

UT Tyler  
★ The University of Texas at Tyler  
Fact Book 2000-01



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## Millennium Vision

*“UT Tyler will be nationally recognized for its excellent programs in the professions and in the humanities, arts, and sciences. Guided by an outstanding and supportive faculty, its graduates will be known for the quality of their knowledge and for their integrity, leadership ability, communication skill, technological competence and global awareness.”*

## Mission Statement

*The University of Texas at Tyler is a general component of the University of Texas System. The University provides a setting for free inquiry; excellence in teaching; scholarship and research; and public service by faculty, staff, and students. As a community of scholars, the university develops the individual’s critical thinking skills, appreciation of the arts and humanities, foundation for participation in the global society, and commitment to lifelong learning.*



## Accreditations

*The University of Texas at Tyler is accredited by the following:*

*Commission on Colleges of the Southern Association of Colleges and Schools  
(1866 Southern Lane, Decatur, GA 30033, Telephone 404-679-4501)  
to award bachelor's and master's degrees.*

*AACSB: The International Association for Management Education*

*Board of Nurse Examiners for the State of Texas*

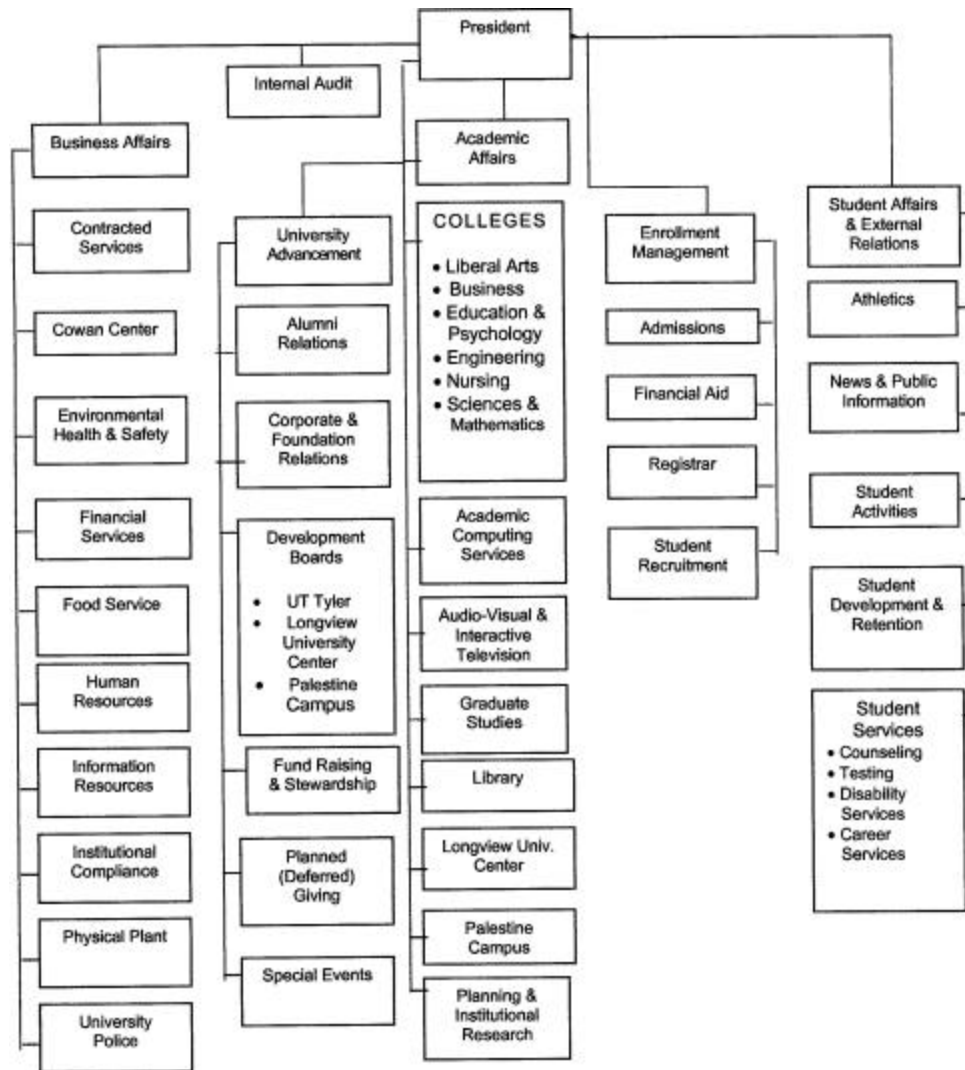
*Texas State Board for Educator Certification*

*National League for Nursing Accreditation Council*



# Administrative Structure

## Academic Year 2000-01



## University Performance Measures

### OUTCOME MEASURES—Indicators Of Actual Impact Or Results

Measure	1994-95	1995-96	1996-97	1997-98	1998-99	1999-2000	2000-01
State Licensure Exam Pass Rate of Engineering Graduates	N/A	N/A	N/A	N/A	100.0	100.0	100.0
State Licensure Exam Pass Rate of Nursing Graduates	95.0	99.0	99.0	100.0	98.5	95.3	89.8
Pass Rate of State Education ExCET Exam	90.5	94.0	91.0	82.0	86.0	88.0	82.3
Percent of Semester Credit Hour Courses Completed	90.4	90.0	91.0	91.0	92.0	93.0	92.0
Percent of First-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year	N/A	N/A	N/A	N/A	61.0	67.0	60.0
Retention Rate of First-time, Full-time, Degree-seeking (White; Black; Hispanic; Other) Freshmen Students After One Academic Year	N/A	N/A	N/A	N/A	W = 60.0 H = 60.0 B = 71.0 O = 0.0	W = 69.0 H = 100 B = 67.0 O = 0.0	W = 58.0 H = 40.0 B = 89.0 O = 71.0
Retention Rate of TASP Students Requiring Remediation Education After One Academic Year	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Source: LBB Performance Measure data (ABEST)

\*The University of Texas at Tyler accepted the first class of First-Time, Full-Time Freshmen in the fall of 1998. We will begin reporting on this cohort of students to satisfy the Student Right to Know requirements for Transfer Rates and Graduation Rates beginning with the reporting period of September, 2003.



## University Performance Measures

### OUTCOME MEASURES—Indicators Of Actual Impact Or Results

Measure	1994-95	1995-96	1996-97	1997-98	1998-99	1999-2000	2000-01
Dollar Amount of External or Sponsored Research Funds (in millions)	506,000	0.038	0.216	0.0614	0.0713	0.111	.120
External or Sponsored Research Funds as a Percent of State Appropriations	3.1	0.021	0.001318	3.5	0.477	0.51	.570
Percent of Lower Division Courses Taught by Tenured or Tenure-Track Faculty	N/A	N/A	N/A	48.0	49.0	61.6	65.0
Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Years (Upper-level Institutions Only)	N/A	N/A	N/A	65.2	63.1	65.0	64.0
Percent of Full-Time, Degree-seeking (White; Black; Hispanic; Other) Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years (Upper level institutions only)	N/A	W = 75.6 H = 42.8 B = 50.0 O = 50.0	W = 70.0 H = 50.0 B = 50.0 O = 45.0	All = 65.2 W = 68.0 H = 58.3 B = 55.6 O = 40.0	W = 68.0 H = 60.0 B = 45.0 O = 75.0	W = 66.0 H = 60.0 B = 50.0 O = 70.0	W = 65.0 H = 57.0 B = 55.0 O = 77.0
Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year (Upper level institutions only)	N/A	N/A	N/A	69.7	74.0	74.0	72.0
Retention Rate of Full-time, Degree-seeking (White; Black; Hispanic; Other) Transfer Students After One Academic Year (Upper level institutions only)	N/A	N/A	W = 63.0 H = 80.0 B = 80.0 O = 54.0	W = 69.2 H = 70.0 B = 80.0 O = 71.4	W = 74.0 H = 80.0 B = 64.0 O = 92.0	W = 75.0 H = 78.0 B = 74.0 O = 63.0	W = 72.0 H = 58.0 B = 82.0 O = 73.0
Percent of Baccalaureate Graduates Who are First Generation College Graduates	N/A	N/A	N/A	N/A	36.3	41.0	41.0
Amount Expended for Administrative Costs as a Percent of Operating Budget	N/A	N/A	N/A	14.85	16.93	17.93	12.55

Source: LBB Performance Measure data (ABEST)





## University Performance Measures

### *OUTPUT MEASURES—Indicators to count goods or services produced*

Measure		1994-95	1995-96	1996-97	1997-98	1998-99	1999-2000	2000-01
Number of Undergraduate Degrees Awarded		681	676	646	694	735	729	706
Number of Hispanic, Black and Native American Graduates		58	81	54	75	74	88	97
Number of Successfully Remediated Students (Formerly—Success of Students Needing Remediation)		N/A	N/A	N/A	N/A	N/A	N/A	N/A
Number of Community College Transfer Graduates (Data compiled by CB)	Fall Data	N/A	N/A	N/A	N/A	467	511	492
Student/Faculty Ratio	Fall Data	16.0 to 1	12 to 1	11.3 to 1	11.5 to 1	11.6 to 1	11.7 to 1	12.1 to 1
Number of Hispanic, Black and Native American Students Enrolled	Fall Data	398	413	403	403	482	454	485
Number of Community College Transfer Students Enrolled (Data compiled by CB)	Fall Data	N/A	N/A	N/A	N/A	1,728	1,480	1,654
Number of Semester Credit Hours Completed (Formerly Course Completers)	Fall Data	30,189	29,055	26,942	27,154	28,583	29,168	30,801
Number of Semester Credit Hours	Fall Data	33,766	32,291	29,554	30,140	31,262	31,704	33,792
Number of Students Enrolled as of the Twelfth Class Day	Fall Data	3,935	3,783	3,459	3,390	3,374	3,390	3,592
Space Utilization Rate of Classrooms (Data compiled by CB) [average weekly hours of use]	Fall Data	27.8	26.7	26.3	23.6	25.4	31.6	31.7
Space Utilization Rate of Labs (Data compiled by CB) [average weekly hours of use]	Fall Data	10.5	11.3	8.9	7.8	9	8.2	21.8

Source: LBB Performance Measure data (ABEST)



## Authorized Degree Programs

College/Degree Program	Bachelor's Level Degrees	Master's Level Degrees
<b>College of Business Administration</b>		
Business Administration		M.B.A.
Accounting	B.B.A.	
Finance	B.B.A.	
General Business	B.B.A.	
Management	B.B.A.	
Marketing	B.B.A.	
<b>College of Education and Psychology</b>		
Curriculum and Instruction		M.A.T. M.Ed.
Early Childhood Education		M.A. M.Ed.
Interdisciplinary Studies	B.S.	
Health and Kinesiology	B.A.	M.Ed.
Kinesiology	B.S.	M.S.
Clinical Exercise Physiology		M.S.
Health Professions	B.S.	
Clinical Psychology		M.S.
Counseling Psychology		M.A.
Psychology	B.A. B.S.	
School Counseling		M.A.
Educational Administration		M.Ed.
Reading		M.A. M.Ed.
Special Education		M.A. M.Ed.
Applied Arts and Sciences	B.A.A.S.	
Technology	B.S.	M.S.



## Authorized Degree Programs

College/Degree Program		Bachelor's Level Degrees		Master's Level Degrees	
<i>Education/Psychology cont.</i>	Training and Development	B.S.			
<b>College of Liberal Arts</b>	General Studies	B.G.S.			
	Interdisciplinary Studies			M.A.	M.S.
	Journalism	B.A.	B.S.		
	Speech Communication	B.A.	B.S.		
	History	B.A.	B.S.	M.A.	
	English	B.A.		M.A.	
	Spanish	B.A.			
	Criminal Justice	B.S.			
	Economics	B.A.	B.S.		
	Political Science	B.A.	B.S.	M.A.	
	Public Administration			M.P.A.	
	Sociology	B.A.	B.S.		
	Art	B.A.	B.F.A.		
	Music	B.M.	B.A.		
	Theatre	B.A.			
<b>College of Sciences and Mathematics</b>					
	Biology	B.S.		M.S.	
	Medical Technology	B.S.			



# Authorized Degree Programs

College/Degree Program		Bachelor's Level Degrees	Master's Level Degrees
<b>College of Sciences and Mathematics, cont.</b>	Chemistry	B.S.	
	Computer Information Systems	B.S.	
	Computer Science	B.S.	M.S.
	Mathematics	B.S.	M.S.
<b>College of Nursing</b>			
	Nursing	B.S.N.	M.S.N.
<b>College of Engineering</b>			
	Engineering		M.Engr.
	Electrical Engineering	B.S.E.E.	
	Mechanical Engineering	B.S.M.E.	

Source: THECB Inventory of Approved Degree Programs for Texas Public Senior Colleges and Universities



## Student Information

(Fall Semesters 1996-2000)

### Enrollment

#### Total Fall Headcount

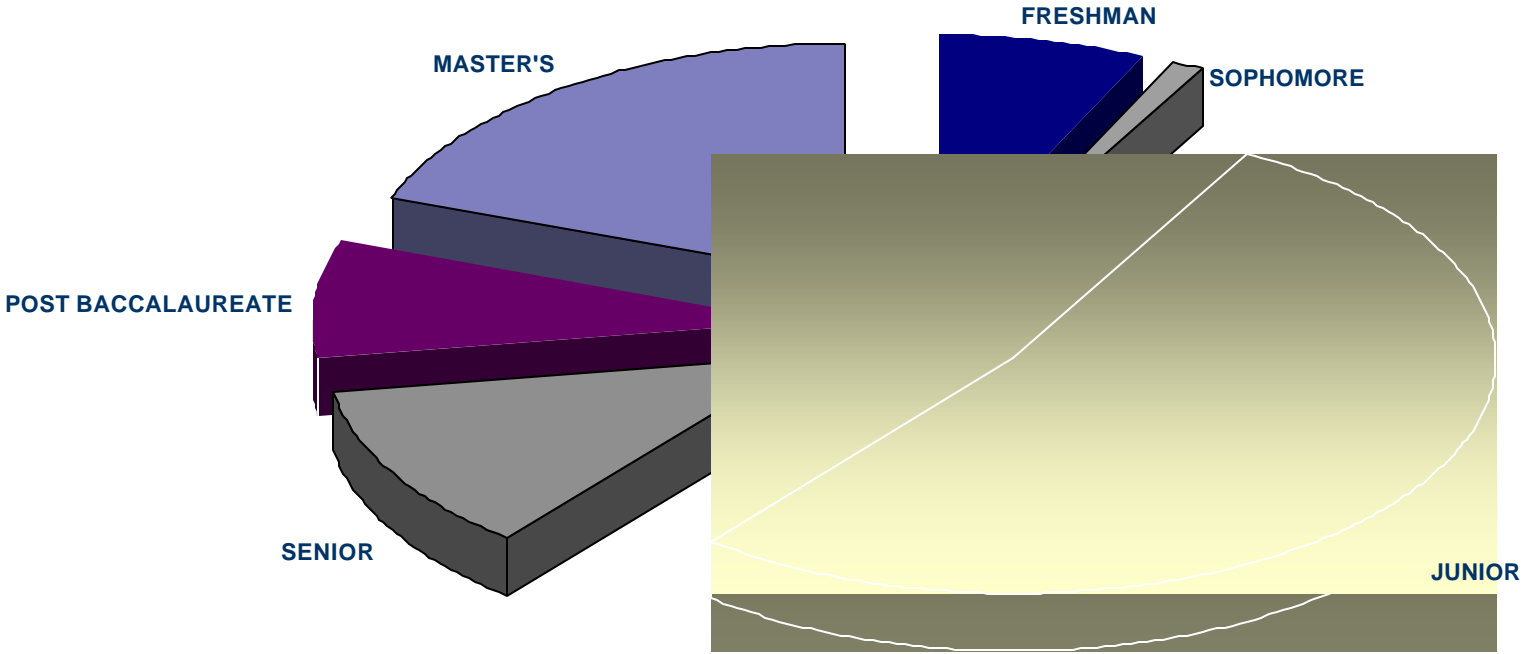
	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
Freshman	0	0.0%	0	0.0%	100	3.0%	104	3.1%	245	6.8%
Sophomore	0	0.0%	0	0.0%	0	0.0%	60	1.8%	46	1.3%
Junior	1,438	41.6%	1,447	42.7%	1,442	42.7%	1,154	34.0%	1,896	52.8%
Senior	935	27.0%	937	27.6%	911	27.0%	870	25.7%	416	11.6%
Post Baccalaureate	196	5.7%	141	4.2%	229	6.8%	615	18.1%	289	8.0%
Master's	890	25.7%	865	25.5%	692	20.5%	587	17.3%	700	19.5%
<b>Total Headcount</b>	<b>3,459</b>		<b>3,390</b>		<b>3,374</b>		<b>3,390</b>		<b>3,592</b>	

Source: THECB Data & Statistics PREP



# Student Information

## Fall 2000 Headcount



## Student Information

(Fall Semesters 1996-2000)

### Full Time Equivalents

#### Full Time Equivalent (FTE) by Level (12 SCH)

	1996		1997		1998		1999		2000	
	SCH	FTE	SCH	FTE	SCH	FTE	SCH	FTE	SCH	FTE
Lower Division	0		0		1,557	130	2,542	212	4,579	382
Upper Division	25,593	2,133	26,076	2,173	25,975	2,165	25,629	2,136	25,412	2,118
<b>Undergraduate</b>	<b>25,593</b>	<b>2,133</b>	<b>26,076</b>	<b>2,173</b>	<b>27,532</b>	<b>2,294</b>	<b>28,171</b>	<b>2,348</b>	<b>29,991</b>	<b>2,499</b>
Master's	3,961	440	4,064	452	3,768	419	3,533	393	3,801	422
<b>Total</b>	<b>29,554</b>	<b>2,573</b>	<b>30,140</b>	<b>2,625</b>	<b>31,300</b>	<b>2,713</b>	<b>31,704</b>	<b>2,740</b>	<b>33,792</b>	<b>2,922</b>

#### FTE Student to FTE Faculty Ratio

15.3

15.4

14.5

14.7

15.2

based on 12 SCH for undergraduates, and 9 SCH for Master's students  
Source: THECB Data & Statistics PREP

#### Full Time Equivalent (FTE) by Level (15 SCH)

	1996		1997		1998		1999		2000	
	SCH	FTE	SCH	FTE	SCH	FTE	SCH	FTE	SCH	FTE
Lower Division	0	0	0	0	1,557	104	2,542	169	4,579	305
Upper Division	25,593	1,706	26,076	1,738	25,975	1,732	25,629	1,709	25,412	1,694
<b>Undergraduate</b>	<b>25,593</b>	<b>1,706</b>	<b>26,076</b>	<b>1,738</b>	<b>27,532</b>	<b>1,835</b>	<b>28,171</b>	<b>1,878</b>	<b>29,991</b>	<b>1,999</b>
Master's	3,961	330	4,064	339	3,768	314	3,533	294	3,801	317
<b>Total</b>	<b>29,554</b>	<b>2,036</b>	<b>30,140</b>	<b>2,077</b>	<b>31,300</b>	<b>2,149</b>	<b>31,704</b>	<b>2,172</b>	<b>33,792</b>	<b>2,316</b>

#### FTE Student to FTE Faculty Ratio

12.1

12.2

11.5

11.6

12

based on 15 SCH for undergraduates, and 12 SCH for Master's students  
Source: THECB Data & Statistics PREP



## Student Information (Fall Semesters 1996-2000)

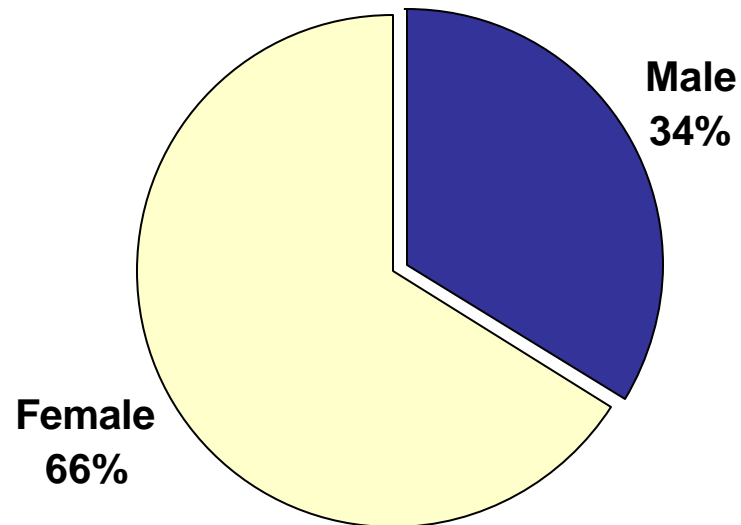
### Enrollment

#### Gender—All Students

	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
Male	1,154	33.4%	1,123	33.1%	1,119	33.2%	1,132	33.4%	1,226	34.1%
Female	2,305	66.6%	2,267	66.9%	2,255	66.8%	2,258	66.6%	2,366	65.9%
Total Headcount	3,459		3,390		3,374		3,390		3,592	

Source: THECB Data & Statistics PREP

### Fall 2000 Enrollment





## Student Information

(Fall Semesters 1996-2000)

### Enrollment

#### Gender—Undergraduate Students

	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
Male	842	32.8%	820	32.5%	898	33.5%	926	33.0%	963	33.3%
Female	1,727	67.2%	1,705	67.5%	1,784	66.5%	1,877	67.0%	1,929	66.7%
Total Headcount	2,569		2,525		2,682		2,803		2,892	

