



FNP Internship I

NURS 5347

SUMMER 2024

Scheduled Class Days and Times: Online/Hybrid

Instructor's Name: Tanya Schlemmer, DNP, MHA, MSN-Ed, AGACNP-BC, FNP-C, CCRN-CMC, RN-BC

Title: Clinical Associate Professor

Section(s): All sections

Office: Virtual

Phone: (903) 566-7320, the general School of Nursing number for messages.

Please refer to the course Canvas site for the faculty cell phone number.

Email: tschlemmer@uttyler.edu *Best way to contact me is via email.

Office Hours: Virtual Office Hours: Tuesday 7:30pm-8:30pm (CST), and by appointment.

Prerequisite: NURS 5351, NURS 5353, NURS 5455 AND Admission to MSN FNP program or NURS 5351, NURS 5353, NURS 5455 AND Admission to FNP Cert program

Overview: This course is designed to provide intensive study of a clinical specialty. Three credit hours of N5347 will meet eligibility requirements for certification as a nurse practitioner. Students spend concentrated time in the clinical setting appropriate to their specialty. Refinement of clinical expertise and establishment of the role identity as an advanced practice registered nurse is an expected outcome. This course may be taken concurrently with NURS 5349. Prerequisites: 5351, 5353, 5455. Current CPR needed.

Course Description: Provides intensive clinical application of previous didactic content in the population foci. Refinement of clinical expertise and establishment of role identity as an advanced practitioner of nursing are expected outcomes.

May take concurrently with [NURS 5349](#).

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Articulate the role of the nurse practitioner in the health care delivery system using evidence based advanced practice approach that contains both an evaluation/diagnostic and a plan/management protocol.
2. Discuss coding/reimbursement issues related to practice management.
3. Successfully develop a complete and detailed plan of care on 80% of patients seen.
4. Assess, plan, manage, evaluate, and revise the care of individuals and families in primary health care settings, referring clients to other health care providers and/or community resources as appropriate.
5. Explore the relationship of the role components critical to primary health care, such as negotiation, collaboration, advocacy, ethics, morals, quality assurance, economics, professionalism, prescribing, and expectations of the nurse practitioner.
6. Use research findings to evaluate the effectiveness of the nurse practitioner in primary health care from various perspectives.

Required Textbooks and Readings:

Author	Title	Ed.	ISBN-13:	Publisher	Required or Recommended
Dunphy, L. et. Al (2022)	Primary Care: the art and science of advanced practice nursing	6th ed.	9781719644655 Or older versions.	F.A. Davis Co.	Required
Edmunds, M. (2017)	Procedures for the Primary Care Provider	3 rd ed.	9780323340038	Elsevier	Required
Ferri, F. (2025)	Ferri's Clinical Advisor	2025 or older	9780443117244	Elsevier	Required
Leik, M. (2018)	Family Nurse Practitioner Certification Intensive	4th Ed.	9780826163721	Springer	Required
Fitzgerald, M.	Nurse practitioner Certification Examination and Practice Preparation	5th Ed.	9780803660427	F.A. Davis Co.	Required
Weinstock, et al. (2015)	The Resident's Guide to Ambulatory Care	7 th ed.	9781890018788	Anadem Publishing	Required
American Psychological Association	Publication manual of the American Psychological Association.	7th Ed.	9781433832161	Washington, D.C.	Required
FNP Mastery Quizzes	FNP Mastery Subscription FNP Mastery Predictor Exam		Purchase directly from FNP Mastery		Required
APEA	APEA Predictor Exam		Purchase directly from APEA.com	M-F, 8am-5pm	Required

Special Course Notes:

1) Proctoring Notice: The course exams and OSCE Preparation Quizzes will be proctored using ProctorU-auto. You will need to have a webcam and microphone. You are not allowed to take your exams in public places or in your clinical sites.

2) Course Exams: you must have an average of 80% on the course exams to pass the course. The course exams in this course will be proctored using ProctorU-auto. You will need to have a webcam and microphone. If you are not able to provide these items, you must contact me by the first day of classes so we can arrange for you to take your exam on campus.

3) FNP Mastery & APEA Predictor Exams: This course requires students to use external applications/ websites for FNP predictor exams. FNP Mastery and the APEA University Predictor Exam will be the required resources. Additional details for both APEA and FNP Mastery will be posted in your Canvas course the first day of classes. All predictor exams will be proctored live via online proctoring service which will require a camera and audio during each exam.

4) Quiz Scores: You must make an 80% or above on the FNP Mastery Domain quizzes to submit the results into the course assignments.

