The Innovation in Teaching Award (ITA) provides faculty stipends of $2,000 to enhance student learning through innovative activities and approaches. This award is sponsored by the Center for Excellence in Teaching and Learning.

Eligibility

This competitive award is open to all faculty and staff who have continuing appointments and course development responsibilities (i.e., an assignment from the dean, chair, or designee to develop a new course or significantly revise an existing course). This includes, but is not limited to, tenured and tenure-track faculty; clinical instructional faculty; lecturers, and graduate student teachers.

Applications from teams of collaborating proposers are encouraged but only one stipend will be provided to the primary applicant named in the application. Activities may not be similar to other submitted/proposed projects.

Application Deadline

Application Deadline: March 27, 2023
Award winners will be announced at the end of the year during the 2023 Faculty Awards Banquet.

Application Procedures

All applications are handled electronically. All proposals must be submitted as PDF documents to cetl@uttyler.edu by the application deadline noted above. Proposals must be no longer than 5 pages and include the following information:

- Primary applicant and collaborator(s) contact information and details
- Details of the proposal including:
    - Project Title
    - Rationale/Need for the proposed innovation and relevant pedagogical literature
    - Detailed description of the proposed innovation, including a discussion of how this proposal will improve student outcomes/learning
    - Target student cohort(s)/course
    - Project timeline
    - Description of how the effectiveness of the project and impact on student learning will be evaluated using both formative and summative methods as appropriate
- Support letter from Chair or Dean
- IRB approval, if needed

For questions regarding the ITA application, please contact Dr. Danielle Bailey, Director of the CETL, at dbailey@uttyler.edu or 903-566-7359. For questions regarding award stipends, please contact the CETL at cetl@uttyler.edu or 903-566-7296.

Selection Process

All proposals will be blind-reviewed by the UT Tyler Academy of Distinguished Teachers. Applications will be judged on the following criteria:

1. **Innovation** – How fresh or original is this approach?
2. **Student Learning Outcomes –** Does the proposal include clear, measurable learning outcomes?
3. **Evidence-Centered Design** – Is the proposal based on existing pedagogical theory and/or research?
4. **Impact & Sustainability** – How does this project impact student learning? Who will benefit from this project? Are the proposed activities transferrable to other courses, institutions, or disciplines?
5. **Assessment** – Does the proposal include a clear assessment plan to identify if/how the activities worked?
6. **Feasibility** – How feasible is the project (e.g. budget, equipment, timeline)?
7. **Letter of Support** - All proposals must include a letter of support from a Chair or Dean.

A copy of the evaluation rubric is provided in this application packet. Applicants may request a copy of the completed rubric after the awards are announced.

Reporting Requirements

1. All award recipients will submit a final report to the CETL no later than **May 6, 2024**, highlighting the outcomes of the project. The report must include:

   a. Summary of project
   b. Examples of innovations used to increase engagement, active learning, meeting learning outcomes and student success
   c. Results of course evaluation
   d. Analysis and discussion of student learning
   e. Next steps and follow up
   f. Description/evidence of completed publication or presentation

   * *Recipients may submit evidence of a completed manuscript submitted for publication in place of the final report. Publications may be for peer-reviewed journals, newsletters, or other professional publications.*

2. Award recipients are also required to conduct a workshop for the CETL over the implementation of their project and the outcomes, if possible (The project may be still be in progress at the time of the workshop). The workshop will be scheduled at the recipient's convenience, but it must be completed prior to the end the 2023-2024 academic year.

Award Funding

The stipend will be distributed in one installment after all above requirements have been met.

Teaching & Learning Awards Evaluation Rubric

Criteria	Excellent	Good	Fair
Innovation	Proposal activities demonstrate clear vision, innovation, and creativity	Proposed activities include some form of innovation or creativity	Proposed activities lack innovation or creativity
Student Learning Outcomes	Proposal includes student learning outcomes that are measurable and directly aligned to the goals of the ITA award	Proposal includes student learning outcomes, but they are not measurable	Proposal does not include student learning outcomes
Evidence-Centered Design	Proposal provides a thorough review of the relevant pedagogical literature that clearly demonstrates the need for the proposed project	Proposal includes a review of the relevant pedagogical literature, but the review does not clearly support why the project is needed	Proposal does not include relevant pedagogical literature and fails to establish adequate need or rational for the project
Impact & Sustainability	Proposal articulates how the project activities impact teaching and learning and describe the value that it will bring students. Proposed methods can be transferred to other courses, institutions, or disciplines	Proposal articulates how the project activities impact teaching and learning and describe the value that it will bring students, but the project is unlikely to be transferred to other courses, institutions, or disciplines	Proposal provides limited information regarding the impact or sustainability of the project
Assessment	Proposal includes specific and clear information regarding how the project will be assessed and what the project outcomes will be sued for. Both formative and summative assessments are considered.	Proposal provides limited information regarding assessment	Proposal does not address how the effectiveness of the project will be assessed
Feasibility	Proposal includes a reasonable timeline for obtaining equipment (if necessary), implementing methods in the classroom, and assessing the outcome by the end of the year	Proposal includes a project timeline that may not be feasible by the end of the year	Proposal does not include a timeline, or the objectives cannot reasonably be completed by the end of the year
Support Letter	Proposal includes support letter from the Chair or Dean		Proposal does not include support letter from the Chair or Dean