Course: Term:

Instructor: Reviewer:

Instructor Introduction

Developing   Approaching   Satisfies

The instructor provides an opportunity for students to connect with the instructor and instigates community. They introduce themselves in both a professional and personal manner.

Course Introduction

Developing   Approaching   Satisfies

A getting started module or page is visually prominent at the beginning of the course. It provides clear expectations on the flow and structure of the course.

Course Layout / Organization

Developing   Approaching   Satisfies

The course content is laid out in a clear and visually consistent manner. The progression of course content is evident, and the actions required of the learner are clear. An exhaustive schedule is provided in one location.

Syllabus

Developing   Approaching   Satisfies

The syllabus contains appropriate contact information, learning outcomes, required course materials, a schedule of activities, brief descriptions of significant assignments, and mandated policies expressed by the university.

Learning Outcomes

Developing   Approaching   Satisfies

Learning outcomes are explicitly stated and contain measurable action verbs and expected outcomes. These outcomes are of an appropriate level to the course and its position in the program.

Course Impressions / Suggestions:

Content: Instructional Materials   Developing   Approaching   Satisfies

Instruction is relevant to the course topic and has been produced within the last five years. The tone of the materials is appropriate for the level and demographic of learners enrolled in the course. Materials use a variety of mediums and formats, and include the instructor's image to promote a personalized classroom experience.

Content: Learning Activities   Developing   Approaching   Satisfies

Learning activities facilitate multiple meaningful interactions between learners and course content. When needed, students are provided with examples. All activities are technilogically achievable and spaced appropriately for the learner. All activities align with the course learning outcomes. External tools are operational, align with course outcomes and are accessible from Canvas.

Assessments   Developing   Approaching   Satisfies

Grades and feedback are clearly documented and available in a timely manner to the learner. Rubrics are provided before assessments are graded and outline criteria in a manner understandable to a third party. Rubrics accurately measure student learning outcomes.

Universal Design / Accessibility   Developing   Approaching   Satisfies

Course materials are provided in multiple mediums. Content is laid out observing accessibility standards: Images have descriptions and alt text; appropriate font headings are utilized; colors meet readability standards.

Content Impressions / Suggestions:

Student Interactions   Developing   Approaching   Satisfies

The course provides opportunities for learners to connect with the instructor and with each other starting at the first week of class. Interactions are productive and respectful. Interactions promote student engagement with the course material in a meaningful way.

Instructor Communication   Developing   Approaching   Satisfies

The instructor feels present in the course and initiates communication. Learners are given expectations which are outlined regarding the timeliness and appropriateness of the communication mediums provided. Interactions are productive and respectful.

Communication Impressions / Suggestions: