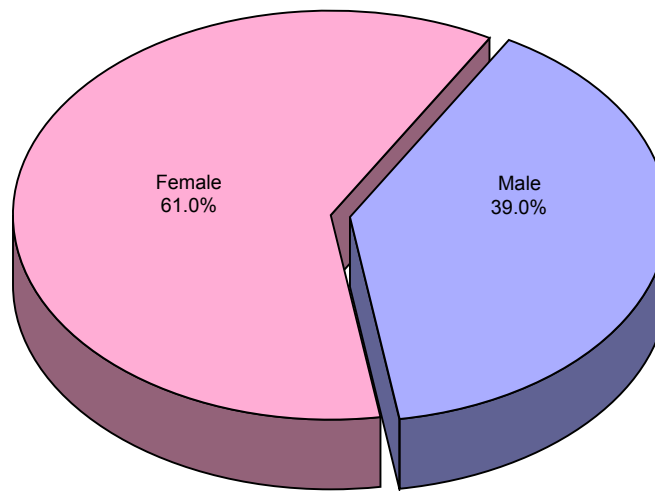
Enrollment

Gender - All Students

| | 2002 | | 2003 | | 2004 | | 2005 | | 2006 | |
|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 1,563 | 36.7% | 1,810 | 38.0% | 2,063 | 38.7% | 2,311 | 40.0% | 2,314 | 39.0% |
| Female | 2,691 | 63.3% | 2,959 | 62.0% | 3,263 | 61.3% | 3,466 | 60.0% | 3,612 | 61.0% |
| Total | 4,254 | | 4,769 | | 5,326 | | 5,777 | | 5,926 | |

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Fall 2006 Enrollment



Student Information

(Fall Semesters 2002-2006)

Enrollment

Gender - Undergraduate Students (includes postbaccalaureate)

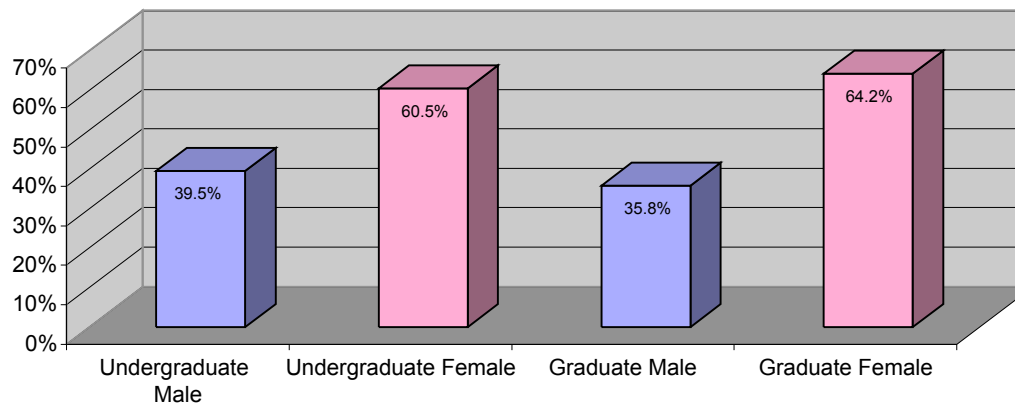
| | 2002 | | 2003 | | 2004 | | 2005 | | 2006 | |
|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 1,269 | 37.2% | 1,516 | 38.7% | 1,769 | 39.6% | 2,009 | 40.5% | 2,034 | 39.5% |
| Female | 2,140 | 62.8% | 2,406 | 61.3% | 2,697 | 60.4% | 2,952 | 59.5% | 3,109 | 60.5% |
| Total | 3,409 | | 3,922 | | 4,466 | | 4,961 | | 5,143 | |

Gender - Master's Students

| | 2002 | | 2003 | | 2004 | | 2005 | | 2006 | |
|--------|------|-------|------|-------|------|-------|------|-------|------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 294 | 34.8% | 294 | 34.7% | 294 | 37.5% | 302 | 38.6% | 280 | 35.8% |
| Female | 551 | 65.2% | 553 | 65.3% | 566 | 72.3% | 514 | 65.6% | 503 | 64.2% |
| Total | 845 | | 847 | | 860 | | 816 | | 783 | |

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Fall 2006 Gender



Student Information

(Fall Semesters 2002-2006)

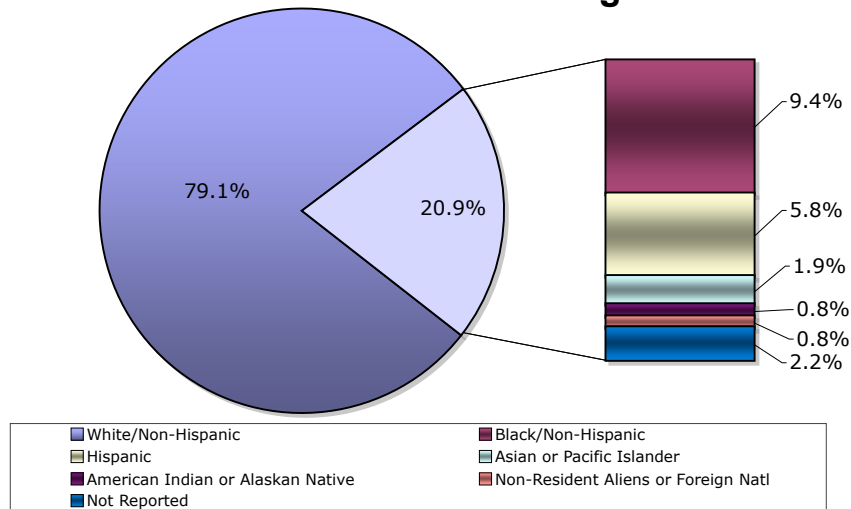
Enrollment

Ethnicity-All Students

| | 2002 | | 2003 | | 2004 | | 2005 | | 2006 | |
|-------------------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| White/Non-Hispanic | 3,527 | 82.9% | 3,872 | 81.3% | 4,220 | 79.2% | 4,515 | 78.2% | 4,685 | 79.1% |
| Black/Non-Hispanic | 364 | 8.6% | 442 | 9.3% | 511 | 9.6% | 566 | 9.8% | 559 | 9.4% |
| Hispanic | 167 | 3.9% | 221 | 4.6% | 257 | 4.8% | 325 | 5.6% | 341 | 5.8% |
| Asian or Pacific Islander | 64 | 1.5% | 64 | 1.3% | 99 | 1.9% | 115 | 2.0% | 114 | 1.9% |
| American Indian or Alaskan Native | 35 | 0.8% | 25 | 0.5% | 49 | 0.9% | 53 | 0.9% | 50 | 0.8% |
| Non-Resident Aliens or Foreign Natl | 61 | 1.4% | 72 | 1.5% | 69 | 1.3% | 54 | 0.9% | 46 | 0.8% |
| Not Reported | 36 | 0.8% | 73 | 1.5% | 121 | 2.3% | 149 | 2.6% | 131 | 2.2% |
| Total | 4,254 | | 4,769 | | 5,326 | | 5,777 | | 5,926 | |

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Fall 2006 Ethnic Origin



Student Information

(Fall Semesters 2002-2006)

Enrollment

Ethnicity - Undergraduate Students (includes postbaccalaureate)

| | 2002 | | 2003 | | 2004 | | 2005 | | 2006 | |
|-------------------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| White/Non-Hispanic | 2,834 | 83.1% | 3,168 | 80.8% | 3,529 | 79.0% | 3,865 | 77.9% | 4,082 | 79.4% |
| Black/Non-Hispanic | 290 | 8.5% | 372 | 9.5% | 430 | 9.6% | 489 | 9.9% | 486 | 9.4% |
| Hispanic | 137 | 4.0% | 189 | 4.8% | 233 | 5.2% | 299 | 6.0% | 308 | 6.0% |
| Asian or Pacific Islander | 49 | 1.4% | 50 | 1.3% | 76 | 1.7% | 94 | 1.9% | 91 | 1.8% |
| American Indian or Alaskan Native | 27 | 0.8% | 24 | 0.6% | 43 | 1.0% | 51 | 1.0% | 44 | 0.9% |
| Non-Resident Aliens or Foreign Natl | 47 | 1.4% | 62 | 1.6% | 60 | 1.3% | 41 | 0.8% | 31 | 0.6% |
| Not Reported | 25 | 0.7% | 57 | 1.5% | 95 | 2.1% | 122 | 2.5% | 101 | 2.0% |
| Total | 3,409 | | 3,922 | | 4,466 | | 4,961 | | 5,143 | |

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Ethnicity - Master's Students

| | 2002 | | 2003 | | 2004 | | 2005 | | 2006 | |
|-------------------------------------|------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| White/Non-Hispanic | 693 | 82.0% | 704 | 83.1% | 691 | 80.3% | 650 | 79.7% | 603 | 77.0% |
| Black/Non-Hispanic | 74 | 8.8% | 70 | 8.3% | 81 | 9.4% | 77 | 9.4% | 73 | 9.3% |
| Hispanic | 30 | 3.6% | 32 | 3.8% | 24 | 2.8% | 26 | 3.2% | 33 | 4.2% |
| Asian or Pacific Islander | 15 | 1.8% | 14 | 1.7% | 23 | 2.7% | 21 | 2.6% | 23 | 2.9% |
| American Indian or Alaskan Native | 8 | 0.9% | 1 | 0.1% | 6 | 0.7% | 2 | 0.2% | 6 | 0.8% |
| Non-Resident Aliens or Foreign Natl | 14 | 1.7% | 10 | 1.2% | 9 | 1.0% | 13 | 1.6% | 15 | 1.9% |
| Not Reported | 11 | 1.3% | 16 | 1.9% | 26 | 3.0% | 27 | 3.3% | 30 | 3.8% |
| Total | 845 | | 847 | | 860 | | 816 | | 783 | |

Source: CBM001 data

Student Information

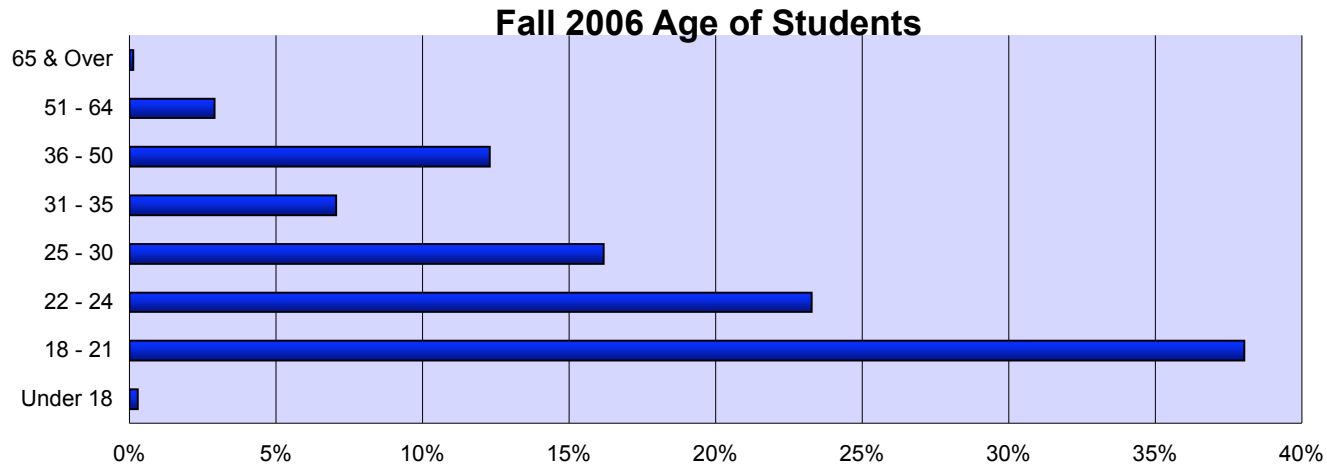
(Fall Semesters 2002-2006)

Enrollment

Age - All Students

| | 2002 | | 2003 | | 2004 | | 2005 | | 2006 | |
|--------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Under 18 | 24 | 0.6% | 33 | 0.7% | 26 | 0.5% | 18 | 0.3% | 16 | 0.3% |
| 18 - 21 | 1,185 | 27.9% | 1,578 | 33.1% | 1,893 | 35.5% | 2,167 | 37.5% | 2,253 | 38.0% |
| 22 - 24 | 831 | 19.5% | 939 | 19.7% | 1,076 | 20.2% | 1,302 | 22.5% | 1,378 | 23.3% |
| 25 - 30 | 836 | 19.7% | 866 | 18.2% | 956 | 17.9% | 957 | 16.6% | 958 | 16.2% |
| 31 - 35 | 416 | 9.8% | 415 | 8.7% | 432 | 8.1% | 425 | 7.4% | 416 | 7.0% |
| 36 - 50 | 790 | 18.6% | 783 | 16.4% | 769 | 14.4% | 739 | 12.8% | 727 | 12.3% |
| 51 - 64 | 158 | 3.7% | 148 | 3.1% | 167 | 3.1% | 162 | 2.8% | 171 | 2.9% |
| 65 & Over | 14 | 0.3% | 7 | 0.1% | 7 | 0.1% | 7 | 0.1% | 7 | 0.1% |
| Total | 4,254 | | 4,769 | | 5,326 | | 5,777 | | 5,926 | |

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina



Student Information

(Fall Semesters 2002-2006)

Enrollment

Age - Undergraduate (includes postbaccalaureate)

| | 2002 | | 2003 | | 2004 | | 2005 | | 2006 | |
|--------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Under 18 | 24 | 0.7% | 33 | 0.8% | 26 | 0.6% | 18 | 0.4% | 16 | 0.3% |
| 18 - 21 | 1,183 | 34.7% | 1,572 | 40.1% | 1,884 | 42.2% | 2,162 | 43.6% | 2,247 | 43.7% |
| 22 - 24 | 716 | 21.0% | 810 | 20.7% | 938 | 21.0% | 1,151 | 23.2% | 1,241 | 24.1% |
| 25 - 30 | 609 | 17.9% | 635 | 16.2% | 727 | 16.3% | 754 | 15.2% | 728 | 14.2% |
| 31 - 35 | 276 | 8.1% | 291 | 7.4% | 301 | 6.7% | 293 | 5.9% | 302 | 5.9% |
| 36 - 50 | 495 | 14.5% | 491 | 12.5% | 483 | 10.8% | 476 | 9.6% | 489 | 9.5% |
| 51 - 64 | 96 | 2.8% | 85 | 2.2% | 101 | 2.3% | 104 | 2.1% | 116 | 2.3% |
| 65 & Over | 10 | 0.3% | 5 | 0.1% | 6 | 0.1% | 3 | 0.1% | 4 | 0.1% |
| Total | 3,409 | | 3,922 | | 4,466 | | 4,961 | | 5,143 | |

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Age - Master's Students

| | 2002 | | 2003 | | 2004 | | 2005 | | 2006 | |
|--------------|------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| 18 - 21 | 2 | 0.2% | 6 | 0.7% | 9 | 1.0% | 5 | 0.6% | 6 | 0.8% |
| 22 - 24 | 115 | 13.6% | 129 | 15.2% | 138 | 16.0% | 151 | 18.5% | 137 | 17.5% |
| 25 - 30 | 227 | 26.9% | 231 | 27.3% | 229 | 26.6% | 203 | 24.9% | 230 | 29.4% |
| 31 - 35 | 140 | 16.6% | 124 | 14.6% | 131 | 15.2% | 132 | 16.2% | 114 | 14.6% |
| 36 - 50 | 295 | 34.9% | 292 | 34.5% | 286 | 33.3% | 263 | 32.2% | 238 | 30.4% |
| 51 - 64 | 62 | 7.3% | 63 | 7.4% | 66 | 7.7% | 58 | 7.1% | 55 | 7.0% |
| 65 & Over | 4 | 0.5% | 2 | 0.2% | 1 | 0.1% | 4 | 0.5% | 3 | 0.4% |
| Total | 845 | | 847 | | 860 | | 816 | | 783 | |

