



**Publishing Scholarly Papers  
NURS 6343  
Summer 2024**

**Scheduled Class Days and Times: Online**

**Dr. Gloria Duke (Section .560)**

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**Office Hours:** Virtual Office Hours: Wednesday from 12-3 PM CST by appointment for phone call or video conference. Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

\*Best way to contact me. Please only send emails via your Patriot accounts, not through Canvas.

**Course Description:**

Outcomes-based course for the purpose of acquiring skill in the development and production of a scholarly scientific manuscript to contribute to the evidence base of a professional discipline. Progressive written products with feedback/critique will move incrementally toward the completed manuscript that will be submitted for publication to a peer-reviewed scholarly journal at the end of the course.

**Prerequisite:**

Permission of the instructor(s) is the only prerequisite for this course. Students will come into the course with a written paper or previous research ready to be transformed into a manuscript for publication.

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Formulate a well-organized and coherent plan for completion of a written manuscript suitable for publication within the allowed timeframe.
2. Integrate additional literature into a previously written paper or literature base to produce a readable product that contributes to scientific scholarship.
3. Produce a publishable manuscript prepared according to the target journal guidelines and submit to the journal for consideration of publication.

#### **Required Textbooks and Readings:**

There is no required textbook for this course. It is recommended that you have the APA manual if your journal requires APA. The APA manual also has good information about presenting your information cleanly and writing well. If your journal uses AMA, MLA, or another style format, you should be able to download basic instructions from the Internet from Purdue Owl. You are expected to identify and get the supportive writing materials you need to guide you from the library or internet. Assigned readings from journals and periodicals may be used to supplement content.

#### **Recommended Textbooks and Readings:**

American Psychological Association (APA). (2020). *Publication manual of the American Psychological Association* (7th ed.). ISBN-10: 143383216X (softcover).

#### **Special Course Notes:**

Progressive writing goals will be individually negotiated with a minimum of three significant stages: development of a writing plan; completion of a minimum of three drafts; completion of a manuscript ready for publication, along with providing proof of manuscript submission to journal. No numeric or letter grades are given in this course. Substantive feedback will be offered with the aim of improving your product.

*You are expected to respond to all suggestions*, just as you would with review feedback from a journal with changes or rationale for why you choose not to follow the suggestions. Choosing to not act on suggestion is an acceptable response, but there should be substantive rationale provided for why.

Final grade for the course will be either Credit or No Credit (CR/NC). The grade of "No Credit" will be earned if any of the course requirements are not completed.

#### **Assignments and Weights/Percentage/Point Values**

- |                                   |                  |
|-----------------------------------|------------------|
| 1. Preparation for Writing        | Credit/No Credit |
| 2. Production of Manuscript Draft | Credit/No Credit |
| 3. Pursuing Publication           | Credit/No Credit |

#### **Grading Scale:**

Specific guidelines and grading criteria for all assignments are in the Modules.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In

the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances *may* apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Graded Course Requirements Information:**

Brainstorming: Ideas for manuscript

Organizing: List of possible target journals

Reflecting: Personal writing barriers

Writing: At least three drafts of the manuscript

**Please Note:** Detailed information along with grading rubrics for course assignments will be provided in Canvas.

**Important Course Dates:**

**Classes Begin:** May 13, 2024

**Census Date (withdraw without penalty):** May 28, 2024

**Last Date to Withdraw:** July 16, 2024 Students please notify your course faculty and contact your advisor.

**Calendar of Topics, Readings, and Due Dates:**

<i>Week #</i>	<i>Start Date</i>	<i>Class Topic</i>
Weeks 1-3	M 5/13/24	Prepare for Success. Get acquainted with course. Brainstorm ideas. Explore Target Journals. Reflect on Barriers to Writing.
Weeks 4-8	M 6/3/24	Writing and Revising Manuscript Drafts
Week 9-14	M 7/8/24	Revising, Refining, & Submitting

5/27 Memorial Day Holiday, 6/19 Juneteenth/Emancipation Holiday, 7/4 Independence Day Holiday

**School of Nursing Policies and Additional Information:**

[https://www.utt Tyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies are provided in Canvas.**