



**Capstone  
NURS 5382  
Summer 2024**

**Scheduled Class Days and Times: Online**

**Instructor Name:** J. Michelle Nelson, PhD, RN, CNE

Office Location: Online

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Best way to contact: Canvas Inbox

- Office Hours: Virtual, Tuesdays 8:30 - 10:30 AM (email me for link); In-person, Wednesdays 2-3 PM; and by appointment

**Course Description:** Students will synthesize evidence for a clinical problem and develop an evidence-based project building on work in prior core and clinical courses. This project will be comprised of evidence-based best practice innovations that will actualize the nursing advanced practice role in educational, administrative, and clinical environments to impact health of individuals or populations. This course is designed to fall within the final two semesters of the MSN program.

**Prerequisites:** NURS 5325 and at least one program specialty course.

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to

1. Integrate research evidence and evidence-based theory, practice-based evidence, ethical considerations of implementation science, clinical expertise, and patient values into evidence-based projects that impact health care and health education outcomes, including cost-effectiveness.
2. Collaborate with interprofessional team members to devise strategies to achieve project goals.
3. Plan and/or evaluate project process and completion outcomes.
4. Plan and/or disseminate a completed project.
5. Reflect on his/her personal philosophy of advanced practice nursing and her/his role in healthcare.

**Required Textbooks and Readings:**

If you are in a clinical course, all students are required to have an active InPlace subscription.

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). Washington, DC: Author

Melnyk, B. & Fineout-Overholt, E. (2018). Evidence-based practice and nursing and healthcare: A guide to best practice (4th ed.). Wolters-Kluwer.

### **Assignments and Weights/Percentage/Point Values**

1. Discussion Board Participation	15%
2. Assignments	45%
3. Final Change Project	25%
4. PowerPoint Presentation	15%

**Grading Scale:** Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

**Grade Appeals:** Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Artificial Intelligence in course work:** Refer to the UT Website for more details @ uttyler.edu - digital learning AI.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned.

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment.
  - a reduced or failing grade for the course.
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted *each day* an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting ***the same or slightly modified*** assignments from previous semesters is considered ***self-plagiarism*** and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Graded Course Requirements Information:**

The major assignments are

1. Discussion Boards (15%): These discussions allow students to explore concepts and techniques related to the evidence-based practice process.
2. Written assignments (45%): These documents encompass the elements of your Capstone Benchmark Project.
3. PowerPoint Presentation (15%): This presentation allows the final Benchmark Project to be viewed as a professional presentation. It is both an audio and visual presentation via Zoom recording.
4. Final Change Project Paper (25%): This MS Word document is a culmination of the MSN core courses (TS1, TS2, Organizational Leadership, Health Policy) and combines the evidence-based practice process into a final Benchmark Project. It is a professional paper that presents all elements of the evidence-based practice process.

**Please Note:** Detailed information, along with grading rubrics for course assignments, will be provided in Canvas.

**Important Course Dates:**

Note: The complete course schedule is available on the Course Canvas site.

**14-week Classes Begin:** May 11, 2024

**Juneteenth Holiday:** June 19, 2024

**Census Date (withdraw without penalty):** May 28, 2024

**Last Date to Withdraw:** July 16, 2024; Please contact your advisor to discuss withdrawing from the course and notify your course instructor.

**For forms from the Office of the Registrar:** <https://www.utt Tyler.edu/registrar/forms/>

**Final Exam Date:** n/a for this course

**End of 14-week Classes:** August 16, 2024

**Calendar of Topics, Readings, and Due Dates:**

*All assignments/discussions are due on Sundays by 11:59 pm CST. Exceptions for the final week. (See below)*