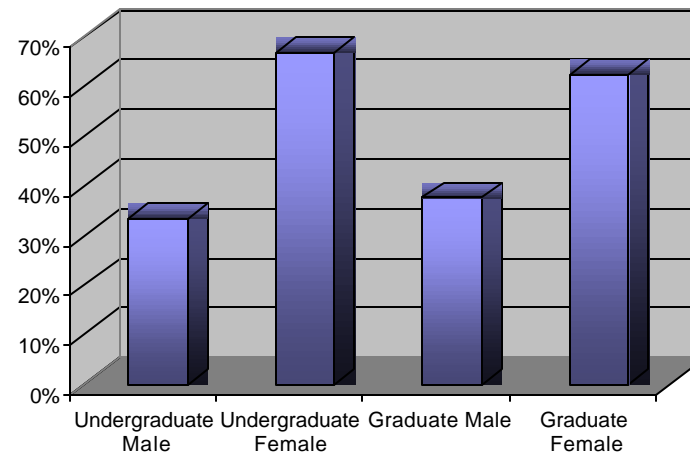
Source: THECB Data & Statistics PREP

#### Gender—Graduate Students

	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
Male	312	35.1%	303	35.0%	221	31.9%	206	35.1%	263	37.6%
Female	578	64.9%	562	65.0%	471	68.1%	381	64.9%	437	62.4%
Total Headcount	890		865		692		587		700	

Source: THECB Data & Statistics PREP

Fall 2000



## Student Information

(Fall Semesters 1996-2000)

### Enrollment

#### Ethnicity—All Students

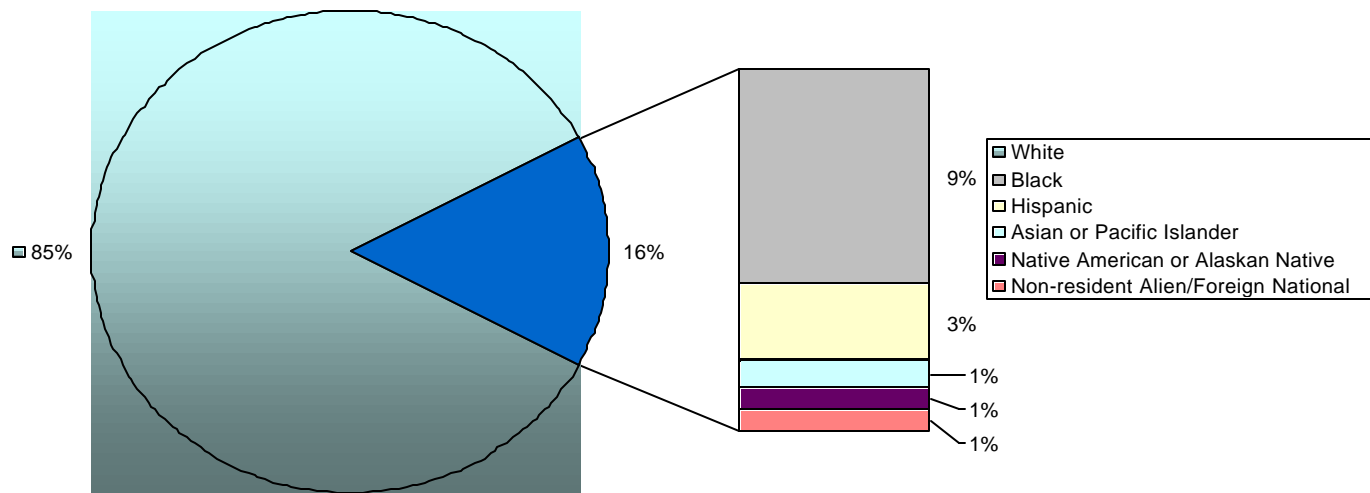
	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	2,979	86.1%	2,911	85.9%	2,862	84.8%	2,866	84.5%	3,031	84.4%
Black/Non-Hispanic	290	8.4%	284	8.4%	299	8.9%	315	9.3%	332	9.2%
Hispanic	85	2.5%	86	2.5%	100	3.0%	98	2.9%	118	3.3%
Asian or Pacific Islander	37	1.1%	50	1.5%	43	1.3%	38	1.1%	41	1.1%
American Indian or Alaskan Native	28	0.8%	33	1.0%	40	1.2%	41	1.2%	35	1.0%
Non-Resident Alien or Foreign National	40	1.2%	26	0.8%	30	0.9%	32	0.9%	35	1.0%
<b>Total Headcount</b>	<b>3,459</b>		<b>3,390</b>		<b>3,374</b>		<b>3,390</b>		<b>3,592</b>	

Source: THECB Data & Statistics PREP



# Student Information

## All Students by Ethnic Origin Fall 2000



## Student Information

(Fall Semesters 1996-2000)

### Enrollment

#### Ethnicity—Undergraduate Students

	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	2,227	86.7%	2,191	86.8%	2,291	85.4%	2,373	84.7%	2,452	84.8%
Black/Non-Hispanic	216	8.4%	200	7.9%	227	8.5%	262	9.3%	264	9.1%
Hispanic	62	2.4%	64	2.5%	77	2.9%	79	2.8%	95	3.3%
Asian or Pacific Islander	28	1.1%	36	1.4%	37	1.4%	33	1.2%	28	1.0%
American Indian or Alaskan Native	21	0.8%	26	1.0%	34	1.3%	35	1.2%	32	1.1%
Non-Resident Alien or Foreign National	15	0.6%	8	0.3%	16	0.6%	21	0.7%	21	0.7%
<b>Total Headcount</b>	<b>2,569</b>		<b>2,525</b>		<b>2,682</b>		<b>2,803</b>		<b>2,892</b>	

Source: THECB Data & Statistics PREP

#### Ethnicity—Graduate Students

	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	752	84.5%	720	83.2%	571	82.5%	493	84.0%	579	82.7%
Black/Non-Hispanic	74	8.3%	84	9.7%	72	10.4%	53	9.0%	68	9.7%
Hispanic	23	2.6%	22	2.5%	23	3.3%	19	3.2%	23	3.3%
Asian or Pacific Islander	9	1.0%	14	1.6%	6	0.9%	5	0.9%	13	1.9%
American Indian or Alaskan Native	7	0.8%	7	0.8%	6	0.9%	6	1.0%	3	0.4%
Non-Resident Alien or Foreign National	25	2.8%	18	2.1%	14	2.0%	11	1.9%	14	2.0%
<b>Total Headcount</b>	<b>890</b>		<b>865</b>		<b>692</b>		<b>587</b>		<b>700</b>	

Source: THECB Data & Statistics PREP



## Student Information

(Fall Semesters 1996-2000)

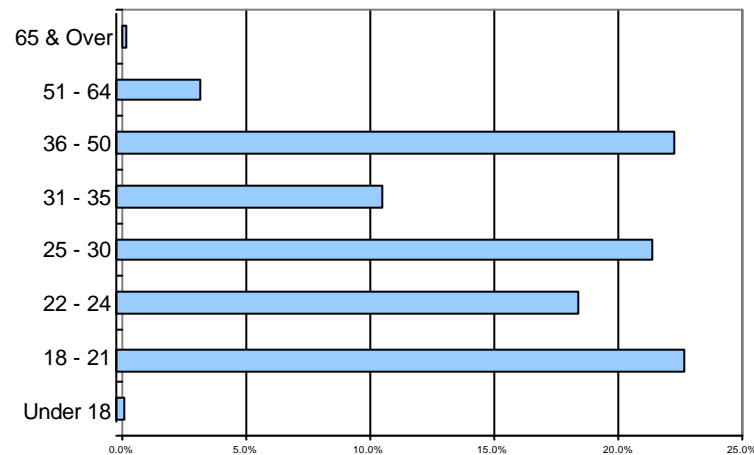
### Enrollment

#### Age—All Students

	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
Under 18	3	0.1%	2	0.1%	9	0.3%	10	0.3%	11	0.3%
18 - 21	404	11.7%	442	13.0%	557	16.5%	633	18.7%	823	22.9%
22 - 24	761	22.0%	735	21.7%	741	22.0%	684	20.2%	667	18.6%
25 - 30	803	23.2.5%	812	24.0%	767	22.7%	780	23.0%	774	21.5%
31 - 35	432	12.5%	413	12.2%	405	12.0%	372	11.0%	383	10.7%
36 - 50	926	26.8%	859	25.3%	780	23.1%	766	22.6%	806	22.4%
51 - 64	123	3.6%	119	3.5%	109	3.2%	132	3.9%	121	3.4%
65 & Over	7	0.2%	8	0.2%	6	0.2%	13	0.4%	7	0.2%
<b>Total Headcount</b>	<b>3,459</b>		<b>3,390</b>		<b>3,374</b>		<b>3,390</b>		<b>3,592</b>	

Source: THECB Data & Statistics PREP

### Fall-2000



## Student Information

(Fall Semesters 1996-2000)

### Enrollment

#### Age—Undergraduate (Freshmen, Sophomores, Juniors, Seniors, Post-Baccalaureates)

	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
Under 18	3	0.1%	2	0.1%	9	0.3%	10	0.4%	11	0.4%
18 - 21	396	15.4%	440	17.4%	555	20.7%	633	22.6%	819	28.3%
22 - 24	662	25.8%	632	25.0%	665	24.8%	637	22.7%	597	20.6%
25 - 30	597	23.2%	572	22.7%	583	21.7%	608	21.7%	576	19.9%
31 - 35	293	11.4%	284	11.2%	295	11.0%	279	10.0%	266	9.2%
36 - 50	549	21.4%	531	21.0%	506	18.9%	540	19.3%	535	18.5%
51 - 64	64	2.5%	59	2.3%	67	2.5%	88	3.1%	83	2.9%
65 & Over	5	0.2%	5	0.2%	2	0.1%	8	0.3%	5	0.2%
<b>Total Headcount</b>	<b>2,569</b>		<b>2,525</b>		<b>2,682</b>		<b>2,803</b>		<b>2,892</b>	

Source: THECB Data & Statistics PREP

#### Age—Master's Students

	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
18 - 21	8	0.9%	2	0.2%	2	0.3%	0	0.0%	4	0.6%
22 - 24	99	11.1%	103	11.9%	76	11.0%	47	8.0%	70	10.0%
25 - 30	206	23.1%	240	27.7%	184	26.6%	172	29.3%	198	28.3%
31 - 35	139	15.6%	129	14.9%	110	15.9%	93	15.8%	117	16.7%
36 - 50	377	42.4%	328	37.9%	274	39.6%	226	38.5%	271	38.7%
51 - 64	59	6.6%	60	6.9%	42	6.1%	44	7.5%	38	5.4%
65 & Over	2	0.2%	3	0.3%	4	0.6%	5	0.9%	2	0.3%
<b>Total Headcount</b>	<b>890</b>		<b>865</b>		<b>692</b>		<b>587</b>		<b>700</b>	

Source: THECB Data & Statistics PREP



## Student Information

(Fall Semesters 1996-2000)

