

HNRS 1000—Honors Freshman Seminar

Mondays 8:00-8:50am, COB 112

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Office Hours: (M–R 10:00 am and by appointment)

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HNRS 1000 is a zero-credit course that is required for participation in the Honors Program. This course is designed to enhance students' experiences in the Honors Program. HNRS 1000 will focus on content related to identity formation and worldview construction. Additionally, students will be required to attend all Honors Colloquium events during the semester in which they are enrolled in the class. This course is designed to be taken twice and in sequence, beginning in the fall semester.

Student Learning Outcomes

- Students will develop critical thinking skills through an examination of the self.
- Students will attend Honors colloquium events.
 - Students will review preparatory material for all colloquium events.
 - Students will participate in a seminar-style discussion about the topics and issues covered in colloquium events.

Course Materials

All readings and materials will be posted on Canvas or handed out to students in class. Students are expected to keep track of and have course material readily accessible, including any materials on Canvas.

Evaluation

Students will receive a grade of either "CR" (credit) or "NC" (no credit) for this course. Please keep in mind, as a zero-credit course, no credit hours are earned. In order to receive the grade of CR for this course, students cannot miss more than two class meetings. Additionally, students must earn a satisfactory evaluation on the following assignments:

- Colloquium Attendance
- Seminar Readings and Participation (in class and online)
- Canvas assignments

Students will earn a satisfactory evaluation by preparing and fully participating in the assignments. Students who do not earn a grade of CR in an Honors Seminar will lose good standing in the Honors Program.

Colloquium Attendance

"Colloquium" is Latin for dialogue or conversation. The Honors Colloquium is an opportunity for students to meet and talk with local, regional, and national leaders and scholars about topics that relate to the semester's courses. The Honors Colloquium series may also include museum trips, service projects, productions, and other leadership and learning activities. **Students are expected to attend the four scheduled colloquia each semester.** The dates for these events are listed below in **bold type**.

If a student must miss a colloquium event for any reason, that student must propose and attend a make-up event on the UT Tyler campus. Make-up events must be approved by the Honors Director (Dr. Streufert) or Coordinator (Ms. Dykes) before attendance of that event, and students may be required submit a 500-word essay summarizing the event. Details about the make-up form and essay requirement can be found on the Honors Program Colloquium webpage.

Seminar Reading and Participation

Each member of the class shares the responsibility for creating a positive and stimulating learning environment. Preparation, participation, and respect for the ideas of others will allow for in-depth exploration of complex issues and examination of multiple perspectives. Your thoughtful comments, questions, and insights are needed to enhance the learning for all students and thus contribute to a creative and constructive experience. Prompt attendance at all class sessions is required. Tardiness, late work, and/or lack of engagement will negatively impact this part of your grade.

If you miss a class for any reason, you will be expected to make up the appropriate work for the corresponding module. Failure to complete the module within 7 days of missing the class may result in a NC in the course.

Students unable to enroll in a seminar will be manually enrolled in the corresponding online seminar class and expected to complete all work for each module.

Schedule: The list below contains the topics for the 6 course meetings of the semester, as well as the 4 colloquia, which are listed in **bold type**.

8/21 Sat First Colloquium: Honors Convocation. Ornelas Activity Center.

8/23 M Welcome and Introductions/Syllabus.

9/13 M Introduction to our second colloquium. Please read the reading(s) found in this week's module on canvas for our class discussion.

9/14 Tues Second Colloquium: Day of Listening (UC Ballroom - 12:30-1:45 pm)

9/27 M Introduction to our third colloquium. Please read the reading(s) found in this week's module on canvas for our class discussion.

10/1 Fri Third Colloquium: Shakespeare in the Park

10/11 M Time Management, Procrastination, and Motivation - What do they have in common?

10/18 M Advising & Registration Workshop

10/26 Tues 10th Annual Global Quiz Night

11/8 M Finishing Strong and Reflections on the Semester