Source: CBM001 data

Student Information

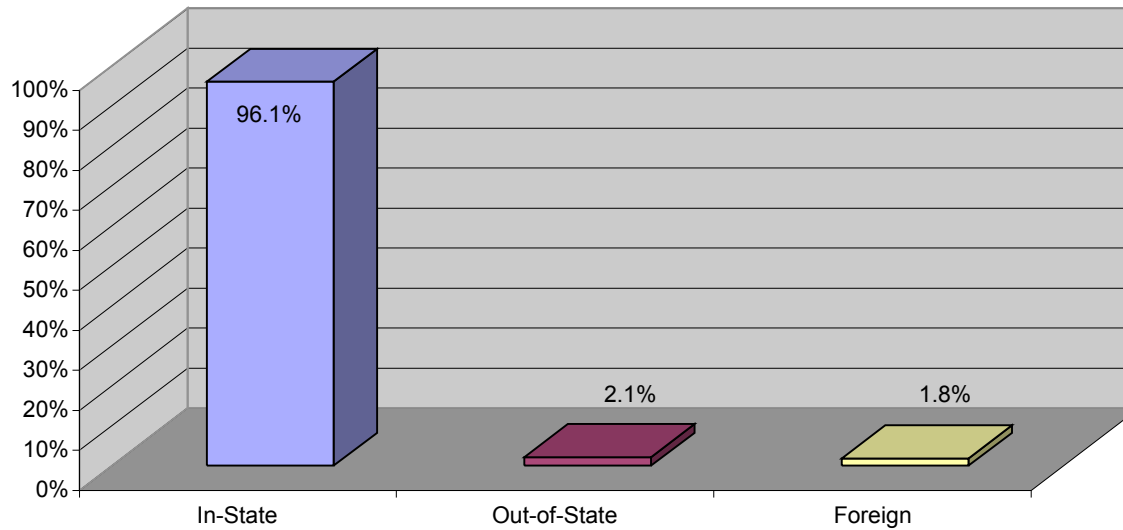
(Fall Semesters 2002-2006)

Enrollment by Geographic Source - All Students

| | 2002 | | 2003 | | 2004 | | 2005 | | 2006 | |
|--------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| In-State | 4,085 | 96.0% | 4,545 | 95.3% | 5,045 | 94.7% | 5,488 | 95.0% | 5,692 | 96.1% |
| Out-of-State | 69 | 1.6% | 118 | 2.5% | 158 | 3.0% | 171 | 3.0% | 126 | 2.1% |
| Foreign | 100 | 2.4% | 106 | 2.2% | 123 | 2.3% | 118 | 2.0% | 108 | 1.8% |
| Total | 4,254 | | 4,769 | | 5,326 | | 5,777 | | 5,926 | |

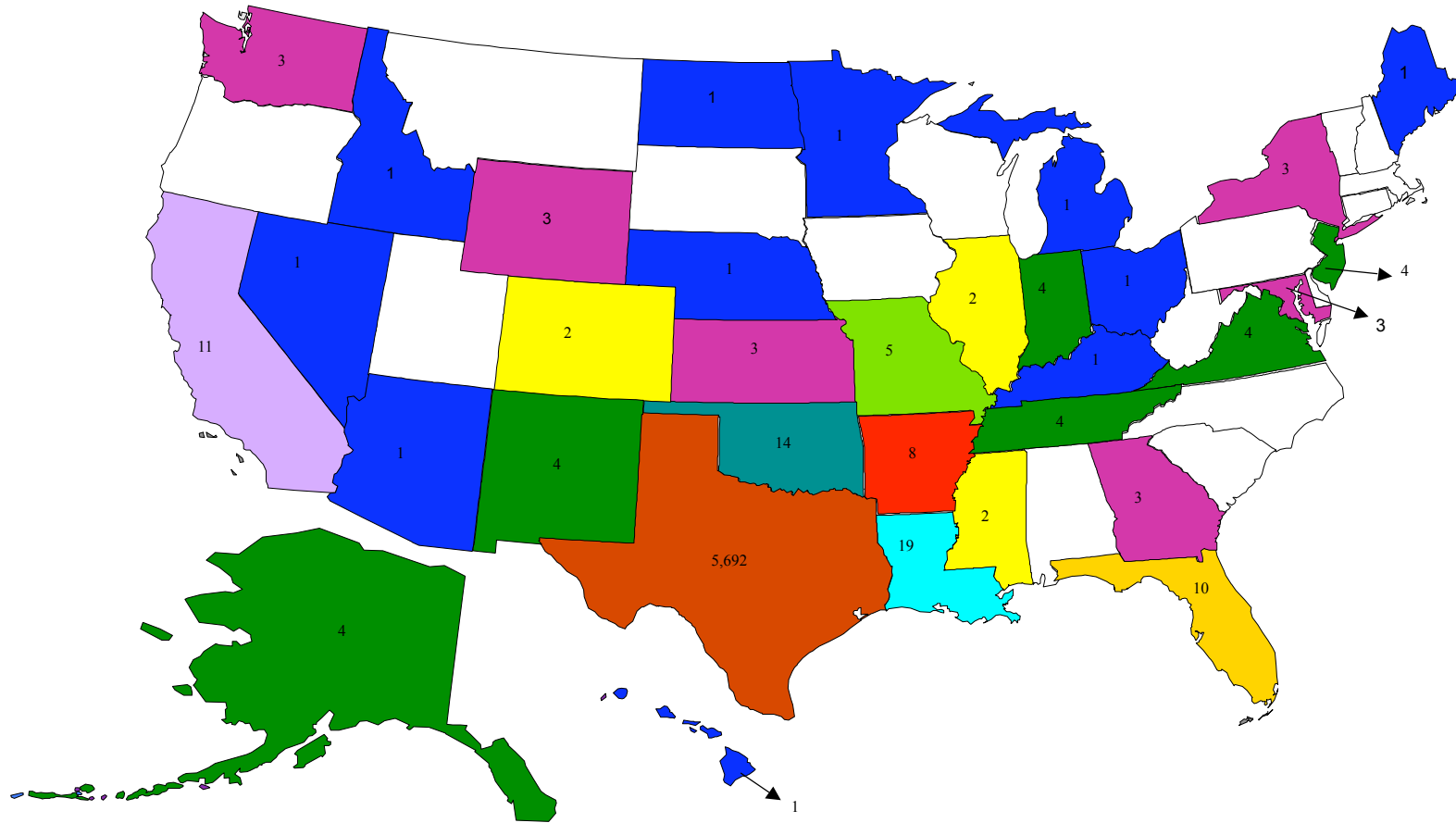
Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Fall 2006 Geographic Source - All Students



Student Information

Fall 2006 State of Residence - All Students



Student Information

(Fall Semesters 2002-2006)

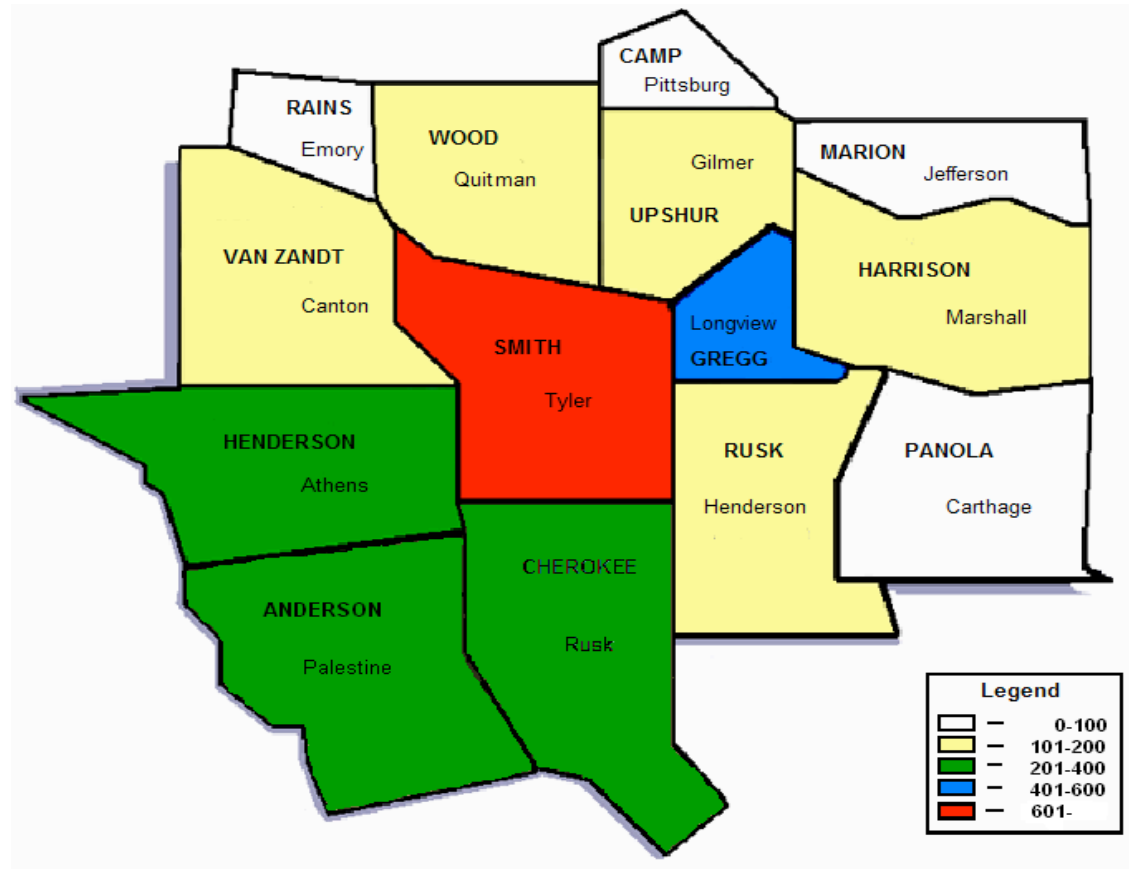
Enrollment

from Counties in East Texas Planning Region--All Students

| | 2002 | | 2003 | | 2004 | | 2005 | | 2006 | |
|---|-------|-------------------------------------|-------|-------------------------------------|-------|-------------------------------------|-------|-------------------------------------|-------|-------------------------------------|
| | N | % of Total In-State Headcount | N | % of Total In-State Headcount | N | % of Total In-State Headcount | N | % of Total In-State Headcount | N | % of Total In-State Headcount |
| Anderson | 178 | 4.4% | 191 | 4.2% | 210 | 4.2% | 235 | 4.3% | 228 | 4.0% |
| Camp | 24 | 0.6% | 26 | 0.6% | 22 | 0.4% | 25 | 0.5% | 21 | 0.4% |
| Cherokee | 157 | 3.8% | 181 | 4.0% | 192 | 3.8% | 212 | 3.9% | 238 | 4.2% |
| Gregg | 506 | 12.4% | 533 | 11.7% | 544 | 10.8% | 526 | 9.6% | 505 | 8.9% |
| Harrison | 134 | 3.3% | 146 | 3.2% | 151 | 3.0% | 158 | 2.9% | 155 | 2.7% |
| Henderson | 261 | 6.4% | 235 | 5.2% | 253 | 5.0% | 245 | 4.5% | 267 | 4.7% |
| Marion | 10 | 0.2% | 8 | 0.2% | 17 | 0.3% | 11 | 0.2% | 16 | 0.3% |
| Panola | 52 | 1.3% | 49 | 1.1% | 45 | 0.9% | 57 | 1.0% | 54 | 0.9% |
| Rains | 0 | 0.0% | 2 | 0.0% | 6 | 0.1% | 8 | 0.1% | 7 | 0.1% |
| Rusk | 149 | 3.6% | 147 | 3.2% | 151 | 3.0% | 173 | 3.2% | 182 | 3.2% |
| Smith | 1,522 | 37.3% | 1,622 | 35.7% | 1,775 | 35.2% | 1,813 | 33.0% | 1,849 | 32.5% |
| Upshur | 144 | 3.5% | 140 | 3.1% | 148 | 2.9% | 153 | 2.8% | 144 | 2.5% |
| Van Zandt | 136 | 3.3% | 150 | 3.3% | 160 | 3.2% | 170 | 3.1% | 180 | 3.2% |
| Wood | 124 | 3.0% | 122 | 2.7% | 125 | 2.5% | 147 | 2.7% | 133 | 2.3% |
| <i>14-County East Texas State Planning Region</i> | 3,397 | 83.2% | 3,552 | 78.2% | 3,799 | 75.3% | 3,933 | 71.7% | 3,979 | 69.9% |
| Total In-State Headcount | 4,085 | | 4,545 | | 5,045 | | 5,488 | | 5,692 | |
| Total Headcount | 4,254 | | 4,769 | | 5,326 | | 5,777 | | 5,926 | |

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

Fall 2006 Enrollment from East Texas Planning Region



Enrollment By College

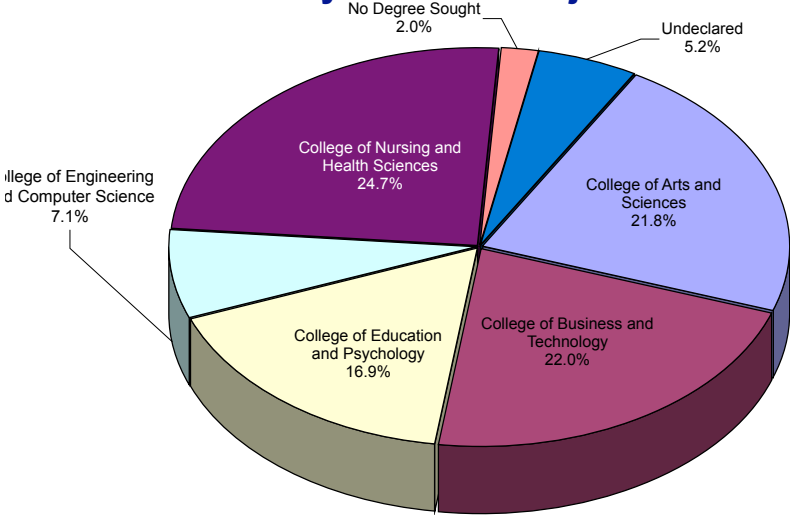
Undergraduate* Enrollment by College of Declared Major (Fall 2006)

All Colleges

| | |
|---|--------------|
| College of Arts and Sciences | 1,123 |
| College of Business and Technology | 1,130 |
| College of Education and Psychology | 871 |
| College of Engineering and Computer Science | 380 |
| College of Nursing and Health Sciences | 1,268 |
| No Degree Sought | 103 |
| Undeclared | 268 |
| Total | 5,143 |

