

Forrest J. Kaiser

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EDUCATION

- Doctor of Education** - Educational Administration May 2020
Texas A&M at Commerce - Commerce, TX
- Texas Superintendent Certification
 - Dissertation: Staffing Every Classroom: Principal Perceptions of Teacher Stress, Burnout, and Attrition
- Master of Education** - Educational Leadership May 2008
University of Texas at Tyler - Tyler, TX
- Texas Principal Certification
- Master of Arts** - Teaching May 1997
Beloit College - Beloit, WI
- Secondary English Certification
- Bachelor of Arts** - Creative Writing / Educator Certification May 1997
Beloit College - Beloit, WI

PROFESSIONAL EXPERIENCE

- Assistant Professor of Educational Leadership** September 2020-Present
University of Texas at Tyler
- Responsible for teaching EDLR 5311, EDLR 5330, and EDLR 5349
 - Member of the SOE Technology Committee
 - Member of the K-16 Literacy Center Advisory Board
- Principal** - Higgins Elementary School May 2016 – July 2020
Whitehouse Independent School District - Whitehouse, TX
- Supervised 750 students and 60 employees
 - Promoted continual growth in core-area student performance
 - Led campus to earn an “A” rating from the state with all distinctions
 - Participated in district strategic planning and goal-setting

- Assisted in conducting district-wide curriculum audit
- Led strategic team to explore flexible learning and career readiness
- Assisted in the recruitment and hiring of district personnel
- Participated in creation of district of innovation plan
- Led campus through district rezoning
- Implemented campus formative assessment initiative

Principal - Three Lakes Middle School

July 2014 - June 2016

Tyler Independent School District - Tyler, TX

- Opened the first new Tyler ISD secondary school in fifty years
- Supervised the transition of 800 students from other district schools
- Developed new campus culture, processes, and procedures
- Responsible for recruiting and hiring over 80 staff
- Facilitated parent and community stakeholder input on programming
- Assisted in the development of an AVID school-wide program
- Developed campus plan and documentation for Title I designation
- Implemented collaborative master schedule building process
- Designed content-based Professional Learning Communities

Interim Principal - Peete Elementary

Spring 2015

Tyler Independent School District - Tyler, TX

- Accepted mid-year leadership role at an Improvement Required campus
- Supported campus staff through state reconstitution process
- Implemented data-driven processes for teacher growth
- Increased performance on student accountability measures
- Prepared campus systems for new full-time administrator

Principal - Caldwell Elementary Arts Academy

July 2011 - June 2014

Tyler Independent School District - Tyler, TX

- Supervised 680 students and 56 employees
- Operated a fine arts magnet program serving kindergarten through 5th
- Participated in the Kennedy Center CETA Arts Integration Program
- Participated in the N2 Learning Principal Institute
- Participated in the development of the Gospel Village mentoring program
- Partnered with Young Audiences of Northeast Texas
- Partnered with UT Tyler to develop a tutoring program for at-risk students
- Assisted in the recruitment and hiring of district personnel
- Participated in the development of district strategic plan

Principal Intern Mentor - Educational Leadership

August 2011 - May 2014

University of Texas at Tyler - Tyler, TX

- Supervised master's program students in Developmental Supervision
- Provided feedback, guidance, and support for prospective administrators
- Fostered collaboration through online communication tools
- Participated in transition from classroom-based to online learning

Assistant Principal

July 2007 - June 2011

Tyler Independent School District - Tyler, TX

- Responsible for campus operations, master schedule, and discipline
- Coordinator for Special Education, 504, GT, and Rtl
- Coordinator for state and local assessment programs
- Assisted in move into new building facility
- Responsible for monitoring instructional program

Instructional Technology Trainer

December 2003 - June 2007

Tyler Independent School District - Tyler, TX

- Worked with eight schools in elementary through high school
- Prepared and presented teacher and administrator staff development
- Conducted campus needs assessments to identify areas for growth
- Supported principals in analyzing student performance data

Teacher - Robert E. Lee High School

August 1998 - December 2003

Tyler Independent School District - Tyler, TX

- Taught freshman English and reading improvement intervention
- Worked with Pre-AP level and at-risk student populations
- Helped facilitate the formation of freshman academies
- Coached UIL Ready Writing

UNIVERSITY SERVICE EXPERIENCE

- UT Tyler College of Education Stakeholder Committee 2018 - Current
- UT Tyler Pre-Service Teacher Principal Panel 2009 - Current

PRESENTATIONS

Kaiser, F. (2019). Renaming the past: A transcendental phenomenological study exploring a shift in cultural perspective of advocate parents participating in a confederate school renaming. Texas A&M Annual Research Symposium. Commerce, TX, April.

Kaiser, F. (1997). Let's Put Schools Into the Picture: Mitigating the Effects of Internet Pornography. Beloit College Student Research Symposium. Beloit, WI, April.

PUBLICATIONS

Mokhtari, K., Neel, J., Kaiser, F., & Le, H-H. (2015). Assessing the promise of a supplemental reading intervention program for at-risk first grade students in a public school setting. *International Electronic Journal of Elementary Education*, (7(3), 281-300.

HONORS/AFFILIATIONS

- 2019 Vornberg Graduate Scholarship Endowment Recipient
- Honorary Life Member, Texas Congress of Parents and Teachers
- Sigma Phi Epsilon Balanced Man Recipient
- Association for Supervision and Curriculum Development
- Texas Elementary Association of Secondary School Principals
- Texas Elementary Principals and Supervisors Association
- Phi Beta Kappa Society

CERTIFICATIONS

- Texas Standard Principal Certificate
- Texas Secondary English - Language Arts Certificate
- Certified Intel "Teach to the Future" Master Teacher