Caring for the Acutely Ill
NURS 4626
Spring 2024

Scheduled Class Days and Times:

Tyler Lecture: Wednesday, 12:00-2:45 pm
Longview: Wednesday, 9:00-11:45 am
Palestine: Tuesday, 1:00-3:45 pm
Tyler/Longview Exams & Simulations will be held on Tuesdays, Time TBA
Palestine Simulations will be held on Mondays, Exams on Tuesdays, Time TBA

Instructor's Name: Ann Campbell MSN, RN
Office: BRB 2345
Phone: 903.565.5928
Email: acampbell@uttyler.edu*
Office Hours: Mondays 11:00-2:00 and available via appointment, email, conference call, and/or zoom.
*Best way to contact me.

Instructor's Name: Lester Jay Denson MSN, RN
Office: BRB
Phone: 903.566.7320
Email: ldenson@uttyler.edu*
Office Hours: Wednesdays 11:00-12:00 and 3:00-5:00 and available via appointment, email, conference call, and/or zoom.
*Best way to contact me.

Instructor's Name: Carrie Judd MSN, APRN, FNP-C
Office: LUC 225
Phone: 903.663.8105
Email: cjudd@uttyler.edu*
Office Hours: Mondays 8:00-11:00 and available via appointment, email, conference call, and/or zoom.
*Best way to contact me.

Instructor's Name: Linda Raymond, MSN, RN
Office: BRB 2330

Phone: 903.566.7320
Email: lraymond@uttyler.edu*
Office Hours: Thursdays 9:00-11:00 a.m. & 1:00-2:00 p.m. and available via appointment, email, conference call, and/or zoom.
*Best way to contact me.

Instructor's Name: Cassie Thacker MSN, APRN, FNP-C
Office: PAL 114
Phone: 903.284.7741
Email: cthacker@uttyler.edu*
Office Hours: Mondays 11:00-2:00 and available via appointment, email, conference call, and/or zoom.
*Best way to contact me.

Course Description: This course introduces nursing care required for individuals across the lifespan who have been diagnosed with acute physical or mental conditions. Emphasis is on using evidence-based practice for professional collaborative management of acute illness. A variety of clinical experiences will be used to apply caring, evidence-based, professional nursing care for persons experiencing acute illnesses. The focus will be on managing acute conditions, prevention of complications, patient safety and quality care.

Prerequisites: NURS 3615 & NURS 3617

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1) Professionalism: Demonstrate and apply professional and ethical behavior including professional accountability and responsibility in the acute care setting.
2) Patient-Centered Care: Differentiate an individualized plan of care for patients who are acutely ill and for patients of special populations in the acute care setting while reflecting on social determinants of health, cultural competence, and cultural humility.
3) Evidenced-Based Practice (EBP): Synthesize and apply evidence-based practice to evaluate and improve patient outcomes.
4) Informatics & Technology: Apply the use of technology and information systems to support best practices in the delivery of comprehensive care to adult patients in the acute care setting and their families.
5) Quality Improvement: Critique the effectiveness of quality improvement using a systematic data-guided approach in the acute care setting.
6) Teamwork and Collaboration: Appraise the effectiveness of teamwork and mutual respect within the interdisciplinary team including different communication styles in the acute care setting.

7) Wellness and Prevention: Recognize the benefits of health and wellness-based initiatives as it relates to prevention of further complications and promotion of healthy outcomes for patients with acute care conditions with focus on social determinants to include social factors, health services, individual behaviors, and biology/genetics.
8) Leadership: Differentiate between leadership styles and how each impact professional practice in the acute care setting.
9) Safety: Appraise safety and quality measures implemented in the acute care environment.
10) Strengths: Analyze how Strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

Harding, M., Kwong, J., Hagler, D., & Reinisch, C. (2023). *Lewis's medical-surgical nursing: Assessment and management of clinical problems* (12th ed.). Elsevier. ISBN: 978-0-323-78961-5

Purchase ATI Products as outlined per course requirements.

Recommended Textbooks and Readings:

Harding, M. M., Kwong, J., Hagler, D., Reinisch, C., & Bowman-Woodall, C. (2023). *Study guide for Lewis's medical-surgical nursing: Assessment and management of clinical problems* (12th ed.). Elsevier. ISBN: 978-0323792387

Special Course Notes: ATI assignments required.

Technical Resources: Laptops/electronic devices are required for testing with ATI. Notebooks and tablets are not compatible for ATI Products.