Source: CBM001 data
 * Includes postbaccalaureate

Fall 2006 Undergraduate Enrollment by Declared Major



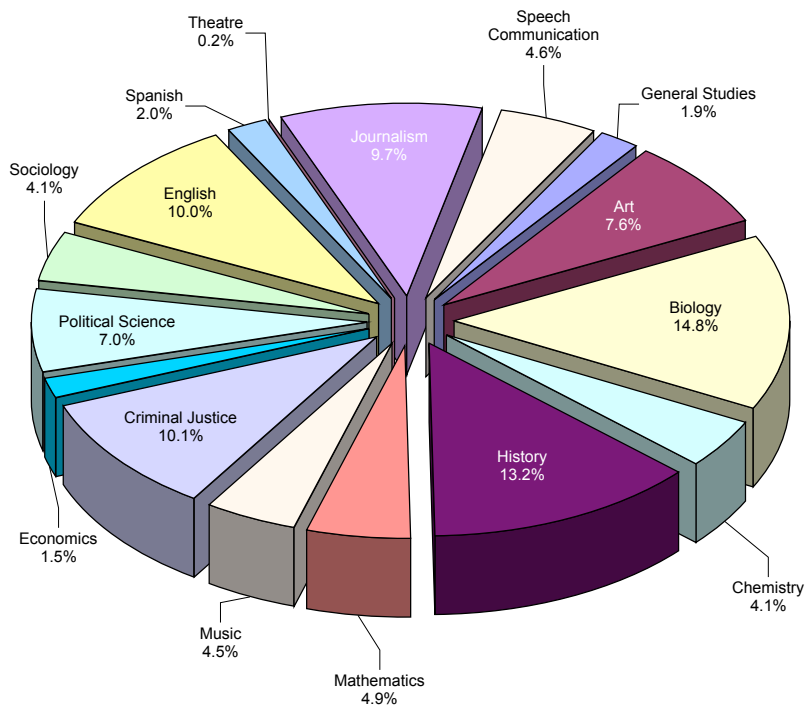
Enrollment By College

Undergraduate Enrollment by Declared Major (Fall 2006)

College of Arts and Sciences

| | |
|----------------------|--------------|
| General Studies | 21 |
| Art | 85 |
| Biology | 166 |
| Chemistry | 46 |
| History | 148 |
| Mathematics | 55 |
| Music | 50 |
| Criminal Justice | 113 |
| Economics | 17 |
| Political Science | 79 |
| Sociology | 46 |
| English | 112 |
| Spanish | 22 |
| Theatre | 2 |
| Journalism | 109 |
| Speech Communication | 52 |
| Total | 1,123 |

Source: CBM001 data



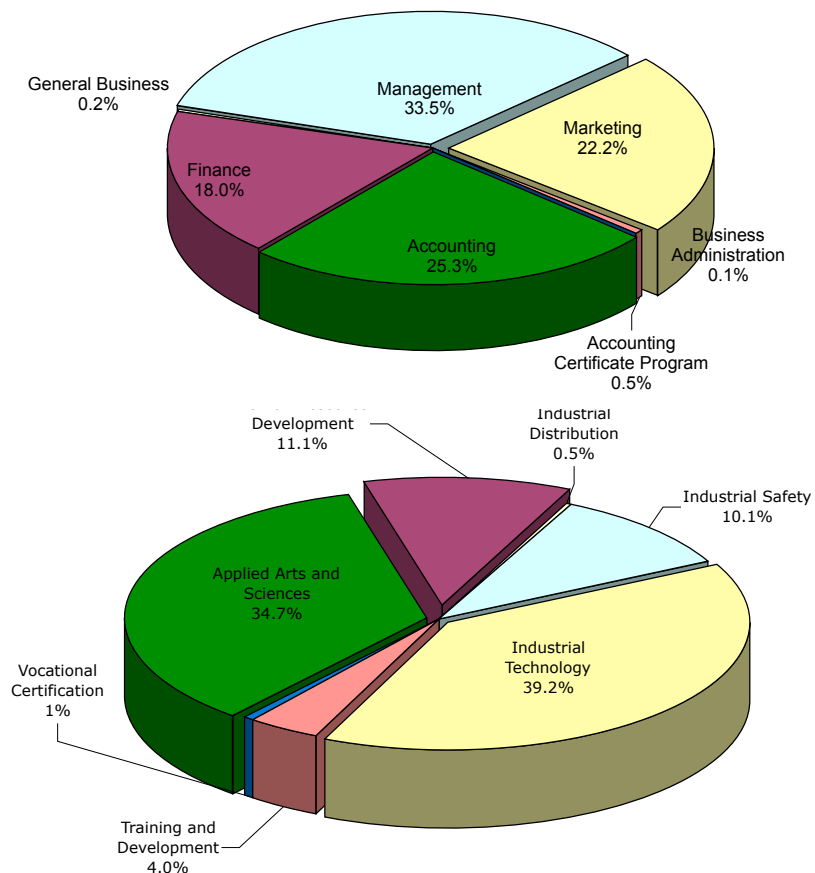
Enrollment By College

Undergraduate* Enrollment by Declared Major (Fall 2006)

College of Business and Technology

| | |
|--------------------------------|--------------|
| Accounting | 236 |
| Finance | 168 |
| General Business | 2 |
| Management | 312 |
| Marketing | 207 |
| Accounting Certificate Program | 5 |
| Business Administration | 1 |
| Subtotal | 931 |
| Applied Arts and Sciences | 69 |
| Human Resource Development | 22 |
| Industrial Distribution | 1 |
| Industrial Safety | 20 |
| Industrial Technology | 78 |
| Training and Development | 8 |
| Vocational Certification | 1 |
| Subtotal | 199 |
| Total | 1,130 |

Source: CBM001 data
* Includes postbaccalaureate



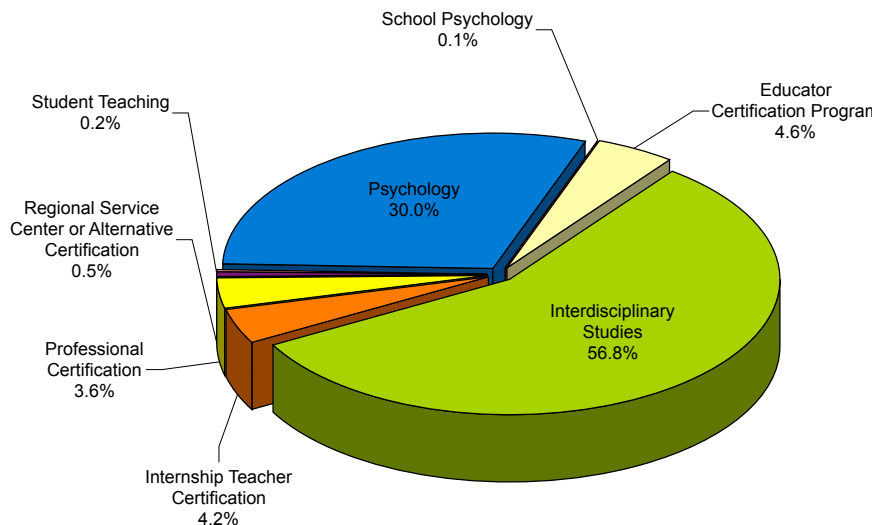
Enrollment By College

Undergraduate* Enrollment by Declared Major (Fall 2006)

College of Education and Psychology

| | |
|--|------------|
| Educator Certification Program | 40 |
| Interdisciplinary Studies | 495 |
| Internship Teacher Certification | 37 |
| Professional Certification | 31 |
| Regional Service Center or Alternative Certification | 4 |
| Student Teaching | 2 |
| Psychology | 261 |
| School Psychology | 1 |
| Total | 871 |

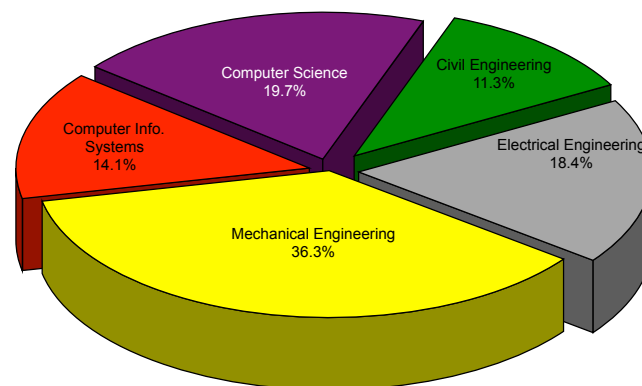
Source: CBM001 data
* Includes postbaccalaureate



College of Engineering and Computer Science

| | |
|------------------------------|------------|
| Civil Engineering | 43 |
| Electrical Engineering | 70 |
| Mechanical Engineering | 138 |
| Computer Information Systems | 54 |
| Computer Science | 75 |
| Total | 380 |

Source: CBM001 data
* Includes postbaccalaureate



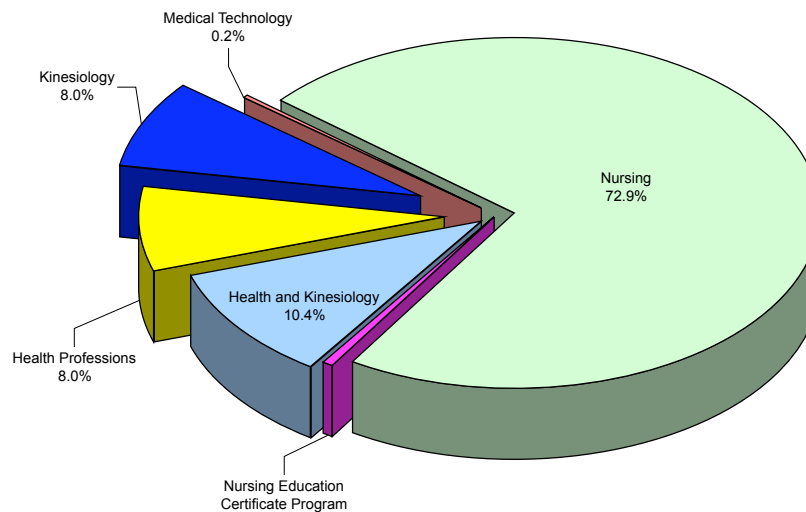
Enrollment By College

Undergraduate* Enrollment by Declared Major (Fall 2006)

College of Nursing and Health Sciences

| | |
|---------------------------------------|--------------|
| Nursing | 924 |
| Nursing Education Certificate Program | 7 |
| Health and Kinesiology | 132 |
| Health Professions | 101 |
| Kinesiology | 102 |
| Medical Technology | 2 |
| Total | 1,268 |

Source: CBM001 data
 * Includes postbaccalaureate



Enrollment By College

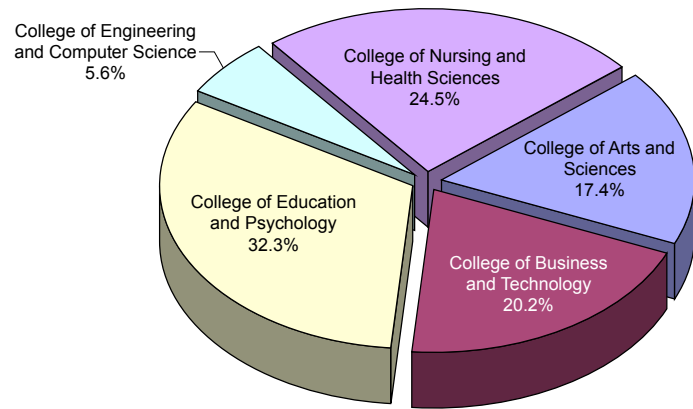
Master's Enrollment by College of Declared Major (Fall 2006)

All Colleges

| | |
|---|------------|
| College of Arts and Sciences | 136 |
| College of Business and Technology | 158 |
| College of Education and Psychology | 253 |
| College of Engineering and Computer Science | 44 |
| College of Nursing and Health Sciences | 192 |
| Total | 783 |

Source: CBM001 data

Fall 2006 Master's Enrollment by Declared Major



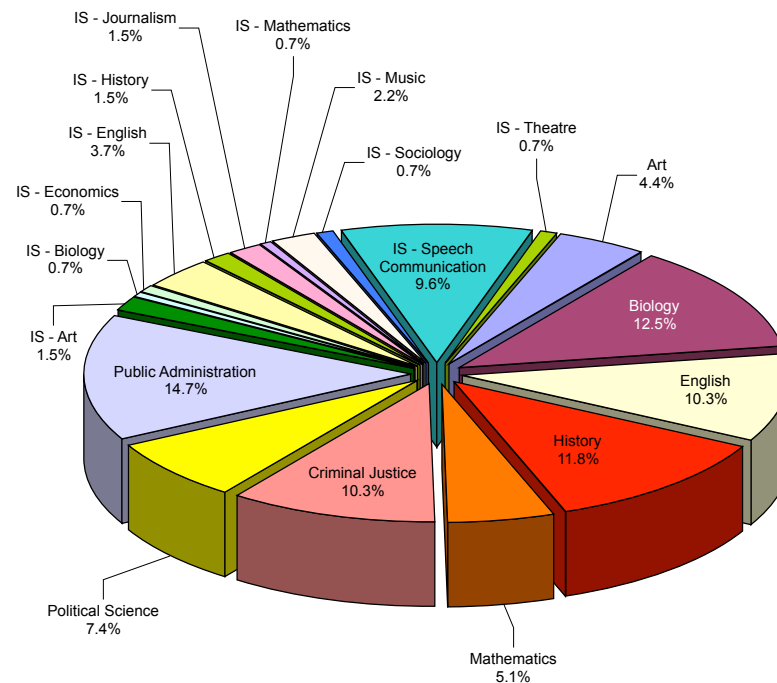
Enrollment By College

Master's Enrollment by Declared Major (Fall 2006)

College of Arts and Sciences

| | |
|---------------------------|------------|
| Art | 6 |
| Biology | 17 |
| English | 14 |
| History | 16 |
| Mathematics | 7 |
| Criminal Justice | 14 |
| Political Science | 10 |
| Public Administration | 20 |
| IS - Art | 2 |
| IS - Biology | 1 |
| IS - Economics | 1 |
| IS - English | 5 |
| IS - History | 2 |
| IS - Journalism | 2 |
| IS - Mathematics | 1 |
| IS - Music | 3 |
| IS - Sociology | 1 |
| IS - Speech Communication | 13 |
| IS - Theatre | 1 |
| Total | 136 |

Source: CBM001 data



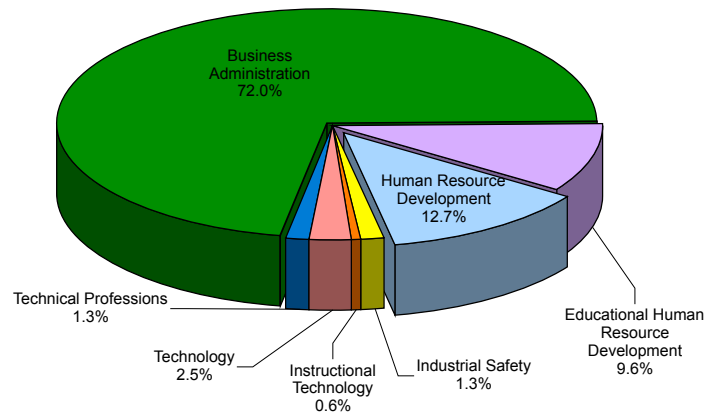
Enrollment By College

Master's Enrollment by Declared Major (Fall 2006)

College of Business and Technology

| | |
|--|------------|
| Business Administration | 113 |
| Educational Human Resource Development | 15 |
| Human Resource Development | 20 |
| Industrial Safety | 2 |
| Instructional Technology | 1 |
| Technology | 4 |
| Technical Professions | 2 |
| Training & Development | 1 |
| Total | 158 |

