



MENG 3306 – Mechanics of Materials
Course Syllabus

Semester / Year	Fall 2022
Catalog Description	A required course providing undergraduate mechanical engineering students with fundamentals of internal forces and deformation of solids, concepts of stress and strain, formulas for stress and deflection for elastic bars, shafts, and beams, stress and strain transformation, and theories of failure.
Prerequisites	Grade C or better in ENGR/EENG 2301
Section number	030
Instructor name	Aws Al-Shalash
Contact info	Email: aalshalash@uttyler.edu Voice: Office: HEC A211
Class Type / Location	Face-to-face / B210
Class Time	030 : M / W 09:30 AM – 10:50 AM ;
Office Hours	TBD Or by appointment
Credits	3 credits
Required Textbook	Mechanics of Materials 11 th edition by R. C. HIBBELER with Modified Mastering Engineering – <i>Registration Code: TBA</i>
Optional References	
Additional requirements	N/A
Evaluation Method	Midterm Exam 25% Final Exam 25% Project 25% Homework 20% Course Participation 5%
Grading Policy / Scale	Letter grades Scale: A 90 – 100 B 80 – 89 C 70 – 79 D 60 – 69 F < 60
Important events / dates	Census date: 09/02/2022 Last day to withdraw: 11/04/2022 Final date: Per published schedule by the registrar – TBD
Attendance / Makeup policy	Regular attendance is imperative if you want to do well in this course. Therefore, any student incurs four unexcused absents or more during the 15-week semester will result in an instant F

	grade for the course. In case you have to miss a class, it is your responsibility to keep up with the class work and be informed of all announcements made in the class on homework, tests etc. <u>No makeup</u>
Course Learning Outcomes / ABET & PEOs relation	By the end of this course students will be able to: <ol style="list-style-type: none"> 1. Use external loads including axial force, moment, torque, shear force to determine internal forces and moments for a variety of structures and structural elements. 2. Determine the state of stress at a point different stress configurations and combined loading and find principal stresses and directions both analytically and graphically using the Mohr's circle diagram. 3. Relate stress to strain using material properties and analyze the state of strain at a point and use strains to calculate deformations. 4. Design shafts and beams and use load-deformation equations and other methods to calculate beam deflections.
Tentative Topics	
Other	N/A

Pre-requisite knowledge:

- Calculus (integration and differentiation) and Linear Algebra (systems of equations)
- Vector Analysis (understanding of vector representations and operations)
- Statics (free body diagrams and equilibrium analysis)

Homework Policy:

1. Homework will be assigned after each lecture and is due at the beginning of the class period after it is assigned unless other instructions are given. The homework problems will be posted on the Mastering Engineering Website. The hard-copy of the homework assignment will be scanned and submitted to Canvas. **If the hard-copy is not submitted on the given due date, the assignment credit will be lost.** It will be graded on the basis of format, grammar and spelling, technical content, and overall quality. Messy will not be graded and you will receive a 0.
2. Students may *discuss* their homework solutions with one another, but each student must submit their own, **independent** solution (i.e. you may not just copy someone else's homework). If you receive assistance from a fellow student on a particular problem, you must cite that assistance in your solution. **Answer reflecting the solutions manual are not considered correct and will be turned in to the Dean of Students as copying.**
 - ✓ All homework should include a clear statement of the problem to be solved, indicating the known and unknown parameters. Engineering paper is preferred.

- ✓ Work should be handwritten on only one side of a standard letter size paper and stapled in the upper, left-hand corner.
- ✓ Draw neat and organized free-body diagrams (FBDs and KBDs), use a straight edge if necessary.
- ✓ Number all equations, indicate and describe variable substitutions and mathematical procedure, and highlight (enclose, or box) your answers.
- ✓ Always indicate appropriate units in answer and study them to determine if it is reasonable.
- ✓ Each problem needs to have the following: Given, Assumptions, Solutions, and a Box around your:

Final Answer *units*

Exams:

1. Answer reflecting the solutions manual are not considered correct and will be turned in to the Dean of Students as copying.
2. **Absolutely no** cell phones, graphing calculators, laptops, iPads, iPods, smart watches, or any other smart technology devices are allowed in exams.
3. Make-ups for in-class exams for **documented emergencies**.
4. Exam grades will be returned, students will be allowed to view their exams, and the professor will keep original exams.
5. Any grade changes must be resolved no later than 24 hours after exam has been handed out. If you are absent, then it is your responsibility to meet with me to see your exam grade.

