Evidence-Based Practice I
NURS 6315
Summer 2024

Scheduled Class Days and Times: Online

Instructor's Name: Gina M Nickels-Nelson, DNP, APRN, FNP-BC
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Office Hours: Virtual Office Hours: Mondays from 6:30-9:30pm or by appointment for phone call or video conference. Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

***Best way to contact me.

Course Description: EBP paradigm and EBP process are the foundation of this course. Concepts, models, and methods for translation and implementation of research into practice are applied. Evaluation methods of the processes and outcomes of implementation and practice change are discussed. Principles of sustainable evidence-based practice changes across disciplines and within various healthcare settings are included.

Prerequisites: NURS 6301 & NURS 6302

Corequisites: NURS 6314

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Locate diverse sources of evidence to support a practice project. (AACN, 4.2, 8.2)
2. Evaluate the appropriateness and strength of the evidence (AACN, 4.2)
3. Synthesize evidence to support a practice project (AACN, 4.1)
4. Identify areas of ethical concern in the conduct of scholarly activities. (AACN, 4.3)
5. Evaluate IRB guidelines throughout the scholarship process. (AACN, 4.3)

Required Textbooks and Readings:

If you are in a clinical course, all students are required to have an active InPlace subscription.

Recommended Textbooks and Readings:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). ISBN-13: 978-1433832161, ISBN-10: 143383216X

Dang, D., Dearholt, S. L., Bissett, K., Ascenzi, J., & Whalen, M. (2022). *Johns Hopkins evidence-based practice for nurses and healthcare professionals: Model and guidelines* (4th ed.). Sigma Theta Tau International. ISBN-13: 978-1948057875, ISBN-10: 1948057875, Used or Rental is acceptable – no requirement to use online resources.

Microsoft 365

Assignments and Weights/Percentage/Point Values (Should equal 100%)

1.	Participation	5%
2.	Webinars	5%
3.	Discussions	10%
4.	Chapter 2 Video Presentation	20%
5.	Application Assignments (App)	30%
6.	Final Ch 2	30%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
B - 80-89
C - 70-79
D - 60-69
F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:
- reprimand
- exam failure

- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.
- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information: Course assignment descriptions will be present in Canvas.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Important Course Dates:

Classes Begin: May 13, 2024
Census Date (withdraw without penalty): May 28, 2024
Last Date to Withdraw: July 16, 2024
Final Exam: none

Calendar of Topics, Readings, and Due Dates

NURS 6315 COURSE CALENDAR Summer 2024 (Thurs May 13-Sat Aug 17)
All times listed on the schedule and in Canvas are for central Time.
Use this link for all webinars for this course: https://uttyler.zoom.us/j/2293114842

Date	Week #	Topic/Activities	Assignments & Due Dates
5/13	1	**Module 1: Overview, Objectives & Ch 1 Review** • Review • Dang Ch 1-3	**Due by Sunday 5/19 @ 11:59pm** • Course Orientation Webinar • Plagiarism Attestation • Scholarly Writing Affirmation • Graduate Affirmation Forms 2024 • DNP Affirmation Agreement Part 1 • RISE Model Review • Microsoft Teams Setup • Clinical Hour Check-in #1 • RT: To IRB or Not to IRB, that is the Question • Personal Reflection-Using your Strengths & EI
5/20 5/27	2 3	**Module 2: Developing Background Question & Overview of Interventions** **Review Assigned Readings:** • Dang Part III (PET), Ch 4, Part V (using tools), Ch 11, Appendix A&B **Podcasts:** • JHEBP Appendix B Podcast • Background vs. Foreground Questions **Video:** • Developing your PICO Question & Finding Interventions **Optional Readings:** • Speckman et al. article • Stillwell et al. article **Optional Video:** • Review of Literature Searching (from 6302)	**Census Date: 5/28** **Due by Sunday, 5/26 @ 11:59** • App: Interventions & Outcomes Tables **Due by Sunday, 6/2 @ 11:59** • App: Creating an Answerable EBP Question & Search Strategy • Module 2 One-Minute Check-in • Submit edited Ch 1
6/3 6/10	4 5	**Module 3: Systematic Searching using PICO Framework** **Review Required Readings:** • Dang Ch 5 & Special Evidence Section **Optional Readings:**	**Due by Sunday 6/9@ 11:59 pm** • DB: The Search for your BOE: How is it going so far? (initial post due)

		• Stillwell et al. article • Amit-Aharon et al. article **Videos:** • Overview of Searching Techniques • Searching Google, Google Scholar and the Internet • How to do an Interlibrary Loan at UT Tyler Muntz Library • Selecting & Using Keywords • Dr NN video	**Due by Sunday, 6/16@ 11:59 pm** • Literature Review Results • DB: The Search for your BOE- How is it going so far? (peer responses due) • Module 3: One-Minute Check-in
6/17 6/24 7/1	6 7 8	**Module 4: Critically Appraising the Evidence** **Readings** • Dang Ch 6 & 7 **Podcasts:** • Appendix D • Appendix E • Appendix F • Appendix G Videos: • Dr NN Videos	**Due by Sunday 6/23 @ 11:59pm** • Check-in #1 **Due by Sunday 6/30 @ 11:59pm** • Check-in #2 • Video DB: What have you learned to this point of your search? (initial post) **Due by Sunday 7/7 @ 11:59pm** • Check-in #3 • DB response due • Module 4: One-Minute Check-In
7/8 7/15 7/22	9 10 11	**Module 5: Pulling it all Together** **Readings:** • Dang Ch 9, 10 & Part IV examples **Podcast:** • JHEBP Synthesis & Translation **Videos:** • Learning to Present • How to Avoid Death by PowerPoint **Module 6: Finalizing Chapter 2** • Dr NN Videos	**Last Day to Withdraw 7/16** **Due by Sunday 7/14 @ 11:59pm** • DNP Affiliation Agreement Requests & Updates **Due by Sunday 7/21 @ 11:59pm** • Synthesis of Your Literature **Due by Sunday, 7/28@ 11:59 pm** • Draft Presentation Slide Deck • Project Sponsors- Start thinking about who you need • Module 5: One-Minute Check-In
7/29 8/5 8/12	12 13 14	**Module 6: Finalizing Chapter 2** No readings or videos in this module **Videos:** • Dr NN Video	**Due by Sunday 8/4 @ 11:59pm** • Personal Reflection: How did you use your strengths this semester? • Clinical Hours Check In #2

			Due by Sunday 8/11 @ 11:59pm - Video Presentation Ch 1 &2 - EV: Ch 1 and 2 due - DB: Video Presentation: Feedback to peers (post-presentation video) Due by Saturday 8/17 @ 11:59pm - DB: Video Presentation- peer response due - Reflections on learning

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.