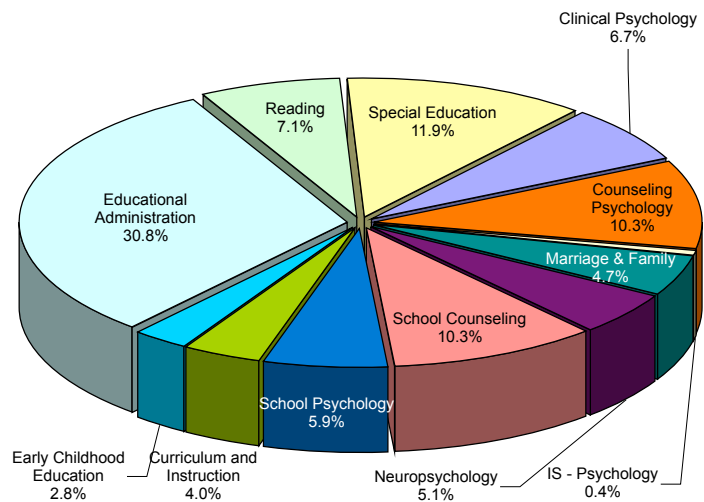
Source: CBM001 data



College of Education and Psychology

| | |
|----------------------------|------------|
| Clinical Psychology | 17 |
| Counseling Psychology | 26 |
| IS - Psychology | 1 |
| Marriage & Family | 12 |
| Neuropsychology | 13 |
| School Counseling | 26 |
| School Psychology | 15 |
| Curriculum and Instruction | 10 |
| Early Childhood Education | 7 |
| Educational Administration | 78 |
| Reading | 18 |
| Special Education | 30 |
| Total | 253 |

Source: CBM001 data



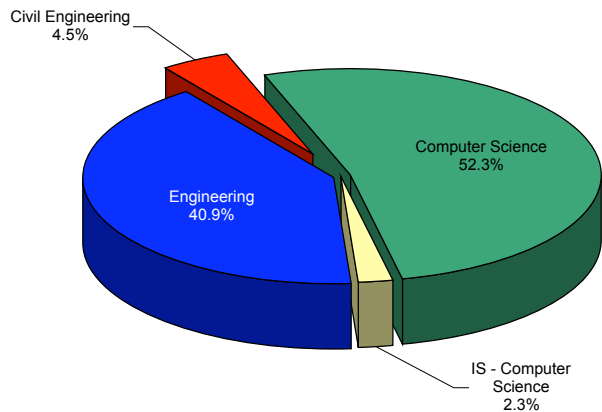
Enrollment By College

Master's Enrollment by Declared Major (Fall 2006)

College of Engineering and Computer Science

| | |
|-----------------------|-----------|
| Computer Science | 23 |
| IS - Computer Science | 1 |
| Engineering | 18 |
| Civil Engineering | 2 |
| Total | 44 |

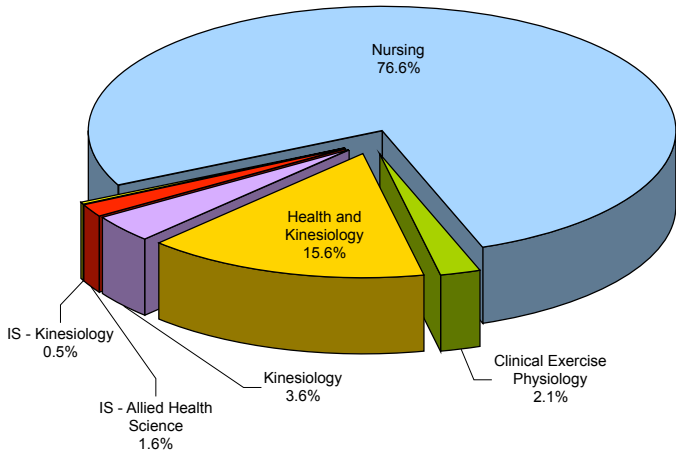
Source: CBM001 data



College of Nursing and Health Sciences

| | |
|------------------------------|------------|
| Clinical Exercise Physiology | 4 |
| Health and Kinesiology | 30 |
| Kinesiology | 7 |
| IS - Allied Health Science | 3 |
| IS - Kinesiology | 1 |
| Nursing | 147 |
| Total | 192 |

Source: CBM001 data



Degrees

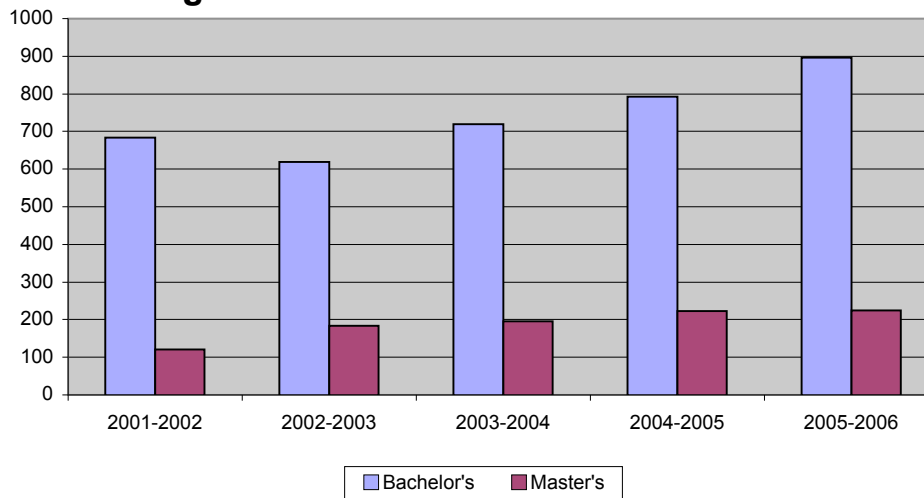
Degrees Awarded during Academic Year (Fall, Spring, Summer)

By Level

| | 2001-2002 | | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | |
|----------------------|------------|-------|------------|-------|------------|-------|--------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Bachelor's | 684 | 85.0% | 619 | 77.1% | 720 | 78.6% | 792 | 78.0% | 897 | 80.0% |
| Master's | 121 | 15.0% | 184 | 22.9% | 196 | 21.4% | 223 | 22.0% | 224 | 20.0% |
| Total Degrees | 805 | | 803 | | 916 | | 1,015 | | 1,121 | |

Source: CBM009 data

Degrees Awarded 2001-2002 to 2005-2006



Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Gender

| | 2001-2002 | | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | |
|--------------|------------|-------|------------|-------|------------|-------|--------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 253 | 31.4% | 265 | 33.0% | 317 | 34.6% | 354 | 34.9% | 387 | 34.5% |
| Female | 552 | 68.6% | 538 | 67.0% | 599 | 65.4% | 661 | 65.1% | 734 | 65.5% |
| Total | 805 | | 803 | | 916 | | 1,015 | | 1,121 | |

Source: CBM009 data

Undergraduate Degrees by Gender

| | 2001-2002 | | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | |
|--------------|------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 204 | 29.8% | 207 | 33.4% | 232 | 32.2% | 275 | 34.7% | 315 | 35.1% |
| Female | 480 | 70.2% | 412 | 66.6% | 488 | 67.8% | 517 | 65.3% | 582 | 64.9% |
| Total | 684 | | 619 | | 720 | | 792 | | 897 | |

Source: CBM009 data

Master's Degrees by Gender

| | 2001-2002 | | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | |
|--------------|------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 49 | 40.5% | 58 | 31.5% | 85 | 43.4% | 79 | 35.4% | 72 | 32.1% |
| Female | 72 | 59.5% | 126 | 68.5% | 111 | 56.6% | 144 | 64.6% | 152 | 67.9% |
| Total | 121 | | 184 | | 196 | | 223 | | 224 | |

Source: CBM009 data

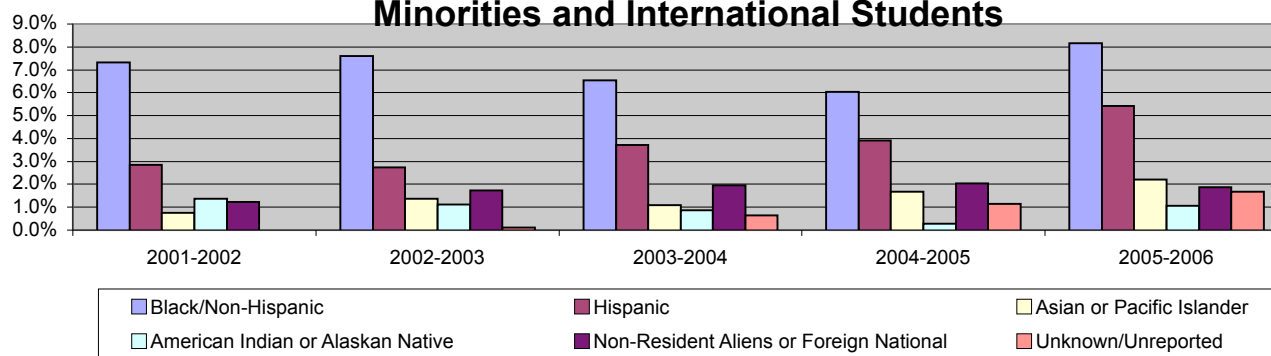
Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer) by Ethnicity

| | 2001-2002 | | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | |
|-------------------------------------|------------|-------|------------|-------|------------|-------|--------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| White/Non-Hispanic | 696 | 86.5% | 685 | 85.3% | 780 | 85.2% | 845 | 75.4% | 891 | 79.5% |
| Black/Non-Hispanic | 59 | 7.3% | 61 | 7.6% | 60 | 6.6% | 68 | 6.1% | 92 | 8.2% |
| Hispanic | 23 | 2.9% | 22 | 2.7% | 34 | 3.7% | 44 | 3.9% | 61 | 5.4% |
| Asian or Pacific Islander | 6 | 0.7% | 11 | 1.4% | 10 | 1.1% | 19 | 1.7% | 25 | 2.2% |
| American Indian or Alaskan Native | 11 | 1.4% | 9 | 1.1% | 8 | 0.9% | 3 | 0.3% | 12 | 1.1% |
| Non-Resident Aliens or Foreign Natl | 10 | 1.2% | 14 | 1.7% | 18 | 2.0% | 23 | 2.1% | 21 | 1.9% |
| Unknown/Unreported | | | 1 | 0.1% | 6 | 0.7% | 13 | 1.2% | 19 | 1.7% |
| Total | 805 | | 803 | | 916 | | 1,015 | | 1,121 | |

Source: CBM009 data

2001-2006 Degrees Awarded to Minorities and International Students



Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

Undergraduate Degrees by Ethnicity

| | 2001-2002 | | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | |
|-------------------------------------|------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| White/Non-Hispanic | 589 | 86.1% | 535 | 86.4% | 611 | 84.9% | 654 | 82.6% | 706 | 78.7% |
| Black/Non-Hispanic | 53 | 7.7% | 48 | 7.8% | 51 | 7.1% | 58 | 7.3% | 76 | 8.5% |
| Hispanic | 23 | 3.4% | 15 | 2.4% | 26 | 3.6% | 38 | 4.8% | 54 | 6.0% |
| Asian or Pacific Islander | 4 | 0.6% | 6 | 1.0% | 8 | 1.1% | 10 | 1.3% | 18 | 2.0% |
| American Indian or Alaskan Native | 10 | 1.5% | 6 | 1.0% | 8 | 1.1% | 2 | 0.3% | 11 | 1.2% |
| Non-Resident Aliens or Foreign Natl | 5 | 0.7% | 8 | 1.3% | 12 | 1.7% | 20 | 2.5% | 16 | 1.8% |
| Unknown/Unreported | | | 1 | 0.2% | 4 | 0.6% | 10 | 1.3% | 16 | 1.8% |
| Total | 684 | | 619 | | 720 | | 792 | | 897 | |

Source: CBM009 data

Master's Degrees by Ethnicity

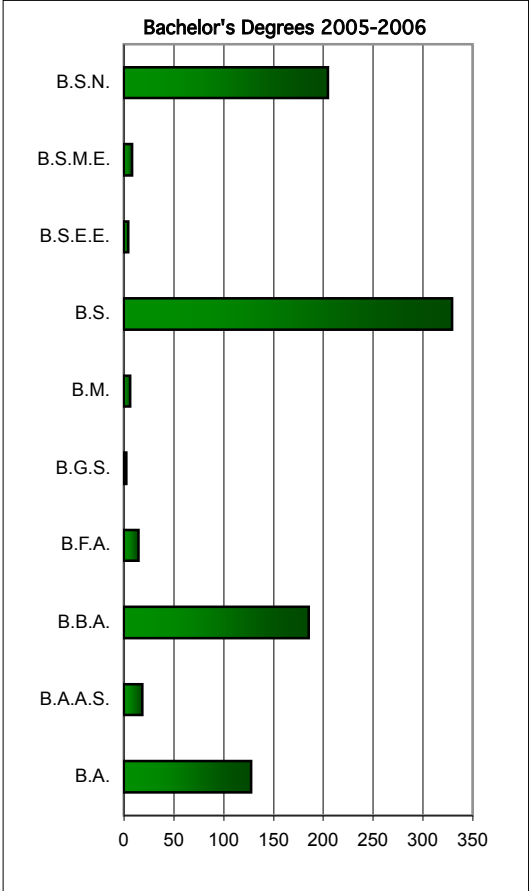
| | 2001-2002 | | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | |
|-------------------------------------|------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| White/Non-Hispanic | 107 | 88.4% | 150 | 81.5% | 169 | 86.2% | 191 | 85.7% | 185 | 82.6% |
| Black/Non-Hispanic | 6 | 5.0% | 13 | 7.1% | 9 | 4.6% | 10 | 4.5% | 16 | 7.1% |
| Hispanic | 0 | 0.0% | 7 | 3.8% | 8 | 4.1% | 6 | 2.7% | 7 | 3.1% |
| Asian or Pacific Islander | 2 | 1.7% | 5 | 2.7% | 2 | 1.0% | 9 | 4.0% | 7 | 3.1% |
| American Indian or Alaskan Native | 1 | 0.8% | 3 | 1.6% | 0 | 0.0% | 1 | 0.4% | 1 | 0.4% |
| Non-Resident Aliens or Foreign Natl | 5 | 4.1% | 6 | 3.3% | 6 | 3.1% | 3 | 1.3% | 5 | 2.2% |
| Unknown/Unreported | | | | | 2 | 1.0% | 3 | 1.3% | 3 | 1.3% |
| Total | 121 | | 184 | | 196 | | 223 | | 224 | |

Source: CBM009 data

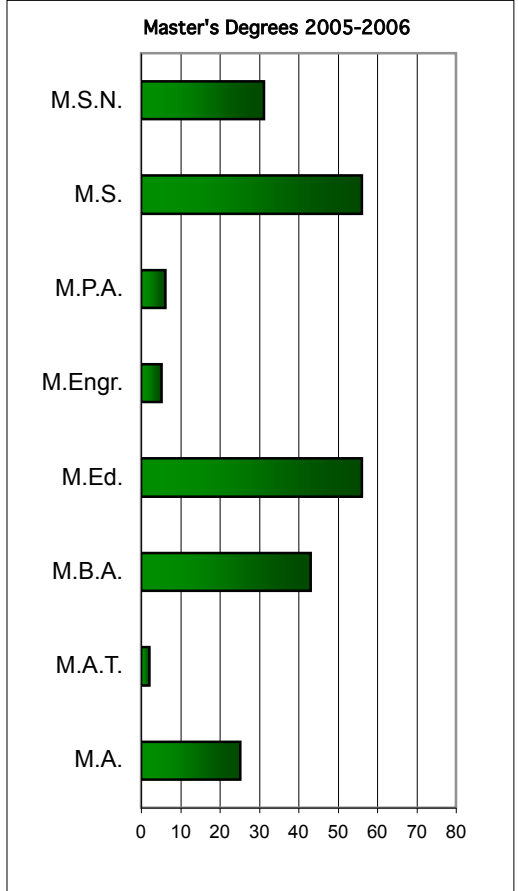
Degrees

Degrees Awarded during Academic Year 2005-2006 (Fall, Spring, Summer)

| Bachelor's Degrees | |
|--------------------|------------|
| B.A. | 127 |
| B.A.A.S. | 18 |
| B.B.A. | 185 |
| B.F.A. | 14 |
| B.G.S. | 2 |
| B.M. | 6 |
| B.S. | 329 |
| B.S.E.E. | 4 |
| B.S.M.E. | 8 |
| B.S.N. | 204 |
| Total | 897 |

