

**PHAR 7186 Introduction to Pharmacy Practice Experience 6  
Spring Semester 2023**

**Course Description**

This course focuses on the development and application of pharmacy practice skills to prepare students for upcoming APPE rotations.

**Additional Course Information**

This course provides the students with activities and assignments to prepare students for APPE rotations and related assignments. Students gain experience in development of presentations, reflections, journal clubs, inservices, patient workups and patient case presentations.

**Course Credit:** 1 credit hour

**Pre-Requisites:** Current P3 standing

**Co-Requisites:** None

**Class Meeting Days, Time & Location:** Friday, 1:00 pm – 1:50 pm; W.T. Brookshire Hall room #133

**Note:** There will be some weeks that will meet for two (2) hours and some that will not meet at all. See schedule for additional details.

**Course Coordinator:**

Frank Yu, Pharm.D., MPH

W.T. Brookshire Hall Room 348

Phone number: 903.566.6147 (office); 901.848.7215 (cell)

Email: [fyu@uttyler.edu](mailto:fyu@uttyler.edu)

Office hours: Monday 3:00-5:00 pm and Friday 2:00-3:00 or by appointment

Preferred method of contact: Email

**Other Course Instructor(s):**

Pamella Ochoa, Pharm.D.

W.T. Brookshire Hall Room 329

Phone number: 903.565.5596

Email: [POchoa@uttyler.edu](mailto:POchoa@uttyler.edu)

Office hours: By appointment

Preferred method of contact: Email

**Fisch College of Pharmacy (FCOP) and UT Tyler Policies**

This is part 1 of the syllabus. Part 2 contains UT Tyler and the FCOP course policies and procedures. These are available as a PDF at <https://www.uttyler.edu/pharmacy/academic-affairs/files/fcop-syllabus-policies.pdf>. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

**Required Materials**

Most course required materials are available through the Robert R. Muntz Library. These materials are available either online\* (<http://library.uttyler.edu/>) or on reserve.

1. Other required materials will be posted on the classes' Canvas site or CORE ELMS. The site address is: [uttyler.edu/canvas](http://uttyler.edu/canvas) or [corehighered.com](http://corehighered.com).

### Recommended Materials

The course recommended materials are on reserve at the Robert R. Muntz Library.

### Course Format

The course may include, but are not limited to, the following activities:

1. Independent study
2. CORE READINESS modules and assessments
3. Individual applications and projects
4. Individual readiness assurance tests (iRATs)
5. Written exams
6. Skills assessments
7. Lectures
8. Case studies
9. Peer evaluation
10. Assessment tools (rubrics to assess skills and competencies)

### Course Learning Outcomes (CLOs)

CLOs	PLO(s) Assessed for this CLO (1-15)	EPAs (1.1-6.1)	Assessment Methods	Grading Method	ACPE Std. 11 & 12 (1-4)
1. Develop a comprehensive pharmaceutical care plan based on evidence and patient information	1, 2, 6	1.1-1.5	1, 2	RUB	NA
2. Evaluate medical literature to present findings in oral presentations, discussions, and/or written format	1, 11	4.2	2, 3	RUB	NA
3. Demonstrate audience-specific, appropriate, and accurate communication of medical information in a written and oral format	7, 11	4.1	1, 2	RUB	NA
4. Appraise your personal and professional development as a student pharmacist	12	6.1	4	RUB	NA

### Course Assessment Methods

	Assessment Method	Description <i>Please provide a brief description of each summative assessment that you plan to use in this course to allow us to identify which ACPE standards are being assessed</i>
1	Patient Workups	Individual informal and formal patient workups.
2	Oral Presentations	Individual oral presentation and accompanying visuals (slides, handouts, etc.). Assessed with the APPE TCEP grading rubrics, using a 4-point competency scale. Presentations will be video recorded and/or live.
3	Literature Evaluation	Individual written assessment of article-specific literature evaluation and/or journal club handout.
4	Reflection Essay	1-2 page written reflection essay on professional development throughout the course.

