

**Master of Education in Reading
Use of Results and Implementation Feedback
2012-2013**

Outcome	Assessment Method	Criterion	Result	Result Type	2011-2012 Use of Results	Implementation Feedback	2012-2013 Use of Results	Notes
(1) Literacy Components - Students will know the components of literacy.	Alumni will self-assess knowledge of literacy components after one year in-service.	90% of alumni will rate knowledge of literacy components a 3 (meets expectations) or higher on a 5 point scale	2012-2013: 3 out of 7 alumni surveyed responded. Of the respondents, 3 (100%) rated knowledge of literacy components a 3 (meets expectations) or higher on a 5 point scale.	Met	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.
(1) Literacy Components - Students will know the components of literacy.	Rubric score on question on comprehensive examination.	100% of students evaluated will receive scores of at least 80%/100% from each reviewer. In 2010-2011 the criterion was raised to 82%.	2012-2013: 1 student was assessed. This student scored at least 80%/100% from each reviewer on the "Literacy Components" subset of the comprehensive exam.	Met	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.

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(1) Literacy Components - Students will know the components of literacy.	Score on state examination.	100% of students examined will earn score of 240/70% on Domain I of TExES #151 Exam on first attempt. In 2010-2011 the criterion was raised to 245/73% on Domain I of TExES #151 Exam on first attempt.	2012-2013: 3 students were assessed. Of the students assessed, 2 (67%) received scores of at least 73% on Domain I TExES 151 on first attempt.	Not Met*	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.
(2) Literacy Evaluation - Students will know the instruments and procedures used to monitor and evaluate student progress in literacy for grades early childhood through high school.	Alumni will self-assess literacy evaluation knowledge after one year in-service.	90% of alumni will rate literacy evaluation knowledge a 3 (meets expectations) or higher on a 5 point scale.	2012-2013: 3 out of 7 alumni surveyed responded. Of the respondents, 3 (100%) rated knowledge of literacy evaluation a 3 (meets expectations) or higher on a 5 point scale.	Met	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.

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(2) Literacy Evaluation - Students will know the instruments and procedures used to monitor and evaluate student progress in literacy for grades early childhood through high school.	Rubric score on question on comprehensive examination.	100% of students examined will receive scores of at least 80% from each reviewer. In 2010-2011 the criterion was raised to at least 82% from each reviewer.	2012-2013: 1 student was assessed. This student scored at least 80%/100% from each reviewer on the "Literacy Evaluation" subset of the comprehensive exam.	Met	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.
(2) Literacy Evaluation - Students will know the instruments and procedures used to monitor and evaluate student progress in literacy for grades early childhood through high school.	Score on state examination.	100% of students examined will earn score of 240/70% on Domain II of TExES #151 Exam on first attempt. In 2010-2011 the criterion was raised to 245/73% on Domain II of the TExES #151 Exam on first attempt.	2012-2013: 3 students were assessed. Of the students assessed, 3 (100%) received scores of at least 73% on Domain II TExES 151 on first attempt.	Met	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.

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(3) Literacy Foundations - Students will know the theoretical and research based foundations of a literacy curriculum.	Alumni will self-assess literacy foundations knowledge after one year in-service.	90% of alumni will rate literacy foundation knowledge a 3 (meets expectations) or higher on a 5 point scale	2012-2013: 3 out of 7 alumni surveyed responded. Of the respondents, 3 (100%) rated knowledge of literacy foundations a 3 (meets expectations) or higher on a 5 point scale.	Met	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.
(3) Literacy Foundations - Students will know the theoretical and research based foundations of a literacy curriculum.	Rubric score on question on comprehension examination.	100% of students examined will receive scores of at least 80% from each reviewer. In 2010-2011 the criterion was changed to at least 82% from each reviewed.	2012-2013: 1 student was assessed. This student scored at least 80%/100% from each reviewer on the "Literacy Foundations" subset of the comprehensive exam.	Met	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.

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(3) Literacy Foundations - Students will know the theoretical and research-based foundations of a literacy curriculum.	Score on state examination.	100% of students examined will earn score of 240/70% on Domain III of TExES #151 Exam on first attempt.	2012-2013: 3 students were assessed. Of the students assessed, 2 (67%) received scores of at least 73% on Domain III TExES 151 on first attempt.	Not Met*	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.
(4) Literacy Needs - Students will know how to meet the literacy needs of individual learners.	Alumni will self-assess knowledge of literacy needs after one year in-service.	90% of alumni will rate knowledge of literacy needs a 3 (meets expectations) or higher on a 5 point scale.	2012-2013: 3 out of 7 alumni surveyed responded. Of the respondents, 3 (100%) rated knowledge of literacy needs a 3 (meets expectations) or higher on a 5 point scale.	Met	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.

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(4) Literacy Needs - Students will know how to meet the literacy needs of individual learners.	Rubric score on question on comprehensive examination.	100% of students examined will receive score of at least 80% from each reviewer. In 2010-2011 criterion will be at least 82% from each reviewer.	2012-2013: 1 student was assessed. This student scored at least 80%/100% from each reviewer on the "Literacy Needs" subset of the comprehensive exam.	Met	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.
(4) Literacy Needs - Students will know how to meet the literacy needs of individual learners.	Score on state examination.	100% of students examined will earn score of 240/70% on Domain IV of TExES #151 Exam on first attempt. In 2010-2011 criterion will be raised to 245/73% on Domain IV of TExES #151 examination on first attempt.	2012-2013: 3 students were assessed. Of the students assessed, 3 (100%) received scores of at least 73% on Domain I TExES 151 on first attempt.	Met	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.