5) Alternate Locations of Class: You may be required to come to campus for an immersion experience or Observed Structured Clinical Experience [OSCE]; the remaining course is online. You will be expected to be on the UT Tyler Campus or UT Tyler NE Campus for OSCE checkoff.

READING/TIME FOR COMPLETION OF ASSIGNMENTS

Reading of professional materials (published works such as textbooks, journals, etc.) are an integral aspect of role development as a nurse practitioner. It is recommended that students spend a minimum of 2 hours daily on reading materials related to assigned readings, clinical topics, and professional issues associated with the NP role and competencies. This is a 120 clinical hours 14-week course. This means you will have 11 hours of clinical per week and another 8 hours per week to complete the assignments of this course. You are to use the clinical time to see patients as quickly and efficiently as you can. Clinical time should not be used to enter data into InPlace. This data should be entered into InPlace nightly after your return home from clinical. The actual amount of time will vary from individual to individual. You are expected to see two patients per hour, so your InPlace daily sessions should reflect this on each day of clinical.

Each participant is responsible for completing assignments in a timely manner. Written assignments are made with the assumption that required reading assignments will be completed prior to completion of the assignment.

COURSE ELEMENTS

A student's achievement of the course objectives is evaluated based on the following activities: A successful passage of the Clinical Performance Evaluation (CPE)/OSCE and the completion of all

clinical hours are required to pass this course regardless of other grades. *Should a student not be successful on a CPE/OSCE, additional clinical hours may be added to the semester in 40-hour increments at the discretion of the faculty.*

Assignments and Weights/Percentage/Point Values

1. Unit Exams x3 [20% each] total weighted Exam percentage = 60%
2. FNP Mastery Pre-Predictor Exam & APEA Pre-Predictor Exams: 5%
3. Weekly FNP Mastery Domain assignments (minimum submission passing grade is 80%): 10%
4. Discussion Board Forum: 5%
5. SOAP Notes, & Weekly InPlace SOAP notes: 15%
6. Reflective Communication & Resume: 5%
7. Introduction & Clifton Strengths: Complete/Incomplete
8. Clinical Objectives: Complete/Incomplete
9. Clinical Schedule: Complete/Incomplete
10. OSCE Lab Quizzes: Pass/Fail
11. Mid-term CPE & Final CPE by preceptor: Pass/Fail
12. Summary of Clinical Hours: Pass/Fail
13. Clinical [InPlace] Logbook: Complete/Incomplete
14. Case Log Summary Report: Complete/Incomplete
15. Preceptor Verification of Clinical Hours, Signatures of Preceptor: Complete/Incomplete
16. Site & Preceptor Evaluation: Complete/Incomplete

Grading Scale:

Specific guidelines and grading criteria for all assignments are included within Canvas Modules. Final grades for the course will be determined based upon the following grade point:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). **The simple average of all unit exam grades, including a final, must be at or above 80% to pass the course.** Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. **Students are required to achieve an average of 80% (B) to complete the course successfully.**

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the

curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance in the grade appeal process.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Use of Artificial Intelligence: All assignments in this course are individual assignments. In this class, you will often be discussing course concepts with your classmates and with me, but when you sit down to complete a quiz, write a discussion post, or work on a project, you are expected to do the actual work on your assignments independently.

Use of an AI Generator such as ChatGPT, MidJourney, DALL-E, Open Evidence, etc. is explicitly prohibited unless otherwise noted by the instructor. The information derived from these tools is based on previously published materials. Therefore, using these tools without proper citation constitutes plagiarism. Additionally, be aware that the information derived from these tools is often inaccurate or incomplete. It is imperative that all work submitted should be your own. Any assignment that is found to have been plagiarized or to have used unauthorized AI tools may receive a zero and / or be reported for academic misconduct.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment.
 - a reduced or failing grade for the course.
 - removal from the Nursing program.
 - removal from UT Tyler.

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

The major assignments in this course include **3 Unit Exams** they cover: Exam 1- Men's Health and Orthopedics, Exam 2- Cardiovascular Diseases, Renal, & Pulmonary, and Exam 3- Woman's Health, Diabetes/Endocrine, and each of these exams totals 20% of your overall grade. There are two SOAP notes and weekly *InPlace* SOAP notes required for a 10% total of your overall grade. The Objective Structured Clinical Examination (OSCE), is an on-campus learning experience that you are required to attend, and this Pass/Fail element is required for your overall grade.

1) Clinical Hours Required

NURS 5347 is a 120 clinical hour, 15-week course. Students can expect a minimum of 10-11 hours of clinical per week and another 8 hours per week to complete assignments.

A minimum of 120 clinical hours are required for satisfactory completion of this course and a total of 675 clinical hours are required for the entire program.