### Grading Policy & Grade Calculation

Grades will be determined based on evaluation of individual and team readiness assessment tests (iRATs, tRATs), individual and team cumulative assessment tests (iCATs, tCATs), midterm examinations, final written examinations, skills assessments, graded application assignments, participation in team-based projects, peer evaluations and other assessment methods that may include, but not limited to, Objective Structured Clinical Examinations (OSCEs). Examinations, RATs and CATs may consist of, but not limited to, multiple-choice, true/false, fill in the blank, short-answer, essay, and problem-based questions.

During the time the course is in progress, students whose cumulative course percentage falls below 70.0% may receive an academic alert and be subject to periodic course content review in special sessions with the course instructor(s). The student's faculty advisor may receive an academic alert to act upon on the student's behalf.

All examinations, tests, and assignments, including the final examination, may be **cumulative**. Students are responsible for material presented during the prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see examination/assessment policy below.

#### Standard Grade Calculation\*

Individual Assessments: 100%

Informal patient workup	20%
Formal patient workup	20%
Patient case presentation	10%
Inservice presentation	25%
Journal Club	20%
Reflection	5%

<b>Total</b>	<b>100%</b>
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**\*The final course letter grade will be determined according to the following grading scheme:**

A	90 - 100 %
B	80 - 89.999 %
C	70 - 79.999 %
D	65.0 - 69.999 %
F	< 65.0 %

#### Additional grading information:

- Students must meet deadlines for all FCOP experiential requirements and must not allow any FCOP experiential requirements to expire. Submitting FCOP experiential requirements past the deadline and/or having expired FCOP experiential requirements may result in failure of the course, removal from experiential education, course grade deductions, delay in being assigned future rotations, and/or delays in academic progression which may affect expected graduation date.
- No late assignments will be accepted. Any assignment submitted past the deadline will receive a zero.
- There will be no make-up applications offered
- All assignments for the course, both classroom and rotation components, must be submitted to receive a final grade in the course, unless the assignment is excused by the course coordinators. Failure to submit all

assignments for this course, by the deadline assigned by the course coordinators, could result in failure of the course and may delay APPE rotation and/or academic progression.

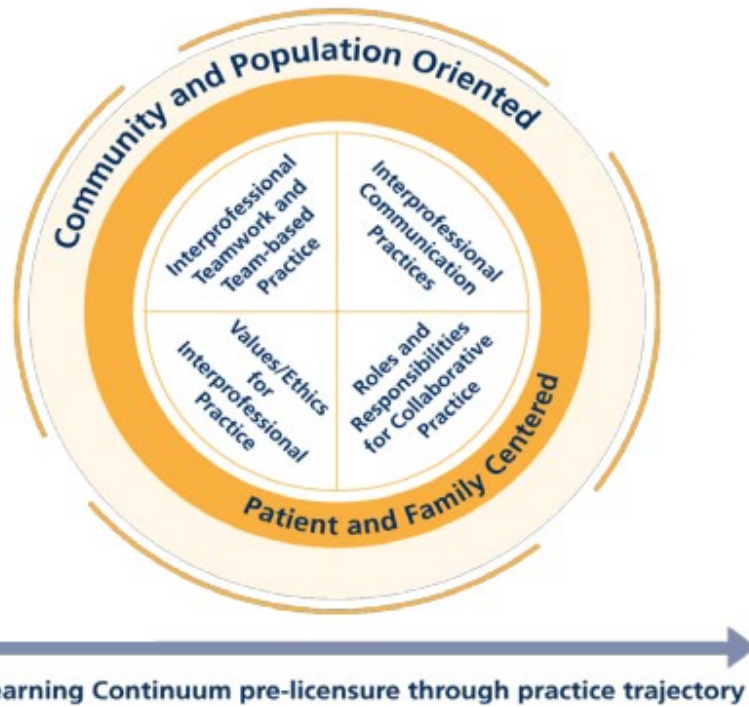
*Classroom expectations:*

- Students are expected to be in attendance for each class period. Each unexcused absence will result in 10-point deduction from the final course grade.
- A deduction of 2 points from the final course grade will be deducted for each tardy (tardy is defined as any time past the start time of class).
- Students who are disruptive to the class learning environment may be asked to leave. This includes, but is not limited to, use of unapproved electronic devices. Each dismissal from class for this purpose will result in an unexcused absence and result in a 10-point deduction in the final course grade.