### Enrollment

#### Geographic Source—All Students

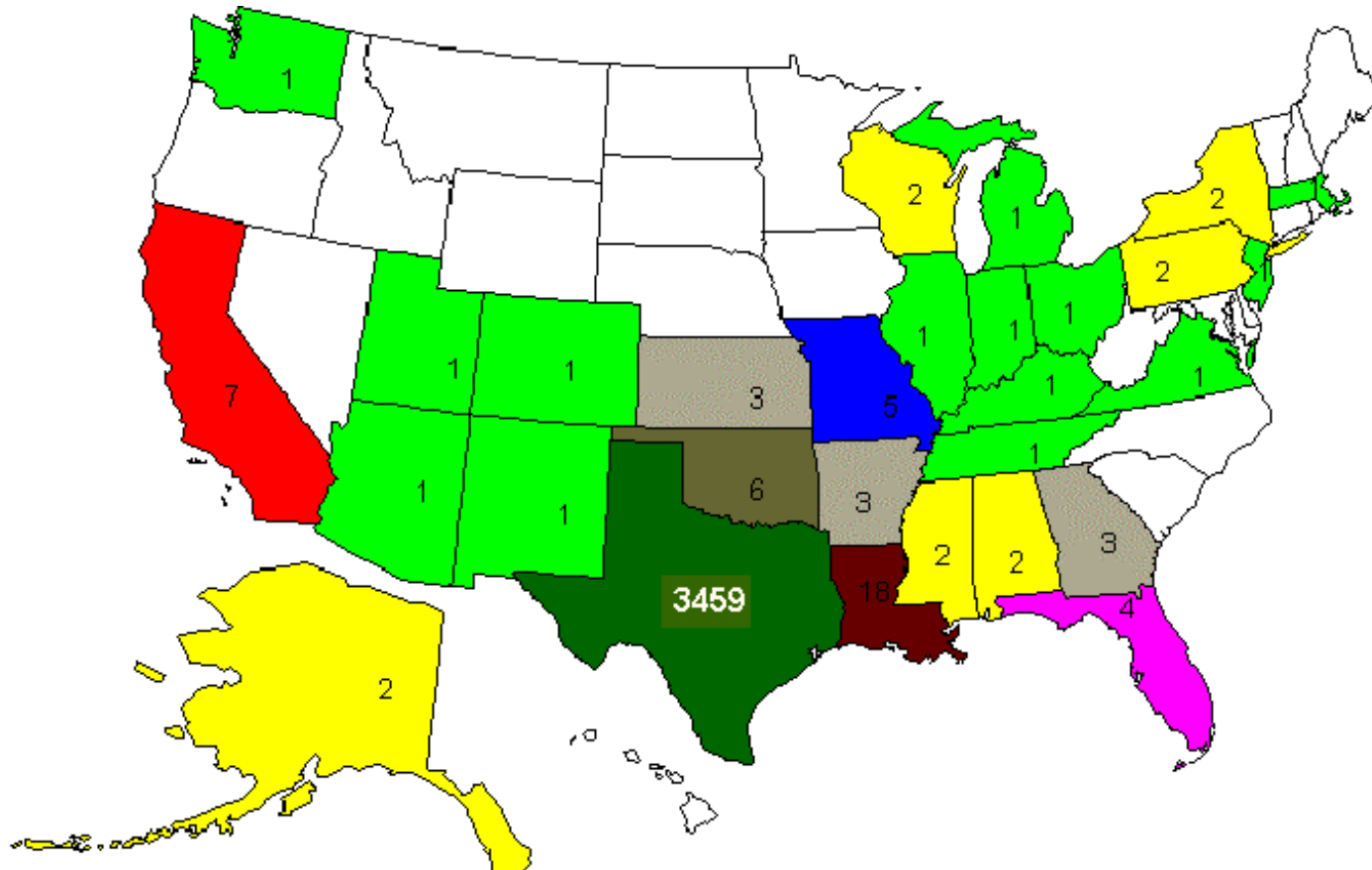
	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
In-State	3,339	96.5%	3,280	96.8%	3,258	96.6%	3,276	96.6%	3,459	96.3%
Out-of-State	51	1.5%	50	1.5%	56	1.7%	60	1.8%	76	2.1%
Foreign	69	2.0%	60	1.8%	60	1.8%	54	1.6%	57	1.6%
<b>Total Headcount</b>	<b>3,459</b>		<b>3,390</b>		<b>3,374</b>		<b>3,390</b>		<b>3,592</b>	

Source: THECB Data & Statistics PREP



## Student Information

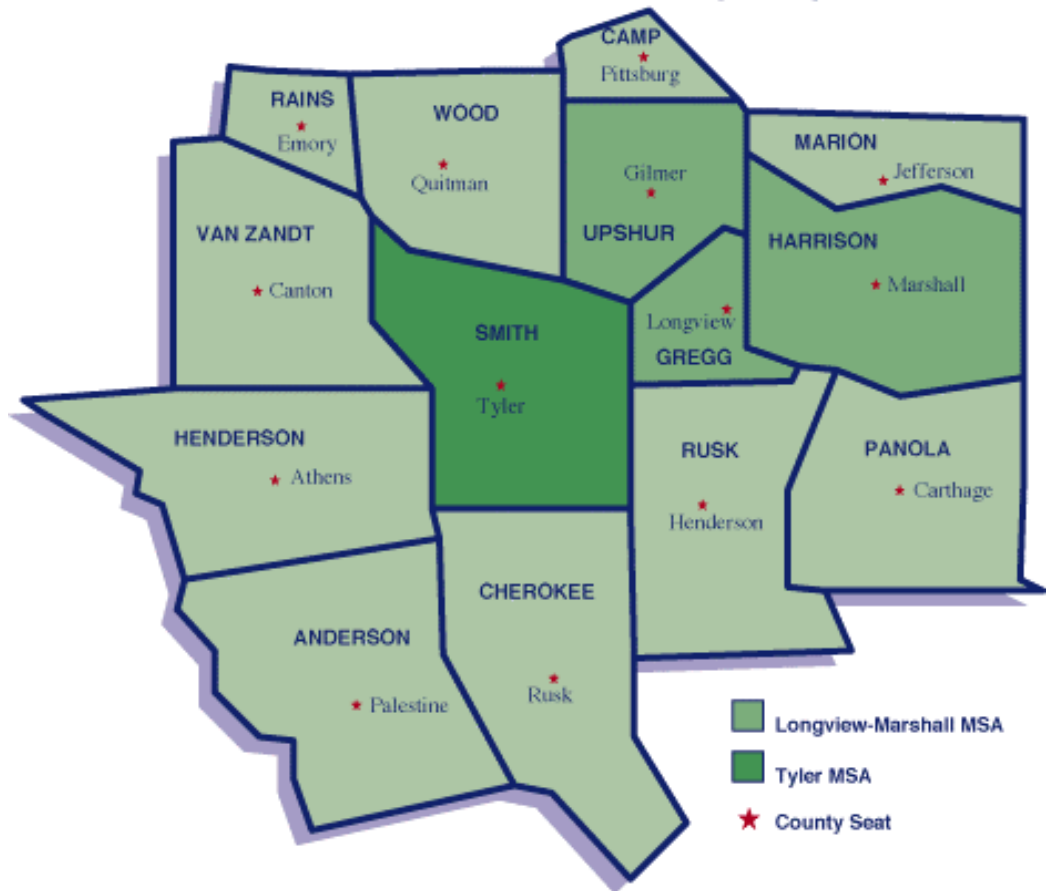
### State of Residence for All Students Fall 2000





# Student Information

## East Texas State Planning Region



MSA=Metropolitan Statistical Area



## Student Information

(Fall Semesters 1996-2000)

### Enrollment

#### from Counties in East Texas State Planning Region—All Students

	1996		1997		1998		1999		2000	
	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount	N	% of Total In-State Headcount
Anderson	152	4.6%	168	5.1%	157	4.8%	158	4.8%	138	4.0%
Camp	17	0.5%	21	0.6%	34	1.0%	31	.9%	32	0.9%
Cherokee	137	4.1%	122	3.7%	130	4.0%	150	4.6%	147	4.2%
Gregg	395	11.8%	397	12.1%	394	12.1%	378	11.5%	444	12.8%
Harrison	77	2.3%	79	2.4%	79	2.4%	80	2.4%	91	2.6%
Henderson	222	6.6%	216	6.6%	231	7.1%	241	7.4%	238	6.9%
Marion	4	0.1%	5	0.2%	6	0.2%	6	.2%	11	0.3%
Panola	49	1.5%	37	1.1%	37	1.1%	39	1.2%	39	1.1%
Rains	1	0.0%	2	0.1%	4	0.1%	4	.1%	1	0.0%
Rusk	131	3.9%	112	3.4%	126	3.9%	114	3.9%	129	3.7%
Smith	1,382	41.4%	1,354	41.3%	1,261	38.7%	1,282	39.1%	1,298	37.5%
Upshur	129	3.9%	131	4.0%	135	4.1%	112	3.4%	127	3.7%
Van Zandt	110	3.3%	123	3.8%	107	3.3%	116	3.5%	140	4.0%
Wood	81	2.4%	82	2.5%	94	2.9%	89	2.7%	103	3.0%
<i>14-County East Texas State Planning Region</i>	<i>2,887</i>	<i>86.5%</i>	<i>2,849</i>	<i>86.9%</i>	<i>2,795</i>	<i>85.8%</i>	<i>2,800</i>	<i>85.5%</i>	<i>2,938</i>	<i>84.9%</i>
<b>Total In-State Headcount</b>	<b>3,339</b>		<b>3,280</b>		<b>3,258</b>		<b>3,276</b>		<b>3,459</b>	
<b>Total Headcount</b>	<b>3,459</b>		<b>3,390</b>		<b>3,374</b>		<b>3,390</b>		<b>3,592</b>	

Source: THECB Data & Statistics PREP



# Degrees

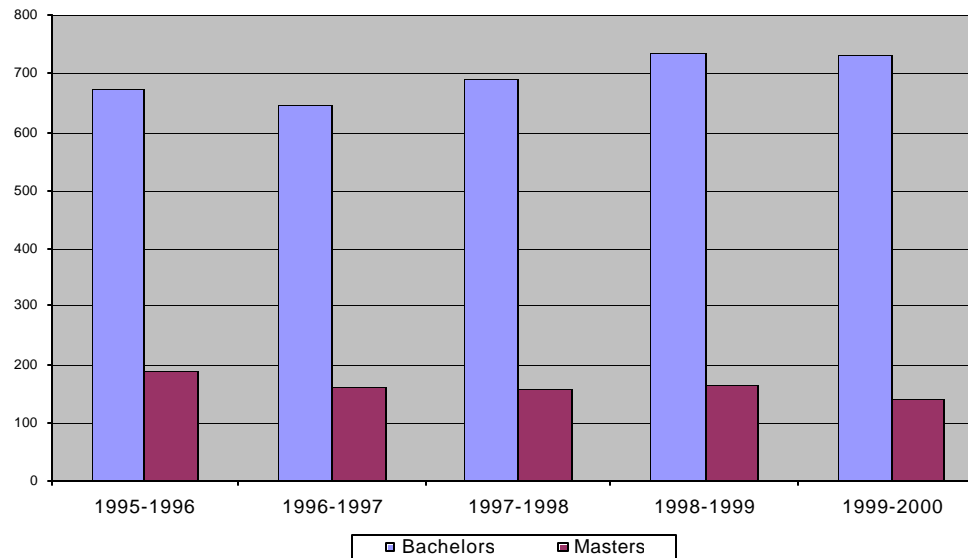
## Degrees Awarded during Academic Year (Fall, Spring, Summer)