The breakdown of clinical hours for the entire NP program is as follows:

- Pediatrics – 120 hours total
- Women's Health – 120 hours total
- Family Practice – 480 hours total

Twenty-five percent of all hours for the entire program are recommended to be completed with an Advanced Practice Nurse. The remainder of the clinical hours may be completed with a physician (MD or DO) or PA. To meet the course learning objectives, a student may choose to work with physicians, physician assistants, and nurse practitioners in a setting that meets the educational needs for the semester. **Please remember that students are not allowed to rotate with their supervisor or anyone in their direct line of report or with a relative. Students currently employed at smaller facilities such as physician- or NP-owned clinics will likely need to rotate elsewhere.** Each course has a specific population focus for clinicals, and clinical sites/preceptors must be approved by the clinical instructor.

When posting assignments to Canvas you must see the posted assignment in the preview panel to consider your assignment posted. Since unlimited postings are available for all assignments (except quizzes) you may not email your assignment to your faculty, and it must be uploaded into Canvas. Links will be available for one week after the due date.

2) Appropriate Clinical Attire

A lab coat with the UT Tyler School of Nursing patch on the left chest and ID badge are worn at all times, while in the clinical area. All clothing should be clean, pressed, with no frayed hems showing. Men are to wear button up shirts that are tucked in and a belt. Ties are optional. Ladies are to wear professional dresses or pants and shirts that do not show cleavage. Running shoes and jeans are considered unacceptable and may result in dismissal from the clinic for the day. Should a preceptor advise the student to wear scrubs then this is permitted only in that preceptor's setting. Scrubs are not the normal attire of NPs in clinics. Students should ask their preceptor how they should dress prior to arrival at the clinical site. Remember, UT Tyler NP students are representing themselves and the university as future NP's and need to look the part.

3) Preceptor Handbooks

Students are required to give each preceptor a UT Tyler Preceptor Handbook and review the contents of the handbook with them. The Preceptor Handbook is available on Mission Possible in Canvas. **In addition, students are expected to develop specific clinical objectives and provide them to each of their preceptors at the beginning of their clinical rotations.**

4) Clinical Hours Documented within *InPlace*

Clinical hours data should be entered into InPlace each night or within 72 hours of the clinical date. Clinical time should not be used to enter data into InPlace. The *InPlace* hours and preceptor verification of signature sheet hours must match.

Students are to use the clinical time to see patients as quickly and efficiently as possible. You are expected to see two patients per hour. Do not count lunch into the hours entered within *InPlace*, if a break was taken for lunch. If the student had lunch while charting or discussing patient cases with their preceptor, then this time will count as clinical hours.

Confidentiality - maintain patient confidentiality by not removing any patient identifiers from clinics other than patient initials for the *InPlace* log as this would be considered a HIPPA violation. Students may not take a printed patient schedule, lab, or any other printed information from the clinic setting. No screenshots or copies of any patient records are allowed.

5) Preceptor Verification of Signature Pages

Preceptor signatures should be obtained each day that the student is in clinical.

Please use the verification of preceptor signature page located inside the Canvas assignment. Students will need to verify their *InPlace* submissions by showing they correlate with their preceptor signature sheets. **The student must add up the time on their preceptor signature**

sheet and assure that the time within the *InPlace* entries (excluding lunch) match the hours scheduled, which must correlate with the clinical schedule and the *InPlace* entries.

6) Clinical Performance Evaluations

Students must obtain passing clinical performance evaluations, acknowledged by the student's faculty member, before a grade in the course will be determined. For this course, the student is expected to make an appropriate plan of care for every patient seen during clinical. Students must meet the satisfactory level of 80% on OSCE and receive a passing score for the preceptor Clinical Performance Evaluation (CPEs).

Please see the Clinical Performance Evaluation for specific areas evaluated. Students will be evaluated by their clinical faculty member using several means including, but not necessarily limited to, the following: observation, chart review, speed of patients seen, discussions with the student's preceptor(s), and review of feedback provided by the preceptor CPEs. Clinical performance requires application of key concepts in providing care to individuals and families as evidenced by documentation in the CPE. **TWO CPE's** are required for this course – one midterm and one final evaluation. **Students must satisfactorily complete the clinical performance component of the course to be eligible to pass the course.**

A minimum of two satisfactory CPE's from the preceptor must be completed to provide evidence of satisfactory performance. Failure to complete the clinical component satisfactorily will result in a course failure. Midterm and Final CPEs during Internship (the Final two Clinical Courses), the student should independently come up with a plan of care on >75% of the patients seen in a day to earn a 3.5-4.0 CPE score for this course.