<b>Week</b>	<b>Module</b>	<b>Readings / Assignments / Discussions</b> <b>Due at the end of the week (Sundays) at midnight</b>
<b>Week 1</b> May 13-19	Module 1: Course Orientation	<b>Reading- Chapter 1 Reading: Spirit of Inquiry</b> <b>Assignment- Syllabus Quiz and Student Information Forms</b> <b>Discussion- Student Introductions</b>
<b>Week 2</b> May 20-26	Module 2: What is Your Passion?	<b>Reading- Chapter 2: Asking Questions</b> <b>Reading- Chapter 3: Finding Evidence</b> <b>Assignment- Start your Project!</b> <b>Discussion- Identify and discuss your Project Topic</b>
<b>Week 3</b> May 28- June 2 <i>*Off for Memorial Day, May 27</i>	Module 3: Evidence and Ethics, Part 1	<b>Reading- Chapter 22: Ethical Considerations</b> <b>Reading- Chapter 4: Critical Appraisal</b> <b>Assignment- Part 1 Evidence Table</b> <b>Discussion- Evidence and Ethics, Part 1</b>
<b>Week 4</b> June 3-9	Module 4: Evidence and Ethics, Part 2	<b>Reading- Chapter 5: Quantitative Evidence</b> <b>Reading- Chapter 4: Qualitative Evidence</b> <b>Assignment- Part 2 Evidence Table</b> <b>Discussion- Evidence and Ethics, Part 2</b>
<b>Week 5</b> June 10-16	Module 5: Planning for Patient Preference	<b>Reading- Chapter 7: Patient Preferences and Clinician Expertise</b> <b>Assignment- Final Evidence Table</b> <b>Discussion- Planning for Patient Preference</b>
<b>Week 6</b> June 17-23 <i>*Off for Juneteenth, June 19</i>	Module 6: Improving Care	<b>Reading- Chapter 8: Clinical Practice</b> <b>Assignment- Upload Progress on the Literature Synthesis</b> <b>Discussion- How Can Evidence Improve Care?</b>

<b>Week 7</b> (midterm) June 24-30	Module 7: Implementation, Protocols in Place, and Challenges to Implementation & Ethics	<b>Reading- Chapter 9: Clinical Settings</b> <b>Assignment- Final Literature Synthesis</b> <b>Discussion- Protocols in Place, Challenges for Implementation</b>
<b>Week 8</b> July 1-7 <i>*Off for Independence Day, July 4</i>	Module 8: Evaluation	<b>Reading- Chapter 10: Outcomes and Quality Improvement</b> <b>Assignment- Implementation of Your Plan and Data Collection</b> <b>Discussion- Quality Improvement</b>
<b>Week 9</b> July 8-14	Module 9: Factors for Change, Part 1	<b>Reading- Chapter 11: Culture That Supports Best Practice</b> <b>Assignment- Evaluating Your Plan and Cost/Benefit Analysis</b> <b>Discussion- Leadership Strategies Innovation</b>
<b>Week 10</b> July 15-21	Module 10: Factors for Change, Part 2 <b>Withdraw date: July 16</b>	<b>Reading- Chapter 12: Innovation and Evidence</b> <b>Assignment- Adding your Discussion of Results and Conclusions</b>
<b>Week 11</b> July 22-28	Module 11: Factors for Change, Part 3	<b>Reading- Chapter 13: Models</b> <b>Assignment- Final Draft Due with Acknowledgments and Executive Summary</b>
<b>Week 12</b> July 29-Aug 4	Module 12: Factors for Change, Part 4	<b>Reading- Chapter 14: Vision and Change</b> <b>Assignment- Presentation PPT and Draft Revisions</b>
<b>Week 13</b> Aug 5-11	Module 13: Dissemination	<b>Reading- Chapter 18: Disseminating Evidence</b> <b>Assignment- Submit Final Project Paper and PPT</b> <b>Discussion- Review and Discuss Class Projects</b>
<b>Week 14</b> Aug 12- 18	Final Week	<b>Assignment- Submit Final Product to Scholar Works</b> <b>-Complete Graduate Survey</b>

School of Nursing Policies and Additional Information can be found at the website below.

[https://www.utt Tyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php)

Student Resources and University Policies and Information are provided in Canvas.