### by Level

	AY 1995-1996		AY 1996-1997		AY 1997-1998		AY 1998-1999		AY 1999-2000	
	N	%	N	%	N	%	N	%	N	%
Bachelors	674	78.2%	646	80.0%	692	81.3%	737	81.7%	731	83.9%
Master's	188	21.8%	161	20.0%	159	18.7%	165	18.3%	140	16.1%
<b>Total Degrees</b>	<b>862</b>		<b>807</b>		<b>851</b>		<b>902</b>		<b>871</b>	

Source: THECB Data & Statistics PREP

Degrees Awarded 1995-96 to 1999-2000



# Degrees

## Degrees Awarded during Academic Year (Fall, Spring, Summer)

### by Gender

	AY 1995-1996		AY 1996-1997		AY 1997-1998		AY 1998-1999		AY 1999-2000	
	N	%	N	%	N	%	N	%	N	%
Male	287	33.3%	264	32.7%	261	30.7%	272	30.2%	274	31.5%
Female	575	66.7%	543	67.3%	590	69.3%	630	69.8%	597	68.5%
<b>Total Degrees</b>	<b>862</b>		<b>807</b>		<b>851</b>		<b>902</b>		<b>871</b>	

Source: THECB Data & Statistics PREP

### Undergraduate Degrees by Gender

	AY 1995-1996		AY 1996-1997		AY 1997-1998		AY 1998-1999		AY 1999-2000	
	N	%	N	%	N	%	N	%	N	%
Male	199	29.5%	199	30.8%	202	29.2%	224	30.4%	217	29.7%
Female	475	70.5%	447	69.2%	490	70.8%	513	69.6%	514	70.3%
<b>Total</b>	<b>674</b>		<b>646</b>		<b>692</b>		<b>737</b>		<b>731</b>	

Source: THECB Data & Statistics PREP

### Graduate Degrees by Gender

	AY 1995-1996		AY 1996-1997		AY 1997-1998		AY 1998-1999		AY 1999-2000	
	N	%	N	%	N	%	N	%	N	%
Male	88	46.8%	65	40.4%	59	37.1%	48	29.1%	57	40.7%
Female	100	53.2%	96	59.6%	100	62.9%	117	70.9%	83	59.3%
<b>Total</b>	<b>188</b>		<b>161</b>		<b>159</b>		<b>165</b>		<b>140</b>	

Source: THECB Data & Statistics PREP



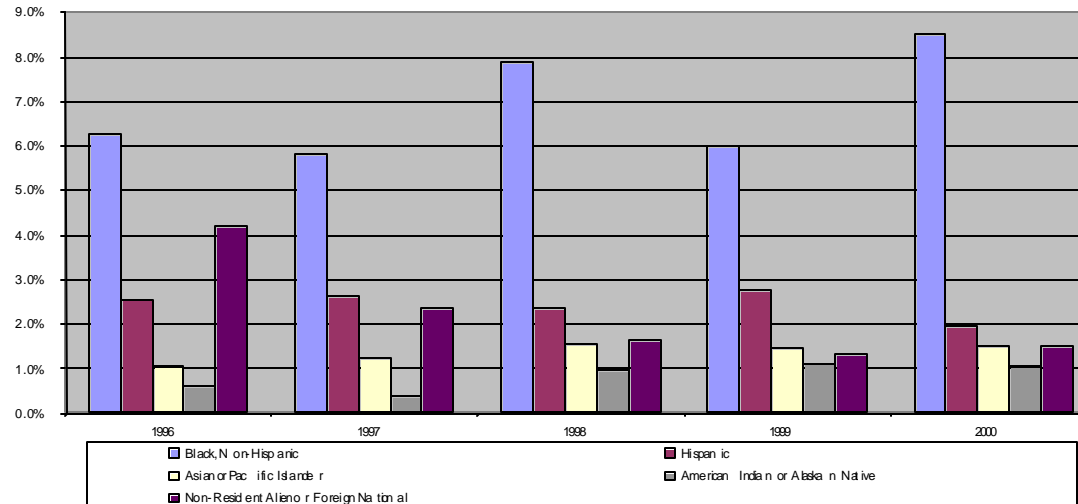
# Degrees

## Degrees Awarded during Academic Year (Fall, Spring, Summer) by Ethnicity

	AY 1995-1996		AY 1996-1997		AY 1997-1998		AY 1998-1999		AY 1999-2000	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	736	85.4%	707	87.6%	729	85.7%	788	87.4%	745	85.5%
Black/Non-Hispanic	54	6.3%	47	5.8%	67	7.9%	54	6.0%	74	8.5%
Hispanic	22	2.6%	21	2.6%	20	2.4%	25	2.8%	17	2.0%
Asian or Pacific Islander	9	1.0%	10	1.2%	13	1.5%	13	1.4%	13	1.5%
American Indian or Alaskan Native	5	0.6%	3	0.4%	8	0.9%	10	1.1%	9	1.0%
Non-Resident Aliens or Foreign National	36	4.2%	19	2.4%	14	1.6%	12	1.3%	13	1.5%
<b>Total</b>	<b>862</b>		<b>807</b>		<b>851</b>		<b>902</b>		<b>871</b>	

Source: THECB Data & Statistics PREP

### Degrees Awarded to Minorities and International Students 1996-2000



# Degrees

## Degrees Awarded during Academic Year (Fall, Spring, Summer)

### Graduate Degrees by Ethnicity

	AY 1995-1996		AY 1996-1997		AY 1997-1998		AY 1998-1999		AY 1999-2000	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	145	77.1%	129	80.1%	126	79.2%	135	81.8%	121	86.4%
Black/Non-Hispanic	10	5.3%	10	6.2%	13	8.2%	16	9.7%	10	7.1%
Hispanic	2	1.1%	4	2.5%	5	3.1%	3	1.8%	2	1.4%
Asian or Pacific Islander	0	0.0%	4	2.5%	3	1.9%	2	1.2%	1	0.7%
American Indian or Alaskan Native	0	0.0%	0	0.0%	2	1.3%	2	1.2%	0	0.0%
Non-Resident Aliens or Foreign National	31	16.5%	14	8.7%	10	6.3%	7	4.2%	6	4.3%
<b>Total</b>	<b>188</b>		<b>161</b>		<b>159</b>		<b>165</b>		<b>140</b>	

Source: THECB Data & Statistics PREP

### Undergraduate Degrees by Ethnicity

	AY 1995-1996		AY 1996-1997		AY 1997-1998		AY 1998-1999		AY 1999-2000	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	591	87.7%	578	89.5%	603	87.1%	653	88.6%	624	85.4%
Black/Non-Hispanic	44	6.5%	37	5.7%	54	7.8%	38	5.2%	64	8.8%
Hispanic	20	3.0%	17	2.6%	15	2.2%	22	3.0%	15	2.1%
Asian or Pacific Islander	9	1.3%	6	0.9%	10	1.4%	11	1.5%	12	1.6%
American Indian or Alaskan Native	5	0.7%	3	0.5%	6	0.9%	8	1.1%	9	1.2%
Non-Resident Aliens or Foreign National	5	0.7%	5	0.8%	4	0.6%	5	0.7%	7	1.0%
<b>Total</b>	<b>674</b>		<b>646</b>		<b>692</b>		<b>737</b>		<b>731</b>	

Source: THECB Data & Statistics PREP

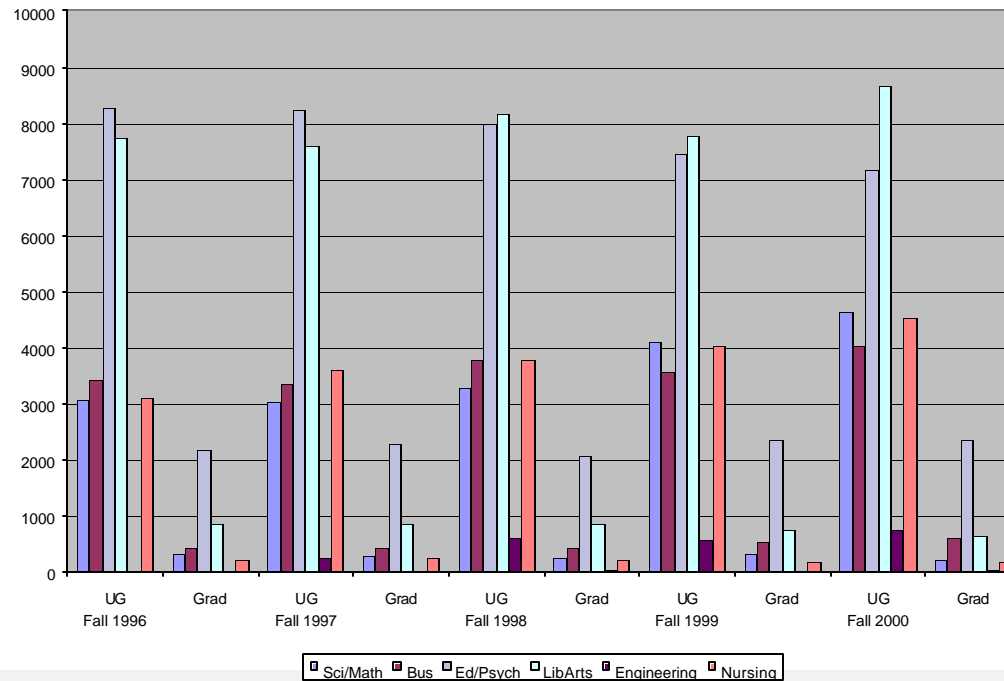


# Semester Credit Hours

## Semester Credit Hour History by College

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
	UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
Sciences and Mathematics	3,051	319	3,026	284	3,281	250	4,101	312	4,629	198
Business	3,417	438	3,351	429	3,774	447	3,561	528	4,044	615
Education and Psychology	8,260	2,184	8,221	2,273	7,968	2,079	7,460	2,361	7,181	2,349
Liberal Arts	7,742	855	7,586	847	8,145	860	7,783	761	8,662	647
Engineering	0	0	263	18	602	24	580	9	739	30
Nursing	3,098	199	3,585	265	3,760	201	4,026	197	4,520	183
<b>Total Semester Hours</b>	<b>25,568</b>	<b>3995</b>	<b>26,032</b>	<b>4116</b>	<b>27,530</b>	<b>3861</b>	<b>27,511</b>	<b>4168</b>	<b>29,775</b>	<b>4022</b>

Source: POISE data (uncertified)



