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December 17, 2018

Via Email with delivery/read receipt

Dr. Ross Sherman University of Texas at Tyler

Dear Dr. Sherman:

This is official notification that TEA staff will recommend that your program be assigned the following status under the Accountability System for Educator Preparation at the February 22, 2018 State Board for Educator Certification (SBEC) meeting:

ACCREDITED

This recommended accreditation status is based on 2017-2018 academic year data, reflected in the attachment, and the rules currently in effect to determine accreditation ratings. Once the recommendation is approved by the SBEC, the status will be effective from the date SBEC approves it until SBEC approves the next annual accreditation ratings based on 2018-2019 academic year data. After the SBEC takes action on this recommendation, TEA staff will post accreditation statuses for all educator preparation programs (EPPs) on the Educator Preparation Program Consumer Information web page.

The table below reflects the required performance standards and program deficiencies for accountability purposes, pursuant to Texas Administrative Code (TAC) 229.4. The attachment includes more detail, including percentages and the number of individuals for each indicator and group.

group.							
ASEP Indicator	All	Male	Female	African American	Hispanic	White	Other
PPR Pass Rate	Met Standard	Small Group Exception	Met Standard	NA	Small Group Exception	Met Standard	NA
Non-PPR Pass Rate	Met Standard	Met Standard	Met Standard	Small Group Exception	Met Standard	Met Standard	Small Group Exception
Principal Appraisal	Met Standard	Small Group Exception	Met Standard	Small Group Exception	Small Group Exception	Pending	Small Group Exception
Field Observation Frequency	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
Field Observation Quality	Met Standard	NA	NA	NA	NA	NA	NA

A "pending" status on the table above indicates that your program's performance in principal appraisals is within the range that could be impacted by the proposed changes to TAC §229.4, which are currently pending review by the State Board of Education. We will update your status for the principal appraisal indicator once the rule becomes effective. Any changes in the status of the principal appraisal indicator would not affect your program's recommended accreditation rating.

Please share this information with appropriate members of your staff. If you have any questions regarding this notification, please contact me at Christie.Pogue@tea.texas.gov or (512) 463-4420.

Sincerely,

Christie Pogue
Director, EPP Accreditation and Policy Development

cc: Mark Olofson, TEA Vanessa Alba, TEA

Attachment: Educator Preparation Program's 2017-2018 Academic Year Data

ATTACHMENT

Educator Preparation Program's 2017-2018 Academic Year Data

1a. Certification Exams-PPR		N_taken	N_passed	PCT
ALL	Met Standard	21	21	100
M	Small Group Exception	4	4	100
F	Met Standard	17	17	100
Hispanic/Latino	Small Group Exception	2	2	100
White	Met Standard	19	19	100
1b. Certification Exams-non-PPR		N_taken	N_passed	PCT
ALL	Met Standard	88	85	96.5909
M	Met Standard	15	15	100
F	Met Standard	73	70	95.8904
Black/African American	Small Group Exception	5	5	100
Hispanic/Latino	Met Standard	15	15	100
White	Met Standard	67	64	95.5223
Other	Small Group Exception	1	1	100
1b. Test Code-Certification Exams-by Test Desc.		N_taken	N_passed	PCT
Art EC-12	Small Group Exception	1	1	100
Core Subjects EC-6	Met Standard	26	24	92.3076
English Language Arts and Reading 7-12	Small Group Exception	1	1	100
Mathematics 4-8	Small Group Exception	3	3	100
Music EC-12	Small Group Exception	5	5	100
Physical Education EC-12	Small Group Exception	1	1	100
Principal	Met Standard	33	32	96.9696
School Counselor	Small Group Exception	1	1	100
Superintendent	Met Standard	17	17	100
2. Principal Appraisal		N_taken	N_passed	PCT
ALL	Met Standard			75.4098
M	Small Group Exception			50
F	Met Standard			77.1929
Black/African American	Small Group Exception			71.4285
Hispanic/Latino	Small Group Exception			80
White	Pending			73.8095
Other	Small Group Exception			100
4a. Field Supervision-Observations		N_taken	N_passed	PCT
ALL	Met Standard			100
M	Met Standard			100
F	Met Standard			100
Black/African American	Met Standard			100
Hispanic/Latino	Met Standard			100
White	Met Standard			100
Other	Met Standard			100
4b. Field Supervision-Exit Survey		N_taken	N_passed	PCT

FS Met Standard 99.1666