

# PHAR 7217: Introduction to Pharmacy Practice, Professionalism & Ethics

Fall Semester 2021

Updated 9/27/21

## Course Description

This introductory course focuses on providing students with the foundational concepts and skills needed to practice in the evolving field of pharmacy in a professional, ethical, and adaptive manner.

## Additional Course Information

This 2-credit hour course introduces the student to the profession of pharmacy. Fundamental characteristics of operating as a pharmacist will be covered, including moral and ethical principles, career direction and opportunities, components of delivering holistic patient care, and more.

## Course Credit

2 hours

## Pre-Requisites

None

## Co-Requisites

None

## Class Meeting Days, Time & Location

Wednesdays, 2-4pm, WT Brookshire Hall, room 235

## Course Coordinator

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Preferred method of contact: Email

## Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is part 1 of the syllabus. Part 2 contains UT Tyler and the FCOP course policies and procedures and Part 3 contains policies specific to Fall 2020. These are available as a PDF at <https://www.uttyler.edu/pharmacy/academic-affairs/>. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

## Required Materials

Most course required materials are available through the Robert R. Muntz Library. These materials are available either online\* (<http://library.uttyler.edu/>) or on reserve.

1. **Required materials will be posted on the classes' Canvas site. The site address is: [uttyler.edu/canvas](http://uttyler.edu/canvas).**

### Course Format

The course may include, but are not limited to, the following activities:

1. Independent study of selected readings
2. Individual readiness assessment tests (iRATs)
3. Team-based learning, active learning strategies:
  - a. Team readiness assessment tests (tRATs)
  - b. Team application of content and concepts

### Course Learning Outcomes (CLOs)

CLOs	Related PLO(s)	Assessment Methods	Grading Method	ACPE Std. 11 & 12 (1-4)	EPAs
1. Explain the steps of the medication use process and the role of the pharmacist in promoting safe and effective practices.	3	1,2	ES	2	1.1
2. Modify communication strategies to cater to individuals with differing health literacy, cultural values, and healthcare needs.	8,10,11,15	1,2	ES	N/A	1.1
3. Differentiate between the various educational and vocational pathways in the field of pharmacy.	12	1,2	ES	N/A	N/A
4. Collaborate with interprofessional teams to optimize teamwork and patient outcomes.	9,11,13,15	1,2	ES	1,2	2.1
5. Advocate for the advancement of future research and the pharmacy profession.	8,14	1,2	ES	N/A	N/A
6. Discuss the morals, ethics, and values associated with the pharmacy profession.	12,15	1,2	ES	N/A	N/A

### Course Assessment Methods

	Assessment Method	Description
1	RAT/Exam Multiple Choice or Multiple Selection Question(s)	Standard MCQ, Select All that apply, matching questions.
2	RAT/Exam Open Ended Question(s)	Handwritten calculations, essay questions
7	Individual project/assignments	Individual assignments at the discretion of the instructor
11	Reflection essay	Written reflection on what the student saw/felt/experienced during an activity
14	Other: surveys	Surveys may take the place of iRATs at the discretion of the instructor
14	Other: to be determined	Faculty may choose to assess students through other means

### Grading Policy & Grade Calculation

Grades will be determined based on evaluation of individual and team readiness assessment tests (iRATs, tRATs), individual and team cumulative assessment tests (iCATs, tCATs), midterm examinations, final written examinations, skills assessments, graded application assignments, participation in team-based projects, peer evaluations and other assessment methods that may include, but not limited to, Objective Structured Clinical Examinations (OSCE). Examinations, RATs and CATs may consist of, but not limited to, multiple-choice, true/false, fill in the blank, short-answer, essay, and problem-based questions.

During the time the course is in progress, students whose cumulative course percentage falls below 70.0% may receive an academic alert and be subject to periodic course content review in special sessions with the course instructor(s). The student's faculty advisor may receive an academic alert to act upon on the student's behalf.

All examinations, tests, and assignments, including the final examination, may be **cumulative**. Students are responsible for material presented during the prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see examination/assessment policy below.

***\*The final course letter grade will be determined according to the following grading scheme:***

<b>A</b>	<b>90 - 100 %</b>
<b>B</b>	<b>80 - 89.999 %</b>
<b>C</b>	<b>70 - 79.999 %</b>
<b>D</b>	<b>65- 69.999 %</b>
<b>F</b>	<b>&lt; 65 %</b>

**Standard Grade Calculation**

<b>Individual component = 95%</b>	
iRATs/Individual assignments	25%
Midterm	30%
Final exam	40%
<b>Team component = 5%</b>	
tRATs	5%
<b>Total</b>	<b>100%</b>

## Fall Semester 2021 PHAR 7217 Course Schedule

WEEK	DATE	TOPIC	INSTRUCTOR	WSOP CATEGORY	CLO
1	W: 8/25	Class Overview; History of Pharmacy & Lifelong Learning	Brazill	S20.99	1
2	W: 9/1	Professionalism/Ethics: Academic Dishonesty*	Ashley	S20.99	5,6
3	W: 9/8	Pharmacy Practice: The Pharmacist Patient Care Process*	Newsome	S20.99	1
4	W: 9/15	Pharmacy Practice: Professional Communication & SBAR Technique*	Wooster	S20.99	1
5	W: 9/22	Pharmacy Practice: Professional Writing & SOAP Note Foundation*	Rice/Yett	S20.99	1
6	W: 9/29	Pharmacy Practice: Continuation of Professional Writing & SOAP Notes*	Rice/Yett	S20.99	1
7	W: 10/6	Pharmacy Practice/Ethics: Fundamentals of Research*	Loredo	S20.99	5,6
8	W: 10/13	<b>MIDTERM EXAM 2:00-3:50PM; WTB 235</b>	Ashley		
9	W: 10/20	Professionalism: Leadership Development*	Cousineau/ Ashley	S20.99	1
10	W: 10/27	Professional Development: Career Pathways & Residency Introduction*	Wooster/Rice/ Yett	S20.99	3
11	W: 11/3	Cultural Awareness*	W. Smith	S20.99	2
12	W: 11/10	Professional development: Advocacy & Professional Involvement*	Weller/BGC Health Services	S20.99	1
13	W: 11/17	Professional development: Health Literacy*	Wallace-Gay	S20.99	2
14	W: 11/24	<b>THANKSGIVING BREAK: NO CLASS</b>			
15	W: 12/1	Drug information: Introduction to Evidence-Based Medicine	W. Smith	S20.99	3
16	Th: 12/9	<b>FINAL EXAM 1:00-4:00PM; WTB 235</b>	Ashley		

*\* = iRAT/tRAT scheduled; please note that dates, topics, and assignments are subject to change. In the event of a change, you will be given ample notification of the change.*