Sci/Math
  Bus
  Ed/Psych
  LibArts
  Engineering
  Nursing

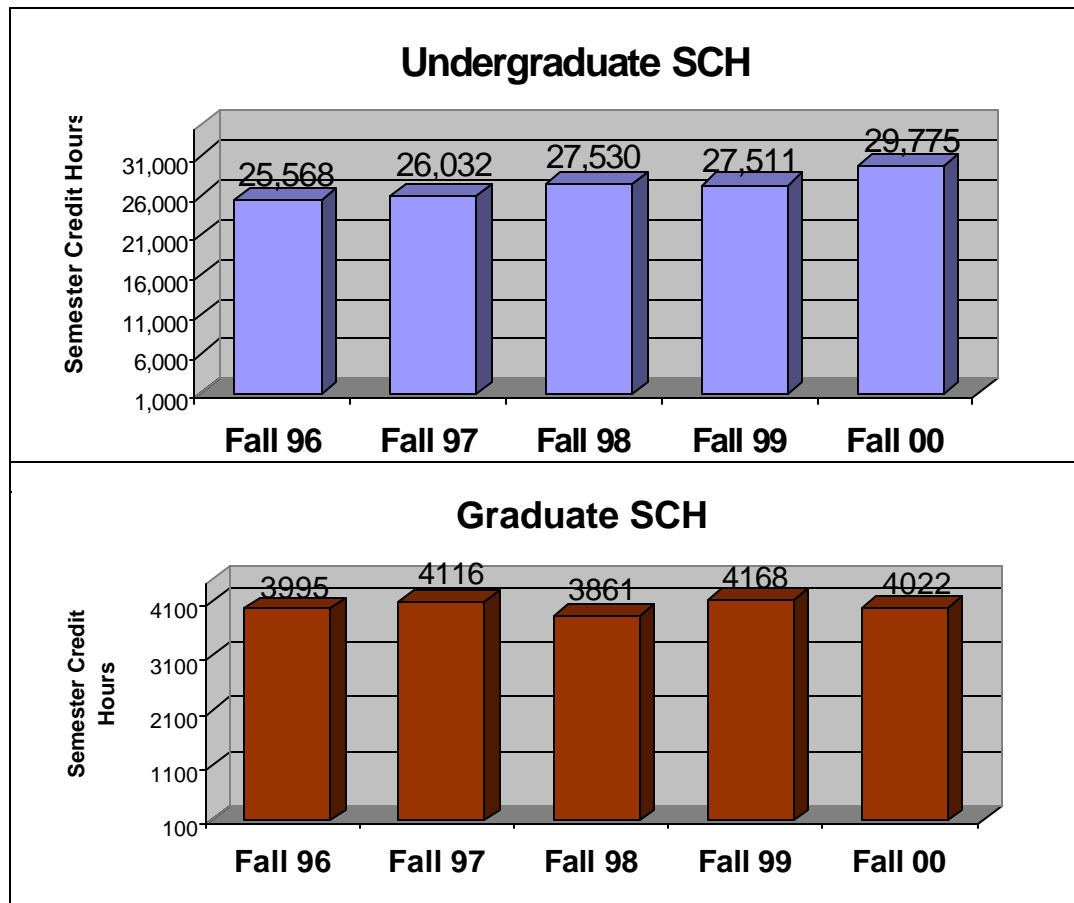


# Semester Credit Hours

## Semester Credit Hour History

Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
25,568	3,995	26,032	4,116	27,530	3,861	27,511	4,168	29,775	4,022

Source: POISE data (uncertified)





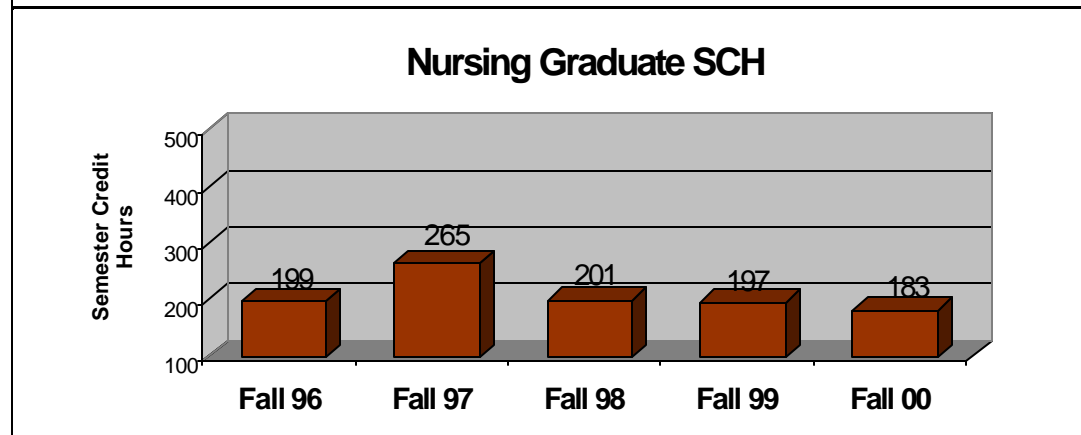
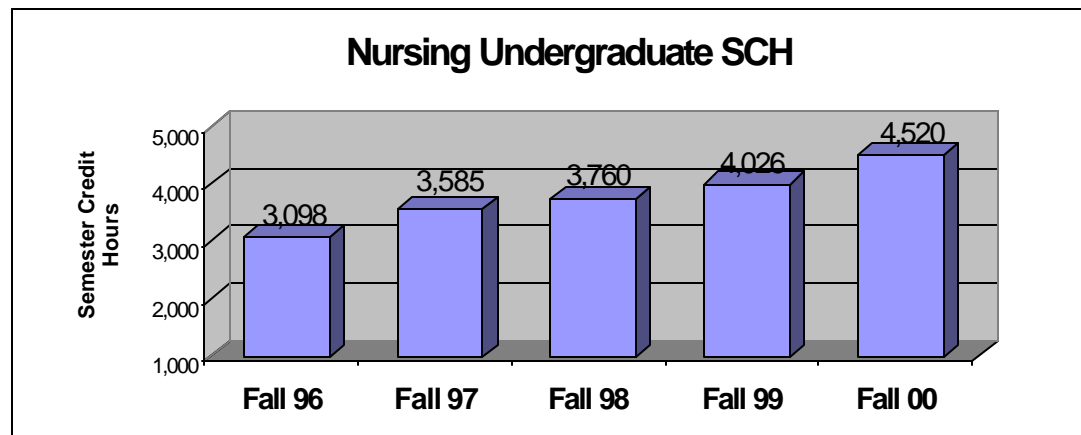
# Semester Credit Hours

## Semester Credit Hour History

### College of Nursing

Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
3,098	199	3,585	265	3,760	201	4,026	197	4,520	183

Source: POISE data (uncertified)



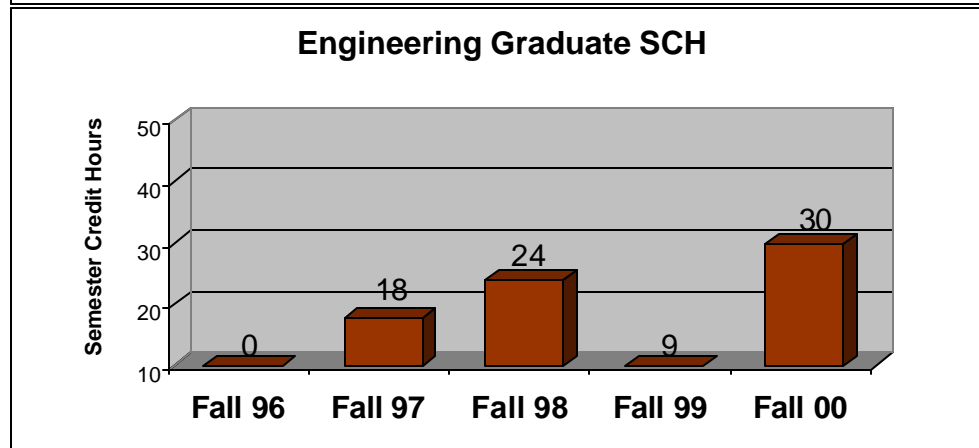
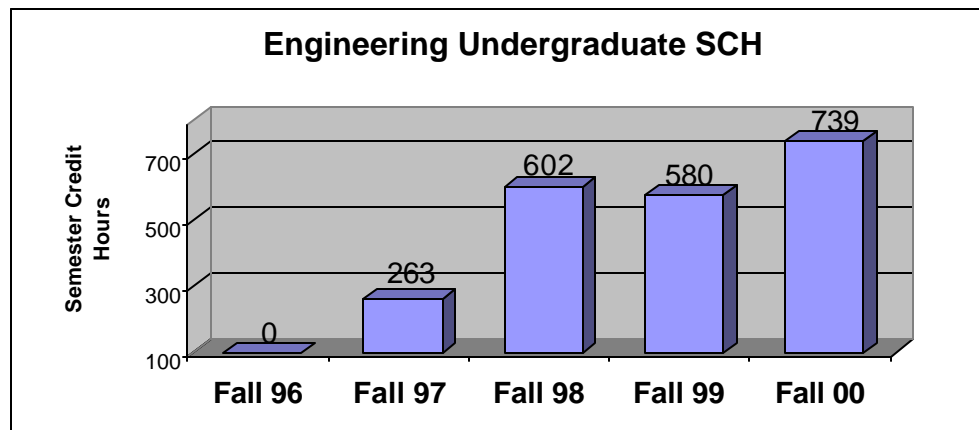
# Semester Credit Hours

## Semester Credit Hour History

### College of Engineering

Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
0	0	263	18	602	24	580	9	739	30

Source: POISE data (uncertified)



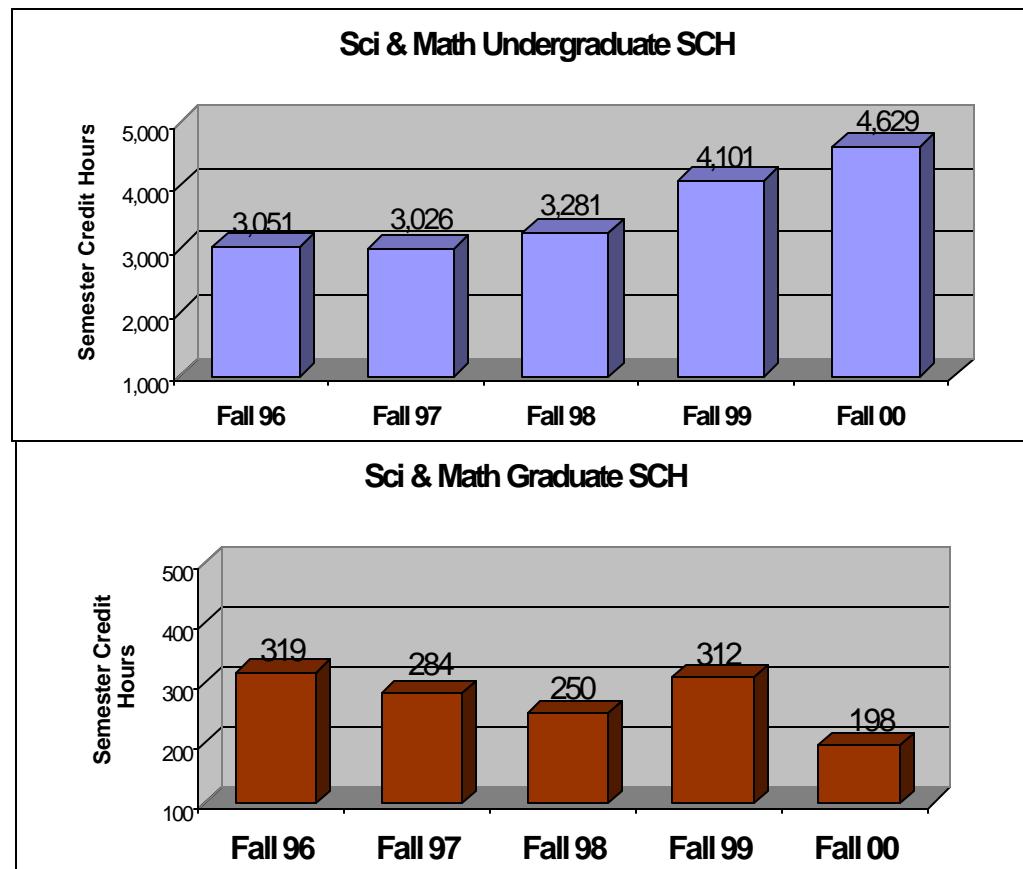
# Semester Credit Hours

## Semester Credit Hour History

### College of Science and Math

Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
3,051	319	3,026	284	3,281	250	4,101	312	4,629	198