Note: At the discretion of the faculty additional site visits and/or clinical hours (in 40-hour segments) may be added to the student's overall course requirement if the student does not perform satisfactorily during evaluation by either faculty or preceptor. In addition, faculty may make unannounced visits to the clinical site or call the preceptor at any time to evaluate a student's progress. Please be sure to keep faculty informed of any changes in clinical schedule/times. Should an unsatisfactory CPE/OSCEs be documented, a subsequent CPE/OSCE may be needed. The subsequent CPE/OSCEs must demonstrate satisfactory performance in order for the student to pass the clinical portion of the course. Please note that there is a course requirement that ALL site visits (and all clinical hours) must be completed by the date on the course calendar. If the student fails their OCSEs or CPE, this may result in course failure.

Important Course Dates:

Classes Begin: May 13th, 2024

Census Date (withdraw without penalty): May 28th, 2024


Last Date to Withdraw: July 16th, 2024. Students must notify course faculty and contact your advisor.

Calendar of Topics, Readings, and Due Dates:

See the attached table for the course Calendar:

NURS 5347 SUMMER 2024 COURSE CALENDAR

Date Due	Zoom Meetings on Tuesday night will include questions, and topic Discussions.		Zoom meetings are on Tuesday, 7:30pm-8:30pm. See the Zoom tab, along the Left panel of the course for zoom link and schedule.
Tue 05/14/24	Intro to course requirements – Review the Orientation Video.		Course expectations and Syllabus review – Syllabi, quizzes, and assignments reviewed. Expectations for assignments, Rubric Scoring.
Weekly on Tuesday 07:30p-08:30p	Locate the Zoom Link within the Zoom Tab		Zoom attendance REQUIRED with camera ON
Weekly	Seminar Topic Discussion Board participation	5%	Topic Discussion Board and Zoom Discussion. Select a primary topic in the sign-up section inside Modules and then respond the one primary topic, plus one additional item within the Seminar Topics DB Forum.
Submit Weekly	Weekly DOMAIN Quizzes [All Due by 08/05/2024]	10%	Minimum submission grade is an 80% Submit these quizzes on a weekly basis.
Wed 05/28/24	Census Date		Last day to drop class without penalty
Fri 05/31/24	Full Clinical Schedule, G2G email, & Clinical Objectives due.		Clinical Hours for N5347 course only
Wed 06/05/24	Exam 1: Men's Health & Ortho	20%	Auto-proctored or ZOOM proctored: Access between 0900-1300. Exam closes @ 1700.
Fri. 06/14/24	SOAP Note #1 Due	5%	Use course template. Upload into the course assignment link.
Fri. 06/28/24	SOAP Note #2 Due	5%	Use course template. Upload into the course assignment link.
Week 8 – Due by June 28th	Mid-term CPE by preceptor due		Upload into the course assignment link during week 8 of the course.
Wed 07/03/24	Exam 2: Renal, Cardiovascular, & Pulmonary	20%	Auto proctored: between 0900-1300 access. Exam closes @ 1700.
Fri 07/12/24	APEA PRE-PREDICTOR EXAM	2.5%	Completed using Proctoria via link sent from APEA email. This is a 3-hour exam, Available between 8a-13p.
Tues 07/16/2024	LAST DAY TO WITHDRAW		
Wed 07/17/24	OSCE's Lab Quizzes		Auto-Proctored. Timed Quizzes.

Mon 07/19/24	SOAP Note #3 Due	5%	Use course template
Week of July 22	OSCE Day In-Person, Dates to be determined. On the UT Tyler NE Campus SMILES Center Location		
Fri 08/02/24	FNP Mastery PREDICTOR EXAM	2.5%	Completed using a proctored service - a link sent from FNP Mastery email. This is a 3-hour exam, Available between 8a-13p.
Mon 08/05/24	Resume due	3%	Upload into the course assignment link.
Mon 08/05/24	Reflective Communication	2%	Upload into the course assignment link.
Wed 08/07/24	Exam 3: Women's Health & DM/ Endocrine	20%	Auto Proctored: Available between 0900-1300 For access. Exam closes @ 1700.
Wed 08/12/24	Summary of Clinical Hours; InPlace Logbook; Case Log Summary Report; Preceptor Verification of Signature pages.		Upload into the respective course assignment link.
Wed 08/12/24	Final Preceptor CPE		Upload into the respective course assignment link.
Wed 08/12/24	Site & Preceptor Evaluations		Upload into the respective course assignment link.
Wed 08/12/24	Final Day to submit paperwork		Upload into the respective course assignment link
Fri 08/17/24	End of Session		

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

<https://www.uttyler.edu/digital-learning/ai/>

Student Resources and University Policies are provided inside Canvas.