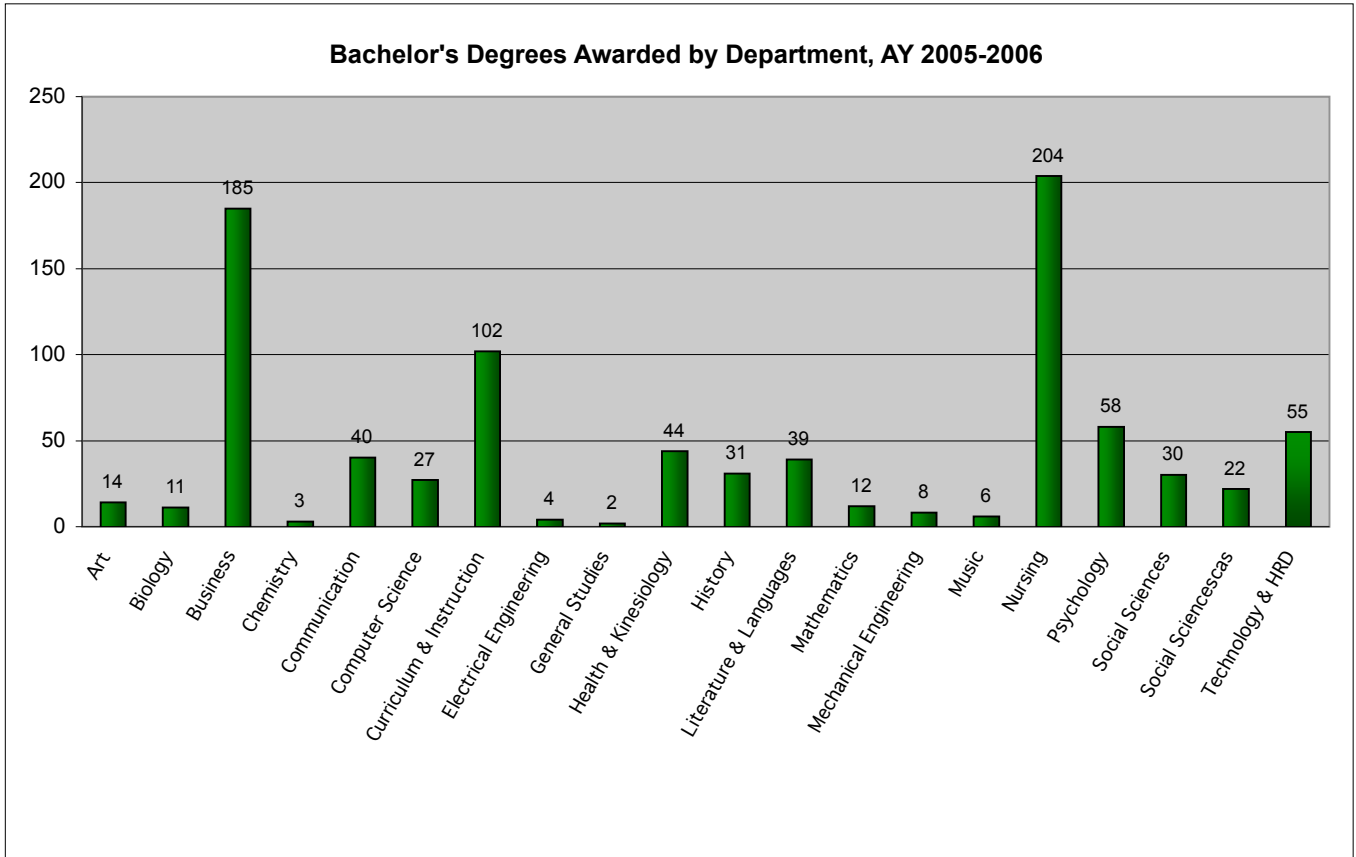


| Master's Degrees | |
|------------------|------------|
| M.A. | 25 |
| M.A.T. | 2 |
| M.B.A. | 43 |
| M.Ed. | 56 |
| M.Engr. | 5 |
| M.P.A. | 6 |
| M.S. | 56 |
| M.S.N. | 31 |
| Total | 224 |



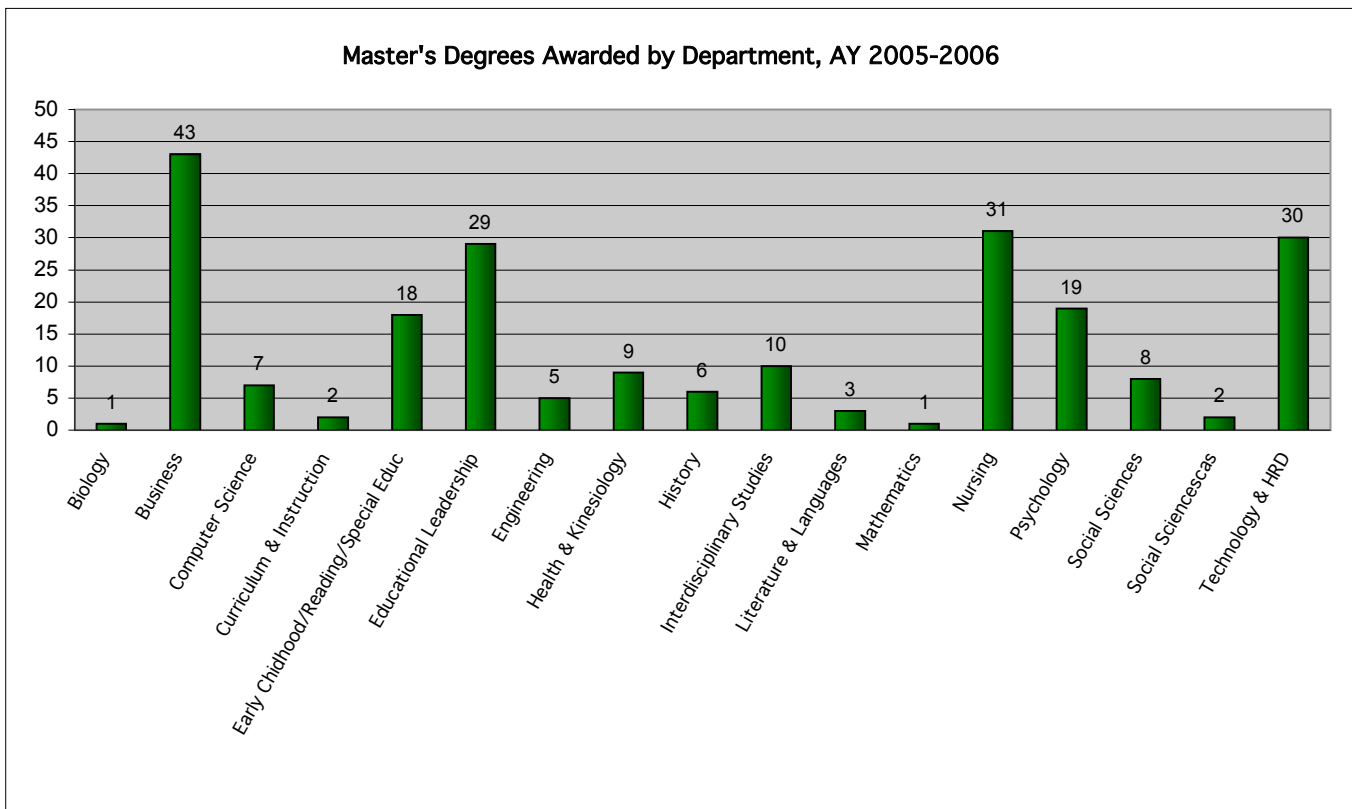
Degrees

Bachelor's Degrees Awarded by Department, 2005-2006 (Fall, Spring, Summer)



Degrees

Master's Degrees Awarded by Department, 2005-2006 (Fall, Spring, Summer)



Degrees

Degrees Awarded by Major College of Arts and Sciences 2005-2006

| | Art | Biology | Chemistry | Criminal Justice | Economics | English | General Studies | History | Interdisciplinary Studies | Journalism | Mathematics | Music | Political Science | Public Administration | Sociology | Spanish | Speech Communication | Theatre | Total |
|------------------|-----------|-----------|-----------|------------------|-----------|-----------|-----------------|-----------|---------------------------|------------|-------------|----------|-------------------|-----------------------|-----------|----------|----------------------|----------|------------|
| BA | | | | | | 28 | | 1 | | 5 | | | 3 | | | 8 | 3 | 3 | 51 |
| BFA | 14 | | | | | | | | | | | | | | | | | | 14 |
| BGS | | | | | | | 2 | | | | | | | | | | | | 2 |
| BM | | | | | | | | | | | | 6 | | | | | | | 6 |
| BS | | 11 | 3 | 18 | 1 | | | 30 | | 8 | 12 | | 19 | | 11 | | 24 | | 137 |
| Total Bachelor's | 14 | 11 | 3 | 18 | 1 | 28 | 2 | 31 | | 13 | 12 | 6 | 22 | 0 | 11 | 8 | 27 | 3 | 210 |
| MA | | | | | | 3 | | 6 | 6 | | | | 2 | | | | | | 17 |
| MPA | | | | | | | | | | | | | | 6 | | | | | 6 |
| MS | | 1 | | 2 | | | | | 2 | | 1 | | | | | | | | 6 |
| Total Master's | 0 | 1 | 0 | 2 | 0 | 3 | 0 | 6 | 8 | 0 | 1 | 0 | 2 | 6 | 0 | 0 | 0 | 0 | 29 |
| Total | 14 | 12 | 3 | 20 | 1 | 31 | 2 | 37 | 8 | 13 | 13 | 6 | 24 | 6 | 11 | 8 | 27 | 3 | 239 |

Source: CBM009

Degrees

Degrees Awarded by Major College of Business and Technology 2005-2006

| | Accounting | Business Admin | Finance | General Business | Management | Marketing | Applied Arts & Sciences | Educational Human Resource Development | Industrial Safety | Industrial Technology | Instructional Technology | Training & Development | Total |
|------------------|------------|----------------|-----------|------------------|------------|-----------|-------------------------|--|-------------------|-----------------------|--------------------------|------------------------|------------|
| BAAS | | | | | | | 18 | | | | | | 18 |
| BBA | 49 | | 38 | 2 | 60 | 36 | | | | | | | 185 |
| BS | | | | | | | | | 13 | 17 | | 7 | 37 |
| Total Bachelor's | 49 | 0 | 38 | 2 | 60 | 36 | 18 | 0 | 13 | 17 | 0 | 7 | 240 |
| MBA | | 43 | | | | | | | | | | | 43 |
| MS | | | | | | | | 26 | 2 | 1 | 1 | | 30 |
| Total Master's | 0 | 43 | 0 | 0 | 0 | 0 | 0 | 26 | 2 | 1 | 1 | 0 | 73 |
| Total | 49 | 43 | 38 | 2 | 60 | 36 | 18 | 26 | 15 | 18 | 1 | 7 | 313 |

Degrees

Degrees Awarded by Major College of Education and Psychology 2005-2006

| | Counseling Psychology | Counseling Psychology--Marriage & Family | Curriculum And Instruction | Early Childhood Education | Educational Administration | Interdisciplinary Studies | Psyc-Clinical Psychology | Psychology | Psyc-Neuropsychology | Psyc-School Psychology | Reading | School Counseling | Special Education | Total |
|------------------|-----------------------|--|----------------------------|---------------------------|----------------------------|---------------------------|--------------------------|------------|----------------------|------------------------|----------|-------------------|-------------------|------------|
| BA | | | | | | | | 49 | | | | | | 49 |
| BS | | | | | | 102 | | 9 | | | | | | 111 |
| Total Bachelor's | 0 | 0 | 0 | 0 | 0 | 102 | 0 | 58 | | | 0 | 0 | 0 | 160 |
| MA | 2 | 1 | | | | | | | | | | 5 | | 8 |
| MAT | | | 2 | | | | | | | | | | | 2 |
| M.Ed. | | | 1 | 1 | 29 | | | | | | 7 | | 9 | 47 |
| MS | | | | | | 1 | 2 | | 2 | 7 | | | | 12 |
| Total Master's | 2 | 1 | 3 | 1 | 29 | 1 | 2 | 0 | 2 | 7 | 7 | 5 | 9 | 69 |
| Total | 2 | 1 | 3 | 1 | 29 | 103 | 2 | 58 | 2 | 7 | 7 | 5 | 9 | 229 |

Degrees

Degrees Awarded by Major College of Engineering and Computer Science 2005-2006

| | Computer Science | Computer Information Systems | Electrical Engineering | Engineering | Mechanical Engineering | Total |
|------------------|------------------|------------------------------|------------------------|-------------|------------------------|-----------|
| BS | 15 | 12 | | | | 27 |
| BSEE | | | 4 | | | 4 |
| BSME | | | | | 8 | 8 |
| Total Bachelor's | 15 | 12 | 4 | 0 | 8 | 39 |
| MENGR | | | | 5 | | 5 |
| MS | 7 | | | | | 7 |
| Total Master's | 7 | 0 | 0 | 5 | 0 | 12 |
| Total | 22 | 12 | 4 | 5 | 8 | 51 |

Degrees

Degrees Awarded by Major College of Nursing and Health Sciences 2005-2006

| | Health & Kinesiology | Health Professions | Interdisciplinary Studies | Kinesiology | Nursing Administration | Nursing Education | Nursing | Total |
|------------------|----------------------|--------------------|---------------------------|-------------|------------------------|-------------------|------------|------------|
| BA | 27 | | | | | | | 27 |
| BS | | 7 | | 10 | | | | 17 |
| BSN | | | | | | | 204 | 204 |
| Total Bachelor's | 27 | 7 | 0 | 10 | 0 | 0 | 204 | 248 |
| | | | | | | | | 0 |
| MED | 9 | | | | | | | 9 |
| MS | | | 1 | | | | | 1 |
| MSN | | | | | 9 | 20 | 2 | 31 |
| Total Master's | 9 | 0 | 1 | 0 | 9 | 20 | 2 | 41 |
| | | | | | | | | 0 |
| Total | 36 | 7 | 1 | 10 | 9 | 20 | 206 | 289 |

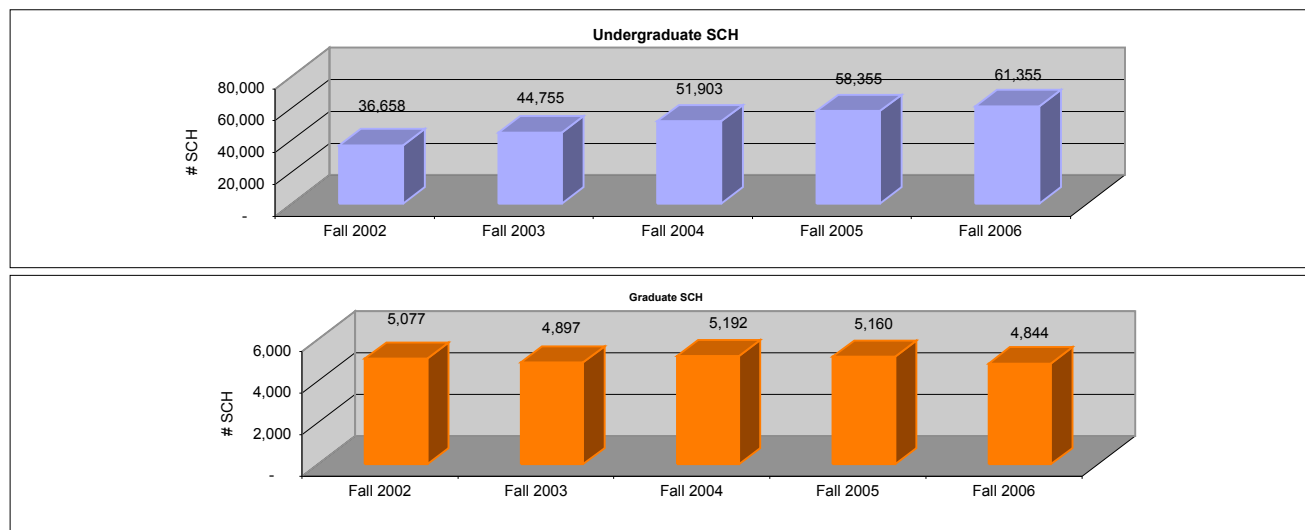
Semester Credit Hours

Semester Credit Hour History by College

| | Fall 2002 | | Fall 2003 | | Fall 2004 | | Fall 2005 | | Fall 2006 | |
|----------------------------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|
| | UG | Grad | UG | Grad | UG | Grad | UG | Grad | UG | Grad |
| Arts and Sciences | 17,875 | 1,008 | 23,263 | 982 | 26,313 | 910 | 30,039 | 854 | 30,257 | 882 |
| Business and Technology | 5,426 | 1,290 | 6,693 | 1,203 | 7,596 | 1,128 | 8,607 | 1,089 | 9,960 | 852 |
| Education and Psychology | 6,568 | 1,867 | 6,870 | 1,782 | 7,957 | 2,038 | 8,002 | 1,929 | 8,510 | 1,878 |
| Engineering and Computer Science | 1,679 | 165 | 1,889 | 177 | 2,396 | 204 | 2,366 | 336 | 2,534 | 228 |
| Nursing and Health Sciences | 5,110 | 747 | 6,040 | 753 | 7,641 | 912 | 9,341 | 952 | 10,094 | 1,004 |
| Total | 36,658 | 5,077 | 44,755 | 4,897 | 51,903 | 5,192 | 58,355 | 5,160 | 61,355 | 4,844 |

Source: CBM0004 data, Classification of Undergraduate/Graduate made at the course level.