Source: POISE data (uncertified)



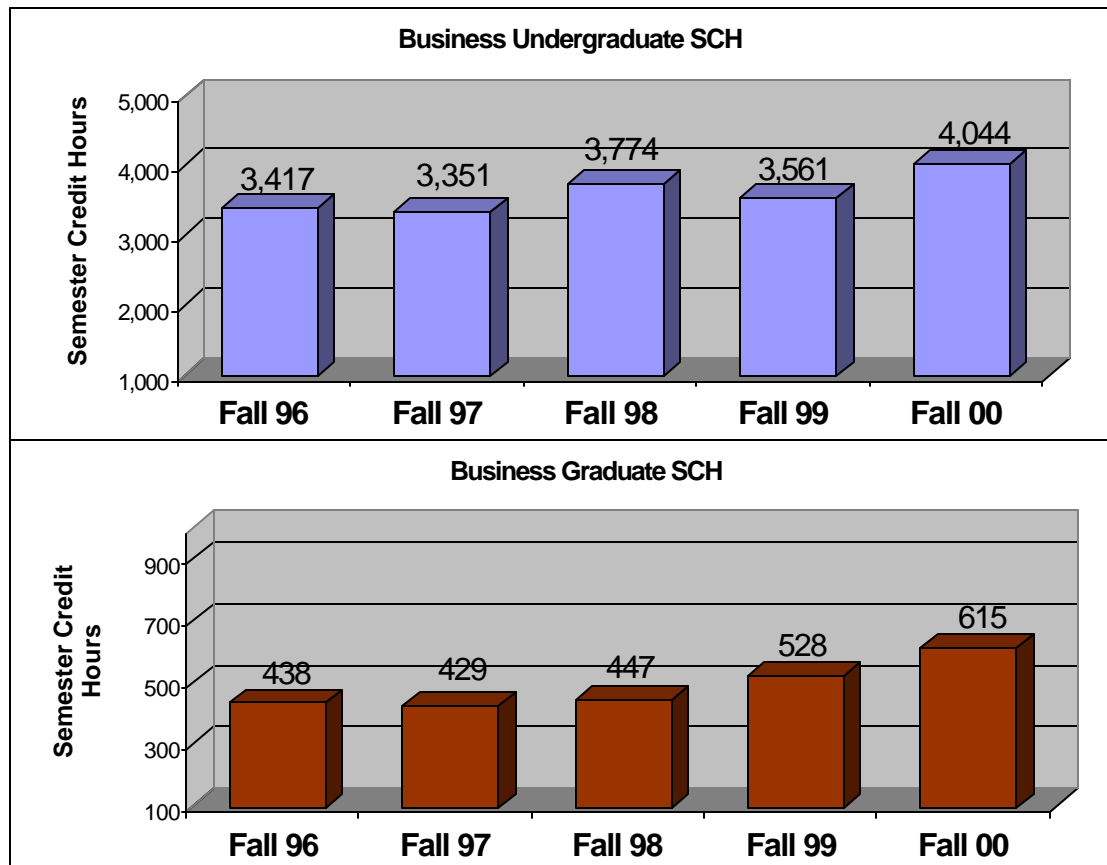
# Semester Credit Hours

## Semester Credit Hour History

### College of Business

Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
3,417	438	3,351	429	3,774	447	3,561	528	4,044	615

Source: POISE data (uncertified)



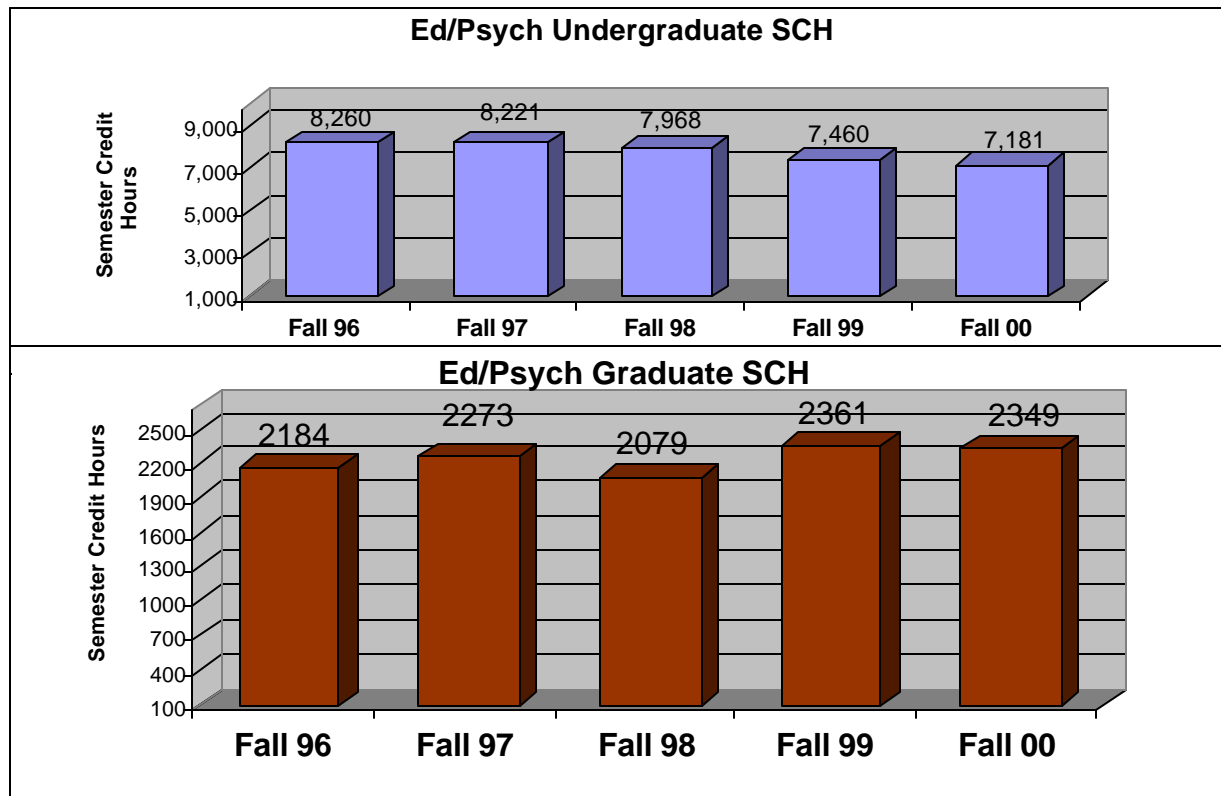
# Semester Credit Hours

## Semester Credit Hour History

### College of Education and Psychology

Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
8,260	2,184	8,221	2,273	7,968	2,079	7,460	2,361	7,181	2,349

Source: POISE data (uncertified)



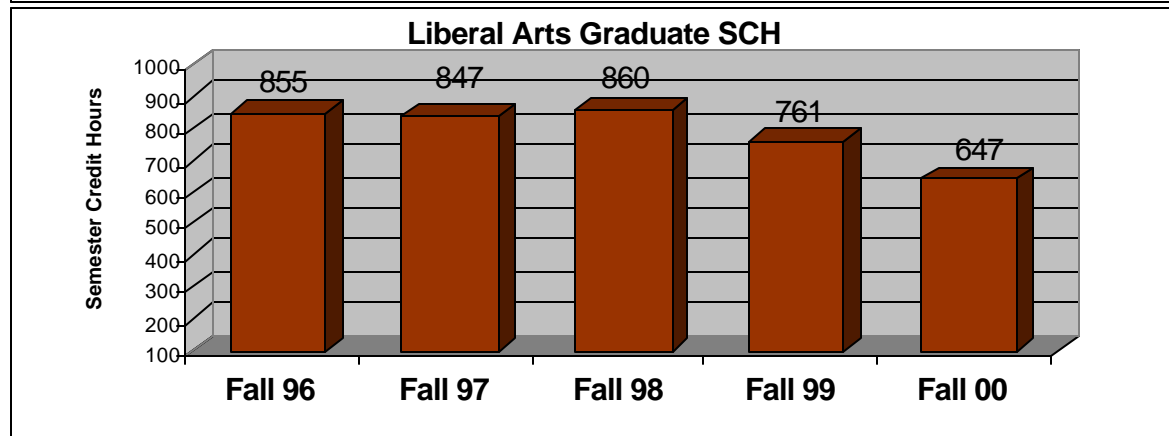
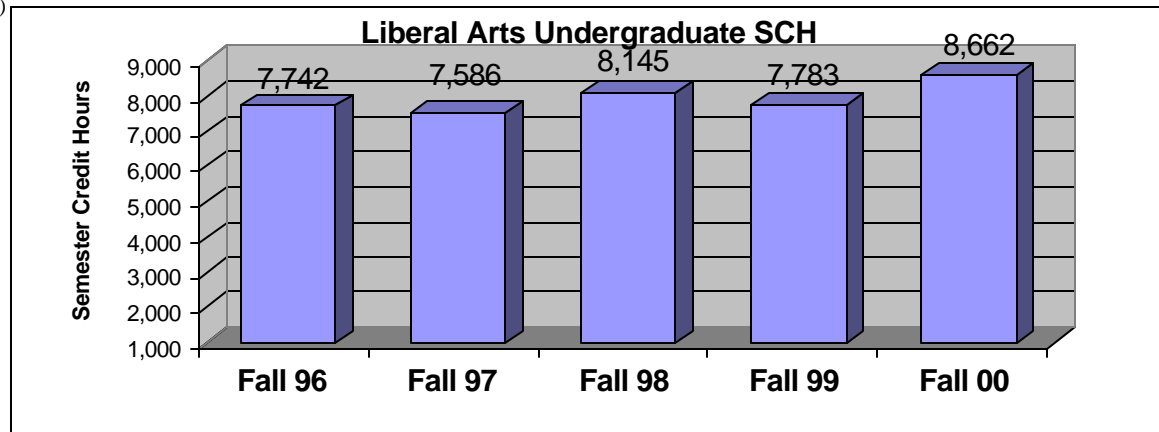
# Semester Credit Hours