### PHAR 7186 Course Schedule

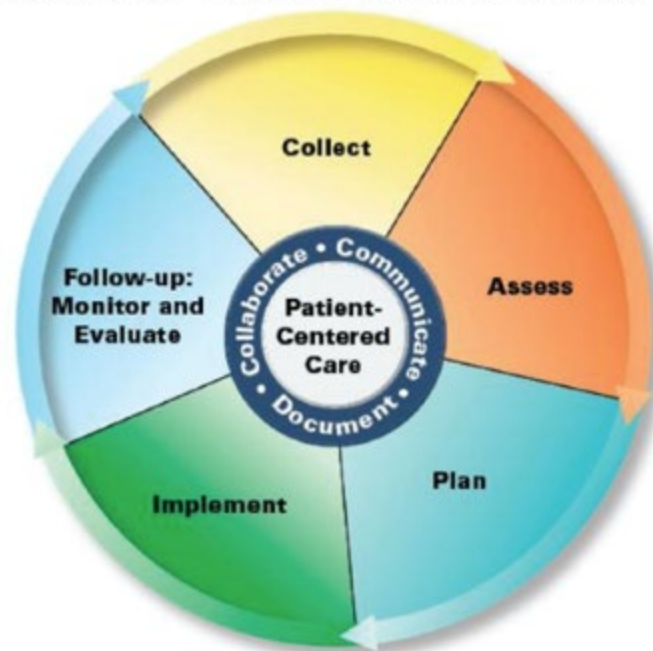
WEEK	TOPIC	Instructor	CLO <sup>1</sup>	Disease State
1 (1/13)	Course introduction and overview	Yu		S20.99
2 (1/20)	Informal patient workup process & applications (2 hours)	Ochoa	1	S20.99
3 (1/27)	Due (1/26 at 11:59PM): Informal patient workup ***NO CLASS***		1	S20.99
4 (2/3)	Presenting patient case; Preparing for topic discussions	Ochoa	1	S20.99
5 (2/10)	Due (2/9 at 11:59PM): Patient case presentation Formal patient workup process & applications (2 hours)	Ochoa	1	S20.99
6 (2/17)	***NO CLASS***		1	S20.99
7 (2/24)	Due (2/24 at 11:59PM): Formal patient workup Preparing inservices	Yu	2, 3	S20.99
8 (3/3)	Journal club – Part 1	Yu	2, 3	S20.99
9 (3/10)	Journal club – Part 2	Yu	2, 3	S20.99
(3/17)	<b>SPRING BREAK – NO CLASS</b>			
10 (3/24)	Due (3/20 at 11:59PM): Final version of inservice slides (all students) Inservice presentation – Live	FCOP faculty	2, 3	S20.99
11 (3/31)	Inservice presentation – Live	FCOP faculty	2, 3	S20.99
12 (4/7)	Inservice presentation – Live	FCOP faculty	2, 3	S20.99
13 (4/14)	Inservice presentation – Live	FCOP faculty	2, 3	S20.99
14 (4/21)	Inservice presentation – Live	FCOP faculty	2, 3	S20.99
Final Exams Week (4/24/22)	Due (4/26 at 11:59PM): Final reflection		4	S20.99
<i>Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be given ample notification of the change</i>				

## Interprofessional Collaboration Competency Domain



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## Pharmacists' Patient Care Process (PPCP)



### Collect

The pharmacist assures the collection of the necessary subjective and objective information about the patient in order to understand the relevant medical/medication history and clinical status of the patient.

### Assess

The pharmacist assesses the information collected and analyzes the clinical effects of the patient's therapy in the context of the patient's overall health goals in order to identify and prioritize problems and achieve optimal care.

### Plan

The pharmacist develops an individualized patient-centered care plan, in collaboration with other health care professionals and the patient or caregiver that is evidence-based and cost-effective.

### Implement

The pharmacist implements the care plan in collaboration with other health care professionals and the patient or caregiver.

### Follow-up: Monitor and Evaluate

The pharmacist monitors and evaluates the effectiveness of the care plan and modifies the plan in collaboration with other health care professionals and the patient or caregiver as needed.

<https://www.pharmacist.com/sites/default/files/files/PatientCareProcess.pdf>

Joint Commission of Pharmacy Practitioners