Semester Credit Hour History by Level



Semester Credit Hours

Fall 2006 Semester Credit Hours by College and Department

| College | Department | Undergraduate | Master's | Total |
|---------|---|---------------|--------------|---------------|
| | Art | 1,441 | 69 | 1,510 |
| | Biology | 3,010 | 116 | 3,126 |
| | Chemistry | 1,958 | | 1,958 |
| | Communication | 2,079 | 75 | 2,154 |
| | History | 3,090 | 93 | 3,183 |
| | Literature & Languages | 5,151 | 105 | 5,256 |
| | Mathematics | 4,464 | 81 | 4,545 |
| | Music | 1,105 | 16 | 1,121 |
| | Social Sciences | 6,735 | 327 | 7,062 |
| | Freshman Seminar | 1,224 | | 1,224 |
| | Arts & Sciences Total | 30,257 | 882 | 31,139 |
| | Business Administration | 8,331 | 585 | 8,916 |
| | HRD and Technology | 1,629 | 267 | 1,896 |
| | Business & Technology Total | 9,960 | 852 | 10,812 |
| | Curriculum and Instruction | 2,726 | 330 | 3,056 |
| | Early Childhood, Reading, and Special Education | 1,611 | 300 | 1,911 |
| | Educational Leadership | | 441 | 441 |
| | Psychology | 4,173 | 807 | 4,980 |
| | Education & Psychology Total | 8,510 | 1,878 | 10,388 |
| | Civil & Environmental Engineering | 78 | | 78 |
| | Computer Science | 1,082 | 129 | 1,211 |
| | Electrical Engineering | 276 | | 276 |
| | Engineering | 371 | 99 | 470 |
| | Mechanical Engineering | 727 | | 727 |
| | Engineering & Computer Science Total | 2,534 | 228 | 2,762 |
| | Health and Kinesiology | 2,430 | 323 | 2,753 |
| | Nursing | 7,664 | 681 | 8,345 |
| | Nursing & Health Sciences Total | 10,094 | 1,004 | 11,098 |
| | Grand Total | 61,355 | 4,844 | 66,199 |

Source: CBM004

Classification of Undergraduate/Master's made at the course level

Faculty

Total Faculty

Total Faculty Headcount by Tenure

| | Fall 2002 | | Fall 2003 | | Fall 2004 | | Fall 2005 | | Fall 2006 | |
|-----------------|------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Tenured | 87 | 29.3% | 91 | 31.1% | 88 | 25.1% | 93 | 25.5% | 91 | 24.1% |
| On Tenure Track | 64 | 21.5% | 55 | 18.8% | 65 | 18.6% | 70 | 19.2% | 70 | 18.5% |
| Non-Tenured | 151 | 50.0% | 147 | 50.2% | 197 | 56.3% | 201 | 55.2% | 217 | 57.4% |
| Total | 302 | | 293 | | 350 | | 364 | | 378 | |

Total Faculty Headcount by Rank

| | Fall 2002 | | Fall 2003 | | Fall 2004 | | Fall 2005 | | Fall 2006 | |
|-----------------------|------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Professor | 44 | 14.6% | 43 | 14.7% | 43 | 12.3% | 46 | 12.6% | 44 | 11.6% |
| Associate Professor | 49 | 16.2% | 55 | 18.8% | 52 | 14.9% | 55 | 15.1% | 58 | 15.3% |
| Assistant Professor | 57 | 18.9% | 48 | 16.4% | 57 | 16.3% | 61 | 16.8% | 59 | 15.6% |
| Lecture/Other Faculty | 150 | 49.7% | 145 | 49.5% | 195 | 55.7% | 201 | 55.2% | 216 | 57.1% |
| Teaching Assistant | 2 | 0.7% | 2 | 0.7% | 3 | 0.9% | 1 | 0.3% | 1 | 0.3% |
| Total | 302 | | 293 | | 350 | | 364 | | 378 | |

Total Faculty Headcount by Gender

| | Fall 2002 | | Fall 2003 | | Fall 2004 | | Fall 2005 | | Fall 2006 | |
|--------------|------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 157 | 52.0% | 156 | 53.2% | 174 | 49.7% | 186 | 51.1% | 187 | 49.5% |
| Female | 145 | 48.0% | 137 | 46.8% | 176 | 50.3% | 178 | 48.9% | 191 | 50.5% |
| Total | 302 | | 293 | | 350 | | 364 | | 378 | |

Source: CBM008 data

Faculty

Tenured Faculty

Tenured Faculty Headcount by Gender

| | Fall 2002 | | Fall 2003 | | Fall 2004 | | Fall 2005 | | Fall 2006 | |
|--------------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 65 | 74.7% | 68 | 77.3% | 65 | 73.9% | 67 | 73.6% | 67 | 73.6% |
| Female | 22 | 25.3% | 23 | 26.1% | 23 | 26.1% | 26 | 28.6% | 24 | 26.4% |
| Total | 87 | | 91 | | 88 | | 93 | | 91 | |

Tenured Faculty Headcount by Rank

| | Fall 2002 | | Fall 2003 | | Fall 2004 | | Fall 2005 | | Fall 2006 | |
|-----------------------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Professor | 44 | 48.4% | 43 | 48.9% | 43 | 48.9% | 46 | 50.5% | 44 | 48.4% |
| Associate Professor | 42 | 46.2% | 48 | 54.5% | 44 | 50.0% | 46 | 50.5% | 47 | 51.6% |
| Assistant Professor | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Lecture/Other Faculty | 1 | 1.1% | 0 | 0.0% | 1 | 1.1% | 1 | 1.1% | 0 | 0.0% |
| Total | 87 | | 91 | | 88 | | 93 | | 91 | |

Average Age of Tenured Faculty by Gender

| | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------|------|------|------|------|------|
| Male | 54 | 55 | 55 | 54 | 54 |
| Female | 57 | 56 | 57 | 57 | 59 |

Average Age of Tenured Faculty by Rank

| | 2002 | 2003 | 2004 | 2005 | 2006 |
|------------------------|------|------|------|------|------|
| Professor | 58 | 59 | 60 | 59 | 59 |
| Associate Professor | 51 | 52 | 51 | 51 | 51 |
| Assistant Professor | - | - | - | - | - |
| Lecturer/Other Faculty | 53 | - | 43 | 53 | - |

Source: CBM008 data

Faculty

Tenure Track Faculty

Tenure Track Faculty Headcount by Gender

| | Fall 2002 | | Fall 2003 | | Fall 2004 | | Fall 2005 | | Fall 2006 | |
|--------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 31 | 48.4% | 28 | 50.9% | 32 | 49.2% | 37 | 52.9% | 38 | 54.3% |
| Female | 33 | 51.6% | 27 | 49.1% | 33 | 50.8% | 33 | 47.1% | 32 | 45.7% |
| Total | 64 | | 55 | | 65 | | 70 | | 70 | |

Tenure Track Faculty Headcount by Rank

| | Fall 2002 | | Fall 2003 | | Fall 2004 | | Fall 2005 | | Fall 2006 | |
|---------------------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Professor | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Associate Professor | 7 | 10.9% | 7 | 12.7% | 8 | 12.3% | 9 | 12.9% | 11 | 15.7% |
| Assistant Professor | 57 | 89.1% | 48 | 87.3% | 57 | 87.7% | 61 | 87.1% | 59 | 84.3% |
| Total | 64 | | 55 | | 65 | | 70 | | 70 | |

Average Age of Tenure Track Faculty by Gender

| | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------|------|------|------|------|------|
| Male | 40 | 40 | 41 | 41 | 41 |
| Female | 47 | 47 | 45 | 45 | 45 |

Average Age of Tenure Track Faculty by Rank

| | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------|------|------|------|------|------|
| Professor | - | - | - | - | - |
| Associate Professor | 50 | 50 | 49 | 50 | 51 |
| Assistant Professor | 43 | 43 | 43 | 42 | 41 |

Source: CBM008 data

Finances

Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2002 - 2006

| | FY 2002 | FY 2003 | FY 2004 | FY 2005 | FY 2006 |
|---|---------------------|---------------------|---------------------|---------------------|---------------------|
| Operating Revenues: | | | | | |
| Student Tuition and Fees | 9,510,129 | 11,776,333 | 15,491,780 | 19,576,407 | 23,205,008 |
| Discounts and Allowances | (3,478,477) | (3,183,466) | (3,687,768) | (5,253,476) | (5,505,340) |
| Federal Sponsored Programs | 2,401,553 | 3,158,476 | 4,289,021 | 4,927,407 | 5,171,248 |
| Federal Sponsored Programs Pass-Through from Other State Agencies | 784,621 | 744,722 | 535,452 | 388,335 | 911,238 |
| State Sponsored Programs | 604,097 | 194,682 | 144,957 | 154,555 | 232,852 |
| State Sponsored Programs Pass-Through from Other State Agencies | 361,671 | 751,976 | 1,440,971 | 1,437,029 | 826,528 |
| Local Sponsored Programs | | 8,300 | 8,549 | 8,125 | 0 |
| Private Sponsored Programs | 364,175 | 535,031 | 382,578 | 498,113 | 585,011 |
| Sales and Services of Educational Activities | 840,697 | 672,748 | 579,066 | 577,655 | 1,243,116 |
| Auxiliary Enterprises | 587,617 | 1,003,470 | 1,077,375 | 2,103,777 | 2,686,905 |
| Other Operating Revenue | 279,567 | 598,224 | 485,778 | 284,388 | 171,311 |
| Total Operating Revenues: | 12,255,650 | 16,260,496 | 20,747,759 | 24,702,315 | 29,527,877 |
| Operating Expenditures: | | | | | |
| Instruction | 17,243,502 | 18,289,940 | 18,312,431 | 20,397,681 | 22,326,791 |
| Research | 369,554 | 404,872 | 851,081 | 956,622 | 1,137,523 |
| Public Service | 192,156 | 155,171 | 261,569 | 349,353 | 909,228 |
| Academic Support | 4,344,173 | 4,538,544 | 4,219,137 | 4,823,718 | 5,920,118 |
| Student Services | 2,609,533 | 2,892,409 | 3,367,007 | 3,984,696 | 4,027,031 |
| Institutional Support | 5,743,888 | 7,001,676 | 8,195,425 | 7,544,070 | 9,196,798 |
| Operation and Maintenance of Plant | 2,730,376 | 2,589,883 | 4,036,840 | 3,841,794 | 4,660,620 |
| Scholarships and Fellowships | 1,838,228 | 3,728,083 | 4,710,245 | 5,279,321 | 5,114,554 |
| Auxiliary Enterprises | 1,178,292 | 1,716,572 | 2,525,146 | 3,622,336 | 3,983,197 |
| Depreciation and Amortization | 2,531,778 | 2,663,218 | 3,235,028 | 4,868,148 | 6,100,993 |
| Total Operating Expenditures: | 38,781,480 | 43,980,368 | 49,713,909 | 55,667,739 | 63,376,853 |
| Operating Income (Loss) | (26,525,830) | (27,719,872) | (28,966,150) | (30,965,424) | (33,848,976) |

Continued . . .

Continued . . .