## Semester Credit Hour History

### College of Liberal Arts

Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
7,742	855	7,586	847	8,145	860	7,783	761	8,662	647

Source: POISE data (uncertified)



## Faculty

(Fall Semesters 1996-2000)

### Total Faculty Headcount by Tenure

	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
Tenured	87	33.2%	86	33.2%	81	29.5%	84	30.7%	81	31.5%
Tenure Track	30	11.5%	36	13.0%	43	15.6%	42	15.3%	51	19.8%
Non-Tenure Track	145	55.3%	137	52.9%	151	54.9%	148	54.0%	125	48.6%
Total	262		259		275		274		257	

Source: THECB Data & Statistics PREP

### Total Faculty Headcount by Rank

	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
Professor	46	17.6%	47	18.1%	44	16.0%	46	16.8%	44	17.1%
Associate Professor	41	15.6%	39	15.1%	43	15.6%	38	13.9%	38	14.8%
Assistant Professor	31	11.8%	36	13.9%	38	13.8%	41	15.0%	49	19.1%
Lecturer/Other Faculty	144	55.0%	137	52.9%	150	54.5%	149	54.4%	126	49.0%
Total	262		259		275		274		257	

Source: THECB Data & Statistics PREP

### Total Faculty Headcount by Sex

	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
Male	148	56.5%	140	54.1%	147	53.5%	145	52.9%	132	51.4%
Female	114	43.5%	119	45.9%	128	46.5%	129	47.1%	125	48.6%
Total	262		259		275		274		257	

Source: THECB Data & Statistics PREP



# Faculty

(Fall Semesters 1996-2000)

## Tenured Faculty

### Tenured Faculty Headcount by Sex

	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
Male	66	75.9%	66	76.7%	62	76.5%	63	75.0%	61	75.3%
Female	21	24.1%	20	23.3%	19	23.5%	21	25.0%	20	24.7%
Total	87		86		81		84		81	

Source: THECB Data & Statistics PREP

### Tenured Faculty Headcount by Rank

	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
Professor	45	51.7%	47	54.7%	44	54.3%	46	54.8%	44	54.3%
Associate Professor	41	47.1%	37	43.0%	37	45.7%	37	44.0%	36	44.4%
Assistant Professor	1	1.1%	2	2.3%	0	0.0%	0	0.0%	0	0.0%
Lecturer/Other Faculty	0	0.0%	0	0.0%	0	0.0%	1	1.2%	1	1.2%
Total	87		86		81		84		81	

Source: THECB Data & Statistics PREP

### Average Age of Tenured Faculty by Sex

	1996	1997	1998	1999	2000
Male	52	54	54	54	55
Female	53	54	54	54	55

Source: THECB Data & Statistics PREP

### Average Age Of Tenured Faculty By Rank

	1996	1997	1998	1999	2000
Professor	55	56	56	57	58
Associate Professor	50	51	52	51	52
Assistant Professor	70	62	-	-	-
Lecturer/Other Faculty	-	-	-	50	51

Source: THECB Data & Statistics PREP





# Faculty

(Fall Semesters 1996-2000)

## Tenure Track Faculty

### Tenure Track Faculty Headcount by Sex

	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
Male	13	43.3%	19	52.8%	24	55.8%	22	52.4%	26	51.0%
Female	17	56.7%	17	47.2%	19	44.2%	20	47.6%	25	49.0%
<b>Total</b>	<b>30</b>		<b>36</b>		<b>43</b>		<b>42</b>		<b>51</b>	

Source: THECB Data & Statistics PREP

### Tenure Track Faculty Headcount by Rank

	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
Associate Professor	0	0.0%	2	5.6%	6	14.0%	1	2.4%	2	3.9%
Assistant Professor	29	96.7%	34	94.4%	37	86.0%	41	97.6%	49	96.1%
Lecturer/Other Faculty	1	3.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>30</b>		<b>36</b>		<b>43</b>		<b>42</b>		<b>51</b>	

Source: THECB Data & Statistics PREP

### Average Age of Tenure Track Faculty By Sex

	1996	1997	1998	1999	2000
Male	42	43	43	39	40
Female	44	45	47	48	46

Source: THECB Data & Statistics PREP

### Average Age of Tenure Track Faculty By Rank

	1996	1997	1998	1999	2000
Associate Professor	-	48	51	58	50
Assistant Professor	44	44	44	43	43
Lecturer/Other Faculty	36	-	-	-	-

Source: THECB Data & Statistics PREP



## Faculty

(Fall Semesters 1996-2000)

### Full Time Equivalent (FTE) Faculty

#### Total Faculty FTE By Rank

	1996	1997	1998	1999	2000
Professor	39.58	42.17	41.05	41.17	39.48
Associate Professor	39.06	36.27	41.29	36.98	36.02
Assistant Professor	29.82	32.86	35.72	39.24	49.05
Lecturer/Other Faculty	59.56	58.79	68.52	69.62	67.89
<b>Total</b>	<b>168.02</b>	<b>170.09</b>	<b>186.58</b>	<b>187.01</b>	<b>192.44</b>

Source: THECB Data & Statistics PREP

#### Total Faculty FTE By Tenure

	1996	1997	1998	1999	2000
Tenured	79.15	78.44	76.36	77.55	73.89
Tenure Track	29.06	32.86	40.94	40.23	51.06
Non-Tenure Track	59.81	58.79	69.28	69.23	67.49
<b>Total</b>	<b>168.02</b>	<b>170.09</b>	<b>186.58</b>	<b>187.01</b>	<b>192.44</b>

Source: THECB Data & Statistics PREP



## Definitions

### **Academic Year**

Defined as the fall, spring, and summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence fall 2000, and spring and summer 2001 is AY2001 (or AY 01). Note: an *academic* year is equivalent to a *fiscal* year in Texas.

### **Amount Expended for Administrative Costs as a Percent of Operating Budget**

The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development. (ABEST short definition).

### **Coordinating Board Reports (CBM Reports)**

*It is the policy of the office of Planning and Institutional Research to use these numbers to prepare data requests so that numbers can be tracked back to the THECB submissions.*

All Texas public higher educational institutions must submit periodic reports to the Texas Higher Education Coordinating Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution's state reimbursement funding.

### **Dollar Amount of External or Sponsored Research Funds (in millions)**

The dollar value of funds expended for the conduct of research and development from sources other than appropriated state and local funds. (ABEST short definition).

### **Ethnicity or Racial/Ethnic Heritage**

Ethnicity codes are based on federal and state standards. Categories are White/Other (White-Non Hispanic), African-American (Black-Non Hispanic), Hispanic, Asian American (Asian or Pacific Islander), Native American (American Indian or Alaskan Native), and International. The information is self-reported by the student. Missing data are reported in the *unknown* category. International is defined a non-resident alien, a person who is not a citizen of the U.S. and who is in this country on a temporary basis and does not

## Definitions

have the right to remain indefinitely. A resident alien, a non-citizen who has been lawfully admitted for permanent residence, is reported in the appropriate racial/ethnic category along with U.S. citizens.

### **External or Sponsored Research Funds as a Percent of State Appropriations**

Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations. (ABEST short definition).

### **Faculty**

Per the Coordinating Board, this includes all faculty (ranked, unranked, and student faculty) regardless of their source of funds or their assignment. This includes research faculty, librarians, administrators with faculty titles, and faculty who may be on leave. Faculty also includes adjunct, special, visiting, emeritus, and lecturer.

### **Freshman Students**

Undergraduate students who have earned fewer than 30 credits.

### **Gender**

Female or male, self-reported by the student. Note: per state guidelines, 'male' is used as the default code for students who do not report their gender.

### **Graduate Students**

Master's Students.

### **Headcount *also called 'Enrollment'***

A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

### **Junior Students**

Undergraduate students who have earned more than 59 but fewer than 90 credits.



## Definitions

### Minority

'Minority' represents the sum of four racial/ethnic heritage categories: African-American, Hispanic, Asian American, and Native American. However, in some documents, such as the Legislative Appropriations Request (LAR), Asian Americans are not included in minority figures. There are new terminologies that can be used to determine minority status:

- *Represented Minorities* includes Asian Americans
- *Under-represented Minorities* includes African-American, Hispanic, and Native American ethnic categories.

### Number of Community College Transfer Students Enrolled

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

### Number of Community College Transfer Graduates

The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

### Pass Rate of ExCET Exam

The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who become certified to teach by the State Board of Educator Certification (SBEC) either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

### Percent of Baccalaureate Graduates Who Are First Generation College Graduates

Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

### Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree within Four Years

The percent of those students classified as full-time, degree-seeking transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).



## Definitions

### **Percent of Semester Credit Hour Courses Completed**

The percent of semester credit hours completed. (ABEST short definition).

### **Post Baccalaureate (or Postbaccalaureate) Students**

Students who have earned an undergraduate degree or higher and (1) are seeking a second baccalaureate degree, (2) are seeking certification, (3) have been conditionally admitted for a graduate degree program pending the successful completion of certain undergraduate prerequisites, or (4) are taking occasional courses with a non-degree objective.

### **Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year**

Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

### **Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year**

Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

### **Semester Credit Hour (SCH)**

The semester credit hour is defined as the credit hours assigned to a course. This is generally based on the number of hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student's courses.

### **Senior Students**

Undergraduate students who have earned more than 89 credits.

### **Sophomore Students**

Undergraduate students who have earned more than 29 but fewer than 60 credits.



## Definitions

### **State Licensure Exam Pass Rate of Engineering Graduates**

The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).

### **State Licensure Exam Pass Rate of Nursing Graduates**

The percentage of the institution's undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

### **Student Full-Time Equivalency (FTE)**

Student full-time equivalency is calculated by dividing the student/course level SCH generated by the appropriate divisor as shown below per Texas Higher Education Coordinating Board guidelines:

- **Undergraduate FTE:** undergraduate student/course level determined SCH divided by 15 (the number of hours considered as a full-time student). NOTE: Integrated Postsecondary Education Data System (IPEDS) defines Undergraduate FTE using 12 hours as a full time student.
- **Master's FTE:** master's student/course level determined SCH divided by 12 (the number of hours considered as a full-time student). NOTE: IPEDS defines master's FTE using 9 hours as a full time student.

### **Tenure Track Faculty**

Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

### **Tenured Faculty**

Faculty who have received tenure as reported to the Coordinating Board.

### **Texas Higher Education Coordinating Board (THECB or CB)**

In 1965, the 59<sup>th</sup> Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher education.



## Definitions

### **Undergraduate Students**

Degree seeking students who are classified as freshmen, sophomores, juniors, or seniors. Also the sum of lower and upper division undergraduates.

### **Upper Division Courses**

Courses taught at the junior and senior levels.

### **Upper Division Undergraduate Students**

Students who are classified as juniors or seniors.

