Direct Observation Rubric (DOR)

Name:		Coopera	ting Teacher:				P	Phase:		III		
Start Date:	January 13, 2020	Subject:		Grade:		District/ School:						
Date: Beginning & Ending Times:							Total: (at least 45 minutes)					
A : <i>A</i>	Accomplished P : Pro	Not Observed										
Instruction: The teacher candidate								P	D	IN	NO	
Clearly states learning outcomes or objective during the lesson.							<u>A</u>	_				
Implements planned lesson with integrity.												
Displays knowledge of subject matter taught.												
Uses a variety of evidence-based strategies to make subject matter comprehensible for all students.												
Uses a variety of evidence-based strategies to make subject matter relevant for all students.												
Uses a variety of evidence-based strategies to make subject matter engaging for all students.												
Uses a varie	ty of evidence-based strat	egies to ensur	e students can apply	y the subject r	natter.							
Uses a variety of questioning strategies.												
Differentiates instruction to reach all students, including English learners.												
Uses formal and/or formative assessment strategies to monitor student learning.												
Adjusts instruction based on informal assessment within the lesson for student learning (could include providing specific constructive feedback, reteaching in a different way, changing the pacing of the lesson, etc.).												
Interacts wit	h students in a positive ar	nd appropriate	manner.									
Integrates appropriate technologies to support student learning.												
Solves unex	pected problems, miscond	ceptions, etc. i	n a thoughtful and e	effective manr	ner.							
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Learning	Environment: The	teacher ca	ndidate_				<u>A</u>	<u>P</u>	D	<u>IN</u>	<u>NO</u>	
Specifies an	nd reinforces behavioral e	expectations for	or students.									
Creates and maintains an engaging and supportive classroom learning environment.												

Solicits and supports student input and active participation.

Has a system in place and uses the system for managing classroom discipline.								
Treats all students with respect and courtesy.								
Models ethical and respectful behavior with students.								
Re-directs off-task or inappropriate behavior.								
Interacts with students equitably (i.e. in questioning, rewarding students, etc.).								
Communicates high expectations to students.								
When Accomplished or Improvement Needed is given, comments are required to justify rating.								
Total and the state of the stat								
Teacher candidate's overall rating:	_							
Check one: Meets expectations Exceeds expectations Does not meet expectation			tions					
Lesson plan was reviewed and feed back given prior to implementation: Yes								
<u>Date of Interactive Conference</u> : <u>Beginning Time of Conference</u> : <u>Endin</u>	ig Time of	Conferenc	<u>e</u> :					
Signature of Teacher Candidate:								
Signature of person completing DOR: Check one: University Field Supervisor		Cooper	ating Te	acher				