Finances

Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2002 - 2006

| | FY 2002 | FY 2003 | FY 2004 | FY 2005 | FY 2006 |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|
| Nonoperating Revenues (Expenses): | | | | | |
| State Appropriations | 25,876,947 | 25,429,160 | 26,104,375 | 25,599,445 | 29,911,035 |
| Gift Contributions for Operations | 1,858,891 | 911,560 | 679,825 | 853,580 | 918,119 |
| Net Investment Income | 1,264,936 | 1,106,608 | 2,695,446 | 3,304,303 | 3,522,720 |
| Net Increase (Decrease) in Fair Value of Investments | (4,892,390) | 2,567,806 | 3,711,976 | 6,104,921 | 3,749,673 |
| Gain/(Loss) on Sale of Capital Assets | | (18,669) | (496,596) | 6,076 | (12,791) |
| Other Nonoperating Revenues | 176,231 | 37,012 | 6,923 | 0 | 0 |
| Other Nonoperating (Expenses) | (459,189) | (3,424,919) | 0 | 0 | 0 |
| Net Nonoperating Revenues (Expenses) | 23,825,426 | 26,608,558 | 32,701,949 | 35,868,325 | 38,088,756 |
| Income/(Loss) Before Other Rev., Exp., Gains/(Losses) & Transfers: | | | | | |
| Income/(Loss) Before Other Rev., Exp., Gains/(Losses) & Transfers: | (2,700,404) | (1,111,314) | 3,735,799 | 4,902,901 | 4,239,780 |
| Gifts and Sponsored Programs for Capital Acquisitions | | 1,925,855 | 4,060,907 | 2,340,616 | 445,564 |
| Additions to Permanent Endowments | 96,660 | 258,821 | 880,837 | 477,617 | 338,937 |
| Reclass from / (to) Other Institutions | (1,195,228) | (8,774,937) | (7,340,480) | (490,031) | 14,753,707 |
| Transfers Between Institutions & System, Debt Service - Mandatory | (1,347,239) | (2,855,182) | (1,839,006) | (2,295,667) | (3,596,763) |
| Transfers Between Institutions & System Admin. - Non mandatory | 8,353,790 | 26,853,950 | 34,040,260 | 13,910,031 | 2,103,917 |
| Transfers From Other State Agencies | 250,000 | 243,650 | 19,233 | 268,661 | 22,878 |
| Transfers to Other State Agencies | | 0 | (14,753) | (76,311) | (90,011) |
| Change in Net Assets | 3,457,579 | 16,540,843 | 33,542,797 | 19,037,817 | 18,218,009 |
| Net Assets, Beginning of Year | 110,520,094 | 113,977,673 | 128,446,566 | 161,989,363 | 181,027,180 |
| Net Assets, End of Year | 113,977,673 | 130,518,516 | 161,989,363 | 181,027,180 | 199,245,189 |

Note: Balances as of September 1, 2003 restated

Source: Office of Business Affairs

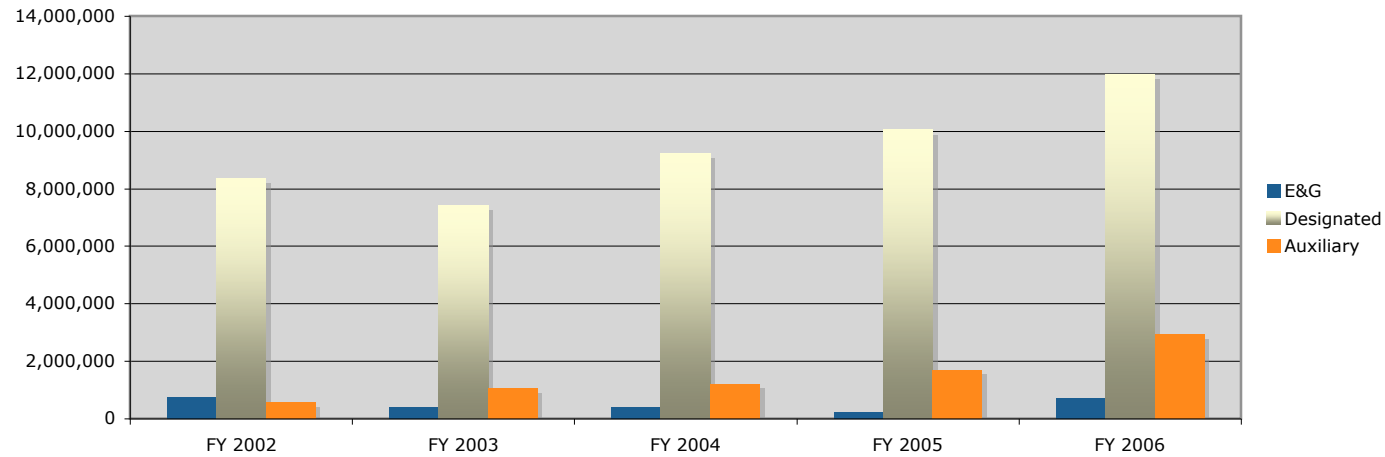
Finances

Current Funds - Unrestricted Net Assets - Five Year History FY2001-2002 to FY2005-2006

| | FY 2002 | FY 2003 | FY 2004 | FY 2005 | FY 2006 |
|--------------|------------------|------------------|-------------------|-------------------|-------------------|
| E&G | 747,259 | 413,699 | 417,633 | 218,112 | 723,109 |
| Designated | 8,374,569 | 7,414,744 | 9,220,026 | 10,035,947 | 11,964,144 |
| Auxiliary | 585,952 | 1,075,624 | 1,223,500 | 1,716,901 | 2,927,681 |
| Total | 9,707,780 | 8,904,067 | 10,861,159 | 11,970,960 | 15,614,934 |

Source: Office of Business Affairs

Current Funds - Unrestricted Net Assets



Finances

Operating Budget - Fiscal Year Ending August 31, 2007

| FY 2006 Budget | | Educational and General | Designated | Auxiliary | Restricted | Available University Fund | Unexpended Plant Funds | Subtotal | Adjustments | FY 2007 Total Operating Budget |
|--|--|-------------------------|--------------------|--------------------|--------------------|---------------------------|------------------------|---------------------|--------------------|--------------------------------|
| Operating Revenues: | | | | | | | | | | |
| \$ 15,311,786 | Tuition and Fees | 5,509,223 | 15,995,216 | 3,073,025 | | | | 24,577,464 | (6,221,278) | 18,356,186 |
| 4,692,783 | Federal Sponsored Programs | 125,000 | | | 5,811,079 | | | 5,936,079 | | 5,936,079 |
| 426,604 | State Sponsored Programs | 698,464 | | | 177,261 | | | 875,725 | | 875,725 |
| 162,019 | Local and Private Sponsored Programs | | | | 37,982 | | | 37,982 | | 37,982 |
| 361,804 | Net Sales and Services of Educational Activities | | 704,439 | | | | | 704,439 | | 704,439 |
| - | Net Sales and Services of Hospital and Clinics | | | | | | | - | | - |
| - | Net Professional Fees | | | | | | | - | | - |
| 3,466,101 | Net Auxiliary Enterprises | | | 3,680,945 | | | | 3,680,945 | | 3,680,945 |
| - | Other Operating Revenues | | 51,804 | | | | | 51,804 | | 51,804 |
| 24,421,097 | Total Operating Revenues | 6,332,687 | 16,751,459 | 6,753,970 | 6,026,322 | - | - | 35,864,438 | (6,221,278) | 29,643,160 |
| Operating Expenses: | | | | | | | | | | |
| 22,288,115 | Instruction | 22,548,964 | 960,011 | | 581,848 | | | 24,090,823 | (115,357) | 23,975,466 |
| 5,053,695 | Academic Support | 4,839,582 | 1,365,626 | | 246,534 | | | 6,451,742 | (448,197) | 6,003,545 |
| 846,704 | Research | 257,598 | 73,193 | | 286,423 | | | 617,214 | (7,353) | 609,861 |
| 166,887 | Public Service | | 75,707 | | 874,136 | | | 949,843 | (1,302) | 948,541 |
| - | Hospitals and Clinics | | | | | | | - | | - |
| 7,921,828 | Institutional Support | 4,819,225 | 3,002,904 | | 871,996 | | | 8,694,125 | (42,082) | 8,652,043 |
| 4,049,939 | Student Services | 1,724,750 | 2,931,647 | | 60,000 | | | 4,716,397 | (33,061) | 4,683,336 |
| 4,046,651 | Operation and Maintenance of Plant | 4,346,129 | 37,903 | | | | | 4,384,032 | - | 4,384,032 |
| 3,471,004 | Scholarships and Fellowships | 704,396 | 3,597,660 | | 5,917,915 | | | 10,219,971 | (6,221,278) | 3,998,693 |
| 4,367,095 | Auxiliary Enterprises | | | 4,442,158 | | | | 4,442,158 | (12,685) | 4,429,473 |
| 4,900,000 | Depreciation and Amortization | | | | | | | - | 5,800,000 | 5,800,000 |
| 57,111,918 | Total Operating Expenses | 39,240,644 | 12,044,651 | 4,442,158 | 8,838,852 | - | - | 64,566,305 | (1,081,315) | 63,484,990 |
| (32,690,821) | Operating Surplus/Deficit | (32,907,957) | 4,706,808 | 2,311,812 | (2,812,530) | - | - | (28,701,867) | (5,139,963) | (33,841,830) |
| Nonoperating Revenues (Expenses): | | | | | | | | | | |
| 29,483,586 | State Appropriations & HEAF | 30,053,780 | | | | | | 30,053,780 | | 30,053,780 |
| 204,977 | Gifts in Support of Operations | | 120,905 | | 214,137 | | | 335,042 | | 335,042 |
| 3,040,604 | Net Investment Income | 150,000 | 714,375 | | 2,334,467 | | | 3,198,842 | | 3,198,842 |
| - | Other Non-Operating Revenue | | | | | | | - | | - |
| - | Other Non-Operating (Expenses) | | | | | | | - | | - |
| 32,729,167 | Net Non-Operating Revenue/(Expenses) | 30,203,780 | 835,280 | - | 2,548,604 | - | - | 33,587,664 | - | 33,587,664 |
| Transfers and Other: | | | | | | | | | | |
| - | Transfers From Endowments | | | | | | | - | | - |
| - | Transfers (To) Endowments | | | | | | | - | | - |
| - | AUF Transfers Received | | | | | | | - | | - |
| - | AUF Transfers (Made) | | | | | | | - | | - |
| - | Transfers From (To) Unexpended Plant | | | | | | | - | | - |
| (2,815,095) | Transfers for Debt Service - Interest | (1,007,923) | (94,276) | (1,479,693) | | | | (2,581,892) | | (2,581,892) |
| (1,355,000) | Transfers for Debt Service - Principal | (1,035,802) | (135,000) | (660,000) | | | | (1,830,802) | | (1,830,802) |
| - | Budget Transfers | 4,747,902 | (5,071,588) | (576,314) | | | | (900,000) | | (900,000) |
| (4,170,095) | Total Transfers and Other | 2,704,177 | (5,300,864) | (2,716,007) | - | - | - | (5,312,694) | - | (5,312,694) |
| \$ (4,131,749) | Surplus/(Deficit) | - | 241,224 | (404,195) | (263,926) | - | - | (426,897) | (5,139,963) | (5,566,860) |
| \$ 57,150,264 | Total Revenues | 36,536,467 | 17,586,739 | 6,753,970 | 8,574,926 | - | - | 69,452,102 | (6,221,278) | 63,230,824 |
| (59,927,013) | Total Expenses and Transfers for Interest | (40,248,567) | (12,138,927) | (5,921,851) | (8,838,852) | - | - | (67,148,197) | 1,081,315 | (66,066,882) |
| \$ (2,776,749) | Surplus (Deficit) | (3,712,100) | 5,447,812 | 832,119 | (263,926) | - | - | 2,303,905 | (5,139,963) | (2,836,058) |

Finances

Operating Budget - Fiscal Year Ending August 31, 2007

| FY 2006 Budget | Educational and General | Designated | Auxiliary | Restricted | Available University Fund | Unexpended Plant Funds | Subtotal | Adjustments | FY 2007 Total Operating Budget |
|----------------|-------------------------|------------|-----------|------------|---------------------------|------------------------|----------|-------------|--------------------------------|
|----------------|-------------------------|------------|-----------|------------|---------------------------|------------------------|----------|-------------|--------------------------------|

Explanations of Adjustments to Operating Budget - Fiscal Year Ending August 31, 2007

| | FY 2006 | FY 2007 |
|---|--------------------|--------------------|
| 1) Tuition Discounting | | |
| Reduction of Tuition and Fee Income of: | 5,185,919 | 6,221,278 |
| Reduction of Scholarship Expense of: | 5,185,919 | 6,221,278 |
| 2) Capital Outlay Included in Budgeted Fund Totals | | |
| Instruction | 102,775 | 115,357 |
| Academic Support | 399,312 | 448,197 |
| Research | 6,550 | 7,353 |
| Public Service | 1,160 | 1,302 |
| Hospitals and Clinics | | |
| Institutional Support | 37,491 | 42,082 |
| Student Services | 29,455 | 33,061 |
| Operation and Maintenance of Plant | | |
| Scholarships and Fellowships | | |
| Auxiliary Enterprises | 11,301 | 12,685 |
| Total | 588,044 | 660,037 |
| 3) Depreciation Expense | 4,900,000 | 5,800,000 |
| 4) Transfers for Debt Service - Principal | 1,355,000 | 1,830,802 |
| Recap of Impact on Revenues and Expenditures: | | |
| Net Increase (Decrease) in Revenue: | (5,185,919) | (6,221,278) |
| Net (Increase) Decrease in Expenditures: | 873,963 | 1,081,315 |
| Net Increase (Decrease) in Budget Surplus: | (4,311,956) | (5,139,963) |

Finances

Educational and General Budget Five-Year Comparison

Fiscal Years 2002-2003 to 2006-2007

| | FY2003 | FY2004 | FY2005 | FY2006 | FY2007 | % Change FY2003-2007 |
|--|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------------|
| Budgeted Expenditures | | | | | | |
| Instruction | | | | | | |
| Faculty Salaries | 12,071,793 | 11,846,143 | 13,235,061 | 15,050,518 | 16,021,486 | 33% |
| Departmental Operating Expenses | 1,604,488 | 1,553,449 | 1,431,767 | 1,593,602 | 1,862,015 | 16% |
| Instructional Administration | 2,255,550 | 1,981,368 | 2,257,454 | 2,482,644 | 2,655,623 | 18% |
| Library | 1,198,922 | 1,065,344 | 1,141,769 | 1,158,754 | 1,240,843 | 3% |
| Research | 66,000 | 66,000 | 172,997 | 210,000 | 215,865 | 227% |
| Institutional Support | 3,662,903 | 3,681,124 | 3,794,212 | 4,363,945 | 4,315,440 | 18% |
| Student Services | 1,278,311 | 1,203,008 | 1,446,989 | 1,615,447 | 1,696,325 | 33% |
| Staff Benefits | 5,421,138 | 5,441,138 | 5,647,511 | 6,854,282 | 7,326,864 | 35% |
| Operation & Maintenance of Plant | 2,253,931 | 2,574,851 | 2,771,092 | 3,070,702 | 3,207,719 | 42% |
| Tuition Revenue Bond Retirement | 2,493,097 | 1,500,578 | 1,500,578 | 2,037,182 | 2,043,725 | -18% |
| Scholarships & Fellowships | 263,193 | 263,180 | 266,205 | 266,205 | 698,464 | 165% |
| Total E&G Budgeted Expenditures | 32,569,326 | 31,176,183 | 33,665,635 | 38,703,281 | 41,284,369 | 27% |

Finances

Designated Tuition Budget - Five-Year Comparison

Fiscal Years 2002-2003 to 2006-2007

| | FY2003 | FY2004 | FY2005 | FY2006 | FY2007 |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|
| Budgeted Expenditures | | | | | |
| Cowan Center Student Tickets | 50,000 | 50,000 | 50,000 | 50,000 | 50,000 |
| Define Operating System | 0 | 98,737 | 105,365 | 113,442 | 115,636 |
| Internal Audit - UT System | 0 | 0 | 0 | 14,003 | 0 |
| Tuition Set-Asides | 0 | 0 | 520,512 | 479,389 | 845,203 |
| E&G Operations Support | 1,455,679 | 1,014,766 | 3,403,494 | 3,412,438 | 4,747,902 |
| Nursing Shortage - THECB | 0 | 0 | 0 | 0 | 14,975 |
| Distinguished Lecture Series | 52,500 | 30,000 | 52,500 | 52,500 | 52,500 |
| Ed/Psych - Lab | 13,739 | 13,739 | 13,739 | 13,739 | 13,739 |
| Technology - Lab | 10,233 | 10,233 | 10,233 | 10,233 | 10,233 |
| Dean - College of Engineering | 0 | 0 | 0 | 0 | 2,700 |
| Art Department | 0 | 0 | 0 | 0 | 44,483 |
| Music Department | 0 | 0 | 0 | 0 | 32,313 |
| Journalism - Lab | 9,380 | 9,380 | 9,380 | 9,380 | 2,380 |
| CP/Sci - Lab | 52,954 | 52,954 | 56,684 | 66,326 | 69,026 |
| Nursing - Lab | 9,380 | 9,380 | 9,380 | 9,380 | 9,380 |
| ETS - Instructional Technology | 0 | 0 | 0 | 0 | 78,273 |
| Freshman Experience | 0 | 0 | 4,900 | 13,000 | 0 |
| Supplemental Instruction | 0 | 0 | 0 | 0 | 83,176 |
| Financial Aid | 0 | 0 | 83,500 | 91,880 | 130,304 |
| UT Tyler Dance Team | 0 | 0 | 0 | 0 | 16,700 |
| Career Services | 0 | 0 | 20,575 | 22,377 | 25,935 |
| Academic Affairs - Desig Bldg Lease | 0 | 0 | 0 | 61,650 | 61,650 |
| VPBA - Institutional Memberships, etc | 129,586 | 129,586 | 129,586 | 129,586 | 189,586 |
| Distance Education Fee | 0 | 0 | 0 | 50,000 | 0 |
| Employee Assistance Program | 6,200 | 6,500 | 6,500 | 6,500 | 6,500 |
| Compliance Program | 100,540 | 94,096 | 100,875 | 104,988 | 123,322 |
| External Relations/Advertising | 700,000 | 679,000 | 679,000 | 829,000 | 829,000 |
| Cowan Center Operations | 175,039 | 147,284 | 141,292 | 72,222 | 0 |
| Physical Plant | 0 | 0 | 0 | 0 | 5,000 |
| Scholarships | 880,000 | 880,000 | 1,046,000 | 1,498,132 | 1,964,200 |
| Unallocated Salary Increases/etc | 0 | 583,792 | 0 | 1,075,786 | 377,949 |
| Automated Services | 0 | 60,279 | 193,619 | 0 | 0 |
| Debt Service Requirements | 0 | 114,000 | 0 | 0 | 0 |
| Food Service Operations | 50,000 | 40,000 | 0 | 0 | 0 |
| Total | 3,695,230 | 4,023,726 | 6,637,134 | 8,185,951 | 9,902,065 |