Artificial Intelligence in Course Work: Refer to the UT Tyler Website for more details at https://www.uttyler.edu/digital-learning/ai/

Assignments and Weights/Percentage/Point Values

1. Exams (4 unit and 1 final exam @ 15% each)	75%	
2. ATI Self-Study Preparation (Practice A)	2.5%	
3. ATI Self-Study Preparation (Practice B)	2.5%	
4. ATI Proctored Assessment		10%
5. Weekly Quizzes	5%	
6. Pre-Simulation Quizzes	3%	
7. Interactive Case Studies	2%	

8. Medication Calculation Exam (Must score 100%)   P/F
9. Clinical Care Plan (Must score 80% or higher)   P/F
10. Clinical Evaluation   P/F

Grading Scale: Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
B - 80-89
C - 75-79
D - 60-74
F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

Exam Review: Unit exam results will be distributed to students individually. Students have one week following each unit exam to request additional exam review with faculty. Students scoring ≤ 75% are highly encouraged to meet with their faculty on an individual basis to clarify concepts and discuss suggestions for improvement. Review of the final exam is not permitted.

Grade Appeals: Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:

*   reprimand
*   exam failure
*   course failure
*   expulsion from the Nursing program
*   expulsion from the University
*   other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.
*   These materials may not be distributed without permission.

- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Graded Course Requirements Information: See Assignments and Weights/Percentage/Point Value section above. More detailed information will be provided in Canvas and in class.

Important Course Dates:

https://www.uttyler.edu/schedule/files/2022-2023/academic-calendar-2022-2023-school-of-nursing-20220922.pdf

Classes Begin: Canvas courses open Thursday, 1/11/24. Classes begin & instructors will be available starting Tuesday, 1/16/24.
Census Date (withdraw without penalty): Wednesday, January 24, 2024
Last Date to Withdraw: Saturday, March 23, 2024. Please contact your advisor to discuss withdrawing from the course and notify your course instructor.
Last day of class: Tuesday, April 23, 2024

Calendar of Topics, Readings, and Due Dates:

Course Schedule			
Week 1 **1/16-1/17**	Skills Checkoffs Med Calc Exam	Acute Coronary Syndrome Myocardial Infarction Acute Cardiac Conditions	Week 1 Quiz Undergraduate Forms Clinical Agreement ATI Rubric
Week 2 **1/23-1/24**		Dysrhythmias Pacemakers and ICD Radiofrequency Ablation	Week 2 Quiz Pre-Sim Quiz
Week 3 **1/30-1/31**	Simulation	Acute Care Assessment Fluid, Electrolytes, and Acid-Base Perioperative	Week 3 Quiz Post Simulation Assignment
Week 4 **2/6-2/7**	**Exam 1 (Weeks 1-3 Content) 2/6**		
		Airway Obstruction & Artificial Airways Mechanical Ventilation Respiratory Failure & ARDS	ATI: Closed Drainage System Week 4 Quiz Pre-Sim Quiz
Week 5 **2/13-2/14**	Simulation	Chest Trauma Chest Drainage Tracheostomy Care	Week 5 Quiz Post Simulation Assignment
Week 6 **2/20-2/21**	**Exam 2 (Weeks 4-5 Content) 2/20**		
		Nursing management of Shock MODS Blood Transfusion Reactions	ATI: 2023 Practice Assessment A Week 6 Quiz
Week 7 **2/27-2/28**		Acute Kidney Injury Kidney Transplant	Week 7 Quiz Pre-Sim Quiz
Week 8 **3/5-3/6**	Simulation	Burns	Week 8 Quiz Post Simulation Assignment
Week 9 **3/19-3/20**	**Exam 3 (Weeks 6-8 Content) 3/19**		
		Acute Intracranial problems Head Injury Stroke	ATI: 2023 Practice Assessment B NIHSS Training Week 9 Quiz; Pre-Sim Quiz

Week 10 3/26-3/27	Simulation	Acute Neurological Disorders Delirium Spinal Cord Injury	Week 10 Quiz Post Simulation Assignment
Week 11 4/2-4/3	**Exam 4 (Weeks 9-10 Content) 4/2**		
		Musculoskeletal trauma/issues Orthopedic Surgery	Week 11 Quiz
Week 12 4/9-4/10	ATI Proctored	Acute Gastrointestinal Disorders GI Bleed, Bowel Obstruction	Week 12 Quiz Pre-Sim Quiz ATI: Remediation
Week 13 4/16-4/17	Simulation ATI Retake	DKA/HHS Endocrine Disorders	Week 13 Quiz Post Simulation Assignment
Week 14 4/23	**Comprehensive Final Exam 4/23**		

UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information can be found at the website below.

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies and Information are provided in Canvas.