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(5) Genres Writing - Students will demonstrate ability to write in various genres such as research, fiction, non-fiction and biography.	Alumni will self-assess knowledge of genres writing after one year in-service.	90% of alumni will rate knowledge of genres writing a 3 (meets expectations) or higher on a 5 point scale.	2012-2013: 3 out of 7 alumni surveyed responded. Of the respondents, 3 (100%) rated knowledge of genres writing a 3 (meets expectations) or higher on a 5 point scale.	Met	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.
(5) Genres Writing - Students will demonstrate ability to write in various genres such as research, fiction, non-fiction and biography.	Rubric score on a genres writing assignment in READ 5367.	90% of students evaluated will score 80% or higher on the rubric.	2012-2013: 11 students were assessed. Of the students assessed, 10 (90.91%) scored 80% or higher on the rubric.	Met	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.

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(5) Genres Writing - Students will demonstrate ability to write in various genres such as research, fiction, non-fiction and biography.	Rubric score on a genres writing assignment in READ 5369.	90% of students evaluated will score 80% or higher on the rubric.	2012-2013: This course was not offered this academic year. No results available.	Inconclusive	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.
(6) Literacy Diagnosis - Students will demonstrate ability to diagnose various types of reading disabilities.	Alumni will self-assess knowledge of literacy diagnosis after one year in-service.	90% of alumni will rate knowledge of literacy diagnosis a 3 (meets expectations) or higher on a 5 point scale.	2012-2013: 3 out of 7 alumni surveyed responded. Of the respondents, 3 (100%) rated knowledge of literacy diagnosis a 3 (meets expectations) or higher on a 5 point scale.	Met	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.

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(6) Literacy Diagnosis - Students will demonstrate ability to diagnose various types of reading disabilities.	Rubric score on a literacy assessment & instruction project in READ 5362	90% of the students will score an 85% or higher on the literacy assessment project	2012-2013: 5 students were assessed. Of the students assessed, 5 (100%) of the students scored an 85% or higher on the literacy assessment project.	Met	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.
(7) Literacy Coaching - Students will demonstrate ability to mentor peers in classroom literacy procedures.	Rubric scores on final observation of teacher preconference, coaching notes, and coaching in READ 5365.	90% of students evaluated will receive scores of 80% for each of the components observed.	2012-2013: 9 students were assessed. Of the students assessed, 9 (100%) of students received scores of 80% for each of the components observed.	Met	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.

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(7) Literacy Coaching - Students will demonstrate ability to mentor peers in classroom literacy procedures.	Alumni will self-assess knowledge of literacy coaching after one year in service.	90% of alumni will rate knowledge of literacy coaching a 3 (meets expectations) or higher on a 5 point scale	2012-2013: This course was not offered this academic year. No results available.	Inconclusive	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.
(8) Literacy Research - Students will demonstrate ability to conduct a single subject research project.	Alumni will self-assess knowledge of research in literacy after one year in-service.	90% of alumni will rate knowledge of research in literacy a 3 (meets expectations) or higher on a 5 point scale.	2012-2013: This item was not assessed on the alumni survey.	Inconclusive	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.

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(8) Literacy Research - Students will demonstrate ability to conduct a single subject research project.	Rubric score on a literacy action research project in READ 5364	90% of the students will score an 85% or higher on the literacy action research proposal	2012-2013: This course was not offered this academic year. No results available.	Inconclusive	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.
(9) Literacy Orientation - Students will demonstrate a theoretical orientation toward an authentic literature approach to literacy instruction.	Alumni will self-assess literacy orientation knowledge after one year in-service.	90% of alumni will rate literacy orientation knowledge a 3 (meets expectations) or higher on a 5 point scale.	2012-2013: This item was not assessed on the alumni survey.	Inconclusive	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.

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(10) Literacy Attitude - Students will demonstrate a positive attitude toward literacy processes and endeavor.	Alumni will self-assess knowledge of literacy attitude after one year in-service.	90% of alumni will rate knowledge of literacy attitude a 3 (meets expectations) or higher on a 5 point scale	2012-2013: This item was not assessed on the alumni survey.	Inconclusive	Total program revision taking place. We will discontinue using this plan and start the new plan effective summer 2013.	New assessment plan put in place in the summer of 2013.	Totally revamped the old assessment plan. New assessment plan (attached) assesses a new set of performance-based key assessments or outcomes that are consistent with current state and national standards for the preparation of reading professionals. Developed new rubrics with revised evaluation criteria for key assessments. Reviewed candidate performance on Reading Specialist exam to help ensure content assessed on these exams are integrated across the new program coursework and field experiences.	New Med-Reading degree program launched in the summer of 2013. Data documenting candidate preparation for their roles as reading professionals are being collected using the new key assessments.

*100% of the students that took the test passed as per overall score.