Finances

Student Service Fee Allocations

Fiscal Years 2002-2003 to 2006-2007

| | FY2003 | FY2004 | FY2005 | FY2006 | FY2007 |
|------------------------------|----------------|----------------|------------------|------------------|------------------|
| Budgeted Expenditures | | | | | |
| Dean of Student Affairs | 0 | 0 | 9,730 | 11,730 | 12,730 |
| Commencements | 20,100 | 20,100 | 20,100 | 20,100 | 25,600 |
| Financial Aid | 259,922 | 259,922 | 225,872 | 255,717 | 261,771 |
| Cheerleading | 0 | 13,726 | 18,000 | 35,970 | 42,431 |
| Pep Band | 0 | 0 | 0 | 0 | 2,000 |
| Counseling & Testing | 141,239 | 125,157 | 128,107 | 141,163 | 177,442 |
| Academic Enrichment | 48,317 | 39,317 | 39,317 | 44,841 | 0 |
| Student Activities | 69,654 | 94,654 | 117,610 | 113,112 | 94,140 |
| Intramurals | 9,138 | 9,138 | 12,662 | 19,112 | 74,527 |
| Career Services | 61,874 | 50,913 | 51,677 | 55,629 | 77,854 |
| Fitness Center | 40,000 | 0 | 7,200 | 14,400 | 14,400 |
| Orientation and Retention | 85,515 | 169,202 | 226,726 | 309,782 | 349,548 |
| Student Association | 23,843 | 23,843 | 33,843 | 41,543 | 45,535 |
| Student Publications | 37,282 | 37,282 | 45,282 | 51,341 | 55,843 |
| Learning Communities | 0 | 0 | 26,110 | 26,110 | 26,110 |
| Co-Curricular | 29,028 | 29,028 | 33,028 | 38,028 | 38,028 |
| Debate Team | 17,000 | 17,000 | 27,000 | 34,130 | 35,287 |
| Model UN | 0 | 0 | 0 | 0 | 3,441 |
| Greek Life | 0 | 0 | 28,600 | 40,600 | 21,750 |
| Community Relations | 0 | 0 | 0 | 61,675 | 70,860 |
| Unallocated Salary Inc/etc | 0 | 72,259 | 0 | 1,113 | 0 |
| Food Service Operations | 0 | 0 | 44,050 | 43,000 | 0 |
| Students with Disabilities | 26,528 | 8,978 | 60,236 | 0 | 0 |
| Longview UC | 0 | 6,000 | 0 | 0 | 0 |
| Total | 869,440 | 976,519 | 1,155,150 | 1,359,096 | 1,429,297 |

Finances

Schedule 4 - HUB Strategic Plan Progress Report

History Report - Fiscal Years 2002 to 2006

| | FY2002 | | FY2003 | | FY2004 | | FY2005 | | FY2006 | |
|---|--------------------|--------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|
| | Total Expenditures | % | Total Expenditures | % | Total Expenditures | % | Total Expenditures | % | Total Expenditures | % |
| Heavy construction other than building contracts | N/A | | N/A | | N/A | | N/A | | N/A | |
| Building construction, including general contractors and operative builders contracts | 16,413 | 0.0% | 0 | 0.0% | 1,447,758 | 38.3% | 2,682,677 | 20.3% | 142,631 | 97.4% |
| Special trade construction contracts | 1,547,304 | 2.9% | 1,129,794 | 1.9% | 1,331,692 | 36.8% | 269,981 | 16.9% | 2,313,528 | 91.2% |
| Professional services contracts | 587,655 | 35.3% | 328,077 | 12.4% | 222,915 | 22.0% | 281,648 | 22.0% | 330,463 | 17.2% |
| Other services contracts | 1,880,057 | 0.8% | 2,415,579 | 10.0% | 2,752,684 | 11.7% | 3,865,580 | 16.3% | 3,210,162 | 17.4% |
| Commodities contracts | 2,539,764 | 18.7% | 2,521,418 | 20.4% | 3,072,049 | 25.7% | 4,363,922 | 22.4% | 4,548,163 | 19.1% |
| Total | 6,571,193 | 11.3% | 6,394,868 | 12.8% | 8,827,100 | 25.0% | 11,463,808 | 19.7% | 10,544,947 | 35.4% |

Source: Texas Government Code, Title 10, and Subtitle D, Section 2161.124

Note: Differences due to rounding.

Finances

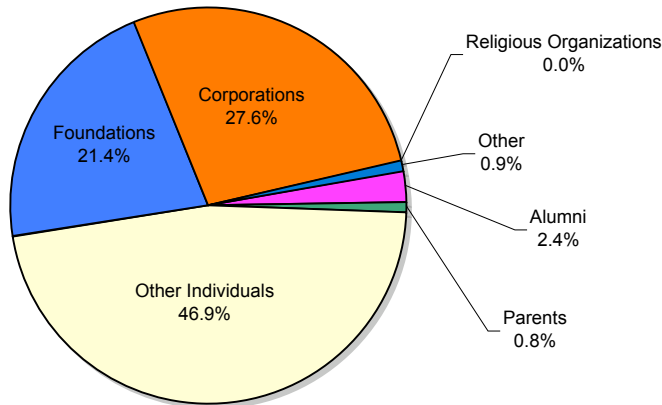
Distribution of Private Contributions by Source of Funds

Fiscal Years 2001-2002 to 2005-2006

| | FY 2002 | FY 2003 | FY 2004 | FY 2005 | FY 2006 |
|-------------------------|------------------|------------------|------------------|------------------|------------------|
| Source (\$) | | | | | |
| Alumni | 29,281 | 27,150 | 35,983 | 40,182 | 45,152 |
| Parents | 17,935 | 23,220 | 11,850 | 6,064 | 15,835 |
| Other Individuals | 2,399,799 | 5,851,326 | 3,566,431 | 4,701,182 | 879,678 |
| Foundations | 455,379 | 494,629 | 345,038 | 957,858 | 401,104 |
| Corporations | 232,058 | 321,817 | 272,190 | 603,254 | 516,986 |
| Religious Organizations | 0 | 0 | 0 | 250 | 100 |
| Other | 49,797 | 45,100 | 302,860 | 5,737 | 16,741 |
| Total | 3,184,249 | 6,763,242 | 4,534,352 | 6,314,527 | 1,875,596 |

Source: Development Office - CAE Higher Education Survey

Distribution of Private Contributions by Source, FY2006



Finances

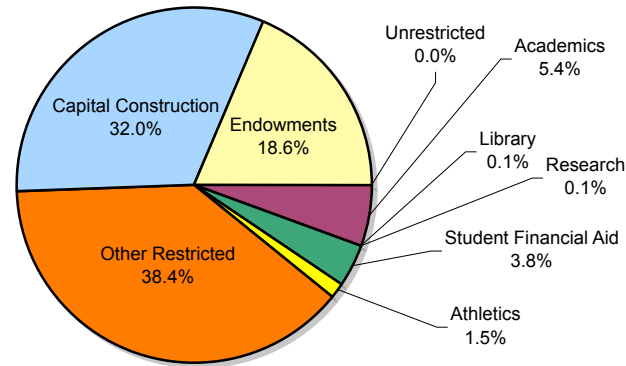
Distribution of Private Contributions by Use of Funds

Fiscal Years 2001-2002 to 2005-2006

| | FY 2002 | FY 2003 | FY 2004 | FY 2005 | FY 2006 |
|-----------------------|------------------|------------------|------------------|------------------|------------------|
| Use (\$) | | | | | |
| Unrestricted | 2,075 | 126,241 | 0 | 0 | 0 |
| Academics | 110,049 | 280,709 | 76,588 | 185,613 | 102,049 |
| Research | 660 | 805 | 95,940 | 1,285 | 1,150 |
| Library | 0 | 500 | 1,752 | 405 | 1,300 |
| Student Financial Aid | 80,450 | 79,032 | 34,065 | 91,470 | 71,727 |
| Athletics | 82,546 | 81,300 | 29,908 | 25,329 | 28,790 |
| Other Restricted | 483,999 | 417,402 | 606,482 | 558,636 | 720,522 |
| Capital Construction | 2,327,810 | 5,561,433 | 1,519,280 | 4,974,722 | 600,313 |
| Endowments | 96,660 | 215,820 | 2,170,337 | 477,067 | 349,745 |
| Total | 3,184,249 | 6,763,242 | 4,534,352 | 6,314,527 | 1,875,596 |

Source: Development Office - CAE Higher Education Survey

Distribution of Private Contributions by Use of Funds FY 2006



Definitions

Academic Year

Defined as the period of time including fall, spring, and summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence fall 2005, and spring and summer 2006 is AY2005-06. Note: an *academic* year is equivalent to a *fiscal* year in Texas.

Amount Expended for Administrative Costs as a Percent of Operating Budget

The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development. (ABEST short definition).

Coordinating Board Reports (CBM Reports)

It is the policy of the office of Institutional Analysis and Planning to use these numbers to prepare data requests so that numbers can be tracked back to the THECB submissions.

All Texas public higher educational institutions must submit periodic reports to the Texas Higher Education Coordinating Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution's state reimbursement funding.

Degrees

- B.A. Bachelor of Arts
- B.A.A.S. Bachelor of Applied Arts
- B.B.A. Bachelor of Business Administration
- B.F.A. Bachelor of Fine Arts
- B.G.S. Bachelor of General Studies
- B.M. Bachelor of Music
- B.S. Bachelor of Science
- B.S.E.E. Bachelor of Science in Electrical Engineering
- B.S.M.E. Bachelor of Science in Mechanical Engineering
- B.S.N. Bachelor of Science in Nursing
- M.A. Master of Arts
- M.A.T. Master of Arts in Teaching
- M.B.A. Master of Arts in Business
- M.Ed. Master of Education
- M.Engr. Master of Engineering
- M.P.A. Master of Public Administration
- M.S. Master of Science
- M.S.N. Master of Science in Nursing

Dollar Amount of External or Sponsored Research Funds (in millions)

The dollar value of funds expended for the conduct of research and development from sources other than appropriated state and local funds. (ABEST short definition).

Definitions

Ethnicity or Racial/Ethnic Heritage

Ethnicity codes are based on federal and state standards. Categories are White/Other (White-Non Hispanic), African-American (Black-Non Hispanic), Hispanic, Asian American (Asian or Pacific Islander), Native American (American Indian or Alaskan Native), and International. The information is self-reported by the student. Missing data are reported in the *unknown* category. International is defined a non-resident alien, a person who is not a citizen of the U.S. and who is in this country on a temporary basis and does not have the right to remain indefinitely. A resident alien, a non-citizen who has been lawfully admitted for permanent residence, is reported in the appropriate racial/ethnic category along with U.S. citizens.

External or Sponsored Research Funds as a Percent of State Appropriations

Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations. (ABEST short definition).

Faculty

This includes those (ranked, unranked, and student faculty) with any type of faculty appointment regardless of their source of funds or their assignment. This includes research faculty, librarians, administrators with faculty titles, and faculty who may be on leave. Faculty also includes adjunct, special, visiting, emeritus, and lecturer.

Freshman Students

Undergraduate students who have earned fewer than 30 credits.

Gender

Female or male, self-reported. Note: per state guidelines, 'male' is used as the default code for students who do not report their gender.

Graduate Students

A student possessing a baccalaureate degree or the equivalent and admitted to an approved master's degree program at the institution.

Headcount also called 'Enrollment'

A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

Junior Students

Undergraduate students who have earned more than 59 but fewer than 90 credits.

Lower Division Courses

Courses taught at the freshman and sophomore levels.

Minority

'Minority' represents the sum of four racial/ethnic heritage categories: African-American, Hispanic, Asian American, and Native American. However, in some documents, such as the Legislative Appropriations Request (LAR), Asian Americans are not included in minority figures. There are new terminologies that can be used to determine minority status:

Represented Minorities includes Asian Americans

Under-represented Minorities includes African-American, Hispanic, and Native American ethnic categories.

Number of Community College Transfer Students Enrolled

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Number of Community College Transfer Graduates

The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Definitions

Certification Rate of Teacher Education Graduates

The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who become certified to teach by the SBEC either before graduation from the program, or within the 12 months immediately following graduation from the program. (ABEST short definition).

Percent of Baccalaureate Graduates Who Are First Generation College Graduates

Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

Percent of Incoming Full-time, Transfer Students Who Graduate within Four Years

The percent of those students classified as full-time, degree-seeking transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. Full-time is defined as taking 12 semester credit hours. (ABEST short definition)

Percent of Semester Credit Hour Courses Completed

The percent of semester credit hours completed. (ABEST short definition).

Post Baccalaureate (or Postbaccalaureate) Students

Students who have earned an undergraduate degree or higher and (1) are seeking a second baccalaureate degree, (2) are seeking certification, (3) have been conditionally admitted for a graduate degree program pending the successful completion of certain undergraduate prerequisites, or (4) are taking occasional courses with a non-degree objective.

Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year

Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year

Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

Semester Credit Hour (SCH)

The semester credit hour is defined as the credit hours assigned to a course. This is generally based on the number of hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student's courses.

Senior Students

Undergraduate students who have earned more than 89 credits.

Sophomore Students

Undergraduate students who have earned more than 29 but fewer than 60 credits.

Definitions

State Licensure Exam Pass Rate of Engineering Graduates

The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).

State Licensure Exam Pass Rate of Nursing Graduates

The percentage of the institution's undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

Student Full-Time Equivalency (FTE)

Student full-time equivalency is calculated by dividing the student/course level SCH generated by the appropriate divisor as shown below per Texas Higher Education Coordinating Board guidelines:

Undergraduate FTE: undergraduate student/course level determined SCH divided by 12 (the number of hours considered as a full-time student).

NOTE: Automated Budget Evaluation System of Texas (ABEST) defines Undergraduate FTE using 15 hours as a full time student.

Master's FTE: master's student/course level determined SCH divided by 9 (the number of hours considered as a full-time student).

NOTE: ABEST defines master's FTE using 12 hours as a full time student.

Tenure Track Faculty

Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

Tenured Faculty

Faculty who have received tenure as reported to the Coordinating Board.

Texas Higher Education Coordinating Board (THECB or CB)

In 1965, the 59th Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher education.

Undergraduate Students

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or post-baccalaureate. Also the sum of lower and upper division undergraduates.

Upper Division Courses

Courses taught at the junior and senior levels.

Upper Division Undergraduate Students

Students who are classified as juniors or seniors.