Binder:

Keep an authentic well-organized and complete three ring binder with dividers for all class notes, home-works, quizzes, and exams. It will be due and graded during the final exam.

University, College, and Department Policies:

1. Modifications

The instructor reserves the right to change this syllabus partially or fully at any point in time. Sufficient time and notice will be provided to the class before the activation of the changes.

2. Diversity Statement

Your learning experience in this class is of the utmost importance to me. We all come from diverse backgrounds and experiences, but we are all here for the same goal to further our education and achieve our career goals. Diversity is a good learning tool brought by all students. I intend to conduct this course in a manner respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, religion, race, and culture. I am committed to create an inclusive learning environment in class, so please help me do so by following class norms/guidelines and adhering to the university policies below. All suggestions are welcomed throughout the course and always remember our common goal of learning.

3. Rights

The Department of Mechanical Engineering reserves all rights to publish and advertise products from the Senior Design series of courses including, but not limited to, Documents, Reports, Posters, Videos, and Presentations, which may include pictures of students, with arrangement to protect IP rights of the sponsors of projects.

4. UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

5. Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, or material which has been submitted within a different course without explicit approval of the instructor, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. “Cheating” includes, but is not limited to:

- copying from another student’s test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials, or devices and instruments allowing access to materials, which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes” as well as cell phones, to name a few. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student or person during a test or other assignment without explicit authorization;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, or removing material from the exam location, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.
- v. Penalty for any related infractions will be decided at the discretion of the instructor including, but not limited to, granting of a failing grade in part or the course or in the entire course.

6. Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

7. Important Covid-19 Information for Classrooms and Laboratories

Students are expected to wear face masks covering their nose and mouth in public settings (including classrooms and laboratories). The UT Tyler community of Patriots views adoption of these practices consistent with its Honor Code (Links to an external site.) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, digestive issues (e.g. nausea, diarrhea), or a higher than normal temperature should stay at home and are encouraged to use the UT Tyler COVID-19 Information and Procedures (Links to an external site.) website to review protocols, check symptoms, and report possible exposure. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

8. Recording of Class Sessions

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

9. Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

10. UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless

tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support.

For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

11. Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

12. State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

13. Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit

<https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttlyer.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Like so many things this Fall, the need for accommodations and the process for arranging them may be altered by the COVID-19 changes we are experiencing and the safety protocols currently in place. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible, to explore what arrangements need to be made to ensure access. During the Fall 2020 semester, SAR will be conducting all appointments via ZOOM. If you have a disability, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student Application. For more information, please visit the SAR webpage at <http://www.uttlyer.edu/disabilityservices> or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

14. Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

15. Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

16. Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

17. UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttlyer.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttlyer.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

Tentative Course Topics

Internal Shear and Normal Stress
Analysis and Design of Axial Loaded Members
Axial Strain
Mechanical Properties, Stress vs. Strain Curve
Stress Transformations - Equations
Stress Transformations - Mohr Circle
Strain Transformation
Strain Transformation - Hooke's Law
Thin Walled Pressure Vessels
Fatigue and Stress Concentrations
Axial Deformations - Force Method
Axial Temperature Effects
Elastic Torque
Theory of Failures
In-Elastic Torque
Statically Indeterminate Torque
Combined Loading
Shear and Moment Diagrams
Centroids and Elastic Bending Stress
Elastic Bending Moment
In-Elastic Bending
Transverse Shear Stress
Transverse Shear Stress - 2
Design Prismatic Members
Beam Deflection
Beam Deflection - 2
Beam Deflection - Table Method
Buckling